

KING DAVID VICTORY PARK



VICTORY PARK CAMPUS

CAMPUS MAGAZINE 2023



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PRE-PRIMARY SCHOOL

SPECIAL THANKS: Jodi Goldberg for your support, the staff, parents and wonderful children who make our school special.

MAGAZINE CO-ORDINATOR: Lauren Dove

ARIEL SCHOOL

SPECIAL THANKS: Andrea Ben for your support, staff, parents and children for making 2023 a successful year.

MAGAZINE CO-ORDINATOR: Belinda Urdang

PHOTOGRAPHS: KDA staff

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PRIMARY SCHOOL

SPECIAL THANKS: Thank you to our dedicated contributors, staff, parent body and pupils for a successful year. A special thank you to Mr Lees for his unwavering guidance and support.

MAGAZINE CO-ORDINATOR: Marissa Scheepers

EDITING AND PROOFING: Karen Maitland and Kim Shapiro

PHOTOGRAPHS: Staff and Lee Botoulas from EPrints

CONTRIBUTORS: Staff and Students

HIGH SCHOOL

SPECIAL THANKS: Mr A Baker, the advertisers and parents without whose support the magazine would not be possible.

MAGAZINE CO-ORDINATOR: Yael Gordon

LAYOUT & DESIGN: ODesign - Caylee Kattan

ADVERTISING SALES: Jolene MacIntosh and Lerato Kutoane

EDITING AND PROOFING: Barbara Wolf

PHOTOGRAPHS: Yael Gordon

PRINTING: Printique

CONTRIBUTORS: Staff and students for their articles and photos



The year 2023 will be remembered as a year that began with promise and ended with pain. It was a year with no global pandemic, a year showing promise of marginal economic recovery, and many wonderful initiatives taking place in the King David schools in our special 75th year.

The devastating attacks in Israel in October sent a wave of shock and despair throughout the Jewish and Western world. These indiscriminate attacks and their brutality, not seen since the Holocaust and the pogroms of Eastern Europe, were alarming and painful to behold.

Yet, as with all tragedies throughout Jewish history, there remains a latent and silent sub-text of hope and bravery. The unity that these horrors inspired, the scenes of generosity of spirit and the outpouring of spiritual deeds brought a silver lining to an otherwise very dark cloud. To see young soldiers marching to battle with determination and wholehearted commitment to defend Israel is nothing short of inspiring.

To see our Davidians of all ages run prayer sessions, send cards to soldiers, collect money for families from the South of Israel, wear tefillin and hold challah bakes, all of these were so comforting. To see Jews around the world unite showed that we had moved on from the constant infighting and realised who our real enemies are.

Having sat on a number of global Jewish educational bodies, I was able to reflect on how our King David and our community responded to this tragedy. I was so proud to be South African and to be a part of the local Jewish community. Organisations pulled together and mobilised as a united front – from an educational, social, emotional and security perspective - something that very few diaspora communities were able to do. Our unity and synergy in this community are truly unique and, despite South Africa's many flaws, it is something to be celebrated and appreciated.

Our schools are not perfect. We have many areas in which we aspire to and are planning to improve in 2024. Yet, when one takes a step back and reflects on King David, we provide an excellent holistic education and, above all else, we are a community school. We are schools that imbue in our children a sense of community and belonging – not just to the local community, but to global Jewry. Davidians have a sense of identity. Our 75 years of producing superb Davidians, who make a difference in every community around the globe, are testament to that.

I would like to thank Mr Baker for his superb leadership of this special school, the wonderful staff who give of themselves tirelessly for their students, the parents who are committed to their children's education, and our amazing students who are the lifeblood of our organisation and our reason for being.

The year has ended with a sadness, but there is hope. There is hope in knowing that a new generation of Davidians is being raised to bear the flag of Jewish pride, community and unity for decades to come.

RABBI RICKY SEEFF
General Director



Traditionally, the last term of the school academic year is always very short and busy. We return to school after the joyous festival of Simchat Torah with the "end of year" in our sights. Teachers are completing the last sections of the syllabus and students are preparing study schedules for the upcoming final examinations.

This year, however, was very different. We returned to school after Simchat Torah in a state of shock as a result of the war that had broken out

in Israel over Yom Tov. Over the next few days, as more news was shared, the sadness amongst both teachers and students became more apparent within the corridors and classrooms of our school.

Judaism distinguishes between fear and hopelessness. There is a vast difference between healthy fear and hopelessness. As a community, we were apprehensive and not living in a fools paradise. We were fearful for the road ahead. At the same time, as educators we could not allow our students to descend into a state of despair. This would only serve to demoralize an already fragile student population. Hopelessness is not a Jewish value.

We, therefore, chose to lead our students down a different path. A path where our students were allowed to express their fear, but simultaneously express our belief that Hashem will come to our rescue.

As we begin to witness the hostage exchanges, let us all pray for a safe return of all the hostages and a speedy recovery of all those injured.

May we soon merit the words of the Prophet Isaiah, "Nation shall not lift up sword against nation, neither shall they learn war anymore"

RABBI RABINOWITZ

Campus Rabbi



MVP, Shabbatonim, Discover and Encounter for students and one for parents have all contributed to a wonderful year of Jewish life on our campus. The students have immersed themselves in programs with Jewish content and it is so

gratifying to see the personal growth of so many of them. Yiddishkeit is a journey, and each step is treasured.

The Talmud says, "If a person says I have worked hard but have not found [success], don't believe him. [If a person says] I have not exerted myself, and I have found [success], don't believe him. [If he says] I gave it my all and I have found [success], believe him!" (Megillah 6b) You have all worked hard this year, continue to work hard and you will surely continue to see success.

During your summer break continue to grow as people, as proud Jews, and as proud Parkers. Remember to make time each day to say some prayers, reflect, and to do an extra kind deed.

I feel so privileged to be a part of this special Parker family and each one of you plays a vital role in making us the special family that we are.

I look forward to seeing you all, refreshed and ready for a powerful 2024 of inspired Jewish life at King David Victory Park.

RABBI LIPSKAR



2023 has been an extraordinary year for us at King David Victory Park Pre-Primary. As the proud Principal of this special school, I am delighted to share insights into our vibrant world- a realm where curiosity knows no bounds, and every day holds the promise of discovery.

At the heart of our pre-primary school philosophy, is the belief that learning should be a joyful adventure. From that very first moment that your little ones enter their classrooms, my dedicated team of teachers strive to create an environment that sparks imagination, encourages exploration, and fosters a love for learning.

Vibrant classrooms, interactive learning spaces and the sounds of laughter and happiness are what define our environment- setting the stage for each child's unique educational journey.

Pre-Primary school is so much more than learning ABC's and 123's. It is an essential time in a young child's life where foundational skills are laid.

Our curriculum, crafted with care and expertise, blends structured learning together with hands-on experiences. The teachers recognize the importance of embracing each child's individual pace and learning style, thus ensuring a solid foundation upon which future academic success can be built.

Preschool is not merely about preparing children for primary school, it is about nurturing the whole child. We not only focus on academic milestones but realize the value and importance of encompassing social and emotional growth.

We aim not only to prepare the child for their future schooling, but for life, and this is done through carefully designed activities and play, where qualities such as empathy, cooperation and resilience form part of the curriculum.

I must pay special mention to my team. To Lauren, Mandi, Leeat, Robyn, Lorrin, Michal, Natalie, Ashira, Karen, Calton, Lebo, Eunice, Pretty and Cynthia - you all play a vital role in ensuring our school thrives. Thank you all for all your hard work, dedication and commitment to KDVP.

To Rabbi Seeff and SABJE - thank you for your ongoing support and guidance this year.

At the heart of our school lies the children - the tiny humans who make each and every day better than the one before. They are OUR teachers; they teach us to be better people. I have watched how they have grown and developed this year and it truly is remarkable- there is nothing better than witnessing their thirst for knowledge and watching how they discover their place in the world.

I am so proud to be a part of this community - a place where everyone belongs and everybody is somebody. May we continue to create magical moments together.

JODI GOLDBERG

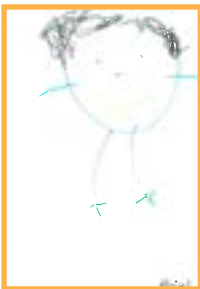


FAREWELL TO ROBYN



A teacher in a million, a mentor a friend
 Your time with us has sadly come to an end.
 Your dedication to the school has been second to none
 You filled your classes with joy, with learning and fun.
 You were adamant in ensuring that each child was known
 And this was evident in the commitment you have shown.
 Your passion for giving back, sets you apart
 You truly cared, with your whole heart.
 You instilled creativity, curiosity and being kind
 Filling each child's soul, and body, and mind.
 Robs there is no one quite like you in this world
 And you will be sorely missed by every boy and girl.
 But we will cherish the memories, the laughter, the tears
 And never forget your presence these 29 years.
 As you embark on your journey, may your life be full
 Remember you are always welcome at our school.
 Thank you for giving your all in everything you do!
 Thank you for your devotion, for the gift of YOU!

PLAYSCHOOL

**ARIEL AGIU**

What do you want to be when you grow up?

"When I grow up I want to be a doctor because doctors make everybody not sick."

**JAMES AARON**

What do you want to be when you grow up?

"I want to be a teacher like Mandy when I grow up".

**EMILY ERASMUS**

Who do you love?

"Mommy!"

**JAX LURIE**

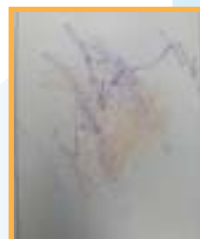
Who do you love?

"I love mommy"

**KESIA BAK**

Why are you special?

"I'm special because I love all my friends and I love my brother Mikail."

**LEVI LACHMAN**

Who do you love?

"Mommy!"

**ODETTE DE KOCK**

What do you want to be when you grow up?

"I want to be a doctor because they are kind".

**RYDER BARNES**

Who do you love?

"Mom"

**SUMMER SPINNER**

What do you love to eat?

"I love to eat porridge because it's sweet"

**ZACHARY SMEYATSKY**

What is your favourite colour

"My favourite colour is brown because chocolate is brown."

JUNIOR GROUP

**ESTELLA SNEIDER**

If you were a teacher for a day, what would you teach?

I am going to teach kids to learn and draw and to play and I'll go to work and I will drive myself.

**NOA CHIPKIN**

If you were a teacher for a day, what would you teach?

Studying, learning, drawing and have aftercare. And also eat lunch and play outside and to drink water.

**JAXON SPINNER**

If you were a teacher for a day, what would you teach?

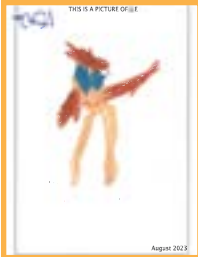
To draw and play with them and to go outside and to work and eat and then play



WHAT I LIKE BEST AT SCHOOL



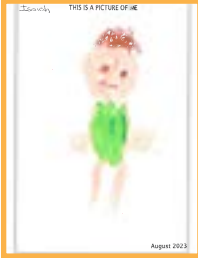
**AKHELA
HORN**
"Playing with
my friends"



**AXEL
GAARKEUKEN**
"Playing and
giving my
teacher hugs!"



**HOUSTON
BARNES**
"Playing with
my friends"



**ISAIHA
DAVIDOFF**
"Playing the
game you can
be anyone and
playing with
my friends."



JAMES ERASMUS
"I love my
teacher helping
me, I love my
friends being
nice to me and I
like playing with
my friends"



**JAYCE
GOLDBERG**
"I like my
teacher and
that my moms
at school"



**JONAH
TALMUD**
"What make
me smart is
that... I know
lots of things "



**MENACHEM
RAFF**
"Playing in the
shop... that's all
that I love!"



MIKAIL BAK
"The swings
and playing
with my
friends"



RIO AARON
"Playing with
my Axel and
playing in the
shop"



RIO LAPIDUS
"I like making
pictures with
everyone"



**SENZA SIBISI
KOTZE**
"What make
me smart is
that... I listen
in my class"



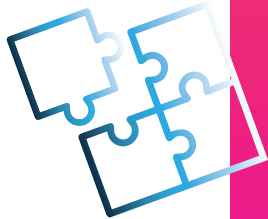
**SOFIA SIBISI
KOTZE**
"Playing with
Talía and
playing with
Senza"



**TALIA
BENJAMIN**
"Activities!"



SENIOR GROUP

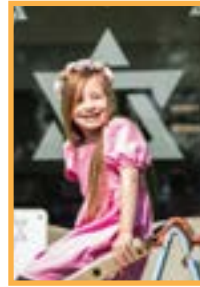


I AM SPECIAL BECAUSE...



**AARON
LACHMAN**

"I enjoy going to shul and looking after my baby brother"



**ALIYAH
LEWITTON**

"I like smiling at things I like"



**AVA
HURVITZ**

"I like being helpful at school"



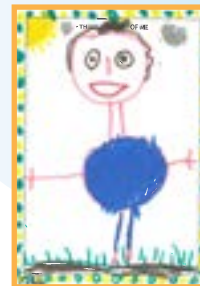
**CALLAN
KATZ**

"I can do a bicycle kick in soccer"



**EDEN
DRACHT**

"I like to play nicely with my friends"



**GABRIEL
SHISHLER**

"I love making the best creations out of anti-waste"



**MARGARET
MORRIS**

"I always like helping Lorrin"



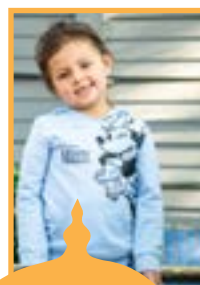
**RAFAEL
SNEIDER**

"I can play soccer for the World Cup final"



**SADIE
GOLDBERG**

"I enjoy doing Mitzvahs to help my mom and dad"



**ZOE
THOMAS
POCZYNSKI**

"I like helping to set up and clean up at school"



WHAT MAKES ME SMART IS THAT...



**ALIYAH
MATHOSI**

"I can draw
nicely"



**ALMA
AGIU**

"I can write"



**TAYLOR
ROSENBERG**

"I watch some
episodes on
TV"



**DANIEL
KAUFMAN**

"I listen in my
class"



**DARRAH
GLASS**

"I can tell the
time with my
mom at home"



**LILY
COHEN**

"I can do
puzzles"



**MAYA
WOOLF**

"I know lots of
things"



**NOA
COHEN**

"I can fold
myself in half
into a pretzel"



**RAFAELA
BEAN**

"I can make
cool things
out of the
magnets"



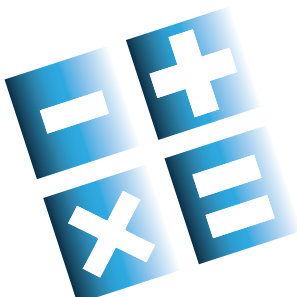
**ROTEM
DINNIK**

"I can think
hard and know
what to do"



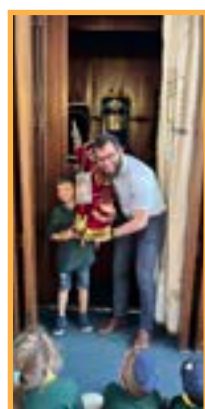
**BENJAMIN
FRIEDLAND**

"I do maths and
learn the multiply
and plus and all
that"



GRADE R - MICHAL'S CLASS







CHAGGIM



AARON | 6



AKHELA | 5



ARIEL | 3



ALIYAH L | 6



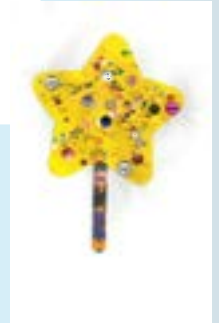
AUA | 7



AXEL | 3



CALLAN | 7



NOR | 4



ALMA | 6



DANIEL | 6



GABRIEL | 6



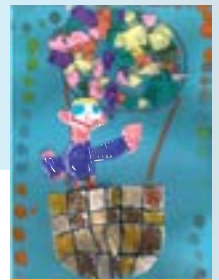
TAYLOR | 6



NOR | 4



JAX | 2



JAYCE | 5



RIO L | 5



JAMES E | 3



KESIA | 3



ESTELLA | 4



EDEN | 6



RAFAEL | 6



MARGARET | 6



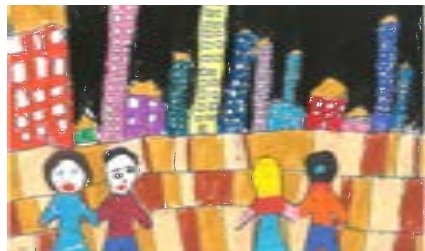
JONAH | 5



MIKAIL | 5



NOR | 4



LILY | 6



BENJAMIN | 6



DARRAH | 6



MENACHEM | 5



NOR | 4



ODETTE | 3



HOUSTON | 5



RAFAELA | 7



EMILY | 2



NOR | 6



MAYA | 6



ALIYAHM | 6



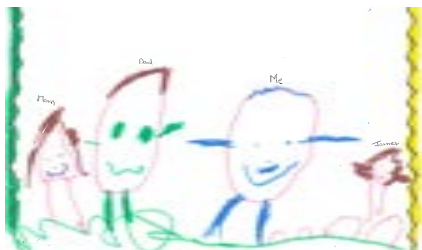
PLAYSCHOOL 2023



SADIE | 6



SOFIA | 5



RIO A | 5



TALIA | 5



ZACH | 3



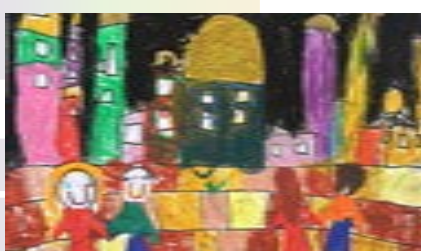
ISAIAH | 5



ROTEM | 6



ESTELLA | 4



ZOE | 6



SENZA | 5



JAMES A | 3

ARTWORK

FUN DAYS





FUN DAYS



As we approach the end of another remarkable academic year, I am filled with a sense of pride and gratitude for the incredible progress and achievements that our students have made at our school. It is my honour, as the principal, to share with you some highlights and reflections from the past year.

At our school, we believe in providing personalized support to each student, nurturing their unique talents and addressing their specific learning needs. Our dedicated team of experienced educators and therapists have tirelessly worked to implement various academic therapies, ensuring that no student is left behind. Through targeted interventions, individualized learning plans, and specialized instruction, we have witnessed remarkable academic growth among our students. It is truly inspiring to see their confidence and enthusiasm for learning flourishing.

We strongly believe that a well-rounded education encompasses not only academic development but also physical fitness and overall well-being. Throughout the year, we have encouraged our students to actively participate in sports and physical education activities. From soccer to swimming, athletics to netball and cricket, our students have not only engaged in healthy competition but also experienced the joy of teamwork and the benefits of an active lifestyle. Through these endeavours, we have witnessed the positive impact of sports in building character, promoting resilience, and cultivating lifelong habits of physical wellness.

Our school community is proud of its Jewish values, and we take great joy in celebrating the rich cultural heritage of our Jewish students.

Throughout the year, we have embraced the Jewish festivals as a means of fostering unity and understanding among our students. We have organized special assemblies, cultural workshops, and interactive activities to educate all students about the significance of these festivals. These celebrations have not only deepened our students' connection to their Jewish roots but also fostered a sense of inclusivity and appreciation for diverse cultures within our school community.

As we bid farewell to this eventful year, we eagerly anticipate the new opportunities and challenges that the upcoming year will bring. Our commitment to providing a supportive and enriching environment for our students remains unwavering. We will continue to further enhance our academic therapies, expand our sports programs, and celebrate the vibrant tapestry of Judaism within our school.

To our Grade Sevens, it has been an absolute pleasure to watch you grow holistically, learn, and develop into the remarkable individuals you are today. As you prepare to embark on the next chapter of your educational journey in high school, I want to extend my heartfelt wishes for your continued success and happiness. High school is an exciting and transformative period in your lives, full of new opportunities, challenges, and experiences that will shape the path you follow in the years ahead. I encourage you to embrace this new chapter with open minds and hearts. Explore new interests, take on challenges, and push yourselves outside your comfort zones. High school will present you with various options, whether it be in the form of academic subjects, extracurricular activities, or personal growth opportunities. Seize these opportunities, for they will contribute to your personal and intellectual development. As you leave our school, please know that you'll always have a special place in our hearts. We are incredibly proud of each one of you, and we will be cheering you on from the sidelines as you continue to reach for the stars. May your journey be filled with joy, success, and endless opportunities.

I extend my heartfelt gratitude to our dedicated teachers, therapists, and staff members for their unwavering commitment to our students' success. I also express my deepest appreciation to our parents for entrusting us with their children's education and partnering with us in their journey of growth.

Together, we will continue to nurture and empower each student to reach their full potential, ensuring a bright and promising future for all.

Warm regards,
ANDREA BEN

ARIEL SCHOOL STAFF



ANDREA
BEN



KAYLA
BINDER



SUE
BLEND



ARISKA
BOUWER



COURTNEY
CHEALL



LARA
CLARKSON



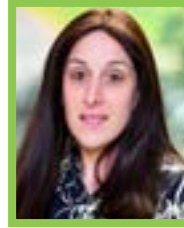
SARAH
COX



BRONWYN
DE KOCK



LARA
FLESHEL



LINDY
FOHRMAN



LEIGH
FREEMAN



ANDREA
GOLDBLATT



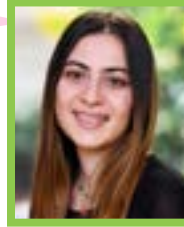
KIEREN
GRAY



CAYLA
JACOBS



LEIGH
KRUGER



SHIR-EL
LEVI



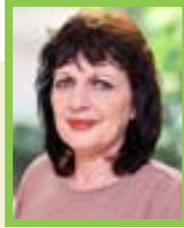
TAMAR
LEVIN



MARJORIE
LUND



KEREN
LURIE



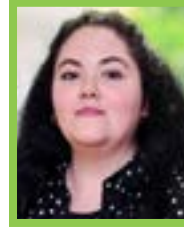
INGRID
RACHMAN



JASON
RAUBENHEIMER



HELEN
SCHREUDER



JODY
SEGEL



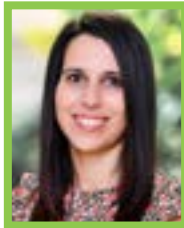
STACY
SELBST



CHERYL
STAPLES



SARAH
SUTTNER



NATASHA
TREVES



KIRSTY
TURNER



BELINDA
URDANG



KELLY
WAINSTEIN



GEMMA
WALTON



MIRIAM
WILDER



King David Ariel's multidisciplinary team of Speech-Language Therapists, Occupational Therapists, Remedial Therapists, NDT Physiotherapist and Educational Psychologists continue to provide up to date treatment techniques and resources that are of a professional standard. This year our therapy department has adopted more of an integrated approach in order to ensure that the needs of our students are holistically met. This integrated approach ensures communication between each discipline and is particularly beneficial for our students whose learning difficulties often overlap and where a number of different professionals may be involved at one time. This integrated approach is extended into the classroom, where teachers and therapists work collaboratively to form instructional teams that can monitor and evaluate student progress. Therapists work closely with teachers to develop their clinical understanding of our student's as well as assist with curriculum differentiation and classroom modifications.

Depending on the needs of the students, therapists continue to provide individual, paired or group therapy with the ultimate goal of transfer of skills into the classroom. All our therapists are committed to providing therapy that is fun, engaging, multisensory and purposeful.

Last term, our Occupational Therapists developed a rating scale for teachers and therapists to encourage students to rate how much effort they put into classroom or therapy tasks. Self-monitoring is a critical component of executive functioning, which are the cognitive skills that are crucial for learning and development. King David Ariel has embarked on a drive to cultivate a learning environment where executive functioning skills are not only explicitly taught but are ingrained into our educational approach. Students are encouraged to develop the ability to set and achieve meaningful goals, manage their time effectively, solve problems with creativity and critical thinking, and regulate their emotions and impulses. By prioritizing executive functioning skills, we are building a generation of self-assured, resilient individuals who can confidently navigate life's challenges and contribute positively to society. Our Occupational Therapists continue to use the

Interactive Metronome® (IM), a computer-based program designed to improve timing, attention, coordination and regulation. This program has shown positive results in supporting the integration of skills.

Remedial Therapy has continued to focus on integrating problem solving skills related to real life situations with the aim of developing higher order thinking skills. Our therapists continue to use programs such as RAVE-O, Orton Gillingham, and Unicorn Math, to improve reading fluency, application of literacy skills and develop foundational Math skills. Thinking maps are used in therapy as a tool to make thinking visible, and developing metacognition. In the senior primary, remedial therapy targets underlying skills in order to master curriculum content which can then be integrated into the classroom.

Our Speech and Language Therapists have continued to use Visualization and Verbalization (VV), an intensive therapy program to develop language comprehension and critical thinking. This has taken on a problem based approach, for example supporting students to plan and develop a game using their executive functioning skills.

This year, our Speech and Language Therapists have introduced the HearBuilder® an online software program, to therapy, that focuses on improving students listening, auditory comprehension, and memory retrieval skills. This program has shown excellent results in building a strong foundation for literacy and reading. Further, a vocabulary program has been introduced in Grades 5-7 to develop students understanding of higher order words that assists with creative writing and comprehension.

All students at King David Ariel have their own Individual Support Plan (ISP) that documents their unique profile and support needed. Therapists and teachers convene and draw from each other's expertise to discuss the educational, social and emotional needs of students and create appropriate educational and therapy plans. Parent collaboration forms part of the therapeutic process and is vital for student progress and success. Therapists communicate on an ongoing basis with parents to provide support, guidance and education around the students difficulties. In addition our therapeutic team are involved in consultation where necessary, with the students external Doctors, Psychiatrists, or Paediatric Neurologists in order to obtain a comprehensive understanding of the students specific difficulties. Assessment forms an important role in gaining a deeper understanding of our students strengths and weaknesses as well as to inform therapy. Multidisciplinary Assessment is administered by each discipline to develop a holistic view

of the child's difficulties. Speech- Language and Occupational Therapy assessments are administered to all new children when necessary as well as annually to determine progress and inform goals. The Remedial Therapists administer WIAT (Wechsler Intelligent Achievement Test) assessments annually to determine educational strengths and weaknesses and the Educational Psychologists administer Psychological assessments when necessary, for example if a student is mainstreaming or if accommodations are needed.

King David Ariel focuses on the whole child, where social and emotional learning is emphasized along with academics. The emphasis on holistic education helps create a positive learning environment where children can develop the skills, knowledge, and values that are lifelong. Topics such as developing empathy, kindness and compassion as well as encouraging the principle of being an upstander when witnessing bullying or unkind behaviour have been explored with all classes by our Educational Psychologist. Serving the whole child means providing opportunities for emotional regulation, and this is supported through yoga, practicing mindfulness, sessions in the Snoezelen room or time in the regulation station.

Our learners have also learnt about the principles of Growth Mindset which is congruent with the cognitive strategies emphasized in our Cognitive Enrichment Advantage (CEA) program as children learn to identify the obstacles in their way and solve problems. The Cognitive Enrichment Program, based on Feuerstein's theories on metacognition, is integral to all teaching and learning across the school. This program consists of a series of cognitive tools that are taught to our learners in order to help them to "think about their thinking". CEA is integrated and reinforced in both therapy and the classrooms to aid learning and the therapeutic process. In addition, Instrumental Enrichment (IE), also a cognitive based program developed by Feuerstein has been implemented at King David Ariel. Instrumental Enrichment, a critical thinking approach is taught across the grades and individually. IE consists of a series of non-curricular tasks, designed to strengthen learning through various cognitive exercises. Both these programs engage students in the learning process where they are taught the fundamentals of lifelong learning.

It is well documented that collaboration is essential for successful student outcomes. We are so fortunate at KDA to have a dynamic team of therapists, each with their own unique set of expertise and knowledge to help our students perform to the best of their abilities.



COGNITIVE EDUCATION

King David Ariel has continued to embrace Cognitive Education as an underpinning approach to the curriculum.

COGNITIVE EDUCATION, IS INTEGRATED INTO THE CURRICULUM BY THE INCLUSION OF:

COGNITIVE ENRICHMENT ADVANTAGE (CEA)

Approach which aims to assist students to become independent thinkers.

INSTRUMENTAL ENRICHMENT

Aims to create a Mediated Learning Experience (MLE) where students are guided to 'learn how to learn.' (metacognition), by someone who is more knowledgeable.

THINKING MAPS

Provide eight maps focused on allowing students to explicitly plan or think through tasks.

THE INCLUSION OF COGNITIVE EDUCATION OFFERS THE FOLLOWING ADVANTAGES:

ENHANCED CRITICAL THINKING:

Students develop the ability to think critically, analyze information, and solve problems effectively.

METACOGNITION:

Students become aware of their thinking processes, enabling them to monitor and adjust their understanding and learning.

EFFECTIVE PROBLEM-SOLVING:

Cognitive Education teaches systematic problem-solving, breaking down complex issues and applying logical strategies.

FOSTERED CREATIVITY:

Students make unique connections between concepts, promoting creativity in various subjects.

ENHANCED COMMUNICATION:

Better cognitive skills lead to clear and persuasive communication, both in writing and speaking.

ADAPTABILITY:

Students become more adaptable, ready to learn new skills and knowledge in an ever-changing world.

ACADEMIC SUCCESS:

Strong cognitive skills translate to improved academic performance across subjects.

LIFELONG LEARNING:

It instills a love of learning, encouraging a continuous quest for knowledge and skills.

REAL-WORLD APPLICATION:

Equips students with practical skills for personal and professional life.

EMOTIONAL INTELLIGENCE:

May lead to improved emotional intelligence, enabling better social and emotional interactions.

All round we have continued to see the success of Cognitive Education as part of our curriculum.

HELEN SCHREUDER



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Raphael Blatt



Liora Bloom



Gaby Blumberg



Joshua Blumberg



Caleb Du Toit



Kayden Fresco



Arlo Gaarkeuken



Chaya Jacobs



Jordan Kantor



David Kay



Gabriella Lechtman



Julian Moss



Ariella Rubinek



Chiara Taitz



Mrs Blend

ABSENT: Jake Kuhn

IF YOU HAD A MAGICAL WAND, WHAT WOULD YOU DO WITH IT?

RAPHAEL BLATT

If I had a magical wand... I would get Apple TV and would get everyone to concentrate in their game that they are playing.

LIORA BLOOM

If I had a magical wand... I would wish that Israel is okay as well as my cousins and my aunty and there would be no more fighting.

JOSHUA BLUMBERG

If I had a magical wand... I would fly on an airplane to Israel and protect Israel.

GABY BLUMBERG

If I had a magical wand... I would make the world a kinder place.

CALEB DU TOIT

If I had a magical wand... I would make the world a better place by giving more people food.

KAYDEN FRESCO

If I had a magical wand... I would make the world a safer and kinder place and help people when they fall.

ARLO GAARKEUKEN

If I had a magical wand... I would help someone who has hurt themselves and make them feel better quickly.



CHAYA JACOBS

If I had a magical wand... I would help my friends and care for others.

JORDAN KANTOR

If I had a magical wand... I would send more people to Israel to help them fight and protect our homeland.

DAVID KAY

If I had a magical wand... I would give the poor people billions of rands to help them live.

GABRIELLA LECHTMAN

If I had a magical wand... I would protect the world from anything that causes harm and danger.

JULIAN MOSS

If I had a magical wand... I would want everyone to be kind and share.

ARIELLA RUBINEK

If I had a magical wand... I would stop the war in Israel and make sure that everything is okay there.

CHIARA TAITZ

If I had a magical wand... I would have happiness everywhere and have no fighting.

JAKE KUHN

If I had a magical wand... I would make world peace.





Isabella Barnett



Raphael Cohen



Tarrah Davis



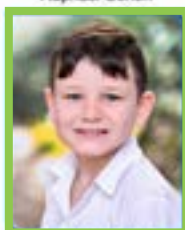
Jacob Finger



Jake Furman



Jade Golovey



Yisroel Haberefeld



Gabriel Isserow



Reuven Kantor



Mckenzy Kolarik



Hannah Lubie



Tom Muller



Mrs Fohman



WHERE IS YOUR HAPPY PLACE?

ISABELLA BARNETT

My happy place is at my granny's house.

RAPHAEL COHEN

My happy place is in the wild on Safari.

TARRAH DAVIS

My happy place is in my bed.

JACOB FINGER

My happy place is building a fort in my mother's bedroom.

JAKE FURMAN

My happy place is when I'm playing with my dog Franky.

JADE GOLOVEY

My happy place is in my bed sleeping.

YISROEL HABERFELD

My happy place is in the pool.

GABRIEL ISSEROW

My happy place is at home hanging out with my dogs and cats.

REUVEN KANTOR

My happy place is at school.

MCKENZY KOLARIK

My happy place is at my cousin's house.

HANNAH LUBIE

My happy place is in the car.

TOM MULLER

My happy place is in the house with my brother.





Joshua Abelheim



Kai Brook



Noah Dracht



Gilad Fittinghoff



Noah Lacey



Mila Marks



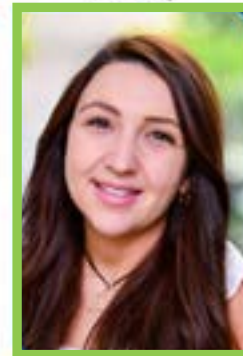
Tanna Rosen



Kobi Saloner



Tayla Vinokur



Mrs. Binder

ABSENT: Stella Rutstein

IF I WAS INVISIBLE FOR A DAY I WOULD...



JOSH ABELHEIM

If I was invisible for a day I would go to the UK and watch a Spurs game and after that I would love to also visit Atlanta and Miami.

KAI BROOK

If I was invisible for a day I would go to America and play with snow.

NOAH DRACHT

If I was invisible for a day I would go to Israel and get rid of all the terrorists and then after that I would go to the UK to watch a soccer game.

GILAD FITTINGHOFF

If I was invisible for a day I would watch an Arsenal game in another country and I would go overseas to see all different places in a day.

NOAH LACEY

If I was invisible for a day I would stay home and probably party with all my friends and stay up really late.

MILA MARKS

If I was invisible for a day I would scare people and go on the airplane to New York.

STELLA RUTSTEIN

If I was invisible for a day I would go to New York and go backstage and see Hamilton.

KOBI SALONER

If I was invisible for a day I would eat at all the fancy restaurants and would bring some left overs for my family.

TAYLA VINOKUR

If I was invisible for a day I would go to the airport sneak onto a plane to London and go to the Taylor Swift concert and sit in the front row and scream my heart out because no one is watching me because I am invisible.





Neve' Adelson-Jones

Tatum Chaitowitz

Noah Cohen

Amber Goodlessler

Leah Grauman

Saul Jersky



Jax Kessler

Blaise Kotkis

Seth Lubie

Leo Sacher

Hannah Schneider

Mrs De Kock



WHAT IS THE MOST WONDERFUL THING THAT HAS EVER HAPPENED TO YOU?



NEVE' ADELSON JONES

The most wonderful thing that has ever happened to me was when I went to Mauritius. I got to spend time with my family, and I was very grateful for the experience.

TATUM CHAITOWITZ

The most wonderful thing that has ever happened to me was when I got to meet my family in Australia. I created great memories with them.

NOAH COHEN

The most wonderful thing that has ever happened to me was when I went to Dubai. We stayed at a hotel with the biggest waterpark in the world. I went to a very fancy restaurant where I had a Wagyu burrito. I will never forget this holiday!

AMBER GOODLESSLER

The most wonderful thing that has ever happened to me was when I came to this school and became part of the best girl's group.

LEAH GRAUMAN

The most wonderful thing that has ever happened to me was when I found out that my aunty was having a baby. I can't wait to play with my cousin.

JAX KESSLER

The most wonderful thing that has ever happened to me was when I got my dog named Whelly. He was my first dog, and he was so cute. He is my most favourite thing in whole world.



SAUL JERSKY

The most wonderful thing that has ever happened to me was when I became part of my family. They spend a lot of time with me. My dad cuddles with me and my mom plays board games with me. They have also taught me many lessons like to never give up.

BLAISE KOTKIS

The most wonderful thing that has ever happened to me was when I got my baby pug. When I got him, he was so playful and energetic. I really love him so much!

SETH LUBIE

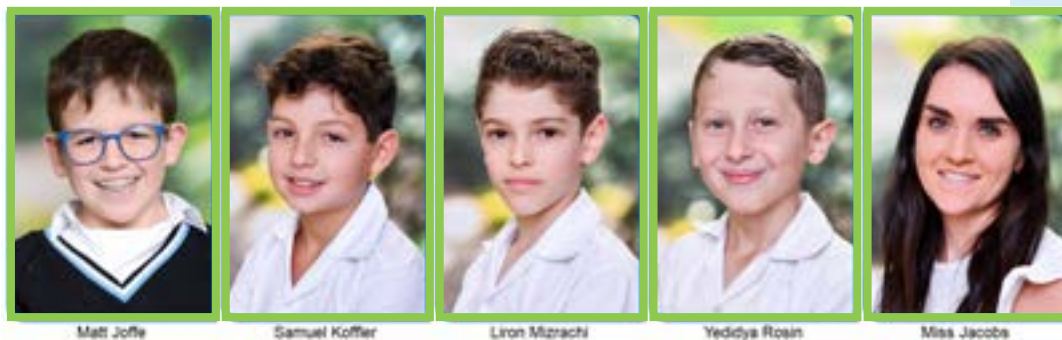
The most wonderful thing that has ever happened to me was when I met my best friend, Saul. I was 4 months old, and he was 2 months old when we became friends. Saul is funny, kind and I don't know what I would do without him. He always makes me feel better when I am sad.

LEO SACHER

The most wonderful thing that has ever happened to me was when I went to the Breakers Hotel for a holiday. There was an amazing slide by the swimming pool and a golf course. We also went to the movies to watch The Grinch. It was the best holiday ever!

HANNAH SCHNEIDER

The most wonderful thing that has ever happened to me was when I got my dog named Rocky. He is so adorable and fun to be around.



MY FAVOURITE THING ABOUT BEING JEWISH?

GABRIELLA BEAN

My favourite part is going to shul with my family. I love all the food. Celebrating the chagim is the best. Being at a Jewish school is awesome.

ISAAC BLAU

I love the chagim. I feel protected by Hashem always. It is important to me that Israel is our holy land.

LIORA BUSHKIN

I love being Jewish because on Shabbos we have a rest day and hashem is always watching over my family and I. Hashem wants my family to all be together. I love going to Israel to daven at the Kotel. .

LEO COHEN

All the traditions that we do are so important to me.

ESTI HURVITZ

I love going to shul. I love celebrating the different chagim with my family.

MATT JOFFE

I love going to shul and playing.

SAMUEL KOFFLER

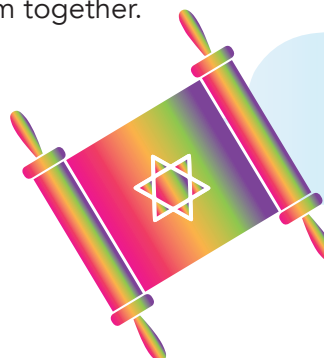
My favourite thing about being Jewish is that we have Shabbos. I get to go on Bnei Akiva. We have a beautiful shul. I know Israel will be safe because we have a strong army. Purim is so fun. I love dressing up.

LIRON MIZRACHI

I love being Jewish because I know Hashem is always looking out for me. We are all family. My Israeli heritage is special to me. I love the Israeli food like laffa.

YEDIDYA ROSIN

My favourite thing is going to shul and davening. My homeland is Israel. We get to celebrate the chagim together.





Jesse Cook



Jax Friedman



Mila Goldberg



Joshua Kahan



Layla Levin



Danit Noik



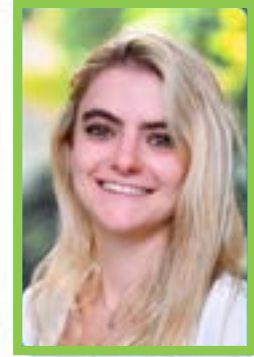
Jessica Perkel



Zac Strauss



Indyana Tregger



Miss Kruger

ABSENT: Tayden Sherwood

MY FAVOURITE THING ABOUT BEING JEWISH?

JESSE COOK

My favourite thing is davening to Hashem and connecting with Israel. I love being with friends and family.

JAX FRIEDMAN

My favourite thing about being Jewish is spending time with my family over Shabbos and being close to Hashem.

MILA GOLDBERG

I love davening to Hashem and celebrating Rosh Hashana. Reading Hebrew is awesome.

JOSHUA KAHAN

My favourite thing is that we have the Torah. I love my connection with Hashem.

LAYLA LEVIN

I love to celebrate the Jewish holidays. We get the chance to connect with Hashem. I always enjoy learning about my Jewish Heritage.

DANIT NOIK

I love the beautiful energy we get from the chag.

JESSICA PERKEL

My favourite thing is Purim because we get to dress up. I love going to shul to daven to Hashem for Israel. Learning Hebrew is important to me. I really like that my parents are part of the Jewish community.

ZAC STRAUSS

My favourite thing is I know we are protected and safe because of Hashem. I love the Jewish holidays. It is important to learn about the parsha. I really enjoy these lessons.

INDYANA TREGGER

My favourite thing about being Jewish is that we get to celebrate all the different holidays. I love going to shul and davening.

TAYDEN SHERWOOD

It is important that we have Israel.





Brandon Blacker



Liyah Blumenthal



Gabriella Charne



Joshua Furman



Ruby Lieb



Tari Lipworth



Oren Loupo



Emily Lyons



Mia Shishler



Elie Swartz



Lula Tanchel



Mrs Cox

WHAT DO YOU WANT TO BE WHEN YOU GROW UP AND WHY?

BRANDON BLACKER

I want to be an amazing soccer player, I love soccer.

LIYAH BLUMENTHAL

When I grow up I want to be an excellent marketing teacher at my mom's school, to teach marketing to the pre-toc kids.

GABRIELLA CHARNE

I want to be a fantastic vet because I love animals and animals love me.

JOSHUA FURMAN

I want to be a creative architect because I want to make big, beautiful houses.

RUBY LIEB

A doctor to help people and give families healthcare.

OREN LOUPO

A lawyer because I know how to negotiate.

EMILY LYONS

When I grow up I want to be an amazing interior designer, I love designing things.

MIA SHISHLER

When I grow up I want to be a very helpful animal rescuer, because I love animals and seeing them lost makes me feel sad.

ELIE SWARTZ

I want to be a strong and tall goalkeeper, so that I can help my team win.

LULA TANCHEL

I would like to be a stylist because it's really fun work and interesting to learn about.





Rafael Benatar

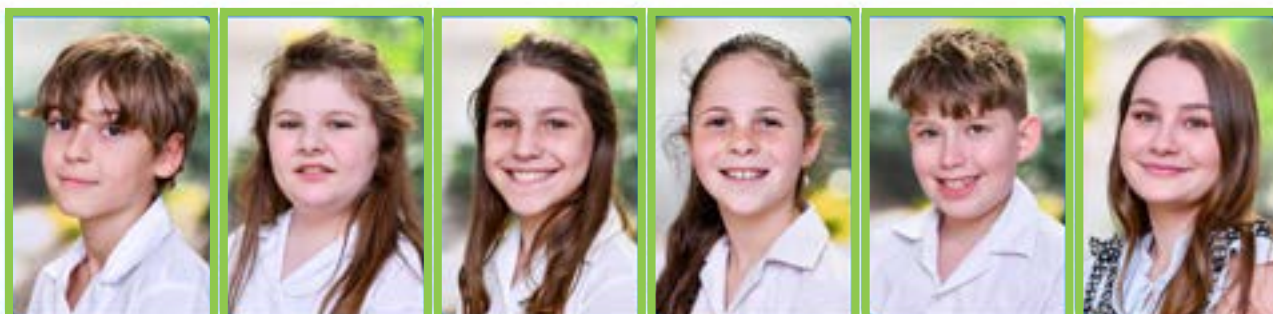
Noa Defries

Liat Fittinghoff

Gavriel Kantor

Shaela Kissimon

Tyler Saayman



Ethan Schneid

Erin Starkowitz

Talya Stollar

Maya Talmud

Levi Treger

Miss Walton

WHAT DO YOU WANT TO BE WHEN YOU GROW UP AND WHY?

RAPHAEL BENATAR

I want to create my own business and be the CEO of a massive stock industry company.

NOA DEFRIES

I want to be an incredible architect, I want to design houses.

LIAT FITTINGHOFF

I want to be an architect because I love designing houses.

GAURIEL KANTOR

I want to be a YouTuber because I want to be famous and rich.

SHAELA KISSIMON

I want to be a clever architect, because I enjoy designing modern houses.

TYLER SAAYMAN

I want to be an F1 driver AND a pro rugby player. In my spare time, I will go mountain biking. I love adventure.



ETHAN SCHNEID

I want to be a wealthy entrepreneur because I want to escape the matrix.

TALYA STOLLAR

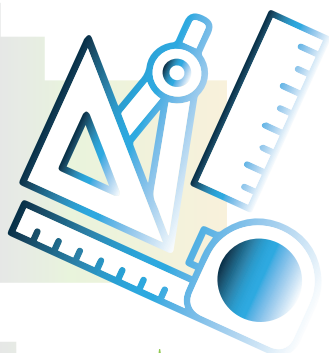
I want to rescue dogs and cats and keep them safe. I want to make sure they all find good owners.

MAYA TALMUD

I want to be a loving teacher because helping children makes me happy.

LEVI TREGER

I want to be a good lawyer.





Livanna Adelson-Jones



Aaron Bricker



Eden Cane



Nathan Jutan



Isabella Kotkis



Shira Lustig



Gilad Myers



Chad Resnik



Gavriella Shabo



Levi Smith



Eitan Zagey



Miss Segel

WHAT DO YOU WANT TO BE WHEN YOU'RE OLDER?

LIVANNA ADELSON-JONES

I want to be a self-made businesswoman.

AARON BRICKER

I want to be an engineer.

EDEN CANE

I want to be happy.

NATHAN JUTAN

I want to play in the NBA.

ISABELLA KOTKIS

I want to be a housewife or baker.

SHIRA LUSTIG

I want to be rich, I don't know how yet.

GILAD MYERS

I want to be a creator.

GAURIELLA SHABO

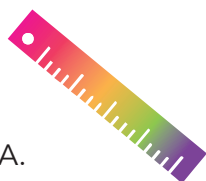
I want to be retired.

LEVI SMITH

I want to be an entrepreneur.

EITAN ZAGEY

I want to be a businessman, so that I can make a lot of kaching kaching.



FILA

P A D E L



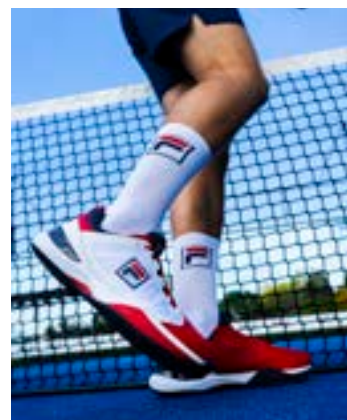
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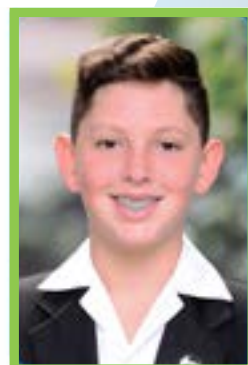
Matt Flaum



Zac Flowers



Ryan Hellmann



Daniel Koffler



Max Kramer



Benjamin Shkudsky



Jacob Weisman



Mr. Raubenheimer

WHAT WERE YOUR HIGHLIGHTS IN GRADE 7 IN 2023?

MATT FLAUM

My highlights in Grade 7 were when we went hiking at Hennops Hiking Trail and being with my hilarious friends.

ZAC FLOWERS

My highlight in Grade 7 was celebrating Barmitzvahs with my family and friends.

RYAN HELLMAN

A huge highlight in Grade 7 was joining SALT. It was enjoyable and we had great fun working together as a team. I loved playing soccer and being the goalkeeper. The coach was always so supportive which made a huge difference.

DANIEL KOFFLER

My Grade 7 highlights were being the swimming captain and representing my school on Mini City Council. I really enjoyed meeting new people and learning about different cultures.

MAX KRAMER

My greatest highlight in Grade 7 was being with my good friends and going on an exciting hike to Hennops Hiking Trail.

BEN SHKUDSKY

My Grade 7 highlight was playing chess at school throughout the year. I really enjoyed being a Care Bear to my 'cub' in Grade 1.

JACOB WAISMAN

My highlights this year was the hike to Hennops Hiking Trail and having the best teachers and friends.





Ricky Berman



Tori Bravo



Elle Farber



Gabriel Goldberg



Madison Kahn



Amy Levin



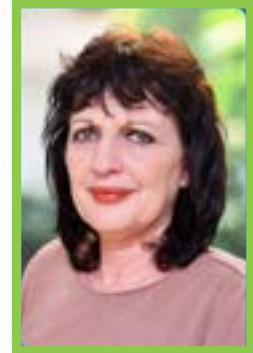
Jesse Reid



Tyler Saltz



Aaron Tanchel



Mrs. Rachman

WHAT WERE YOUR HIGHLIGHTS IN GRADE 7 IN 2023?

RICKY BERMAN

My Grade 7 highlight was playing soccer with my friends and going on a hike at Hennops Hiking Trail.

TORI BRAVO

My greatest highlights this year was being a Mini City Councillor. I enjoyed helping people, sharing experiences and learning about different cultures.

ELLE FARBER

My highlights in Grade 7 were being a Care Bear for the Grade 1's and spending time with my friends.

GABRIEL GOLDBERG

My highlight was the Grade 7 Talent Show where everyone had a fantastic time. We all helped each other and I felt closer to my friends.

MADISON KAHN

My Grade 7 highlight was hiking at Hennops Hiking Trail and doing different things with my Grade 1 'cub'.

AMY LEVIN

My Grade 7 Highlights were being the swimming and netball captains. I enjoyed being a leader and encouraging my teams.

JESSE REID

My highlights in Grade 7 were being the Cross Country Captain and winning the Inter Jewish Cross Country. It was also getting to know my friends and spending time with my Grade 1 'cub'.

TYLER SALTZ

My highlight in Grade 7 was spending time with my friends. I also loved being a Care Bear and having Kayden, in Grade 1 as my 'cub'.

AARON TANCHEL

One of my highlights in Grade 7 was our exciting Market Day. We had so many customers, I could not keep up with the demand. It was a huge success, and I learned many lessons.









I am truly blessed and privileged to be teaching Hebrew and Jewish Studies at King David Ariel. It brings me immense joy to share the rich culture and traditions of our heritage with our wonderful students at King David Ariel. As we reflect on the incredible year that was 2023, we can't help but feel grateful for the beautiful Jewish holidays and the invaluable knowledge and experiences we have gained.

Throughout the year, our school has been blessed with a series of meaningful Jewish holidays that allowed us to immerse ourselves in the richness of Jewish culture and traditions. Each holiday brought its own unique flavour and significance to our school community.

One of the standout moments of the year was our celebration of Yom Ha'atzmout, where our school joined hands with the entire King David Schools family to commemorate this special day. It was a morning filled with pride and unity as we celebrated 75 years of King David Schools. The event left an indelible mark on our hearts and showcased the strength of our community.

For Yom Yerushalayim, we came together to decorate beautiful wooden Chamsas, adorning them with magnificent images of Jerusalem. It was a creative and meaningful way to connect with the Holy City.

Lag B'omer brought fun and a sense of creativity as our Grade Ones worked alongside King David Victory Park Grade Ones to craft beautiful candles. We were honoured to host a special guest, Shaun Anderson, a remarkable two-time Paralympic archer whose story of determination and resilience left us inspired.

Another highlight was our participation in Generation Sinai, where families and students engaged in a morning of educational activities, Torah teachings, and relationship-building. It was a meaningful occasion that deepened our connections within the school community.

In preparation for Shavuot, our Grade 1s and 2s embarked on a journey from the splitting of the Red Sea to Mount Sinai during a fun Shavuot activity at King David Linksfield Primary. This immersive learning experience left both students and teachers feeling inspired and connected to our history.

Our Grade 3s had a special Shavuot experience by participating in an online activity with King David Victory Park Primary, where they made delicious Har Sinai cupcakes.

For Rosh Hashanah, we hosted a special evening where parents and students came together to paint kiddush cup Chamsa holders. It was a beautiful expression of creativity and unity.

As we look back on this year, it's essential to acknowledge the importance of fostering an inclusive and tolerant community. Our school has embraced the values of respect, empathy and understanding which has created an environment where students from diverse backgrounds can thrive. Learning about Jewish holidays and traditions has not only expanded our knowledge but also strengthened our sense of unity and shared purpose.

It has been an amazing year filled with the beauty of Jewish holidays and the knowledge we have acquired. We look forward to more enriching experiences in the future as we continue to celebrate our heritage and promote unity within our school community.

KEREN LURIE



JUDAICA PHOTOS



FUN AT ARIEL

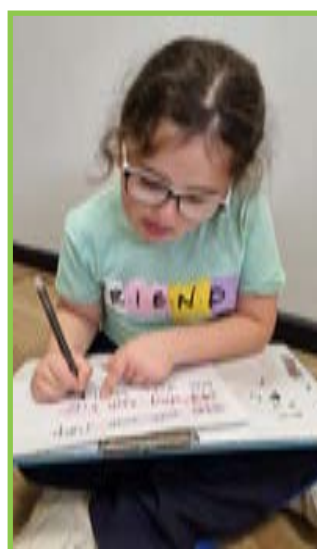




FUN AT ARIEL

FUN AT ARIEL





FUN AT ARIEL



It's been an incredible honour to be a part of the mini council and serve my South African community in ways I've always dreamt of.

From the beginning, my mission has been to to give back to my

country and support the underprivileged. This journey has not only allowed me to connect with many people from diverse backgrounds and religions but has also given me the privilege of making a positive impact on the lives of those who need it most.

We took children on enriching trips to the zoo, organizing fun days for the less fortunate and hosting carnivals for various orphanages.

One of the highlights of the incredible journey was our unforgettable trip to Cape Town.

During our time together, we visited several remarkable places such as the Holocaust museum, Chris Barnard museum and even Robbin Island. These experiences were profoundly humbling and emotional.

Through this journey, I have made incredible friendships and deepened my connections with fellow community members. Whether it was organizing fundraisers, soccer tournaments or packing boxes of Easter eggs these moments have shown me the power of collective action and the difference we can make when we come together.

I consider myself truly blessed and privileged to have been given the opportunity to represent Ariel as Mini Councilor and I would like to thank Miss Ben, Mr Raubenheimer and Mrs Rachman who have been instrumental in my journey. Your unwavering support, guidance and mentorship have been invaluable.

In addition I want to extend my profound appreciation to Avril Gork, Avril Riebeck and Sandy Coleman, who have headed the Mini Council for half a century. Your remarkable dedication and leadership have been the cornerstone of our communities progress. We are grateful for your unwavering commitment to making our community a better place.

I would like to thank my fellow council members, our mentors and incredible leaders. Together we have achieved great things and I look forward to seeing where our efforts take us in the future.

Let us continue to make a positive impact, foster unity and create a better world for all!

Daniel Koffler

It all started in October 2022...

I was chosen to be the representative from our school for the Johannesburg Mini Council. Initially I had feelings of excitement as I had heard and seen the many unbelievable initiatives that the mini council took part in but little did I truly understand the experience of a lifetime that I was about to have.

There are an infinite number of stories that can be told and lessons to be shared that I learnt from my year, so I'll just speak about a few.

One of the moments that touched me deeply was the Dean Waltz carnival. This was held for children who live in poverty and have certain disabilities. We set up activities for them and made sure that all these children could have the most special time! It was a humbling experience for me, it taught me to have immense gratitude for all that I have.

Another highlight for me was my time spent at Camp Konka. This was the first real opportunity that we had to meet the other councilors from around the city. I was amazed at how different individuals had so much to offer from their own unique perspective. By listening and engaging with others, I was able to enhance my leadership style and work on social skills such as effective communication, teamwork, and active listening.

The annual trip to Cape Town was simply incredible! I saw many historical landmarks such as Nelson Mandela's prison cell on Robben Island. I also visited District Six as well as the holocaust museum, which is always close to my heart as a Jew. I further enhanced my relationship with my fellow councilors on this trip and I can truly say that I have made friends that will last a lifetime!

The blanket collection was inspiring. We arranged for blankets to be collected and distributed to the underprivileged during the cold months of winter. I will never forget the smile on these peoples faces when they received their blankets.

Theodor Roosevelt once said, "Do what you can, with what you have, where you are" and I believe that this is a perfect description to summarize my mini council year. There is so much out there to see and do, so much opportunity to give back and so much that can be achieved if we all work together. It is so important that we all do everything in our power to make a positive impact.

Mini council has inspired me to act proactively in reaching out to those in need and help improve our beautiful country.



Tori Bravo

STORY ABOUT BRAVERY

AARON TANCHEL | GRADE 7

My great grandmother on my father's side, Judie Machet, was born in Lithuania. She lost most of her family in the Holocaust. Fortunately, Judie's brother, Hymie Machet, did not die.

He left Lithuania, before those grizzly events occurred, during that abhorrent time.

Soon after, they left by boat to South Africa, where Hymie was currently living. Later, Judie gave birth to my grandmother, Helen Machet who later married Harold Tanchel. She gave birth to three children, Andrea, Lee and my dad, Steve Tanchel.

Judie's last words were according to my grandmother, "Hitler never got me." She has left behind an incredible and inspiring legacy of overcoming adversity.

Sadly, we only have a few items and personal effects of hers to piece her life together. My dad always said she was a loving woman and items that belonged to her such as crockery and porcelain taught me that she had lavish tastes.

We honour her legacy by being kind to people of all races, religions, gender, sex, and creed.

A BRAVE TIME FOR ME

MADISON KAHN | GRADE 7

Our family experience on 18th March 2022 is one I will never forget. We were on our way to go on holiday to a hotel in the Drakensberg. Unfortunately, we were involved in a serious car accident on the way there.

The car was completely smashed. Unfortunately three people died and two were unconscious. There was a commotion. The ambulance helpers came to check on me and the other people involved. I had whiplash and my back was in terrible pain. To this day, I am still suffering from backpain. My grandpa and uncle came to the scene of the car accident.

My uncle took me, my brother and my mom away from the crash.

My dad and grandpa stayed behind with the policemen who helped us. When we arrived at the hotel, I saw my granny in tears. It upset me to see how worried she was. I was pleased when my dad came later that night.

I am extremely thankful and relieved that I can say, "My family is alive!"

I AM KIND AND CARING

TORI BRAVO | GRADE 7

I wonder if there will ever be peace in the world
I hear the cries of people around the world
I see the fear in people's eyes
I wish there would be no more violence
I am kind and caring

I pretend I can control the world
I feel strongly about people's rights
I touch people's hearts
I worry about people's safety
I cry when I see people's right get taken away from them
I am kind and caring

I understand people's feelings
I say there should be world peace
I dream for the world to be a better place
I try to make the world better for everyone
I hope people will respect one other
I am kind and caring

HOPE

AMY LEVIN | GRADE 7

Hope does indeed have feathers
And now she's flown away
We try to listen to her tune
We long for her today

And somewhere in this land she hides
We search for her presence as she cries
She will perch in our soul again
Such sweetness cannot die

The wind is strong, the sea is strange
She flies again on damaged wings
It's our turn to keep her warm
This little bird named HOPE never fades

BRAVERY

EITAN ZAGEY | GRADE 6

There was a scary time which I will always remember. About 6 years ago my family and I went to the shops while we were on holiday.

We had been very busy shopping and then we found a glass elevator to go to our parking. We landed on the correct floor and my family stepped out of the lift. I was daydreaming and then to my dismay, the door was closing.

I was about to throw a tantrum when fortunately, my oldest brother reached out and put his hands in the middle of the elevator. The door opened and I was saved.

I knew I had to be brave or it would have been a disaster.

FRIENDSHIP

NOA DEFRIES | GRADE 4

Fridays at Ariel are very fun.
Robotics is really riveting.
Interesting lessons are important.
Everyone is enthusiastic about English.
Natural science is nourishing to the brain.
Daily davening is delightful.
School helps with self-reflection.
Helping hands help hopeless people.
Immense amount of intelligence and love.
Potential and positivity are pushed here.

RATING RUGBY

DANIEL KOFFLER | GRADE 7

Rugby is rough
Exciting and intense
Teamwork is essential
To be in your right place
Makes a huge difference
As a flank
I have to be
By the rucks
Ready to tackle
To support the players
As they run
Through
The opposing team
Always be ready
On the side of the scrum
To push as hard as one can
And to get ready
To tackle
The next player
Who gets the ball
Rugby is rough
Fast and exhilarating

MY LIFE

BELLA KOTKIS | GRADE 6

Music is my help
My notes support me
My music transforms me to a place of peace
My tunes amuse me
My beat doesn't make me feel alone
My sound is my therapy

Hope starts your day
Hope helps you see the light -when there isn't
Hope gives you the confidence you need
Hope is there when you need support
Hope brings you out of bed when no one else can

This is me
I am careful and sensitive,
Brave and strong,
Fullish and crazy
This is me

ROWING

JESSE REID | GRADE 7

Rowing is freedom
Like a bitter - sweet symphony
It's tough
But when the river
Takes control
You glide
Right through
The strong current
To your destination

CHESS

AARON BRICKER | GRADE 6

My chess role model is Magnus Carlsen, the Norwegian Chess Master.

He is very dedicated and he thinks out the box.

I love playing chess and I am enjoying having private lessons.

The challenge and thinking about my moves is motivating.

MAGNIFICENT MACHINE

GILAD MYERS | GRADE 6

F35 flying fast
As the speed of sound
Strikes like a raptor
On its prey
More powerful
And Dangerous
Than it seems
Don't underestimate
The F35

MY 2023 HIGHLIGHTS

BEN SHKUDSKY | GRADE 7

I have liked how my teachers have taught me at King David Ariel from Grade 2 to 7. I have learned many valuable lessons from them.

I almost came forth place in the cross-country race trails. This was a fun filled event which I really enjoyed. I have a new facilitator named Siya who is always helpful and patient. I had my Barmitzvah and my friends were there to celebrate with me. We had a Grade 7 hike at Hennops which was enjoyable.

Grade 7 has been a highlight for me.

OUR GRADE 7 YEAR

RYAN HELLMAN & MATT FLAUM | GRADE 7

Our Grade 7 year has been really great and we are doing well with our work. Our class was separated perfectly, boys only! The problem is that teachers don't always support THAT idea.

This has definitely been a year filled with fun. As Grade 7's, we have many privileges. We have Grade 7 'hangout areas', blazers, badges, captains, tuck and... our own bench.

We are moving into exams soon and next year into high school. We are all very excited for the new experience. We know have to work very hard as it will be more challenging.

Our goals for next year are to learn new languages, play different instruments and be the rugby captain.

GRADE 7 HIGHLIGHTS

ELLE FARBER | GRADE 7

My Grade 7 year has been the best school year for me. I had fun when we were involved with our Grade 1 's, doing memorable activities together.

One thing I will never forget, was being the proud Cross Country Captain and Vice House Captain. It gave me the opportunity to get to know the King David Victory Park captains and become closer. T

he BEST part was making new friends with the King David Linksfield and King David Victory Park girls. I really want to thank my friends from King David Ariel who helped me gain confidence over the past two years.

I am really going to miss King David Ariel and the people I have met.

GRADE 7 | WHAT DOES ISRAEL MEAN TO ME?

AMY LEVIN

Israel means unity, when everyone comes together and builds a strong community, filled with love, faith and happiness.

AARON TANCHEL

Israel is an oasis in a barren desert - no matter the issue, the Israelis always persevere.

MADISON KAHN

Israel is a place where all Jews can feel safe as they are at HOME.

TORI BRAVO

Israel is a Holy place for Jewish people and we can all be proud of our identity.

RICKY BERMAN

It means the world to me when I go to Israel as I feel like I am close to Hashem. When I visit the Western Wall and see many Jews praying together, I feel so proud to be a Jew.

ELLE FARBER

Israel is important to me as I feel that I belong to a big community with many people who understand me and everyone around me.

TYLER SALTZ

Israel reminds me of the freedom we have in our special homeland and where we do not feel criticized.

JACOB WAISMAN

Israel is love, hope and courage.

DANIEL KOFFLER

I'm proud to belong to our country, Israel which represents my religion, Judaism.

MATT FLAUM

Israel is a beautiful country with all the blessings in the world.

RYAN HELLMANN

Israel reminds me that I am part of a big community and if I ever feel that I want to move anywhere, I know Israel will open its doors for me.

MAX KRAMER

I am proud of Israel and as Jews, we stand together.

ZAC FLOWERS

Israel is a home for the Jews and I am proud of the Israeli soldiers.

BEN SHKUDSKY

Israel is a homeland for Jewish people and we can all be proud of our wonderful country.

JESSE REID

Israel is a home for the Jews and we all know that we belong there.

GABRIEL GOLDBERG

I love Israel and I am proud to be Jewish.



YOU KEEP US FOREVER YOUNG

King David Schools are celebrating 75 years of friendship, memories, community, networks, inspiring Jewish education and academic, sporting and cultural excellence.

The King David Schools' Foundation is powering the next 75 and beyond - ensuring our schools are modern, our education is world-class, and our doors are open to Jewish children in need.



King David Schools'
Foundation

www.kdsf.org/donate



TOP PERFORMERS RECOGNISE TOP PERFORMERS



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www.cbrmarketing.co.za





As I reflect upon the 2023 school year, I am filled with immense pride and gratitude. As you page through this publication you will undoubtedly see the reflection of our core values – Torah and Israel, Neshama, Koach, Excellence, Creativity and Community.

Our journey this year has been one of growth, learning, and community, and it is my honour to share a few reflections with you as we look back on the accomplishments and memories we've created.

Academically our pupils continue to be faced with a curriculum that is both rigorous and relevant. This year our classroom spaces have seen our educators pushing the boundaries of conventional teaching to prepare our pupils for a future where innovation is the key to success. Digital transformation and the incorporation

of best practice worldwide ensures an exciting joyful learning experience.

Our school production this year, Charlie and the Chocolate Factory, was simply outstanding and not only showcased our outstanding pool of talent but significantly demonstrated the Parker sense of community and creativity with our parents' involvement in so many facets of the production.

On the sporting front we have enjoyed a phenomenal year indeed. Winning promotion to the A-Swimming League by comprehensively winning our league, our swimmers then went on to win both the Inter-Jewish Gala and the Inter-Jewish Relay Gala. Our cross-country athletes won the Inter-Jewish Cross-Country event and a number of our cricket and netball teams went undefeated.

The Jewish life of our school is central to its existence. Here too, through sheer passion, our staff, together with the wider community has ensured that our pupils have remained connected to and inspired by their faith.

My sincere thanks to all our Parker families who continue to support and contribute to the success of our most wonderful school. We are greatly indebted too to the wonderful support of the greater KD community, Board members and the General Director, Rabbi Seeff.

Congratulations to the editorial team on a wonderful publication, and in particular to Marissa Scheepers for the collation of the KDVP material.

KEVIN LEES



ROW 1 - FROM LEFT TO RIGHT: Shelley Segal, Alisa Passman, Leanne Jacobs, Marissa Scheepers, Karen Maitland, Kevin Lees, Rabbi Levi Lipskar, Kareen Sandler, Nicole Barnes, Desi Salkow & Dalia Hackner

ROW 2 - FROM LEFT TO RIGHT: Alanda van Staden, Orit Eloz, Shira Symons, Arielle Susman, Michelle Williams, Yoseffa Becker, Sibongile Zwane, Cindy Morris, Akira Rogers, Jolee Levit, Tiffany Gaarkeuken, Frances van der Bilt & Fabio Conte

ROW 3 - FROM LEFT TO RIGHT: Gabriella Borowsky, Carmel Krawitz, Amanda Reisinger, Lorna van der Merwe – Muller, Anel Joubert, Melissa Braun, Carla Lipschitz, Kim Shapiro, Carey Teasdale, Natalie Levin & Rina Vissoker

ROW 4 - FROM LEFT TO RIGHT: Cyril Mogkara, Lana Stern, Melissa Kuun, Keifer Govender, Akiva Carr, Ryan Hoffman, Justice Morosela, Andrew Edgar & Mvelo Mnyandu



As we bid farewell we express our profound gratitude to the following teachers (from left to right): Mrs Amanda Reisinger, Mrs Orit Eloz, Miss Thabile Shazi, Mrs Tamar Wolf and Mrs Desi Salkow. Their dedication, wisdom, and passion have indelibly shaped the minds of our students, leaving an enduring impact.

their legacy will continue to extend far beyond the classroom, reaching into the very fabric of our students' futures.

We wish them all the best with their future endeavours and may the Parker Spirit be a consistent reminder that:

Throughout their Parker journey they've ignited curiosity, fostered growth, and sowed seeds of knowledge that will continue to blossom. And so

"Once a Parker, always a Parker."
Lihitraot.



"ANYTHING IS POSSIBLE WHEN YOU HAVE THE RIGHT PEOPLE THERE TO SUPPORT YOU!"

- Misty Copeland

The PTA is exceptionally grateful for all the support we received this year! To all the parents and staff, we appreciate your enthusiasm and thank you for your ideas, skills and valuable time in ensuring the success of all our events.

The year started off with what has become known as our "Annual Welcome Day Braai." The day was perfect, and our Gr 7 DJs (a PTA initiative started last year) were brilliant hosts for the day.

We then sold over 500 Mishloach Manot for Purim and dozens of bottles of Kosher Wine as part of a Pesach fundraiser. A special thanks goes out to all those moms and dads who helped label, sort, package and distribute.

This year we also continued to raise funds through MySchool Card and we continue expanding our library with the Birthday Book campaign.

Creative Juices flowed at the Picasso Paint Night with Toni G and then for the more sporty; an awesome day of fun-filled, action-packed, competitive-but-good-spirited padel was had by adults, kids and staff at Afrika Padel Sandton.

June saw the unveiling of the magnificent VP Voice Studio. Well done and thank you to Kevin Fine and his team for making a dream a reality and giving our kids the amazing opportunity to become school DJ's in Grades 6/7!

2023 will also forever be remembered as the year that Sorted! The pre-loved uniform shop, was established! It has proved to be a resounding success, thanks to the group of volunteer moms who manned and organized the shop by creating a space where parents enjoy shopping!

We have also just launched our pre-loved textbook section of the shop and look forward

to growing this area in 2024.

All hands then came on deck for a full house at the Casino Night which proved a winning formula for everyone lucky enough to attend. The hall was converted into a casino for the evening where high rollers went all in and everyone took a gamble that proved to be a great success with amazing sponsors and prizes donated, including the furniture, food and drinks on the night.

The lucky streak continued with enormous support for the Big Raffle. Thank you to everyone who supported this initiative over the last few months and well done to all the prize winners.

Unfortunately our spirits were dampened and our hearts broken in solidarity with Israel. We postponed our movie night and final meeting for the year. We pray all the hostages and soldiers return home safely and optimistically look forward to starting next year off with huge excitement.

The Grade 7 Graduation is an auspicious occasion for our families and as a thank you to them for their years of support, the PTA co-sponsors the evening festivities. Wishing them all behatzlacha!

We are thrilled to announce that thanks to your support we have apportioned funds towards a giant slide being installed, early next year, joining the 2 floors in the foundation phase area!

The year has once again proved what a fantastic family we are and showed Parker teamwork at its greatest!

"WE ALL HAVE TO DO OUR PART, BECAUSE WE ARE ALL IN THIS TOGETHER AND IT MATTERS."

- Hilary Clinton

With thanks,

ELANA, HESTER, NICOLE & JACI



A Year of Enriching Jewish Activities and Fun Learning at School

As the school year unfolded, we embarked on a journey of discovery and learning about our heritage, laws, customs, traditions and Israel. This year brought a wealth of activities designed to foster a deep connection to Hashem, the Torah, Israel and our morals and values. From engaging lessons to exciting events, the school was committed to creating a vibrant and inclusive environment for all.

The foundation of our mission lay in the interactive and engaging lessons. Throughout the year, we had thought-provoking discussions, hands-on projects, and multimedia presentations. These all aimed to provide a comprehensive understanding of Jewish history, culture, and religious practices.



What a wonderful year 2023 has been, it is hard to believe just how fast it has flown by.

Jewish life has truly flourished on our beautiful campus this past year. It is so gratifying to see the pride and joy that the students have for their Yiddishkeit, the sounds of davening and singing first thing every morning set a magnificent tone for the day.

Our assemblies each Friday get us into the Shabbat spirit with a school wide joint davening, Oneg Shabbat, sharing relevant words of inspiration from the weekly portion and dancing to L'cha Dodi.

The school year was punctuated with varied celebrations of chaggim when students had the opportunity to delve into the significance of each holiday. Festive activities, art projects, and traditional food tastings are examples of our activities.

The school year was punctuated with varied celebrations of chaggim when students had the opportunity to delve into the significance of each holiday. Festive activities, art projects, and traditional food tastings are examples of our activities.

To enhance the learning experience, we arranged for guest speakers and workshops featuring various personalities.

Learning extended beyond the classroom with planned outings. We went to shuls, teachers' homes, community centres, charity organisations and old aged homes to deepen our understanding of the broader Jewish community and its contributions to society.

The school's approach to Yiddishkeit was holistic, combining academics with interactive experiences and a celebration of Jewish traditions. Through a diverse range of activities and events, students not only learned about their heritage but also actively participated in the rich tapestry of Jewish culture. This year Israel turned 75, and the birthday theme was one of discovery, connection, and fun, as students embarked on a journey of Jewish and Israel education that goes beyond textbooks and classrooms.

KAREEN SANDLER

The Chagim programs with the DIJE are innovative, fun and immersive. The students come away with a new found appreciation and excitement for the special dates on our Jewish calendar.

The engagement with so many of the Parker families this past year, and your involvement in all our programs shows your commitment to the holistic approach we have taken to include students and families to create a wonderful school community, a true Parker family.

The last few weeks since Simchat Torah and the terrible events of 7 October, while painful, have been so inspirational. Every student getting more and more involved in their Yiddishkeit with a passion and pride is a testament of who we are. We have come together as a united family to bring the much needed extra light to the world.

As you embark on a well-deserved rest, I encourage you to make time each day to reflect, pray and do an extra good deed, wherever you go you represent the Parker family.

Wishing you a safe and enjoyable summer. Looking forward to a wonderful 2024 together.

RABBI LEVI LIPSKAR

BENCHING PARTY



DAVENING BREAKFAST



SIDDUR SCAVENGER HUNT



TZIVOS HASHEM PIRKEI AVOT COMPETITION



BLESSING OF THE CHILDREN



JUDDAICA

BENCHING PARTY



SPECIAL PERSONS MORNING



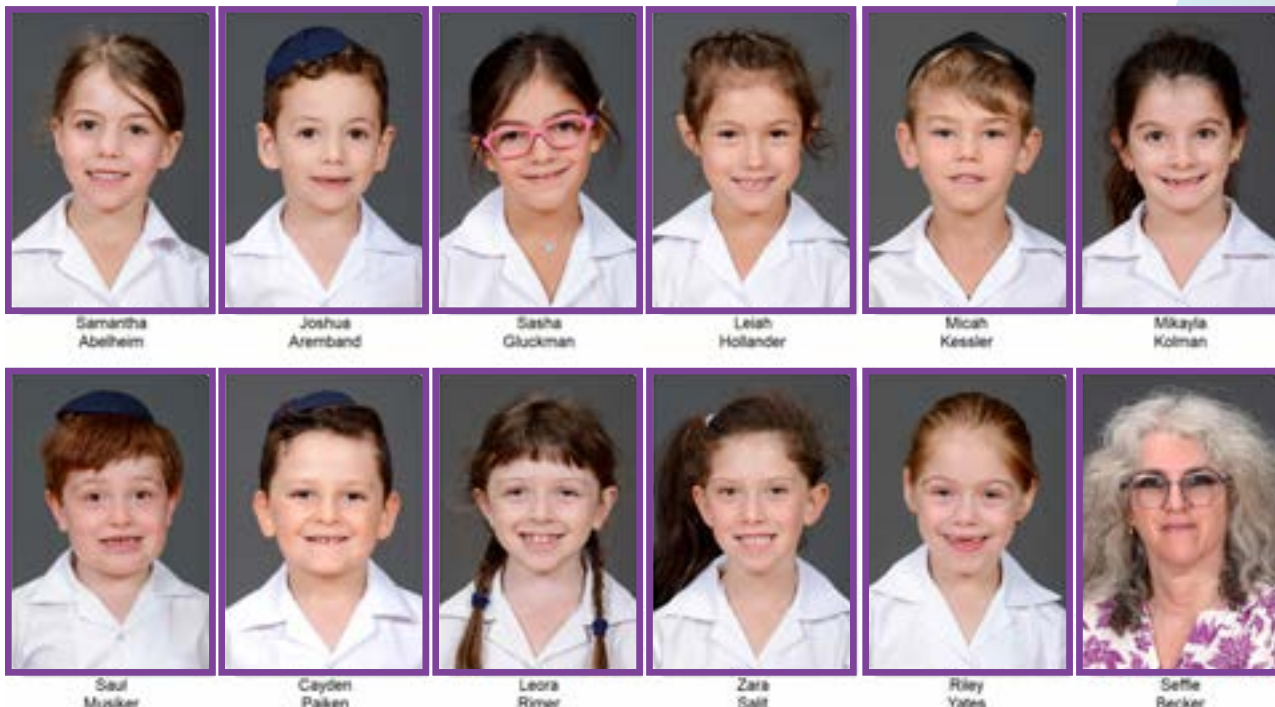
PESACH SEDER



SIDDUR CEREMONY



JUDAIKA



IF I HAD SUPERPOWERS FOR JUST ONE DAY, WHAT WOULD I DO?

SAMANTHA ABELHEIM

I would help all the animals who need a home and I would give them some food.

JOSHUA AREMBAND

I would make a ginormous fan to get rid of all the dust and the smoke in the air so we wouldn't have any more pollution.

SASHA GLUCKMAN

I would build houses for poor people to live in and make one giant new city.

LEIAH HOLLANDER

I would help protect the bees so we can have lots of honey and flowers.

MICAH KESSLER

I would invent a machine to make soccer boots to give to all the children in the world.

MIKAYLA KOLMAN

I would knit jerseys for poor people, so nobody is ever cold.

SAUL MUSIKER

I would create a machine that uses DNA from different foods to make a special sandwich for poor people so that they always feel full.

CAYDEN PAIKEN

I would be the rain boy and touch the ground to make rain come for all our plants to grow.

LEORA RIMER

I would run very fast to give the poor people money.

ZARA SALIT

I would suck up all of the plastic bottles and packets in the ocean, so the sea creatures don't get sick.

RILEY YATES

I would be kind and stop fighting so everyone would have a friend.



Leo
Berkowitz



Samuel
Bertoldi



Isabella
Haak



Zak
Kornik



Scarlett
Levin



Jesse
Solovei



Maya
Talpert



Zoe
Yates



Asher
Young



Shelley
Segal

I VISITED THE SCHOOL FOR DEAF CHILDREN...

LEO BERKOWITZ

I visited the school for deaf and I learnt to communicate in sign language.

SAMUEL BERTOLDI

I visited the school for deaf children and I am grateful that I can hear.

ISABELLA HAAK

I visited the school for deaf children, and it doesn't mean that they are less special just because they can not hear.

ZAK KORNIK

I visited the school for deaf children, and I am grateful.

SCARLETT LEVIN

I visited the school for deaf children, and I learnt to write my name in sign language

JESSE SOLOVEI

I visited the school for deaf children and I am grateful that I can hear well.

MAYA TALPERT

I visited the school for deaf children, and I learnt how to spell my name in sign language and got to meet other children.

ZOE YATES

I visited the school for deaf children, and I learnt how to speak sign language

ASHER YOUNG

I visited the school for deaf and I am grateful because now I can spell my name in sign language.



Adar
Benbenisti



Doah
Blecher



Philippe
Chaves Corcos



Emily
Feigin



Levi
Fine



Ariella
Hackner



Ava
Kibel



Savannah
Kruger



Jaron
Kur



Mila
Machet



Noa
Miner



Mia
Silverman



Tiffany
Gaarkeuken

I WISH I COULD COME TO SCHOOL RIDING ON A...

ADAR BENBENISTI

I wish I could come to school riding in a limo. I wish I could have the best time in it and go to different places.

DOAH BLECHER

I would like to go to school in an aeroplane because I would like to see the view of the houses.

PHILIPPE CHAVES-CORCOS

I wish I could come to school in a Bugatti because I have a card and it shows it's full speed and I like them.

EMILY FEIGIN

I wish I could come to school riding on a panda because they are very strong so if I was in danger, it could save me.

LEVI FINE

I wish I could come to school riding in a Ferrari because it is my dream car and I have never seen one but I wish someday I will get to.

ARIELLA HACKNER

I wish I could come to school riding on a horse. I want to ride on a horse because I've always wanted one for two years and I hope I will get one next year.

AUA KIBEL

I wish I could come to school in a carriage because I don't need to do anything. This is all you have to do. I would hold the rope and relax.

SAVANNAH KRUGER

I wish I could come to school riding on a donkey because I want to go around the world.

JARON KUR

I wish I could come to school riding in an orange car because it's funny and cool and it's my favourite car at the transport museum.

MILA MACHET

I wish I could go to school riding on a blimp. I want to come to school riding on a blimp because it seems fun but terrifying at the same time and that's why I want to ride on a blimp.

MIA SILVERMAN

I wish I could come to school riding on a horse because it would be so much fun. I can ride it and I really have fun. I can control it.



Llav
Benbenisti



Josh
Brest



Brontë
Esakov



Sofia
Fradkin Harlev



Kai-Ethan
Goldstein



Nava
Jones



Jacob
Samuels



Benjamin
Schaffer



Kai
Sher



Stevie
Shoul



Ella
Sidelsky



Ella
Sussman



Chloe
Thomas Poczynski



Cindy
Morris

IF I WON THE LOTTERY I WOULD BUY...

LI'AV BENBENISTI

An Emirates Boeing 777ER because I really want to be a triple seven pilot when I grow up and have a Guinness world record.

JOSH BREST

Two mansions so I could give one to the homeless and keep the other.

BRONTË ESAKOV

An under water hotel because I can see lots of animals and I can have so much fun.

SOFIA FRADKIN HARLEV

A red Lamborghini because I could drive in it and show it off to the people on the road.

KAI-ETHAN GOLDSTEIN

The company that made the F-22 Raptor in the USA because I want my own private F-22 Raptor.

NAVA JONES

A gold mansion because I would be so rich and I would not have to go anywhere, but stay at home.

JACOB SAMUELS

I would buy a yacht so that I could explore the ocean.

BENJAMIN SCHAFER

I would buy a fancy vacation place because I can go there every holiday with my family and my grandparents.

KAI SHER

I would buy the soccer stadium named Old Trafford. It is the Man United stadium because I can see all of the games without paying and I could take my family.

STEVIE SHOUL

I would buy an Airbus airplane so that I could go on it whenever I wanted to.

ELLA SIDELSKY

I would buy the whole of Lamborghini because then I can sell them for money.

ELLA SUSSMAN

I would buy tickets to Taylor Swift concert because I love Taylor Swift so much.

CHLOE THOMAS POCZYNSKI

I would buy a hotel on the beach because my family can come and have fun.



Jaryd Bass



Matthew Beira



Cohl Connors



Levi Dracht



Jordi Fleshel



Maya Francis



Ariana Govender



Mikayla Immerman



Alexa Kibel



Milla Levin



Mia Lombard



Laila Paiken



Rafael Shishler



Aaron Talpert



Olivia Uria



Eliana Woolf



Nicole Barnes

WHAT BEING A PARKER MEANS TO ME...

JARYD BASS

I think it means being a student.

MATTHEW BEIRA

It means to be a privileged child.

COHL CONNORS

To be grateful.

LEVI DRACHT

Being kind, caring, participating and partnership.

JORDI FLESHEL

It means I'm in an educational school and I get to help out others.

MAYA FRANCIS

It means to respect others like you respect yourself and to respect the teachers.

ARIANA GOVENDER

It means that you are a part of the school even if you leave and you will always be with us even if you are at another school..

MIKAYLA IMMERMANN

It means having lots of friends and a good education. It means having the best Zulu teachers and the best school ever.

ALEXA KIBEL

You are part of a huge family at school and it's the best one ever.

MILLA LEVIN

Making new friends and learning fun stuff.

MIA LOMBARD

It means you are part of the Victory Park family. It's amazing to be a Parker.

LAILA PAIKEN

Being in a happy big family from grade 1 to grade 12. I will always be a Parker.

RAFAEL SHISHLER

When I first joined the school, I met someone who said, "Well done, you are a Parker!" Ever since that day, I always had a spot in my heart for being a Parker and I will try to be the best Parker ever.

AARON TALPERT

Having great teachers and a great education.

OLIVIA URIA

It means being part of the best team.

ELIANA WOOLF

Being proud, brave, thoughtful towards others and respectful.



Dalia
Aremband



Daniella
Blend



Gabriel
Cohen



Reo
Connors



Grace
Davidoff



Layla
Dodo



Mia
Gluckman



Sierra
Goldberg



Gideon
Levin



Zac
Mill



Elizabeth
Morris



Sarina
Myers



Grace
Paiken



Mila
Price



Kyle
Reichman



Danielle
Sussman



Jolee
Levit

MY FAVOURITE MEMORY OF FOUNDATION PHASE WAS...

DALIA AREMBAND

My favourite memory was going to the bee farm for an outing and also purim in grade 1. I love the shining star ceremony every year.

DANIELLA BLEND

When we went on outings in Grade 2, Having hub lessons and playing on iPads in Grade 3.

GABRIEL COHEN

Going on the outing to Dr Seussical and doing PT.

REO CONNORS

When I met my Grade 1 teacher and when I swam in the swimming galas in Grade 2.

GRACE DAVIDOFF

The Africa show and making gingerbread men.

LAYLA DODO

My favourite part was going to croc city.

MIA GLUCKMAN

Meeting all my friends and teachers and being part of the netball and running teams.

ZAC MILL

Making new friends and meeting new teachers.

SIERRA GOLDBERG

The Mole tasks and all the amazing outings.

GIDEON LEVIN

When we went to croc city and when we did the South Africa play.

ELIZABETH MORRIS

Playing with my friends in Grade 1, going to the bee farm in Grade 2 and wearing wet socks in Grade 3.

SARINA MYERS

Meeting my friends and going on the bee outing.

GRACE PAIKEN

I remember going on an outing to the croc park and seeing a crocodile, baby bat and some big tortoises. I also remember getting in the cross-country team for the first time.

MILA PRICE

Making friends, going to croc city and being little Wendy in Grade one.

KYLE REICHMAN

Learning how to write in Grade 1 and seeing all the kind teachers and new classrooms.

DANIELLE SUSSMAN

My favourite was part was learning about art and all my teachers.



Sophia
Antunes



Sienna
Dodo



Eden
Fine



Eli
Fine



Ashira
Haberfeld



Lilah
Hoff



Mila
Hovsha



Gia
Machet



Itai
Polon



Slade
Reichman-Israelsohn



Stella
Salit



Talia
Stein



Benjamin
Sussman



Aleyah
Swart



Mohale
Taana



Dalia
Hackner

SOPHIA ANTUNES

Try the new: **STUCOLATE**. It is steak and parev chocolate. It tastes like steak cooked medium well. It smells like chocolate chips, and it is making my nose tingle in excitement. It looks like cookie dough that is so doughy that it makes you want to gobble 5 kg of it.

SIENNA DODO

Try the new: **LUSHMELON**. It is slushy, lemon and watermelon. It tastes like slushy fruit punch with a bit of sourness. It smells like the most delicious fruit punch in the world. It looks like a slushy in a cup flavoured with watermelon and lemon pieces on top.

EDEN FINE

Try the new: **CACOOKCREAMDUGH**. It is cake, cookies, ice-cream and donuts. It tastes a party in your mouth and when you see it, you start to drool. It smells like an ice-cream sandwich and icing from a cake. It looks like a donut but crispy like a cookie with ice-cream drips and fluffy inside like a cake. It also has cookie dough pieces.

ELI FINE

Try the new: **BLONDINI SUNDAE**. It is a banana smoothie, ice-cream, and a milkshake. It tastes like a delicious banana smoothie with a gourmet ice-cream sundae and authentic Italian style milkshake. It smells like a mouth-watering banana refreshing drink. It looks like a colourful delight with the sundae on top and the drink on the bottom.

ASHIRA HABERFELD

Try the new: **SUKIPPI**. It is a Korean dish which is comprised of sushi, chips and gummies. It tastes like any flavour you want such as strawberry, grapes, cream soda, blueberry and our mystery flavour.

It smells like crunchy, fried Lays chips that you can cover with any spices. It looks like a gummy sushi with a crunchy avocado chip. You can get it in small, medium or large. It costs only R105,99!

LILAH HOFF

Try the new: **CRAWMOLETTE**. It is crumble, watermelon, cream and chocolate. It tastes like fruity chocolate that's crumbly and creamy with a dash of savoury. It smells like a bouquet of fruit with a milky essence that will make your nose cry. It looks like a sugary swirl with a chocolate crumble.

BENJAMIN SUSSMAN

Try the new: **SPICE CREAM**. It is like ice-cream but instead of a cold, creamy and colourful delight. It's a ghost pepper melted down into a hot, drippy substance. It is usually put into a fudge cone but though like ice cream, you can have it in a bowl, but it must be ceramic. It tastes like if lava were edible, but it can be changed with a fudge cone. It smells like when you cut onions so eat it quickly. It looks like lava but a lot less burny!

MILA HOVSHA

Try the new: **STIBCHINGS**. It is steak, ribs and chicken wings. It tastes like a braaied, marinated and meaty sensation. It smells like juicy thick delicious meat and saucy chicken. It looks like meaty, wingy chicken on a rib bone with the wings coming out.

GIA MACHET

Try the new: **SUBERSTICKY**. It is sushi, burgers and sticky sausages. It takes like a meaty, saucy delicious barbeque burger. It smells like a dreamy house after you have cooked sticky sausages. It looks like a ginormous sticky brown burger, which is obviously delicious.

ITAI POLON

Try the new: **CHOCARAMEL APPLE**. It tastes like a caramel apple with a 3 millimeter wide chocolate coating to get to the caramel apple core. It smells like sugary sweet chocolate with a caramel apple inside. It looks like a huge and round chocolate ball with a layer of delicious caramel apple.

SLADE REICHMAN ISRAELSON

Try the new: **AVURGA**. It is a Avo and a hamburger combined. It tastes like a mouth-watering burger and some amazing avocado combined with sizzling macon. It smells like a delicious food mastered by a chef entering my nose. It looks like an eye-opening burger with avocado on top. It is unhealthy like chocolate.

STELLA SALIT

Try the new: **COOKAMELCREAM**. It is a cookie combined with caramel and ice-cream. It tastes like cookie with caramel and ice-cream inside. It smells like warm cookies. It looks like a cookie ice-cream sandwich.

TALIA STEIN

Try the new: **DOCOOKIECREAM**. It is donuts, cookies and ice-cream. It tastes like a cold cookie dough flavoured donut. It smells like a sweet, sugary chocolate chip cookie. It looks like a donut with cookie dough ice cream inside and chocolate chips sprinkled all over.

ALEYAH SWART

Try the new: **SEOURK**. It is sour sweets, fondue, melted gummies, icing and cake. It tastes like sweet and sour cake altogether. It smells like normal cake but when you cut it, it smells like sour and tangy sweets. It looks magenta coloured and on the inside it's filled with melted sticky sweets.

MOHALE TAANA

Try the new: **PLOGDIE**. It is pudding, lollipops, gum and water combined. It tastes like a very sweet and sour creation with a bit of fruit punch. It smells like pudding with a lot of sugar, custard and chocolate. It looks a tiny piece of gum but you get a lot of flavour. It will never make you thirsty. It looks wonderful.



Rafael
Berkowitz



Rebecca
Damelin



Charly
Farber



Aron
Freinkel



Jedi
Friedman



Malakai
Horn



Tamsyn
Kupritz



Suri
Lange



Eli
Levy



Chloe
Price



Inanda
Rivkind



Mason
Schneider



Arron
Taitz



Kesiah
Weiner



Melissa
Kuun

RAFAEL BERKOWITZ

SPEEDYGONEGUMSTAR (Sugar, cinnamon and bubblegum)

It tastes like cotton candy, apples and honey.

It smells like cinnamon gum mixed in sugar and just like a brand-new car.

It looks like a red, blue and green rectangular shape that is soft and squishy like slime.

REBECCA DAMELIN

HAPINLISHO (Hake, Liquorice and Pineapple)

It tastes very fishy with a burst of pineapple with an undertone of liquorice.

It smells like oil and sugar with little bursts of fresh lemon.

It looks like little pieces of pink triangles with a crust of sugar marked with black liquorice spots.

CHARLY FABER

DUMOOSI (Dumpling, noodles and sushi)

It tastes like a soft savoury dumpling filled up with spicy noodles wrapped in cucumber and avocado.

It smells like a big aquarium where I jumped into the salty water.

It looks like a huge dumpling filled up with long noodles and it jiggles like jelly when picked up.

ARON FREINKEL

FRENCHOICECREAMO

(French fries, Chocolate and Ice-cream)

It tastes like a cold yet warm paradise.

It smells like a salty, sugary pot of deliciousness.

It looks like ice-cream with French fries sticking out and is bumpy yet smooth.

JEDI FRIEDMAN

POPONYCREAM (Popcorn, Honey, Ice-cream)

It tastes like sweet popcorn and sticky honey with cold ice cream.

It smells like strong sweets like Oreo and strong honey with a dash of savoury.

It looks like a box of popcorn drizzled with honey and overloaded with sugary treats.

MALAKAI HORN

PAHAZZA (Pizza, Pasta, Hake)

It tastes like spicy fish with tomato gravy and has pasta on top.

It smells like pizza with a touch of Jalapeno pepper.

It is reddish yellow with a rough crust and smooth center and has long pasta strands.

SURI LANGE

RAUM (Ramen noodles and gum)

It tastes like noodles and watermelon.

It smells like watermelon infused tea.

It looks like dangly noodles in brown and red tea.

TAMSYN KUPRITZ

WAGODYSPOTATOES (Wago beef diced potatoes)

It tastes like Wagu steak with chilly peppers combined with rosemary oil potatoes.

It smells like sizzled oil with rosemary.

It looks like a snugled-up wrap that has chilly jumping around in your mouth.

ELI LEVY

OFCEP (Ice-cream sandwich, peanut butter, chocolate filling and Ferro Roche)

It tastes like the inside of a Ferro Roche chocolate ball.

It smells like a peanut butter and chocolate Oreo ice-cream.

It looks like a cylinder ice-cream the size of the space between your thumb and ring finger.

CHLOE PRICE

PECAN SALSA (Pecan, salsa and cream)

It tastes like an overload of sweetness with mango seasoning.

It smells like sweet mango, crunchy pecan and ice-cream.

It looks like a smooth yet strangely chunky and creamy salsa.

INANDA RIVKIND

ICYGREO (Ice-cream, gum and Oreo)

It tastes like cold chewy gum with a bit of crunch.

It smells like strawberry chocolate, and you can smell the icy cold ice-cream.

It looks like a cone that is pink, smooth, and creamy.

MASON SCHNEIDER

PASAZA (Pizza, Pasta, Salmon)

It tastes like sweet Chilli cheese and Fish.

It smells like a cherry scented diffuser.

It looks like Pizza with Salmon and pasta on top shaped as a 18cm circle with a thick crispy crust of cheese.

ARRON TAITZ

RHINGDHOCHACRA

(Ring doughnut with chocolate and cream)

It tastes like fluffy cream on the outside, doughnut in the middles and warm melted chocolate.

It smells sweet like warm melted chocolate.

It looks like a 5-30cm doughnut that is a bumpy circle in shape.

KESIAH WEINER

FILLMANPER (Fillet, mango and bell peppers)

It tastes like a juicy sweet steak with a crispy and crunchy outer.

It smells like a meaty kind of sweet mango with a spicy kick.

It looks like a small gourmet meal with an orange tinge and cake like texture.



Gabriella Abelson



Juliette Bertoldi



Aaron Esakov



Scarlett Feigin



Nicole Goodless



Daniela Hollander



Ella Hovsha



Levi Katz



Saffron Lalou



Adam Machet



Naledi Mathosi



Jacob Morris



Maya Nathan



Jack Schaffer



Judah Silberman



Michaela Solovei



Lauri Sussman



Gabriella Borovnik

GABRIELLA ABELSON

Dear Morah Rina,

I remember when you came back to school after you were sick and I was so happy and excited. I love playing broken telephone in your Hebrew class.

JULIETTE BERTOLDI

Dear Mrs Joubert,

I remember when I was first in your class and you were so welcoming. You always encourage us to be creative in your lessons.

AARON ESAKOV

Dear Mr Carr,

I remember when I drew you as my best teacher for the art competition. I loved your class and your passion for Jewish learning.

SCARLETT FEIGIN

Dear Mr Edgar,

I remember when you announced the play in assembly with golden tickets and it was so fun and exciting!

NICOLE GOODLESSER

Dear Miss Rogers,

We love having fun in your class and you are so knowledgeable about IT. You take a personal interest in your students and I enjoy chatting to you.

DANIELA HOLLANDER

Dear Coach Marissa,

I remember the first time I started netball and you helped me when I had trouble with a position like GD. You are so kind and caring.

ELLA HOVSHA

Dear Coach Marissa,

My favourite memory with you is when I scored my first goal and you were so happy for me. This gave me so much confidence. Thank you!

LEVI KATZ

Dear Coach Ryan,

I remember when you played soccer with us and we thought that we would win but you destroyed us with your great skills. Thank you for challenging us.

SAFFRON LALOU

Dear Mrs Passman,

I remember the ways you always help me. You are kind, loving and sweet. Thank you!

ADAM MACHET

Dear Miss Hackner,

I remember when the class had parties and everyone would bring drinks and snacks. You brought a hedgehog cake and we loved it.

NALEDI MATHOSI

Dear Miss Hackner,

I remember when you did GoNoodle with us and got Bobby and Robby the hedgehogs.

JACOB MORRIS

Dear Miss Rogers,

I remember when we played Dungeons and Dragons in robotics with everybody else in the class – I loved it!

MAYA NATHAN

Dear Mrs Symons,

I remember when I tried out at King David Victory Park and you made me feel so welcome and loved being in your class. Thank you!

JACK SCHAFER

Dear Coach Ryan,

I remember when you took us to the new basketball court to show us around and inspire us. We love having you as a coach!

JUDAH SILBERMAN

Dear Coach Ryan,

I remember the first day that you joined the school and the PE lesson was such fun. You made us play cool throwing games and do running exercises. We love having you at KDVP!

MICHAELA SOLOVEI

Dear Coach Marissa,

I remember when I was in Grade 1 and you taught me how to play netball. You were kind and patient.

LAURI SUSSMAN

Dear Mrs Barnes,

I remember when I was having a rough time at the start of Grade 5 and you offered to sit with me at break. You helped me so much- thank you!



Isabel Agulnik



Gabriella Durbach



Ethan Smeyatsky



Natanel Alsfine



Tyla Fisher-Holmes



Jordanna Valkin



Jesse Berman



Mila Friedlein



Nicola Yevilov



Esther Chaves Corcos



Calil Ndzingani



Amanda Reisinger



Riley Duek



Sivan Shapiro

ISOBEL AGULNIK ENVY

Envy feels like a punch in the gut.
It looks like a fake smile hiding in the shadows.
Envy tastes sour and bitter.
Envy is red.

NATANEL ALSFINE REVENGE

Revenge is blood red.
It looks like a volcano erupting.
It tastes sweet and sour like a Fizzer.
It smells like a decaying corpse.
It feels like a hot stove.

JESSE BERMAN ANGER

Anger is red and boiling hot.
It is hot water boiling in a pot.
It tastes like fire and charcoal burning in your mouth.
Smells like a lion's hot breath coming from their sharp toothed mouth.
It feels like you want to scream and shout.
But the best way is to let it all out.

ESTHER CHAVES CORCOS SADNESS

Sadness is baby blue.
It looks like rainwater filling up your boots.
It tastes like coffee.
It smells like vanilla.
Sadness feels like an ice cube freezing your throat.

RILEY DUEK ENERGETIC

Energetic looks like lightning, but pink.
Energetic tastes like pool water.
It smells like cut grass.
It makes you feel like you're jumping off the walls.

TYLA FISHER-HOLMES CONFIDENCE

It looks like a person with their head held high.
It feels like you're on top of the world.
It smells like sunflowers.
It tastes like Penne pasta with cheese sauce and Parmesan.
It sounds like a lion roaring up on a mountain.

MILA FRIEDLEIN LOVE

It looks like me.
It feels incredible.
It smells like roses.
It tastes like chocolate.

GAURIELLA DURBACH PLAYFUL

Playful is a glistening turquoise.
It smells like fresh morning dew on Boabab bark.
It tastes like bubbling watermelon slush at the movies with friends.
It feels like soft, silky puppies.
It sounds like fishes blowing bubbles with splashing water.
It feels like fairies tickling your nose.
When you're playful you just feel like smiling.

CALIL NDZINGANI GRIEF

Grief is a dark cloudy grey.
It looks like a raindrop filled cloud.
It tastes like bitter herbs.
It smells like raindrops on your window.
Grief feels like a tight knot in your stomach.

SIVAN SHAPIRO CHILLED

Chilled is sea blue.
Chilled feels like snow, fluffy but cold.
It tastes like watermelon flavored cotton candy.
Chilled smells like smores with golden marshmallow and melted chocolate.
Chilled looks like a snow man.

ETHAN SMEYATSKY TIRED

Tired is dark blue.
It looks like sheep jumping over a fence.
It tastes like Gummy Bears.
It feels like fabric.
You're in your mind waiting for a new adventure to happen.

JORDANNA VALKIN BRAVERY

It looks like a lion with a golden mane.
It feels like you can do anything.
It smells like Challah that has just come out of the oven.
It tastes like an Energade after a soccer match.
It sounds like a standing ovation.

NICOLA YEVILOV SILLY

Silly is sweet and sour, sunshine yellow.
It looks like silly spray with sparkles.
It tastes of lemon lime sweets on a rainbow cake.
A sugary sour dough smell.
It feels like you are scuba diving.
Because you never know what you may find.



Ethan Chait



Zoe Fine



Tia Goldsmith



Amber Joselowsky



Samantha Katz



Zoe Lazarus



Keren Magid



Christiano Morfis



Jensen Myers



Kourtney Shalekoff



Damian Sher



Oliver Sidelsky



Nathan Silberman



Shira Symons

WHAT MRS SYMONS DOES ON HER DAYS OFF ...

ETHAN CHAIT

Mrs Symons helps Harry Potter fight Lord Voldemort. She also learns how to be a teacher at Hogwarts School. At the end of the day, Mrs Symons goes home and watches all the Harry Potter movies.

ZOE FINE

Mrs Symons teaches Albus Dumbledore how to be a normal person. She also fights against Lord Voldemort with Harry Potter, Ginny Weasley, Ronald Weasley and Hermione Granger by her side. Mrs Symons also teaches Quidditch to the Year Ones.

TIA GOLDSMITH

On Mrs Symons' day off, she likes to chill with rabbis and braid their beards. She also contemplates her life's decisions as to why she became a teacher but most of all she loves to play with her dog, Ozzy.

AMBER JOSSELOWSKY

Mrs Symons likes to drink coffee and make sure to watch every Harry Potter movie. She also likes to sleep until ten in the morning and visits Hogwarts School

SAMANTHA KATZ

On the morning of Mrs Symon's day off she wakes up and puts on her golden slippers and drinks Pringle tasting hot chocolate. This special hot chocolate gives her a magical running power which makes her faster than Flash which then wins her all the races.

ZOE LAZARUS

Mrs Symons travels to the JK Rowling Universe and goes to see her students at Hogwarts School. She teaches spells such as the Bippity Boppity Boo. If she is not at Hogwarts, she is exploring the Harry Potter Land with her step-daughter, Hailey.

KEREN MAGID

Mrs Symons drinks coffee and marks books for hours. Once she is done marking she sits down on the couch with a warm blanket and watches the Harry Potter movies. Sometimes she disappears during the movie and comes back only towards the end... one can only wonder where she goes?

CHRISTIANO MORFIS

On Mrs Symon's day off she returns to Hogwarts school and helps Harry Potter to learn new spells. She also plays with her dog, Ozzy, by making him turn upside down with her spells. Sometimes, Mrs Symons sits in her room and talks to Voldemort.... Suspicious... At other times, she marks are books well and turns into Professor Sparks which is her science persona.

JENSON MYERS

On the weekends, Mrs Symons walks her dog. When she comes back she teleports to Hogwarts to fight the dementors. Every time she gets into a fight she says "Hocus Pocus" which shoots out hard maths equations at them which overwhelms the dementors so much that they faint.

KOURTNEY SHALEKOFF

On Mrs Symon's day off she flies on her broomstick- The Nimbus 2000- to Hogwarts School of Wizardry. She makes weird and wonderful potions with the students which makes people turn into animals to disguise themselves from enemies. Mrs Symons then comes back and watches all the Harry Potter movies.

DAMIAN SHER

When Mrs Symons has her day off she gets into her ladymobile and shoots criminals with homework spells. The problem is she is the criminal, and she is after our whole class. We need to stop her in her tracks so that justice can prevail.

OLIVER SIDELSKY

When Mrs Symons has time off she goes all over the world and does the craziest things like climbing to the top of the Burj Khalifa and then skydives off! She then flies off to Ancient Egypt where she steals the treasure from the tombs. After all that, she goes home to play with her dog, Ozzy.

NATHAN SILBERMAN

Mrs Symons leaves school on a Friday and gets into her Pottermobile to drive home. She greets her family and then sits down to eat a hot delicious pizza. After that, she goes off to mark our books. After all the marking is done Mrs Symons goes to the Harry Potter Store to buy presents for our class.

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Noah
Da Silva



Emily
Epstein



Adam
Fradkin Harlev



Daniela
Godfrey



Talia
Gratch



Rafaela
Gruskin



Alyssa
Katz



Hayley
Levine



Mia
Novitzkas



Alexa
Riback



Adam
Sagorin



Jonathan
Segal



Shiraz
Shapiro



Laila
Shmukler



Sophia
Stecker



Aliza
Zagorsky



Frances
van der Bilt

LIMERICKS

NOAH DA SILVA

There once was a man who was silly
Jeff was a well-known Hillbilly
When Jeff cooks he is fun
When he is done there is none
The silly man, Jeff the Hillbilly chef

EMILY EPSTEIN

There once was a big man called Pete
Who always wanted to drink and eat
He ate lots of cake
And now he is in fish lake
That silly big man from Crete

ADAM FRADKIN HARLEV

There once was man called Morty
Who always was silly and naughty
He loves to sleep on the wall
And also to sit in the mall
That silly boy called Morty

DANIELLA GODFREY

There once was a small cat from Paris
Every day she played with Harris
But whenever she would jump
The big table would bump
The strange small cat from Paris

RAFAELA GRUSKIN

There once was a rat from a mat
Every day he was chased by the cat
They ran round the room
Mum chased them with a broom
That strange rat that climbed up from
the mat

TALIA GRATCH

There once was a girl named Marie
Who drove a red Ferrari
One day she crashed
And turned it to ash
That silly young girl named Marie

ALYSSA KATZ

There once was a man from Thailand
Every day he ate dry sand
But when everyone eats it
The weird man beats it
That strange old man from Thailand

HAYLEY LEVINE

There once was a girl called Anna
Who always went to Canada
She always bought some fish
For her best friend named Trish
That silly girl from Canada

MIA NOVITZKAS

There once was a lady from China
Every day she went to the diner
But whenever she went to bed
She fell and banged her head
That strange skinny lady from China

ADAM SAGORIN

There once was a man called Dan
Every day he baked from a pan
But whenever he cooked he used a fork
That man that was such a dork
That silly man called Dan

JONATHAN SEGAL

There once was a dog called Big Frog
Who always sat on a big log
He ate his tall fat friend
And he loved to bend
That silly fat dog from the log

SHIRAZ SHAPIRO

I met an old lady in the park
She had a big dog that barks
The dog ran away
And went to the buffet
That crazy old lady from the park

LAILA SHMUKLER

There once was a lady called Pegg
Who always wanted to eat an egg
She knew she was fat
And she still bought a cat
That silly saleswoman from Smeg

SOPHIA STECKER

There once was an old lady called Jane
Who always carried an ugly cane
She had great karma
And a cute little llama
That silly old Jane from Ukraine

ALIZA ZAGORSKY

There once was a cute cat called Nat
Who always lay down on the mat
She stood on her head
And lay on her bed
That silly cute cat from the mat



Cindy-Lee
Beuster



Samantha
Blend



Benjamin
Bloom



Talia
Confait



Emma
Drue



Misha Lee
Freinkel



Jazmin
Goldberg



Ariella
Hurvitz



Jessica
Kruger



Jordan
Levin



Elijah
Lewis



Ella
Mandel



Cassie
Nagle



Xavier
Potgieter



Taylor
Reichman-Israelsohn



Ava
Rozen



Eli
Sacks



Yehli
Shapiro



Aryeh
Stein



Lorna
Van Der Merwe - Muller

LIMERICKS

CINDY-LEE BEUSTER

There once was very fat cat
Who loved to sit on a big mat
With a happy meow
He would always chow
That very happy cat from the Cape flats

SAMANTHA BLEND

There once was a dog called Lorraine
Who always liked to be by the train
The dog liked to eat rock
And was always in shock
That silly naughty dog from Spain

BENJAMIN BLOOM

There once was a child called Chong
Ching
Who always ate yummy chicken wing
He ate it all up
And threw it all up
That silly Chong Ching from Beijing

TALIA CONFAIT

There once was a French man from
France
Every day he always liked to prance
But whenever he walked
The floor got very chalked
That strange silly French man from
France

EMMA-GRACE DRUE

There once was a big kid called Ben
Who always liked playing with a hen
He only stayed outside
And messed up his mind
That silly old Ben from Gauteng

MISHA LEE FREINKEL

There once was a lady from Rome
Every day she was home all alone
But whenever she sang.
The pink doorbell rang.
That strange antique lady from Rome.

JAZMIN GOLDBERG

There once was an old man from Japan
Every day he would eat from a can
But whenever he did
He would collect the lid
That silly old man from Japan

ARIELLA HURVITZ

There once was a big dog from Mog
Every day she loved to hog the log
But whenever she played
The dog always bayed
The strange big cute dog from Mog

JESSICA KRUGER

There once was a blue dog from
Thailand
Every day she would understand
But whenever alone
Te blue dog would have grown
The strange blue doggie from Thailand

JORDAN LEVIN

There once was a girl from Dubai
Everyday she would always lie
And whenever she could
She almost always would
That batty little girl from Dubai

ELIJAH LEWIS

There once was a woman from France
Every day she liked to dance
But whenever she fell
The men rang a bell
The strange little woman from France

XAVIER POTGIETER

There once was a baboon from the
kitchen
Every day he would fry some chicken
But whenever he sat
The baboon got fat
That strange old baboon from the
kitchen

ELLA MANDEL

There once was an elephant from Oz
Every day she sat on a moz
But whenever she ate
The moz felt so great
That strange elephant from Oz

CASSIE NAGLE

There once was a man from Japan
Every day he went on Shazam
But whenever he fell
The man would ring a bell
The strange crazy man from Japan

TAYLOR REICHMAN-ISRAELSOHN

There once was a girl from Turkey
Every day she was very quirky
But whenever she tricked
The funny in her clicked
That strange funny girl from Turkey

AVA ROZEN

There once was a princess from Spain.
Every day she wanted it to rain.
But whenever she slipped
The rain would just drip.
The strange little princess from Spain.

ELI SACKS

There once was a big man called Grand
Who always stood on his hands
He was never on his feet
And he was always neat
That silly big man from Neverland

YAHLI SHAPIRO

There once was a young lady from Spain
Every day she went on a train
But whenever she sighs
And wishes she flies
The strange young lady from Spain

ARYEH STEIN

There once was a crazy man called Ray
Who always ate chocolate all day
He ate and ate
And then realized his fate
That crazy fat man from Brunei



Phoenix
Bernstein



Riley
Braun



Talia
Breitz



Dylan
Cassel



Rael
Fine



Jordan
Flowers



Madden
Giger



Matt
Gilchrist



Sasha
Goldberg



Demi
Gordon



Galya Ora
Gruskin



David
Haberfeld



Ricky
Kur



Raphaella
Lalou



Ben
Sacks



Daniel
Salkinder



Doron
Stollar



Jake
Wolman



Itay
Yanai



Anél
Joubert

ADVICE FOR GRADE 1s

PHOENIX BERNSTEIN

Dear future Grade 1's. I come with wise advice which I hope you use well. I can tell you to be respectful and do your work. But I'd rather tell you to enjoy your friends and Grade 1 because before you know it you'll be in Grade 7.

RILEY BRAUN

1. Always study for your tests 6 or more days before. 2. Don't procrastinate, if you focus and listen in class, you've already learnt 70% of your work. 3. Never give into pressure, separate good and bad and always choose good, you know what's right and wrong.

TALIA BREITZ

My best advice to future Grade 1's is to keep going and never give up. To always be kind and considerate and try your best.

DYLAN CASSEL

Don't ever give up on your dream and your goals. There are many awards to win and certificates to earn in KDVP all you have to do is give it your best.

RAEL FINE

Enjoy every moment and make good friends for great memories. Listen to your friends and teachers. Never back down and never give up!

JORDAN FLOWERS

Advice for everybody next year is to try your best even if it is hard just try and never give up.

MADDEN GIGER

You must enjoy this time and make a lot of new friends and always listen to what people say and never back down and never give up!!!

MATT GILCHRIST

Never back down never give up. This means that you should work hard and be friendly and be amazing. Grade 1 is the start of your future so try your best.

SASHA GOLDBERG

My best advice for the future grade ones is to always... Be kind even if sometimes it's hard. Smile and greet people when they walk past you. Keep on going and to never give up!

DEMI GORDON

My best advice for the future grade ones would be to just have fun and enjoy primary school. At first, it may be a bit scary but I promise it will get more fun and exciting as you get older. It is so fun to make new friends and learn new things and I hope you have lots of fun in primary school.

GALYA GRUSKIN

1. My advice for the future grade ones is that they have fun with friends and try and appreciate your teachers and all they do for you. 2. My advice for the future grade ones is to always participate in class so that you can understand new concepts and interesting facts.

DAVID HABERFELD

Take initiative in a situation where a leader is required Pay attention to everything and make a mental note for later, extra attention for Hebrew. Study hard always

RICKY KUR

As the next youngsters of KDVP my advice for you is to be well behaved, kind to one and other and work hard, and remember to never back down never give up!

RAPHAELLA LALOU

For the future grade 1s my advice for you is to appreciate your friends and never take them for granted. Make sure to participate in as many things as you can and want, because you will get to know the coaches and you will meet the other grades. Enjoy primary school because it is the best and it flies by fast. Make sure to appreciate your teachers because they are awesome.

BEN SACKS

1: Life just gets more difficult enjoy it while you can 2: Cycle tests are like normal tests just timed 3: just enjoy your time here and make lots of friends

DANIEL SALKINDER

Primary school is fun, challenging, hard and exciting. It is fun because as you grow and as you go into a higher grade you get more privileges. It's a bit challenging because as you go into the higher grades you have cycle tests that can be a bit hard. I hope you have a lot of fun and enjoy primary school.

DORON STOLLAR

Learn Hebrew while it's easy to learn because it is a lot harder to learn down the line and also learn Zulu or Afrikaans it also easier to learn now.

JAKE WOLMAN

Focus on school, Grade 1 work is very fun but it does get hard so stay focused. Work hard and study for your tests, AND NEVER BACK DOWN AND NEVER GIVE UP !

ITAY YANAI

Grade 1s do your work nicely and put effort into your work. Enjoy your break and have fun.



Gabriel
Bertoldi



Jessie
Emanuel



Rasa
Farschi



Edan
Fleshel



Natania
Gecelter



Ava
Johnston-Kowen



Judah
Katz



Cameron
Kupritz



Mia
Lissos



Franky
Lyons



Shira
Magid



Milana
Rovetti



Madison
Segal



Gabriella
Seymour



Asher
Smeyatsky



Adam
Teasdale



Johnathan
Wadsworth



Ronen
Yanai



Michelle
Williams

ADVICE FOR GRADE 1s

GABRIEL BERTOLDI

Be kind and friendly to your friends and teachers. Good luck for Grade 1.

JESSIE EMANUEL

My advice is be yourself, try to talk to more people, do sport, never give up, try your best, be nice, don't be shy, try make as many friends as you can. If your friend is sad and doesn't want to play the game you want to try play the game they want.

RASA FARSCHI

Enjoy the present. Don't think about "what if this or what if that". Read as much as you can. Don't skip your homework and listen in class.

EDAN FLESHEL

Respect all teachers and be friendly to all your friends.

NATANIA GECELER

Make the most of every opportunity.

AVA JOHNSTON-KOWEN

Don't worry and have fun, I know sometimes it's a little scary. But it's big school and your teachers are amazing. Always remember to have fun.

JUDAH KATZ

Be kind to your teachers and peers.

CAMERON KUPRITZ

Be kind, respectful and mindful to your friends and teachers. Be your best self, don't be shy, open up to people and leave your mark. Let them know you have arrived.

MIA LISSOS

Always believe in yourself and remember you can achieve anything you set your mind to.

FRANKY LYONS

Don't be afraid of the future, be excited! Have fun, be kind and don't worry about what others choose to do, choose your own path.

SHIRA MAGID

Enjoy Grade 1 and make sure to have fun! You're going to learn a lot so good luck and have a great year.

MILANA ROVETTI

My best advice for our future Grade Ones is to always be kind and strive to be the best, always. Don't get too worked up on unimportant things and focus in class.

MADISON SEGAL

For the next 7 years you are in Primary School, don't wish your time away and live life to the absolute fullest. Try to get good marks and stay out of trouble but also have fun. Do your work well and complete everything.

GABRIELLA SEYMOUR

Be kind. Don't be rude or disrespectful to your monitors, friends, classmates, teachers or anyone as a matter of fact. Put up your hand in class and don't shout out. Pay attention in class. You will learn some very valuable skills that will be needed in day-to-day life.

ASHER SMEYATSKY

Don't be afraid of anything!

ADAM TEASDALE

Going into Grade One is a big move even though it may not feel like it.

JOHNATHAN WADSWORTH

You should never be afraid to ask for help and always ask questions. Always try your best.

RONEN YANAI

My advice for you is to be friendly to everyone so you can make lots of friends and remember to always wear the correct uniform.

GRADE 7 PRIZE GIVING





GRADE 7 PRIZE GIVING

FUN AT KDUPPS - LAUNCH OF UP VOICE



FUN AT KDUPPS - PURIM





We have come to the end of one of the best sporting years ever achieved at King David Victory Park Primary. Looking back over the year we have had great success across all our sporting codes.

Our cricket and swimming teams were unbeaten in Term 1. Our swimming team won the Johannesburg North League as well as the Johannesburg Top 5 Schools' Gala and were promoted to swim in the Super League. In addition, our swimming team won both Inter-Jewish galas. We achieved pleasing results during

our netball and soccer season and emerged victorious at the Inter-Jewish Cross Country.

These are incredible achievements for a school of our size. We are the ones with the biggest heart, spirit, and determination.

Sport is not just about winning medals or trophies; it is about enjoyment, team spirit and personal growth. Through sport, our young athletes learn invaluable lessons which will shape them not only into skilled competitors, but well-rounded individuals. We see children overcome their fears, push their limits, and discover their true potential. They learn the resilience to bounce back from defeat, the gratitude for victory and the joy of simply playing the game.

I am hugely indebted to Coach Marissa and Coach Ryan for their continued support and commitment to excellence.

Mr Lees and Miss Ben, thank you for your trust, support, and belief in us and for going the extra mile to attend our matches and galas.

To our parents, thank you for your unwavering support, unbridled passion and encouragement.

Finally, to our young athletes, remember that greatness is not measured solely by your trophies, medals, and victories, but by the sportsmanship you exemplify on and off the field. Embrace every challenge, learn from every experience, and continue to pursue your dreams with passion and determination carrying the Parker Pride with you.

KEIFER GOVENDER



EXTRA MURAL FUN



JUNIOR CRICKET



COMMONWEALTH CRICKET



TER HORST CRICKET



JUNIOR SOCCER



SENIOR SOCCER



JUNIOR CROSS COUNTRY



SENIOR CROSS COUNTRY



SWIMMING TEAM



JUNIOR TENNIS



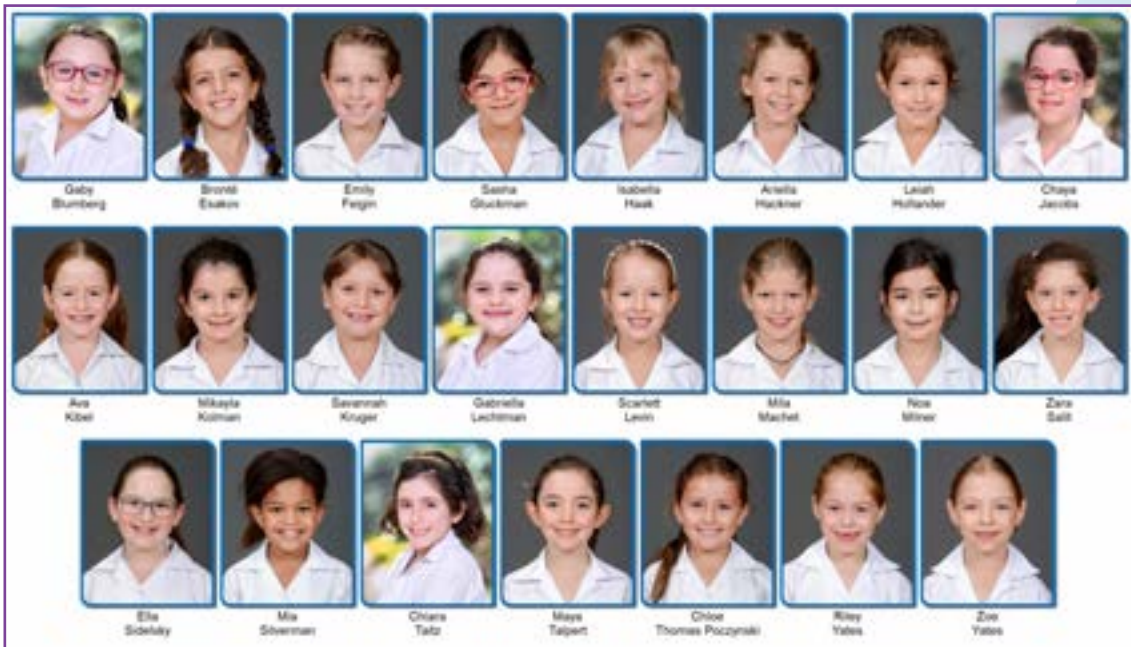
SENIOR TENNIS



CHOIR



MINI NETBALL



U9 NETBALL



U10 NETBALL



U11 NETBALL



U12 NETBALL



U13 NETBALL



INTER-JEWISH ATHLETICS



INTER-JEWISH RUGBY



MARIMBA



JUNIOR CHESS



SENIOR CHESS



PUBLIC SPEAKING

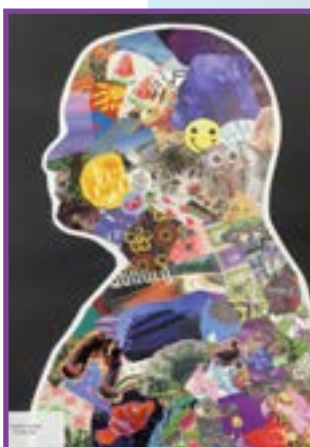
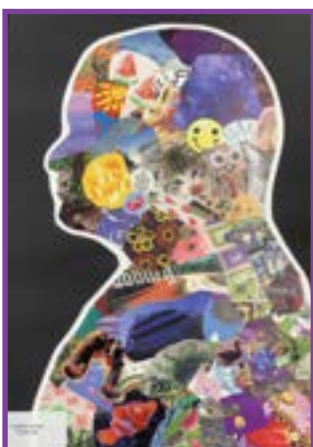
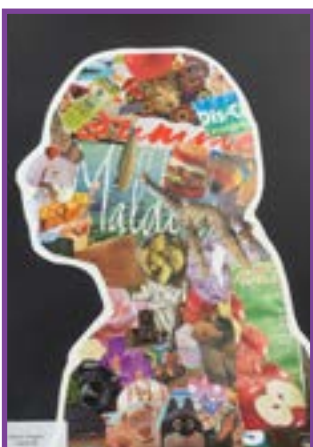


CULTURE - CHARLIE & THE CHOCOLATE FACTORY



CULTURE - CHARLIE & THE CHOCOLATE FACTORY





TRIBUTE TO JOSHUA LE ROUX



When we think about Josh there's one word that immediately springs to mind. Passion! He lived life with absolute passion.

And his passion was on full display whenever he had a chance to perform. Josh loved the stage. He was so dedicated and so committed to his craft. He displayed a natural talent and flair for the creative early in his primary school career and was a regular performer in the school's annual Talent Show as well as leading roles in the school's major productions in his Gr 6 & 7 years.

Josh was kind, caring, sensitive, generous, creative (particularly when it came to his hair), loyal and brave. Josh maintained this bravery all the way to the end. His chatty, enthusiastic, somewhat cheeky demeanour remained

constant, and he will always be remembered that way.

In one of Josh's last individual performances, he chose to sing, "Mr Mistoffelees", from the musical, "Cats". The chorus of the song goes...

"And we all say, Oh well, I never was there ever a cat so clever as magical Mr Mistoffelees"

There will never be another Joshua Le Roux.

At the end of the song, we hear a voice saying, "ladies and gentlemen, I give you, the magical, the marvellous, Mr Mistoffelees!"

We will always remember, "the magical, the marvellous," Joshua Le Roux!



ENRICHMENT & INNOVATION





RAPHAELLA LALOU



RILEY BRAUN

As we reflect on the memorable events and impactful contributions of the Johannesburg Mini City Council for the year 2023, it's impossible not to shine a spotlight on the dynamic duo, Raphaella Lalou and Riley Braun.

Throughout the year, Raphi and Riley served as beacons of generosity and compassion, rallying their peers to support various outreach initiatives. Their enthusiasm and passion inspired our pupils to contribute generously to causes close to their hearts. From sweet and Easter egg collections to blanket and scarf drives, Raphi and Riley demonstrated a commitment to making a positive difference in the lives of others.

Their leadership extended beyond the confines of our school walls as they actively engaged with the broader community, embodying the spirit of service and empathy. Through their efforts, they exemplified the power of unity and collective action in creating meaningful change.

In addition to their contributions to community outreach, Raphi and Riley also embraced opportunities for personal growth and adventure. Their participation in trips to Camp Konka

and Cape Town not only provided them with unforgettable experiences but also allowed them to bond with their peers and cultivate lifelong friendships.

None of this would have been possible without the guidance and mentorship of Avril Gork, Avril Rebeck, and Sandy Coleman, who tirelessly oversee the Mini City Council program. Their dedication to nurturing young leaders and fostering a culture of service has undoubtedly laid the foundation for Rafi and Riley's success.

As we bid farewell to Raphi and Riley, we do so with gratitude for their leadership, unwavering dedication, and profound impact on our school and community. They will continue to inspire future generations of Mini City Councillors to strive for excellence and make a difference in the world around them.

Thank you, Raphi and Riley, for an unforgettable year filled with compassion, camaraderie, and countless acts of kindness. You have embodied the spirit of servant leadership, and your contributions will be remembered fondly for years to come.

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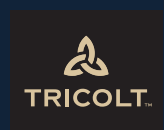


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ISRAEL JOURNEY



The year 2023 will surely go down as one of those roller coaster rides featuring extreme highs and lows. There were indeed many highlights and great success in a variety of areas of school life but, sadly, also loss and great sadness.

Our school leadership were truly an SRC on steroids, exuding boundless energy and enthusiasm for a whole host of brilliant initiatives and projects. Who can forget the ambitious Purim Project, Link n Park, envisaged and organised by our head girl, Hannah Evan, and head boy, Greg Landau. We celebrated 75 years since the establishment of the King David Schools (and the State of Israel) this year and one of the most memorable events of the year's festivities was the gathering of the entire school on the Linksfeld campus for Yom Ha'atzmaut.

The first term was once again highlighted by our established tradition of 31 years of amazing, musical productions. Nobody does musical theatre better than the ultra-talented students on our campus. It was totally appropriate to bring back the much-loved *Joseph and the*

Amazing Technicolour Dreamcoat which was last performed at our school in 1992. What a superb production it was, endorsed by Richard Loring who played the narrator in the famous first South African production!

Another noteworthy achievement was the performance of our students at the Annual Israel Quiz where both Lior Hyman (Grade 9) and Aidan Goralsky (Grade 10) were joint winners – the first time in the history of the competition that this has happened. To add to this wonderful achievement, Daniel Segal (Grade 9) was placed in third position.

We have also endured tragic loss this year with the passing of our beloved student, brother and friend, Joshua Le Roux (Grade 8). As a school, we celebrated Joshua's life with a meaningful memorial service. A beautiful, yellowwood tree now stands proudly in the arts quadrangle in memory of this exceptional boy.

We returned to our fourth term with the devastating news of the outbreak of war in Israel. Each of our families is affected and it was a challenge for our students to focus on the preparation for their final examinations. I am always struck by our incredible community who stand together as one, through both the good times and the difficult ones.

I want to thank our high school PTA for organising the wonderful Fun Day for the students at the Killarney Country Club and extend my thanks to Mrs Keeley Ermann (chair) and Mrs Gayle Landau (vice-chair) for their service to the school as their term of office draws to a close.

Thank you also to Ms Yael Gordon for her tireless efforts in putting together this incredible magazine every year and to Mrs Barbara Wolf for her many hours of editing.

ANDREW BAKER



It has been another exciting and busy year on campus. The PTA undertook the following activities this year:

- The ViP Club event – a successful and fun morning was held at the Killarney Country Club where students participated in padel, golf, bowls or chilled out with the DJ and supported their friends. The students received coaching from professional padel and bowls coaches as well. The funds raised from the ViP Club event will go towards the goal of installing air-conditioning in the school hall.
- Sponsored food for the annual musical production
- Sponsored food and donated 50% of the proceeds, earned at the Johannesburg Holocaust & Genocide Centre, for the performance of the Holocaust plays
- Made a donation to CSO for security at the Johannesburg Holocaust & Genocide Centre
- Sponsored student lunches and platters for the parents at Open Day
- Provided tuckshop lunch vouchers for children in need
- Financial donation towards care packages for the IDF soldiers in Israel
- Staff appreciation vouchers from Woolworths



I would like to thank all parents who donated prizes for the ViP Club event. Your generosity was greatly appreciated and the raffle prizes were fantastic.

Thank you to Mr Baker, the teachers and support staff for your commitment and dedication to the school and everything you do to make this school great.

Thank you to the PTA executive team and the entire committee for your support and hard work.

Wishing you all a healthy and happy 2024.

KEELEY ERMANN
CHAIRLADY



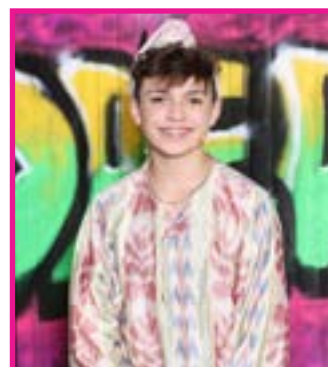
ONE MORE ANGEL IN HEAVEN

King David Victory Park High School was a community in mourning with the tragic and untimely passing of our beloved Grade 8 student, Joshua Le Roux. In March he sang, danced, and shone on stage as one of the brothers in the school's production of *Joseph and the Amazing Technicolor Dreamcoat*. No-one was to know that he would not make it to his 14th birthday. Josh developed an aggressive tumour which paralysed him and eventually took his life on 9 July.

We will always remember Josh as an outgoing, friendly young man who was well-loved by his peers and teachers alike. He was a natural performer and we take comfort from the lyrics of a song in *Joseph*: "There's one more angel in heaven, there's one more star in the sky."

His parents, Liz and Jerrard, were devastated at the loss of their beautiful, magical son who made such a difference to everyone he met.

In the words of Liz: "He passed peacefully, with Jerrard and me by his side, holding his hands with all the love we have felt for him since he took his first breath. He was Joshua Dunsmuir Le Roux, a Hufflepuff through and through, and loyal, patient, kind, selfless, humble, forgiving, inclusive, courageous and brave. His magic lives on in all of us."



MILA GOLDBERG

Mila, the arch-feminist, valued member and friend of teachers and students alike, left us at the end of the second term. While her colleagues in the English Department were sad to lose Mila, we also celebrate her promotion to a more senior position, where her skills as an innovative and highly qualified teacher will enrich her new students. Mila was generous in sharing her skills with others, and I would especially like to thank her for helping people such as myself who are sorely lacking in their technology skills!



Dr E. Leaver

CAMILLE NORMAN

I remember returning from maternity leave and meeting this effortlessly chic young woman in the staffroom. At first I spoke to Camille mostly because I loved her accent! It did not take long, however, for the staff to realise what a smart, professional, friendly and helpful colleague she was. A lesson with Madame was always something the students looked forward to as she is a talented and inspiring French teacher.

After nine years Camille is leaving us and we wish her good luck for the future.



Mrs L Le Roux

CORNEL ERASMUS

Cornel joined the high school in 2016 as the Head of the Accounting Department. She re-energised this subject and, with her passion and dedication, took it to new heights. Cornel has helped greatly with many of the administrative tasks at school; she was able to create the school calendar and staff invigilator's timetable at a minute's notice with great efficiency. Her energy, enthusiasm and loyalty to the school will be greatly missed. We wish Cornel well in all her future endeavours.



Ms C Shippey and Mrs H Kobrin

RIALDA VAN RENSBURG

At the end of the second term the school said farewell to Mev. Van Rensburg, a very popular teacher, colleague and friend. She was a dedicated teacher and, with her as Head of the Department, Afrikaans flourished.

Mev. Van Rensburg moved to the Western Cape and is teaching at a private school in Hermanus. A teacher may be replaceable, but a person like Mev. Van Rensburg has left a void in our school. We wish her everything of the best for the future

Mrs E Spangenberg

**MIREL PALANKER**

Mirel, our Shinshinit this year, devoted herself to getting to know our students well and exposing them to Israeli culture and events. She assisted in a variety of events, such as preparing the shiron for the Pesach Seder and decorating the school as the Kingdom of Achashverosh on Purim.

After completing her year of volunteering, she returned to Israel. We thank Mirel for her commitment to our school and wish her all the best for the future.

Mrs H Ben-Moshe



ACADEMIC STAFF



A. Baker
Headmaster



M. Gruz
Deputy Head
HOD History



Rabbi M. Rabinowitz
Campus Rabbi
HOD Jewish Studies



H. Ben-Moshe
HOD Hebrew
& Chaggim



A. Murewa
Director of Operations
& Student Affairs
Grade 12 Head
HOD Business Studies



D. Botes
Director of Foundation
Administration
Grade 8 Head
HOD Life Sciences



S. Glanvill-Miller
Director of Leadership
Grade 11 Head
History



R. Spanoudes
HOD Arts & Culture
HOD Dramatic Arts



T. Ndlovu
Head of Sport



N. Mota
Grade 9 Head
HOD isiZulu



G. Morfis
Grade 10 Head
Geography



S. Borland
HOD
Consumer Studies



S. Brummer
HOD
Life Orientation



F. Couldridge
HOD
Visual Arts



C. Erasmus
HOD
Accounting



I. Govender
HOD
Physical Science



H. Kobrin
HOD Mathematical
Literacy



R. Jansen van Rensburg
Grade 12 Head
HOD Afrikaans



E. Leaver
HOD English



L. Le Roux
HOD Mathematics



M. Nel
HOD Geography



C. Norman
HOD French



N. Richard
HOD Music



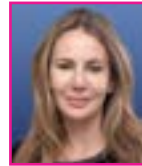
N. Steenekamp
Afrikaans
HOD from Term 4



H. Seligman
English



D. Uythilingam
HOD IT/CAT



K. Barashi
Hebrew



H. Blignaut
Life Sciences



L. Fradkin
Hebrew



Y. Gordon
CAT



G. Katz
Jewish Studies



R. Klatzkin
English



A. Levin
Mathematics



K. Munnell
Jewish Studies



L. Myers
Mathematics



S. Nargaroo
Physical Science



M. Rohde
Afrikaans



C. Shippey
Mathematics

EDUCATIONAL & ACADEMIC SUPPORT



G. Lipschitz
School Councillor



J. Macintosh
Educational
Psychologist



E. Levin
Speech and
Language Therapist



C. MacDonald
Occupational
Therapist

FACILITIES



F. Conte
Manager



M. Sithole

IT SUPPORT



M. Langa



S. Dlalisa

HEAD OF SOUL



Rabbi L. Lipskar

ADMINISTRATION



L. Kutoane



J. Conradie



A. Kattan



G. Morgan



C. Mongeki
Lab Technician

MARKETING



N. Rogers

SUPPORT



G. Chauke



P. Makhokha



M. Moatlhodi



T. Monchus



N. Mphuthing



J. Marosela

HIGH SCHOOL STAFF

STAFF AT PLAY



STAFF AT PLAY





As you boldly stand on the threshold, ready and equipped to move on with the next stage of your precious lives, tonight is an extremely important milestone in your life journey. It is the official ceremony which marks the end of your formal schooling, the past 14 or 15 years which have been spent at nursery through primary and finally high school.

We are an institution which firmly believes in educating the whole child, commonly referred to as holistic education. We constantly look at what we are doing to support the academic, physical, emotional and spiritual needs of our students. Whilst we may be seen by many to be primarily an academic institution, we constantly check to make sure that all the needs are being met.

As a biologist, I am fascinated with the cyclic nature of life, the stages of life from the embryonic stages to adulthood. In Judaism there is a significant and specific rite of passage ceremony or ritual associated with the development from childhood, through adolescence to adulthood and ultimately the advanced years and death. The rituals attached to birth, circumcision, bar/bat mitzvah, marriage and death bind you to generations of Jews who have come before and ensures the continuity of the Jewish people.

The book of Ecclesiastes traditionally read during Sukkot, grapples with the meaning of life. It struggles with the meaning of life in relation to death. But like King Solomon, I believe that one should embrace life and savour every moment by focusing on the here and now. We must not try to deny the truth about the fact that there is no permanence because our existence is transitory by nature but we must find the intrinsic value of the present.

The book of Ecclesiastes says;

*There is a time for everything,
and a season for every activity under heaven:
a time to be born and a time to die,
a time to weep and a time to laugh.*

There is indeed a divinely chosen purpose for everything that we experience in our lives. Some

seasons are difficult and we must humbly submit to and trust G-d's plans. Our lives will contain a mixture of joy and sorrow, pleasure and pain, harmony and struggle, life and death.

The poet N. Ellis captures these ideas in his poem, Life, in which he writes

*In spring, we're young and full of life
In summer, we flourish and thrive
In autumn, we grow wiser with age
In winter, we reflect on the past page*

*For life is a cycle, a never-ending dance
And each season brings new opportunities
to enhance
So let us embrace each season, with open
hearts and minds
And make the most of every moment, one
day at a time.*



UNALEDDICTORY PHOTOS





Good Evening Mr Baker, Mrs Gruzd, Rabbi Rabinowitz, Rabbi Seeff, Ms Mandy Wiener, parents and the Class of 2023.

Cleaning out my cupboard and trying on my clothes is an experience that always brings me mixed emotions. On one hand it is exciting giving away old clothes, as it means I can buy new ones. But on the other hand, I usually feel quite sad afterwards.

As we come to the end of our high school journey at King David Victory Park, I find myself feeling similar emotions. I am sad to leave behind my school routine, my teachers, chicken strips and chips from the tuckshop and my peers.

But there is a comfort knowing that, unlike clothes that you give away and forget, I cannot forget any of you or this school. KDVP is my family, and, unlike clothes, family grows with you. None of us would be who we are today without the experience of growing up through high school together. We share core memories: Grade 8 Orientation, Encounter and getting into a fight with Mike who won't let you tap your card. Next year not everyone around me will relate to these Parker experiences.

The impact this school has had on us, we will never forget. King David Victory Park has given me a space to be outspoken, to express myself and to challenge myself. I have been given the space to explore my potential academically, on the sports field and culturally.

This school has also played a fundamental role in shaping my Jewish identity. It has taught me what it means to be a mensch, to be proud of my Judaism and the importance of community. The tragic events that have been unfolding in Israel are simply heartbreaking. It is events like these

that remind me why I chose to be at a Jewish school. When I walked through the corridors on Monday there was a unity in the school. Every person was thinking about and praying for our second home.

This community environment would not be possible without all its members. To all the teachers and staff, thank you for always being a kind face to walk past in the corridors and for bringing light into the school. Thank you for caring for us and pushing us to reach our full potential. Thank you for going beyond what is expected of a teacher.

But our teachers are only as fabulous as they are because they have a headmaster who truly supports them. Mr Baker, you have the remarkable ability of making students feel at home in our school. It is that genuine care for your students that makes every student feel appreciated.

I must make special mention of the three individuals who had the hardest job this year of having to deal with a stressed-out Hannah Evan. Mom, dad and Dans I cannot thank you enough for supporting me. I could not have accomplished anything without your unending support.

And lastly I have to thank Greg, without whom I would not have been able to make it through this year. Somehow, Greg, you always made the year fun. Greg loves to talk about the King David Victory Park spark, but, in truth, Greg, you are that spark. There is no one else I would have picked to be my partner in crime this year. Greg and I have been at school together since Grade 1; we were on mini council together in Grade 7 and then on CRC together every year of high school, and I'm sad that next year we are not going to be together to have another Big Adventure. So thank you, Greggles, for putting up with me both as Headboy and as a great friend.

We all started our adventure at KDVP on our first day of Grade 8 as we walked into this hall in our new school blazers. But, in all likelihood, tonight is the last time we will wear them and, like old clothes, they will soon be given away. But although we may give away our blazers, the Parker spirit in each of us will never be erased. A part of our identity will forever be linked to this school: to its walls, to its teachers and to each other.





Recently when I was cleaning out my cupboard, I stumbled across my Grade 8 T-Shirt. Like opening a time capsule, I sat in amazement counting the names, remembering our old prefects, the first day of high school, orientation, Lesedi village... it all came right back to me. And then I saw, hanging in my cupboard, my matric jacket. It is safe to say that a lot has happened in the intervening years!

Good evening, Rabbi Seeff, Mr. Baker, Ms. Mandy Weiner, teachers, parents and, most importantly, the class of 2023.

We find ourselves at an interesting time in the year, On Saturday we celebrated Simchat Torah, marking the end of the torah reading cycle and then this Saturday it begins all over again. Tonight we sit in a similar position; we sit now waiting to write our final exams with a new beginning only days away. It's hard to think that in just a few weeks there will be no more school uniform, no more corny jokes in math and no more, "Greg, get out of bed already!"

I feel blessed to be standing here this evening addressing you all and I feel honoured and proud to have been afforded the opportunity to lead the school over the past year. To be a part of the leadership of a school that lives by the values of integrity, tolerance and respect, a school where everyone knows your name, has been truly special.

Now if I could sum up high school into one phrase what would it be? For me it would be the phrase 'core memory', a memory of a moment which brought you a special kind of happiness. What was your core memory moment in high school? Was it running onto the Pirate's rugby field in Grade 8 with the entire school after we won the league cup? Was it listening to musicians play *Asi bonanga* in the heart of Soweto? Would it be math lessons with Mr. Levin's corny dad jokes or perhaps getting chickens strips and chips with your mates at break?. When we gather at our reunion one day, we will reminisce about these days at high school and the core memories we shared.

But it is thanks to our teachers, our incredible teachers here at Victory Park, that we were able

to experience all these memories. Whilst there are many teachers here tonight that I did not have the privilege of being taught by, we, the matrics, thank all our teachers for inspiring us, sitting with us before and after school, during breaks and even on Teams calls late at night.

To our headmaster, Mr. Baker, the most amazing headmaster we could have ever asked for, thank you for always being so approachable and understanding throughout our years at high school.

I feel immense pride in looking back on our year and seeing the impact that we, the SRC of 2022/2023, made as a group. Through your dedication and passion for the school we achieved our goal of bringing the vibe back to VP and making school fun again. Hannah, my side kick, while we may go down in history as the shortest head boy - head girl duo that Victory Park has ever seen. we were still able to reach for the stars. What a privilege it has been working together. You are a true leader and one of the most organized and professional people I know. I cannot put into words my gratitude for your support and advice over the year.

To my family, Mom, Dad and Jonty. Thank you all for understanding all my frustration and late nights and for staying patient. I am forever grateful for the assistance you have given me over the year in helping me manage matric. I love you all.

Class of 2023, we all have a decision to make now that we are about to begin a new chapter in our lives. After tonight we will all be in control of our own futures. Will you live in the world of ideas and just dream of things you'd like to do or become, or are you going to put those ideas into the real world and execute them? I have been following the work of motivational speaker and entrepreneur, Vusi Thembekwayo, who says that if you have an idea, take it, don't wait, don't hesitate, don't think, don't rethink. Take it, grow it and live your life. So, to all of you who have a special place in my heart, I say, "Let's go out there and make a difference! Let's go out there and change the world!".



CERTIFICATES OVER 80%

STUDENTS WHO HAVE ATTAINED AN AVERAGE OF 80% AND ABOVE
IN INDIVIDUAL SUBJECTS THROUGHOUT THE YEAR

Yishai Abro

Life Orientation & Computer Applications
Technology

Mischa Atie

Mathematical Literacy, Life Orientation, Dramatic
Arts, Music Practical & Visual Arts Practical

Benjamin Bear

Mathematical Literacy & Life Orientation

Shaili Becker

Life Orientation & Visual Art

Gabriella Bild

Life Orientation & Dramatic Arts

Arin Butkow

Life Orientation, Dramatic Arts Practical &
Information Technology Practical

Liyat Chipkin

English, Afrikaans, Mathematics, Life Orientation,
Life Sciences & Physical Sciences

Ryan Class

Life Orientation

Daniel Cohen

Life Orientation & Information Technology

Daniel Danilowitz

Life Orientation, Business Studies & Information
Technology Practical

Tsvi Dorfan

Life Orientation & History

Ilan Dove

Life Orientation, Hebrew & Information Technology

Hannah Evan

isiZulu, Mathematics, Life Orientation, Hebrew &
Physical Sciences

Emma Fittinghoff

Mathematical Literacy, Life Orientation & Hebrew

Michael Flaum

Life Orientation & Dramatic Arts

Ethan Goldberg

Computer Applications Technology & Information
Technology

Daniel Goralsky

Mathematics, Life Orientation, Hebrew & Physical
Sciences

Jacob Gordon

English, Afrikaans & Life Orientation

Nicole Grasko

Mathematical Literacy

Daniel Gratch

Life Orientation

Trent Hack

Life Orientation

Daniella Katz

Life Orientation

Joey Krasner

Life Orientation

Gregory Landau

English & Life Orientation

Kate Lange

English, Mathematics, Life Orientation, Information
Technology & Visual Art

Benjamin Leibowitz

English, Mathematics, Life Orientation & Life Sciences

Donna Levin

Life Orientation

Divienne Levitz

Life Orientation & Dramatic Arts

Mira Lipman

Life Orientation & Dramatic Arts

Levi Lipschitz

English, Mathematics, Life Orientation, History &
Further Studies English

Gad Matisonn

English, Mathematics, Life Orientation, Hebrew &
Physical Sciences

Kira-Lee Mervis

Dramatic Arts

Michael Mowbray

Life Orientation

Jordan Moyal

English, Life Orientation & French

Kim Noriskin

Mathematical Literacy & Consumer Studies Practical

Levi Parsons

Life Orientation

Daniel Rubin

Mathematics, Life Orientation, Information
Technology & Physical Sciences

Gilana Rubinstein

Life Orientation, Hebrew & Accounting

Yocheved Saksenberg

English & Life Orientation

Elizabeth Saretzky

English, Afrikaans, Life Orientation, History & Further Studies English

Danna Schneider

English & Life Orientation

Shlomo Selikow

English, Mathematics, Life Orientation, Physical Sciences & History

Talia Sharp

Life Orientation

Avraham Sher

English & Life Orientation

Khaya Simon

Life Orientation & Information Technology Practical

Ben Steele

Mathematics, Life Orientation, Physical Sciences & Geography

Dylan Steiner

Life Orientation & Dramatic Arts

Emma Sweidan

Dramatic Arts

Erin Wasserman

English, Hebrew, History & Life Orientation

Shane Yutar

English, Life Orientation & Dramatic Arts

HALF COLOURS IN ACADEMICS (SILVER CERTIFICATE)

STUDENTS WHO HAVE ACHIEVED AN OVERALL PERCENTAGE OF BETWEEN 75% AND 79% THROUGHOUT THE YEAR

- Mischa Atie
- Daniel Cohen
- Tsvi Dorfan
- Gregory Landau
- Kim Noriskin
- Shaili Becker
- Daniel Danilowitz
- Emma Fittinghoff
- Jordan Moyal
- Ben Steel

FULL COLOURS IN ACADEMICS (GOLD CERTIFICATE & GOLD MEDAL)

STUDENTS WHO HAVE ACHIEVED AN OVERALL PERCENTAGE OF BETWEEN 80% AND 89% THROUGHOUT THE YEAR

- Liyat Chipkin
- Daniel Goralsky
- Benjamin Leibowitz
- Gad Matisonn
- Gilana Rubinstein
- Shlomo Selikow
- Erin Wasserman
- Ilan Dove
- Kate Lange
- Levi Lipschitz
- Daniel Rubin
- Elizabeth Saretzky
- Avraham Sher

HONOURS IN ACADEMICS (GOLD CERTIFICATE & GOLD MEDAL)

STUDENTS WHO HAVE ACHIEVED AN OVERALL AVERAGE OF OVER 90% THROUGHOUT THE YEAR

- Hannah Evan

ADDITIONAL CERTIFICATES (SACEE)

Emma Fittinghoff

BRONZE AWARD (FOURTH PLACE)
for the Senior poem category

Jacob Gordon

BRONZE AWARD (FOURTH PLACE)
for the Senior short story category

Donna Levin

BRONZE AWARD (FOURTH PLACE)
for the Senior poem category

Levi Lipschitz

GOLD AWARD (SECOND PLACE)
for the Senior short story category

Yocheved Saksenberg

BRONZE AWARD (FOURTH PLACE)
for the Senior poem category

2023 NATIONAL ENGLISH OLYMPIAD

Kate Lange

BRONZE AWARD

Divienne Levitz

BRONZE AWARD

Elizabeth Saretzky

SILVER AWARD

SPECIAL CERTIFICATE

RECOGNITION OF AN INDIVIDUAL'S SPECIAL CONTRIBUTION TO THE MATRIC GROUP

Bianca Berz



ENGLISH

THE MARJORIE SHER TROPHY
Hannah Evan

FURTHER STUDIES ENGLISH

THE ANNE BRONTË TROPHY
Hannah Evan

ISIZULU

Avraham Sher

AFRIKAANS

DIE RENETTE VAN ZYL TROFEE
DIE BESTE PRESTASIE IN AFRIKAANS
Daniel Goralsky
Gilana Rubinstein

AFRIKAANS

DIE TROFEE VIR VOLHARDING EN TOEWYDING
GESKENK DEUR ELIZE SPANGENBERG
Tsvi Dorfan

FRENCH

THE LAURENCE HODES TROPHY
Avraham Sher

HEBREW

THE JOSHUA AND MEGAN
ARENSEN TROPHY FOR BEST
STUDENT IN HEBREW
Avraham Sher

HEBREW

THE GINOU TROPHY: BEST FOREIGN HEBREW
STUDENT
Avraham Sher

HEBREW

HANNA BEN MOSHE TROPHY
Hannah Evan

HEBREW

TAL KATTAN TROPHY
Daniel Goralsky

MATHEMATICS

THE NEWFIELD FAMILY TROPHY
Ilan Dove

FURTHER STUDIES MATHEMATICS

THE SHIRLEY SNOYMAN TROPHY
Daniel Goralsky

MATHEMATICAL INGENUITY

□ TROPHY
Daniel Rubin
Benjamin Leibowitz

MATHEMATICAL LITERACY

THE WILLIAMS FAMILY TROPHY
Shaili Becker



GEOGRAPHY

THE SMEYATSKY TROPHY
Benjamin Leibowitz

HISTORY

THE VALKIN FAMILY TROPHY
Hannah Evan

LIFE SCIENCES

THE MARC ARONS TROPHY
Levi Lipschitz

PHYSICAL SCIENCES

THE GRITZMAN TROPHY
Ilan Dove
Benjamin Leibowitz

DRAMATIC ARTS

THE ERROL DWORKIN TROPHY
Gregory Landau

MUSIC

THE KLAWANSKY FAMILY MUSIC AWARD
Donna Levin

MOST OUTSTANDING MUSIC COMPOSITION

THE GEORGIA MASELLE TROPHY
Donna Levin

VISUAL ARTS TOP STUDENT

BOOK AWARD
Liyat Chipkin

THE JUDY SHEAR TROPHY

FOR THE LOVE OF AND DEDICATION TO ART
Shaili Becker

PAINTING

THE GARETH M JANKLOW TROPHY
Kate Lange

ACCOUNTING

WENDY DAVIS TROPHY
Daniel Goralsky

BUSINESS STUDIES

THE HIRSCHOWITZ TROPHY
Tsvi Dorfan

INFORMATION TECHNOLOGY

THE ORT AWARD
Gad Matisonn

COMPUTER APPLICATIONS TECHNOLOGY

THE MIKE ROOTSHTAIN TROPHY
Daniel Cohen

CONSUMER STUDIES

BOOK AWARD
Kim Noriskin

LIFE ORIENTATION

BOOK AWARD
Shlomo Selikow



HEAD GIRL

THE JEFFREY AND BARBARA WOLF TROPHY
Hannah Evan

HEAD BOY

THE JEFFREY AND BARBARA WOLF TROPHY
Gregory Landau

THE BEST STUDENT IN NATURAL SCIENCES

THE ROSENDORFF TROPHY
Benjamin Leibowitz

THE BEST STUDENT IN GENERAL STUDIES

THE HURWITZ TROPHY
Daniel Goralsky

THE BEST STUDENT IN HUMANITIES

THE FABIAN TROPHY
Hannah Evan

EFFORT & APPLICATION

THE BEVERLEY COHEN AWARD
Levi Parsons

DILIGENCE & DETERMINATION

THE ROSIN TROPHY
Donna Levin
Yocheved Saksenberg

THE MOST OUTSTANDING ART PROJECT

THE ESTHER ISRAELSTAM TROPHY
Liyat Chipkin

GENUINE INTELLECTUAL CURIOSITY

THE JOYCE MORRIS TROPHY
Levi Lipschitz

CREATIVITY IN THE ARTS & SCIENCES

THE GIDON ELIAS TROPHY
Liyat Chipkin

BEST SENIOR CREATIVE WRITING

THE KALISH TROPHY
Elizabeth Saretzky

THE DWORSKY TROPHY

PERFORMING ARTS
Mira Lipman

THE COOPERMAN FAMILY ARTS ACHIEVEMENT AWARD

Gregory Landau

BEST ALL-ROUND CULTURAL ACHIEVER

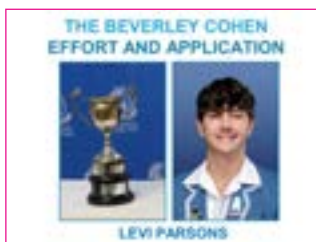
THE NADINE HABERFELD TROPHY
Levi Lipschitz

BEST ALL-ROUNDER

THE ARNOLD GEWER TROPHY
Hannah Evan

SHIRLAINE WOLMAN TROPHY

SOCIAL AWARENESS
Kira-Lee Mervis



SPORTING ENDEAVOUR

THE BRADLEY TOBIAS AWARD
Gad Matisonn

SPORTSPERSON OF THE YEAR

THE LAX TROPHY
Hannah Evan

THE JNF TEVA AWARD

ENVIRONMENTAL AWARENESS
Jacob Gordon

THE KAHAN TROPHY

COURAGE IN THE FACE OF ADVERSITY
Levi Parsons

ARI BREST

LIVE YOUR BEST LIFE
Gregory Landau

ACHIEVEMENT & HONOUR

THE MARIUS BARNETT AWARD
Hannah Evan
Gregory Landau

BARRI AND JONTI STRIMLING TROPHY

FOR JEWISH ETHOS & EXCELLENCE
Gad Matisonn

JEWISH AWARENESS & SERVICE

THE SILVER TROPHY
Hannah Evan
Gregory Landau

THE WIZO OUTREACH AWARD

JEWISH OUTREACH AND SERVICE
Hannah Evan
Gregory Landau

THE 25th ANNIVERSARY TROPHY

Jacob Gordon

COMMITMENT & DEDICATION

THE LIANE LURIE TROPHY
Hannah Evan
Gregory Landau

THE DOVE AND GREENSTEIN TROPHY

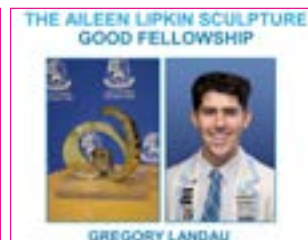
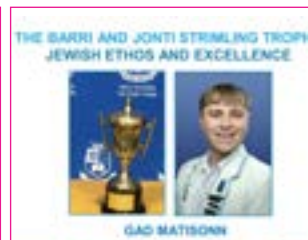
FOR SERVICE TO THE MATRIC BODY
Erin Wasserman

INTEGRITY, RESPECT & TOLERANCE

THE SAMANTHA BREST TROPHY
Benjamin Leibowitz

GOOD FELLOWSHIP

THE AILEEN LIPKIN SCULPTURE
Gregory Landau





MATRICS 2023



**YISHAI
ABRO**



**MISCHA
ATIE**



**BENJAMIN
BEAR**



**SHAILI
BECKER**



**BIANCA
BERZ**



**GABRIELLA
BILD**



**ARIN
BUTKOW**



**LIYAT
CHIPKIN**



**RYAN
CLASS**



**DANIEL
COHEN**



**DANIEL
DANILOWITZ**



**TSUI
DORFAN**



**ILAN
DOVE**



**HANNAH
EVIAN**



**EMMA
FITTINGHOFF**



**MICHAEL
FLAUM**



**ETHAN
GOLDBERG**



**DANIEL
GORALSKY**



**JACOB
GORDON**



**NICOLE
GRASKO**



**DANIEL
GRATCH**



**TRENT
HACK**



**DANIELLA
KATZ**



**JOEY
KARSNER**



**GREGORY
LANDAU**



**KATE
LANGE**



**BENJAMIN
LEIBOWITZ**



**DONNA
LEVIN**



**DIVIENNE
LEVITZ**



**MIRA
LIPMAN**



**LEVI
LIPSCHITZ**



**GAD
MATSONN**



**KIRA-LEE
MERUIS**



**MICHAEL
MOWBRAY**



**JORDAN
MOYAL**



**KIM
NORISKIN**



**LEVI
PARSONS**



**SAM
PERLOV**



**DANIEL
RUBIN**



**GILANA
RUBINSTEIN**



**YOCHVED
SAKENBERG**



**ELIZABETH
SARETSKY**



**DANNA
SCHNEIDER**



**SHLOMO
SELIKOW**



**TALIA
SHARP**



**AVRAHAM
SHER**



**DORON
SHOOT**



**KHAYA
SIMON**



**BEN
STEELE**



**DYLAN
STEINER**



**EMMA
SWEIDAN**



**ERIN
WASSERMAN**



**ZACHARY
WITTELS**



**SHANE
YUTAR**



MATRICES OUT & ABOUT

Ariel Anuchin

Tyra Berman

Business Studies, English, Hebrew, Life Orientation, & Mathematical Literacy

Adam Bertoldi

English, Geography, History, Life Orientation & Mathematics

Benjamin Black

Jessica Blem

Afrikaans, History & Life Orientation

Cassidy Beuster

Natalie Cohen

Afrikaans, English, Hebrew, History, Life Orientation, Mathematics, Physical Sciences & Further Studies Mathematics Extended

Nathan Cohen

Accounting, Afrikaans, Life Orientation, Life Sciences, Mathematics & Physical Sciences

Henry Crawford

Adam Dakes

Business Studies, English, Information Technology & Life Orientation

Eliezer Enfield

Business Studies, Hebrew & Life Orientation

Joelie Ermann

Mathematical Literacy

Ashton Flax

Mathematical Literacy

Gia Friedman

Megan Gruzd

Afrikaans, English, Hebrew, History & Life Orientation

Jonathan Hyman

Jarrold Kapeluschnik

English, Hebrew History, IsiZulu, Life Orientation, Mathematics, Physical Sciences & Further Studies Mathematics Extended

Tallin Kaplan

Business Studies, Geography, Life Orientation & Music

Gemma Katz

Afrikaans, English, Hebrew, Life Orientation & Life Sciences

Isabella Katz

Keren Katzew

Afrikaans, Dramatic Arts, English, Life Orientation & Life Sciences

Ami Klug

Afrikaans, English, French, Hebrew & Life Orientation

Liron Krawitz

English, Hebrew, Information Technology, IsiZulu, Life Orientation, Mathematics & Physical Sciences

Daniel Kupowitz

Accounting, Business Studies, History & Mathematics

Zachary Levin

Ethan Lewis

Roxanne Lewis

Amy Lissoos

Michael Lombard

Jesse Lustig

Mathematical Literacy

Sarah Lustig

Afrikaans, English, French, Hebrew, History & Life Orientation

Leah Meyerowitz

Afrikaans, English, Hebrew, Life Orientation, Life Sciences, Mathematics, Physical Sciences & Further Studies Mathematics Extended

Joshua Milner

Mathematical Literacy

Jamie Nowitz

Business Studies, English, History & Life Orientation

Elle Ochayon

Business Studies & Life Orientation

Daniel Rismani

Li Rosen

Information Technology

Sarah Rosenthal

Afrikaans, English, Life Orientation & Mathematics

Jessica Sachs

Ariella Scop

Afrikaans, English, Hebrew, History, Life Orientation, Mathematical Literacy & Further Studies English

Liora Scop

Life Orientation

Daniel Scott

Life Orientation

Nadav Sundy

Accounting, English, Information Technology, Life Orientation, Mathematics & Physical Sciences

Jamie Treger

Alessi Trinchero

Mathematical Literacy

Luchia Turtledove

Business Studies, English, Life Orientation, Mathematical Literacy & Visual Arts

Rael Van Duuren

Mathematical Literacy

Shira Woolf

English, Life Orientation & Visual Arts

Zara Woolfson

English & Life Orientation



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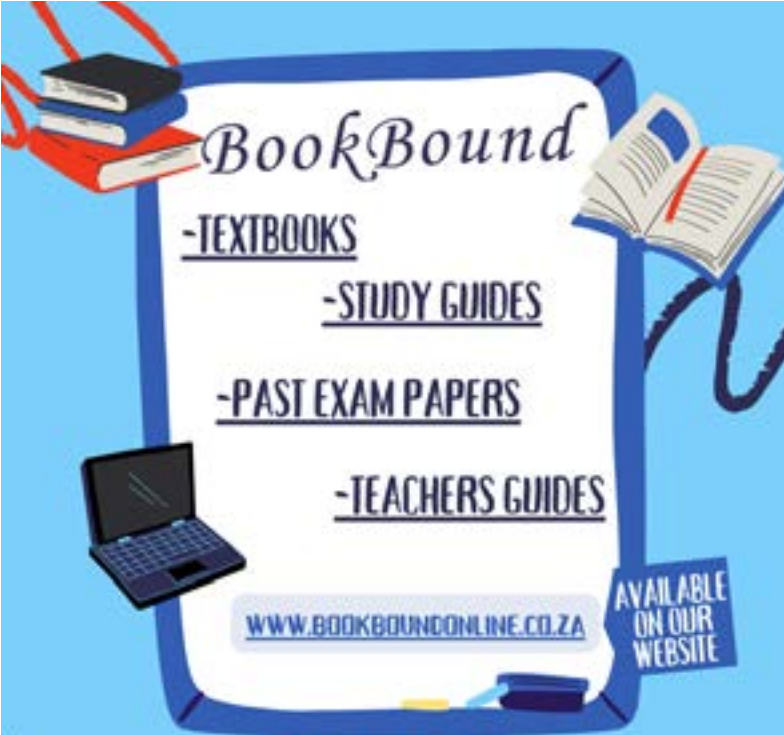
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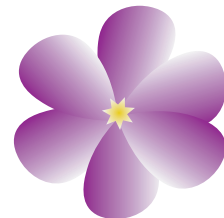
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FITTINGHOFF



ETHAN JOSH
GOLDBERG



DANIEL
GRATCH



TRENT
HACK



BENJAMIN
LEIBOWITZ



VIVIENNE
LEVITZ



KIM
NORESKIN



LEVI
PARSONS



YOCHAVED
SAKSENBURG



ELIZABETH
SARETZKY



SHLOMO
SELIKOW



BEN
STEELE



DYLAN
STEINER



EMMA
SWEIDAN



ZACHARY
WITTELS



SHANE
YUTAR

GRADE 12U



SHAILI
BECKER



ARIN
BUTKOW



LIYAT
CHEPKIN



RYAN
CLASS



DANIEL
COHEN



DANIEL
GORALSKY



NICOLE
GRASKO



JOEY
KRASNER



KATE
LANGE



MIRA
LIPMAN



LEVI
LIPSCHITZ



MICHAEL
MOWBRAY



SAM
PERLOV



GILANA
RUBINSTEIN



DANNA
SCHNEIDER



AVRAHAM
SHER



DORON
SHOOT



KHAYA
SIMON

GRADE 12I



MISCHA
ATIE



BIANCA
BERZ



DANIEL
DANILOWITZ



ILAN
DOVE



HANNAH
EVAN



MICHAEL
FLAUM



JACOB
GORDON



DANIELLA
KATZ



GREGORY
LANDAU



DONNA
LEVIN



GAD
MATISONN



KIRA-LEE
MERVIS



JORDAN
MOYAL



DANIEL
RUBIN



TALIA
SHARP



ERIN
WASSERMAN

SRC 2023



EXECUTIVE COMMITTEE



LEFT TO RIGHT:
Levi Parsons (*Deputy Head Boy*)
Hannah Evan (*Head Girl*)
Gregory Landau (*Head Boy*)
Liyat Chipkin (*Chief Whip*)
Gilana Rubinstein (*Deputy Head Girl*)



SRC 2023

HEADBOY & HEADGIRL

Hannah Evan & Gregory Landau



MATRIC DANCE



MATRIC DANCE



PHOTOGRAPHY CREDIT TO TREVOR SACHS



GILA, JOSHUA & ILAN DOVE



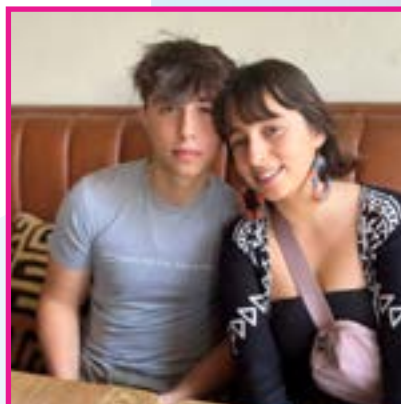
GABRIELLA & JOSHUA BILD



DANIEL & BEN STEELE



**MICHAEL & DAVID
MOWBRAY**



DYLAN & DANI STEINER



**LIOR, SARAH & SHAILI
BECKER**



**KAYLA, ARIN, PAIGE &
BRENT BUTKOW**



**LEVI, TYRA & KEGAN
PARSONS**



**ERIN & KAYLEIGH
WASSERMAN**



**KATE, JARREN & ROWAN
LANGE**



**MICHAELA & NICOLE
GRASKO**



In October 2021, my grade was given our very first matric task...the dreaded, highly anticipated portfolio essays. As I scanned the recommended topics, there was one line of a poem that struck me. That line epitomized my school journey and foreshadowed what was yet to come in my matric year...the line... "but it flickers".

The movies and tv shows we watch tell us that high school can either be the best or worst five years of our lives, but the truth is...it flickers. High school, especially, can be really tough. You are overloaded with projects, tests and assignments, while simultaneously trying to navigate the rough and treacherous waters of the teenage social scene. However, high school can also be life-changing, fun, exciting and rewarding. And so, I would like to share with you some of the lessons that I have learnt while navigating this flicker in the hope that they can help you navigate the rest of your journeys through this exhilarating, yet challenging part of your lives.

The first lesson is that often the light will not find you; you have to step out of your comfort zone and actively find the light yourself. My flashes of light came on the stage, on the court, in the pool and on the field. It may sound ironic, but there is more to school than classes, homework and marks. There is a world of opportunity waiting for you to find your spark of light. King David Victory Park is special in that there is a place for everyone. You never know when, where or how you will find your place. So, try new things and seek out your flashes of light.

In addition, there will be moments in between those flashes of light that will try to drag you down into the darkness. But know that your teachers are part of the light and will be there for you every step of the way, guiding you through those times. They truly want you to succeed to the best of your abilities. I would like to take this opportunity to thank all my teachers who helped me out of the darkness countless times over the years, specifically in my matric year.

Which brings me to my third piece of advice.

Your peers may be different to you. You may not share the same beliefs or come from the same backgrounds, but you cannot survive the flicker on your own.

Pirkei Avot teaches us: "חֲבֵר קָנָה לָךְ – acquire yourself a friend, וְהָיוּ דִן אֶת כָּל הָאָדָם לְכַף זָכוּת, – and judge every person favourably". The first part of this Mishnah is teaching us the importance and necessity of true friendship. In fact, the Mishna commands us to acquire a friend. On my first day of Grade eight I was assigned to a class of complete strangers. Fast forward 5 years, and those 'strange personalities' were some of the brightest flashes of light in my high school career.

I am very fortunate that, in addition to my friends, I had my family to accompany me while walking in the dark and I want to say thank you to my parents for their continuous support and love. You are both my strongest pillars and greatest role models. To my sisters, Dani and Raquel, thank you for enduring my rants and tears.

Anne Frank once wrote, "a single candle can both defy and define the darkness." Well, the class of 2022, though exposed to trauma and darkness, defied it instead of letting it define us. I am proud to be a part of a grade that stood by one another during the light and dark times and achieved incredible academic results.

King David Victory Park will always be a source of light in my life. I am forever indebted to this school for the values they have instilled in me and the countless lessons I have learnt, both in and outside the classroom. But I know that without VP's accepting, warm, nurturing, supportive and stimulating environment, particularly in matric, I could never have achieved this accolade.

As I prepare to leave the podium, I am overwhelmed with feelings of nostalgia, pride and envy. Nostalgia, because I know my high school journey has come to an end. Proud, for I leave as a Parker, a part of your family, a unifying family that I know will last forever. And envious, because there is still so much light lying ahead of you all.

LEAH MEYEROWITZ



DUX SCHOLAR

Leah Meyerowitz

2022 NATIONAL SENIOR CERTIFICATE

- 49 candidates wrote the National Senior Certificate Matriculation Examinations
- 100% Pass Rate
- 98% BD (University Entrance) pass rate
- 35% of all candidates achieved 80% in all subjects (A Aggregate)
- 90% of all candidates achieved above 60% in all subjects (C Aggregate)
- 7 students were placed in the Top 1% of all IEB candidates for certain subjects.
- 2 students placed on the IEB Commendable List
- 3 Students achieved an average of 90% and above
- 4 students achieved a Full House

NATIONAL TOP ACHIEVERS**COMMENDABLE LIST**

This list is made up of students who achieved within the top 5% of all learners in 5 subjects and scored 80% or more for Life Orientation.

HERE WE CONGRATULATE TWO STUDENTS FOR THEIR OUTSTANDING PERFORMANCE

- Jarrod Kapeluschnik
- Leah Meyerowitz

STUDENTS WHO ACHIEVED IN THE TOP 1% OF ALL IEB CANDIDATES**Ami Klug**

Afrikaans First Additional Language

Natalie Cohen

English Home Language

Megan Gruz

English Home Language

Jarrod Kapeluschnik

English Home Language

Liron Krawitz

English Home Language

Leah Meyerowitz

English Home Language

Nadav Sundy

Life Orientation

ACADEMIC HONOURS – SUMMA CUM LAUDE

- Jarrod Kapeluschnik
- Liron Krawitz
- Leah Meyerowitz

STUDENTS WITH THE GREATEST NUMBER OF DISTINCTIONS

- Natalie Cohen
- Jarrod Kapeluschnik
- Leah Meyerowitz

PRESENTATION OF AWARDS FOR THE 2022 REASONING BENCHMARK EXAMINATIONS**Distinction**

- Danielle Bentley
- Daniel Kapeluschnik
- Daniella Reubenson
- Abigail Tichauer
- Samuel Blou
- Liron Neuhaus
- Liaam Shaer
- Liana Wes

PRESENTATION OF AWARDS FOR THE 2022 GRADE 9 ACER ENGLISH AND MATHEMATICS INTERNATIONAL BENCHMARK TESTS**High Distinction**

- Ryan Aron - English
- Jacob Brenner - English
- Aidan Goralsky - English & Mathematics
- Kira Jankelowitz - English
- Rachel Kaplan - English
- Raquel Meyerowitz - English
- Keira Sorour - English

Distinction

- Ryan Aron - Mathematics
- Ella Rose Boolkin - English
- Joshua Braun - English
- Jethro Crawford - Mathematics
- Danni Hellmann - English
- Samuel Kramer - English
- Benjamin Obel - English

VALUES AWARDS**INTEGRITY, RESPECT & TOLERANCE**

Grade 11	Benjamin Leibowitz
Grade 10	Dina Scop
Grade 9	Aimee Shull
Grade 8	Joshua Woolf

THE PHILIP SNIPELSKY AWARD FOR THE BEST STUDENT IN JEWISH PHILOSOPHY

Levi Lipschitz

THE RUVEN BILCHITZ TROPHY FOR GENUINE INTEREST AND EXCELLENCE IN JEWISH HISTORY

Hannah Evan

BRANDON OSSIP AWARD FOR THE BEST ALL-ROUNDER IN GRADE 10

Daniel Kapeluschnik

THE SPANOUEDES TROPHY FOR THE MOST OUTSTANDING DRAMATIC ARTS STUDENT IN GRADE 10

Christian Lees

THE KDUP TROPHY FOR THE MOST OUTSTANDING MUSIC STUDENT IN GRADE 10

Daniel Kapeluschnik

THE FIONA COULDRIGE TROPHY FOR THE TOP ACHIEVER IN GRADE 10 VISUAL ARTS

Liana Wes and Amira Selikow

THE JOSEPH GERASSI AWARD FOR THE MOST PASSIONATE ARTS AND CULTURE PERSONALITY IN GRADE 11

Mira Lipman

GRADE 11 OF 2022

TOP STUDENTS

ACADEMIC FULL COLOURS

OVERALL AVERAGE OVER 80%

Academic Badge & Silver Medal

- 1st Hannah Evan
- 2nd Liyat Chipkin
- 3rd Levi Lipschitz
- 4th Gilana Rubinstein
- 5th Benjamin Leibowitz (Tied)
- 5th Daniel Goralsky (Tied)

- Avraham Sher
- Erin Wasserman
- Gad Matisonn
- Gregory Landau
- Shlomo Selikow

ACADEMIC HALF COLOURS

OVERALL AVERAGES OF BETWEEN 75% and 79%

Academic Badge

- Daniel Rubin
- Elizabeth Saretzky
- Emma Fittinghoff
- Ilan Dove
- Jacob Gordon
- Jordan Moyal
- Kate Lange
- Kim Noriskin
- Tsvi Dorfan

CERTIFICATE OF ACADEMIC ACHIEVEMENT

OVERALL AVERAGES OF BETWEEN 70% AND 74%

- Ben Steele
- Daniel Danilowitz
- Dylan Steiner
- Michael Mowbray
- Mira Lipman
- Mischa Atie
- Shane Yutar
- Yocheved Saksenberg
- Shali Becker
- Gabriella Bild

MOST IMPROVED IN THE GRADE

Mischa Atie



GRADE 10 OF 2022

TOP STUDENTS

ACADEMIC HALF COLOURS

OVERALL AVERAGE OVER 80%

Academic Badge & Silver Medal

- 1st Jaiden Behr
- 2nd Daniel Kapeluschnik
- 3rd Daniella Reubenson
- 4th Amira Selikow
- 5th Dina Scop

- Abigael Tichauer
- Danielle Bentley
- Eric Rutstein
- Jessie Katz
- Jolie Kotzin
- Liana Wes
- Meah Radford
- Samantha Gomer
- Zara Abrahamson

CERTIFICATE OF ACADEMIC ACHIEVEMENT

OVERALL AVERAGES OF BETWEEN 75% AND 79%

Academic Badge

- Alexa Abrahamson
- Alon Slom
- Ariel Diner
- Ella Sundelson
- Hanna Koff
- Jesse Goldberg
- Riley Bick
- Sara Rachbuch
- Shira Ephron
- Zach Orlin

CERTIFICATE OF ACADEMIC ACHIEVEMENT

OVERALL AVERAGES OF BETWEEN 70% AND 74%

- Aimee Sidersky
- Alexi Taylor
- Amber Galaun
- Christian Lees
- Daniel Katzman
- Eden Lamb
- Ethan Goldberg
- Samuel Blou
- Shalia Zlotnick
- Shannon Drieband
- Tamima Saacks-Mann

MOST IMPROVED IN THE GRADE

Gabriel Katzman



GRADE 9 OF 2022

TOP STUDENTS

CERTIFICATE OF ACADEMIC ACHIEVEMENT

OVERALL AVERAGE OVER 85%

Academic Badge & Bronze Medal

1st	Aidan Goralsky
2nd	Raquel Meyerowitz
3rd	Ella Rose Boolkin
4th	Emma Dakes
5th	Kira Katz

- Aimee Shull
- Ryan Aron

CERTIFICATE OF ACADEMIC ACHIEVEMENT

OVERALL AVERAGES OF BETWEEN 80% and 84%

Academic Badge

- Benjamin Obel
- Dean Goldberg
- Kira Jankelowitz
- Rachel Kaplan
- Talia Kamener

CERTIFICATE OF ACADEMIC ACHIEVEMENT

OVERALL AVERAGES OF BETWEEN 75% AND 79%

- Daniella Beira
- Josh Braun
- Keira Sorour
- Zara Weiner

MOST IMPROVED IN THE GRADE

Romi Zidel



GRADE 8 OF 2022

TOP STUDENTS

CERTIFICATE OF ACADEMIC ACHIEVEMENT

OVERALL AVERAGE OVER 85%

Academic Badge & Bronze Medal

1st	Daniel Segal
2nd	Atara Haberfeld
3rd	Joshua Woolf
4th	Naomi Levin

CERTIFICATE OF ACADEMIC ACHIEVEMENT

OVERALL AVERAGES OF BETWEEN 80% and 84%

Academic Badge

- Jenna Hodes (5th)
- Dylan Moyal
- Jared Resnik
- Lior Hyman
- Natasha Weisz
- Rebecca Jankelow
- Shaina Sacher

CERTIFICATE OF ACADEMIC ACHIEVEMENT

OVERALL AVERAGES OF BETWEEN 75% AND 79%

- Benjamin Katz
- Elisha Meyer
- Jesse Twidale
- Keshav Singh
- Leah-Micah Silberman
- Maxem Radford
- Ricky Koton

MOST IMPROVED IN THE GRADE

Jaedone Zaken



ACADEMIC AWARDS 2022 GRADES 8-11



GRADE 8C



JAMIE
BALKIN



ABIGAIL
BARNA



NICOLE
BEDER



LEVI
BLUMENTHAL



CHAD
BREST



EDEN
DRUE



RACHEL
ENGELBERG



RYAN
GRONEMANN



ETHAN
JANKELLOWITZ



OLIVIA
KAPELUSCHNIK



BETHIA
KESLER



NAPHTALI
KRAMER



RACHEL
LEVY



ELISHEVA
MARCOW



NOA
MATTISON



SAPHIEL
NDZINGANI



ELLA
PASSMAN



KIERA
REICHMAN



GALIA
WOOLF



EMMA
YEVILOV

GRADE 8D



SIENNA
BENATAR



KAI
BICK



DANIEL
BRENNER



JOSHUA
CONFAIT



ELLA
DORFAN



HIA
DORFMAN



JAKE
GOLDBERG



DANIEL
ISAACSON



LIOR
KLEIN



HENA
KOLEVSOHN



SEBASTIAN
LEES



JORDAN
MACHET



DANIT
MARCOW



LIORAH
SCHNEID



NOAH
STARKOWITZ



BENJAMIN
TICHAUER



CATHERINE
TRAUB

GRADE 8I



ALIZA
ABELSON



ZARA
ABRAHAMS



CHANANYA
BONE



ELLA
ELIYAHU



EVA
JUDIN



SHOSHANA
KRASNER



JOSHUA
LE ROUX



JAMES
LEVINE



GABRIELLA
MARKS



LEVI
ROZEN



AYLA
SCHAFER



CARLA
SCHNEIDER



HANNAH
SIMON



ALON
WEINER



SHIRA
ZAGORSKY

KDUP TWINS



LEFT TO RIGHT

Liaam & Teghan Shaer, Elisheva & Danit Marcow, Daniel & Gabriel Katzman, Dina & Tali Scop and Jesse & Ethan Goldberg

CRC (CLASS REPRESENTATIVE COUNCIL)



LEFT TO RIGHT

BACK ROW: Abigail Barna (Grade 8), James Levine (Grade 8), Daniel Segal (Grade 9), Ayal Krawitz (Grade 9), Natasha Weisz (Grade 9), Elisha Meyer (Grade 9) & Gilana Rubinstein (Grade 12)

MIDDLE ROW: Rachel Kaplan (Grade 10), Dani Stein (Grade 10), Joshua Woolf (Grade 9), Jed Miller (Grade 10), Layla Yutar (Grade 10), Alexa Abrahamsohn (Grade 11), Jaiden Behr (Grade 11), Brandon Fine (Grade 11) & Daniel Kapeluschnik (Grade 11)

FRONT ROW: Galia Woolf (Grade 8), Ella Passman (Grade 8), Safriel Ndzingani (Grade 8) & Levi Parsons (Grade 12)

TWINS & CRC

GRADE 9C



ABSENT: Joshua Lipschitz & Samuel Kusner

GRADE 9U



ABSENT: Gemma Riback



GRADE 9I



RACHAELA
BLOU



SAUL
EPHRON



ERIN
GILCHRIST



LIOR
HYMAN



GABRIELLA
ISAACSON



REBECCA
JANKELAW



BENJAMIN
KATZ



AVI
KUPOWITZ



ERIN
LEVITAS



ILAN
MILNER



DYLAN
MOYAL



KAELA
NOWITZ



JONTY
RACHBUCH



MAXEM
RADFORD



SHAINA
SACHER



DANIEL
SEGAL



EDDEN
SHAPIRO



LEAH-MICAH
SILBERMAN



KESHAV
SINGH



JESSE
TWIDALE



JOSHUA
WOOLF



GRADE 9

GRADE 10C



GRADE 10C



GRADE 10U



ABSENT:
Ethan Riback
Kai Salkow
Gabriella Tatz



GRADE 10

GRADE 11C



ABSENT:
Daniel Munitz

GRADE 11I



GRADE 11U



ZARA
ABRAMSOHN

RILEY
BICK

ARIEL
DINER

SHIRA
EPHRON

LEAH
ERMANN

GABRIEL
FLAUM

AMBER
GALAUN

ZACH
GINSBERG



ETHAN
GOLDBERG

JESSE
GOLDBERG

BEN
HANDELSMAN

SHEA
JOFFE

DANIEL
KATZMAN

HANNAH
KOFF

JOLIE
KOTZIN

SAUL
LEVIN



JORDAN
MILNER

HANNAH
NATHAN

ZACH
ORLIN

MATTHEW
PHILLIPS

GABRIELLA
SCOTT

LEAH
SHAER

SAUL
SHAPIRO

ALEXI
TAYLOR



GRADE 11

SERVICE AWARDS

PRESIDENTS AWARD

HALF COLOURS (BRONZE)
Ayal Krawitz
Raymond Levin

FULL COLOURS (SILVER)

Kai Salkow

PHOTOGRAPHY

BAR SCROLL (BRONZE CERTIFICATE)
Ben Handelsman
Yehuda Lev Jankelowitz

CRICKET

HALF COLOURS

- Adam Confait
- Daniel Katzman
- Shea Joffe
- Tyron Kodesh

1ST TEAM BEST BATSMAN OF THE SEASON

Daniel Katzman

1ST TEAM BEST BOWLER OF THE SEASON

Shea Joffe

TENNIS

GIRLS' TENNIS

SENIOR HALF COLOURS (SILVER CERTIFICATE)
Alexa Abrahamson
Eden Lamb

PLAYERS OF THE SEASON

Alexa Abrahamson and Eden Lamb

BOYS' TENNIS

SENIOR FULL COLOURS (GOLD CERTIFICATE) &
PLAYER OF THE SEASON
Daniel Goralsky

GOLF

SENIOR HALF COLOURS (SILVER CERTIFICATE)

Alon Slom
Saul Shapiro
Sam Moross

PLAYER OF THE YEAR

Saul Shapiro

SWIMMING

SENIOR HALF COLOURS (SILVER CERTIFICATE)

- Daniella Beira
- Layla Yutar
- Mira Lipman
- Ryan Aron
- Sam Moross

SENIOR FULL COLOURS (GOLD CERTIFICATE)

- Daniel Kapeluschnik
- Levi Parsons
- Riley Bick
- Shane Yutar

SPECIAL CERTIFICATE OF EXCELLENCE

FOR PARTICIPATING AT DIVISION 2 PRESTIGE GALA

- Daniella Beira
- Giorgio Klein
- Layla Yutar
- Lior Hyman
- Riley Bick
- Ryan Aron

JUNIOR VICTRIX LUDORUM

GOLD CERTIFICATE
Keira Reichman

JUNIOR VICTOR LUDORUM

GOLD CERTIFICATE
Lior Hyman

SENIOR VICTRIX LUDORUM

GOLD CERTIFICATE
Layla Yutar

SENIOR VICTOR LUDORUM

GOLD CERTIFICATE
Ryan Aaron

GIRLS' TOUCH RUGBY

SENIOR HALF COLOURS (SILVER CERTIFICATE)

Tia Fisher

SENIOR FULL COLOURS (GOLD CERTIFICATE)

Erin Wasserman

JUNIOR PLAYER OF THE SEASON

Galia Woolf

1ST TEAM PLAYER OF THE SEASON

Hannah Evan

Hannah Evan, Talia Sharp and Gilana Rubenstein had already received their honours last year and thus a special mention for their time and dedication to Touch rugby since Grade 8

HONOURS AWARDS

SERVICE

PRESIDENTS AWARD (GOLD)
Vivienne Levitz
Donna Levin

JUDAICA

ISRAEL QUIZ
Liana Wes

SPORT

GIRLS' TOUCH RUGBY
Daniella Reubenson
Samantha Gomer

THREE COLOUR AWARDS

ACADEMICS, SPORTS & SERVICE
Levi Lipschitz

ARTS AND CULTURE

MUSIC

FULL COLOURS
Donna Levin
Mischa Atie

SLAM POETRY

FULL COLOURS
Donna Levin
Jacob Gordon

CREATIVE WRITING

HALF COLOURS
Yocheved Saksenberg

PUBLIC SPEAKING

FULL COLOURS
Erin Wasserman

RE-AWARD FULL COLOURS
Hannah Evan

DRAMATIC ARTS

FULL COLOURS
Gabriella Bild
Vivienne Levitz
Kira-Lee Mervis

HALF COLOURS
Shane Yutar

JUDAICA AWARDS

FULL COLOURS

CHAGGIM
• Liyat Chipkin
• Hannah Evan
• Greg Landau
• Gad Matisonn
• Jordan Moyal
• Levi Parsons
• Gilana Rubinstein

HALF COLOURS

CHAGGIM
• Mira Lipman
• Levi Lipschitz
• Kira-Lee Mervis
• Talya Sharp
• Erin Wasserman

HALF COLOURS

RE-AWARD
• Daniel Danilowitz
• Khaya Simon
• Emma Sweiden
• Shane Yutar

Prayers 2022
Prayers + Diller 2022
Diller 2022
Diller 2022

CHESS

SENIOR FULL COLOURS

GOLD CERTIFICATE
Kate Lange
Donna Levin

PLAYERS OF THE SEASON

JUNIOR PLAYERS
Rachel Engelberg
Keshav Singh

SENIOR PLAYERS
Kate Lange
Jacob Brenner

SENIOR HALF COLOURS (SILVER CERTIFICATE)

Benjamin Leibowitz (Re-award)

NETBALL

U/16A NETBALL

PLAYER OF THE SEASON
Tia Fisher

1ST TEAM NETBALL

SENIOR HALF COLOURS (SILVER CERTIFICATE)
Emma Sweidan
Erin Wasserman
Talia Sharp

SENIOR FULL COLOURS (GOLD CERTIFICATE)
Hannah Evan

PLAYER OF THE SEASON
Hannah Evan

RUGBY

SENIOR FULL COLOURS

GOLD CERTIFICATE
Gad Matisonn

PLAYER OF THE SEASON

Gad Matisonn

1ST TEAM

SENIOR HALF COLOURS (SILVER CERTIFICATE)

- Arin Butkow
- Ben Steele
- Doron Shoot
- Ilan Dove
- Levi Parsons
- Trent Hack
- Ben Bear
- Daniel Danilowitz
- Greg Landau
- Jordan Moyal
- Michael Mowbray

PLAYER OF THE SEASON

JUNIOR RUGBY
Micah Karp

SERVICE

PRESIDENTS AWARD

SENIOR FULL COLOURS (GOLD CERTIFICATE)
Sara Rachbuch

SALT

FULL COLOURS
Gad Matisonn (Re-award)
Ilan Dove (Re-award)

HALF COLOURS
Michael Mowbray (Re-award)

PEPPER

FULL COLOURS
Mischa Attie

HONOURS

DEBATING

Levi Lipschitz (Re-award)
Dylan Steiner (Re-award)

HONOURS (NEW AWARD)

Kate Lange

DRAMATIC ARTS

Gregory Landau
Mira Lipman

SERVICE

PRESIDENTS AWARD (GOLD)
Levi Lipschitz
Kate Lange
Jordan Milner

FULL COLOURS IN FOUR PILLARS:

ACADEMICS, SPORTS, ARTS AND CULTURE & JUDAICA
Hannah Evan

FULL COLOURS IN THREE PILLARS:

SPORTS, ARTS AND CULTURE & SERVICE
Kate Lange

FULL COLOURS IN THREE PILLARS:

ACADEMICS, JUDAICA, & ARTS AND CULTURE
Greg Landau

FULL COLOURS IN THREE PILLARS:

SPORTS, ARTS AND CULTURE & SERVICE
Kate Lange

FULL COLOURS IN THREE PILLARS:

SPORTS, ARTS AND CULTURE & SERVICE
Donna Levin

FULL COLOURS IN FOUR PILLARS:

ACADEMICS, JUDAICA, SPORTS & SERVICE
Gad Matisonn

FULL COLOURS IN THREE PILLARS:

ACADEMICS, SPORTS & ARTS AND CULTURE
Erin Wasserman

ACADEMICS

GEOGRAPHY OLYMPIAD

BRONZE CERTIFICATE: TOP 15 %
Benjamin Obel
Samuel Kramer

GOLD CERTIFICATE: TOP 5%
Aimee Sidersky
Jake Bentel

ENGLISH OLYMPIAD

CERTIFICATE OF MERIT:
Joshua Woolf
Samantha Gomer

BRONZE CERTIFICATE:
Aidan Goralsky
Aimee Shull
Ella Rose Boolkin
Rachel Kaplan
Samuel Bonner
Zara Abramsohn

SILVER CERTIFICATE:
Benjamin Obel
Daniel Kapeluschnik
Daniel Segal
Dina Scop

AFRIKAANS OLYMPIAD:

THE FOLLOWING STUDENT FINISHED IN THE KING DAVID VICTORY PARK TOP 3 FOR THE OLYMPIAD
Jaiden Behr

JUNIOR OLYMPIAD:
Daniel Segal
Ella Passman
Kiera Reichman

AFRIKAANS INTERNATIONAL EISTEDDFOD 2023

A++
Bethia Kesler
Ella Passman
Galia Woolf
Joshua Woolf
Keira Reichman
Olivia Kapeluschnik

A+
Daniel Segal
Keshav Singh

B++
Jesse du Preez
Maxam Radford
Nadine Gomer

AFRIKAANS NATIONAL EISTEDDFOD

GOLD CERTIFICATE
Daniel Segal
Ella Rose Boolkin

CERTIFICATE OF COMPETENCE: THE FACULTY OF SCIENCE, TEACHING & LEARNING OF THE UNIVERSITY OF WITSWATERSRAND

CERTIFICATES ARE AWARDED TO THE FOLLOWING:
Amira Selikow
Daniel Kapeluschnik
Daniella Reubenson
Jaiden Behr
Taqiya Grant

WITS MATHEMATIC COMPETITION

WE WANT TO CONGRATULATE THE FOLLOWING GRADE 8 AND 9 LEARNERS:
Kai Bick is a prize winner in the final round of the Wits maths competition. Our Juniors Kai Brick, Ella Passman, James Levine, Keshav Singh and Daniel Segal also ensured that we got a school prize.

SERVICE

SENIOR HALF COLOURS
Adam Confait

SENIOR FULL COLOURS
Jordan Milner

SALT

HALF COLOURS:
Gabriel Katzman
Matthew Phillips
Saul Levin

FULL COLOURS:
Samuel Moross
Shea Joffe

PEPPER

SENIOR HALF COLOURS:
Jordan Milner

SENIOR FULL COLOURS:
Adam Confait
Meah Radford

PRESIDENTS AWARD

HALF COLOURS:
Aimee Shull
Ella Rose Boolkin
Aidan Goralsky

FULL COLOURS:
Shannon Drieband
Zara Abramsohn

TO BE AWARDED IN THEIR GRADE 11 YEAR:
Aidan Goralsky – Grade 10
Ayal Krawitz – Grade 9

JUDAICA

CHAGGIM

HALF COLOURS
Daniel Kapeluschnik
Daniella Reubenson
Dina Scop
Liana Wes
Samantha Gomer
Sara Rachbuch

DILLER PROGRAM

HALF COLOURS
Abigael Tichauer
Alexa Abrahamsohn
Daniel Kapeluschnik
Daniella Reubenson
Liana Wes

ISRAEL QUIZ

SPECIAL CERTIFICATES OF PARTICIPATION AND ACHIEVEMENT
Daniel Segal - 2nd place in 2023
Lior Hyman - winner in 2023 and will receive the prestigious Honours award in his Grade 11 year

HALF COLOURS

For reaching the finals of 2023 competition as well as for 3 years participation in the Israel Quiz
Aimee Shull - finalist in 2023 (5th place in 2023)
Aidan Goralsky - achieved 1st place in the external Israel quiz and will receive the prestigious Honours award in his Grade 11 year

TROPHIES

Internal Final Israel Quiz – Winner
Aidan Goralsky

*Zionist Federation And Israel Centre
- Winners Of External Israel Quiz:*
Aidan Goralsky
Lior Hyman

Israel Quiz - Top Achiever In The Finals
Aidan Goralsky
Lior Hyman

PRAYERS

HALF COLOURS
Daniel Kapeluschnik

FULL COLOURS
Lev Jankelowitz

SPORT

SOCCER

1ST TEAM HALF COLOURS (SILVER CERTIFICATE)
Allegra Berman
Amber Galaun
Anna-Rose Lazarus
Daniella Reubenson
Ella Sundelson
Jesse Katz
Jolie Kotzin

TABLE TENNIS

SENIOR HALF COLOURS (SILVER CERTIFICATE)
Keira Sorour

SPECIAL SPORTS CERTIFICATES

KARATE
Ross Raven

INDOOR CRICKET
Benjamin Turner

ARTS & CULTURE

CREATIVE WRITING AND POETRY

CERTIFICATE OF PARTICIPATION
Danella Cassel

HALF COLOURS
Dina Scop
Meah Radford
Shira Ephron
Zara Abramsohn

PUBLIC SPEAKING

HALF COLOURS
Dina Scop
Daniella Reubenson
Liana Wes
Meah Radford
Zara Abramsohn

FULL COLOURS
Alexa Abrahamsohn

INTERNAL PUBLIC SPEAKING COMPETITIONS

CERTIFICATE OF EXCELLENCE
Grade 8 Best Individual Speaker
Keira Reichman

TROPHY AND BAR SCROLL
Best Junior Individual Speaker (Grade 9 – 10)
Aidan Goralsky

TROPHY AND HALF COLOURS
Best Senior Individual Speaker (Grades 11 – 12)
Meah Radford

DEBATING

HALF COLOURS
Aidan Goralsky
Ella Rose Boolkin

FULL COLOURS
Liana Wes

VISUAL ARTS

BAR SCROLLS
MathArt Competition and Tygerberg Portrait Award
Daniella Wes
Danella Cassel

MUSIC

HALF COLOURS

Abigael Tichauer
Choir and production & Head of Choir
Adam Confait
Marimba
Aimee Sidersky
Choir and Head of Choir
Jordan Milner
Choir and Marimba
Meah Radford
Marimba and Head of Marimba
Olivia Valkin
School Band

DRAMATIC ARTS

HALF COLOURS
Abigael Tichauer
Daniella Wes
Danielle Bentley
Danni Hellmann
Jethro Crawford
Romi Zidel
Tali Bloch

FULL COLOURS
Alexa Abrahamsohn
Alexi Taylor
Christiaan Lees
Liana Wes
Meah Radford
Raquel Katz
Samuel Bonner
Shira Ephron
Zara Abramsohn



The Educational Support Team is headed by Jolene MacIntosh (Educational Psychologist) and comprises Gita Lipschitz (Social Worker), Elise Levin (Speech and Language Therapist) and Carla MacDonald (Occupational Therapist).

Gita Lipschitz, who heads the counselling department, engages with students, parents, and teachers to support their emotional well-being. She also assists students to integrate socially with their peers and provides guidance and support on a variety of life challenges.

Elise Levin and Carla MacDonald, members of the Educational Support Team, assist students and teachers in managing their workload. They provide teacher training and support to accommodate students' learning needs. Students who need accommodations are identified by them, but it is Mrs. MacIntosh who facilitates the accommodations application

process. Once accommodations are granted by the IEB, she ensures that students are awarded accommodations during assessments.

The team also arranges guest speakers to help students to navigate various challenging circumstances. Experts address students on issues such as bullying, eating disorders, emotional well-being, substance use, gender diversity and cyber-safety.

In collaboration with the Life Orientation Department, we facilitate the subject choice assessment process. We liaise with university representatives to ensure that our students are aware of the entry requirements for tertiary studies and also organize an annual Careers Evening, showcasing a diverse range of opportunities to study both locally and abroad.

GITA LIPSCHITZ



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JUDAICA REPORT

Another year was filled with Jewish activities that mark the special spirit of Yididshkeit at our school. We planted trees on Tu B'Shvat, celebrated Purim and Yom Ha'Atzmaut and held commemoration assemblies on International Holocaust Day and Yom Hazikaron.

Our students also participated in the various community events and brought much joy and honour to the school. We also had special activities for Rosh Hashana, Shavuot and, for the first time, the high school held a Pesach Seder for the entire school.

Our Grade 9 and 10 students participated in the Israel Quiz with great enthusiasm. They showed tremendous knowledge of Israel and were victorious once again.

Daniel Goralsky (Grade 10) and Lior Hyman (Grade 9) shared first place; Daniel Segal came second, and Amy Shull achieved fifth place.

We are very proud of all our participants and finalists for the effort they made to deepen their knowledge and to learn about their roots and homeland. Kol hakavod to all of them!

Another joyous event at the school is our Oneg Shabbat gathering on Fridays. The Hebrew and Jewish Studies Departments are working together to enrich and strengthen the feeling of pride in our Jewish culture and traditions.

MRS H. BEN MOSHE
HOD HEBREW DEPARTMENT



SRC JUDAICA REPORT

As Judaica Head, I'm proud to highlight the richness of our program. Judaica is the heart of our heritage. It deepens our understanding of Jewish history, traditions and values.

From the celebration of Oneg Shabbat to the profound significance of Pesach seders,

meaningful assemblies and commemorations of the chagim, we come together to celebrate, learn and carry forward the timeless wisdom of our people, all of which foster a stronger sense of community and identity.

GAD MATISONN



JUDAICA AWARDS

HALF COLOURS

DANIEL DANILOWITZ (12) - Chagim (Reaward)
 KHAYA SIMON (12) - Chagim (Reaward)
 EMMA SWEIDEN (12) - Chagim (Reaward)
 SHANE YUTAR (12) - Chagim (Reaward)
 MIRA LIPMAN (12) - Chagim
 LEVI LIPSCHITZ (12) - Chagim
 KIRA-LEE MERVIS (12) - Chagim
 TALYA SHARP (12) - Chagim
 ERIN WASSERMAN (12) - Chagim
 SAMANTH GOMER (11) - Chagim & Israel Quiz
 DANIEL KAPELUSCHNIK (11) - Chagim, Prayers
 & Diller
 SARA RACHBUCH (11) - Chagim
 DANIELLA REUBENSON (11) - Chagim & Diller
 DINA SCOP (11) - Chagim
 LIANA WES (11) - Chagim & Diller
 ALEXA ABRAHAMSOHN (11) - Diller
 ABIGAE TICHAUER (11) - Diller
 AIDAN GORALSKY (10) - Israel Quiz
 AIMEE SHULL (10) - Israel Quiz

FULL COLOURS

LIYAT CHIPKIN (12) - Chagim
 HANNAH EVAN (12) - Chagim
 GREG LANDAU (12) - Chagim
 GAD MATISONN (12) - Chagim
 JORDAN MOYAL (12) - Chagim
 LEVI PARSONS (12) - Chagim
 GILANA RUBINSTEIN (12) - Chagim
 LEV JANKELOWITZ (11) - Prayers

ISRAEL QUIZ

WINNER 2023 - HONOURS 2024
 Aidan Goralsky

WINNER 2023 - HONOURS 2025
 Lior Hyman

TROPHIES

"INTERNAL FINAL ISRAEL QUIZ" – WINNER
 Aidan Goralsky (10)

"EXTERNAL FINAL ISRAEL QUIZ" – WINNERS
 Aidan Goralsky (10)
 Lior Hyman (9)

"ISRAEL QUIZ - TOP ACHIEVER IN THE FINALS"
 Aidan Goralsky (10)
 Lior Hyman (9)

INTERNATIONAL HOLOCAUST DAY COMMEMORATION

27 January, the day when Auschwitz was liberated, is the date recognised by the United Nations as the day of remembrance for all the victims of the Holocaust. The Judaica Committee, together with the executive of the SRC, prepared a very moving assembly on the theme

"We Remember!". In addition, we screened the movie *I am Here*, which documents the life and memories of Ella Blumenthal, a Holocaust survivor.

MRS H. BEN MOSHE



GRADE 8 SHAVUOT EVENING

In May the Jewish Studies Department, in collaboration with the DIJE and the Parent Engagement team, held their first ever pre-Shavuot evening for the Grade 8s and their parents. The evening was spent learning about Shavuot as well as engaging in various activities such as challah baking and the making of peppermint crisp tarts and keyrings.

Rabbi Seeff joined us and shared some words of inspiration. Thank you so much to everyone who was involved. It was a wonderful evening and we hope to make this an annual event.

MRS K MUNNELL



GRADE 10 DISCOVER

The Grade 10 students embarked on Discover, a programme run by the DIJE, which focused on the theme of relationships and self-discovery. Throughout our journey, we participated in many meaningful sessions such as learning about one's curiosity and working with Fingertips of Africa.

These sessions enabled us to learn more about ourselves and our Judaism. Discover was a truly memorable experience.

ELLA BOOLKIN, KIRA KATZ AND EMMA DAKES



GRADE 11 ENCOUNTER

Encounter was an inspirational week for the Grade 11s. We delved into themes such as personal values, healthy relationships, Israel, Jewish identity, and Tikkun Olam. Our days were spent engaging in dynamic activities, hearing insightful guest speakers and interacting with our dedicated advisors. Together with nightly performances by Shmuli Brill at SoulFest and our Grade's final Shabbat with the DIJE, Encounter

2023 was an unforgettable experience.

LIANA WES, SARA RACHBUCH AND DANIELLA REUBENSON



DILLER TEEN FELLOWS

In July the Johannesburg Diller Teen Fellows which included Alexa Abrahamsohn, Daniel Kapeluschnik, Daniella Reubenson, Abigail Tichauer and Liana Wes journeyed to Israel for the Summer Seminar — a culmination of our year-long program.

We visited many iconic sites and represented Johannesburg with pride at the International Shabbaton and Congress. During community week we stayed with Israelis from our partner, Beit Shemesh Match Yehuda. This enabled us to have an authentic Israeli living experience. The enriching seminar strengthened our bonds with people from around the world and cemented our leadership skills that we had been building throughout the year.

LIANA WES AND DANIEL KAPELUSCHNIK



ISRAEL QUIZ

This year Victory Park stood tall as we made a clean sweep of the top places in the Israel Quiz competition.

In an epic showdown, Aidan Goralsky and Lior Hyman battled it out for the top spot, resulting in an electrifying tie for 1st place. No 2nd place is needed when you have TWO champions. Daniel Segal secured the 3rd position, completing our triumphant trifecta.

Huge congratulations to our brilliant quizzers who showcased their knowledge and dedication. Victory Park was proud to claim all the top spots!

DANIEL KAPELUSCHNIK



PESACH SEDER



This year, the high school celebrated a Pesach seder in the school hall. Rabbi Seeff gave us a message for Pesach and we were fortunate to have Mr. Nik Rabinowitz, one of the top Jewish comedians in South Africa, entertain us with the story of Pesach. Students enjoyed soup

and kneidlach made by Kimi Beiter, mother of past student, Eliezer Enfield. It was a special experience for our students which, hopefully, will become an annual tradition.

MRS H BEN MOSHE



DAVENING

Every morning a group of Grade 10 volunteers led the davening of the Grade 1-6 students at King David Ariel. Just as we are inspired Judaically in the high school by being provided with different learning options, so too did we inspire the young students and spread the love of Judaism through

a range of activities - the reading of the Parsha, teaching them about the various chagim and playing Jewish related games and quizzes.

KIRA KATZ, RAQUEL MEYEROWITZ, EMMA DAKES AND KIRA JANKELOWITZ



ROSH MINYAN



DAVENING COMMITTEE 2023

HADRACHA & SHORASHIM

On Hadracha we were able to explore the whole of Israel from north to south, east to west. The most incredible part about Hadracha was the balance in the program. We connected to our Judaism on a deeper level by davening at the kotel at 2am or by listening to the incredible shabbos shiurim. In addition we not only learnt about the history of the land by crawling through the exact tunnels

the Jews made to fight the Romans but also had lighter moments when we had fun with friends by partying on a party boat on the Kinneret. Hadracha met all my expectations, and was truly an incredible and unforgettable experience that made an enormous impact on all our lives.

RAQUEL MEYEROWITZ



YOM HAZIKARON







TU B'SHUAT

PURIM



ישראל בשבילי

MIRA LIPMAN (12)

TALIA SHARP (12)

EMMA SWEIDAN (12)

AVI SHER (12)

ERIN WASSERMAN (12)

GREGORY LANDAU (12)

GILANA RUBINSTEIN (12)

HANNAH EVAN (12)

EMMA FITTINGHOFF (12)

DANIEL GORALSKY (12)

GAD MATISONN (12)

ILAN DOVE (12)

RILEY BICK (11)

HANNAH NATHAN (11)

SARA RACHBUCH (11)

TAMIMA SAACKS-MANN (11)

ישראל היא הבית שלי ומקום של ביטחון וגאווה

ישראל בשבילי זה מקום שבו אני מרגישה בבית עם המשפחה

ישראל זה הבית שלי. אני רוצה לגור בישראל כי אני רוצה לגור עם יהודים

ישראל המקום ששומר על כל היהודים ואוהב את כולם

ישראל היא הבית שלי. ב"שורשים" הרגשתי קשר ואהבה לארץ

ישראל היא הבית השני שלי ואני רוצה לעלות ולגור בארץ של האבות שלי

ישראל היא הבית של העם היהודי ומסמלת את השורשים שלי

ישראל מקום שאני מרגישה שייכות אליו

ישראל היא מקום שבו כל היהודים יכולים לבטא את הזהות שלהם

ישראל היא מקום של תקווה לעם היהודי

ישראל היא הבית של היהודים ומחזקת את האחדות בעם

ישראל היא הבית של כל היהודים והם מרגישים קשר עמוק אליו

ישראל היא בית ליהודים להתאחד בו

ישראל בשבילי היא השורש. זה מקום שבו אני מרגישה בבית

ישראל היא הבית השני שלי, והמקום שאני יכולה לבטא את היהדות שלי

ישראל היא מקום של ביטחון וגם מקום ללמוד על הזהות היהודית שלי

התוכניות שלי בשנה הבאה

HANNAH EVAN (12)

GAD MATISONN (12)

ILAN DOVE (12)

GREGORY LANDAU (12)

EMMA SWEIDAN (12)

MIRA LIPMAN (12)

TALIA SHARP (12)

ERIN WASSERMAN (12)

DANIEL GORALSKY (12)

GILANA RUBINSTEIN (12)

AVI SHER (12)

אני אלך לשנת פער ואני מתרגשת מאוד

אני אלך לתכנית של בני עקיבא לישיבת הר עציון

אני אלך לישראל להיות עם חברים שלי. אני חושב שזה יהיה כיף אחרי שנה קשה

בשנה הבאה אני רוצה ללמוד עסקים באוניברסיטה בישראל

אני אלמד בשנה הבאה בבני עקיבא ואגור בירושלים עם החברים שלי

אני אלך לשנת שירות בארץ

אני רוצה לעבוד בדרום אפריקה או באמריקה עם ילדים

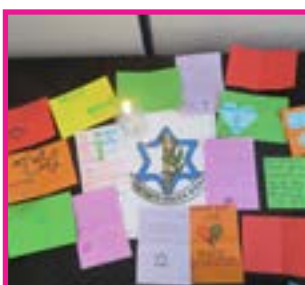
אני רוצה ללכת לאמריקה כדי להיות אופר ולפגוש אנשים אחרים

בשנה הבאה אני רוצה ללמוד כלכלה באוניברסיטה ביוהנסבורג

בשנה הבאה אני רוצה להישאר בדרום אפריקה וללמוד באוניברסיטה

אני רוצה ללמוד באוניברסיטה בפרטוריה

JEWISH IDENTITY PHOTOS



JEWISH IDENTITY PHOTOS



CHESS

Chess fosters the growth of individual skills, teamwork and sportsmanship. This year the chess team has become a close-knit community, where students come together to hone their skills and challenge themselves. Coach David has played a pivotal role in mentoring and nurturing the students' talents to provide them with the

guidance and support they need to succeed. The team participated in various tournaments and hard work and dedication are evident in the accolades and victories they have achieved. We are truly proud of our students' accomplishments.

MRS E LEVIN (CHESS MANAGER)



CRICKET

From the beginning of the year, our First Cricket team was eager to learn and to play. Our coaches ensured that we practised hard and we are grateful for the skills learned. During the games our team concentrated on every ball, had a never say die attitude and encouraged each other.

Despite the difference in age of the players, we formed an awesome bond, had fun every week and learned the importance and value of team work.

SHEA JOFFE



GOLF

When the intercom announces Thursday golf practice, a palpable sense of enthusiasm fills the air. Our dedicated golf coach at the Houghton Golf Course guides us through a fantastic routine. One week is spent honing our skills, while the next sees us testing them. By competing in the highly competitive first division league alongside

Gauteng's top schools, we continually prove ourselves on the course. Please consider joining our golf team, as it not only guarantees immense fun but also contributes significantly to the school's spirit and success.

SAUL SHAPIRO



SOCCKER BOYS

As 2023 joint first team soccer captains and the only matrics on the team, we really did not know what to expect this season.

However, from the very first training session we saw a team that was passionate, talented and disciplined, three fundamental traits of any successful team. The feeling of winning our first game was exhilarating. The unity and character demonstrated by the team was a true embodiment of King David Victory Park.

This season was unforgettable, and we are exceptionally proud of how the team has developed. We wish the team the very best of luck for next season.

DANIEL RUBIN AND BENNO LEIBOWITZ



SOCCKER GIRLS

In September the girls' senior soccer team played their last match of the year against Northriding. Although we lost 3-5, we put up a brave performance. Thanks go to the junior girls for so willingly volunteering to complete the team, to the senior girls for holding the fort and

to the coaches for their belief in the team. We look forward to a new season played with the passion and determination we witnessed on the pitch this year.

MR G MORFIS



SWIMMING

For the first time since the pandemic we had a full team, with a competitor in every race. As a result our 2023 swimming team achieved exceptional results. We placed in the top three in all our galas and won most of them.

In the annual Inter-High Gala, we achieved 3rd place out of ten schools, just two points behind the school that was in 2nd position. In addition, eight of our swimmers made the Prestige Gala.

I am very proud of what the team has achieved this season, but I am especially proud of how the team became a family.

A special thank you to Mrs Kobrin, Mrs MacIntosh, Mevrou Jansen Van Rensburg and our coach, Jade, for being part of our swimming

team family and helping us with our every need. It was an honour to captain this outstanding team and I cannot wait to hear about their wonderful achievements in the future.

SHANE YUTAR



TENNIS BOYS



As this activity was not well supported this year, we played very few matches. I encourage the boys, both senior and junior, to attend tennis practice regularly so that we can field strong teams once more. Tennis is a wonderfully social sport which you can continue playing long after you have left school.

MR D BOTES

TENNIS GIRLS

The girls' senior tennis team had an outstanding season this year. We were successful even in challenging matches and our morale was higher than ever. Thanks to the help of our incredible coach and our register teachers' motivation and encouragement, our skills improved a great deal. What was especially pleasing was the fact that while we started the season as a team, we finished as a family.

ALEXA ABRAHAMSOHN AND EDEN LAMB



TABLE TENNIS

I am proud to be a member of the KDVPHS Table Tennis team, under the expert coaching guidance



of Coach Ntando Mkhonto and Mr. Blignaut. After the disruptions caused by COVID, our school's official team is back and ready. This year we have embarked on an exciting journey, engaging in matches against Queens High School and Hyde Park High School. I'm thrilled to say that we have performed exceptionally well, showcasing our dedication and love for the sport. Being a part of this team has not only been about competition but also about building friendships and enjoying every moment at the practices and matches.

ATARA HABERFELD

GIRLS' TOUCH RUGBY

I have played touch rugby at the school since Grade 8. As in all the rugby seasons the girls poured their hearts into our games and the results showed this. I am so incredibly proud of my team and thank every member, both for giving it their all and for making my experience as a captain so

enjoyable. The junior teams show great promise and I look forward to hearing about their growth. Thank you, King David, for introducing me to a sport that has stolen my heart.

HANNAH EVAN (CAPTAIN)



RUGBY



Our rugby season was a true testament to the dedication and commitment of our boys. When we embarked on a new season, we set our sights on reviving a winning streak, and it was the unwavering determination of our team that led to success. We thank every player, coach, and supporter for the incredible spirit they

each brought to the field. Let us inspire future generations to show the same heart, passion, and support as they too proudly represent our school in the coming years. Together we can achieve greatness.

GAD MATISONN



SPORT

RUGBY CLINIC

Special guests of this year's Sunday Rugby Clinic were former Springbok players, Jean De Villiers and Schalk Brits. In addition to the high school students, we invited the Grade 7s of King David Victory Park Primary, King David Ariel and King David Sandton. Playing Rugby has immense benefits for students as it develops fitness and strength in both the upper and lower body, agility and speed. The clinic kicked off with an introduction of the former Springboks. Several stations were set up on the field, and the students were split into three groups. Schalk's group focused on how to scrum properly and

what to do when you are in a ruck, while Jean focused on passing, catching and tactics that players can use in their game. For the upcoming rugby season this clinic was very beneficial for our players as they gained tremendous knowledge and learned new tricks from the former Springbok players. Every player left the clinic, motivated and inspired to work even harder at rugby.

Special thanks to Mr Bentel and Mr Orlin for their role in ensuring the success of the day.

MRT NDLOUVU



NETBALL

The netball season was filled with laughter and fun, even at our early morning practices. Although our results were not always what we wanted, I was happy with the great teamwork and the camaraderie among the team members. I feel confident that the remaining First Team

girls will be able to use our year as a base and achieve new heights. Thank you to the team and our coaches for all the fun we had this year.

HANNAH EVAN
CAPTAIN



FIRST TEAM



U16



JUNIOR TEAM

SPECIAL CERTIFICATES

KEIRA SOROUR placed in the top 32 of South African women table tennis players, and was selected to represent the Girls U19 Gauteng Central Table Tennis team at the SA National Open Championships which took place in Cape Town. She played against several players from different provinces in singles, doubles and mixed doubles. Although many of the players were much older, she made it to the semifinals in both the singles and mixed doubles.

ROSS RAVEN represented South Africa in the World Shotokan Karate Association Championships in Tokyo, Japan. He competed against 14 countries and won a silver medal for Junior Men's Kata. We are extremely proud of this young man.

BENJAMIN TERNER played Indoor Cricket for Central Gauteng at the Inter-Provinceals in Pietermaritzburg. His team won the plate final. We are extremely proud of his achievement.



KEIRA SOROUR



ROSS RAVEN



BENJAMIN TERNER

FUN SPORTS DAY

We held a sports day at Victory Park in which each grade entered three teams: a touch rugby, a netball and a soccer team.

In addition, the matric netball team challenged the teachers to a match. The students either played in a team or stood on the sidelines as supporters while enjoying slush and popcorn.

The Grade 11s won the touch rugby and netball tournaments while the matrics were victorious in soccer.

The day was a great success, and we hope that it will become a tradition.

DANIEL DANILOWITZ



CACTIC MULTI-FUNCTIONAL CONTAINER GYM

Having a gym on the school grounds has long been a goal of our school, because students who are physically active often perform better academically, cognitively and in behaviour in the classroom. Last December our dream came true when we erected a Cactic Multi-Functional Container Gym, which can accommodate 23 people at a time. We thank Mr Adam Orlin and Mr Charles Bentel for their drive in ensuring the success of this project, and encourage every student to participate in sport.

COACH THULANI NDLOVU





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and more!



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the Discovery app*



ARTS AND CULTURE FESTIVAL

We will remember October 2023 as a time of great despair and trauma. The horror unfolding in Israel impacted our daily lives, plans and activities. One of the 'casualties' was the annual festival curated by the newly appointed SRC Arts & Culture champions, Adam Confait and Shira Ephron. In essence, only the safest and completely in-house events were held; the remainder were 'put on hold' and are scheduled for a more peaceful and safe time early in 2024.



PLAY FESTIVALS, HOLOCAUST AND GENOCIDE CENTRE

A new Arts & Culture Festival (The Lesedi, Joburg Theatre) took place in addition to the annual FEDA (Festival of Excellence in Dramatic Arts) event. Three one act plays went on 'tour' and performed at both these festivals as well as at

The Holocaust and Genocide Centre – a staged reading of *The Diary of Anne Frank* and two original scripts; *Our Mind Is Our Poison* by Shira Ephron (Grade 11) and *Under The Fence*, a true war story by multi-distinction alumnus, Keren Katzew, directed by Samuel Bonner (Grade 11).



JOSEPH AND THE TECHNICOLOUR DREAMCOAT

This year was earmarked for a revival of a much loved, evergreen classic. Richard Loring, the original South African Joseph was beyond generous with his advice and guidance.

It was a truly inspiring journey with a dream

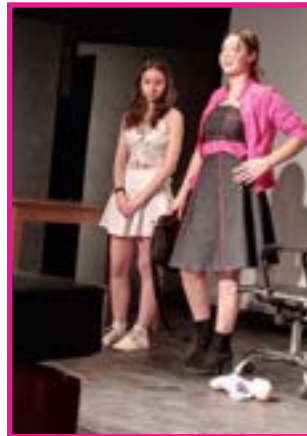
team including a senior and junior cast, who stole audiences' hearts and blew the sold out houses away. KDVPH's 2023 *Joseph And The Technicolour Dreamcoat* was the 'talk of the town' and it will live on in our memories, albeit bittersweet, for years to come.



DRAMATRICS

Emerging from the challenges of Covid19 in their formative dramatic arts years, 12 brave, trailblazing matriculants burst forth with astounding work in their final practical exam. The IEB external examiners responded: 'Inspired

and passionate, clearly driven by and very much at home in their Black Box Theatre.' A fabulous range of pieces, genders, emotions and characters are what memories of the final school year are made of!



DRAMA STUDENTS - GRADE 10



DRAMA STUDENTS - GRADE 11



KDVP DEBATING 2023: WINNERS HANDS DOWN!

And so the curtain comes down on another busy, successful, and extremely fulfilling year for KDVP debaters. Both our teams, the Seniors and Juniors, debated with conviction throughout the year; they kept the KDVP flag flying high and represented our school with integrity and grit. In May the KDVP Senior and Junior teams took part in the final debate of the Atheneum League, of which we are founder members. Although the Seniors lost to Jeppe Boys, and the Juniors lost to Roedean, KDVP placed first in the context of individual speaker points and rankings.

THE SENIORS:

Dylan Steiner, Levi Lipschitz, Kate Lange, Liana Wes, Ella-Rose Boolkin, and Aidan Goralsky gelled into a team that proved a formidable challenge to the schools that came up against them. We would like to thank our three splendid matrices, Levi, Dylan, and Kate, who have given so much time, commitment and skill to the school over the five years. We salute you and wish you well as you move out into the world.

THE JUNIORS:

Daniel Segal, Joshua Woolf, Elisha Meyer, Natasha Weisz, and Jordan Machet debated with tremendous success. Not only were they pipped by the proverbial whisker in the Atheneum League, but they were also convincing winners of the plate division in the Provincial Debating League.

FW DE KLERK INAUGURAL CHALLENGE DEBATE:

The FW de Klerk Foundation works with young people from diverse backgrounds in its quest to promote cross-cultural dialogue. In 2023

the Foundation introduced a new initiative, the Challenge Debate between schools from different communities. Our team of Levi Lipschitz, Dylan Steiner, and Kate Lange shared the podium with a tough team of high-quality debaters from Randfontein High School. The debate was robust and witnessed some exceptional debating from both teams.

OUR COACHES:

I would like to thank our two remarkable coaches, Bettina Buabeng-Baidoo (Seniors) and Gabriel Brouard-Ancer (Juniors), who have continued to empower and upskill our debaters: the superb consequences are quite evident.

MR BAKER:

Thank you, Mr Baker, for always believing in our debaters. It means a lot to know that you have our back.

FAREWELL, BETTINA

KDVP was blessed in 2016 when Bettina Buabeng-Baidoo joined the KDVP debating family as our Junior coach. She quickly became an integral part of the team. In 2020 she was promoted to the position of Senior coach where her superior qualities as coach, debater, and national selector have inspired the team to new heights. But now Bettina is leaving us as further educational and professional opportunities beckon from the north. Bettina is young and the world is her oyster. And so everyone in her KDVP family comes together to salute Bettina and to thank her most sincerely for her remarkable contribution to consolidating and growing debating at the school. Bettina, we will miss you and wish you well in your future endeavours.



THE JUNIOR TEAM



THE SENIOR TEAM

AFRIKAANS EISTEDDFOD

In September, King David Linksfield invited Victory Park to participate in their "Praat Afrikaans of hou jou bek" Eisteddfod. The learners were required to perform an Afrikaans dramatised poem and our Grade 8s and 9s took on the challenge. We were praised for our immaculate school uniforms and the difficulty of the poems presented.

I would like to thank Magda-lize Rohde and Elize Spangenberg for their expertise in getting our juniors ready for the competition, as their excellent results are as a result of their guidance and encouragement.

GRADE 8 GROUP

Ella Passman
Kiera Reichman
Galia Woolf
Bethia Kesler
Olivia Kapeluschnik

Prestige award and A++

GRADE 9 GROUP

Jamie Maron
Nadine Gomer
Jessie du Preez B++
Daniel Segal A+
Maxem Radford B++
Keshav Singh A+
Joshua Woolf A++



OFFICIAL EISTEDDFOD RESULTS

Congratulations to Daniel Segal (Grade 9) who achieved a Diploma (90%) and Ella Boolkin (Grade 10) who got a Gold certificate (80%) for their participation in the Afrikaans Individual poetry performance in the National Eisteddfod today! The adjudicator was so happy to see English students take up this challenge.

EK IS DERTIEN
- BETH MURRAY

Ella Passman
Kiera Reichman
Galia Woolf
Bethia Kesler

DIPLOMA

DIE SON LOOP AGTER WOLKE DEUR
- ANDRÉ LETOIT

Ryan Aron
Aimee Shull
Raquel Meyerowitz
Aidan Goralsky

GOLD

Nadine Gomer
Jamie Maron

GOLD

SEUN VAN AFRIKA
- EUGENE RAINFORD BEEK

Maxem Radford GOLD

VINGERS OOR DIE KLAWERS

Daniel Segal GOLD

XII
- M.M. WALTERS
Joshua Woolf DIPLOMA

U.O.V.S.
- ANTJIE KROG

Ella Boolkin GOLD

MS N. STEENEKAMP

DIE BESTE VAKANSIEBESTEMMING

In die skemer van my drome,
Waar die sonnestraal my oortref,
Gaan ek op 'n vakansie avontuur,
Met vreugde wat my hart omhul.

Ek wandel langs die witte strande,
Waar die see my voete liefderyk omspoel,
Die bruisende golwe fluister stories,
Van geheime skatte wat my bekoor.

Die son se strale streel my vel,
Terwyl ek die warmte omarm,
Ek smaak die sout van die oseaan,
En voel die vryheid in my palm.

Die berge roep my na hulle hoogtes,
Met pieke wat die wolke omarm,
Ek klim en klouter met die wind,
Voel my siel gevoed en warm.

Die lug is gevul met klank en kleur,
Van voëls wat hul liedjies sing,
Ek dans met die wind in die veld,
En my hart klop op die maat van die rympies.

Ek ontmoet mense van verskillende tonge,
Met 'n glimlag en 'n hart so groot,
Hulle deel hul kulture en wysheid,
En ons word vriende sonder enige nood.

Die nag bring 'n sterrewonderland,
Waar die melkweg my oë betower,
Ek staar na die mag van die heelal,
En voel my klein en nederig,
maar ook kragtig en oorvloedig.

My vakansie is 'n tyd van herwinning,
Van siel en liggaam wat weer in balans is,
Ek vind vrede en gemoedsrus,
En my hart juig in vreugde en gelukkig wees.

Op hierdie reis van my vakansie,
Verken ek die wêreld en my eie siel,
En as ek weer huiswaarts keer,
Sal ek die herinneringe koester,
vir ewig baie spesiaal.

BY ELLA PASSMAN, GALIA WOOLF
AND KIERA REICHMAN
GRAAD 8

EK IS JAN SMUTS SE ENKELBED

Nie baie mense sien die belangrikheid en betekenis van my in Jan smuts se huis nie, maar ek is 'n stuk wat die gewig van Jan smuts se lewe dra.

Ek het sy drome en laste gedra, en sy emosies as hy gefrustreerd of emosioneel was.

Hy was emosioneel oor die politiek en ongeregthede wat hy in die gesig gestaar het.

Toe die nag aangebreek het, terwyl hy op my gerus het, voel ek die gewig van sy verantwoordelikheid as 'n openbare figuur en rolmodel. Ek het vertroosting en vrede verskaf tydens die moeilike oomblikke van sy lewe.

Die gekreukelde lakens getuig van die nagte waar hy gesukkel het om aan die slaap te raak. Alhoewel baie jare verby is en ek leeg lê, dra ek die nalatenskap van Jan Smuts, sy gedagtes en waarvoor hy gelewe het, voort.

EMMA DAKES
GRADE 10

AS EK MYSELF KON VERANDER

Wat sou ek doen as ek kon verander? Die antwoord hierop is redelik eenvoudig. Ek sou die feit dat ek 'n bringewas het verander. So, hoekom sou ek die feit verander?

Voordat ek 13 geword het, was my lewe redelik maklik. Ek het skool toe gegaan, sport gespeel en was 'n normale kind. Toe het alles verander.

My lewe het verander in miljoene doktersafsprake, MRI's, chemoterapie, bestraling en chirurgie. Sommige kinders kla oor puisies en oor hoe hulle lyk, terwyl ek bekommerd is of ek kan sien, skryf of loop sonder om te val. Skool het vir my 'n uitdaging geword. Ek sukkel om te skryf as gevolg van my hande wat bewe en ek kan nie so goed sien nie.

Aan die ander kant, terwyl dit vanselfsprekend sou wees om myself te kon verander om 'n gesonde, jong man te wees, dink 'n deel van my ook dat ek hierdie gewas vir 'n rede gegee is. Ek het soveel lesse geleer en my siekte het my gemaak wie ek is, iemand wat vir so baie 'n inspirasie kan wees. Iemand wat die lewe voluit leef en ander kan motiveer om die positiewe raak te sien.

GABRIEL KATZMAN
GRAAD 11

ENGLISH CREATIVE WRITING

60 SECONDS – DONNA LEVIN (GRADE 12)

Will you hold this for a minute please?
It's not a huge responsibility
It's merely a minute
Sixty seconds

I just need you to hold my heart
For a minute
Gently please
It's been through a lot lately
It's pumping and working fine
But on the inside it's blue
Not the normal red and blue
But sad
Will you cup it between your hands
And hold it close to your face
Let my heart know that it's doing alright
Please
Because it doesn't seem to hear me
When I try to explain
So for a minute
Make it feel safe
Make it feel like it's strong
Because I know it is
I know that it will be able to go on

But I think it needs
some external love
From someone who
I too love

**A HOUSE OF DRAWINGS
- JACOB GORDON (GRADE 12)**

There once was a little girl named Ray, who loved to draw every single day. She drew on the walls and the wooden floors. She drew an angry, roaring bear on the antique living room chair. She drew a piping hot cup of tea on their brand new flat screen TV. She drew a fat, slimy snail on the pool area's protective rails. She drew and drew and drew whilst her mother watched and grew and grew and grew more and more upset.

"Why don't you draw on paper, please, my child?"

But Ray was quite naughty and wild, so she screamed:
"Mommy, NO! I think I'd much rather go and draw some pretty, colourful flowers on the wall's of the bathroom's shower."

Her mother was almost ready to explode when she saw the bright pink and yellow spotted toad sitting with a smile on his face on her favourite travelling case! Ray's mother was about to scream something gross and quite obscene...but suddenly she saw, her beautiful, innocent child at her core. How beautifully pure was she? And it was a lovely sight to see.

Later that day, Ray's mom went to the store...she bought crayons and khokis and oil pastels galore, so that her beautiful child could continue to draw and draw and draw. And draw she did, she drew and drew and drew. Here, there, and everywhere. This time her mother didn't mind, for her child was happy as a child can be and she said, "That alone is enough for me."
But when people came to visit or play, they didn't have a clue what to say. The entire house was covered in pieces of art, and many thought,

"Ray's mom isn't that smart."
"I'd never let my child draw like this everywhere"
"How is Ray's mother not pulling out her hair?"

**'WHERE DO ALL THE DEAD BIRDS GO?' EXTRACT
- LEVI LIPSCHITZ (GRADE 12)**

I was eating ice cream as toddlers do, sitting at my little blue table on my little red chair. Little hands grasping colourful plastic spoons. Too enthralled to notice or to care about much else: the sky could have been pink with purple spots for all I cared. The garden was in bloom, green grass and vivacious flowers quickened by the golden green fingers of spring. I continued to indulge in my ice-cream. Now, more in the form of face painting than eating.

And then I saw it. As if it had pointed itself out to me.

With ice cream on my nose and chin and shirt I met its gaze. It was not alike any rock, stone or pebble I had seen before...or since. I was close enough to see its grey feathers, but too far to sate my curiosity. I had to know where all the dead birds went.

I remember it so melodramatically. Like an expensive vase that is just too close to the edge of a high shelf.

I began my journey. All ten or so meters of it. How arduous it was. Waddling away toward the object of my fascination with a bravado that I have still failed to emulate to this day. Only stopping to pick up a stick, fit for an adventurer, which I carried beneath my arm.

My eyes met its eyeless sockets. I set my spoon in my bowl and then both on the grass: too pre-occupied to worry about ants. Its skeleton form melted into the grass as if the earth wished to devour it. Wretched grey feathers erratically pointing out in stilted directions. Its graceful aerodynamics gone with its life. Dead still.

**LONGING FOR PEACE
- EMMA FITTINGHOFF (GRADE 12)**

I no longer see happiness as a prize to be won
but instead a path to be walked.
I am strolling down this beaten path, not searching for happiness,
but letting happiness find me.
I have learned, while walking along this winding path
to not feel grief when I think of your face,
but rather to find joy in describing your long eyelashes
and infectious laugh
to people who did not have the pleasure of knowing you.
I will continue to live vicariously through you
and I will always remember how you told me that I should
never let anyone make me cry,
not even the person I love most in this world.
I wonder if you knew that person was you.

**ROLEY-POLEY HILLS
- YOCHVED SAKSENBERG (GRADE 12)**

Rolling and waving, tumbling and turning
Like a squiggled figure drawn by a child to contrast the sky
A beauty and a vision for the train passing by
It goes up and it goes down
Twisting and turning
With the steaming huffing
And the steam puffing
On a journey, working its best
The foxes jumping in and out of holes
The bunnies hippity-ing and hoppity-ing all day long
The teddy bears have come for their picnic
To celebrate their cub
It is his birthday today
But on that hill, he was all alone with his red balloon and yellow submarine
Nobody came.

WRITING CLUB, SLAM POETRY AND OTHER COMPETITIONS

This year our Writing Club and Slam Poetry team met on alternating Thursday mornings for fun creative writing sessions in which many different styles and themes were explored.

We also entered numerous competitions over the year, and excelled in these. Congratulations to Jacob Gordon, Dina Scop, Shira Ephron and Shoshi Krasner for their performances at Arts and Culture Fest at the Joburg theatre; mazal tov to Jacob Gordon and Donna Levin, who made it into the top 5 of 5FM’s School Poetry Slam Competition; mazal tov to Danella Cassel, who made it into the JTA Teen Journalism Fellowship out of 97 entrants worldwide, and to Yocheved Saksenberg, Meah Radford, Shira Ephron and

Dina Scop who were published in the Jewish Report over the year. Lastly, mazal tov to our SACEE entrants for being placed in the different categories:

Emma Fittinghoff (Bronze award for Senior Poem), Jacob Gordon (Bronze award for Senior Short Story), Donna Levin (Bronze award for Senior Poem), Levi Lipschitz (Bronze award for Senior Short Story), and Yocheved Saksenberg (Bronze award for Senior Poem).

May creative writing at KDVP grow from strength to strength!

RONEL KLATZKIN



THE WRITING AND POETRY CLUB

PUBLIC SPEAKING

**"BE STILL WHEN YOU
HAVE NOTHING TO
SAY; WHEN GENUINE
PASSION MOVES
YOU, SAY WHAT
YOU'VE GOT TO SAY,
AND SAY IT HOT."**

- D. H. Lawrence



This quote aptly sums up the incredibly successful year of public speaking at our school. Adjudicators at both the external and internal public speaking competitions commented on the high standard of content and delivery by our accomplished speakers. We started the year with the external Speech and Drama College High School Public Speaking Festival into which we entered ten teams, all of whom performed brilliantly. Our impromptu teams came second overall in the competition and the trophy team, consisting of Hannah Evan, Erin Wasserman and Alexa Abrahamsohn, was one of three teams overall that made it into the finals. This was an excellent achievement, and the school is proud of them all. In addition, Daniella Ruebenson received a certificate for being an outstanding chairperson. It has been a pleasure to see all these teams working together so well, and to have received impressive feedback from the various external adjudicators.

This year the school hosted the international Mikolot competition. The topic was: 'Kol Yisrael arevim zeh bazeh,' 'All of Israel are responsible for each other (Talmud: Shavuot 39A)'. Is this still true for Jews today? Our five participants were Zara Weiner, Layla Yutar, Ella Rose Boolkin, Daniella Reubenson and Liana Wes. The adjudicators commended the participants for the high standard of their speeches and presentation. Alexa Abrahamsohn was an outstanding Master of Ceremonies and ensured that the evening ran smoothly.

Term three was an exciting and busy term for public speaking. The KDVP prestigious internal competition was held, and the Best Individual Speaker events were very successful. Congratulations to all the participants and thanks must go to our wonderful chairpersons, Raquel Meyerowitz, Daniella Reubenson, Liana Wes and Aidan Goralsky who gave of their time to host the various events. The adjudicators were very impressed with the high standard of both prepared and impromptu speaking at the school.

RESULTS

GRADE 8 BEST INDIVIDUAL SPEAKER:

Kiera Reichman

ADJUDICATOR: Mrs Barbara Wolf

BEST JUNIOR SPEAKER:

Aidan Goralsky

ADJUDICATOR: Romy Levin

BEST SENIOR SPEAKER:

Meah Radford

ADJUDICATOR: Romy Levin

You are all very talented speakers and I hope that you will continue with your public speaking in the new year. It was a privilege working with you all. Thank you to all the teachers who coached the various teams.

MRS H SELIGMAN



IMPROMPTU TEAM



TROPHY TEAM

MUSIC

Barely back into the rhythm of the school year, rehearsals for our major production, *Joseph and the Amazing Technicolor Dreamcoat*, began. The production band, under the instruction of our accomplished drummer and guitar teacher Simon Smith, impressed audiences with their remarkable skills and professionalism. A large group of buskers and our acclaimed marimba band ensured that audiences were entertained during interval, creating a fabulous vibe.

Yom Ha'atzmaut afforded our choir and school band the opportunity to perform both at the Yeshiva College event and the following day

at the unified King David event at King David Linksfield.

Later in the year, our two accomplished matric students performed their IEB final exam repertoire at a Cheese and Wine Evening in the music room, giving them an opportunity to perform in front of a live audience. And finally, the school band and the choir performed two moving songs at the school's valedictory awards ceremony. All in all, it was a productive and inspiring year for the Music Department.

MRS N RICHARD



MARIMBA

CHOIR

ARTS & CULTURE

GENERAL ART



ALIZA ABELSON
(GRADE 9)



NATASHA WEISZ
(GRADE 9)



RACHEL LEVY
(GRADE 8)



EMMA DAKES
(GRADE 10)



EDEN DRUE
(GRADE 8)



DANI WES
(GRADE 10)



RAQUEL KATZ
(GRADE 11)



LAYLA YUTAR
(GRADE 10)

“RESONANCE”



NICOLE GRASKO

Nicole Grasko shows how she resonated with her late grandmother.



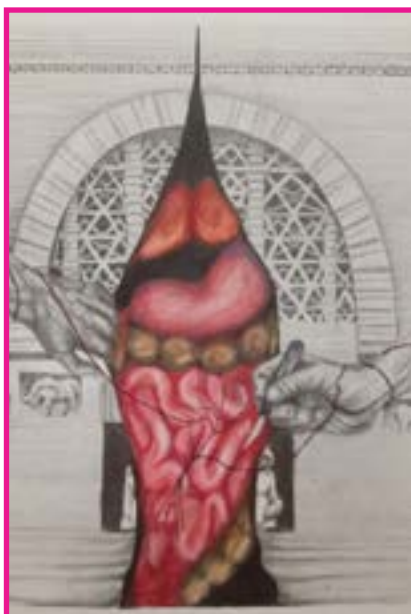
MISCHA ATIE

Mischa Atie shows the way he resonates with ComicCon and music.



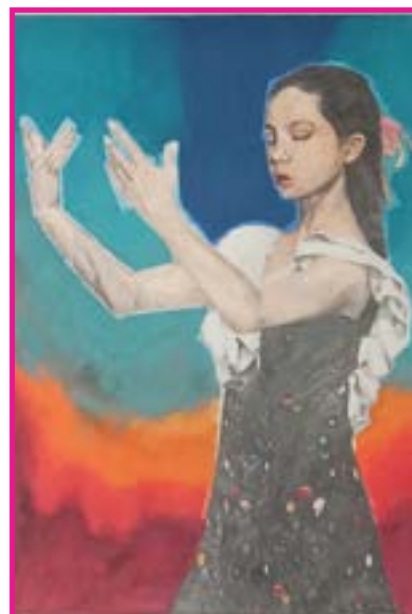
SHAILI BECKER

Shaili Becker created a portrait of Joan of Arc to resonate with her kinship to feminism.



LIYAT CHIPKIN

Liyat Chipkin questions how we resonate with complex South African history.



KATE LANGE

Kate Lange's figure speaks of her love for dance.

ENGLISH OLYMPIAD

This year the Olympiad theme was appropriately entitled Care and Compassion, two qualities often sorely lacking in our modern world. The theme was explored by means of a rich syllabus of poetry, short stories, and drama which considered the theme from a variety of perspectives, some more hopeful than others.



RESULTS

SILVER MEDAL:

Jacob Brenner
Benjamin Obel
Dina Scop

Daniel Kapeluschnik
Elizabeth Saretsky
Daniel Segal

BRONZE MEDAL:

Zara Abramsohn
Ella-Rose Boolkin
Rachel Kaplan
Vivienne Levitz

Samuel Bonner
Aidan Goralsky
Kate Lange
Aimee Shull

MEDAL OF MERIT:

Samantha Gomer

Joshua Woolf

GEOGRAPHY OLYMPIAD



The geography students in Grades 10, 11 and 12 participated in the annual Geography National Olympiad, the objective of which is to inspire students by stimulating their interest in geography, test their geographic knowledge in an interesting way and to recognise students for their achievement. This Geography Olympiad was efficiently run and administered by SANGO, an institution overseen by the Royal Geographic Society.

MR G MORFIS

MATHS OLYMPIAD

WITS MATHS COMPETITION

We are so proud of our junior mathematicians who excelled in the Wits University Mathematics Challenge. Mazal tov to Kai Bick (Grade 8) who was placed 10th in the final round of the Gauteng Individual Competition and to the junior team of Kai Bick, Ella Passman, James Levine, Keshav Singh and Daniel Segal for securing a school prize for their 4th place in the Grade 8/9 category.

MATHS IEBC

We are thrilled that Daniella Reubenson was placed in the top 1% in the Grade 11 IEBC Mathematics Benchmark tests. We are incredibly proud of her!

MRS L LE ROUX



KAI BICK
(8V)



DANIELLA
REUBENSON (11)

AFRIKAANS OLYMPIAD

The Afrikaans Olympiad saw 42 enthusiastic students engaging in an online test, showcasing their language prowess. This participation not only enhances their Afrikaans proficiency but also expands their vocabulary. We take pride in the dedicated learners who volunteered for this

linguistic challenge, fostering a commitment to language excellence. The event serves as a testament to the students' dedication to honing their language skills.

MEU N STEENEKAMP



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THE NEW AUDITORIUM

BEFORE



AFTER



A ONCE IN A LIFETIME OPPORTUNITY (BBYO)

It was a once in a lifetime opportunity to attend both the B'nai B'rith Youth Organization (BBYO) International Convention and the Global Ambassadors Week. During the Ambassadors Week we watched an NBA game, visited food trucks and participated in fun activities at the local Jewish Community Centre. At the convention

we listened to several outstanding speakers, including the former Israeli Prime Minister, Naftali Bennett. Through both activities we made friends with people from around the world and learned important leadership skills.

ELLA ROSE BOOLKIN AND SARA RACHBUCH



BLOOD DRIVE

Our goal in having a blood drive early this year was to help save as many lives as possible. Both teachers and students, aged 16 and older, were able to donate much needed blood. We appreciate all the good work that the SANBS organisation is doing and thank them for coming

to our school! All those who donated their blood will have made a huge difference to somebody's life. Well done, KDVP!

KIRA-LEE MERVIS AND THE OUTREACH COMMITTEE



CANCER AWARENESS DAY

In February we hosted our Cancer Awareness Day with an organisation, A Few Grey Hairs, that harvests hair to create wigs for cancer patients. The Mediterranean Barbers from Norwood also gave of their time to shave the boys' hair for Cancer Awareness. Coloured hairspray and Cancer Awareness ribbons represented

the different types of cancer and each student received a ribbon which they wore in support of this day. Thank you to A Few Grey Hairs, The Mediterranean Barbers and to Mr Baker for his continued support of this important initiative.

KIRA-LEE MERVIS



CAREERS EXPO

This year's Careers Expo provided a bumper offering of over 70 tertiary study institutions for Grades 11 and 12 students and parents to explore. Not only were the traditional universities present, but a host of Technikons, gap year options and academies based in South Africa and overseas. The Sandton Shul Hall was abuzz with eager,

prospective students and parents seeking a huge variety of post matric opportunities. Education is a fast changing and exciting space and, with a King David matric under their belts, the sky is the limit!

GITA LIPSCHITZ



CONSUMER STUDIES



We are so thankful that Consumer Studies has been re-introduced as a full time subject at the school. Not only have we had great fun learning to cook and bake things like eclairs, and spinach cannelloni, but we have also been taught about budgeting, consumer rights and proper nutrition.

Consumer studies is a very practical and useful subject which

will equip you with both the knowledge and skills you will need.

SARA RACHBUCH



ENVIRONMENT DAY

In February each grade had the opportunity to plant trees at the school for Tu B'Shvat.

To take it a step further, the Environment Committee organised a sustainable market where one could buy clothes and jewellery and, in so doing, support some amazing, small businesses.

A Victory Park alumna, Gabrielle Onay, now the co-owner of Picnic and Thrift, addressed the school on sustainable businesses and supporting small businesses.

This was very successful and a great way to end off the day and Tu B'Shvat.

ERIN WASSERMAN



FIRST AID

During the course of this year we learnt many valuable life lessons while studying first aid. A few of us received our level one certification, which enabled us to offer medical assistance during school matches.

First aid has also given us the opportunity to step out of our comfort zones and socialise with other people, both in the school and from other schools.

ABIGAIL TICHAUER, ADAM CONFAIT AND TAQIYA GRANT



GRADE 8 LIFE ORIENTATION



The Grade 8 students visited the Linden Police Station on a life orientation excursion.

They explored a solemn memorial garden inscribed with the names of many fallen officers and, inside, saw the process of booking criminals. They witnessed the cramped holding cells where ten inmates share a small space with an open shower and toilet, each having only a thin blanket. They learned about the role of volunteers in helping traumatised victims, the stand we must take against bullies and the importance of supporting victims and community initiatives.

CARLA MACDONALD AND ELISE LEVIN

GRADE 9 VISIT TO THE WALTER SISULU BOTANICAL GARDENS

The Grade 9 students had a very exciting fieldtrip to the Walter Sisulu Botanical Gardens in the west of Johannesburg. We had a guided tour of the ecosystems at the gardens and later had an exciting hike, which gave us a spectacular view of the Witpoortjie waterfall and the endangered Black Eagles that nest in the cliffs of the gardens. It was a fantastic day out in nature which was thoroughly enjoyed by the students.

MR H BLIGNAUT



GRADE 10 ADDICTION AWARENESS WORKSHOP

The Grade 10 students participated in a presentation on Addiction Awareness. Nic Ingel, a recovering alcoholic, and Dovi Teperson, a recovering drug addict, shared their personal journeys. Alex Hamlyn, director of Houghton House Rehabilitation Centre, spoke about the

importance of early intervention and the impact of substances on the teenage brain. Hearing real life stories of Jewish people in our community had a powerful impact on the students

GITA LIPSCHITZ



GRADES 10 & 11 GEOGRAPHY EXCURSION

On our visit to the famous Cullinan Diamond Mine, the Grade 10 and 11 geography students learnt about the history of the mine and about the famous diamond found there.

It was a most interesting and enjoyable excursion.

HANNAH KOFF



GRADES 11 & 12 VISIT TO WITS

The Grade 11 and 12 life science students had an exciting day at the Molecular Biology Department at Wits where they enjoyed seeing how life sciences is applied in everyday life. The students at Wits, studying for their Master's degree, shared their knowledge of and experience in DNA profiling to see how electrophoresis is done. A big thank you to Mrs Kobrin for sharing this exciting day with us and to the University of the Witwatersrand for making this possible.

MR D.BOTES



GRADE 12 TOUR TO SOWETO

It is easy for many of us to look at communities like Soweto and see only the nightmare of poverty, shacks and 'borrowed' electricity.

We had the honour to be guided through Soweto by Thulani Madondo., co-founder of the Kliptown Youth Program who showed us what lies beneath the nightmare - a people, failed by the state, a people who come together, who give everything to bring light into the darkness of poverty and

history. We may not remember the few sights we saw in Soweto - Freedom Square, the Hector Peterson Memorial and the new Kliptown Youth Program Centre – but none of us will forget Madondo's words:

"Be quick to help and slow to judge. No one chooses to be born into poverty".

LEVI LIPSCHITZ



HUMAN'S RIGHT DAY



On Human Rights Day Chai FM presenter and businessman, Howard Feldman, addressed our students.

He emphasised how the voices of the Jewish youth can be powerful and make a difference to the world.

LEVI LIPSCHITZ

JOHANNESBURG JUNIOR COUNCIL

As representatives of the school on the Johannesburg Junior Council we met people from different backgrounds and also gained valuable leadership skills, which enabled us to make a positive impact in our own community at school, as well as in the broader South African community.

We visited the Johannesburg Prison where we learnt that one has to take accountability for one's actions; we attended marches in Soweto in honour of Youth Day and had environment friendly fashion shows. We are forever grateful for this incredible experience.

SARA RACHBUCH AND SHIRA EPHRON



FRENCH

Doing French was an incredible experience. Learning a new language and being able to read, write and understand it was truly amazing. I will miss the fun and interesting lessons as well as the great atmosphere with my classmates and teacher.

Ever since Grade 8, French has been my favourite lesson and the highlight of my day. I am going to miss Madame's joy and passion in her teaching.

Apprendre le français a été une expérience inoubliable. Être capable de lire, d'écrire et de comprendre une nouvelle langue fut vraiment incroyable. Rire et m'enrichir en classe et l'ambiance des cours avec mes camarades et mon enseignante sont des choses qui me manqueront.

Depuis le Grade 8, le français a toujours été mon cours préféré. L'enthousiasme et la passion de Madame pour l'enseignement vont me manquer.

OLIVIA DALKIN

Studying French has been incredible and I have developed a passion for the language. I love everything about the French language and culture and feel privileged to learn more about it every day.

RILEY BICK



Apprendre le français a été incroyable et a fait naître en moi une nouvelle passion pour cette langue. Apprendre le français et la culture française a été un vrai privilège et une expérience que je chéris.

CHRISTIAN LEES

ISIZULU

INingizimu Afrika iyindawo enhle. Inesimo sezulu esimangalisayo, izindawo ezinhle, nabantu abanobungane. Kodwa kukhona inkinga eyehlisa leli zwe elimangalizayo. Yona ibhekene nenkinga kagesi enkulu.

Research shows that Eskom can save three billion rands if it uses renewable electricity.

Ukulungisa inkinga iNingizimu Afrika idinga ukutshala imali emandleni avuselekayo –umoya namandla elanga.

I hope the government will implement the above suggestions and end the electricity crisis. If that happens the people of South Africa will be happy again and their love for this country will return.

Ucwaningo lukhombisa ukuthi u-Eskom angakonga izigidigidi ezintathu zamarandi uma esebenzisa ugesi ovuselekayo.

HANNAH EVAN

Ngethemba ukuthi uhulumeni uzosebenzisa lezi ziphakamiso ezingenhla futhi aqede inkinga kagesi. Uma kwenzeka abantu baseNingizimu Afrika bazophinde bajabule futhi uthando lwabo ngaleli zwe kuzobuya.



South Africa is a beautiful place. It has amazing weather, beautiful scenery and friendly people. But there is a problem that brings this wonderful country down. It is facing a major power crisis.

To solve the problem South Africa needs to invest in renewable energy – wind and solar power.

NAOMI HOLDT TALK

Naomi Holdt, a psychologist, passionate about working with youth, addressed the Grade 10 and 11 students on 'The Pursuit of Happiness'.

Society and social media reinforces that we would be happy if.... So, why is it that people who have all these things are so often not happy?

She explained that social media reflects the false reality that everything is perfect. The truth is that nothing and no-one is perfect: happiness is a mindset and what determines how happy you are and how you behave are your thoughts. The most toxic of these thoughts is envy of what someone else is or has, and envy's best friend is comparison, which can kill your confidence and your self-worth.

Happy people focus on what they have, while unhappy people focus on what they believe is missing in their lives.

Ms Holdt advised the students to unfollow the pages on social media which make them feel bad about themselves.



She assured them that perfection does not exist and encouraged them to be content with what they have. This would enable them to let go of so much pain and anger. She concluded by saying that happiness is a choice we make and we all have the power of choice.

GITA LIPSCHITZ

ORT SCHOLAS



In October Rachel Kaplan and Romi Zidel joined students from different parts of the world for

the Scholas/ORT conference that took place in Sao Paulo, Brazil. The language barrier did not prevent students from both learning and forming strong friendships.

Highlights included a visit to Sky News Headquarters, meeting Gabriel Vaaldman, a Holocaust survivor, and taking in the sights and sounds of Avenida Paulista in the heart of the city.

Our girls represented the South African Jewish community and King David Schools with pride and thank everyone who made this experience possible.

MR G MORFIS

PIT-PRODUKSIE

The Grade 12 Afrikaans FAL students attended the *Pit-Produksie*, hosted by De La Salle Holy Cross College. This show covers the prescribed novel as well as many of the poems in the Grade 12 Afrikaans FAL curriculum.

The students enjoyed the show tremendously, and it gave them a better understanding of the literature they had studied. It was definitely one of the highlights of their year.

R JANSEN VAN RENSBURG



PURIM BALL

In March, we held our traditional Purim Ball. This year, Gregory Landau and Hannah Evan organised an outstanding event with an invitation to King David Linksfield High to join us. It was a special event on the top field with a professional DJ Timo ODV. He was joined by our DJs Khaya Simon, Gregory Landau and Shane Yutar together with Jordan Sweidan and Itiel Katz from our sister school.



MRS H BEN MOSHE



SALT

Being part of the sound and lighting team is more than a just a role to me. It is a community where I have found my best friends. The friendship we share goes beyond the technical aspects of sound and lighting. It is about collaboration and creating unforgettable moments, all while learning many important skills that keep us engaged.

These skills never go unrewarded because we are able to contribute to the weekly assemblies and annual productions in a variety of ways. The SALT team is not just about sound and lights; it's about passion and the joy of memorable experiences together.

SHEA JOFFE



PEPPER

As a member of the PEPPER team at our school, I know that the students have the opportunity to express their creativity from a different vantage point. The team is involved in many of the preparations for our annual major production through the building and painting of sets and by assisting backstage during the production.

Students learn to work together as a team and have great fun by being a member of the family we call PEPPER. Although the team never appears onstage, their very valuable contribution is always acknowledged publicly.

Meah Radford & Adam Confait
Heads of PEPPER



THE TEMPEST

A tempest in the form of The National Children's Theatre blew through our school bringing Shakespeare's magical play to life. The five actors (with some help from the KDVP cast of extras) succeeded in portraying the themes of treason, the abuse of power, colonialism and betrayal - themes that could be taken from the front pages of our newspapers. They showed our Grade 12s and dramatic arts students how such themes from a 400-year-old play still have relevance today.

MRS H SELIGMAN



KDVP VISITS LINDEN SAPS

In September we visited the Linden Police Station to honour the heroes who paid the ultimate sacrifice while protecting us. The event was a moving occasion and, on behalf of my school community and my family, I thank those who have

chosen to dedicate their lives to the protection of our communities. King David High School Victory Park will remember you.

MEAH RADFORD



YOM PERACH

The day was filled with high energy and a great spirit as we celebrated Yom Perach 2023. It was a day of gift giving and serenading, a day where we could show appreciation to our teachers and friends. People received candy floss, teddy bears

and cookies, which were made in our very own school kitchen. Thank you to everyone for their involvement and support.

SAMANTHA GOMER, SARA RACHBUCH AND DANIELLA REUBENSON



THE POWER OF READING ALOUD

"World Read Aloud Day celebrates the power of reading aloud to create community, amplify stories, and advocate for literacy as a foundational human right".

Our school took this to heart on World Read Aloud Day in February, as 43 high school students made their way up the hill to King David Ariel, armed with children's books and stories. The students teamed up with joyful, excited KD Ariel learners from Grades 1-3 to celebrate the magic of reading and the power of connection over stories such as Dr Seuss and Mr Men.

Daniel Segal, a Grade 9 learner who took part in the morning, said, "It's fair to say that, in only the space of an hour, we smashed the purpose of the

day out of the park. We were able to express the importance and significance of reading to the KD Ariel learners. In addition, we created a strong community spirit as we were able to bond with children who may have been as much as five to seven years younger than us. Most importantly, everyone had a wonderful time, such as when we showed them some of the hilarious images in the books, which caused them to laugh so hard".

World Read Aloud Day is celebrated every year on the KDVP campus, and it is exciting to watch how, over just a page or two, friendships are created, founded on a love of reading.

**MRS R KLATZKIN
AND DANIEL SEGAL**



WORLD ORT STEM



At the World ORT STEM Summer School 20 students from 12 countries came together to develop our skills while working on university-level projects at Braude College in Karmiel, Israel. We worked on two research projects: valorization of groundwater desalination concentrate and disaster response after an earthquake. We also toured Israel and were able to form firm friendships with young people from many countries.

SAMANTHA GOMER AND ADAM CONFAT



AFRIKAANS EISTEDDFOD

The Grade 8s and 9s participated in our King David Schools' Afrikaans Eisteddfod. We did exceptionally well and are so proud of our dedicated Afrikaans students who memorised their poems.

This event was to help prepare our speakers for the upcoming annual official Afrikaans Eisteddfod. Goeie werk almal!

JOSHUA WOOLF



KLEIN KRANS CUCUMBER FARM



The Grade 10 students who are studying life sciences had a very exciting trip to Hekpoort to visit a cucumber greenhouse farm called Klein Krans. The farm is owned by Ferdie Leygonie, a family friend of mine. The learners were shown how cucumbers are grown in greenhouses, from seedlings to full-grown plants, ready for harvest. The farm is very successful and supplies cucumbers to various packhouses and supermarkets in Johannesburg.

MR. H BLIGNAUT

MOTHER'S DAY

This year students from our school created Mother's Day cards both for our ground staff and the residents of Sandringham Gardens. When we delivered the cards, the residents were

so appreciative and sent their love to all our students.

KIRA-LEE MERVIS

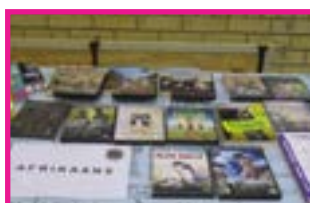


GRADE 9 SUBJECT CHOICE

The Educational Support and Life Orientation Departments ran a Subject Choice Workshop with the Grade 9 students and an evening with their parents. The students participated in a psychometric test through a programme called Yenza. It links personality, emotional intelligence and cognitive ability to subject choice and careers and then matches this information with

various subjects and careers that are best suited to each individual. The students learn about university/college requirements and how subject choice plays a role in the courses for which they can apply and what marks they need to achieve for acceptance into tertiary institutions.

GITA LIPSCHITZ



GRADE 11 SPIRIT OF ADVENTURE

This year the Grade 11 students travelled to Spirit of Adventure in Magaliesburg for the annual Grade 11 Leadership Day.

With activities ranging from competitive go-kart racing to muddy obstacle courses, we had a

great deal of fun, all designed to teach us about teamwork and perseverance. It was the perfect opportunity for us to develop our leadership skills while bonding as a Grade.

LIANA WES



GRADE 8 AFRICAN GAMES



African Games are a vibrant celebration of culture and ingenuity. These games are often played with simple things you have lying around, such as stones or even old stockings.

After we were lucky to have these games taught to us all, the Grade 8s had a great deal of fun playing them during the course of the day!

JAMES LEVINE

GRADE 8 GEOGRAPHY

The Grade 8s enjoyed a trip around Johannesburg on the City Sightseeing Bus Tour and a talk on conservation at the Johannesburg Zoo. They also completed a Geospatial Skills and Analysis activity. While travelling on the open-top bus through our beautiful, evolving city and learning about the exciting history of the gold rush, the

Grade 8s were able to experience the vibrancy of the inner-city and the sights and sounds of our unique CBD. Thank you to Mr Morfis and Ms Shippey for accompanying the Grade 8s on this exciting adventure.

MRS M NEL



GRADE 8 SCIENCE



Barry Meyers treated the Grade 8s to a very interesting science show on their focus day. He demonstrated a device that picked up radioactive elements and showed them that the radiation could be minimised using very thick lead.

It was a memorable experience for the students to touch the instrument that produced a high potential difference.



Mr Meyers showed them a spontaneous reaction which set the room ablaze with excitement. Finally, we made our way to the field to shoot off water rockets.

The Grade 8s were fascinated to see how much fun science can be.

MRS I GOVENDER

GRADE 9 VISIT TO LESEDI

As we arrived at the Lesedi Cultural Village our attention was immediately drawn to the bright, artistic paintings that indicated that the outing was going to be one of growth, enjoyment and culture. The tour guides were friendly and extremely passionate about showing us what the village had to offer – an insight into the origins and cultural traditions of several tribes of South Africa. We left feeling enriched after being treated to some tribal dancing and an entertaining drum session.

DANIEL SEGAL



JEWISH STUDIES FOCUS GROUP



Early in the year the Grades 8-11 were privileged to participate in a Jewish Studies Focus Day run by the Division of Informal Jewish Education.. The day was centred on the importance of prayer and the impact it can have on our lives. There were talks by various guest speakers, an informative session in the shul and, of course, we cannot forget about the delicious coffee and snacks! We hope it was a meaningful and inspiring day for everyone.

MRS K MUNNELL



Forty eight Grade 8s and 16 SRC members joined us at Konka, near Rustenburg, for this year's Orientation. The emphasis was on learning the importance of having integrity, tolerance and respect. Through the interaction with the Student Representative Council the young students grew to admire and respect our SRC and, ultimately, our school. Many thanks to Mrs Siobhan Glanvill-Miller and Mr George Morfis for accompanying us and the CSO for creating a safe environment.

Mr D Botes



GRADE 8s OUT & ABOUT



