



King David Schools Network

Policy on Guiding Principles for AI, Digital Learning & Responsible Technology Integration

Policy Title: Guiding Principles for AI, Digital Learning & Responsible Technology Integration

Effective Date: January 2026

Approved By: SABJE Education Board

Next Review Date: January 2027

Responsible Department: Educational Technology & Digital Transformation

1. Purpose

The purpose of this policy is to establish a unified framework for the ethical, responsible, and effective use of Artificial Intelligence (AI) and digital technologies across all King David Schools. It ensures that all technology adoption, innovation, and classroom integration align with the school's mission to deliver excellence in Jewish education, uphold human dignity, and equip learners with future-ready skills.

2. Scope

This policy applies to all teaching and non-teaching staff within the King David Schools network, all learners from Grade R–12, administrative and academic departments, and all digital platforms, AI tools, devices, and cloud services used for teaching, learning, assessment, or administrative purposes.



3. Rationale

The rise of AI and digital technologies presents new opportunities and responsibilities for schools. King David Schools recognises that technology, when guided by ethical and educational intent, enhances human capacity and learning outcomes. These guiding principles ensure that all use of AI and EdTech reflects our shared commitment to academic integrity, inclusivity, innovation, and Jewish values.

4. Legislative & Policy Framework

This policy is guided by the following frameworks and regulations:

- Protection of Personal Information Act (POPIA).
- UNESCO AI Competency Framework for Learners and Educators
- ISTE Standards for Students, Educators and Leaders
- Microsoft Education Transformation Framework (ETF)
- SABJE Code of Conduct and Ethical Standards

5. Guiding Principles

Principle	Description / Expectations	UNESCO Dimension / Competency Linked
Integrity & Honesty	Learners must produce original work. AI may be a support, not a substitute. Copying AI content passively is unacceptable.	Ethics of AI, Responsible use, avoiding misrepresentation
Transparency & Disclosure	Any AI assistance must be disclosed (which tool, prompts, edits) (see Section 4).	Ethics of AI, accountability, opacity
Safety & Privacy	No sharing of personal data (yours or others') in AI prompts. Protect sensitive info.	Human-centred mindset, privacy, data protection
Critical Mindset	AI suggestions can be flawed, biased, or misleading, always verify, question, and cross-check.	Human-centred mindset & Ethics of AI, critical evaluation, bias awareness



SCHOOLS

Inclusion & Accessibility	AI tools may be used to support learners with special needs (e.g. text-to-speech, translation) with proper safeguards.	Human-centred mindset, equitable access, inclusivity
Learning First, Tool Second	AI should amplify learning, not replace thinking. Emphasis is on <i>your thinking + AI</i> , not AI doing it for you.	Human-centred mindset & AI-techniques, appropriate use
Adaptivity & Growth	The policy will evolve; learners and teachers commit to review and feedback.	Human-centred mindset, reflexivity, iteration

6. Roles and Responsibilities

Outlines responsibilities for Principals & SMT, Director of Educational Technology, IT Department, Teachers, Learners, and Parents.

7. Monitoring & Evaluation

Includes annual audits, self-evaluation, and learner surveys to assess compliance, innovation impact, and digital literacy growth.

8. Policy Review

The policy shall be reviewed annually by the Educational Technology & Digital Transformation Committee and approved by the SABJE Education Board.

9. References

UNESCO (2023). AI Competency Framework for Learners and Educators.

Microsoft (2022). Education Transformation Framework.

ISTE (2022). Standards for Educators and Students.

DBE CAPS Curriculum.

South African Parliament. POPIA (2013).



10. Approval

The following signatures indicate approval and adoption of this policy by the King David Schools Network leadership.

Name	Position	Signature	Date
Rabbi Ricky Seeff	General Director: SABJE		
Kevin Lees	Director: Strategic Educational Development		
Nadine Smith	Director: Educational Technology & Digital Transformation		