



SANDTON CAMPUS

# WELCOME TO THE SCHOOL OF *A million DREAMS*

Prospectus 2021/2022





# OUR Vision

Children with dreams  
become adults with vision

**At King David Sandton, we are driven by dreams.**

Our dream is for our children to discover a lifelong love of learning, to ignite a burning curiosity about our world and its people and to inspire a soulful approach to life rooted in Jewish values. Our dream is to support each child's natural G-d given creativity and help develop all their faculties, mental, physical, social, emotional and spiritual so that they can positively engage with and impact the world around them. These dreams come to life every day on our beautiful campus, through our advanced multidisciplinary curriculum and under the guidance, passion and care of our committed and creative staff.

Click here for  
**Our People**

Click here for  
**Our Curriculum**

Click here for  
**Our Facilities**



"Our teachers don't see their work as a job, it's a calling. They are **visionaries** and **dreamers** - we ask them:

**"what do you love,  
what is your passion,  
what is your purpose?"**

Then we give them the **motivation, goals and accountability** to teach with love and enthusiasm."

- Lynne van Dellen, Head of School



# AT KING DAVID SANDTON, WE DON'T TEACH SUBJECTS, **WE TEACH CHILDREN.**



Meet the  
General  
Director of  
the SABJE  
**RABBI RICKY  
SEEFF**

King David Sandton is a unique school and has been a bastion of excellence for decades. King David Sandton has allowed SABJE to service the Sandton Jewish community with an outstanding general education, a rich and inspiring traditional Jewish education, and a dynamic extra-curricular offering to suit every child. As the world around us changes and the need for a more progressive education becomes apparent, SABJE is committed to ensuring that KDS takes its proud legacy for excellence into the future with the necessary resources, facilities and curriculum.

Mrs van Dellen's vision for the school is inspiring with its balance of deep social and emotional learning and future focused skills. This vision will undoubtedly propel this superb school into the 21st century, providing a world class education that prepares our students for life, and the skills and determination to chase their dreams.



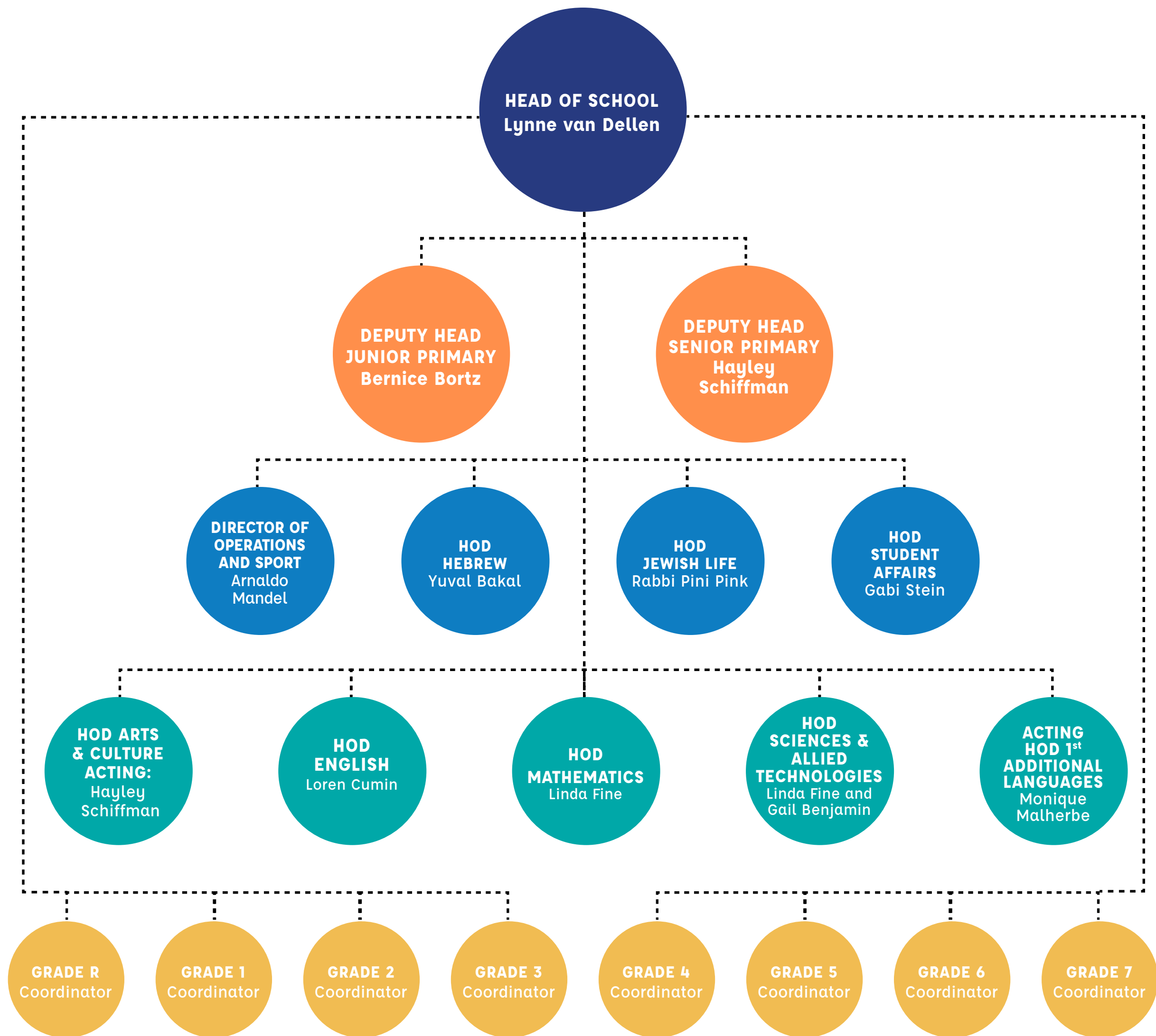
Meet our  
Head of  
School  
**LYNNE  
VAN DELLEN**

Our campus is a unique hub of growth and discovery designed to allow each child to thrive. Central to our thinking is the notion of educating the whole child. This means offering an environment, ethos and curriculum that speaks to their minds and hearts, their bodies and their souls. You can see this philosophy reflected in the depth of our academic curriculum, our emphasis on the arts and sports as well as on Jewish identity and values.

Each child is also part of a broader circle of family, friends, school, community, society and world, that's why we also highlight the practical skills of social interaction, essential for living in today's and tomorrow's world. We invite every parent and child to dream with us as we continue to create a happy and nurturing environment where enthusiasm is key, and children are empowered to tackle new challenges and skills. A place where children can work towards unlocking their potential, and develop the will and ability to make a worthwhile contribution to the world.



# KING DAVID SANDTON ORGANOGRAM



# Our Curriculum

At King David Sandton

*We DO THINGS A LITTLE DIFFERENTLY*

Firstly, you'll never hear the bell ring. We prefer a more harmonious and gentle transition to new subjects and spaces to an air-raid siren or startling alarm. Research shows that these devices lend themselves to increased anxiety, a nervous system response and more rigid thinking.

We place a big emphasis on greeting each other with a smile.

**We also exchanged the 5 day (weekly) learning cycle for a (two week) 10 day cycle** which allows for a more diverse and richer curriculum. **Project-Based-Learning and Enquiry-Based Learning** are pivotal in achieving thinking minds for now and for the future.

**Our curriculum is divided into four pillars and we provide a unique balance between them.**

LEARNING  
TO KNOW

LEARNING  
TO DO

LEARNING  
TO LIVE  
TOGETHER

LEARNING  
TO BE



# GENERAL CURRICULUM

## GRADE R

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Numeracy  
Literacy  
Lifeskills  
Hebrew  
Jewish Studies  
First Additional Languages:  
Afrikaans (oral)  
isiZulu (oral)  
Music  
Art  
Drama  
Robotics and Coding  
IT Skills  
PE

## GRADE 1-3

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Numeracy  
Literacy  
Lifeskills  
Hebrew  
Jewish Studies  
First Additional Languages:  
Afrikaans  
isiZulu  
Music  
Art  
Drama  
Robotics and Coding  
IT Skills  
PE  
Project Based Learning

## GRADE 4-7

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Mathematics  
English  
Hebrew  
Chumash  
Jewish Studies  
First Additional Languages:  
Afrikaans  
isiZulu  
Drama  
Art  
Music  
Robotics and Coding  
IT Skills  
PE  
Media  
Social Science  
*(History and Geography taught  
separately in Grade 7)*  
Natural Science  
Visual literacy - film study,  
advertising, cartoons  
*(Grade 6 and 7)*  
Economic Management Sciences  
*(Grade 7)*



# ARTS & CULTURE

King David has a vibrant art, music, and drama scene!

Art exhibitions are arranged to showcase the children's work, the school puts on musical and theatrical productions and performances and, of course, music and art are integral to the curriculum.

Our goal is to offer children a chance to express themselves and shine, as well as engage with various topics with all the senses.





# SOCIAL & EMOTIONAL LEARNING

Pulsing throughout every subject, lesson and experience, whether in the classroom, on the stage, playground or sports field, we aim to teach and nurture social and emotional skills to help our students achieve their dreams:

- Self-mastery
- Intrinsic motivation
- Critical thinking
- Creativity
- Problem-solving
- Grit and resilience
- Empathy
- Goodness
- Kindness
- Respect
- Leadership
- Decency
- Heritage
- Optimism
- Pride
- Humility
- Sense of belonging
- Growth mindset
- Learning about struggles and failures



# Jewish Living & Learning

## What makes this school **different** from all other schools?

What sets King David Sandton apart from other top private schools is our uniquely Jewish character. Here our children learn to feel pride in their roots and responsibility for their community and world. In keeping with our 'whole child' philosophy, our curriculum is designed to speak to the soul and allow each child's soul to speak. Jewish identity and Jewish values are not bound to a curriculum, to the classroom, books and worksheets. Torah is a way of life and a way of looking at life with trust, faith and optimism.

Our Kodesh curriculum gets its name from the Hebrew word for Holy. Being a Jew is learning to connect the physical world to spiritual values. From what we eat, to how we speak, what we wear and how we use our time, we learn how to be more aware of our G-dly soul. We learn to choose to harness our enormous human potential to make life and this world beautiful. Above all, we teach that being Jewish should be synonymous with being a mensch and being responsible for one another and our world.

*Jewish values of family, community and caring for those less fortunate come to life in our outreach programmes and chesed initiatives. We learn about Shabbat, the festivals and our deep bond with the land of Israel through song, rich sensory experiences and celebrations.*



LEARNING  
TO DO

LEARNING  
TO KNOW

We celebrate and strengthen our connection to Israel.

We seize opportunities to be of service to those in need, with collections, visits and acts of kindness.



OUR CURRICULUM

Special Jewish milestones are marked and celebrated like our Grade 1 siddur ceremony as well as Bar and Bat Mitzvas. This is how we experience a joyful Judaism.



We start each day in gratitude for our blessings.



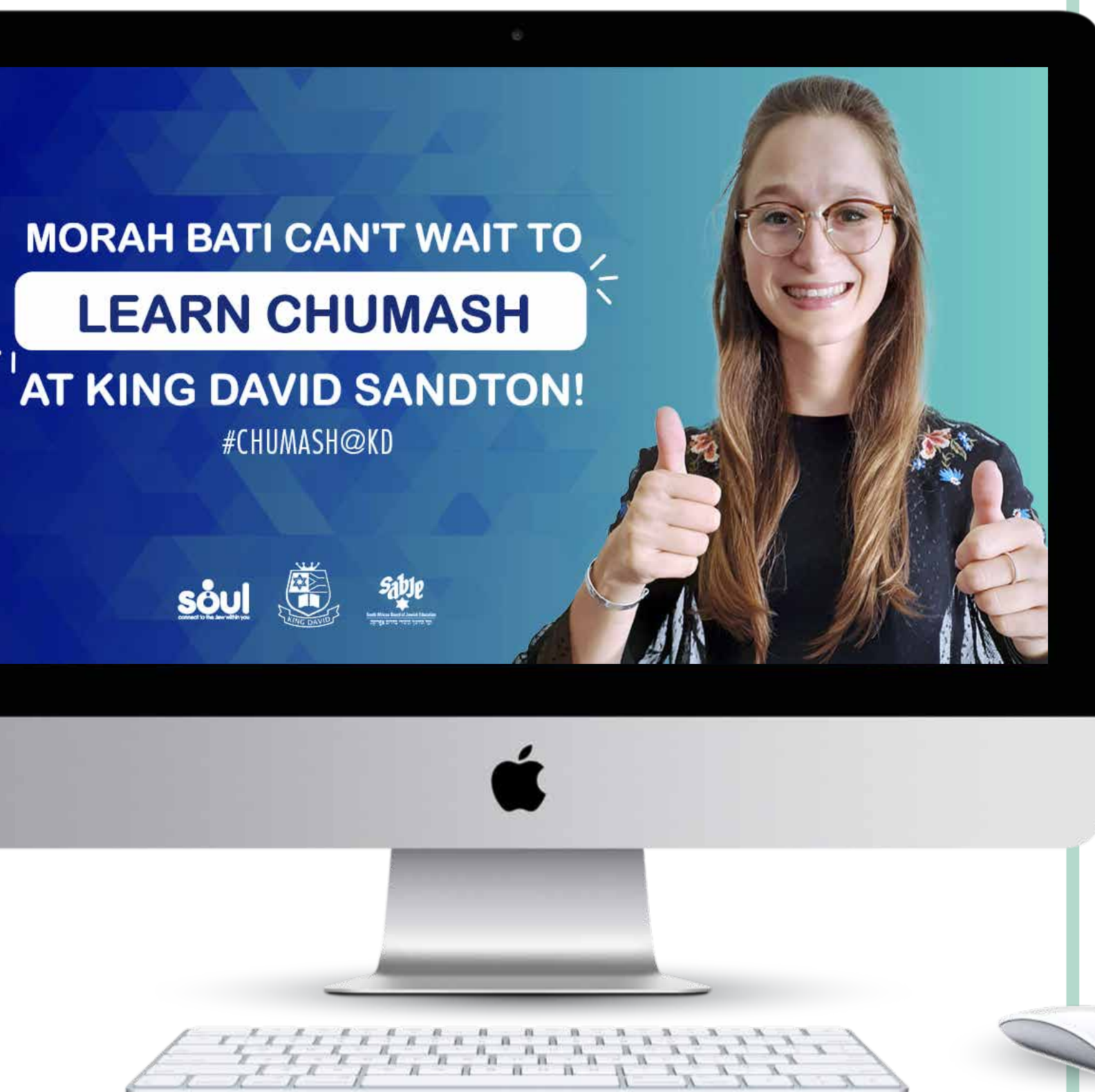


# Chumash

Our newly-revised and revamped Chumash programme brings the Torah to life as our children learn our sacred and ancient texts. Alongside the richness of the personalities within the Torah, the formative events of our history and vital, moral teachings, children discover the importance of critical thinking, searching for answers, looking deeper, having the courage to ask questions and challenge the status quo.



[WATCH OUR GRADE 2 SIDDUR CEREMONY](#)



Jewish festivals and rituals like the Passover Seder are taught and celebrated at school as happy, memorable experiences.

[WATCH OUR SEDER HERE](#)





# EXTRA-CURRICULAR ACTIVITIES

- Support Lessons (English, Afrikaans/isiZulu, Mathematics and Hebrew)
- Extension Lessons (Mathematics)
- Service
- Sound and Lighting
- Gesher
- Media
- Library
- Leadership
- Jewish General Knowledge
- Debating and Public Speaking
- Diamond Art
- Visual Art
- Coding and Robotics - International Lego League
- Choir (Junior and Senior)
- Guitar
- Drama and Eisteddfod preparation
- Integrated Day Programme for the Juniors
- General Knowledge
- Sports
  - Swimming
  - Netball
  - Soccer
  - Athletics
  - Cricket
  - Tennis
  - Chess

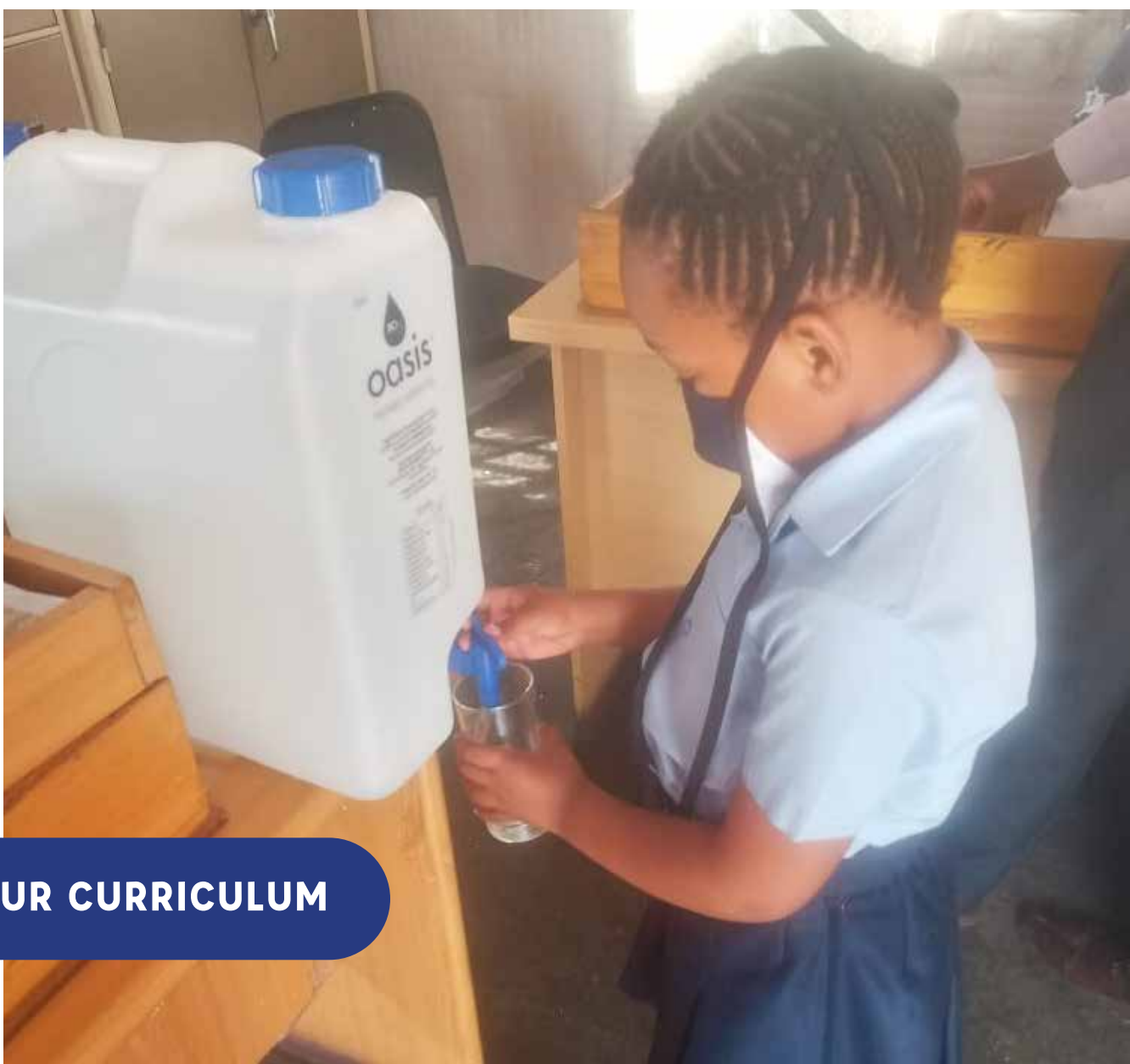


LEARNING  
TO DO

LEARNING  
TO KNOW







# Outreach

King David Sandton has a special connection with Mayibuye Primary School in Thembisa. Our vision is to develop friendships, cultural interactions and learn from them. We also assist in the academic and social development of Mayibuye pupils, as well as the professional development of their dedicated teachers.



# OUR Facilities

Not all teaching or learning should take place from the front of a classroom with children sitting quietly in rows. That's why some of **our teachers' desks are on wheels**, and can move around the class to keep things personal, engaging and interesting.

Thornburg's premise of flexible learning spaces **describes the campfire, the watering hole and the cave**. Around the 'campfire' style space, the **teacher takes centre stage and everyone else listens**.

Around the '**watering hole**', everyone has a **chance to contribute to learning**, and knowledge is created through interaction and application.

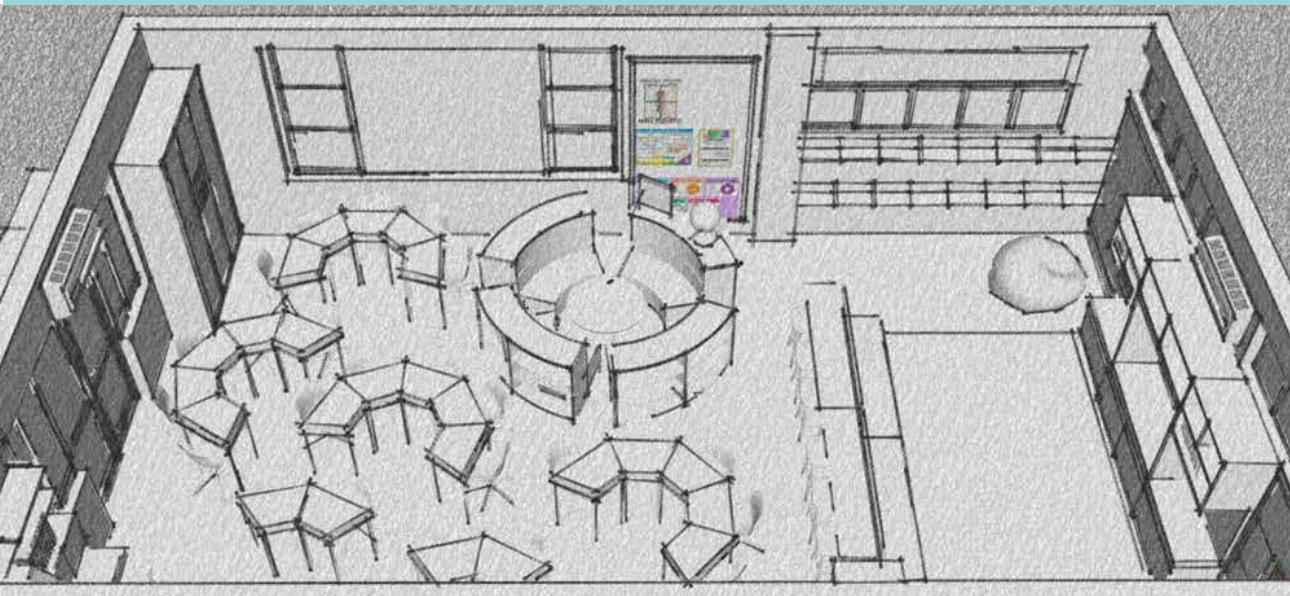
The **cave** is a **quiet space for reflection and integration**. All three spaces and styles are required for **optimal learning to take place** and we are constantly upgrading our school with purpose-built spaces to **allow for all three learning styles**.







GRADE 5 CLASSROOM



GRADE 5 CLASSROOM



GRADE 5 CLASSROOM

# Planned facility UPGRADES

**The South African Board of Education (SABJE) is dedicated to the long-term success of King David Sandton's campus and will be investing significantly in the coming years in world-class educationally progressive facilities.**

In a world immersed in a 4th industrial revolution and governed by A.I., it has become more and more evident that children have to own and direct their learning.

Our learning spaces themselves have to undergo transformation, becoming flexible and agile. At KDS, we are taking this development in education very seriously. Plans are in place to upgrade the entire KD Sandton Senior Primary classrooms - 15 in total over the next 2 years. This includes a full modernization/upgrade of the internal and exterior of all classrooms which will result in state-of-the-art, modern learning environments.





# Our Flagship *Media Centre*

The Media Centre is **inspired by Earth, Air, Water and Fire** and built to reinvent reading and learning through **creating a wonderland of sensational spaces for the children.**

Children can enjoy story time around the campfire, share thoughts and ideas in the cloud, explore fun facts under the sea, or take time out and read a good book in the trees or lying under the stars and planets. This remarkable space is **geared towards stimulating the children to consider, imagine and experience.**

The library **holds a variety of engrossing books** of all genres and levels for all of our children to enjoy, and to **expand their horizons of knowledge** as they explore distant lands, cultures, thoughts and ideas across time and space.

TAKE A **VIRTUAL TOUR**





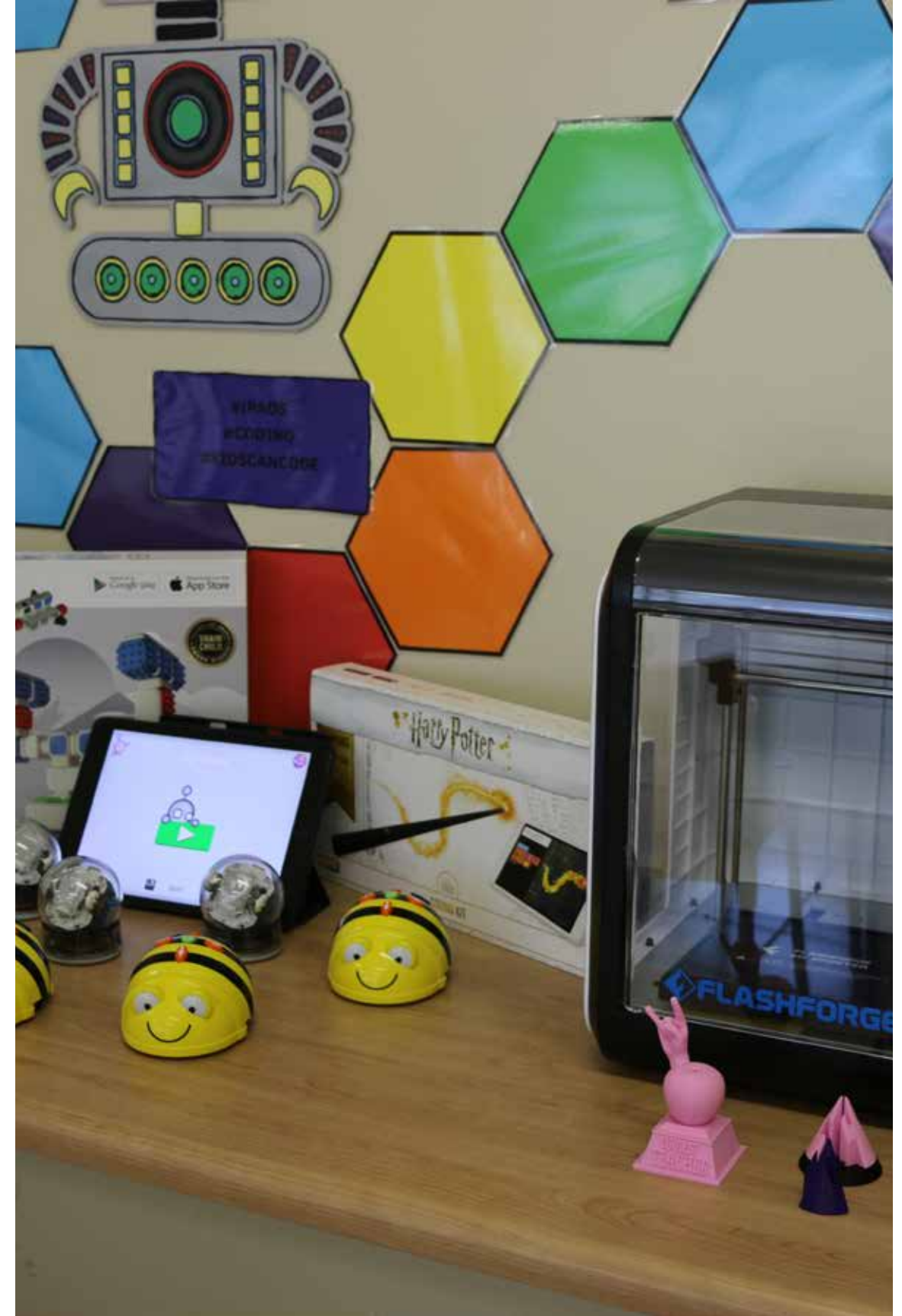
# Coding & Robotics Lab

Our lab is an innovative, STEAM education facility that is changing the way teachers teach and pupils learn, inspiring problem solving, effective communication, creativity, collaboration, critical thinking and digital citizenship. This space is set for equipping our pupils with the skills and equipment they need to be able to **adapt to our ever-changing world**.

## Some of our amazing "gadgets" include:

- Apple iPads
- Beebot Robots
- Cubroid Coding Block Kits
- Sphero Bolt Robots
- Kano Harry Potter Coding Kit
- Lego Mindstorms Education Ev3 Core Kits
- Flashforge Adventurer 3 3D printer

In addition to the amazing tech "gadgets," our pupils learn the fundamentals of computer science, artificial intelligence, virtual/augmented reality and 3D design & printing which benefits all pupils, no matter what opportunities they pursue in the future. Learning to make interactive animations, code-art, games, webpages, apps, 3D modelling and so much more on Code.org, Scratch, Blockly, Minecraft, Tinkercad and various other platforms, encourages creativity and makes learning fun.





# Outdoor Spaces & Facilities

King David Sandton has abundant, beautiful and meticulously maintained outdoor spaces. Inviting, colourful playgrounds, sports fields, outdoor gyms and courts ensure kids get plenty of exercise and fresh air while having fun.



CRICKET

- 2 Large, well maintained, cricket fields with astro turf cricket pitches.
- 6 cricket nets, with astro turf pitches equipped and ready with metal wickets for practices & warm-ups.
- Large, covered grandstand area for spectators as well as students.



SWIMMING

- One 25m half Olympic pool, with 8 lanes and state-of-the-art starting blocks.
- Large girls and boys changing & bathroom facilities.
- Large covered grandstand area suitable for spectators as well as students.



SOCCER

- Four 8-a-side soccer fields. 2 Full side soccer fields. 1 Junior soccer field.



NETBALL

- 3 Outdoor, all-weather netball courts, with Junior and Senior netball posts.



GYM

- Outdoor gym circuit, with 8 bodyweight apparatus stations.



PLAYGROUND

- 2 Large play areas well equipped with everything needed to encourage our children to develop their core-strength & gross-motor development while having fun with their friends.
- 1 Climbing wall for our junior school.



TENNIS

- 4 All-weather tennis courts







To set up an appointment to come and view the school email us at **[mccormickc@sabje.co.za](mailto:mccormickc@sabje.co.za)**

**+27 11 253 7440 | [www.kingdavid.org.za](http://www.kingdavid.org.za)**

King David Primary School Sandton  
Bowling Avenue, Woodmead Ext 4, Sandton



South African Board of Jewish Education

ועד החינוך היהודי בדרום אפריקה

King David Sandton is one of 11 Schools under the auspices of the South African Board of Jewish Education (SABJE).

SABJE (est. 1928) is the controlling body of the King David Schools. Its purpose is to guide the King David Schools ensuring that the strategy, ethos and finances are all sound and in place. SABJE's vision incorporates academic excellence and fostering the Jewish and Zionist ethos of our schools. Our goal is to provide the best general and Jewish education under the guidance and leadership of quality educators, whilst continually improving and upgrading facilities and resources.

