



PROSPECTUS

Contents

Message from the Principal	3
School structure	4
Israel & Zionism	5
Academics	6
Electives	7
Communication	9
Sport	10
Cultural activities	11
Committees	12
Support structure	16
Management contacts	17
See what we do	18
Contact us	20



Welcome to King David High School, Linksfield

In a fast-changing world, it is essential to select the right high school for your child. King David High School, Linksfield is a school that values academic excellence; encourages all students to meet his/her potential; recognises the holistic nature of education and acknowledges that students need to be cared for spiritually, socially, physically and culturally. In addition, King David High School, Linksfield equips students to take up their place in society with the demands of the 21st century.

It is our intention to work with parents in a partnership to ensure that not only is high school the best possible educational experience, but also that it is a fulfilling and enriching experience and one that produces capable, critically thinking and morally aware young Jewish adults who can take up their place in their community, their country, or anywhere else in the world.

Academic excellence is expected, however, academic achievement alone is not enough to make our school a school of excellence. Each student is encouraged to find opportunities to extend him/herself in a wide range of areas and to meet his/her potential.

The King David staff has worked very hard to support the sometimes very different demands of the National Senior Certificate and the changes to teaching methodology, assessment and reporting. The trend in global education, also true here, is that universities are looking at the overall development of students. Involvement in school leadership, cultural and community outreach programmes will make a difference in selection to the more demanding courses offered. Selection is almost certainly going to have to do with performance on core skills tests – although of course the minimum requirements of the National Senior Certificate will have to be met.

We remain globally relevant and current through the on-going introduction of new initiatives. Our exciting MakerSpace allows students to explore their imagination through creativity and technology. We are one of the few schools in South Africa that have integrated technology into various subjects in such an innovative way. Our ground-breaking Elective initiative has created exciting changes to the grade 8 and 9 curriculum and allows students to take ownership of their learning.

The success of the school rests on our vision to allow every student to be evaluated as an individual. By adopting a holistic approach we aspire to grow the diverse strengths of all our students.

I look forward to welcoming your child to the King David High School, Linksfield family and sincerely hope that his/her time in high school is one of holistic growth, happiness and richness.

Lorraine Trage



School Structure

The South African Board of Jewish Education

The overall authority of the King David Schools is the South African Board of Jewish Education, established in 1928. Within the Diaspora, the SABJE is the largest body of its kind and is directly responsible for the educational and financial policies of the King David Schools.

Since its inception, the SABJE has acted as the address for Jewish Education in South Africa and has committed itself to providing whatever is necessary for furthering this goal. It represents the Jewish education community of South Africa in negotiating with the South African government and interacts with various Israeli authorities on behalf of the South African Jewish schools.

Statement of Philosophy

Our mission is to develop well-integrated young Jewish men and women who are:

- Moral, ethical and humane,
- Observant of their religion and culture,
- Earnest in their relationship with G-d and man,
- Committed to Jewish survival and Israel's well-being,
- Conscious of their responsibilities to South Africa and her people,
- Advocates of the best that western civilization represents,
- Stimulated to make learning a lifelong occupation, and endowed with academic skills and personal qualities to fully realize their potential



Israel & Zionism

We recognize that Aliya is the ultimate expression of Zionist and Jewish identity. Our students are encouraged to develop a commitment to the centrality of Israel, an understanding of her history and present reality and an identification with her future.

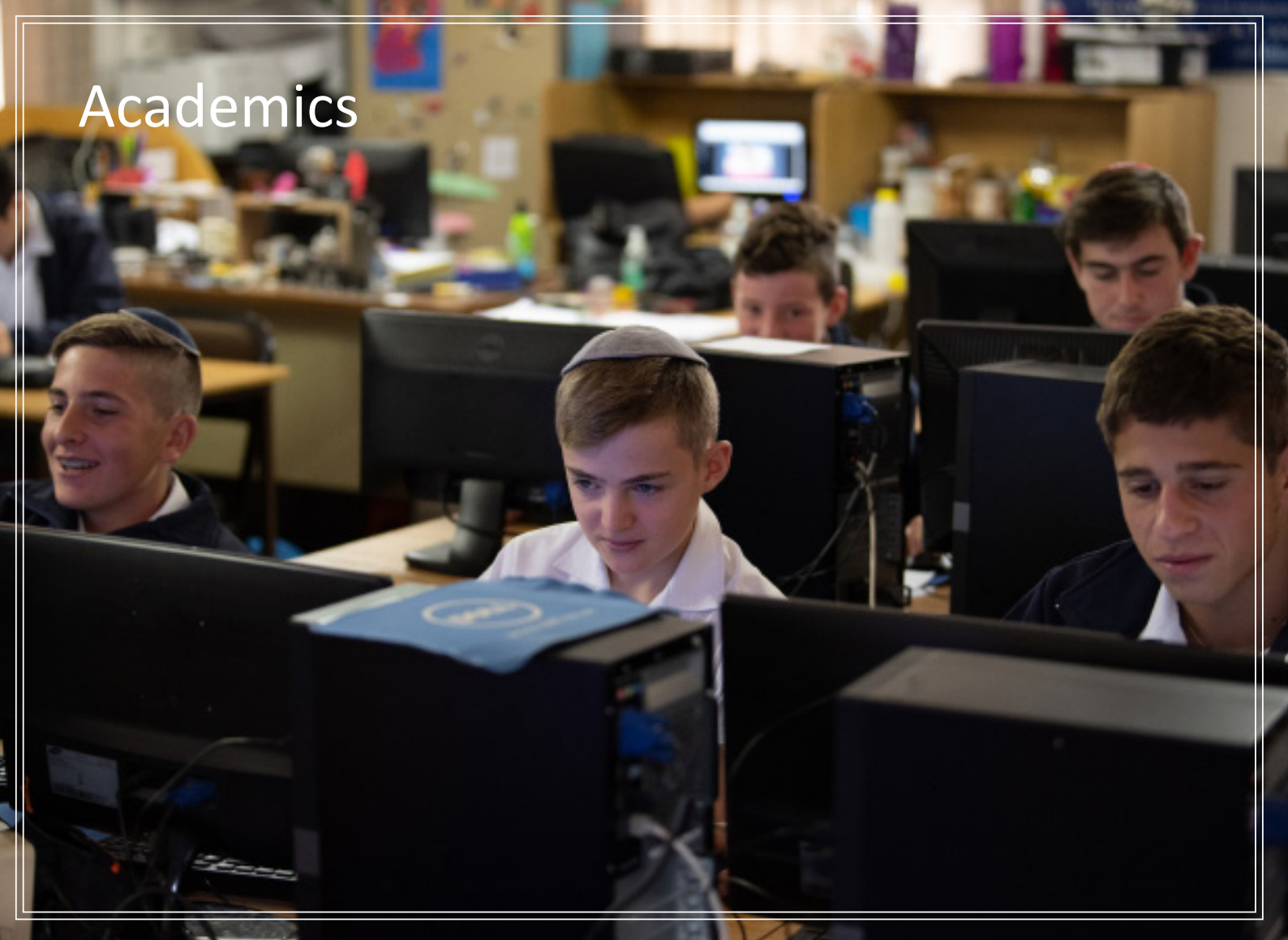
Jewish Activities

At King David the students have the opportunity of experiencing many activities with a Jewish emphasis. One of the major purposes of the King David Schools is to encourage and emphasize Jewish awareness and identity, not only through the medium of formal lessons in Hebrew and Jewish Studies, but also through less formal activities, which include:

- Shabbatonim/Grade 11 Encounter organized by the Division of Informal Jewish Education (DIJE)
 - The celebration of all Jewish festivals in a meaningful way.
 - The commemoration of Yom Ha'Shoah and Yom Ha'Zikaron
 - The celebration of Yom Ha'Atzmaut and Yom Yerushalayim



Academics



The Educational Programme

We follow the IEB National Senior Certificate and with all other IEB schools are fully committed to the best international practice in our teaching delivery and the implementation of the Government's education initiatives. The programme is divided into two phases: A three-year module for Grades (7) 8 and 9 (GET phase); and a three-year module for Grades 10, 11 and 12 (FET phase).

Towards the end of Grade 9, parents and students are advised about the selection of subjects for Matriculation, both at a general meeting and on an individual level by the school counsellors.

Subjects Offered

Grades 8 and 9

English; Afrikaans/isiZulu; Hebrew (compulsory until the end of grade 10); Mathematics; Physical Sciences; Jewish Studies; Physical Education and Elective Subjects in Economic Management Sciences (EMS); Human Social Sciences; Humanities; Technology and Life Sciences.

Grades 10 to 12

English; Afrikaans/isiZulu; Hebrew; Mathematics; Mathematical Literacy; Accounting; Business Studies; Dramatic Arts; Geography; Tourism; History; Life Sciences; Physical Sciences; Music; Information Technology; Computer Applications Technology; Consumer Studies; Visual Arts; Life Orientation; Jewish Studies; Advanced Programme English; Advanced Programme Mathematics.

Electives

King David, Linksfield is a globally relevant school and creates a sustainable learning community. We therefore need to compile a curriculum that is innovative and that realises each individual's potential in a changing world.

The grade 8 and 9 curriculum model is unconventional. We have designed it to be rigorous, academically sound, integrated, vibrant, inspiring, enjoyable and relevant.

We aim to encourage students to take ownership of their own learning through the topics they are offered outside the core subjects.

We aim to establish a learning environment in which students can naturally discover their true passions.

The 21st century needs students who think creatively, innovatively, critically and independently.

The skills which we believe are most important for 'tomorrow' are:

- Soft skills which are needed by companies.
- Data literacy with a strong dose of empathy.
- Skills that computers can never master.
- Transferable skills (ditch rote learning).
- An entrepreneurial spirit, and the skills to know how to apply it.

Certain subjects, owing to promotion requirements, will be taken as core subjects. These 6 subjects include: mathematics; English; Afrikaans/isiZulu; Hebrew; physical sciences and Jewish studies. Other than these core subjects the students will be allowed to choose three electives per semester (2 terms). This would mean that the student would have completed six electives in their grade 8 year and a further six electives in their grade 9 year.





Academic Support

Academic support in all subjects in all grades is offered to our students on a weekly basis after school.

Homework

We believe that it is necessary for children to do homework, both for the sake of getting into good working habits, and for improving the quality of their learning. Rough guidelines are laid down for the teachers in terms of time: in grade 8, one-and-a-half hours daily is recommended for homework. For the first part of the year, this time can include learning for tests. As the year progresses, more time will have to be devoted to learning for tests and examinations. Students should not have more than two hours of homework per day and will always have at least one hour of homework. Projects and tests are planned to prevent them being set in close proximity.

Academic Progress

All parents are able to keep track of their child's progress by logging on to ADAM for updated marks and reports.

Reports and parent/school contact

A school report will be issued to every student at the end of the 1st term, the beginning of the 3rd term and at the end of the 4th term. Parent-teacher meetings are scheduled during the 2nd term. Reports will be emailed to parents.

Educational Support Programme

Our school supports all our students, academically able or those who have academic challenges. Academically able students are supported and extended by the Advanced Programme Mathematics and English courses, the Olympiads and the many extension programmes ongoing in the school such as Tour de Maths and others.

Students who need academic support are required to undergo a full Psycho-Educational assessment which will inform the school as to which interventions would be most helpful, among which are:

- Additional, individual supervision
- Supervised homework
- A reduced and conversational engagement with Hebrew
- Extra support lessons in English, Afrikaans and Mathematics, as well as study skills
- Application for appropriate exam accommodations
- Other individual supports as required: such as facilitators or computer use.

Communication

The D6 Communicator

The communicator is a simple bit of software/app that you will need to install on your computer and/or cell phone.

The purpose of the communicator is to notify parents of all upcoming events, news and any changes to arrangements. The 'Resources' button will have copies of the school's policy documents, the weekly newsletter, examination timetable, notifications about events, school closing times and so on.

Microsoft Teams

The school's virtual learning platform, also called Teams is a repository for resources. Teachers will upload worksheets, PowerPoint presentations and assignments to our Teams platform. When students log in they are able to see their classes and access content that will help them to consolidate the work covered in lessons or have access to passed examination papers. Teams is also particularly helpful for students who have been absent from school.

ADAM

ADAM is the school's mark book and reporting system. It is a repository for all the academic, disciplinary and pastoral information. Parents have their own unique login to ADAM which allows them to see only the information relevant to their own children. Parents require their identity and cellphone numbers to access the system. From the parents portal, you would be able to see the results of all recent tests, longitudinal progress graphs for your child/ children, a list of any disciplinary infringements and also copies of all passed reports.

Newsletters

A great deal of information about our school is available in our weekly newsletter, which is usually emailed to parents on Fridays. Back copies of newsletters are also available on our Communicator.

Facebook

For updates on daily happenings at the school, please "Like" our Facebook Page – www.facebook.com/kdlinksfield

WhatsApp groups

A WhatsApp group for the students of each each grade is created and is managed and monitored by Jodi Starkowitz, Head of Marketing. These groups are essential for distributing grade-specific information.

Sport

King David prides itself on the standard of its sport and the level of involvement from the student body. The school participates in many sporting leagues and has achieved consistently. We encourage all students to participate in at least one sport per term. We ask parents to advise their children to play sport – the benefits of these team activities are obvious.

Summer Sports (Term 1 & 4)

Cricket (boys); swimming; tennis; basketball; cycling; water polo; golf; squash (girls); touch rugby (girls)

Winter/Term 2

Rugby (boys); hockey; squash (boys); table tennis; cross country; netball (girls)

Term 3 Sports

Athletics; soccer & tennis (from mid-term 3)

Parents and students are informed of practice and match days and times at the beginning of each season.





Cultural Activities

King David offers a wide range of cultural activities. Students are encouraged to be involved in at least one cultural activity per term. The cultural activities are:

- Annual School Production
- Art Club and Set Design
- Chess
- Creative Writing
- Debating
- Film & Theatre Club
- Graffiti Club
- Marimba & School Band
- One Act Plays
- Philosophy Club
- Photography Club
- Public Speaking
- Shakespeare Challenge
- Shakespeare Festival
- Slam Poetry
- Vocal Ensemble

Committees

The school's leadership programme begins in grade 8 with students selecting and involving themselves in one or more of the school committees. Leadership nomination occurs through the committee and it is through the initiative of the committees that the school grows and develops organically and in accordance to the needs and initiatives of our students.

The Committee list has been designed to appeal to the particular passions and talents of students. Below is a description of each of the committees and its main focus. Students are encouraged to choose and be involved in a committee in which they are interested and to make a difference to our school and our world.

Arts & Culture

This committee gives students the opportunity to showcase their individuality and talents through the Arts. There are so many ways to show off what you can do, be it in Performing Arts such as The One Act Plays Festival, Shakespeare Plays and a major production, dance including the Inter-high Dance Competition and the Dance Awards Competition, Music, Debating with regular meets, Public Speaking with regular competitions, Creative Writing through SACEE and our own internal publication, art and so much more.



Awareness and Advocacy

The Awareness and Advocacy Committee aims to raise the awareness of the KDHL school community and the broader Jewish community regarding South African and global Issues and controversies. The committee focuses on promoting social justice, equity, and human rights for all. The committee explores issues such as social justice in distribution of wealth, opportunities, and privileges within our society. The Awareness and Advocacy Committee attempts to offer more than “awareness raising”, in that the committee attempts to assist the larger school community to translate this awareness into action through helping to change behaviour or enabling others to act upon beliefs that support social justice, human rights and equity. Some of the issues that are highlighted are: mental health, education, racism, privilege, LGBTQI+, poverty, slavery and sexism amongst many others. Committee members are encouraged to debate these issues and to explore any issues about which they are passionate.



Environment

With various sub-committees, this committee deals with a large variety of environmental issues on the campus, locally and further afield in chosen outreach schools.



Judaica and Zionism

This committee embodies the very essence of the school by connecting all students with the State of Israel, Judaism and Zionism. Joining the Judaica Committee invites you into a world where Shabbatonim are organized, challah bakes are arranged, Haggadot for Pesach are created, mishloach manot for Purim are distributed. Israel is celebrated daily, Jewish history is commemorated and the most knowledgeable of guests are invited to share their expertise with us. This committee is the HEART of the school.



Outreach

This committee focuses on gemilut chesed – acts of kindness. This committee provides many opportunities for students who are aware of those less fortunate than themselves. They can become involved with and initiate projects within the wider community.

The Outreach Committee encourages all students to integrate a source of kindness into their daily lives in order to create a constant and authentic positive environment.



SMACC (SALT, Media and Communications Committee)

This is a committee that is of a practical nature and students can be involved in all the publications, internal, electronic or in the press. Students can be involved in photography, article scripting or the desktop publishing aspects of this committee – or all three if they so wish.

Public Relations is part of Public Pride, every part of the school which looks to improving the school's image is handled by this committee: meeting and greeting visiting teams, groups of visiting teachers, parents or any event the school is hosting or is part of.

Sound and Lighting Team (SALT) is part of the Service Committee, involved in every event or performance in which there is a requirement for any sound or lighting set up and running is dealt with by this well trained and resourced committee.



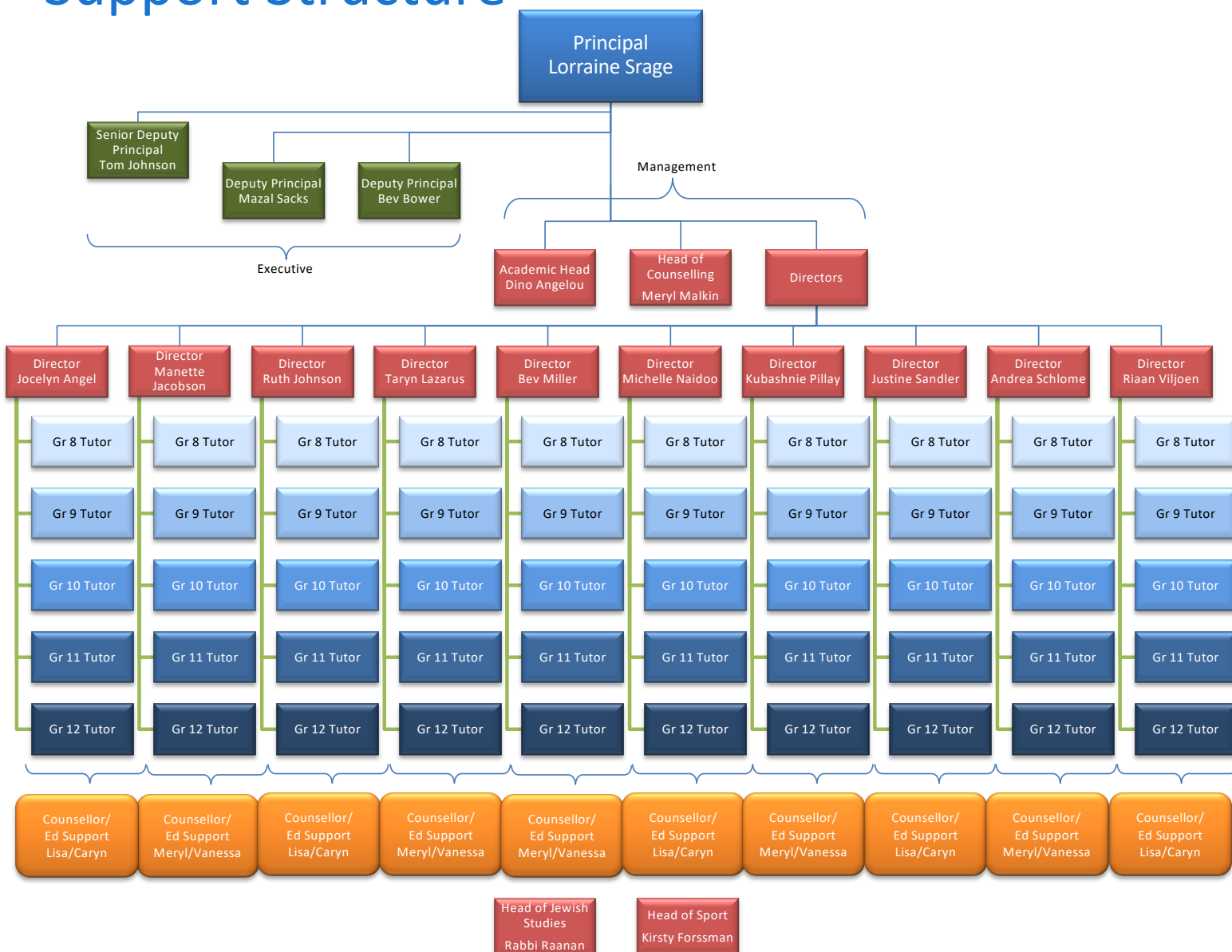
Sports & Lifestyle

The Sports and Lifestyle Committee is one of the biggest in the school and deals with all physical activities in the school as well as emphasizing the need for a healthy body and mind. It not only incorporates the different sports but also health, fitness, nutrition and relaxation. There are several sub-committees of this committee which work towards the specific goal of their group.

Spirit, also part of the Sports and Lifestyle Committee works to enhance the unique flavour and energy of our school and also includes wellbeing which specializes in first aid and health matters.



Support Structure



The structure of our student support programme:

In order to facilitate a smooth transition into high school, we have a nurturing Director/Tutor system.

The school is divided into ten vertical groups (refer to Organogram above). At the head of every group is a Director, who is the person responsible for the academic, social and emotional well-being of every student under his/her care. Under each Director are 5 Tutors who are responsible for approximately 16 students from each grade. On arrival at school, every morning, your child will meet with his or her Tutor who will pass on all the relevant information for the day and the week.

As this is a small group, which remains together from grade 8 to matric, the Director, Tutor and student develop a strong bond. The Tutor works closely with your child's Director to ensure that all relevant information is communicated. Attached to each Director group is a member of the counselling department.

Each Director meets weekly with the Principal and Counsellor to discuss the students and assess their progress in order to support them on every possible level, ensuring holistic care.

Initial interviews, before the beginning of the year with the Tutor and the Director will allow each child to be welcomed and looked after in the school in individual and unique ways.

Management Contacts

Principal	Mrs L Srage	sragel@sabje.co.za
Senior Deputy Principal	Mr T Johnson	johnsont@sabje.co.za
Deputy Principals	Mrs B Bower	bowerb@sabje.co.za
	Mrs M Sacks	sacksm@sabje.co.za
Academic Head	Mr D Angelou	angeloud@sabje.co.za
Directors	Mrs J Angel	angelj@sabje.co.za
	Mrs M Jacobson	jacobsonm@sabje.co.za
	Mrs R Johnson	johnsonru@sabje.co.za
	Mrs T Lazarus	lazarust@sabje.co.za
	Mrs B Miller	millerbe@sabje.co.za
	Mrs M Naidoo	naidoom@sabje.co.za
	Mrs K Pillay	pillayk@sabje.co.za
	Mrs J Sandler	sandlerj@sabje.co.za
	Mrs A Schlome	schlomea@sabje.co.za
	Mr R Viljoen	viljoenri@sabje.co.za
Head of Jewish Studies	Rabbi I Raanan	raanani@sabje.co.za
Director of Sport	Ms K Forssman	forssmank@sabje.co.za
Head of Counselling	Mrs M Malkin	malkinm@sabje.co.za



See what we do

Click on the below links to see some of our recent events and promotions:

Yom Yerushalayim 2020:

<https://www.youtube.com/watch?v=uo-XXXCH0rU>

Yom Hashoah 2020:

<https://youtu.be/R6AIYsXoLCM>

Awareness Week Dance 2020:

<https://www.youtube.com/watch?v=-kiPVnhat84>

Yom Ha'Atzmaut 2019:

<https://www.youtube.com/watch?v=oqB22lkOByw>

KDHL MakerSpace:

https://www.youtube.com/watch?v=jM8quJ_nSg4

KDHL Your Home:

<https://www.youtube.com/watch?v=FwTmnmYtLUc>

KDHL Life Your Life:

https://www.youtube.com/watch?v=UB_2w2JOHtw

KDHL Boxes:

https://www.youtube.com/watch?v=-S9k3_6ePI4

KDHL #EverybodyFits:

<https://www.youtube.com/watch?v=GzeZYVXcVdw>

Lashon Tova Assembly 2019:

<https://www.youtube.com/watch?v=DctMg4uhaDk&t=57s>

Our heart beats to the sound of Hatikvah:

<https://www.youtube.com/watch?v=-IF6qqoHABU>

KDHL/Israel 70th Anniversary:

<https://youtu.be/kkoPJF1Fzgo>





Contact us

School phone number: 011 480 4500/011 480 4553

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rosenfeldb@sabje.co.za

Website: www.kingdavid.org.za

Facebook: <https://www.facebook.com/kdlinksfield>