



**KING DAVID PRIMARY SCHOOL
VICTORY PARK**



MISSION AND VISION



OUR SIZE IS OUR
STRENGTH



INDIVIDUAL
RECOGNITION



21ST CENTURY
LEARNING



JEWISH
ROOTS

King David Schools empower students to navigate their personal journeys through a complex world, instilling a strong sense of community, menschlichkeit, chesed and the shared values of our Jewish people.

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King David allows children to be individuals, to think for themselves and work hard for their successes. It gives children the freedom to be themselves. At the same time, King David allows each individual to be part of a team and work together.

To find the power in unity, in community and in belonging. It is a place where the students look out for one another and are able to make a difference in the world.

HEAD'S WELCOME

Dear Prospective Parent

A warm welcome to King David Primary School Victory Park (KDVPP), a school where the connections between pupils and staff feel like family and where everyone knows your name.

Our school has many things to be proud of. We are an academically excellent school. We offer a wide variety of extra-murals and encourage all our students to participate. We have a renowned academic support department to assist children that need that extra bit of help. KDVPP is a proudly Jewish and Zionist school that imbues children with a love for Jewish culture, the State of Israel, and the Jewish people. We are a small, warm, and nurturing school that allows children to feel safe and cared for.

All our children are privileged to be part of a caring institution that offers a secure, happy, and quality Jewish learning environment within a South African context.



HEAD'S WELCOME CONT.

The KDVPP family provides every child with a well-defined path as well as the tools to prepare for a successful future. We are constantly reviewing our educational offering to ensure that we produce pupils who will take their place in the world as active global citizens. We strive to build character whilst developing leaders who shine in the areas of their strength and interest.

We aim to imbue all our learners with a world view that is tolerant and respectful of all people – irrespective of their differences; to inculcate in our learner's courteous behaviour and care for their surroundings - We aim to nurture "menschen".

Our outstanding staff, the supportive and involved parents as well as the talented students all work together to make King David Primary School Victory Park a wonderful learning environment. There is something special about KDVPP. Our alumni are famously proud and passionate about their school and the unofficial school motto is often quoted, "Once a Parker, always a Parker."



HEAD'S WELCOME CONT.

Our academic program is designed to inspire curiosity about the world and encourage a thirst for knowledge. We teach with enthusiasm and excitement, challenging the brightest pupils to stretch themselves well beyond the curriculum, while providing one-on-one support for those who may lag.

Please do visit us, to experience the enormous gift you would be giving your child to be schooled at KDVPP. I would welcome the opportunity to meet with you, to give you a taste of the ethos and atmosphere that prevails in our classrooms, discuss your expectations and the individual needs of your child.

I look forward to welcoming you to our wonderful school.

Kevin Lees - Headmaster



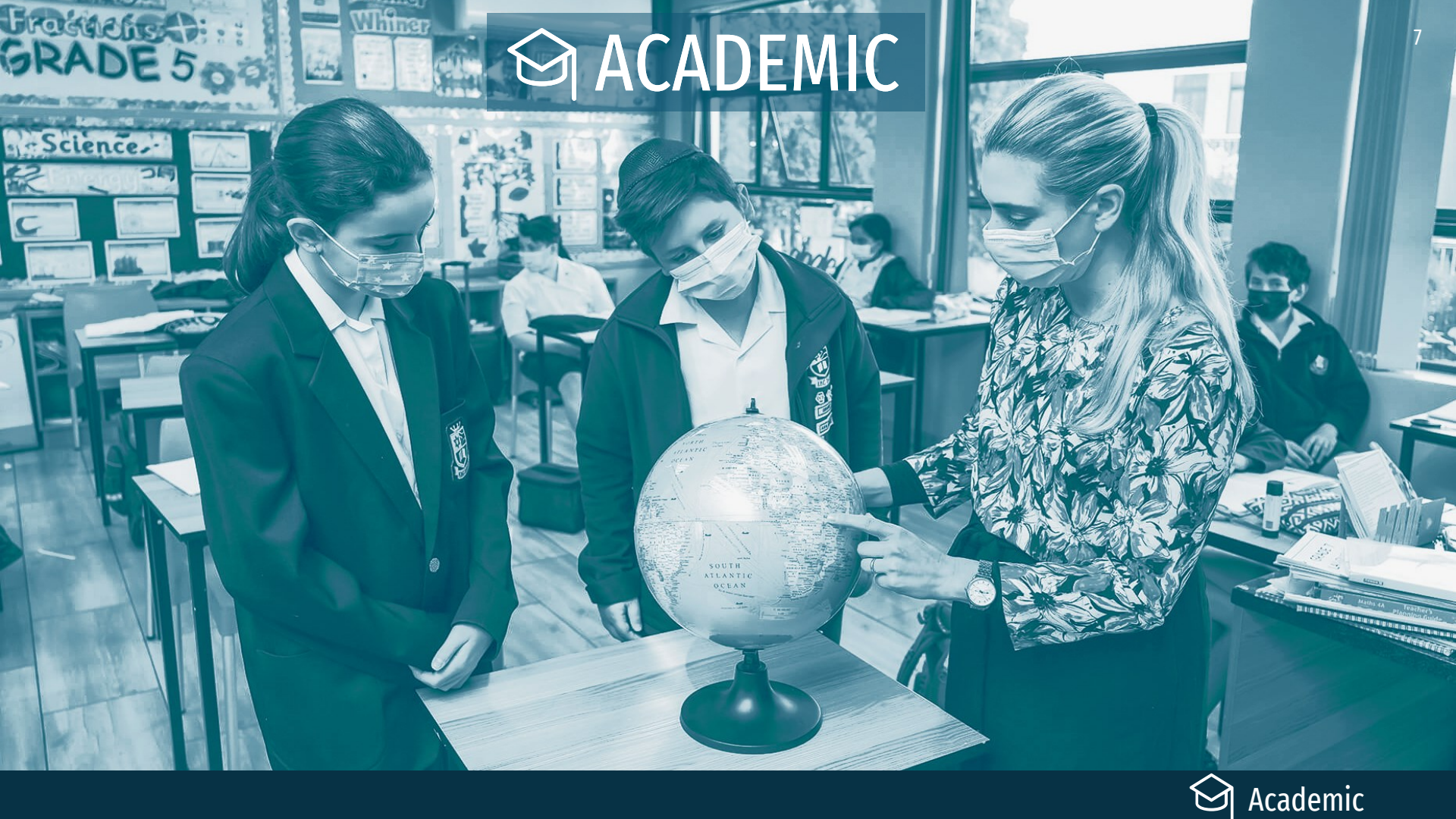


OUR ETHOS

Our size is our strength. Given our size, we can discover and nurture the strengths and talents of every child. When a child's name is mentioned in the staff room, everyone knows who we are talking about. KDVP prides itself on being able to provide everyone with a chance to meaningfully participate in the classroom, on the sports field, socially and culturally and to explore their Jewish Identity. However, above all else we are proud that the children in our school are happy. They are happy because they are given the room to be who they want to be. They are appreciated for their uniqueness and accepted as they are.



ACADEMIC



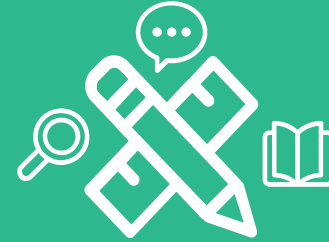
VICTORY PARK TEACHING METHODS



**TEACHER CENTERED
APPROACH**
Direct instruction –
To lay the
foundation for
student approach



**STUDENT
LEARNING**
Different
approaches



**STUDENT-CENTERED
APPROACH**
(21st Century skills)
Inquiry Based Learning

- Project work
- Co-operative Learning
- Group work





ACADEMIC OBJECTIVE

We aim to provide the very best education in both the secular and Jewish domains in an atmosphere which is structured yet loving and nurturing.

We are proud of our high academic standards and the supportive guidance that we offer, believing in the innate potential of all students and teachers and providing the resources and the opportunities that enable them all to learn and grow. An informal, happy atmosphere fosters both positive communication and a sense of autonomy within the student body.

While we celebrate excellence and success, we make a point of encouraging students at all levels, offering varied experiences that are both fun and educational in a physical environment that values those within it.

Our academic programmes are designed to inspire curiosity about the world and encourage a thirst for knowledge.



ACADEMIC SUPPORT

We have a renowned Academic Support Department to assist children that need that extra bit of help. This team works alongside class teachers to provide opportunities for all children to experience success and aims to strengthen individual skills.

In our Foundation Phase (Grades 1-3) the academic emphasis is placed on acquiring numeracy and literacy.

MATHS

We follow the Singapore Maths curriculum throughout the school. The methodology uses a CPA (concrete, pictorial, abstract) approach to understand concepts. Learners begin by using concrete and visual apparatus before moving towards abstract mathematical thinking.



READING

Reading in the Foundation Phase is taught through the Jolly Phonics method. This is a child-centered and fun approach to acquiring literacy through phonics. It is a motivating, multi-sensory method which helps the learners to quickly begin reading. Reading is crucial to all academic progress and is encouraged throughout the school. In our Foundation Phase (Grades 1-3) the academic emphasis is placed on acquiring numeracy and literacy.

PUBLIC SPEAKING

Public speaking and debating skills are taught to our learners from an early age as these are valuable life skills. Inter-school competitions take place annually. Creative writing is emphasised and learners are encouraged to write their own books to be placed on our library shelves.



HEBREW

Hebrew is the mainstay of the school, being the unifying factor of Jews throughout the world. The children start learning from the beginning of Grade 1 and should be able to read, write and converse in basic Hebrew by Grade 7. They learn to read from the siddur and are able to follow the service in shul.

AFRIKAANS AND ISIZULU

Afrikaans and isiZulu are introduced from Grade 1. At the onset of Grade 4, pupils select one of these languages to continue with until Grade 12.

NATURAL SCIENCE

Natural Science, encompassing biology, physics and chemistry is a much-loved subject for our Grade 4 -7 learners. Lessons are often practical in nature, taking place in our fully equipped science laboratory.

SOCIAL SCIENCE

Social Sciences, referring to the disciplines of History and Geography are taught from Grade 4. The syllabi are regularly updated and kept meaningful and current. International History and Geography is studied in balance with local South African topics.



ART AND MUSIC

All learners from Grade 1 – 6 have weekly lessons in both art and music. Grade 7 learners choose between art and music to undertake a more in-depth study of theory and practical work.



Weekly PT

PT lessons encourage all our learners to be fit and active.

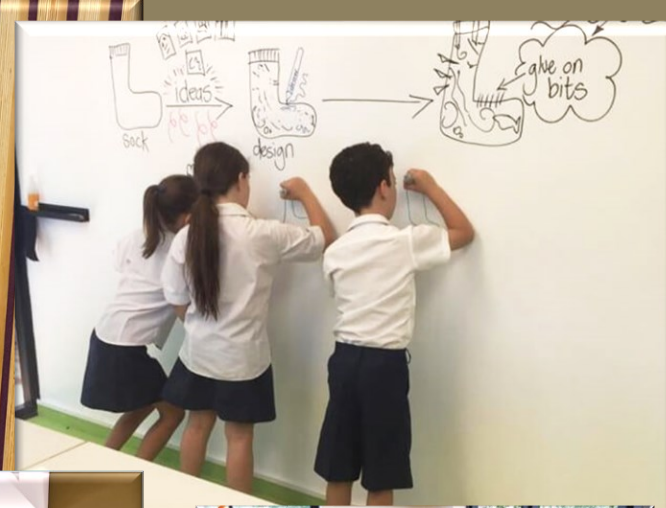




SELF DISCIPLINE

The aims of our teachers lie in developing self-discipline, self-reliance, and initiative in our students so that they become independent learners and, ultimately, face all the challenges of High School.

In addition to our classrooms, we have a space that incorporates the multi-faceted elements of learning needed in a modern world, which we have called The Hub. The Hub includes: an auditorium for presentations, a modern library with reading 'coves', a collaboration space for group work and research, and a Maker Space for robotics, coding, 3D printing, and creative tinkering, and more.



JUDAICA





Our school is grounded in our Jewish Roots and in its reputation for academic excellence. A comprehensive and engaging Jewish Studies programme, Hebrew curriculum, the celebration of Jewish Festivals, and the teaching of Jewish values lie at the heart of our school. We teach Jewish practice, nurturing knowledge of Hebrew, a love of Israel and an appreciation of Shabbat and Chagim (festivals). The morning davening (prayers), the cycle of Chagim and the focus on the needs of the Jewish and broader community, instil our values, tradition, and heritage.



ARTS AND CULTURE™



Our campus is known widely for its creative flair. KDVPP believes in the value of arts and culture in education – our vision and ethos has culture at its very heart. Pupils flourish when they are given space for creativity. We see this at KDVPP every day, in and out of the curriculum.

Arts education often provides a personal sense of achievement, smashing through a comfort zone and coming out the other side as a more confident individual. Pupils develop transferable life skills through the arts and as a result, can go on to flourish in the core academic subjects too.



The culmination of our work each year is showcased through a school musical production. This annual event is without a doubt one of the highlights of our year.

Our pupils attend weekly Art and Music classes as part of our curricula offering, emphasising the importance of holistic education.



 SPORT

SPORT PARTICIPATION

Our school is passionate about sport. Whilst we enjoy and take pride in winning, our overarching goal is to increase participation and ensure that every child is involved in school sport and extra murals. School sport is not only healthy for children on a physical level but also on a social level. We offer a wide variety of team and individual sport and extracurricular activities.



Participation in sport is compulsory and an active, healthy lifestyle is encouraged. At most times of the day, groups of pupils can be seen (and heard!) playing games in the grounds, either in a scheduled PE lesson, a tightly contested match against a competitor school, or just a random game of cricket or football that has sprung up on a sunny day.



OUR PHILOSOPHY

Our philosophy is decidedly not one of a "win at all costs" but one that emphasises good sportsmanship, camaraderie and team play. The emphasis is on fun and enjoyment in sport although our goal is firmly set on being competitive in all our sporting codes. Critical lessons which the children will learn through their sport include responsibility, commitment, and leadership.



RANGE OF SPORTS

Our Primary School students have the opportunity to be involved in: Chess, Coding, Robotics, Musical Theatre, Academic Support, Music, Marimba Band, Art, Pottery, Choir, Public Speaking, & Jewish Studies.

Together with a varied sports program which includes: Cross Country, Cricket, Netball, Soccer, Swimming, Tennis, Table tennis and Yoga.

Our co- and extra-curricular programs at KDVPP cultivate well-adjusted, independent individuals who are also team players.





 WELLBEING



Wellbeing

CODE OF CONDUCT & RESPONSIBILITY

We believe our children have the right to learn in a friendly, encouraging, secure, supportive, and enriching environment.

Our Code of Conduct ensures that these basic rights are upheld and aims to give our students a positive sense of self-esteem leading to a sense of: identity, achievement, self-worth and mutual respect.

Pupils learn to take responsibility for themselves, and sometimes others, to develop the skills of problem-solving, joint decision-making and conflict resolution. Teachers encourage positive behaviour and implement positive consequences.



KDVPP is involved in numerous outreach projects which instill a sense of community within our pupils and nurture the spirit of Chesed, a true Jewish value.



SOCIAL WORKER

The Primary School has a full-time social worker who works with staff, pupils, and parents to address specific needs. The counselling department focuses on creating a nurturing, safe space for learners to release their social and emotional stressors without judgement and in the strictest confidence.

The social worker facilitates individual and/or play therapy and group therapy with the learners at the school. The social worker also engages in life skills teaching to the senior learners and offers psycho-education by means of class discussions throughout the year.



KING DAVID PRIMARY SCHOOL VICTORY PARK

Admissions are open for Grade 1 - 2022.
Apply now on:
<https://www.sabje.co.za/admissions/>



PRIMARY SCHOOL
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