



IT'S
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60 YEARS

KING DAVID
VICTORY PARK
CAMPUS MAGAZINE
2024



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PRE-PRIMARY SCHOOL

SPECIAL THANKS: Jodi Goldberg for your support, the staff, parents and wonderful children who make our school special.

MAGAZINE CO-ORDINATOR: Lauren Dove

ARIEL SCHOOL

SPECIAL THANKS: Andrea Ben for your support, staff, parents and children for making 2024 a successful year. A special thank you to Mr Lees for his unwavering support.

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ARIEL SCHOOL CONTINUED

MAGAZINE CO-ORDINATORS: Belinda Urdang/Ariska Bower

PHOTOGRAPHS: KDA staff

CONTRIBUTORS: Staff and students

PRIMARY SCHOOL

SPECIAL THANKS: Thank you to our dedicated contributors, staff, parent body and pupils for a successful year. A special thank you to Mr Lees for his unwavering guidance and support.

MAGAZINE CO-ORDINATOR: Leanne Jacobs

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CONTRIBUTORS: Staff and Students

HIGH SCHOOL

SPECIAL THANKS: Mr A Baker, Mrs M Gruzd, the advertisers and parents without whose support the magazine would not be possible.

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CONTRIBUTORS: Staff and students for their articles and photos



'A PESSIMIST SEES THE DIFFICULTY IN EVERY OPPORTUNITY; AN OPTIMIST SEES THE OPPORTUNITY IN EVERY DIFFICULTY.'

Winston Churchill

In many circumstances, a common debate rages amongst the optimists and the self-proclaimed 'realists' on how to view the world and its current events.

When reflecting on 2024, I personally feel that it has been a year of incredible positivity – from the hope of a new Government of National Unity, to the cohesiveness and Jewish pride shown by our community and the ongoing excellence and creativity shown by our students and teachers/leaders across our 10 schools.

SOUTH AFRICA – A GREAT PLACE TO BE

On our home shores of South Africa, the Government of National Unity has ushered in a new sense of confidence and renewal. This perspective and the current cessation of load-shedding have seen the strengthening of the Rand and a strong flow of foreign investment into the South African economy.

Due to these factors and, perhaps, the very low level of antisemitic incidents in South Africa, we have seen a sharp decline in emigration from our community, with significantly fewer KD families moving abroad compared to prior years.

A UNIFIED AND POWERFUL COMMUNITY

Whilst we still are reeling from the prolonged war in Israel after October 7th, the resultant loss of life and the vile ongoing captivity of the hostages, as a Jewish community we have responded in a magnificent way. We cannot extricate ourselves from the grief and yet when contemplating our response, we have so much to be grateful for. The outpouring of chesed, memorials, mitzvot drives, rallies and prayer services have been nothing short of inspirational and have united us as a powerful and integrated network and community.

INSPIRING EDUCATIONAL EXCELLENCE

King David, renowned for educational excellence, continues to be progressive with levels of creativity and innovation being felt throughout our schools, from Pre-Primary through to High School. Our investment in digital transformation training and development keeps us current and is helping us evolve in this ever-changing and modern world. We have enjoyed improved sports results and participation in many codes, a proliferation of cultural activities and superb success in both national and international performances and competitions.

Our 'Cool to Be Kind' initiative has also begun to take root, striving to embed kindness and menshlikheid as a priority in schools, our homes and our community. This will be an ongoing process that will deepen with each year and slowly create a cultural and social shift within our environment.



PROUDLY JEWISH

However, the most uplifting aspect of the year has been in the area of Jewish ethos and community. The war has awakened a swelling of Jewish pride and identity within so many of us, irrespective of our personal affiliation and political stance.

I have been astounded by the visible presence and outward expression of our support for Israel and the embrace of our Jewish values and customs. Our leaders, teachers and students have worn their proverbial Jewish hearts on their sleeves and have demonstrated the power of a King David education. There are many academically excellent schools. There are many Jewish Schools. There are many schools that offer a variety of extra-curricular activities. There is only one group of schools that do all these things. King David.

As proud South Africans, as a proud Jewish community, we have so much to be positive about. We have so much to celebrate and hopefully this year has been the start of amazing things to come for all our King David families, our community and our country.

It is only fitting to conclude by thanking and paying tribute to Mr Baker. Mr Baker is a gentleman and educator par excellence. He has attained renown and earned a sterling reputation in the educational community and it was a privilege to have him as part of King David for the past nine years. He brought his unique blend of kindness and warmth to King David High School Victory Park and formed close relationships with staff and students alike. He helped maintain the superb academic standards of the school and was a firm supporter of the Jewish ethos. He will be missed but his impact on the school will never be forgotten. Thank you, Mr Baker.

Once a Parker, always a Parker.

I would like to wish Mrs Gruzd mazal tov on her appointment as Head of School. She is an accomplished educator who loves Victory Park and is familiar with every area of operations, having worked so closely with Mr Baker. I have no doubt she will excel in her role. I also wish to thank and pay tribute to the Executive, teaching staff and support staff for ensuring that this special school and community asset continues to thrive, and for creating an environment where every student can find themselves and be nurtured to be the best version of themselves.

RABBI RICKY SEEFF
General Director



At the time of the Yom Kippur War, Golda Meir stated 'Pessimism is a luxury no Jew can allow himself'. Although written some 50 years ago, these words are just as relevant today.

This has been a most challenging year for Jews worldwide, and particularly for Jews in Israel.

In Hebrew there are the two words for strength. One is koach the other is gevura. Koach is the physical strength needed to win a war and gevura is the courage needed to make peace. We need to pray for Hashem's help to achieve both these goals.

I would also like to bid farewell to Mr Baker who has been our Headmaster for the past nine years. I vividly recall one day, long after the school day had ended, seeing a strange face in the corridor to the admin block. It was Mr Baker on his first tour of the school. We chatted for a while and I immediately realised that this was a 'good shidduch', a partnership that would be successful.

Mr Baker, I thank you for everything you have done for our school. A special thank you for your enthusiasm in embracing and encouraging all areas of Jewish life at our school.

Your kindness and friendly disposition will always be remembered by both students and staff.

RABBI RABINOWITZ
Campus Rabbi

REFLECTING ON KINDNESS AT KING DAVID VICTORY PARK PRE-PRIMARY

As we approach the end of another remarkable year at King David Victory Park Pre-Primary, I'd like to take a moment to reflect on a simple yet profound concept: **Kindness**. This year, we embarked on a special journey with the Kindness Campaign across all King David Schools - *"It's Cool To Be Kind"*. While kindness is a word we hear often, its profound impact is something that is too frequently overlooked.

Kindness is much more than just a pleasant gesture; it is a fundamental building block of our school community. When we choose kindness, we create an environment where everyone feels valued and respected. Acts of kindness, no matter how small, have the power to make a significant difference in someone's life.

On our campus, kindness is something we, as Parkers, take great pride in. Our school is one of the friendliest, most hospitable places I have ever encountered. When you show kindness to others, it inspires them to do the same. This creates a ripple effect that fosters a culture of compassion and empathy. This is the kind of environment we strive for - one where everyone feels safe, supported, and cared for. Kindness has the power to shape the culture of a school. When kindness is practiced across all levels, it becomes part of our school's identity. At our school, we prioritize kindness not only because it helps us learn academically but also because it nurtures personal growth, emotional well-being, and mutual respect.

As we reflect on this theme of kindness this year, I'd like to express my deep gratitude to everyone who is part of our Parker family. Each person plays a vital role in creating the warm, nurturing atmosphere that defines our school.

To my incredible team of teachers: Lorrin, Sam, Paige, Leeat, Natalie, Lynn, and Karen - thank you for your unwavering dedication to our children and for your constant support of me as Head of the school. I feel so fortunate to spend each day working alongside teachers who I can also call my lifelong friends.

To my assistant staff: Calton, Cynthia, Pretty, Eunice, and Lebo - I am in awe of the hard work you put in every day to ensure our children and classrooms are well cared for. Thank you for the kindness you show to everyone you encounter. Your efforts do not go unnoticed.

To Lauren - you are one of the kindest and most generous-hearted people I have ever met. You consistently go above and beyond, and nothing is ever too much for you. Every day, you greet our Parker families with a warm, friendly smile, reinforcing the welcoming and wonderful nature of our school.

As we enter the school gates every morning, we are greeted by a fantastic team of security guards. They not only work hard to protect our school, but they are also the first to offer a warm smile and reassure us that our campus is safe. Thank you to each one of you for your dedication and kindness.

To my fellow VP Heads - Andrew, Kevin, Andrea, and Mandy - thank you for your ongoing support and guidance over the past few years. Our collaboration as Heads at KDVP is a testament to the spirit of cooperation and kindness that defines our campus.

To Rabbi Seeff and the members of SABJE - thank you for your care and leadership throughout the year. I am truly fortunate to be part of the King David organization.

To our Pre-Primary parent body - a heartfelt thank you to each of you for modelling kindness, not only to our staff but also to one another. Your example filters down to your children and plays a key role in creating the positive, nurturing atmosphere in our school.

And, of course, to the heart of our school—the children. I am so proud of each and every one of you. On a daily basis, I am lucky to witness the kindness you show each other, as well as the resilience and strength you exhibit. You can all be extremely proud of yourselves.

Kindness is one of the most powerful tools we use to create a positive, supportive environment. By fostering kindness, we've built a foundation of respect and inclusion here at King David Victory Park Pre-Primary. As we continue to prioritize kindness, we ensure that our children feel safe, supported, and inspired in all they do.

No matter who you are or what role you play on this campus, I am incredibly proud to call you my Parker family.

JODI GOLDBERG - PRINCIPAL

PRE-PRIMARY SCHOOL STAFF



JODI GOLDBERG



LAUREN DOVE



LORRIN PIMSTEIN



SAMANTHA PELKOWITZ



PAIGE SUNDELSON



LEEAT CONFAIT



NATALIE LEVIN



CALTON NCUBE



CYNTHIA KUBAYI



PRETTY SITHOLE



EUNICE MANYAKA



LEBOHANG MAHLASI



King David Schools'
Foundation



TUCK IN TO ALL KING DAVID HAS TO OFFER!

The King David Schools' Foundation is constantly investing in the excellence of our schools, teachers and curricula.

We also ensure that all Jewish children, including 500 needing financial assistance, have the opportunity to create **big dreams**, foster **leadership**, experience **community**, forge **friendships**, build **networks**, connect to **Israel** and absorb authentic **Jewish values**.

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Barnes



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Katz



Levi
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Ashe
Lapidus



Jax
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Asher
Xalisa

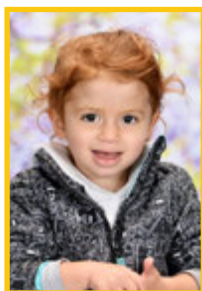


Lebohang Mahlasi
Assistant



Leeat Confait
Teacher

WHAT IS YOUR FAVOURITE ANIMAL?



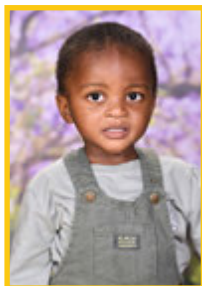
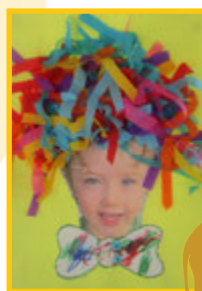
ASHE LAPIDUS

"A cow one."



LEVI LACHMAN

"A elephant."



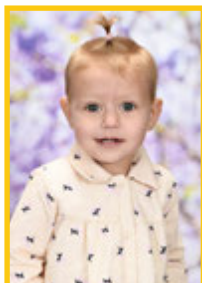
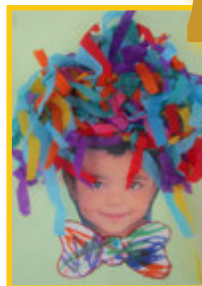
ASHER XALISA

"A giraffe."



RILEY RAYMOND

"A really big giraffe."



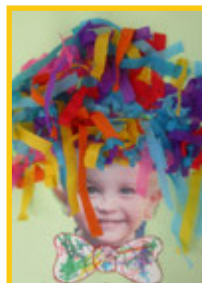
ATALIYA KATZ

"My hippo."



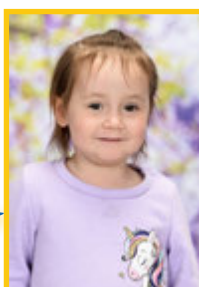
RYDER BARNES

"A big lion."



JAX LURIE

"A ginormous
shark."



SOFIA MAJMIN

"A dog - my Fritzzy."



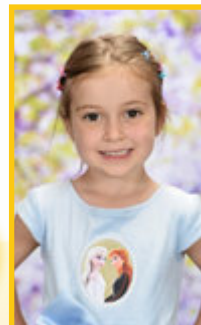


WHAT DOES IT MEAN TO BE A MENSCH?



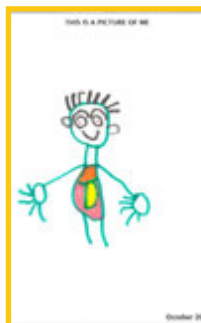
LEAH LACHMAN

"To be kind."



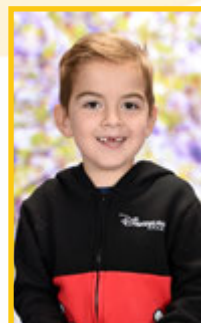
ASHLEY SMITH

"To be kind and caring to everyone. To help your mommy tidy up and if you make a mess yourself to help mom clean it up or to clean it up yourself. I would choose to clean it up by myself but sometimes I get tired and then mommy needs to help."



ELI KOPPING

"Being kind to your friend and helping your friend."



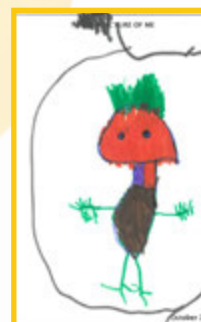
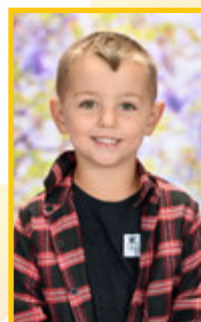
LEO WINER

"To help people."



ESTELLA SNEIDER

"You can say sorry when you be naughty and you can be nice and you can hug."

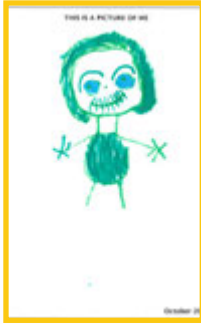
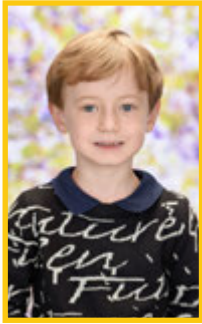


MATTEO GINSBERG

"To be kind and nice to people."

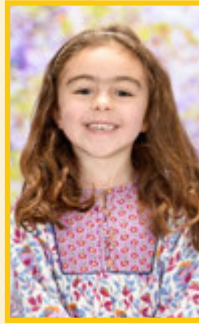


WHAT DOES IT MEAN TO BE A MENSCH?



EZRA FRIEDLAND

"Play with friends and be kind."



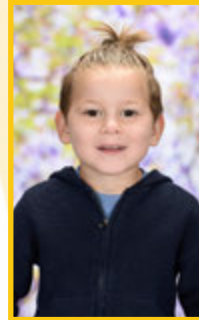
NOA CHIPKIN

"To be nice to people and be kind to people."



ODETTE DE KOCK

"We sit and behave."



EZRA WINER

"To listen to your teachers."



SHAI SEGAL

"To be good."



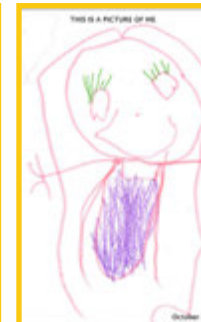
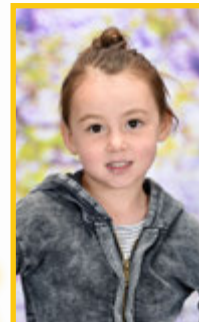
JAXON SPINNER

"To be good and healthy and strong and to help people and be kind."



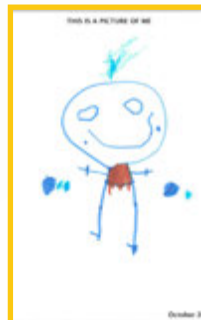
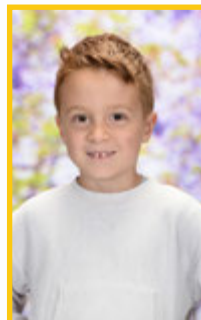
SUMMER SPINNER

"So you can be helpful and a mitzvah girl."



KESIA BAK

"Doing something good. If someone's running fast and trips, give them to Paige."



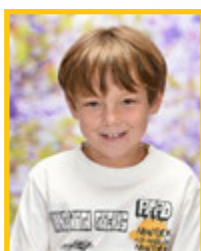
ZACHARY SMEYATSKY

"To be nice and healthier and eat bananas and healthy food."



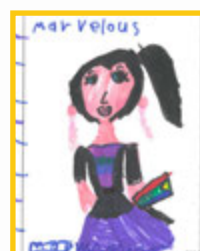


IF YOU COULD SPEAK TO HASHEM, WHAT WOULD YOU SAY?



MIKHAIL BAK

"I would ask Hashem if I could please fly."



MARVELOUS EMEKA

"I would like to play with you and share my toys and keep the world safe."



HOUSTON BARNES

"Please let everyone in the world have a good life."



MIRACLE EMEKA

"Please let everybody be kind and friendly to each other and play together."



MATTHEW BOTHA

"Hashem please will you keep me healthy so I can have a good life and make the war in Israel stop."



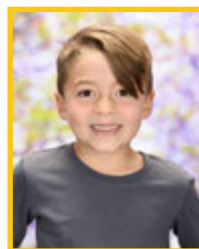
JAYCE GOLDBERG

"Hashem please always protect me and my family from every bad thing and protect Israel and stop the fighting."



ISAIAH DAVIDOFF

"Thank you for giving us the Torah and please can you help Israel for the war to stop."



RIO LAPIDUS

"Hashem I love you because you protect us."





Leah Fainberg

Axel Gaarkeuken

Riley Godfrey

Akhela Horn

Tali Johnston-Kowen

Netanya Lacey



Levi Meir



Menachem Raff



Jonah Talmud



Pretty Sithole Assistant



Samantha Pelkowitz Teacher

WHAT IS YOUR FAVOURITE CHAG?



LEIAH FAINBERG

"My favourite holiday is Sukkot because I like to eat challah in the Sukkah."



TALI JOHNSTON-KOWEN

"Chanukkah because me and my family light the candles together and for Chanukkah we stay together which is my favourite part"



AXEL GAARKEUKEN

"Pesach because we have 4 cups of wine and I like being the Rabbi."



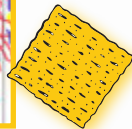
NETANYA LACEY

"Simcha Torah because we finish reading the Torah and start again. I like dancing with the Torah on my dad's shoulders."



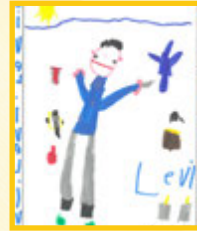
RILEY GODFREY

"Pesach because I like eating matzah."



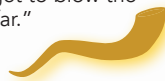
LEVI MEIR

"I like Shabbos because I get to visit my grandpa and my granny. And I get to drink wine and my favourite drink, Coke. I like Challah and I can spend time with my grandpa and my granny."



AKHELA HORN

"My favourite holiday is Rosh Hannah because we get to blow the Shofar."



MENACHEM RAFF

"Sukkot and Chanukkah because we get to sit and have food in the sukkah. I like lighting the candles."



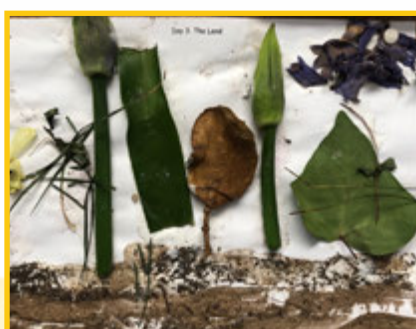
JONAH TALMUD

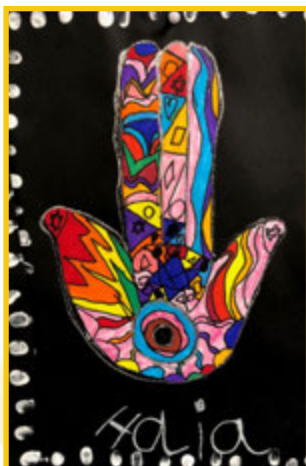
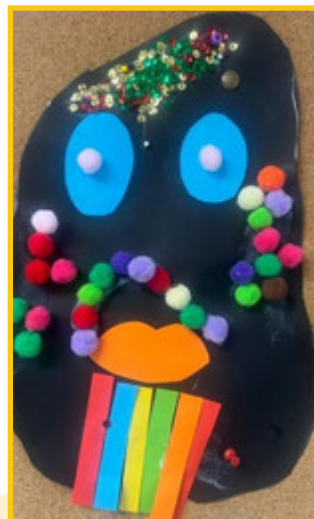
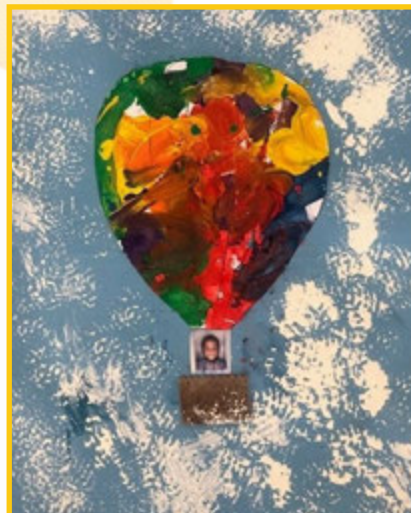
"Purim because I like it when we dress up."







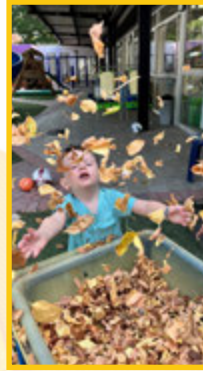
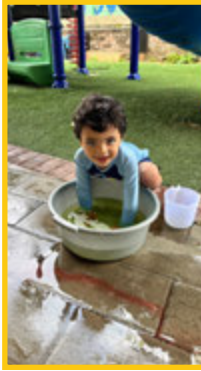




FUN DAYS



FUN DAYS





2024 has been a fantastic, productive and extremely busy academic year. As I reflect upon the year, I am filled with gratitude and pride for our school. It's been a year filled with remarkable achievements both academically and on the sporting front.

Throughout the year our students have embarked on an inspiring journey of learning and growth. Our dedicated teachers and therapists have gone above and beyond to ensure that each student received the support necessary to excel. I want to extend my heartfelt appreciation to our staff, who have not only educated but also nurtured our students to excel holistically.

At King David Ariel, "the primary task of the teacher and therapist is to permit the student to learn and to feed his or her own curiosity. Merely absorbing facts is only of slight value in the present, and usually of even less value in the future. Learning how to learn is the element that is always of value, now and in the future." – Carl Rogers

Help a learning child to help themselves. Help them to think. Every child should be an active learner. Children should not be passive recipients

of learning. Learning should be adaptable, engaging and allow for curiosity. During this past year, our teachers and therapists have focused on ways to make voyages of intellectual discovery with the integration of two of our remarkable programs which include Instrumental Enrichment and Cognitive Education. These two approaches to education have allowed our students to be innovative, critical thinkers and to develop a love for learning that extends beyond the classroom.

Jewish life in our school plays a pivotal role in shaping who we are. Throughout the year we have embraced the different Chagim which has allowed our students to immerse themselves in the richness of Jewish culture and traditions. These celebrations have not only deepened our students' connections to their Jewish roots but also fostered a sense of inclusivity and appreciation within our community.

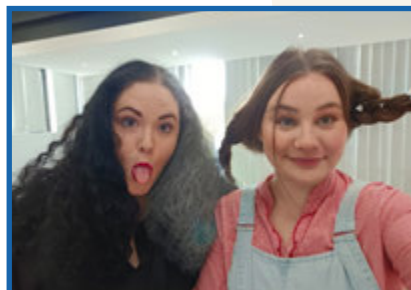
To our Grade Sevens, this is not about closing a chapter but rather the beginning of an exciting new adventure. As you move forward into the next phase of your education, carry the values of respect, kindness and perseverance with you. The world is full of opportunities waiting for you to discover. Mazeltov to each of you on this significant milestone. May your journey ahead be filled with joy, success and endless opportunities. I would like to take this opportunity to thank all the staff for their hard work and dedication. I would also like to thank our KDA families for your support and for placing your trust in us to look after and educate your children. I have enjoyed meeting many parents throughout the year at various occasions and working with you to provide the best possible learning outcomes for your child.

Thank you to the General Director Rabbi Seeff and the Board Members for their continuous support.

Finally, thank you to the children for all their efforts and for making this such a wonderful school.

Our new school year will be here shortly, and I look forward to welcoming you all back, relaxed and refreshed for what promises to be an enjoyable and productive year.

ANDREA BEN



ARIEL STAFF

Our therapy department has experienced continuous growth this year, consistently pursuing excellence and professional development to effectively address the unique needs of our students. One of the developments in the therapy department has been the expansion of our therapeutic services.

We've noticed that many of our students struggle with the cognitive and emotional skills crucial for lifelong learning and personal growth. Issues like learned helplessness, over dependence on external support, and a lack of perseverance and grit are becoming more prevalent. Additionally, we see that excessive screen time and social media use negatively affect skills like attention, memory, problem-solving and social interaction. To address these challenges, we have implemented group therapy to address the executive functioning and socio-emotional skills of our students. These groups are facilitated by our Occupational Therapist and intern Educational Psychologist, where opportunities are provided to practice these skills. This complements our existing cognitive programs, such as CEA (Cognitive Enrichment Advantage) and Feuerstein's Instrumental Enrichment, ensuring our students develop essential life skills for success in high school, university, and the workplace.

Understanding that social and emotional skills are crucial for academic success, we have placed a strong emphasis on these areas this year. Our Educational Psychologists have implemented classroom based sessions focused on social skills, emotional regulation, and peer interaction. These sessions create a safe space for students to practice their skills, build confidence, and develop meaningful relationships with their peers.

Additionally, we continue to introduce mindfulness, yoga and stress-reduction techniques into our day. By teaching students how to manage their emotions and cope with anxiety, we are equipping them with essential tools that will benefit them both inside and outside the classroom. In addition, all therapists have incorporated the principles and ideals of the King David Cool to Be Kind Campaign into

their small group and class lessons as we strive to bring kindness to the forefront of their social interactions.

The digital world has become an integral part of our students' lives, however it also presents significant risks that can affect the safety and emotional health of our students. To assist our students (Gr 4-7) and parents with online safety, we recently introduced The Klikd Digital Citizenship programme, developed by Pam Tudin and Sarah Hoffman. The Klikd programme allows students to complete an interactive online curriculum which is facilitated by our Educational Psychologists. This curriculum is designed to empower them to become responsible, safe and effective digital citizens and navigate the digital world safely and wisely.

In line with our commitment to student well-being, King David Ariel, in collaboration with the Chev, actively participated in Child Protection Week this year. This vital initiative is dedicated to raising awareness about the safety, well-being, and empowerment of our children. Our students engaged in group sessions led by our Educational Psychologist, creating valuable opportunities to discuss important topics.

Our Therapists continue to use programs such as RAVE-O, Orton Gillingham, Visualization and Verbalization (VV), using multisensory learning to improve reading fluency, application of literacy skills and develop language comprehension and critical thinking. Study skills are taught to our students to equip them with strategies for learning. We have also continued to administer yearly WIAT (Wechsler Individual Achievement Test) assessments to monitor our students' academic progress and set therapy goals. We recently introduced Tests of Dyslexia (TOD) as additional assessment in the diagnosis of dyslexia.

In conjunction with each student's teachers we have continued to implement Individualized Support Plans (ISP) that are tailored to each student's specific goals and challenges. This ensures that our students receive the attention and care that they need to thrive. By regularly assessing student progress and adapting our



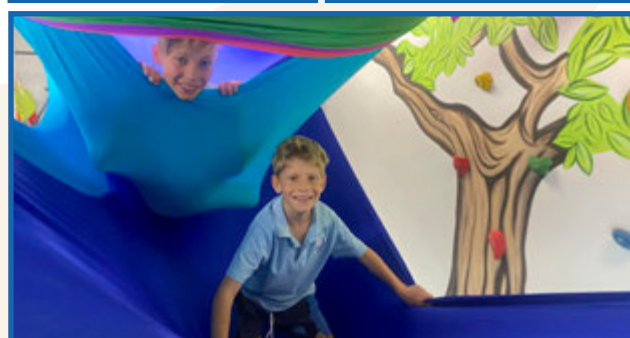
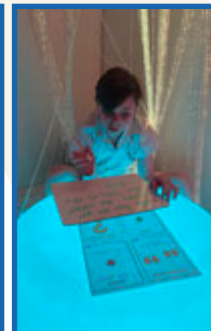
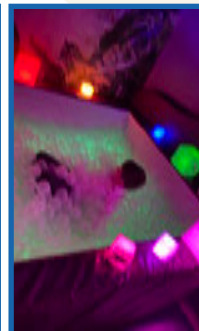
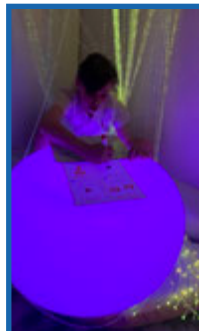
strategies, we are better equipped to facilitate improvements in their learning experiences. This year, our department has prioritised professional development, providing our therapists and teachers with opportunities to enhance their expertise through workshops and training sessions. Topics have ranged from Managing children on the Autistic Spectrum, Developing IEP's (Individual Education Programmes), training on various standardised assessments, Multi-Sensory Therapeutic Environment training and Differentiation within the classroom. Our OT's have recently attended training on Reflex Integration and are now implementing the Masgutova Neuro Reflex Integration techniques to further assist the development of body awareness and regulation through the tactile system. Our Speech Therapist attended an updated Prompt course and continues to provide the latest techniques within prompt therapy.

While we continue with traditional therapy, our approach across all disciplines, Occupational Therapy, Speech-Language Therapy, and remedial support has evolved to emphasize the integration of our students' cognitive processes and academic skills. This holistic approach facilitates the transfer of these skills into the classroom.

Understanding the value of a holistic approach, we have continued to encourage parent participation and have provided education on topics such as anxiety management and screen time regulation. Additionally, we've hosted various guest speakers addressing topics such as the impact of technology on executive function skills, managing fussy eating, introduction of the Smart Choice Parenting Program, and understanding ADHD medication. Our therapy department also hosted a Therapists Tea focused on "Integrating Executive Function Skills in Therapy" for external therapists in the community as well as to King David Victory Park Primary School. We shared our knowledge and practical tools to enhance their practice and teaching, aligning with our commitment to collaboration with the wider community.

Our therapy department has made noteworthy strides this year, reflecting our commitment to the well-being of our students; we remain dedicated to continuous improvement and innovation. At King David Ariel, we believe that developing well rounded individuals goes beyond academics- we strive to equip our students with the tools they need to achieve their potential, to excel in life, and ensure they are prepared for the challenges and opportunities that lie ahead

ANDREA GOLDBLATT - CLINICAL DIRECTOR



UNLOCKING POTENTIAL: THE COGNITIVE ENRICHMENT ADVANTAGE (CEA)

In an ever-evolving educational landscape, the Cognitive Enrichment Advantage (CEA) emerges as a transformative approach aimed at enhancing cognitive skills and fostering lifelong learning. Developed from the foundational principles of mediated learning, CEA emphasizes the importance of interactions between educators and learners, guiding students to develop their thinking processes.

At its core, CEA draws on the principles of Instrumental Enrichment and executive functioning -two programs that are also offered at King David Ariel. By integrating these programs, CEA helps students cultivate executive functioning skills, equipping them to navigate academic challenges and everyday life with greater confidence and competence. CEA uses tools (such as Precision and Accuracy, Planning and Goal-Oriented) when cultivating these skills.

The impact of CEA extends beyond the classroom. As students enhance their cognitive abilities and executive functions, they become more adept at self-regulation, adaptability, and critical thinking—skills crucial for success in an increasingly complex world. By fostering a love for learning and an understanding

of one's own cognitive processes, CEA empowers students to take charge of their educational journeys.

At Ariel CEA is embedded within the curriculum and daily learning rather than used as a separate program. A new tool is introduced in assembly and integrated throughout the student's day, using a shared vocabulary of the tool and reflection on its within students classroom, therapy and daily activities. The tools will also be attached to the student's worksheets so that they can reflect on the those they have used to complete their academic tasks.

The students will also be receiving bookmarks detailing the CEA tools. These bookmarks will be used with their readers with the aim of encouraging reflection on what tools they used during their reading tasks. A weekly article is also sent out in the newsletter explaining the latest tool and practical tips on how to integrate the language and tool at home.

As educators, we are dedicated to continuing to explore innovative approaches and CEA represents a pathway to unlocking the full potential of every learner.



INSTRUMENTAL ENRICHMENT (IE)

IE aims to create a Mediated Learning Experience (MLE) where students are guided to 'learn how to learn' (metacognition).

At King David Ariel, we are fortunate to have both IE Basic (Grade 1-4) and IE Standard (4-7). The IE team consists of teachers, therapists and our principal Miss Ben. Children receive class IE once a week in the Foundation Phase and twice a week in the Senior Phase. Some children have also been receiving individual or paired IE to focus on specific skills.

IE allows children to explore their thinking, to analyse and think more critically and through bridging activities be given the opportunities to experience the various instruments in ways that connect to their personal lives and society in a whole, by giving them

tools and strategies to deal with various experiences.

IE connects to our Cognitive Enrichment Advantage (CEA) programme and our Executive Functioning Programme as they all focus on Problem-Solving, Logical Reasoning, Planning and Abstract Thinking.

The CEA and Executive Functioning language is carried through the IE lessons which reinforces the skills and language we use throughout various classes and therapies.

We have a great year exploring instruments such as: "Identifying the Emotion", "Organisation of Dots", "Compare and Discover the Absurd", "Analytical Perception" and many more, and look forward to another exciting year in 2025.

2024 was a year of tremendous growth from the inspired Executive Functioning team at King David Ariel. Witnessing the transformation of a vision from mere discussion to a fully thriving program at our school has been truly fulfilling.

Executive Functioning skills are those mental processes that allow us to have cognitive control over our behaviour, impulses, attention, and emotions. Executive function includes self-regulation skills, working memory, and cognitive flexibility, which all allow us to be able to plan, organise, reason and problem-solve. Overall, executive function allows us to be able to cope in the world, not just academically with numeracy, literacy, history, or science, but with life skills to be able to overcome challenges for successful outcomes with grit and resilience. Research has shown that this trend has been impacted by a variety of factors including screen-time, passive sedentary engagement, lack of free play, the COVID-19 pandemic and resultant physical and psychological effects of lack of socialisation or school participation, busy parent lifestyles and reduced parent-child contact time for connection, poor nutrition/ diet, and poor sleep habits, among many other factors such as learning disabilities like ADHD and ASD where children already present with executive functioning difficulties.

The program's journey began in August 2023, where we brainstormed and developed practical strategies like the 'stop, think, and go' traffic light and the self-rating scale to foster self-regulation, self-monitoring, and goal setting across Grades one through seven. These strategies were implemented across Ariel classrooms and formed the basis for a whole-school, family-centred approach to building Executive Functioning skills. Through needs analyses of both teachers and students, we identified existing strengths and successes within our school that already addressed Executive functioning skills, such as our Cognitive Enrichment Advantage and Instrumental Enrichment programs, and reinforced healthy routines, learning habits, and strategies already in place across academic and project-based learning.

At King David Ariel, we believe that being proactive and pre-empting possible challenges in the traditional schooling system is a necessity for growth and a positive trajectory in this ever-changing world. It was through much of our own problem-solving and planning, that our program envisioned a collaboration with our parents where "the street smarts of learning" are fostered across all contexts. We aim to prevent a "fishbowl effect" where children can only thrive in one environment with scaffolds and support and are unable to transfer or adapt those skills to other contexts independently.

We are proud to present the Vision Statement for the Implementation of Executive Functioning Skills at KDA:

At King David Ariel, we envision a future where every student, regardless of their unique learning challenges, has the opportunity to thrive academically, socially, and personally. Our vision is to cultivate a learning environment where executive functioning skills are not only taught but deeply ingrained in the fabric of our educational approach.

We aspire to empower our students with the essential tools necessary to navigate the complexities of life and learning, ensuring they become resilient, independent, and confident individuals. Our commitment to fostering executive functioning skills will serve as a cornerstone in unlocking the full potential of every student.

We see a school where students develop the ability to set and achieve meaningful goals, manage their time effectively, solve problems with creativity and critical thinking, and regulate their emotions and impulses.

Through a comprehensive approach, we aim to nurture their organizational skills, enhance their working memory, and refine their cognitive flexibility.

In our vision, executive functioning skills are seamlessly integrated into the curriculum, daily routines, and extracurricular activities, promoting an inclusive and supportive community that recognizes and celebrates the unique strengths and challenges of each student.

We imagine a future where our graduates not only excel academically but also exhibit the skills and mindset necessary to adapt to an ever-changing world. By prioritizing executive functioning skills, we are sowing the seeds for a generation of self-assured, resilient individuals who can confidently navigate life's challenges and contribute positively to society.

At Ariel, our commitment to implementing executive functioning skills is unwavering, and we are dedicated to creating an educational journey that empowers our students to reach their fullest potential. Together, we are shaping a brighter future where every student can flourish, regardless of their starting point, and where executive functioning skills are the catalyst for their success.

In February 2024, our team officially launched the King David Ariel Executive Functioning Wellness Series, an empowering series of educational in-person talks, panels, and online webinars to help guide parents in a variety of means to unlocking their child's potential through executive functioning skills. We have invited esteemed guest speakers and professionals, Luke Lamprecht, Ken Resnick, and Andrea Fourie, to engage in insightful discussions on topics such as the digital world, parenting strategies, and fussy eating, all of which can influence the development of executive functioning skills.

Throughout the year, the King David Ariel Executive Functioning Team has eagerly continued to spread knowledge and expertise about this passion project through numerous talks and workshops for teachers and therapists within and outside of our community. The team has hosted Academic Cluster meetings, CPD talks at the Chevra Kadisha, the Therapist's Tea, as well as Staff Development Training for Ariel and Victory Park.

July 2024 saw the addition of the much-needed Executive, Emotional, and Social Functioning groups that have been implemented across Grades 3, 4 and 5. In the second term we identified a significant need with our children in terms of lack of independence, resilience, and learned helplessness. As well as a general trend of disorganisation, lack of application of critical thinking and higher-order thinking processes, and socio-emotional skills applied in group situations. These multi-disciplinary therapy groups are led by our Occupational Therapy and Intern Educational Psychologist where skills are explicitly taught through discussions around CEA tools, social skill development games, project-based learning activities, reflection tasks, and the facilitation of mindfulness to access executive functioning skills in the brain. We use a combination approach from Cognitive Behavioural and Developmental therapeutic principles founded on the Vona du Toit Model of Creative Ability. Group therapy aims to address the overall group goals, as well as the child's individual goals that together we have identified from a combination of our informal and formal assessments and collateral information from parents and teachers.

The Executive Functioning Team is looking forward to another successful year in 2025.

LEIGH FREEMAN & LARA CLARKSON
(KING DAVID ARIEL OCCUPATIONAL THERAPISTS)



SHARE WITH ME HOW YOU ARE COOL TO BE KIND = SHOW KINDNESS

TIM KINNEAR

It's cool to be kind because it's important to treat people the way you would want to be treated.

ZACK KOLMAN

It's cool to be kind because my teacher is kind to me and helps me with my work.

CHAYTON NATHANIEL

It's cool to be kind by playing with my friends and being there for them.

ALON LEIBOVITZ

It's cool to be kind because if you are kind then someone will want to be your friend always.

KAONE MASHEGO

It's cool to be kind because we need to always respect our teachers and friends.

TYLA MARCUS

It's cool to be kind because if someone isn't feeling well, I can always help them feel better.

ISABELLA MARKS

It's cool to be kind because you can always put a smile on someone's face and make them happy.

PAIGE PHILLIP

It's cool to be kind because when you kind to people you always do good things to help them.

ZOE THOMAS POCZYNSKI

It's cool to be kind because you can help others when they are feeling sad.

BATSHEVA SHAPIRO

It's cool to be kind because when someone is sick you can always help them feel better.





Raphael Blatt

Liora Bloom

Caleb Du Toit

Arlo Gaarkeuken

Ethan Genislav

Jake Kuhn

Luke Merredew

Ariella Rubinek

Chiara Taitz

Jazz Woolf

Mrs Kayla Binder

IF I WERE A CHOCOLATE...

RAPHAEL BLATT

If I were a chocolate: I would be a Wonder bar with the nuts inside because it is crunchy and the chocolate always tastes delicious.

JAKE KUHN

If I were a chocolate: I would be a milk chocolate because it tastes different to any other chocolate and the texture is smooth.

LIORA BLOOM

If I were a chocolate: I would be top deck because it comes in small pieces and I love that you can eat it slowly and it takes long to finish. It is delicious.

LUKE MERREDEW

If I were a chocolate: I would be an easter bunny chocolate because it has an awesome shape and is easy to eat and to enjoy.

CALEB DU TOIT

If I were a chocolate: I would be a text because it has multiple layers and I can eat it for longer.

ARIELLA RUBINEK

If I were a chocolate: I would be an milk chocolate because they are sweet and always tasty and delicious.

ARLO GAARKEUKEN

If I were chocolate: I would be a dark because it is not as sweet as normal chocolate and I love it.

CHIARA TAITZ

If I were a chocolate: I would be a milk chocolate because it smooth, tastes delicious and always makes me feel happy.

ETHAN GENISLAV

If I were a chocolate: I would be a bar one because it is tasty and my favorite part about it is the delicious caramel.

JAZZ WOOLF

If I were a chocolate: I would be a top deck because it has two different flavours and makes it exciting to eat it.



Ella Abro



Gaby Blumberg



Joshua Blumberg



Ethan Blumenthal



Kayden Fresco



Benji Genislav



Chaya Jacobs



Jordan Kantor



David Kay



Moshe Michelson



Julian Moss



Mrs Lindy Fohman



WHAT DO YOU LOOK FORWARD TO?



ELLA ABRO

I look forward to... playing fetch with my puppy Lulu, doing my times tables and playing with all my friends at school.

JOSHUA BLUMBERG

I look forward to... spending time with my family and drinking Shabbas grape juice.

GABY BLUMBERG

I look forward to playing... number Bingo, playing with my friend Rayne at home.

ETHAN BLUMENTHAL

I look forward to... playing professional rugby and soccer with my friends.

BENJI GENISLAV

I look forward to... riding my bicycles and playing Roblox on my phone.

CHAYA JACOBS

I look forward to... playing with my friend Chiara and swimming.

JORDAN KANTOR

I look forward to... dancing, singing and looking at animal pictures at home.

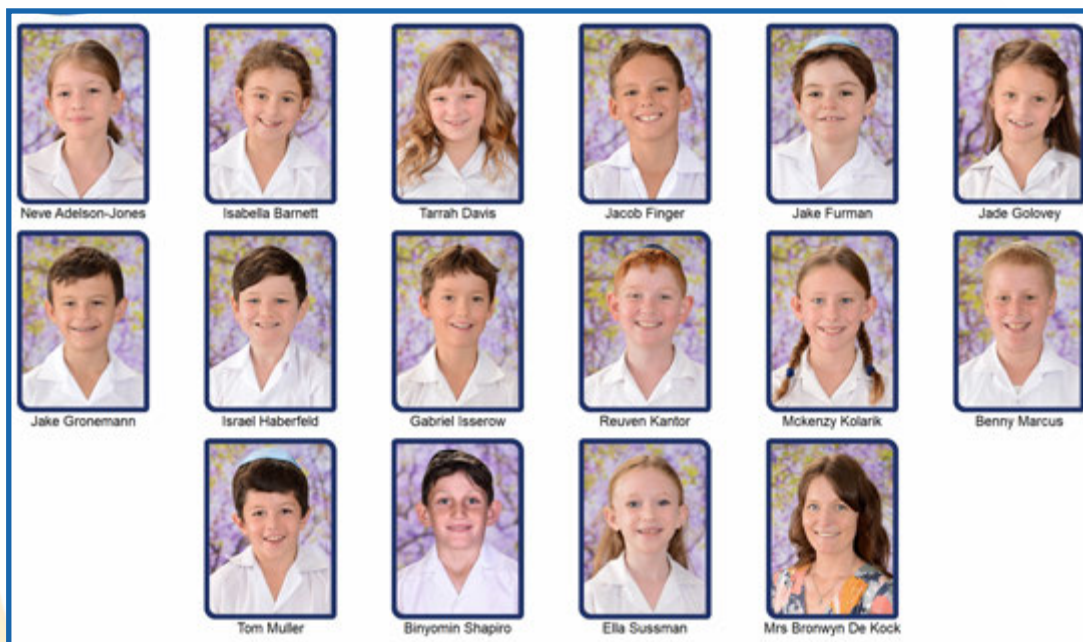
DAVID KAY

I look forward... to birthday parties and playing in the final soccer cup.

MOSHE MICHELSON

I look forward to... watching the A team play soccer.





MY HERITAGE IS IMPORTANT TO ME BECAUSE...

MCKENZY KOLARIK

I can see my family, friends and dogs.

BINI SHAPIRO

I learn more about my family and my family is important to me.

ISABELLA BARNETT

I know more about my family and where we came from.

JAKE GRONEMANN

One day I want to go to Germany and visit the town where my family lived.

TOM MULLER

I want to use where I come from, to help me make decisions as an adult.

YISRAEL HABERFELD

Without knowing about my heritage I would not know about my grandparents.

ELLA SUSSMAN

My heritage goes back many years and I can learn about all my family members and successes. One day I can tell my children about their heritage.

JAKE FURMAN

I know where my family comes from and why I am where I am.

JADE GOLOVEY

I love my family and our dogs.

BENNY MARCUS

I can learn about my family and where they originated.

NEVE ADELSON-JONES

Without knowing about my heritage I would not know about my grandparents.

REUVEN KANTOR

I am possibly part Russian and part Lithuanian.

TARRAH DAVIS

I love sharing how we celebrate events in our family.

GABRIEL ISSEROW

I get to learn about my family, where they came from and where my cousins and sibling came from.

JACOB FINGER

I love Israel and I know what I want to do when I grow up.



WHAT I ENJOYED THE MOST ABOUT FOUNDATION PHASE

TARRAH DAVIS

Loved my teachers.

MCKENZY KOLARIK

Enjoyed playing with my friends.

JADE GOLOVEY

Enjoyed playing with friends.

ISABELLA BARNETT

Learning and playing with my friends.

JAKE GRONEMANN

Break time with my friends.

TOM MULLER

Having the best time.

YISROEL HABERFIELD

Being with my friends at break and my favourite subject is IT.

GABRIEL ISSEROW

Our playground.

JACOB FINGER

My teachers.

JAKE FURMAN

Playing soccer at break.

BINI SHAPIRO

Winning the Inter-Jewish Cross-country ('24).

BENNY MARCUS

Playing soccer at break.

ELLA SUSSMAN

Every year I've had very nice teachers and very nice friends.

NEVE ADELSON-JONES

Grade 1: Enjoyed Art.
Grade 2: Relaxation and the Fun.
Grade 3: Friends (2023).
Grade 4: New friends (2024).

REUVEN KANTOR

Learning about IT and playing with my friends at break.





Simthandile Alie



Alexa Balkin



Gilad Fittinghoff



Jordan Itzikovitz



Saul Jersky



Blaise Kotkis



Noah Lacey



Liyu Newman



Leo Sacher



Tayla Vinokur



Miss Cayla Jacobs

'IF I COULD TELL AN ISRAELI SOLDIER ONE THING, WHAT WOULD IT BE?'



SIMTHANDILE ALIE

Thank you for saving our people. We cannot thank you enough. Bring them home.

ALEXA BALKIN

Thank you for trying so hard to stop the war.

GILAD FITTINGHOFF

Thank you for protecting the land, bringing the hostages home and risking your life. Am Yisrael chai.

JORDAN ITZIKOVITZ

Thank you for protecting all Jews around the world.



SAUL JERSKY

Thank you for protecting our family and friends in Israel. Am Yisrael chai.

BLAISE KOTKIS

Thank you for keeping Israel and the Jewish schools safe.

NOAH LACEY

Thank you for bringing the hostages home.

LIYU NEWMAN

Thank you for putting your life on the line to save everyone else.

TAYLA VINOKUR

Thank you so much for everything. You are so strong.





'IF I COULD TELL AN ISRAELI SOLDIER ONE THING, WHAT WOULD IT BE?'

KAI BROOK

I wish the war didn't happen.

TATUM CHAITOWITZ

You have made such a difference in my life.

COHL CONNORS

You are brave and I look up to you.

JAX KESSLER

Thank you for protecting Israel. Bring them home.

GILAD LEIBOVITZ

Thank you for risking your life to protect our land.

MILA MARKS

Thank you for everything. You are incredible!

DANIEL MURINIK

Thank you for always standing strong. Bring them home.

STELLA RUTSTEIN

Thank you for fighting for our beloved country.

HANNAH SCHNEIDER

Thank you for protecting us. Am Yisrael chai.



Thank
you





Liyah Blumenthal



Liora Bushkin



Jax Friedman



Mila Goldberg



Esti Hurvitz



Joshua Kahan



Liron Mizrahi



Levi Rachbuch



Zac Strauss



Indyana Treger



Mr Jason Raubenheimer

WHAT GIVES YOU HOPE?

LIORA BUSHKIN

Israel is what makes me have hope. The beautiful places in Israel, like the Western Wall. Davening every day connects me to Hashem and gives me hope.

JAX FRIEDMAN

My family, G-d, Israel. That tomorrow is going to be a good day to stay positive that Israel will be free. Thank you to the IDF for keeping Israel safe.

MILA GOLDBERG

When Israel is safe, positivity that the war is going to be over! Spending time with my family.

ESTI HURVITZ

Knowing that Hashem is keeping the IDF soldiers safe in Israel.



JOSHUA KAHAN

Sport and friends give me hope, as well as the war in Israel to end.

LIRON MIZRACHI

No matter how many times Israel gets pushed down, they always get up again. Am Israel Chai.

ZAC STRAUSS

The strength of Israel and the IDF.



INDYANA TREGER

All of my family is safe in Israel. I have hope that all of the hostages are safe, and the IDF will help us. Am Yisrael chai.

LEVI RACHBUCH

Support from my friends, family and teachers. They believe in me when I don't believe in myself.





WHAT GIVES YOU HOPE?

GABRIELLA BEAN

Hope is being with my family and my dog, and to be a strong Jew. Am Yisrael chai.

ISAAC BLAU

My family gives me hope.

LEO COHEN

Israel, my family, and friends.



JESSE COOK

The soldiers that protect us and Israel.

OLIVIA DESTOMBES

Seeing less privileged people full of joy.



LAYLA LEVIN

My family encourages me to do whatever I desire, and my favourite singer also says 'you do what you want, don't let anyone stop you' – Taylor Swift.

DANIT NOIK

My family gives me hope.



JESSICA PERKEL

My hope is Israel.

TAYDEN SHERWOOD

My mom, my dad and Israel.





IF YOU COULD LEARN ANY SKILLS INSTANTLY, WHAT WOULD IT BE AND WHY?

RAFAEL BENATAR

Lawyer

To serve Justice and to help the people get justice.

MAYAH DERAZON

Psychologist

I want to help people understand themselves better and cope better with emotions.

EMILY LYONS

Interior Designer

I would love to help people design their dream home.

TYLER SAAYMAN

Formular One Car Driver

I would be an F1 car and know exactly how to change gears and master the clutch control. I would love to be able to be an instant competitive, fit, fast, unbeatable, and the most successful F1 driver in the world. Being able to learn every single track by heart would be a skill of a lifetime and my ultimate dream & passion.



MIA SHISHLER

Animal Rescuer

I love animals and I want to help them because it is sad to see them hurt or in any pain.



TALYA STOLLAR

Environmentalist

I want to help the earth and the animals so the animals will stop dying and I would really like to see the earth clean.

MAYA TALMUD

Professional Dancer

I like working as a team for a group dance and I love dancing.



LULA TANCHEL

Bilingual Teacher or Artist

To go overseas and help other children learn about our South African culture and language.

To inspire other people to follow their hearts and embrace their true selves using art as an outlet.

LEVI TREGER

Lawyer

I could defend people in the right and wrong depending on the situation.





IF YOU COULD HAVE A SUPERPOWER, WHAT WOULD IT BE AND WHY?

BRANDON BLACKER

Freezing time, so I can skip all lines and score soccer goals, when people are frozen in their spot.

NETANYA BROIDO

Invisibility, so that I can do things, without people seeing me.

GABRIELLA CHARNE

Healing powers, to heal everyone who is hurt or sick.

NOA DEFRIES

Speed write, then I would be able to write quickly in class. I could quickly finish my tests.

LIAT FITTINGHOFF

Teleportation so that I can get to places faster, without being late.

GAVRIEL KANTOR

Invisibility, so that I could rob a bank and not get caught.

SHAELA KISSIMON

Teleportation, so that I would be able to get to places quickly and I would not have to rely on other people for transport.

OREN LOUPO

I would like to be able to teleport so that I could teleport all over.

ETHAN SCHNEID

All wishes to come true, so that I could have everything.

ELIE SWARTZ

Super strength - because if someone tried to rob me, I would be able to punch them across the world.





WHAT ADVICE WILL YOU GIVE TO THE GRADE 7'S OF 2025?



LIVANNA ADELSON-JONES

Be involved in activities and chase your goals.

EDEN CANE

Be strong minded and try something new - your opportunities are endless.

NATHAN JUTAN

Stay set on your goals and focus in class.

ISABELLA KOTKIS

Don't fight with your classmates because you will get your privileges taken away.

SHIRA LUSTIG

Always be kind to your friends and make sure you are respectful to everyone.

GILAD MYERS

Invest in your kindness and show appreciation to others.

GAVRIELLA SHABO

Revise your work every day so you don't cram when it's exam time.

LEVI SMITH

If you do not feel you have done your best, you can always try again.

YAKIRA KANTOR

Be responsible and achieve your goals.



A YEAR OF UNITY AND CELEBRATION: A JOURNEY THROUGH OUR CHAGGIM

As we began this school year, it was with an overwhelming sense of unity, strength, and togetherness. October 7th marked a challenging moment for us all, but it also ignited a spirit of resilience that has carried us through every celebration, learning experience, and day in between. The way our school community came together, standing as one nation, was truly heartwarming.

We started the year with a powerful sense of solidarity, supporting one another and growing together. The unity we felt paved the way for us to embrace the beauty and joy of the Jewish festivals (chaggim) that followed. From the joyous Purim celebrations, where students brought the spirit of the festival to life, to our Grade 4 Benching Party, where students proudly demonstrated their knowledge of Birkat Hamazon, it has been a year filled with connection, pride, and shared happiness.

Pesach brought even more highlights, with our beautiful Pesach Seders. These Seders were a chance for our students to take the lead, actively engaging in the retelling of the Exodus story, and fostering a deeper understanding of our rich traditions. The Pesach Quiz Night was a wonderful community event, bringing together families to celebrate, learn, and enjoy the spirit of the festival in a fun and interactive way.

Yom HaZikaron was a deeply meaningful experience this year, as we gathered with the

Victory Park schools to honor and remember the brave men and women who have sacrificed so much for the safety and security of Israel. The sense of togetherness and shared purpose was palpable, as we stood united in remembrance and hope for peace.

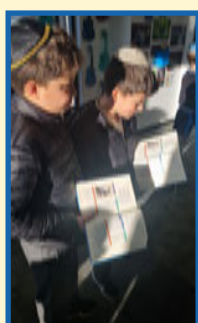
As we moved through the year, each Rosh Chodesh Davening has been a moment to reflect, connect, and pray together as a community. The Rosh Hashanah Pottery Painting was another highlight, giving our students the chance to express their creativity while preparing for the new year with a sense of purpose and joy.

This school year has been packed with so many incredible moments, both in learning and celebration. Each festival, each event, has served as a reminder of the strength of our community and the beauty of our traditions. Through every chag and learning opportunity, our students have shown incredible dedication, spirit, and unity. As we look ahead, we remain committed to continuing this journey together, growing stronger as one nation, bound by shared values, traditions, and love for one another.

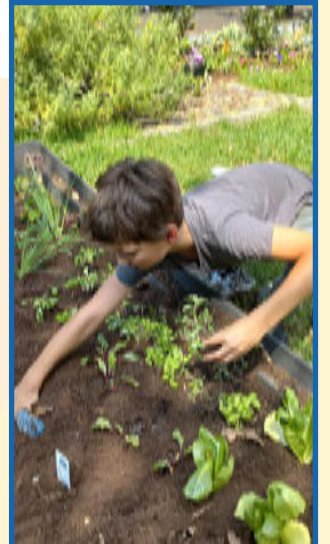
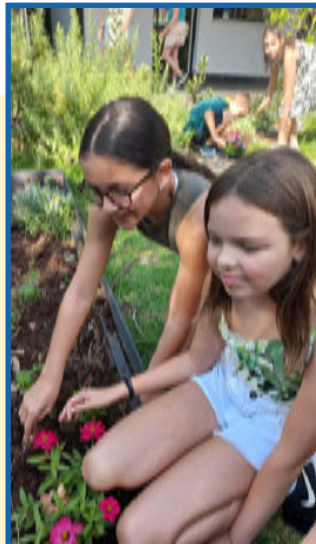
Let's continue to celebrate, learn, and support one another as we move forward.

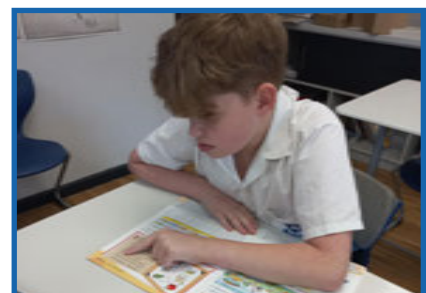
Am Yisrael Chai!

KEREN LURIE
(HOD HEBREW & JEWISH STUDIES)

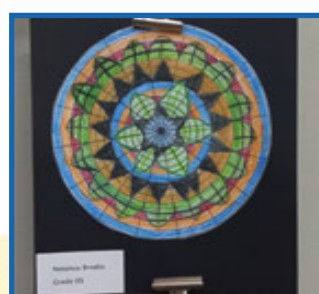
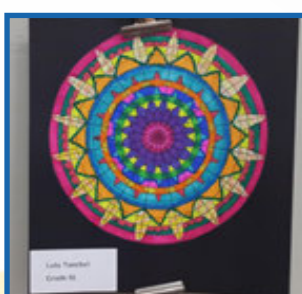
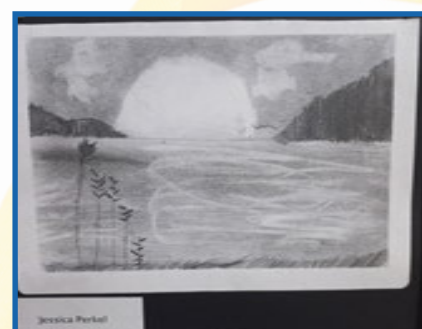
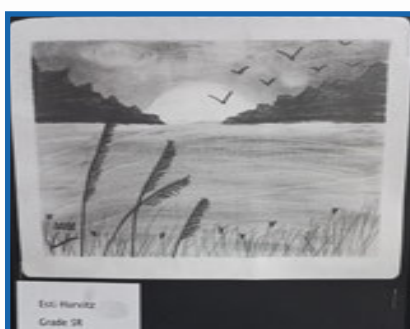
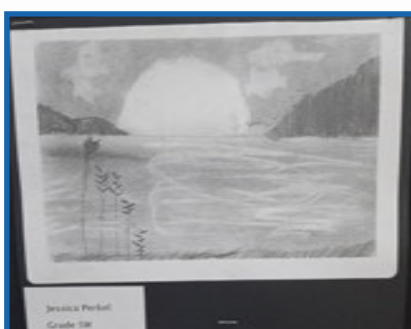
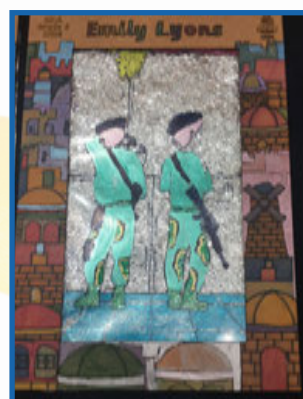
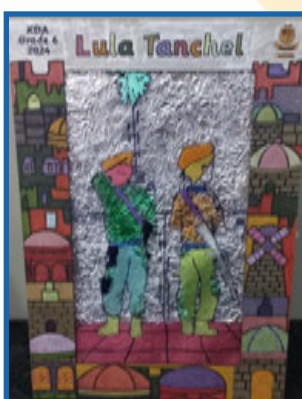
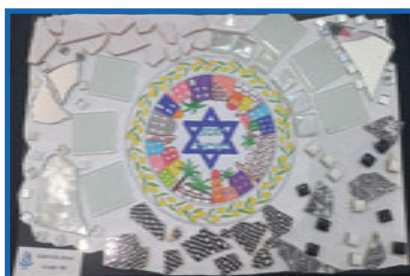


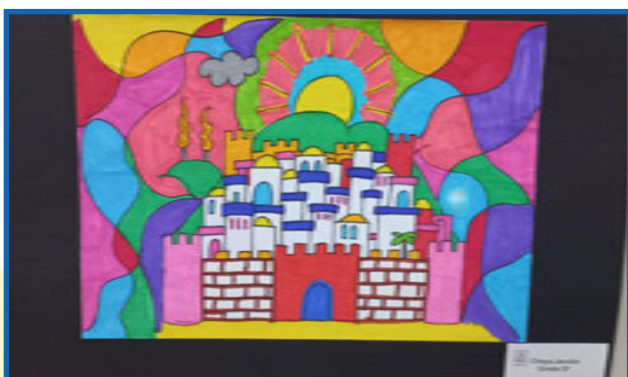
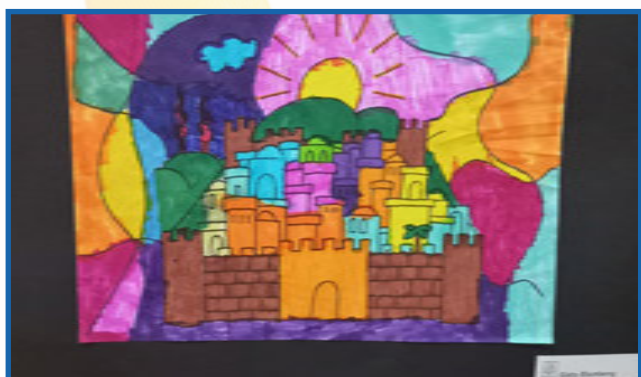
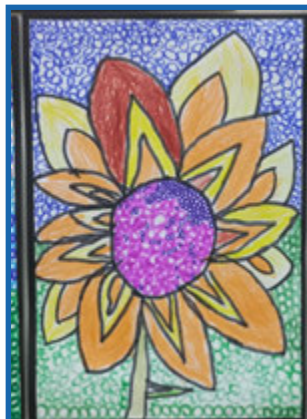
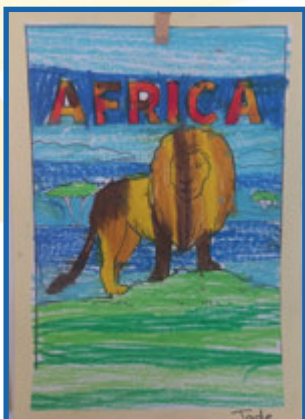
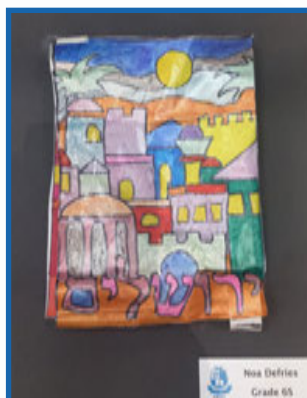
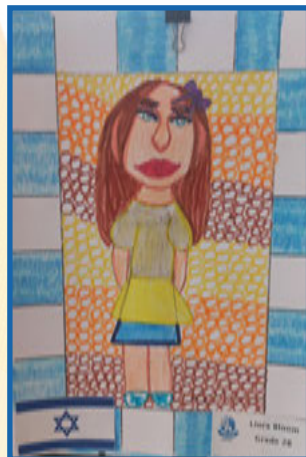
JUDAICA PHOTOS



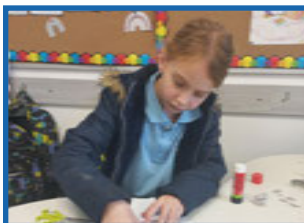


JUDAICA PHOTOS

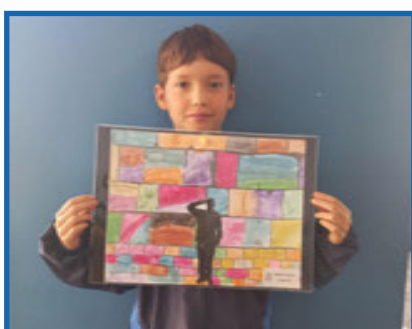




FUN AT ARIEL



FUN AT ARIEL



KING DAVID ARIEL, KING DAVID VICTORY PARK AND ORANGE GROVE PRIMARY SCHOOL PARTNERSHIP

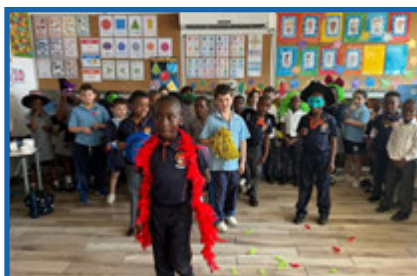
In an inspiring partnership, King David Ariel and King David Victory Park are thrilled to have connected with Orange Grove Primary School. Our goal is to create a dynamic, enriching relationship which benefits both students and educators.

The power of collaboration shows, when schools work together and everyone thrives. This partnership is made possible through the generosity and vision of the King David Schools' Foundation, who believe in making the world a better place, by building connections through positive outreach partnerships.

In our exciting events this year, our children interacted, played, shared ideas, participated in activities and made new friends. We are keen to grow our partnership and learn from one another. Through interactive workshops, teachers and therapists will share knowledge, new strategies and different ideas to implement in the classroom.

This new collaboration brings exciting opportunities for both schools. We are looking forward to an exciting and meaningful journey ahead.

KING DAVID ARIEL AND KING DAVID VICTORY PARK PARTNERSHIP TEAM



EDEN CANE

In October last year, I was absolutely thrilled to be elected, along with Nathan Jutan, to represent King David Ariel on the Johannesburg Mini City Council. This position immediately boosted my confidence and fulfilled a dream I never thought possible.

I was also privileged to be chosen as the Deputy Chair of the Special Projects Foundation.

This opportunity has allowed me to connect with amazing kids from schools across Johannesburg, each bringing their unique perspectives and talents.

One of my favourite experiences was my very first sleepover at Camp Konka, where we bonded over fun activities and created lasting memories. A week spent in Cape Town further enriched this journey; visiting museums, watching captivating shows, and deepening our friendships made it truly unforgettable.

Our charity events, such as the Easter egg distribution, Reach For A Dream, Kids Carnival, and Knit A Thon, have been highlights of our work. These initiatives not only brought joy to those in need but also showcased our commitment to making a difference.

Through our monthly meetings, we strategize upcoming projects, ensuring we remain organized and effective. Leadership dinners have provided invaluable insights, helping us grow both as individuals and as a team. Sharing these dinners with friends made the experience even more special.

We were fortunate to have three amazing leaders—our “Bobbas,” our teachers, and our friends: the “Avs” and Sandy. They guided us, encouraged us to take responsibility, and inspired us to get involved. Thank you to my family who supported me in every way.

Overall, this experience has significantly boosted my confidence and opened my eyes to the world beyond my own, highlighting the impact we can make in our community when we reach out and support the less fortunate. Thank you Miss Ben, Mrs Rachman, teachers and fellow pupils for all your support from King David Ariel this year. Please continue to back your newly elected councillors.

“ALONE WE CAN DO SO LITTLE. TOGETHER WE CAN DO SO MUCH”

- Hellen Keller

NATHAN JUTAN

My year as the King David Ariel Mini Councillor has been a wonderful time in my life. I really appreciate the opportunity I have had to represent my school and be part of the broader community.

Through the ups and downs and the different obstacles that came my way, the one factor that kept me going was the realization, that I can make a difference and change my community for the better. Each one of us can contribute and play a part in having a positive effect on others.

As a student at King David Ariel and being elected onto the Johannesburg Mini Council, I have learnt important leadership skills which I use in my day-to-day life. I enjoy the team- work which isn't just working together - it is the ability to work collaboratively and not alone. Good communication and being open to new experiences have helped me to build new friendships.

The unknown is often scary but with a positive attitude and increased confidence, I have overcome this fear and enjoyed these challenges. By far the best part of council was the team activities we experienced at Camp Konka, the Soweto Tour and in Cape Town. During these trips, all the councillors formed firm friendships and we enjoyed having fun together.

I'm about to go on a 'rant' about Cape Town... well, to be specific – regarding those precious penguins. In Cape Town, I found I had a deep love for penguins but to my absolute dismay, not everyone shared this passion. Nevertheless, I have left my waddling little friends for now but not the important lessons I learnt from them, about adapting to one's environment and caring for others.

Johannesburg Mini Council has changed me for the better. My leadership and communication skills have really skyrocketed on this incredible journey. I quote Nelson Mandela, who I really admire. This brave man once said, “Real leaders must be ready to sacrifice all for the freedom of their people.”

A huge thank you to my Grade 7 peers who helped and supported us throughout the year. Thank you to Miss Ben, Mrs Rachman, my teachers and most importantly, my wonderful co- councillor, Eden Cane.

A huge thank you to my special parents who were with me every step of the way. I know that all the support this year, has helped me tremendously throughout my successful journey. I wish the new councillors all the best for a wonderful 2025.

GRADE 4

GILAD LEIBOVITZ - GRADE 4

Israel is a holy land with devoted people
 Soldiers protect Israel's territory
 Really incredible places to visit
 Am Yisrael Chai
 Excellent spot for tourists -everyone is welcome
 Loving soldiers risking their lives

STELLA RUTSTEIN - GRADE 4

Israel is my happy place
 Soldiers fight for our country
 Really incredible food
 Am Yisrael Chai! Bring them home!
 Energizing country - full of life
 Loving, kind and caring people

GRADE 6 - MRS RACHMAN

MIA SHISHLER

The sea
 Is beautiful
 Just like you
 It's even better
 When in view
 The ocean shines
 In blazing sunlight
 And sparkles too
 Just like you

OREN LOUPO

Friendship is like a
 ticking bomb
 When least expected
 It blows up
 Friendship is a jewel
 Whenever you have them
 You shine brightly
 Friendship is like a shirt
 When you mess up
 It is stained

TYLER SAAYMAN

Rugby
 Dangerous rough
 Tackle pass kick
 Rugby rules in reality
 Run score shout
 Energetic proud
 Scrum

NATANYA BROIDO

Just because

Just because I am generous
 Doesn't mean you can take advantage of me
 Doesn't mean you can do anything you please
 Doesn't mean I'll give anything away
 I am powerful and strong minded

NOA DEFRIES

Just because

Just because I wear glasses
 Doesn't mean I am a nerd
 Doesn't mean I must be bullied
 Doesn't mean I must be judged
 I am allowed to wear my glasses freely

LIAT FITTINGHOF

Swimming
 Bright blue
 Jump swim dive
 Glide like a fish
 Kicking splashing winning
 Clear fast
 Butterfly

ETHAN SCHNEID

Bob the Builder
 Hammers and screws
 Sprinting and jogging
 He is like a rock
 Efficient and productive
 With intense sounds
 BANG! CRASH! STUMP!

GABY CHARNE

Pirates
 Horses
 Large majestic
 Walk trot canter
 Gallops across green
 grass
 Smile bow fist bump
 Black smooth
 Stallions

SIM ALIE - GRADE 4

Israel is a beautiful country
 Soldiers protect our land
 Really tasty falafel
 Always meaningful to pray at the Western Wall
 Everyone is respected and included
 Lovely beaches in Tel Aviv

GRADE 5

MY EXPERIENCE AS ONE OF THE FIRST SETTLERS ON MARS

ZAC STRAUSS- GRADE 5

I have been living on Mars for a year. It is red and bumpy with no Wi-Fi or oxygen. Mars is extremely hot but at least we have gravity, holding us in place. I have been eating dehydrated food. There is a bearded dragon, named Jeff who talks and flies. Jeff was able to show me around Mars. I eat biltong and live in a bubble house, with an oxygen supply.

Luckily, Jeff is with me, otherwise life would be boring. To be honest, I preferred living on earth.

GRADE 7

YAKIRA KANTOR

Art
 Colourful emotional
 Drawing tracing
 modelling
 Colours tell stories
 Painting decorating
 revealing
 Artistic strong
 Exhibition

SHIRA LUSTIG

War
 Keep calm
 Don't stay awake
 Block the noise
 And you should be safe

Ignore the violence
 Of the war
 Go to bed
 And make the right call

Good night, sleep tight
 Don't let the bombs
 Explode in sight
 Stay in your bed
 And call it a night

NATHAN JUTAN

South Africa, My Heart And Pride

I stand beneath the endless African sky
 Where oceans kiss the land
 A nation rises from the earth
 With hope in every hand

From golden fields to mountain high
 A spirit strong and true
 Where fields and courts unite our dreams
 In green and gold we grow

With rugby's roar and cricket's cheer
 We stand side by side
 South Africa my heart and pride
 This land will forever be a piece of me

ISABELLA KOTKIS

My soul is the ocean
 Deep dark and
 mysterious
 With a sinking feeling
 That's deep in my core
 My soul is an ocean

My heart is regret red
 With hatred that leaks
 out

In the depths
 Of my soul
 It carves me out
 Into a pool of blood
 My heart is regret

My mind is broken
 With twisted thoughts
 It cuts and tangles
 With my heart
 Making me blind
 From the truth
 From how I feel
 My mind is broken
 And so am I



DEAR READERS,

2024 has been a year of remarkable achievement and community spirit, and I am thrilled to share some of the highlights with you.

For our Foundation Phase pupils one exciting addition to our school has been the giant slide in the Foundation Phase playground. It has brought so much joy and excitement to our younger students, making playtime even more adventurous and fun.

On the sports front, our students have shone brightly. For a small school KDVPP certainly punches above its weight as is testament to the performances in Swimming, Cross-country, Cricket and Soccer. In our first year in the A swimming league, we were thrilled to make the Top 5 list. Our Sports Department has worked very hard at improving our offering and performances across the board and they deserve to be congratulated on their sterling efforts.

Technology and digital transformation continue to be a cornerstone of our approach at KDVPP, and we were delighted to see our computer lab revamped into our very own E-sports arena. This cutting-edge new facility offers our students the opportunity to engage in competitive gaming in a structured and supportive environment, fostering teamwork, strategic thinking, and innovation.

KDVPP and indeed the Victory Park campus has always been synonymous with the arts and once again the arts took centre stage with our annual school musical, Encanto. The talent and creativity displayed by our children and staff in bringing this magical production to life was truly inspiring. It was a celebration of culture, family, and resilience, and proved once again to be a highlight of our school year. The fourth term saw our Foundation Phase pupils delight us with their musical showpiece and our Art exhibition showcased the wonderful efforts made in the visual arts department.

Finally, our Cool to be Kind campaign has made a profound impact across the school. Through acts of kindness, both big and small, our students have embraced the importance of empathy and compassion, making our school a more inclusive and caring community. This campaign together with the incorporation of the Klikd Social media curriculum has aimed to continue to foster the narrative of our school as a warm and nurturing space.

Of course, 2024 also saw us enjoy the KDVP 60th anniversary. Our celebrations in September were most memorable indeed. Our alumni are fiercely proud Parkers – what a privilege to celebrate 60 years of excellence and pride. Once a Parker – Always a Parker!

This magazine is a reflection of these and many other accomplishments, and I hope it serves as a reminder of the incredible spirit that defines KDVPP. I want to thank our students, staff, and parents for their continued support and dedication. Together, we are creating a happy school where every child can thrive.

KEVIN LEES – HEAD OF SCHOOL

PRIMARY SCHOOL STAFF



DR LORNA VAN DER
MERWE - MULLER



MISS ALANDA
VAN STADEN



MISS DALIA
HACKNER



MISS MARISSA
SCHEEPERS



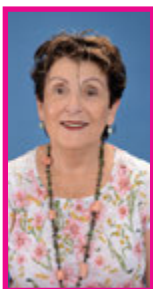
MORAH CARLA
LIPSCHITZ



MORAH KAREEN
SANDLER



MORAH NATALIE
LEVIN



MORAH RINA
VISSOKER



MORAH SHIRA SACKS



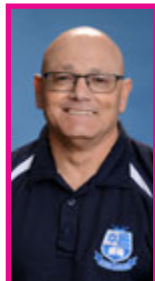
MR AKIVA CARR



MR ANDREW EDGAR



MR CYRIL MOKGARA



MR FABIO CONTE



MR GILBERT CHAUKE



MR JUSTICE
MAROSELA



MR KEVIN LEES



MR KEIFER
GOVENDER



MR MVELO MNYANDU



MR NEO MPHUTING



MR RICHARD
NGEMA



MR RYAN HOFFMAN



MR THABO MONCHUSI



MRS AKIRA ROGERS



MRS ALISA PASSMAN



MRS ANEL JOUBERT



MRS ARIELLE
SUSMAN



MRS CAREY
TEASDALE



MRS CARMEL
KRAWITZ



MRS CINDY MORRIS



MRS FRANCES
VAN DER BILT



MRS GABRIELLA
BOROWSKY



MRS JOLEE LEVIT



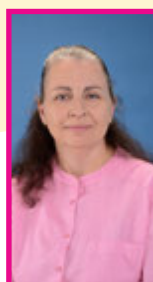
MRS LANA STERN



MRS LEANNE JACOBS



MRS MELISSA KUUN



MRS MICHELLE
WILLIAMS



MRS NICOLE BARNES



MRS SHIRA SYMONS



MRS SIBONGILE
ZWANE



MRS THEMBI
MBANYANE



MRS TIFFANY
GAARKEUKEN



MRS YOSEFFA
BECKER



MS KAREN
MAITLAND



MS KIM SHAPIRO



MRS MELISSA BRAUN



MRS SHELLEY SEGAL



RABBI LEVI LIPSKAR



As we bid farewell we express our profound gratitude to the following teachers (from left to right): Mrs Nicole Barnes, Mrs Natalie Levin, Rabbi Levi Lipskar, Mrs Frances van der Bilt and Mr Ryan Hoffman. Their dedication, wisdom, and passion have indelibly shaped the minds of our students, leaving an enduring impact.

their legacy with continue to extend far beyond the classroom, reaching into the very fabric of our students' futures.

We wish them all the best for his future endeavours and may the Parker Spirit be a consistent reminder:

Throughout their Parker journey they've ignited curiosity, fostered growth, and sowed seeds of knowledge that will continue to blossom. And so

"Once a Parker, always a Parker"

LEHITRAOT!



STAFF FAREWELLS & STAFF FUN

"ONCE A PARKER, ALWAYS A PARKER", is what is heard around campus and from alumni of KDVP. As an alumnus myself I am proud to be the chairperson of the PTA this year.

This year's motto for the PTA is "Beyachad-Together". As Helen Keller once said "Alone we can do so little; together we can do so much." It is with thanks to my fantastic executive team, Hester Hollander, Michaela Taitz and Jody Kruger, as well as each and every parent and teacher that has assisted us during the year, that my job has been easy, and together we have brought joy to our children's faces with all the fantastic events we have offered.

The year started off with a fantastic welcome braai. This annual event kicks off our year, welcoming new families and just offering a great family day.

Term 1 continued with the sale of the gorgeous King David rose bushes, a busy and well received padel event, and then our movie night - Yes Day - where the children had a fantastic time eating pizzas and popcorn under the stars.

We once again had all hands on deck to pack and dispatch for our Mishloah Manot in time for Purim and ended the term with a wonderful wine sale in time for Pesach.

Term 2 was jam packed, where we tried to make the chaggim a little easier with challah packs ready for Generation Sinai and the delicious cheese cakes in time for Shavuot. We then got our creative juices flowing with our watercolour paint night.

Our term 2 culminated in a Winter Warmer Drive campaign where each and every one of our ground staff on campus received a beanie and a snood and were thanked for the work they do on our campus. The morning ended with all the

ground staff, staff and children receiving a warm cup of hot chocolate.

Term 3 was packed with a lot of planning for the campus 60th birthday celebration, and what a day it was. Lots of memories were relived for us alumni and lots of fun had by all who attended. The day was jam packed starting with an alumni brunch then moving into an assembly where Mr Woolf reminisced about some of his memories of the school. We then had past and present headmasters of the campus cut the 60th birthday cake. The festivities then continued onto the field where we had a great day in the sun with a carnival and shuk for all.

Term 4 was the Grade 7 graduation which the PTA contributed towards. We wish all our Grade 7s best of luck for High School. We then finished the term off with a raffle, we congratulate all those who won prizes and thank everyone who contributed to assist us in building an outdoor classroom for the school.

Of course, throughout the year we have our amazing second hand uniform shop Sorted!, which has been a great success with so many hands on deck to assist this year. We also had MySchool running throughout the year, and we want to thank each and every one of you for swiping your card to help our school and your children. Our Birthday Book Club is another fantastic initiative that helps keep our library bursting with new books.

A huge thank you to each and every person for all the support and help you've given the PTA this year! Your encouragement and hard work have really made a difference, and we couldn't have done it without you. BEYACHAD!!

Thank you

NICOLLE MORRIS



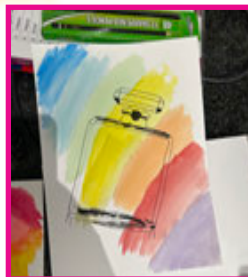
KDVPP 60TH BIRTHDAY CELEBRATION



PTA PADEL EVENT



PTA PAINT NIGHT



REFLECTING ON A YEAR OF JUDAICA JOY: CELEBRATING TRADITION AND KINDNESS AT KING DAVID VICTORY PARK PRIMARY SCHOOL

As we approach the end of another remarkable year at KDVP, it's a perfect time to reflect on the many Judaica events that have filled our school with simcha, Torah and Israel, Koach, Neshama and community. From the youngest to the oldest, our students have engaged in a vibrant array of activities, each one fostering a deep connection to our heritage and the timeless values of kindness and respect.

GRADE 1 CHALLAH BAKE

The year began with our Grade 1 students delighting in their first-ever Challah Bake. Tiny hands eagerly kneaded dough, shaping their challahs with care and excitement. This event wasn't just about baking bread; it was about weaving together tradition and community, teaching our students and parents that the warmth of Shabbat and "Big School" begins with the simple act of giving and sharing.

GRADE 2 SIDDUR CEREMONY

In Grade 2, our students took a significant step in their Jewish journey during the Siddur Ceremony. Clutching their beautifully brand-new siddurim, each child was filled with pride and anticipation. This ceremony marked their readiness to participate more fully in prayer, symbolising their growing connection to Hashem and Yiddishkeit.

GRADE 5 SIDDUR CEREMONY

The Grade 5 Siddur Ceremony was a momentous occasion, symbolising the students' transition to greater responsibility within the Jewish community. With each student receiving a new siddur, the ceremony was a poignant reminder of the importance of prayer and the continuity of our traditions.

CHESSED OPPORTUNITIES

The school had many opportunities to be involved in various chessed. The most meaningful being when the children themselves have worked in a soup kitchen and packed food parcels. These events have broadened their sense of community and shown them how to give with neshoma.

TU BISHVAT

Tu Bishvat brought the school grounds to life as students planted trees and learned about the importance of caring for the environment. This New Year for Trees was a reminder that our responsibility to the world extends beyond ourselves, teaching the value of nurturing life in all its forms. Our Grade 5s held a meaningful Tu Bishvat Seder davening for various people and the hostages.

PURIM

Purim at KDVP was a vibrant celebration of joy and kindness. Our students dressed up in colourful costumes, exchanged mishloach manot, and participated in a school-wide reading of the Megillah. The spirit of Purim was amplified by

our emphasis on the mitzvah of giving to others, reinforcing the idea that it's always "Cool to be Kind."

PESACH

Pesach preparations involved the entire school in a journey through time, reliving the Exodus from Egypt. Students engaged in model seders, created intricate Haggadot, and learned the significance of freedom and redemption. This event was a powerful reminder of our collective history and the enduring lessons of resilience and faith.

YOM HAZIKARON AND YOM HA'ATZMAUT

The solemnity of Yom HaZikaron was deeply felt as our students honoured the memories of those who sacrificed their lives for Israel. This year there was a new dimension to this day after 7 October. This day of remembrance transitioned into the joyous celebration of Yom Ha'Atzmaut, where the school was awash in blue and white celebrating Israel's 76th birthday and the campus's 60th anniversary. Singing, dancing, and Israeli-themed activities filled the day, highlighting the pride we all share in the miracle of Israel's independence.

LAG BA'OMER

Lag Ba'Omer was marked with the outdoor activities. Our students learned about the values of courage and unity, celebrating this day with songs, stories, and a renewed sense of community.

YOM YERUSHALAYIM

Yom Yerushalayim saw our students celebrating the reunification of Jerusalem with heartfelt prayers, songs, and special programs dedicated to the city's rich history and significance. This day reinforced our collective bond to Jerusalem, the heart of the Jewish people.

SHAVUOT

Shavuot as students studied the Ten Commandments and explored the themes of commitment and community. The celebration of receiving the Torah was infused with the idea that kindness and respect are at the core of our Jewish identity. The brining of Bikkurim for the less fortunate, the bouquets of flowers sent home and the creative cooking ideas all helped in showing the importance of this chag.

As we conclude this school year, we are filled with gratitude for the opportunity to nurture our students in such meaningful ways. These events not only celebrated our rich traditions but also emphasised the importance of kindness—a value we strive to instil in every child. At KDVP, we truly believe that it's "Cool to be Kind," and we look forward to another year of learning, growth, and acts of kindness.

KAREEN SANDLER

GENERATION SINAI



YOM HA'AZMAUT



JUDAICA

GRADE 1 DAVENING BREAKFAST



GRADE 2 SIDDUR CEREMONY



GRADE 1 & 7 CHALLAH BAKE



PESACH SEDERS



MY FAMILY STORY



GRADE 6 GIRLS' CHESD MORNING



OCTOBER 7



BENCHING PARTY



YAD AHARON



SHAVUOT



MY YEAR AS A MINI COUNCILLOR

Honour, privilege, gratitude, happiness, humility and fun are a few words that come to my mind as I reflect on my year as a Mini City Councillor for King David Victory Park.

Anything great in life is always achieved in partnership with others. I could never have had this amazing experience without my co – councillor – Ava Rozen. We navigated the year as one – our approach to every project and our commitment to our roles as mini councillors and to The Johannesburg Mini City Council made anything we were tasked with easy to accomplish.

“Coming together in unity and helping each other and our community” was our collective Mini Council slogan for the year. This, I feel, is the backbone of the Johannesburg Mini Council, run and managed by an incredible team who we affectionately call “The Avs” and Sandy. Avril Rebeck, Avril Gork, Sandy Colman and their team are angels that have dedicated their lives to helping underprivileged communities for over 4 decades!

In the beginning of my role as mini councillor, I did not grasp the impact the role would have on my life! When I was offered the opportunity to take on the role, I knew that I wanted to make a difference, to those in need, but, in reality, the role made the biggest difference to me! Being a mini councillor made me a better person and gave me the biggest gifts I could be given. Mini Council offered me friendship, unity, community involvement, the opportunity to genuinely touch the lives of others.

I learned about the power of “small” acts of kindness, I saw first – hand the impact of our giving through the pure joy of a child whose face I painted, in that moment, making the world of difference to him!

As mini councillors, Ava and I worked on a variety of meaningful projects together. We started our roles collecting sweets for Christmas packs for underprivileged children, we raised funds for CHOC with our raffle for Flip – Flop Day. We rallied together to collect boxes of easter eggs for the annual Mini Council Easter Egg Collection where KDVP proudly donated 7 000 easter eggs! We learned how to make teddy bear toys for underprivileged children, we collaborated to participate in Reach for a Dream Slipper Day and together with all our co – councillors created a kids carnival – to give less fortunate children a day to play games, dress up, party and have the best fun! We raffled an exciting prize to raise funds for new mothers and collected beautifully knitted, blankets for the annual blanket collection. All of these initiatives were possible, THANKS TO YOU, our KDVP supportive school community! None of our success would have been possible without your continuous generosity throughout the year. THANK YOU ALL!

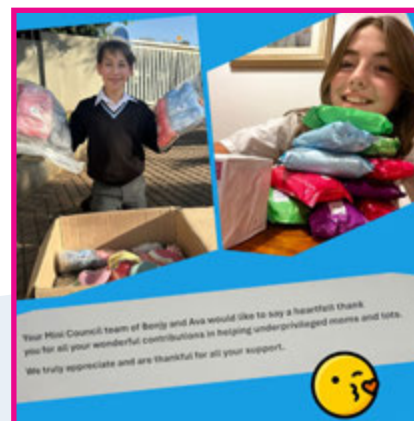
One of the highlights of my year as Mini Councillor was travelling to Cape Town with all the mini councillors. We visited the Holocaust Museum and The Chris Barnard Museum!

Another highlight was a guided day tour to Soweto!

I will always be grateful to everyone at KDVP who gave me the honour of representing King David Victory Park as Mini Councillor of 2024. A special mention goes to Mrs Stern and Mrs Borowsky for all their help and guidance through the year. Thank you both!

“No act of kindness, no matter how small, is ever wasted.” Aesop

BENJAMIN BLOOM



MY YEAR AS A MINI COUNCILLOR

Honour, privilege, gratitude, happiness, Desmond Tutu said it best, *"Do your little bit of good where you are; it's those little bits of good put together that overwhelm the world."*

This quote perfectly sums up what being a mini councillor has meant for me this year. I could not have possibly imagined the profound effect being part of this incredible team would have on me.

From being elected, to getting to know and work with the most fantastic group of fellow councillors, to Easter egg collections, blanket drives, cheering people up at old age homes and to hosting a carnival for over 300 underprivileged children – we have done it all and then some.

We have worked passionately offering assistance wherever possible, under the leadership and guidance of truly remarkable and inspirational ladies - Avril Rebeck, Avril Gork and Sandy Colman. They have mentored and guided the mini and junior councillors for over 50 years and have made a profound impact in helping the underprivileged communities around Johannesburg. They have in essence helped give people dignity.

I have had many highlights being part of this incredible team, but one which remains etched in my memory was when we went to spread some joy at an orphanage.

These children really did not have much at all, yet they had the biggest smiles I have ever seen. They were so grateful and proud of the little that they did have - it was truly a lesson in humility.

Within each one of the charities, orphanages, and old age homes we visited or donated to, the people within them were deeply appreciative. Their gratitude was tangible. They were being seen, not overlooked and they were being treated as the special human beings they are.

Another highlight for me, was getting to know this wonderful, diverse group of fellow councillors. We all come from different backgrounds, cultures and schools, yet we learnt to work and grow together. The Cape Town Leadership Tour spent with these special people cemented our friendships even more. I am so grateful to be able to call these fellow councillors my friends, some of whom will be lifelong ones.

I would like to thank my amazing teachers for affording me this precious opportunity. It is one which I have relished and have grabbed with both hands, it has created an awareness within me, and I am all the richer for it. I will always cherish this incredible experience.

A huge thanks also to the KDVP families for their unwavering support. Be it Easter eggs, blankets or toiletries being donated, you never let us down, Benjy and I could always hold our heads up high when delivering these much-needed items.

I shall miss being part of this very precious team, but to be honest, we can all do some good, we do not need to be part of a team to do so. We each have this ability in our own little way.... and we need to make use of it.

AVA ROZEN

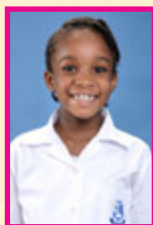




RAFAELA BEAN



EDEN DRACHT



SHINE EMEKA



DARRAH GLASS



SADIE GOLDBERG



AVA HURVITZ



AARON LACHMAN



SYDNEY LEVITAS



MARGARET MORRIS



AYEN NEWMAN



TAYLOR ROSENBERG



ISAAC SHEIN



GABRIEL SHISHLER



LIA SHOUL



RAFAEL SNEIDER

LET'S CREATE A KINDNESS CAKE!

RAFAELA BEAN

A pinch of joy
10 cups of love
5 handfuls of smiles
Pour in 4 hugs
Mix it up and enjoy!

EDEN DRACHT

2 handfuls of joy
A pinch of hugs
4 tbsp of love
Pour in caring
Mix it up and enjoy!

SHINE EMEKA

A handful of love
A pinch of hugs
6 cups of smiles
Pour in joy
Mix it up and enjoy!

DARRAH GLASS

4 sprinkles of love
A handful of joy
A cup of hugs
6 cups of teamwork
10 handfuls of caring
Mix it up and enjoy!

SADIE GOLDBERG

A cup of love
2 tsp of joy
A pinch of hugs
6 tbsp of caring
1 handful of sharing
Mix it up and enjoy!

AVA HURVITZ

A handful of love
A cup of respect
10 sprinkles of gratitude
4 tbsp of hugs
5 tsp of smiles
Mix it up and enjoy!

AARON LACHMAN

A pinch of joy
10 tbsp of love
20 cups of hugs
7 tsp of caring
9000 sprinkles of caring
Mix it up and enjoy!

SYDNEY LEVITAS

3 cups of hugs
2 tbsp of love
A pinch of teamwork
10 sprinkles of smiles
Mix it up and enjoy!

MARGARET MORRIS

9 tsp of love
Pour in hugs
A cup of joy
20 tbsp of caring
Mix it up and enjoy!

AYEN NEWMAN

2 cups of love
4 tsp of hugs
10 sprinkles of smiles
2 handfuls of teamwork
Mix it up and enjoy!

TAYLOR ROSENBERG

A handful of hugs
10 cups of love
5 sprinkles of joy
100 tbsp of sharing
Mix it up and enjoy!

ISAAC SHEIN

A handful of hugs
A pinch of love
Pour in lots of joy
A cup of teamwork
Mix it up and enjoy!

GABRIEL SHISHLER

2 cups of love
3 tsp of hugs
A tbsp of joy
1 pinch of caring
Pour in respect
Mix it up and enjoy!

LIA SHOUL

2 cups of hugs
A pinch of love
A handful of joy
4 tsp of caring
7 sprinkles of smiles
Mix it up and enjoy!

RAFAEL SNEIDER

4 tbsp of love
A pinch of hugs
A handful of joy
1 cup of caring
Mix it up and enjoy!



NOA COHEN



SAVIOUR EMEKA



BENJAMIN FRIEDLAND



ARIYA INGLE



CALLAN KATZ



DANIEL KAUFMAN



FRANKIE LEVITAS



ALIYAH MATHOSI



RAFAELA RAVID



LUNA SANTO



MAX SHOUL



AIDEN SMITH



STELLA SPILKIN



ROTEM VINNIK



MIKHAEL WINER



MAYA WOOLF

LET'S CREATE A KINDNESS CAKE!

NOA COHEN

A pinch of joy
2 scoops of love
3 cups of respect
1 sprinkle of helping
Mix all together and
share with someone.

SAVIOUR EMEKA

2 scoops of caring
3 cups of smiles
1 sprinkle of love
Mix all together and
give it away.

BENJAMIN FRIEDLAND

2 scoops of love
3 cups of respect
1 sprinkle of caring
Mix it up and
share it with my friend.

ARIYA INGLE

2 scoops of kindness
3 cups of winks
1 sprinkle of friendship
Mix it all together
and share it.

CALLAN KATZ

2 scoops of love
3 cups of smiles
1 sprinkle of understanding
Mix it all up and
share with my friend!

DANIEL KAUFMAN

2 scoops of love
3 cups of caring
1 sprinkle of helping
Mix it together and
share it with someone.

FRANKIE LEVITAS

2 scoops of love
3 cups of manners
1 sprinkle of respect
Mix all together and
give to a friend.

ALIYAH MATHOSI

2 scoops of love
3 cups of friendship
1 sprinkle of caring
Mix all together and
share with someone.

RAFAELA RAVID

2 scoops of love
3 cups of caring
1 sprinkle of sharing
Mix is all up and
share it with a friend.

LUNA SANTO

2 scoops of manners
3 cups of love
1 sprinkle of caring
Mix it all together and
share with my friend.

MAX SHOUL

2 scoops of love
3 cups of sharing
1 sprinkle of caring
Mix it all together and
give to my friend.

AIDEN SMITH

2 scoops of friendship
3 cups of caring
1 sprinkle of love
Mix it all together and
share with a friend.

STELLA SPILKIN

2 scoops of love
3 cups of caring
1 sprinkle of smiles
Mix it all together and
give to a friend.

ROTEM VINNIK

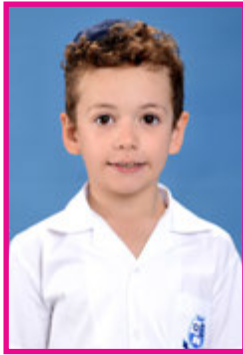
2 scoops of love
3 cups of manner
1 sprinkle of helping
Mix it all together and
share with a friend.

MIKHAEL WINER

2 scoops of love
3 cups of respect
1 sprinkle of friendship
Mix it together and
share with my friend.

MAYA WOOLF

2 scoops of respect
3 cups of friendship
1 sprinkle of manners
Mix all together and
give to someone special.



JOSHUA AREMBAND



LEO BERKOWITZ



SAMUEL BERTOLDI



ISABELLA-SKYE HAAK



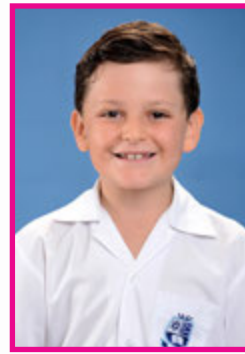
CARTER KOLARIK



MIKAYLA KOLMAN



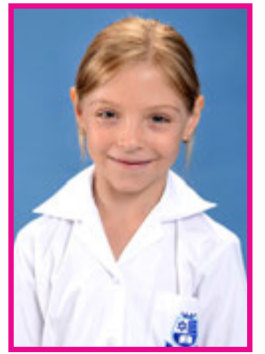
SCARLETT LEVIN



CAYDEN PAIKEN



LEORA RIMER



ZOE YATES

WHAT WOULD BE THE WORST THING TO WEAR TO SCHOOL?

JOSHUA AREMBAND

A clown costume.

LEO BERKOWITZ

A peeling costume and a crop top made of animal skin.

SAMUEL BERTOLDI

A hotdog costume.

ISABELLA-SKYE HAAK

A pencil costume.

CARTER KOLARIK

A Barbie costume.

MIKAYLA KOLMAN

Pants that have pans on them and a very very long top and funny clips.

SCARLETT LEVIN

A cow costume with glasses.

CAYDEN PAIKEN

A butterfly costume made of animal skin.

LEORA RIMER

Pajamas with no shoes

ZOE YATES

A box with a banana hat.



SAMANTHA ABELHEIM



LEIAH HOLLANDER



ZAK KORNIK



SAUL MUSIKER



ZARA SALIT



JESSE SOLOVEI



MAYA TALPERT



RILEY YATES



ASHER YOUNG

IF YOU WOKE UP AND YOU WERE GREEN... WHAT WOULD YOU DO AND WHY?

SAMANTHA ABELHEIM

I'd try to get it off and if it didn't come off I would be Shrek for Halloween.

ZARA SALIT

I would shout and yell because I would be scared and surprised.

LEIAH HOLLANDER

I would scream and be very scared.

JESSE SOLOVEI

Cry because I am green.

ZAK KORNIK

I would go back to sleep because I am sick.

MAYA TALPERT

I would scream because I looked weird.

SAUL MUSIKER

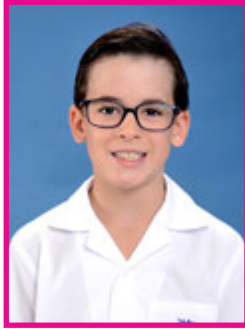
I would permanently paint myself white so that I would look normal.

RILEY YATES

I would sit on the toilet and shout for help.

ASHER YOUNG

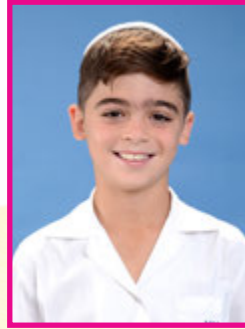
I would be so frightened and scared.



LIAV BENBENISTI



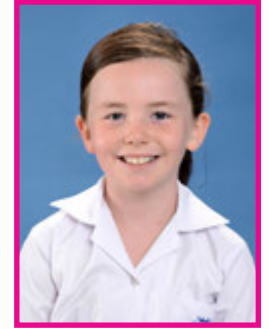
PHILIPPE CHAVES CORCOS



LEVI FINE



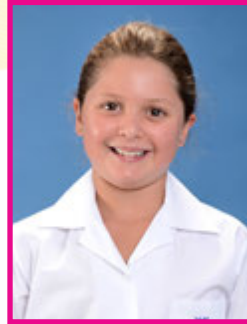
ARIELLA HACKNER



NAVA JONES



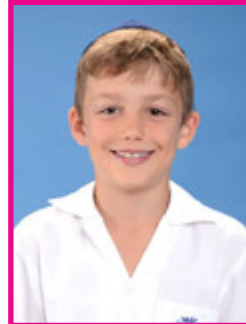
AVA KIBEL



SAVANNAH KRUGER



BENJAMIN SCHAFFER



KAI SHER



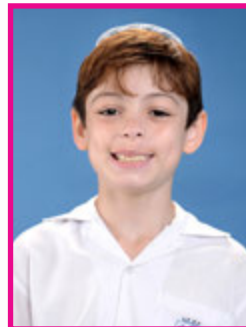
STEVIE SHOUL



ELLA SIDELSKY



MIA SILVERMAN



JAYCE WAKSMAN

I AM CURRENTLY WONDERING...

LIAV BENBENISTI

Why my iPad's battery drains as fast as the speed of Usain Bolt.

PHILIPPE CHAVES CORCOS

About why Toni Kroos retired at the age of 34.

LEVI FINE

Why we make a magazine.

ARIELLA HACKNER

Why my stepdad's nails look like a rhino horn.

NAVA JONES

Why when you get so strong, your veins pop out.

AVA KIBEL

If dogs also dream when they go to sleep.

SAVANNAH KRUGER

Why my dad's toenails are green.

BENJAMIN SCHAFFER

Why Barcelona are so broke.

KAI SHER

Why grass is green.

STEVIE SHOUL

How Youtubers are famous in such a little time.

ELLA SIDELSKY

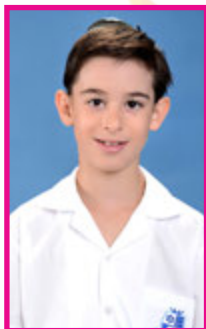
Who invented "post it" notes

MIA SILVERMAN

Who made all of the languages in the world.

JAYCE WAKSMAN

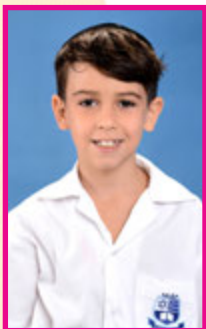
How monkey pox started.



ADAR BENBENISTI



DOAH BLECHER



JOSH BREST



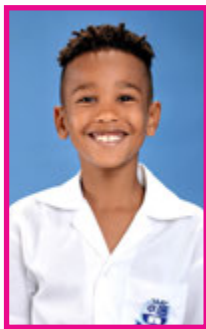
BRONTË ESAKOV



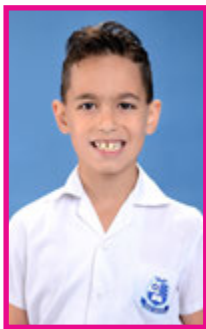
EMILY FEIGIN



SOFIA FRADKIN-HARLEV



KAI-ETHAN GOLDSTEIN



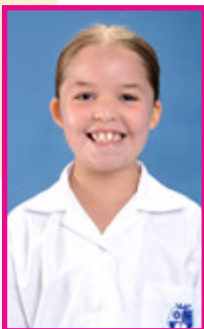
JARON KUR



MILA MACHET



JACOB SAMUELS



EMILY SUCKERMAN



CHLOE THOMAS POZYNSKI

PERSUADE YOUR FRIEND WHY THEY SHOULD JOIN OUR CLASS AND SCHOOL

ADAR BENBENISTI

I want my friend to join the school because we have the best teacher and the best sports ever! We also have the best games and the best lessons!

DOAH BLECHER

You should come to our school because it is the best! We have fun Maths and art and music and we have library. It is so much fun!

JOSH BREST

You should join our class because it is fun and has good sports, exciting art and super great computers!

BRONTË ESAKOV

This is why you should join our class: we do such fun things like mini market day and the play, cross country, swimming, Purim and fun games and so much more! We learn such cool things like models, fractions, rounding off and so much more!

EMILY FEIGIN

You should come to our class because you get to have the best teacher in the world. You have fun and you learn a lot. You make lots of friends. You basically just have fun!

KAI-ETHAN GOLDSTEIN

Our theme is, it's cool to be kind. We learnt about the Olympics. Our sports are super fun and we have a fun slide. Our breaks are 20-30 minutes long and our school is very clean. We have a lost property and our school is really cool!

SOFIA FRADKIN-HARLEV

I suggest you come to KDVPP because it is so fun, and the teachers are so nice. They always comfort you and you will always have a smile on your face. Mrs Levit has been a wonderful woman to me. You will have the whole grade as your friends. Art class, Hebrew and PE are the best. We always do fun activities.

JARON KUR

It is very interesting and the things we do are fun. Maths and English are fun!

MILA MACHET

You should join KDVPP because everyone is very kind to each other, and we have the best teacher in the world. You would absolutely love it and that is why you should join.

JACOB SAMUELS

You should join our class because we are kind, funny, smart and joyful!

EMILY SUCKERMAN

Our teacher is amazing and fun. We are so nice and you will have friends in no time! We learn and understand our work.

CHLOE THOMAS POZYNSKI

You should come to our school because we do lots of fun things like computers, art and Hub. We also have lots of sport like netball, cricket and soccer.



JOSHUA ABELHEIM



MATTHEW BEIRA



GABRIEL COHEN



REO CONNORS



LAYLA DODO



NOAH DRACHT



MAYA FRANCIS



MIA GLUCKMAN



GIDEON LEVIN



MIA LOMBARD



ELIZABETH MORRIS



SARINA MYERS



GRACE PAIKEN



MILA PRICE



RAFAEL SHISHLER



DANIELLE SUSSMAN



AARON TALPERT



ELIANA WOOLF

MY UNUSUAL OLYMPIC EVENT

JOSHUA ABELHEIM

My Olympic event would be Gaming. The athlete would have to play video games like Fortnite or FC24. Breaks are allowed. The winner will receive R200 000, a skin of yourself and lots of coins or V-Bucks.

MATTHEW BEIRA

My Olympic event would be Airplane Racing. The athletes would have to race their planes around certain obstacles to get points. The winner is the athlete who receives the most points. The winner will receive a small trophy, which is made of 100% gold in the shape of a plane.

GABRIEL COHEN

My Olympic event would be Fast Food Eating. The athletes would have one hour to eat as much food as they can. The winner would receive a lifetime supply of food.

REO CONNORS

My Olympic event would be a Pottery Race. The athletes would race to make a bowl of 10cm in width and 8cm in length. The winner would receive three million Rand and an unlimited supply of ice cream.

LAYLA DODO

My Olympic event would be Netball Tennis. In this event the athletes would have to hit a netball over the net with their hands. The winner would receive the netball that was used in play and a big trophy displaying a netball, which is made of pure gold.

NOAH DRACHT

My Olympic event would be Racing in Cars, while gaming. You would have a steering wheel, a PlayStation 5 and a screen and you would have to race against your competitors. The winner would receive R100 000 and a huge trophy.

MAYA FRANCIS

My Olympic event would be Fast Food Making. Your team would have to make various fast-food items (burgers, fries, drinks and desserts) in under twenty minutes. The winning team would receive a customized Lamborghini and a meet and greet with their favourite celebrity.

MIA GLUCKMAN

My Olympic event would be Squishmallow Pillow Fighting. The athlete would have to fight their competitors with any Squishmallow of their choosing. Using hands and legs in the fight is not allowed. The winner would receive their Squishmallow and a headband with a Squishmallow of their choosing.

GIDEON LEVIN

My Olympic event would be The Great Escape. In this event your team would try to escape from the escape room in under sixty minutes. The winning team will receive five free tickets to other escape rooms.

MIA LOMBARD

My Olympic event would be sophisticated cooking. The judges will pick a dish for you to make and whoever makes the best version of the dish will win. The winner will receive a gold, silver or bronze apron.

ELIZABETH MORRIS

My Olympic event would be Zebra Decorating. The athletes will each get three minutes to decorate their zebras in stickers, streamers, paint, glitters, glitter glue and stamps. The winner would receive a trip to any game reserve of their choosing for ten days.

SARINA MYERS

My Olympic event would be Conquer. In this event, the athlete would wrestle and conquer their opponent. The opponent must be pinned down for five seconds for the competitor to win. The winner would receive a coloured belt.

GRACE PAIKEN

My Olympic event would be Speed Reading. You would have to try and read a small book in under a minute and then answer as many questions as you can in fifty seconds. The winner would receive a voucher for a bookshop and a book-worm farm.

MILA PRICE

My Olympic event would be Elastisizer. The athletes would have an elastic band and they would have to sling it to see who could launch it the furthest. The winner would receive a gold elastic band that comes on a stand.

RAFAEL SHISHLER

My Olympic event would be Gaming. The athletes would start in an easy Fortnite Battle Royal and then the athletes would move onto harder games as the competition progresses. The winner would receive a replica of their skin that they used in the tournament made of pure gold.

DANIELLE SUSSMAN

My Olympic event would be a Hedgehog Finding Competition. The athletes would have to run around and find hedgehogs and whoever has found the most hedgehogs within ten minutes will win. The winner will receive twenty hedgehog toys, a gift card for hedgehog toys and a pet hedgehog.

AARON TALPERT

My Olympic event would be Plate Throwing. The athletes would have to throw a plate and see who could damage their plate the most with one try. The winner would receive a golden plate with their name on it and R100 000.

ELIANA WOOLF

My Olympic event would be Tennis Soccer. The athletes would compete on a tennis court in teams of five people each. Your team has to throw or kick the ball and if it hits the net, you score a point for your team. Your team will need ten points to win. The winning team will receive a rainbow and confetti trophy.



DALIA AREMBAND JARYD BASS DANIELLA BLEND ARIANA BURSTAIN NOAH COHEN GRACE DAVIDOFF LEVI DRACHT JORDI FLESHEL SIERRA GOLDBERG



MIKAYLA IMMERMAN ALEXA KIBEL MILLA LEVIN MACKENZIE LIPWORTH ZAC MILL LAILA PAIKEN KYLE REICHMAN KOBI SALONER ORI STEIN OLIVIA URIA

MY UNUSUAL OLYMPIC EVENT

DALIA AREMBAND

Sushi making. People would film the competitors making Sushi as per the judges' request and it would need to be tasty and creative. The winner would receive a giant trophy shaped like a piece of sushi and also a lifetime supply of sushi ingredients.

JARYD BASS

The sun and the moon challenge. This difficult event challenges people to stay awake for a week and no closing eyes for more than a minute and then they need to sleep for a week to see who has endurance. The winner will receive a sports car and R100 000.

DANIELLA BLEND

Build a bridge and every person would try to build the same thing within a 20-minute time limit. The winner with the best and most built of that design will win a huge toolbox, a certificate and fifty thousand rand in cash.

ARIANA BURSTAIN

Dust sneezing 3000 challenge, where you go into a room that is very dusty and try not to sneeze for one minute. The winner gets a twelve-day trip to Egypt and a small yellow mirror.

NOAH COHEN

Tennis soccer and in this sport, you need to kick a soccer ball over a net, and it can only bounce once for a time period of 20 minutes. The balls may not hit the net. The most balls kicked by a person will lead to a winner. The prize would be R100 000 and a gold medal.

GRACE DAVIDOFF

The egg race run. In this event each person has to hold an egg on a spoon in their mouth and run one hundred meters. The winner is the first person to make it to the finish without dropping their egg. The competitor who wins will receive a golden spoon and a year of free boiled eggs worth R4 000.

LEVI DRACHT

Egg Running over 100m. This would require that each person run with an egg in their hand and if it breaks then they are disqualified. Third place wins a bronze medal and R350 000. Second place will win a silver medal and a trip to Disneyland. First place wins a gold medal and a first-class ticket to Hawaii with R3 000.

JORDI FLESHEL

A Pathway to Knots competition. A row with badly knotted wigs and obstacle course would be set up. The competitor must untangle and style the hair as fast as they can. Judges would score the best hairstyle by allocating points. The winner receives a medal, R1 000 and a voucher to the best hair salon in the world.

SIERRA GOLDBERG

Rad reading. The competitors would have to read a long book and see who finishes first. The Olympic organizers will then ask questions about the book and give points for correct answers. 20 Points leads to a win of R10 000 and an Olympic medal.

MIKAYLA IMMERMAN

Collantect which incorporates having to collect the most ants as possible in 3 hours in an allocated part of the stadium. The person with the most unharmed ants wins a golden ant statue and a real gold charm ant necklace.

ALEXA KIBEL

Chocolate Chompers. Competitors would need to show who is capable of eating the most chocolate bars in five minutes. The winner would win a gold medal, a huge chocolate bar and a brand-new clean table.

MILLA LEVIN

A don't lose your brain challenge. In this event you have to eat as much ice cream as you can, however the catch is if you get brain freeze you have to continue eating until you can't take it anymore. The winner would receive a trophy with ice cream in it.

MACKENZIE LIPWORTH

Doodle Drawer. In this event you would be given a topic, and the competitor needs to paint this. The time allocation would be one hour, and the judges would select a winner by deciding who has the most realistic drawing. The first prize would be a gold medal, a trophy and drawing material for 1 month.

ZAC MILL

The Tumble turning act. Each participant needs to tumble turn and continue doing these until everyone gives up or stops. The last person to keep turning wins a gold medal and R1 500.

LAILA PAIKEN

Fashion Fabbing. Artists would need to make cultural dresses from their country while being watched. The designer will only have 4 hours to make the dress, and the final winner will be judged and given R100 000 rand and nine exclusive rolls of fabric.

KYLE REICHMAN

Dog Cross Country and each competitor needs their dog to run with them for twenty kilometers. The winner of the race and their dog will receive a luxury dog bed and R1 000 in cash.

KOBI SALONER

A crazy try not to laugh event. Funny clips would be played to competitors of people, animals and objects and they would watch these in groups of four. The winner would receive a gold medal and a gold trophy that has the word "Funny" engraved on it.

ORI STERN

Soccer glass breaking where you would kick a ball and see how many glass walls you can break in a given time. The prize would be Ten thousand rand, and a soccer ball signed by Messi and Ronaldo.

OLIVIA URIA

The deadly hunt requires a group of four to find golden eggs. The time limit is 3 minutes, and fifty eggs need to be found. The team with the most eggs wins but they need to manage the obstacle course to win which has large balls on a string and a fire pit below. The winners will get R100 000 cash prize.



SOPHIA ANTUNES



RAFAEL BERKOWITZ



ZACHARY DAMOULAKIS



SIENNA DODO



ARON FREINKEL



LILAH HOFF



KAYLA KUHN



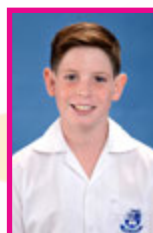
GIA MACHET



ITAI POLON



CHLOE PRICE



SLADE
REICHMAN-ISRAELSOHN



INANDA RIVKIND



MASON SCHNEIDER



KEALOHA SHISHLER



TALIA STEIN



KESIAH WEINER

WHAT DO MY TEACHERS DO IN THEIR FREE TIME?

SOPHIA ANTUNES

Mrs Salkow
She's a super spy
Creeps into the gym at dawn
Savours white Kit Kats

RAFAEL BERKOWITZ

Morah Mel
She goes to Zara
Buys shirts, shoes, dresses, and more
Now she is so broke

ZACHARY DAMOULAKIS

Miss Hackner
Watches the TV
Buys the new range of takkies
Collects hedgehogs too

SIENNA DODO

Miss Hackner
Off to shoe shopping
She rules over her hedgehogs
Cares for her hamster

ARON FREINKEL

Mr Edgar
He eats his biltong
While watching Liverpool play
Listens to music

LILAH HOFF

Mr Govender
Likes to dine with friends
Owning the volleyball court
Perfecting his strokes

KAYLA KUHN

Mr Lees
He is so clever
Fishing in the right weather
Reads history books

GIA MACHET

Mrs Borowsky
Busy being mom
Plans desk changes for our class
Tries to get some sleep

ITAI POLON

Mr Mnyandu
Quiet coffee time
Hits the gym for a workout
Loves playing soccer

CHLOE PRICE

Mevrou Kuun
She goes skydiving
Minions and chocolate days
Ends with marking books

SLADE REICHMAN-ISRAELSOHN

Mrs Barnes
Likes to shop on Shein
Plays games with her family
Always so busy

INANDA RIVKIND

Mrs Salkow
She is a model
Walks those runways with high heels
The queen of all styles

MASON SCHNEIDER

Mr Lees
The boss of the school
Enjoys fishing at the sea
Off to see Coldplay

KEALOHA SHISHLER

Morah Kareen
She studies Torah
Cooking meals for her kids
Teaches Hebrew too

TALIA STEIN

Morah Rinah
Flies to Israel
Sunbathing on Eilat beach
To the shuk she goes

KESIAH WEINER

Coach Marissa
She plays league netball
Sits having her nails done
Splashes in the pool



WHAT DO MY TEACHERS DO IN THEIR FREE TIME?

KAYDEN ACKERMAN

Mr Lees
He fishes all day
and makes school interesting
He's a nice person

MAX ANTUNES

Mrs Stern
She studies Maths work
while eating Lindt Chocolate
and loves her students

REBECCA DAMELIN

Ms Maitland
She could write novels
and could knit extensively
She is very smart

ZOE DEMOULAKIS

Morah Carla
She teaches Hebrew
and is always fun in class
She loves her students

CHARLY FARBER

Mr Edgar
He eats Toblerone
and plays the piano
He watches Star Wars

EDEN FINE

Coach Marissa
She is a great coach
and plays netball for Gauteng
She adores our school

ELI FINE

Coach Ryan
He plays sports all day
and is a funny teacher
He lights up my day

JEDI FRIEDMAN

Mrs Rogers
She loves Star Wars lots
and loves to code computers
I love her so much

ASHIRA HABERFELD

Mrs Joubert
She buys art supplies
and loves my sister a lot
And she loves me too

MALAKAI HORN

Morah Mel
She teaches Hebrew
and makes learning fun for us
She loves teaching us

MILA HOVSHA

Mrs van der Bilt
She loves animals
and does cool experiments
in the Science lab

SURI LANGE

Morah Mel
She has great style
and can dance to her music
She loves all of us

ELI LEVY

Mevrou Kuun
She plays with her dog
and cares about her kids too
I love her so much

LEVI RIBACK

Mr Edgar
He plays piano
He's a music magician
He loves his students

STELLA SALIT

Miss Hackner
She plays with hedgehogs
In the car she plays music
She is amazing

CRUIZE SHISHLER

Morah Kareen
She loves her students
and knows every Parasha
She is the kindest

BENJAMIN SUSSMAN

Mrs Stern
She likes History
and taught Roman Numerals
She has a sharp mind

ARRON TAITZ

Mevrou Muller
Watching Mickey Mouse
while making fun wordsearches
Speaks Afrikaans well

NOA WINER

Mrs Symons
She loves to have fun
and creates potions all day
Smiling and laughing

GEORGIA ZLOTNICK

Mrs Symons
She learns magic spells
and does a magic spell test
She plays Quidditch lots



ISOBEL AGULNIK



KARA BASS



JESSE BERMAN



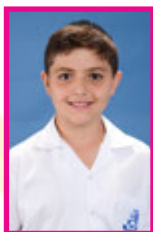
JULIETTE BERTOLDI



RILEY DUEK



GAVRIELLA DURBACH



AARON ESAKOV



TYLA FISHER-HOLMES



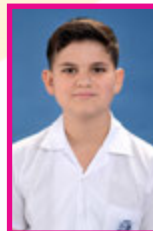
MILA FRIEDLEIN



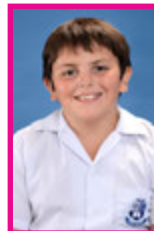
RIVA KNOPP



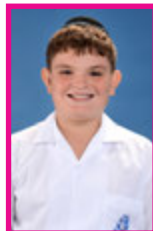
SAFFRON LALOU



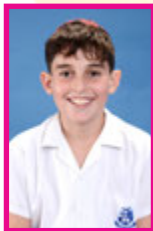
ADAM MACHET



CHISTIANO MORFIS



JACK SCHAFFER



JUDAH SILBERMAN



JORDANNA VALKIN

TRENDS THAT WILL CHANGE THE WORLD

ISOBEL AGULNIK

Have you ever imagined what your cats and dogs do when you are not looking. Trust me I have, introducing the new Petcam. The petcam is a fully functioning camera that you clip onto your furry friend's collar, it is 100% pet safe and it is made to look super stylish.

KARA BASS

An automatic make-up room that you can step into and it does your make-up in 10 minutes.

JESSE BERMAN

To go up to a random stranger, tell them they matter and that G-d loves them and ask if they are going through something. Then talk to them for a couple of minutes and then give them a hug.

JULIETTE BERTOLDI

I think there needs to be a trend to just go up and hug someone and make them smile, because it will really make someone's day.

RILEY DUEK

A food machine that makes food in less than one second. It can make any food item. We can have 5 star meals.

GAVRIELLA DURBACH

Introducing the Animal bow chip – the tracking chip made for any animal but in the form of a bow or bowtie. It is super cute, waterproof and changes colour depending on mood. It could tell you how it feels and when it wants something.

AARON ESAKOV

A padel court designed for single players instead of duos. It will make it easier to arrange a padel game.

TYLA FISHER-HOLMES

Ever wanted to hear your pet's thought, well that's why I am here. Today I present to you Tyla's pet translator. You can now hear your pets, talk to them and track them. Hope you use my life changing invention. Have a pawsome day!

MILA FRIEDLEIN

There needs to be a trend to give someone a hug because it could really make their day.

RIVA KNOPP

A solar TV so that you can watch your shows during loadshedding.

SAFFRON LALOU

I would make bubbles in the shape of a heart and the colours would be blue and red for Valentine's Day and floating in the air.

ADAM MACHET

An app that you can take a picture of something and it will find it for you.

CHISTIANO MORFIS

Virtual Realistic Assistant Sport Referee. A camera assistant AI moves such camera offside lines so perfectly that refs won't need to check VAR as the AI makes pin point lines to decide whether the player was on or offside.

JACK SCHAFFER

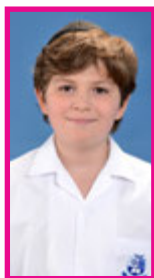
I think that padel coming to the school would change my world.

JUDAH SILBERMAN

My new trend is to add padel courts all around the world and add it to the Olympics.

JORDANNA VALKIN

I think that playing soccer on the beach could be a big trend. Whenever my family and I go to Cape Town people crowd around my siblings and I on Muizenberg beach watching us play soccer.



NATANEL ALSFINE



SACHA BECKER



ETHAN CHAIT



ZOE FINE



JOSHUA FURMAN



TIA GOLDSMITH



ELLA HOVSHA



AMBER JOSELEWSKY



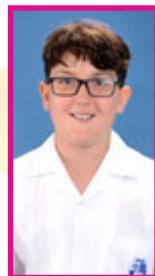
SAMANTHA KATZ



ZOE LAZARUS



NALEDI MATHOSI



JACOB MORRIS



KOURTNEY SHALEKOFF



LAURI SUSSMAN



SIVAN SHAPIRO

TRENDS THAT WILL CHANGE THE WORLD

NATANEL ALSFINE

A trend that would change the world is for armies to have to play war online so no one dies in the war.

SACHA BECKER

A teleportation machine could help in many ways. If you are in harsh weather you could teleport under shelter.

ETHAN CHAIT

There should be a trend that at the end of every school year students can wear whatever they want and not school uniform.

ZOE FINE

Everyone has to be respectful to all the animals they come across. Animals are like a friend, treat them with respect.

JOSHUA FURMAN

My trend is that every kid gets a 100% on all their tests. Teachers I hope you understand!

TIA GOLDSMITH

Not taking everything so seriously. If you think about it... we take everything too seriously. One test will not determine who you are in 20 years. So take everything with a little humour. The world would be a better place.

ELLA HOVSHA

Taking homeless people off the streets and respecting others no matter what or who they are.

AMBER JOSELEWSKY

Everyone has to be nice, kind and friendly to their pets so the pets are happy.

SAMANTHA KATZ

Try to take care of the world instead of thinking about yourself all the time. Like if you have a bagel and you don't want to eat it, don't throw it away, instead give it to a homeless person who struggles to even get some water... that way less people could die of starvation.

ZOE LAZARUS

There should be a new trend where every first and last day of each month people can wear a ribbon for any type of cancer.

NALEDI MATHOSI

There should be a new trend that you plant a tree seed or any other seed because people are hurting the earth. So good people like us can help save the earth.

JACOB MORRIS

A trend that would change the world would be every time you purchase something from a franchise you do a dance like in an advert for Nike or KFC.

KOURTNEY SHALEKOFF

Every morning we should get hot chocolate at school so in winter we are nice and warm.

LAURI SUSSMAN

No pet abandonment on the side of the road if you don't want them because it is cruel.

SIVAN SHAPIRO

An app that will take you to your future and past self so you can tell them things and you can see how you turn out and to see people and animals who died and tell them stuff.



GABRIELLA ABELSON



ESTHER CHAVES CORCOS



SCARLETT FEIGIN



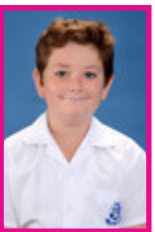
DANIELA HOLLANDER



LEVI KATZ



KEREN MAGID



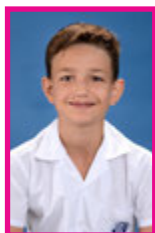
JENSON MYERS



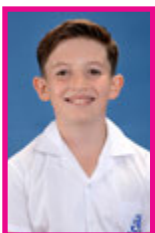
MAYA NATHAN



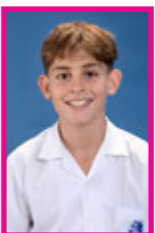
CALIL NDZINGANI



DAMIAN SHER



OLIVER SIDELISKY



NATHAN SILBERMAN



ETHAN SMEYATSKY



MICHAELA SOLOVEI



NICOLA YEVILOV

TRENDS THAT WILL CHANGE THE WORLD

GABRIELLA ABELSON

Imagine a future with fully electric cars that use AI to listen to your voice commands. No more gas, just smarter, safer rides that help clean up our planet!

ESTHER CHAVES CORCOS

The i-Dress is like magic—just step in, pick an outfit, and Apple's smart AI dresses you in seconds. It's fashion made fun and super easy!

SCARLETT FEIGIN

Welcome to the i-House, a home powered by Apple tech. With shiny marble floors and a robot that tidies up and watches the kids, it's living made easy.

DANIELA HOLLANDER

An AI robot that cooks, cleans, and picks out clothes while you chill sounds amazing, right? Charging at night, it frees up your time for what really matters.

LEVI KATZ

In the future, getting medicine will be as easy as swiping a card. Just like a vending machine, it quickly gives you what you need, right at home or the pharmacy.

KEREN MAGID

The next big thing? Space travel! With new, cleaner rockets, we could explore the stars and maybe even find new homes beyond Earth. The sky's no longer the limit!

JENSON MYERS

Meet the Shopper, an AI that does your shopping! It zooms through stores, picking up everything on your list and paying with a hologram, saving you time and hassle.

MAYA NATHAN

Sick? No worries! SickStop is like having a doctor in your phone. Just type in your symptoms, get a diagnosis in minutes, and medicine delivered to your door.

CALIL NDZINGANI

Nanotechnology is tiny but powerful. These little wonders could help us live longer, power supercomputers, and unlock secrets of the universe we haven't even dreamed of yet.

DAMIAN SHER

Imagine AI taking over for armies, handling dangerous missions like bomb disposal. But watch out—without feelings, AI could make war even scarier and harder to control.

OLIVER SIDELISKY

Goodbye, gas! Self-driving, electric cars are taking over. With cameras and sensors, they'll make our roads safer and our air cleaner. The future is electric!

NATHAN SILBERMAN

Say hello to sleek, electric cars! They'll zip around on powerful batteries, reducing pollution and helping make our cities cleaner and greener.

ETHAN SMEYATSKY

A laser-powered rocket might sound like sci-fi, but it's the future! It launches satellites without fuel, making space travel greener and opening up new worlds to explore.

MICHAELA SOLOVEI

Imagine an AI robot that helps with everything—chores, homework, and even projects. Life gets easier when you've got a smart assistant handling the details.

NICOLA YEVILOV

Future sports will be judged by AI robots, catching every detail humans might miss. Games will be tougher but way fairer, and winning will be a real challenge.

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CINDY-LEE BEUSTER



SAMANTHA BLEND



BENJAMIN BLOOM



EMMA-GRACE DRUE



EMILY EPSTEIN



MISHA LEE FREINKEL



JAZMIN GOLDBERG



ALYSSA KATZ



JESSICA KRUGER



JORDAN LEVIN



HAYLEY LEVINE



CASSIE NAGLE



TAYLOR
REICHMAN-ISRAELSOHN



AVA ROZEN



YAHLI SHAPIRO

MY DREAM JOB IN 2035

CINDY-LEE BEUSTER

Oncologist: Every day, I'll fight cancer and search for a cure. My goal is to use advanced technology and personalized care to give hope to patients and make a real difference in their lives

SAMANTHA BLEND

Interior Designer: With me as your designer, you'll explore your perfect room through virtual reality before it's even built. I'll create smart, eco-friendly homes that everyone will desire—stylish, green, and high-tech!

BENJAMIN BLOOM

Billionaire: The excitement of a tough challenge pushes me to become a billionaire by using AI, new technology, and smart investments like Nvidia. With future tools, I'm turning my big dreams into reality.

EMMA-GRACE DRUE

Bioengineer: Imagine creating new devices or fuels that protect the planet and treat diseases. As a bioengineer, I'll solve problems by combining biology and engineering, using my skills to build a better future.

EMILY EPSTEIN

Broadway Actress: Lights, camera, action! I'll use virtual reality to bring stories to life on stage, making theatre more engaging and connecting with audiences in unforgettable ways.

MISHA LEE FREINKEL

People Enhancer: As a "People Enhancer" (previously called Industrial psychologist), I'll use AI to analyse data and spot patterns that boost employee performance and company success. AI will also predict issues before they happen, helping me create a happier, healthier workplace.

JAZMIN GOLDBERG

Mars Fashionista: Forget boring space suits—I'll design stylish, heat-resistant outfits for life on Mars. My creations will be both functional and fashionable, making space wear truly out of this world.

ALYSSA KATZ

Zero Waste Architect: Turning trash into treasure, I'll build sturdy homes from scrap materials. I'll give junkyards and torn-down buildings a new purpose by creating eco-friendly, stable houses.

JESSICA KRUGER

Digital Lawyer: I'll protect your online content from being stolen or misused. From fixing issues to creating rules, I'll make the internet safer for everyone.

JORDAN LEVIN

Architect of Floating Houses on Mars: Floating houses on Mars? Yes! By using magnets, I'll design homes that resist earthquakes and erosion, creating safe, unique spaces for a new world.

HAYLEY LEVINE

Judge: All rise! Court is now in session." As a judge, I'd use virtual reality to explore crime scenes and AI to review evidence, ensuring quicker and fairer verdicts by catching what humans might miss.

CASSIE NAGLE

Choreographer: Dance meets AI as I create stunning routines. AI will inspire my choreography, analyse moves, and perfect the music, making each performance truly amazing.

TAYLOR REICHMAN-ISRAELSOHN

Professional Athlete: With AI as my personal coach, I'll push my limits and stay injury-free. Smart technology will guide my training, diet, and recovery, helping me reach peak performance. Olympics 2036 here I come!

AVA ROZEN

Architect: Picture a glass mansion with shimmering lights and a rooftop pool. I'll design futuristic homes with smart tech, eco-friendly features, and maybe even build on other planets using advanced materials. If you can dream it, I can build it!

YAHLI SHAPIRO

Interior Designer: Experience a future where smart tech meets eco-friendly design. I'll use virtual reality and sustainable materials to craft innovative, personalized and efficient spaces.



TALI CONFAIT NOAH DA SILVA PAYTON FALK ADAM FRADKIN HARLEV DANIELLA GODFREY RAFAELA GRUSKIN ARIELLA HURVITZ ELIJAH LEWIS ELLA-ROSE MANDEL MIA NOVITZKAS ALEXA RIBACK



ELI SACKS ADAM SAGORIN JONATHAN SEGAL SHIRAZ SHAPIRO MAYTAL SHEIN LAILA SHMUKLER SOPHIA STECKER ARYEH STEIN NAOMI WINER ALIZA ZAGORSKY

MY DREAM JOB IN 2035

TALI CONFAIT

When I grow up I would like to be a sports woman for the SA Hockey Team. Or a sport physiotherapist who travels with the SA Teams.

NOAH DA SILVA

My dream job in 2035 is to either be a professional Twitch streamer or a boxer like the Iron Mike Tyson.

PAYTON FALK

My dream job for 2035 is to be a graphic designer, or an architect, or an interior designer or even a professional shopper.

ADAM FRADKIN HARLEV

In the year 2035 I want to be an app developer so people can experience new things on their phones and they can earn a lot of money.

DANIELLA GODFREY

My dream job in 2035 is to be a book rater. Before a book is published the author will give me their book to read and I will then rate the book on a scale of 1 to 10.

RAFAELA GRUSKIN

My dream job in 2035 is to be a lawyer. I have always loved to help people and bringing the truth to light.

ARIELLA HURVITZ

My dream job in 2035 is to have a career in acting especially to be in plays all around the world and to inspire people to start acting for fun and professionally.

ELIJAH LEWIS

The job that I would like to have in 2035 is a Pokémon Master. So I can catch all the Pokémon and be the best battler in the world.

ELLA MANDEL

When I grow up I want to be an interior designer. I want to be able to make people feel at home, make it their own style and for them to be comfortable and happy.

MIA NOVITZKAS

My dream job in 2035 is to be a lawyer. I want to be paid to debate with people and to sort out their situations.

ALEXA RIBACK

I want to do people's hair and make-up. I would travel the world to do celebrity's make-up. But before that when I graduate I want to be an au pair overseas so rich people can take me overseas.

ELI SACKS

The job I would like to have in 2035 is a combat game tester – I love gaming.

ADAM SAGORIN

My dream job in the year 2035 is to be running 100m against robots and other runners. I want to retire early with lots of money and live my dream life.

JONATHAN SEGAL

In the year 2035 I want to own a cryptocurrency bank. It works like a normal credit bank where you can have debt and earn interest and more crypto money the longer it stays in the bank.

SHIRAZ SHAPIRO

I want to be a lawyer so people can get rights and have their way. Before I am a lawyer, I want to work at Starbucks.

MAYTAL SHEIN

I would like to be a food scientist so that I can be able to make and experiment with food. I would make it have vitamins that make your brain work and make you feel good.

LAILA SHMUKLER

My dream job in 2035 would be a therapist so I can help people on their journey to becoming happy and healthy.

SOPHIA STECKER

My dream job is to be a fashion designer, because I love fashion. I love creating new outfits. My favourite shops for clothes are H&M, Cotton On and more!

ARYEH STEIN

My dream job in 2035 is to be an inventor, working in design that revolutionizes entertainment as an industry.

NAOMI WINER

My dream job in 2035 is to be a child and teen therapist/psychologist. I love helping people to become a better version of themselves in every way they can.

ALIZA ZAGORSKY

I want to be an anonymous therapist that anyone can talk to from all over the world, for free. And if they don't have a device to use, there will be places with devices for them to use.

EXPLORING THE FUTURE: IT, CODING, ROBOTICS, AND E-SPORTS AT KDVPP

At KDVPP, we're not just preparing students for the future - we're giving them the tools to shape it. As the IT, Coding, and Robotics teacher, I have the privilege of guiding our young learners through some of the most exciting and innovative fields in education today.

Our journey begins in the IT Lab, where students learn the fundamentals of coding and digital literacy. Here they discover the logic behind technology, build their first programs, and explore the endless possibilities of the digital world. With each project they gain skills that will serve them in any future career, from engineering to the arts.

In our Robotics classes, students take their coding skills to the next level by programming robots to complete various tasks. Whether it's a simple movement sequence or a complex challenge, these activities encourage problem-solving, critical thinking, and creativity. The joy on their faces when their robot successfully completes a task is a testament to the power of hands-on learning.

The Makerspace is where the magic happens. This collaborative environment is stocked with tools and materials that allow students to turn their ideas into reality. From 3D printing to electronics, the Makerspace is a hub of innovation where students can design, build, and prototype their creations. It's not just about making things - it's about making things that matter.

E-Sports has quickly become a favourite among our students. This rapidly growing field teaches teamwork, strategic thinking, and digital citizenship. Through competitive gaming, students learn how to communicate effectively, work together under pressure, and respect their opponents - skills that are essential in both the digital and physical worlds.

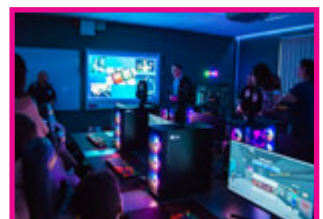
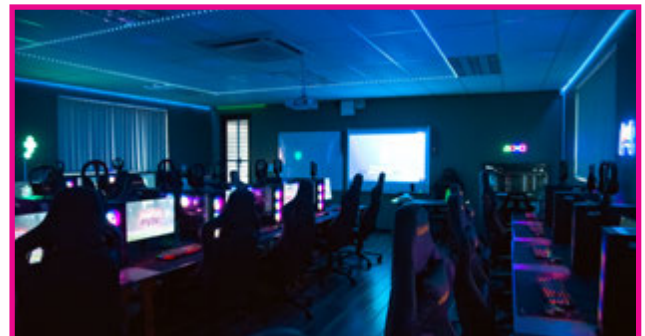
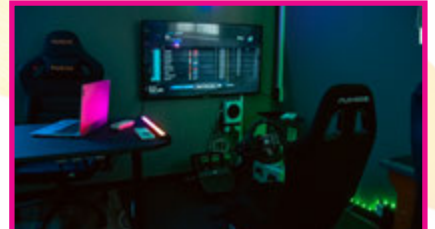
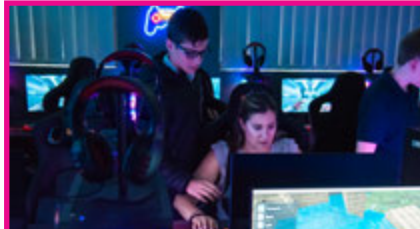
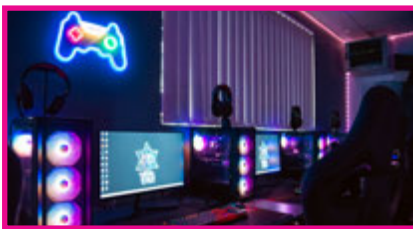
All of these programs are deeply interconnected and the Hub serves as the central point where students can explore, learn, and grow. It's a space that encourages curiosity and experimentation, where students can connect the dots between technology, creativity, and teamwork. And these are just some of the diverse activities this space holds—there's always something new to discover and explore.

In addition to these programs, we also have a Dungeons & Dragons club, where students engage in creative storytelling, problem-solving, and teamwork in a fun and imaginative setting.

At KDVPP, we're not just teaching students about technology - we're empowering them to use it to make a difference.

Through our IT, Coding, Robotics, and E-Sports programs, we're preparing the next generation of thinkers, creators, and leaders.

AKIRA ROGERS





143 DAY



FUNKY SOCKS & SHOES FOR ROSH CHODESH ADAR



VOTING DAY



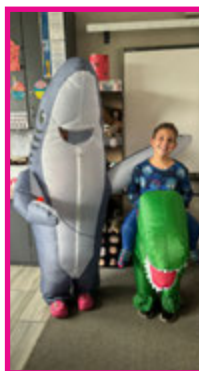
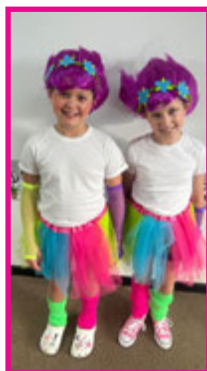
SLIDE OPENING



IT'S COOL TO BE KIND



PURIM



GRADE 5 MARKET DAY



FUN AT KDVPPS



Victory Park Primary has long been known for its outstanding achievements in the arts and academics, but in the last few years, we have worked hard to build an equally strong sporting culture. In 2024, our school has taken a giant leap forward, marking our best sporting year ever. After a stellar 2023 sporting season there were naturally questions about how we would follow up. Would we be able to maintain the momentum; would we be able to continue achieving at such a high level?

Not only have we met those expectations, but we have surpassed them. We have achieved some of the most remarkable sporting milestones in the history of our school and this year our victories have set new benchmarks for future generations.

Holding the Cross Country League and Inter-Jewish titles for 2024 is a testament to the incredible effort of our Athletes. The cross-country season has been a highlight of this year. Our runners demonstrated exceptional resilience and unity fighting tooth and nail to defend their title and claim the league championship.

Our cricket team has also been extraordinary this year. For the past two years, our senior boys have dominated the cricket field displaying some of

the best cricket the school has seen. They went undefeated for 14 straight matches, a streak that became the stuff of legends here at Victory Park Primary. They have not only shown skill and determination on the field, but they've also kept the spirit of cricket alive in a time when many claim the sport is fading. Here at Victory Park Primary, we continue to nurture and celebrate cricket as one of our core sporting traditions.

Perhaps one of the most remarkable stories of all is our journey in swimming. After winning the Top 5 Gala last year, we earned our promotion to the Gauteng Aquatics A League. And this year, we have not only competed but qualified for the prestigious Top 5 Schools Gala for the third consecutive year. This is an achievement we can all be proud of.

None of this would have been possible without the dedication of our athletes and the unwavering support of our parents. To our athletes, thank you for your commitment to your sport. Your dedication has been remarkable. You have woken up early for freezing cold morning practice, braved chilly waters for swimming training, and pushed through cold weather for cross-country sessions. The effort you've put in is truly inspiring. You have shown what it means to be part of a team, to be committed, and to give your best every single day. Your resilience sets an example for everyone around you, and I am so proud to be part of your journey.

To our parents, thank you for being such a critical part of this sporting success. Your support has been vital at every step. Whether it's driving your children to early morning training sessions, cheering them on or simply offering a word of encouragement, your involvement has been crucial.

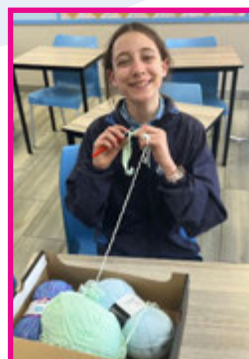
Victory Park Primary may be a small school, but we are a school with a big heart and a never-ending drive to succeed. Despite our size, we are punching well above our weight in many sporting codes, and that's something to celebrate.

Thank you all for making 2024 a year to remember. Let's look forward to even greater success in the years to come.

KEIFER GOVENDER



EXTRA MURAL FUN



CAPTAINS



FRONT ROW (L-R): Adam Fradkin Harlev
BACK ROW (L-R): Misha Lee Freinkel, Mr Govender, Taylor Reichman-Israelsohn



FRONT ROW (L-R): Adam Fradkin Harlev
BACK ROW (L-R): Misha Lee Freinkel, Miss Scheepers, Taylor Reichman-Israelsohn



(L-R): Taylor Reichman-Israelsohn, Mr Govender



(L-R): Misha Lee Freinkel, Mr Govender



(L-R): Adam Fradkin Harlev, Mr Govender

E-SPORTS



FRONT ROW (L-R): Eli Sacks, Oliver Sidselsky, Talia Confait, Noah Da Silva, Natanel Aslfine
BACK ROW (L-R): Elijah Lewis, Jacob Morris, Ethan Smeyatsky, Aryeh Stein

ATHLETICS



FRONT ROW (L-R): Chaya Jacobs, Adar Benbenisti, Binyomin Shapiro, Mia Gluckman, Samantha Abelheim, Benjamin Friedland, Richard Ngema, Samuel Bertoldi, Marissa Scheepers, Mikhael Winer, Frankie Levitas, Lia Shoul, Ayen Newman, Sydney Levitas, Maya Woolf
 2ND ROW (L-R): Daniel Murinik, Jax Kessler, Emily Feigin, Maya Talpert, Alon Leibovitz, Brontë Esakov, Alexa Kibel, Joshua Abelheim, Kyle Reichman, Kai Sher, Ava Kibel, Ariella Hackner, Moshe Michelson, Daniela Hollander, Noa Cohen
 3RD ROW (L-R): Levi Dracht, Arron Taitz, Inanda Rivkind, Shaela Kissimon, Charly Farber, Kealoha Shishler, Cassie Nagle, Tayla Vinokur, Samantha Blend, Jordanna Valkin, Slade Reichman-Israelsohn, Oliver Sidelsky, Lilah Hoff, Sienna Dodo
 BACK ROW (L-R): Adam Sagorin, Damian Sher, Taylor Reichman-Israelsohn, Misha Lee Freinkel, Nathan Jutan, Adam Fradkin Harlev, Nathan Silberman, Ethan Chait, Jonathan Segal

JUNIOR CHESS



FRONT ROW (L-R): Keifer Govender, Ava Hurvitz, Darrah Glass, Maya Woolf, Sadie Goldberg, Samuel Bertoldi, Ariya Ingle, Taylor Rosenberg, Marissa Scheepers
 2ND ROW (L-R): Rotem Vinnik, Ayen Newman, Rafael Sneider, Zak Kornik, Zara Salit, Doah Blecher, Chloe Thomas Poczynski, Saviour Emeke, Lia Shoul, Caleb Du Toit, Rafaela Bean, Eden Dracht
 BACK ROW (L-R): Benjamin Friedland, Saul Musiker, Maya Talpert, Margaret Morris, Stevie Shoul, Brontë Esakov, Jacob Samuels, Kai Sher, Aaron Lachman

SENIOR CHESS



FRONT ROW (L-R): Keifer Govender, Gideon Levin, Maya Francis, Mikayla Immerman, Oliver Sidelsky, Aliza Zagorsky, Eden Fine, Talia Stein, Marissa Scheepers
 2ND ROW (L-R): Benjamin Sussman, Sophia Antunes, Kobi Saloner, Eli Levy, Natanel Alsfine, Ori Stern, Liyu Newman, Eliana Woolf. 3RD ROW (L-R): Aaron Esakov, Malakai Horn, Max Antunes
 BACK ROW (L-R): Lauri Sussman, Reo Connors, Aryeh Stein, Misha Lee Freinkel, Jacob Morris, Elizabeth Morris, Hayley Levine, Danielle Sussman

COMMONWEALTH CRICKET



FRONT ROW (L-R): Keifer Govender, Judah Silberman, Jenson Myers, Christiano Morfis, Aaron Esakov, Eli Fine, Mason Schneider, Marissa Scheepers
BACK ROW (L-R): Jax Friedman, Slade Reichman-Israelsohn, Aron Freinkel, Jack Schaffer, Damian Sher, Joshua Kahan, Oliver Sidelsky

TER HORST CRICKET



FRONT ROW (L-R): Keifer Govender, Levi Fine, Jax Friedman, Saul Jersky, Ella Sidelsky, Itai Polon, Benjamin Schaffer, Marissa Scheepers
2ND ROW (L-R): Levi Dracht, Noah Cohen, Noah Dracht, Eli Fine, Joshua Abelheim, Kyle Reichman, Daniel Murinik
BACK ROW (L-R): Arron Taitz, Aron Freinkel, Jacob Morris, Jaryd Bass, Slade Reichman-Israelsohn, Cohl Connors

MINI CRICKET



FRONT ROW (L-R): Keifer Govender, Aiden Smith, Maya Talpert, Samuel Bertoldi, Ariya Ingle, Marissa Scheepers
BACK ROW (L-R): Saviour Emeka, Benjamin Friedland, Cayden Paiken, Saul Musiker, Jesse Solovei, Daniel Kaufman, Leo Berkowitz, Max Shoul

CHOIR



FRONT ROW (L-R): Alisa Passman, Gabriella Bean, Talia Stein, Layla Dodo, Olivia Uria, Jordi Fleshel, Eliana Woolf, Georgia Zlotnick, Stella Salit, Andrew Edgar
 2ND ROW (L-R): Laila Paiken, Daniella Blend, Sophia Antunes, Mila Price, Mackenzie Lipworth, Grace Paiken, Milla Levin, Rebecca Damelin, Rafael Berkowitz, Sierra Goldberg, Gideon Levin, Sarina Myers, Itai Polon
 3RD ROW (L-R): Aliza Zagorsky, Daniella Godfrey, Danielle Sussman, Kayla Kuhn, Keren Magid, Mia Novitzkas, Ella Hovsha, Zoe Lazarus, Jordan Levin, Zoe Fine, Amber Joselowsky, Jessica Kruger, Tyla Fisher-Holmes, Jordanna Valkin, Mia Lombard, Charly Farber
 4TH ROW (L-R): Chloe Price, Daniela Hollander, Hannah Schneider, Ashira Haberfeld, Kourtney Shalekoff, Milla Hovsha, Isobel Agulnik, Eli Fine, Lilah Hoff, Inanda Rivkind, Michaela Solovei, Sienna Dodo, Jessica Perkel, Maya Francis, Alexa Kibel, Scarlett Feigin
 BACK ROW (L-R): Samantha Blend, Indiyana Treger, Hayley Levine, Suri Lange, Elizabeth Morris, Ariella Hurvitz, Nicola Yevilov, Misha Lee Freinkel, Cindy-Lee Beuster, Talia Confait, Tia Goldsmith, Shiraz Shapiro, Kealoha Shishler, Reo Connors, Maytal Shein, Emily Epstein

CROSS COUNTRY



FRONT ROW (L-R): Layla Dodo, Sofia Fradkin Harlev, Savannah Kruger, Sarina Myers, Grace Paiken, Mia Silverman, Talia Stein, Ava Kibel, Mia Gluckman, Sierra Goldberg
 2ND ROW (L-R): Brontë Esakov, Aaron Esakov, Isabella Barnett, Binyomin Shapiro, Daniel Murinik, Keifer Govender, Marissa Scheepers, Kai Sher, Levi Fine, Nava Jones, Tom Muller, Gideon Levin
 3RD ROW (L-R): Gabriella Bean, Daniella Blend, Sienna Dodo, Daniela Hollander, Noah Cohen, Inanda Rivkind, Samantha Katz, Jordanna Valkin, Joshua Kahan, Emily Epstein, Ethan Chait, Isobel Agulnik, Jaryd Bass, Lilah Hoff, Michaela Solovei, Alexa Kibel, Stevie Shoul, Olivia Uria
 4TH ROW (L-R): Mila Price, Gavriella Durbach, Judah Silberman, Arron Taitz, Mason Schneider, Charly Farber, Levi Katz, Gilad Fittinghoff, Talya Stollar, Aron Freinkel, Tayla Vinokur, Chloe Price, Slade Reichman-Israelsohn, Kyle Reichman, Jax Friedman, Jax Kessler, Leo Cohen, Zac Strauss
 BACK ROW (L-R): Eli Fine, Cohl Connors, Jonathan Segal, Shiraz Shapiro, Adam Fradkin Harlev, Damian Sher, Ava Rozen, Misha Lee Freinkel, Zachary Damoulakis, Nathan Jutan, Taylor Reichman-Israelsohn, Tyler Saayman, Nathan Silberman, Samantha Blend, Cassie Nagle, Ella Sidelsky, Joshua Abelheim

DEBATING



FRONT ROW (L-R): Eli Sacks, Hayley Levine, Ella-Rose Mandel, Frances van der Bilt, Tia Goldsmith, Rafaela Gruskin, Natanel Alsfine
 BACK ROW (L-R): Joshua Furman, Aryeh Stein, Nathan Jutan, Jacob Morris, Ethan Smeyatsky

MINI NETBALL



FRONT ROW (L-R): Keifer Govender, Maya Woolf, Ariya Ingle, Rafaela Bean, Riley Yates, Gaby Blumberg, Marissa Scheepers
 2ND ROW (L-R): Noa Cohen, Scarlett Levin, Zoe Thomas Poczynski, Stella Spilkin, Shaiyah Naidoo, Chaya Jacobs, Rafaela Ravid
 BACK ROW (L-R): Shine Emeka, Mikayla Kolman, Margaret Morris, Maya Talpert, Chiara Taitz, Leah Hollander, Zara Salit

U9 NETBALL



FRONT ROW (L-R): Keifer Govender, Emily Feigin, Savannah Kruger, Ava Kibel, Marissa Scheepers
 BACK ROW (L-R): Mia Silverman, Mila Machet, Ella Sidelsky, Ariella Hackner

U10 NETBALL



FRONT ROW (L-R): Keifer Govender, Sarina Myers, Mila Price, Mia Gluckman, Layla Dodo, Sierra Goldberg, Marissa Scheepers
 2ND ROW (L-R): Daniella Blend, Olivia Uria, Laila Paiken, Jordi Fleshel, Milla Levin, Grace Paiken
 BACK ROW (L-R): Mia Lombard, Reo Connors, Elizabeth Morris, Alexa Kibel, Eliana Woolf

U11 NETBALL



FRONT ROW (L-R): Keifer Govender, Jessica Perkel, Stella Salit, Sophia Antunes, Gabriella Bean, Talia Stein, Marissa Scheepers
 2ND ROW (L-R): Sienna Dodo, Liora Bushkin, Layla Levin, Lilah Hoff, Inanda Rivkind, Kesiah Weiner
 BACK ROW (L-R): Eden Fine, Charly Farber, Indyana Treger, Jedi Friedman, Gia Machet, Chloe Price, Esti Hurvitz

U12 NETBALL



FRONT ROW (L-R): Keifer Govender, Gavriella Durbach, Michaela Solovei, Daniela Hollander, Sivan Shapiro, Isobel Agulnik, Marissa Scheepers
 BACK ROW (L-R): Mila Friedlein, Ella Hovsha, Jordanna Valkin

U13 NETBALL



FRONT ROW (L-R): Keifer Govender, Jazmin Goldberg, Misha Lee Freinkel, Ava Rozen, Taylor Reichman-Israelsohn, Cassie Nagle, Marissa Scheepers
 BACK ROW (L-R): Jordan Levin, Talia Confait, Shiraz Shapiro, Kara Bass, Samantha Blend

MINI SOCCER



FRONT ROW (L-R): Keifer Govender, Aiden Smith, Samuel Bertoldi, Callan Katz, Leo Berkowitz, Benjamin Friedland, Marissa Scheepers
2ND ROW (L-R): Raphael Blatt, Mikhael Winer, Aaron Lachman, Ariya Ingle, Taylor Rosenberg, Ethan Genislaev
BACK ROW (L-R): Benji Genislaev, Daniel Kaufman, Jesse Solovei, Saul Musiker, Moshe Michelson, Maya Talpert, Ethan Blumenthal, Saviour Emeka, Rafael Sneider

U9 SOCCER



FRONT ROW (L-R): Keifer Govender, Binyomin Shapiro, Kai Sher, Ella Sidelsky, Levi Fine, Nava Jones, Marissa Scheepers
BACK ROW (L-R): Adar Benbenisti, Liav Benbenisti, Doah Blecher, Jaron Kur, Kai-Ethan Goldstein, Benjamin Schaffer, David Kay

U10 SOCCER



FRONT ROW (L-R): Keifer Govender, Cohl Connors, Jax Kessler, Jaryd Bass, Kyle Reichman, Gabriel Cohen, Marissa Scheepers
BACK ROW (L-R): Rafael Shishler, Noah Cohen, Joshua Abelheim, Gilad Fittinghoff, Malakai Horn, Kai Brook

U11 SOCCER



FRONT ROW (L-R): Keifer Govender, Daniel Murinik, Isaac Blau, Arron Taitz, Gabriel Cohen, Cruize Shishler, Marissa Scheepers
BACK ROW (L-R): Benjamin Sussman, Itai Polon, Gilad Fittinghoff, Eli Fine, Aron Freinkel, Slade Reichman-Israelsohn, Jax Friedman, Rafael Berkowitz

OPEN SOCCER



FRONT ROW (L-R): Keifer Govender, Oliver Sidelsky, Ethan Chait, Aaron Esakov, Jesse Berman, Gabriel Cohen, Marissa Scheepers
2ND ROW (L-R): Jenson Myers, Judah Silberman, Damian Sher, Jonathan Segal, Christiano Morfis, Brandon Blacker
BACK ROW (L-R): Mason Schneider, Adam Fradkin Harlev, Zachary Damoulakis, Jack Schaffer, Nathan Silberman, Joshua Kahan

DUNGEONS AND DRAGONS



(L-R): Natanel Alsine, Jacob Morris, Elijah Lewis, Joshua Furman

ROBOTICS



FRONT ROW (L-R): Malakai Horn, Kayden Ackerman, Levi Riback, Benjamin Sussman, Riva Knopp, Eli Sacks, Max Antunes, Cruize Shishler, Eli Levy
BACK ROW (L-R): Natanel Alsine, Calil Ndzingani, Aryeh Stein, Zachary Damoulakis, Jacob Morris, Elijah Lewis, Oliver Sidelsky, Mason Schneider

SWIMMING



FRONT ROW (L-R): Keifer Govender, Esti Hurvitz, Noa Cohen, Layla Dodo, Mikayla Kolman, Sofia Fradkin Harlev, Isabella-Skye Haak, Zara Salit, Leo Berkowitz, Charly Farber, Marissa Scheepers
2ND ROW (L-R): Levi Fine, Kyle Reichman, Cohl Connors, Slade Reichman-Israelsohn, Aron Freinkel, Lilah Hoff, Sienna Dodo, Mila Machet, Jax Friedman, Noah Lacey
3RD ROW (L-R): Cayden Paiken, Alexa Kibel, Olivia Uria, Ava Kibel, Maya Talpert, Savannah Kruger, Chiara Taitz, Gabriel Cohen
BACK ROW (L-R): Tyla Fisher-Holmes, Zoe Fine, Tayla Vinokur, Ethan Smeyatsky, Adam Fradkin Harlev, Misha Lee Freinkel, Taylor Reichman-Israelsohn, Damian Sher, Nathan Silberman, Ariella Hurvitz, Talya Stollar

MARIMBAS



FRONT ROW (L-R): Gideon Levin, Jordan Levin, Reo Connors, Andrew Edgar, Elizabeth Morris, Eli Sacks, Simthandile Alie
BACK ROW (L-R): Itai Polon, Calil Ndzingani, Jacob Morris, Elijah Lewis, Malakai Horn

PUBLIC SPEAKING



FRONT ROW (L-R): Rafael Berkowitz, Chloe Price, Suri Lange, Kealoha Shishler, Rebecca Damelin, Talia Stein, Sophia Antunes
BACK ROW (L-R): Joshua Furman, Riva Knopp, Ingrid Rachman, Yakira Kantor, Tia Goldsmith

YARN DIVAS



FRONT ROW (L-R): Daniella Godfrey, Gabriella Abelson, Savannah Kruger, Karen Maitland, Ava Rozen, Lana Stern, Kourtney Shalekoff, Scarlett Feigin, Mila Machet
BACK ROW (L-R): Riva Knopp, Zoe Damoulakis, Naledi Mathosi, Suri Lange, Zoe Fine, Maytal Shein, Joshua Furman

CULTURE - ENCANTO SCHOOL PLAY



CULTURE - ENCANTO SCHOOL PLAY





LAILA SHMUKLER — GRADE 7



LEAH HOLLANDER — GRADE 2



ARYEH STEIN — GRADE 7



LEVI FINE GRADE 3



JARON KUR GRADE 3



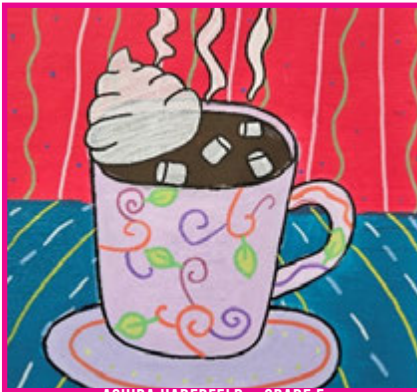
OLIVER SIDELSKY — GRADE 6



DAMIAN SHER — GRADE 6



GRACE PAIKEN — GRADE 4



ASHIRA HABERFELD — GRADE 5



NALEDI MATHOSI — GRADE 6



EMILY SUCKERMAN GRADE 3



NAVA JONES GRADE 3



ZOE FINE GRADE 6



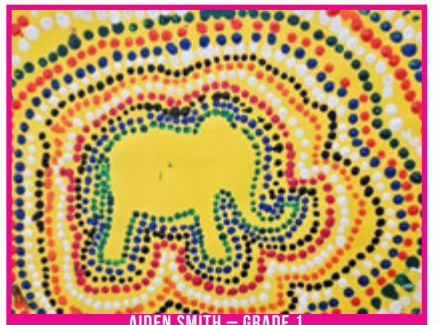
DANIELA HOLLANDER GRADE 6



EDEN DRACHT GRADE 1

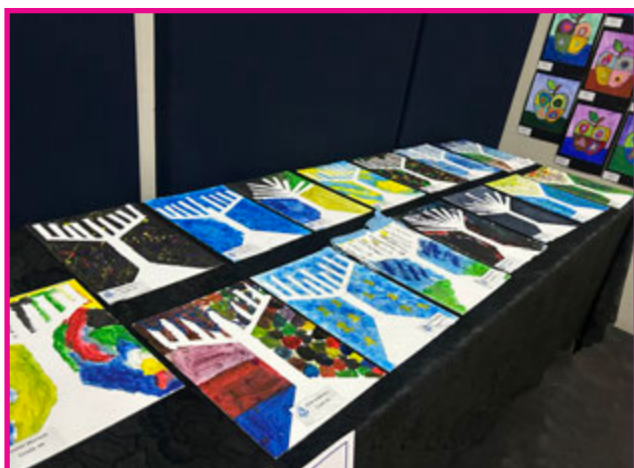
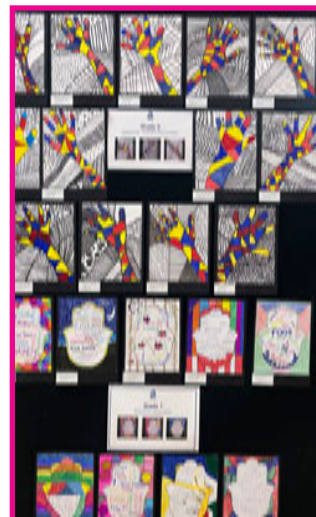
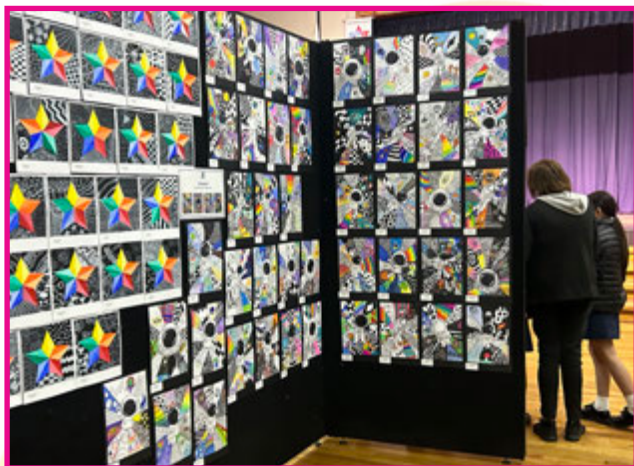


AARON TALPERT GRADE 4



AIDEN SMITH — GRADE 1

ART EXPO



GRADE 5 AFRIKAANS CREATIVE WRITING

SOPHIA ANTUNES

My gunsteling dier is my hondjie Oatmeal. Hy eet heerlike hondekos en hondelekkers. Oatmeal bly in ons huis. Hy is my gunsteling troeteldier want hy is oulik en die beste troeteldier in die wêreld.

NOA WINER

My gunsteling dier is my kat Leo. Leo eet katkos en hy bly by my. Ek hou van katte want hulle is oulike diere en is wollerig.

עברית - כתיבה יצירתית - כיתה ז'

JAZMIN GOLDBERG

תמיד אין לי מה ללבוש

תמיד אני מרגישה שאין לי מה ללבוש. יש לי הרבה בגדים בארון אבל אני אף פעם לא רוצה ללבוש את הבגדים שלי. תמיד אני רוצה בגדים חדשים. כאשר אני שואלת את אמא שלי מה אני יכולה ללבוש, היא אומרת לי שאני בת שלוש עשרה ואני לא צריכה שאמא שלי תעזור לי. אני אוהבת את כל הבגדים שלי ויש לי הרבה בגדים. הבעיה היא שאני מרגישה שאני תמיד לובשת אותם בגדים - גיינס וחולצה. זה פשוט ומשעמם. אני צריכה משהו חדש

SOPHIA STECKER

עשיתי מעשה טוב

החברה שלי לא הרגישה טוב ולא היה לה אוכל. הלכתי והבאתי לה אוכל ושתייה כדי לעזור לה להרגיש טוב יותר. היא אמרה לי תודה. זה שימח אותה מאוד. אני אוהבת לעשות מעשים טובים. אני אוהבת לתת אוכל לאנשים שצריכים. אני גם אוהבת לתת בגדים לאנשים שאני אוהבת. כמה טוב לעזור לאנשים אחרים

AVA ROSEN

אף פעם אין לי מה ללבוש

כאשר אני הולכת למסיבה, לבית כנסת או לבית של חברה שלי, אין לי בגדים ללבוש. אני אומרת לאמא שלי: "אמא, מה קרה? אין לי בגדים יפים". אמא עונה לי: "על מה את מדברת? אני קניתי לך שמלה ארוכה, חולצות חדשות, מכנסיים קצרים". אני לא אוהבת את הבגדים החדשים שלי. הבגדים לא נוחים. אני לא מרגישה טוב בבגדים האלה. אמא שלי לא רוצה לקנות לי חצאית או חולצה חדשות אבל אני תמיד יכולה לקחת בגדים מהחברות שלי. הן חברות טובות ותמיד מוכנות לתת לי

GRADE 6 ISIZULU POSTERS



GABRIELLA ABELSON GRADE 6 - ISIZULU



NATANEL ALSINE GRADE 6 - ISIZULU



ZOE FINE GRADE 6 - ISIZULU

ENRICHMENT & INNOVATION - SCIENCE EXPO





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After nine years of service to the community of King David High School Victory Park, the time has come for me to bid farewell to the students and families I have come to know. It is indeed with a heavy heart that I leave this wonderful institution for which I feel great care and love.

This year has been a truly auspicious one for the school in that we celebrated the 60-year anniversary of our establishment on the Victory Park Campus. We are aware of the challenges posed by a shrinking Jewish community in Johannesburg, and we feel the pressure that this places on our school. It is therefore wonderful to see many 'Proud Parkers' come out in support of their beloved school, whether in person or on social media.

I want to thank our PTA under the leadership of Mrs Dena Rachbuch and Mrs Elana Lazarus for partnering with the school to realise the dream of completing the upgrade of the High School Hall. This project included a complete re-build

and rewiring of the ceiling which includes a new air-conditioning system as well as dimmable LED lighting. In addition to this the Hall and foyer were painted and a new digital sound desk installed, bringing us up to date with the latest technology.

One of the remarkable achievements this year was our victory at the Israel Quiz. This makes it a three-year unbroken record of wins. Our school has won this prestigious event 12 times over the past 20 years of the existence of this competition. I am very proud of Daniel Segal for taking home the trophy for his school. Another area in which we have triumphed is the Mikolot Public Speaking Competition. Joshua Woolf won this event and went across to Sydney, Australia to represent South Africa in the global final.

On the Sporting front, our teams did not disappoint in their performance. I am delighted to see a new wave of enthusiasm for both Chess and Table Tennis in our school. Our traditional codes of Swimming, Tennis, Girls' Touch Rugby, Rugby, Soccer, Netball and Cricket still enjoy good support. We will certainly miss the presence of the Matric sportsmen in our rugby and cricket squads next year.

The SRC under the leadership of Daniel Kapeluschnik and Alexa Abrahamsohn and the CRC under the leadership of Liana Wes and Shea Joffe introduced new initiatives in addition to our regular programming.

On the cultural front, the highlights of the year were undoubtedly the blockbuster production of the musical 'School of Rock' featuring a large cast of talented performers, singers and dancers. Mention must also be made of the original programme that was put together by Zara Weiner and Daniella Wes for the Annual Arts & Culture Festival.

Finally, I want to thank Ms Yael Gordon for her tireless efforts in putting together this incredible magazine every year.

MR A BAKER

The first objective for the newly elected PTA was to renovate the school hall. Aircon had been promised! The old ceiling boards were asbestos! After numerous planning meetings the hall renovation was booked for the July holidays. The hall is finally complete and boasts fresh paint, new aircon units, new lights, a new ceiling, new sound cabling, sound console and rigging points. Thank you to the suppliers and all involved in ensuring the success of this project, especially the excellent project manager, Fabio Conte.

The next big event was the King David Victory Park Campus 60th Birthday celebration. A mammoth task was underway, coordinated by the high school and primary school PTAs, with the support of the pre-primary and KD Ariel, to plan an alumni brunch, formal school assembly, carnival, shuk and food market and a colour run. We also ran an ambitious 60 for 60 campaign asking all current and past pupils to contribute R60 to the birthday celebrations. The day was

superbly attended and was a resounding success. The PTA has ensured that any child needing assistance with a tuckshop card has been provided for. We also provided snacks for the Grade 7 Open Day at the school play as well as the eats for the VIP premiere of the play. The PTA gives all staff an end of year voucher as a token of thanks.

We thank the dedicated staff of KDVP and especially Mr Baker for all your help, support and guidance. We wish Mr Baker every success in the future - you will be missed! Thank you to the parent body who have supported our efforts and the members of the PTA, for your continued enthusiasm and commitment. The moral support and guidance of the PTA executive: Elana Lazarus, vice chairperson, Romy Goralsky, treasurer, and Elaine Shull, secretary has been invaluable.

DENA RACHBUCH
CHAIRPERSON





It's a bittersweet moment for us as we say a few words of farewell to an exceptional Head of School, a dedicated colleague and a very special friend – Mr Andrew Baker. It is indeed very difficult for us to say goodbye and express appreciation for all that you have done for KDVP. We say goodbye to a leader, advisor and mensch who has shaped our school in ways words cannot fully capture. Our headmaster, Mr Andrew Baker, arrived in 2016 and has been the conductor of this remarkable institution — a maestro who orchestrated not just the education of our students but the harmony of an entire school community.

Mr Baker valued every member of staff, listened to our ideas, supported our growth, and never hesitated to offer a word of encouragement. To our students, Mr Baker was more than a leader — he was a mentor, a guide, and at times, a father figure, understanding that education was not just about marks and textbooks, but about nurturing minds and spirits. Under Mr Baker's leadership, our school became a place of warmth, where each student felt seen, heard, and valued.

In his time with us, Mr Baker has masterfully brought together diverse talents, personalities, and needs, much like a conductor guiding a symphony. With every gesture, he made sure that each of us — teachers, staff, and students — played our part to the best of our ability. Whether it was ensuring that the quiet voices

of students were heard, or encouraging staff to push boundaries and grow, he wove us into a harmonious ensemble where each note mattered. Mr Baker did this with his sense of calm, good humour and consummate professionalism.

Mr Baker knew when to call for intensity, when to dial back, and when to pause and listen. With his wisdom, he created a melody of learning and growth that echoed in every classroom, in every assembly, and in every heart. And just as a conductor shapes the tempo of an orchestra, Mr Baker shaped the rhythm of this school with patience, precision, and passion.

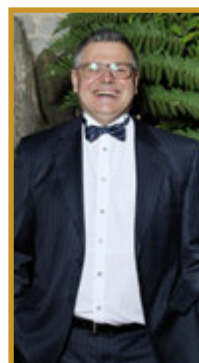
But like any great symphony, there comes a time when the final movement must be played. And though it is difficult to imagine this school without Mr Baker at the podium, we know that the music you have created here will continue to resonate. Your influence will be felt long after the last note of your tenure has faded.

As you step away from the conductor's stand and onto your new journey, we want to thank you for every beat, every crescendo, and every moment of grace you brought to this school. You have left an indelible mark on us all, and though you move on to new horizons, your legacy will remain in the hearts of every student, parent and colleague whose life you've touched.

We wish you all the best on the road ahead. May your next chapter be filled with new rhythms, fresh harmonies, and as much joy as you have given to us. And always remember, no matter where life takes you, this school will forever be part of your symphony.

Thank you, maestro. We will miss you dearly, go well and stay in touch! May G-d Bless you! Behatzlacha!

MRS GRUZD



HEIDI SELIGMAN



I was very happy this year when Mrs Heidi Seligman succeeded me as Head of the English Department.

She immediately established a culture of structure and orderliness in the Department, and her digital and Excel skills are legendary. I have thoroughly enjoyed team-teaching the matrices this year with Heidi; she has taught me a great deal.

Heidi, everyone in the English Department thanks you for your leadership and collegiality, and we wish you health and happiness going forward.

DR E LEAVER

NADIA STEENEKAMP



It has been a privilege to work with Ms Nadia Steenekamp. Nadia, we will miss your ability to embrace challenges and excel in diverse tasks.

I always enjoyed your sense of humour, and you never hesitated to share your knowledge. Your talent, perseverance and leadership qualities have opened a new door of opportunity.

We wish you continued success and fulfilment and may your new role bring you both professional growth and personal satisfaction.

MEV ML ROHDE

MAIRI NEL



It is rather impossible to say farewell to Mrs Nel in eighty words as she leaves a remarkable legacy that will endure on our campus long after her departure.

Not only was she responsible for the annual matric dance, awards evenings and the President's Award, but she established and grew our robust, and consistently high-achieving, Geography department.

With her love for the subject, she did everything possible to elevate Geography to a respected science - and with excursions, tours and campus adventures, she ensured that students experienced and appreciated a Geographer's view on the world.

With exceptional attention to detail, and a keen determination to promote the subject through advanced technology and Olympiads, Mrs Nel kept Geography alive and relevant at King David Victory Park.

Although we are sad to lose an exemplary educator, an exceptional Head of Department, and a wonderful colleague, we wish Mrs Nel all the best in her new venture. .

MR G MORFIS

ACADEMIC STAFF



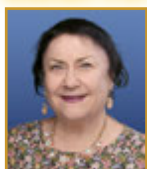
A. BAKER
Headmaster



M. GRUZD
Deputy Head
HOD History



RABBI M. RABINOWITZ
Campus Rabbi
HOD Jewish Studies



H. BEN-MOSHE
HOD Hebrew
& Chaggim



A. MUREWA
Director of Operations &
Student Affairs
Grade 12 Head
HOD Business Studies



D. BOTES
Director of Foundation
& Administration
Grade 8 Head
HOD Life Sciences



S. GLANVILL-MILLER
Director of Leadership
Grade 11 Head
History



R. SPANOUIDES
HOD Arts & Culture
HOD Dramatic Arts



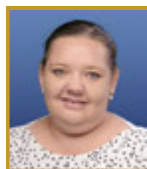
T. NDLOVU
Head of Sport



N. MOTA
Grade 9 Head
HOD isiZulu



G. MORFIS
Grade 10 Head
Geography, Business
Studies & Social Sciences



S. BORLAND
HOD
Consumer Studies
& Tourism



S. BRUMMER
HOD
Life Orientation



A. COLESKY
HOD
Accounting



F. COULDRIDGE
HOD
Visual Arts



I. GOVENDER
HOD
Physical Sciences
Natural Sciences



H. KOBRIN
HOD Mathematical
Literacy
Computer Coding



L. LE ROUX
HOD Mathematics
E.M.S.
F.S. Prog Mathematics



M. NEL
HOD Geography
Social Sciences



N. RICHARD
HOD Music



H. SELIGMAN
HOD English



N. STEENEKAMP
HOD Afrikaans



D. VYTHILINGAM
HOD IT/CAT



K. BARASHI
Hebrew



H. BLIGNAUT
Life Sciences
Natural Sciences
Afrikaans



L. FRADKIN
Hebrew



Y. GORDON
CAT
Computer Skills



G. KATZ
English
Israel Studies



R. KLATZKIN
English
French



E. LEAVER
English
F.S. Prog English



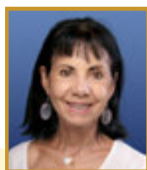
A. LEVIN
Mathematics
F.S. Prog Mathematics



E. LEVIN
Life Orientation



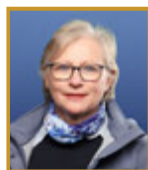
K. MUNNELL
Jewish Studies



L. MYERS
Mathematics



S. NARGAROO
Physical Sciences
Natural Sciences



M. ROHDE
Afrikaans



C. SHIPPEY
Mathematics
F.S. Mathematics



**S. KRAWITZ
SUCKERMAN**
English

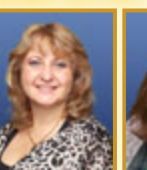
EDUCATIONAL & ACADEMIC SUPPORT



G. LIPSCHITZ
Counsellor
Senior Social Worker



J. MACINTOSH
Educational
Psychologist



E. LEVIN
Speech and Language
Therapist



C. MACDONALD
Occupational
Therapist

FACILITIES



F. CONTE
Manager



M. SITHOLE

MARKETING

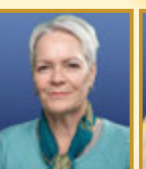


N. ROGERS

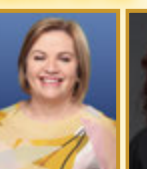
ADMINISTRATION



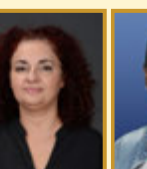
A. O'RILEY



J. CONRADIE



A. KATTAN



G. MORGAN



C. MONYEKE
Lab Technician

IT SUPPORT



M. LANGA



S. DLALISA

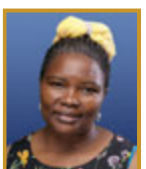


P. RADINGWANA

SUPPORT



G. CHAUKE



P. MAKHOKHA



M. MOATLHODI



T. MONCHUS

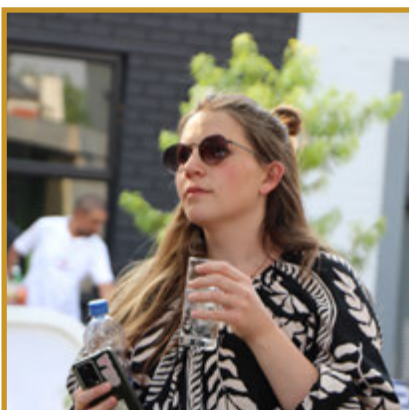


N. MPHUTHING

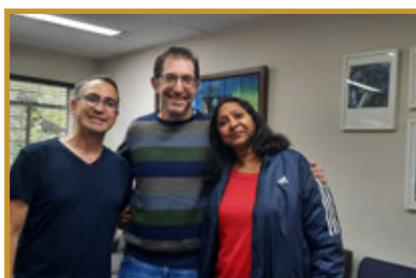


J. MAROSELA

STAFF AT PLAY



STAFF AT PLAY





**'THE TIME HAS COME,' THE WALRUS SAID,
'TO TALK OF MANY THINGS:
OF SHOES – AND SHIPS – AND SEALING WAX –
OF CABBAGES – AND KINGS –
AND WHY THE SEA IS BOILING HOT –
AND WHETHER PIGS HAVE WINGS.'**

This stanza from 'The Walrus and the Carpenter' by Lewis Carroll signals that a particularly important time has come. Matrics, for you and for me our time has come to bid this wonderful institution farewell and to thank everyone who has been a part of our special journey of five (or nine) years for everything that they have done. My message to you is threefold:

Firstly, be aware of your influence and your significance. Sometimes you will need to exercise your influence to enable others to do great things and sometimes you will use your influence to do great things yourself. One of our values at King David is Excellence. Use each one of your unique and beautiful talents given to you by Hashem to be the very best version of yourself. Excellence can be interpreted as maximising your own opportunities in life. Sometimes we will choose the more difficult path because that is what is right at the time. When the path is smooth and easy, do not rest on your laurels but enjoy the ride for as long as it lasts. Push yourselves every day to make a difference.

Secondly, be proud Jews. Be proud of your unique heritage and do not be afraid to demonstrate your Jewish identity. In an increasingly tough world with rising antisemitism globally, it is particularly important for you to be confident and proud to be a Jew. One of our values is of Torah and Israel and your parents chose to send you to a Jewish Day School for your education. We have celebrated many Chagim over the years and shared some difficult and challenging commemorations and memorials.

Thirdly, always remember your sense of Community. Community is another value at the school. Wherever you go after school, hold your heads up high as proud Davidians. Keep in touch with one another and with your school.

My wish for you all is to go forth into the world and shine your own unique lights to make this world a better place.

In the words of Nelson Mandela, "Sometimes, it falls upon a generation to be great. You can be that great generation. Let your greatness blossom."

The past nine years working for this community have been rewarding and meaningful for me. We have experienced the highest of highs and have also walked together during some of the saddest and most difficult times. I have loved every minute of my time here and will miss this special place more than you realise.

To the Community of King David Victory Park, I say L'hitraot and not goodbye.

Until we meet again may G-d hold you all in the palm of his hand



VALEDICTORY PHOTOS





The late Rabbi Lord Jonathan Sacks wrote: *'To defend a land, you need an army. But to defend freedom, you need education. You need families and schools to ensure that your ideals are passed on to the next generation and never lost. Heroes are teachers, passion is education'*.

As we stand on the brink of a monumental turning point in our lives, I reflect on the past 5 years here at King David Victory Park High School. We began our Grade 8 year, ready for all the excitement that came with being in High School. We were all dressed up in our bright yellow Lion King T-shirts, trying to get all the SRC members' signatures by completing their crazy dares! Even when we were thrust into the unknown of a world-wide pandemic, we were able to come out more united as a grade than ever before.

At KDVP I have felt nurtured with warmth and love. What has stood out for me is that I have never had to be the best to achieve. Achievement has come from participation itself. It's not about winning or losing, but about making the most of the many opportunities the school offers to every single student.

We are so fortunate to have a dedicated group of 'heroes' as Rabbi Sacks describes them - teachers who motivate and encourage each one of us to shine in our own distinct way. The teachers have not only taught academic subjects, but also the greater value of being a mensch - a person of honour and compassion. This aligns with the school's mission to prepare students to carry the flame of Judaism forward, contributing to the Jewish future and the broader community.

I want to thank all our teachers over the past 5 years, for their endless support, commitment and guidance. We are here today because of you.

Mr Baker, our school has flourished under your leadership. You embody the qualities which King David Victory Park stands for.

It has been exciting and rewarding to have been a part of a dynamic SRC group. I will always cherish the strong bonds we have formed.

Amidst the excitement of having reached this significant milestone, the world we are about to enter is uneasy and fraught with uncertainty.

The Middle East is plagued by devastating conflicts and religious extremism. World-wide antisemitism is on the rise. The war in our beloved homeland, Israel, rages on and 101 hostages remain captive. We pray for their safe return, for the protection of our soldiers and for peace in our holy land.

As Rabbi Sacks said, education is central to Judaism and is one of the secrets of the Jews' ability not only to survive but to thrive during centuries of exile and adversity. *'If you want to save the Jewish future,'* he declared, *'you have to build Jewish day schools - there is no other way.'* *L'dor v'dor* - from generation to generation - reflects the heart of Jewish education.

This school is in my blood. King David Victory Park has been the base of my family's life and values for three generations. It has taught us how important it is to be proud Jews and Zionists. This school epitomises *L'dor v'dor*.

My fellow matrices, we are entering the uncharted waters of the future with a formidable foundation that is cemented in **INTEGRITY, TOLERANCE and RESPECT**, the three pillars which are the basis of our school's ethos.

Our experience here has given us the confidence to face the future. Our strength comes from knowing who we are and, most importantly, where we come from. The principle of *L'dor v'dor* reminds us of the sacred responsibility to carry forward the values, traditions and teachings that have shaped us. We will always be Victory Parkers, firmly rooted in the foundations of our heritage, ready to write the next chapter of our lives. Tonight marks the end of our chapter at KDVP, but it also marks the beginning of an exciting new journey, grounded in the lessons of our past and the promise of our future.

I would like to leave the matric class of 2024 with a quote by one of the greatest poets and philosophers of the 21st century, Miss Taylor Alison Swift.

'It's not just a new chapter; it's a whole new book. So don't be afraid to write your story in a way that makes you proud. Embrace the new, challenge the old, and always remember that you have the power to create a beautiful future.'

ALEXA ABRAHAMSOHN





4 years, 8 months, 266 days, 12 hours, and roughly 15 minutes. This represents the time that has passed since we, the Matric class of 2024, walked through the gates of King David Victory Park, as nervous Grade 8s. I find it incredibly difficult to capture the depth of this period through mere words. No matter how hard I have tried, I cannot fully convey the feeling of belonging and the overwhelming joy that this incredible school has given me.

In this moment I am holding back tears. I do not want to say goodbye, nor do I want this journey to come to an end. Yet, as the book of Kohelet reminds us, *'To everything there is a season, and a time for every purpose'*. Every story has an end, but in life, every end is just another beginning.

Tonight reminds me what it means to be a Parker. As I look at the faces sitting across from me, I am reminded of the values of a VP student: integrity, tolerance and respect. Over the years, we have lifted one another up and built relationships that will last a lifetime. Look around. See and feel the unity in this hall. We have impacted our school. Now, let's go and change the world!

Although this evening is one of joy and celebration, we cannot ignore that this week we commemorated one year since the violent atrocities committed against the Israeli people on October 7th. The war in Israel has affected each one of us, but through it all, we at KDVP have found meaningful ways to pay homage to what is occurring in our homeland. Every day, we pray for the safe release of the hostages, and for peace to prevail. We also pray for our brave soldiers, some of whom are family and friends of the very people sitting in this hall. *Acharei hachoshech ba ha'or* – After the darkness, comes the light. In the face of tragedy, the Jewish people will continue to find hope in our commitment to one another. *Am Yisrael Chai*.

Shlomo Hamelech - King Solomon - once said: *'Train a child in the way he should go, and even when he is old, he will not depart from it.'* Our superb teachers and school staff have been living embodiments of this wisdom, guiding us not only in academics but also in values, ethics and the importance of being a mensch. Your patience and unwavering support have shaped us into the individuals we are today, ready to step confidently into the future. For that, we extend our deepest gratitude to you all.

Mr Baker, thank you for being there to cater for every single student. The genuine care you have for all of us has not gone unnoticed.

Thank you to our strong, competent, diverse SRC for your dedication and hard work. My role as head boy was not fulfilled alone. Lex, it has been a privilege to lead with someone I have known all my life.

Reflecting on our time here, the words of Rabbi Yehuda Halevi resonate deeply: *'Each day is a small life: each waking and rising a small birth.'*

Every day as a Parker has been a rebirth; a new beginning where we found the courage to dream, the strength to pursue those dreams, and the wisdom to cherish each moment.

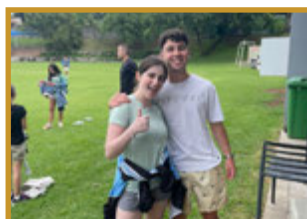
Jewish belief does not only sanctify space, but also time itself. Through the observance of Shabbat, we are taught to reflect on the significance of each moment.

Tonight, we stand at the end of one chapter and the beginning of another. Let us embrace the flow of time and the inevitable changes it brings, knowing that just as the seasons change, so too have we, to the close-knit family of confident Matrics, bound by shared laughter, many challenges, and memories that will last forever.

The bonds we have forged and the moments we have shared will continue to resonate within us. Tonight is a stepping stone, a time to take our first step forward with courage, to venture boldly into the world that awaits us, equipped not only with knowledge but with the resilience and character that being part of this school has instilled in us.

So, as we bid farewell to our days as King David Victory Park students, let us remember that time is a gift, and how we choose to use it is our greatest legacy. May we go forth and create lives filled with meaning, purpose and sanctity – lives that honour the time invested in us by KDVP.

DANIEL KAPELUSCHNIK



CERTIFICATES OVER 80%

OVERALL AVERAGE OF 80% AND ABOVE IN INDIVIDUAL SUBJECTS THROUGHOUT THE YEAR
THE MARKS HAVE BEEN CALCULATED AS FOLLOWS FOR VALEDICTORY: 25% FOR TERM 1, 25% FOR TERM 2 AND 50% FOR THE PRELIMINARY EXAMINATIONS

ALEXA ABRAHAMSOHN

English, Life Orientation & Dramatic Arts

ZARA ABRAMSOHN

English, Mathematics, Life Orientation, Life Sciences & Dramatic Arts

JAIDEN BEHR

Further Studies Mathematics

DANIELLE BENTLEY

English, Afrikaans, Life Orientation, Life Sciences & Dramatic Arts

ALLEGRA BERMAN

Life Orientation

BIANCA BERZ

Consumer Studies Practical

RILEY BICK

Life Orientation & Visual Arts

SAMUEL BLOU

Information Technology

SAMUEL BONNER

Life Orientation, History, Consumer Studies & Dramatic Arts

ARIEL DINER

English, Life Orientation, Information Technology, Business Studies & Geography

SHANNON DRIEBAND

Life Orientation, Visual Arts & Consumer Studies Practical

SHIRA EPHRON

English, Life Orientation, Hebrew, History & Dramatic Arts

LEAH ERMANN

Life Orientation & Visual Arts

GABRIEL FLAUM

English, Mathematics, Life Orientation, Physical Sciences & Consumer Studies

ELIH FURMAN

Visual Arts & French

AMBER GALAUN

Visual Arts & Life Orientation

ETHAN GOLDBERG

Business Studies, Accounting, Physical Sciences & Life Orientation

JESSE GOLDBERG

Mathematics, Life Orientation, Hebrew, Accounting & Physical Sciences

SAMANTHA GOMER

Mathematics, Life Orientation & Hebrew

TAQIYA GRANT

English, Afrikaans, Mathematics, Life Orientation, Accounting, Physical Sciences, Life Sciences & Further Studies Mathematics

BEN HANDELSMAN

Life Orientation, Tourism & Consumer Studies Practical

SHEA JOFFE

Life Orientation

DANIEL KAPELUSCHNIK

English, Mathematics, Life Orientation & Hebrew

JESSIE KATZ

English, Life Orientation & Hebrew

RAQUEL KATZ

Mathematical Literacy, Dramatic Arts & Visual Arts

DANIEL KATZMAN

Life Orientation, Business Studies, Physical Sciences & Life Sciences

TYRON KODESH

Life Orientation

HANNAH KOFF

Life Sciences

JOLIE KOTZIN

English, Life Orientation, Hebrew, Physical Sciences & History

EDEN LAMB

Life Orientation & Visual Arts

ANNA-ROSE LAZARUS

Life Orientation & Visual Arts

CHRISTIAN LEES

English, Life Orientation & History

LIRON NEUHAUS

English, Mathematics, Information Technology & Accounting

ZACH ORLIN

Life Orientation, Information Technology & Accounting

SARA RACHBUCH

Mathematical Literacy, History, Life Orientation & Consumer Studies Practical

MEAH RADFORD

English, Afrikaans, Life Orientation, History, Dramatic Arts & Further Studies English

DANIELLA REUBENSON

English, Mathematics, Life Orientation, Hebrew, Accounting, Physical Sciences & Life Sciences

ERIC RUTSTEIN

Life Orientation, Accounting & History

TAMIMA SAACKS-MANN

English, Life Orientation & Dramatic Arts

DINA SCOP

English, Afrikaans, Life Orientation, Life Sciences, History & Visual Arts

AMIRA SELIKOW

Afrikaans, Life Orientation & Visual Arts

LIAAM SHAER

Mathematical Literacy, Computer Applications Technology & Life Orientation

SAUL SHAPIRO

English, Life Orientation & Information Technology

AIMEE SIDERSKY

Computer Applications Technology & Visual Arts

SKYLA SINCLAIR

Life Orientation, History & Visual Arts

ALON SLOM

Afrikaans, Mathematics, Life Orientation, Business Studies, Accounting, Geography & Further Studies Mathematics

TRESTON SOLOMON

Life Orientation & Visual Arts

ELLA SUNDELSON

Life Orientation & Hebrew

ALEXI TAYLOR

Dramatic Arts, Life Orientation & Consumer Studies Practical

ABIGAEL TICHAUER

Afrikaans, Life Orientation & Life Sciences

DEMI TREGER

Life Orientation & Business Studies

OLIVIA VALKIN

History & Computer Applications Technology Practical

LIANA WES

English, Life Orientation, Hebrew & History

SHALIA ZLOTNICK

English, Mathematical Literacy & Business Studies

HALF COLOURS IN ACADEMICS

SILVER CERTIFICATE

STUDENTS WHO HAVE ACHIEVED AN OVERALL PERCENTAGE OF BETWEEN 75% AND 79% THROUGHOUT THE YEAR

- Alexa Abrahamsohn
- Samuel Bonner
- Shannon Drieband
- Ethan Goldberg
- Liron Neuhaus
- Sara Rachbuch
- Tamima Saacks-Mann
- Amira Selikow
- Ella Sundelson
- Shalia Zlotnick
- Riley Bick
- Elihu Furman
- Jessie Katz
- Eden Lamb
- Christian Lees
- Zach Orlin
- Saul Shapiro
- Skyla Sinclair
- Liana Wes

FULL COLOURS IN ACADEMICS

GOLD CERTIFICATE & GOLD MEDAL

STUDENTS WHO HAVE ACHIEVED AN OVERALL PERCENTAGE OF BETWEEN 80 AND 89% THROUGHOUT THE YEAR

- Zara Abramsohn
- Danielle Bentley
- Jesse Goldberg
- Samantha Gomer
- Daniel Kapeluschnik
- Daniel Katzman
- Meah Radford
- Abigail Tichauer
- Ariel Diner
- Shira Ephron
- Gabriel Flaum
- Taqiya Grant
- Jolie Kotzin
- Eric Rutstein
- Dina Scop
- Alon Slom

HONOURS IN ACADEMICS

GOLD CERTIFICATE & GOLD MEDAL

STUDENTS WHO HAVE ACHIEVED AN OVERALL AVERAGE OF OVER 90% THROUGHOUT THE YEAR

- Jaiden Behr
- Daniella Reubenson

ADDITIONAL CERTIFICATES

2024 NATIONAL ENGLISH OLYMPIAD

GOLD MEDAL

Zara Abramsohn

CREATIVE WRITING

Shira Ephron

HONOURS

ARTS & CULTURE
PRESIDENTS AWARD
ACADEMICS
Danielle Bentley

SPORT: GIRLS' SOCCER

HALF COLOURS

Daniella Reubenson
Skyla Sinclair

PUBLIC SPEAKING

SENIOR BEST SPEAKER

FULL COLOURS FOR PUBLIC SPEAKING
Christian Lees

ENGLISH

THE MARJORIE SHER TROPHY

Jaiden Behr

FURTHER STUDIES ENGLISH

THE ANNE BRONTË TROPHY

Dina Scop

ISIZULU

Daniel Kapeluschnik

AFRIKAANS

DIE RENETTE VAN ZYL TROFEE

DIE BESTE PRESTASIE IN AFRIKAANS

Jaiden Behr

DIE TROFEE VIR VOLHARDING EN TOEWYDING GESKENK DEUR ELIZE SPANGENBERG

Samuel Bonner

FRENCH

THE LAURENCE HODES TROPHY

Olivia Valkin

HEBREW

THE JOSHUA AND MEGAN ARENSON TROPHY FOR BEST STUDENT IN HEBREW

Jaiden Behr

HEBREW

THE GINOU TROPHY: BEST FOREIGN HEBREW STUDENT

Jaiden Behr

HEBREW

HANNA BEN MOSHE TROPHY

Daniel Kapeluschnik

HEBREW

TAL KATTAN TROPHY

Shira Ephron

MATHEMATICS

THE NEWFIELD FAMILY TROPHY

Jaiden Behr

FURTHER STUDIES MATHEMATICS

THE SHIRLEY SNOYMAN TROPHY

Daniella Reubenson

MATHEMATICAL INGENUITY

π TROPHY

Samuel Blou

Liron Neuhaus

MATHEMATICAL LITERACY

THE WILLIAMS FAMILY TROPHY

Eden Lamb

GEOGRAPHY

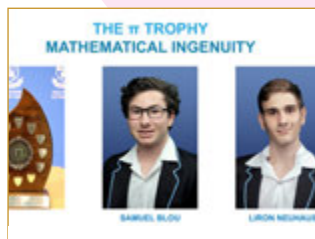
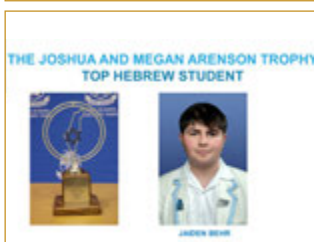
THE SMEYATSKY TROPHY

Hannah Koff

HISTORY

THE VALKIN FAMILY TROPHY

Daniel Kapeluschnik



LIFE SCIENCES

THE MARC ARONS TROPHY

Jaiden Behr

PHYSICAL SCIENCES

THE GRITZMAN TROPHY

Jaiden Behr

DRAMATIC ARTS

THE ERROL DWORKIN TROPHY

Christian Lees

MUSIC

THE KLAWANSKY FAMILY MUSIC AWARD

Daniella Reubenson

MOST OUTSTANDING MUSIC COMPOSITION

THE GEORGIA MASELLE TROPHY

Abigael Tichauer

VISUAL ARTS TOP STUDENT

BOOK AWARD

Liana Wes

SCULPTURE

THE GIOVANNI SCHOEMAN AWARD

Eden Lamb

THE JUDY SHEAR TROPHY

FOR THE LOVE OF AND DEDICATION TO ART

Riley Bick

Raquel Katz

PAINTING

THE GARETH M JANKLOW TROPHY

Elih Furman

Raquel Katz

ACCOUNTING

WENDY DAVIS TROPHY

Jaiden Behr

BUSINESS STUDIES

THE HIRSCHOWITZ TROPHY

Eric Rutstein

INFORMATION TECHNOLOGY

THE ORT AWARD

Gabriel Flaum

COMPUTER APPLICATIONS TECHNOLOGY

THE MIKE ROOTSHTAIN TROPHY

Ethan Goldberg

CONSUMER STUDIES TOP STUDENT

BOOK AWARD

Samantha Gomer

TOURISM

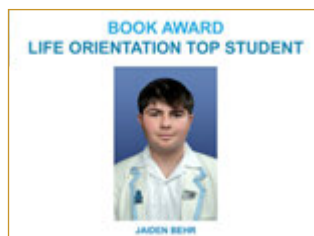
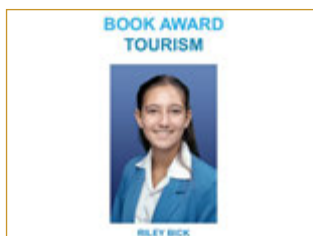
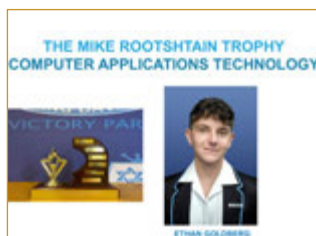
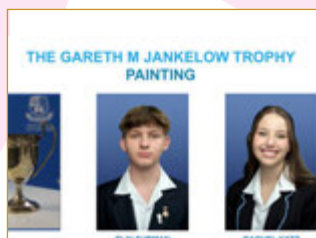
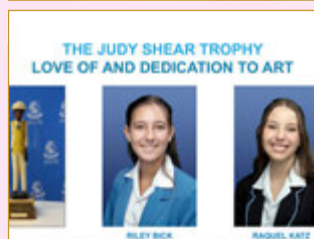
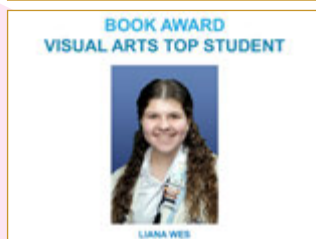
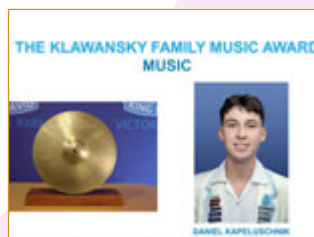
BOOK AWARD

Riley Bick

LIFE ORIENTATION TOP STUDENT

BOOK AWARD

Jaiden Behr



HEAD GIRL
THE JEFFREY AND BARBARA WOLF TROPHY
 Alexa Abrahamsohn

HEAD BOY
THE JEFFREY AND BARBARA WOLF TROPHY
 Daniel Kapeluschnik

THE BEST STUDENT IN NATURAL SCIENCES
THE ROSENDORFF TROPHY
 Jaiden Behr

THE BEST STUDENT IN GENERAL STUDIES
THE HURWITZ TROPHY
 Daniella Reubenson

THE BEST STUDENT IN HUMANITIES
THE FABIAN TROPHY
 Daniel Kapeluschnik

EFFORT & APPLICATION
THE BEVERLEY COHEN AWARD
 Tali Scop

DILIGENCE & DETERMINATION
THE ROSIN TROPHY
 Demi Treger

THE MOST OUTSTANDING ART PROJECT
THE ESTHER ISRAELSTAM TROPHY
 Shannon Drieband

GENUINE INTELLECTUAL CURIOSITY
THE JOYCE MORRIS TROPHY
 Liron Neuhaus

CREATIVITY IN THE ARTS & SCIENCES
THE GIDON ELIAS TROPHY
 Danielle Bentley

BEST SENIOR CREATIVE WRITING
THE KALISH TROPHY
 Zara Abramsohn

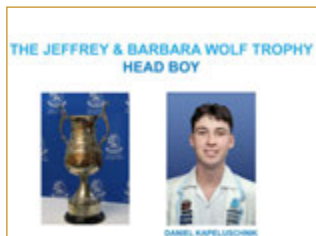
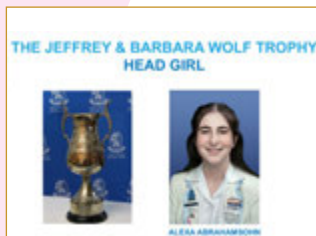
THE DWORSKY TROPHY
PERFORMING ARTS
 Zara Abramsohn

THE COOPERMAN FAMILY ARTS ACHIEVEMENT AWARD
 Samuel Bonner
 Shira Ephron

BEST ALL-ROUND CULTURAL ACHIEVER
THE NADINE HABERFELD TROPHY
 Liana Wes

BEST ALL-ROUNDER
THE ARNOLD GEWER TROPHY
 Daniella Reubenson

SHIRLAINE WOLMAN TROPHY
SOCIAL AWARENESS
 Sara Rachbuch
 Treston Solomon



SPORTING ENDEAVOUR

THE BRADLEY TOBIAS AWARD

Saul Shapiro
Daniella Reubenson

SPORTSPERSON OF THE YEAR

THE LAX TROPHY

Tyron Kodesh
Matthew Phillips

THE JNF TEVA AWARD

ENVIRONMENTAL AWARENESS

Abigael Tichauer

THE KAHAN TROPHY

COURAGE IN THE FACE OF ADVERSITY

Gabriel Katzman

THE ARI BREST TROPHY

LIVE YOUR BEST LIFE

Saul Shapiro

ACHIEVEMENT & HONOUR

THE MARIUS BARNETT AWARD

Liana Wes

CASPER TROPHY

COMMITMENT TO TORAH VALUES

Lev Jankelowitz

BARRI AND JONTI STRIMLING TROPHY FOR JEWISH ETHOS & EXCELLENCE

Liana Wes

JEWISH AWARENESS & SERVICE

THE SILVER TROPHY

Jaiden Behr
Daniella Reubenson
Dina Scop

THE WIZO OUTREACH AWARD

JEWISH OUTREACH AND SERVICE

Alexa Abrahamson
Daniel Kapeluschnik

THE 25TH ANNIVERSARY TROPHY

SRC EXECUTIVE

Alexa Abrahamson, Daniel Kapeluschnik, Liana Wes, Shea Joffe and Christian Lees

COMMITMENT & DEDICATION

THE LIANE LURIE TROPHY

Alexa Abrahamson
Daniel Kapeluschnik

THE DOVE AND GREENSTEIN TROPHY FOR SERVICE TO THE MATRIC BODY

Christian Lees

INTEGRITY, RESPECT & TOLERANCE

THE SAMANTHA BREST TROPHY

Dina Scop

GOOD FELLOWSHIP

THE AILEEN LIPKIN SCULPTURE

Daniel Kapeluschnik

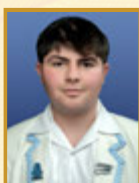




ALEXA ABRAHAMSOHN



ZARA ABRAMSOHN



JAIDEN BEHR



JAKE BENTEL



DANIELLE BENTLEY



ALLEGRA BERMAN



BIANCA BERZ



RILEY BICK



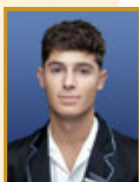
SAMUEL BLOU



SAMUEL BONNER



ADAM CONFAIT



ARIEL DINER



SHANNON DRIEBAND



SHIRA EPHRON



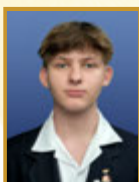
LEAH ERMANN



BRANDON FINE



GABRIEL FLAUM



ELIH FURMAN



AMBER GALAUN



ZACH GINSBERG



ETHAN GOLDBERG



JESSE GOLDBERG



SAMANTHA GOMER



JACOB GORDON



TAQIYA GRANT



BEN HANDELSMAN



DANIELLE HIRSON



YEHUDA LEV JANKELOWITZ



SHEA JOFFE



DANIEL KAPELUSCHNIK



JESSIE KATZ



RAQUEL KATZ



DANIEL KATZMAN



GABRIEL KATZMAN



TYRON KODESH



HANNAH KOFF



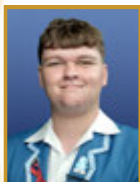
JOLIE KOTZIN



EDEN LAMB



ANNA-ROSE LAZARUS



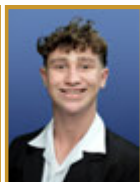
CHRISTIAN LEES



SAUL LEVIN



DEMI-ANN MARKS



DAVID MATISONN



JORDAN MILNER



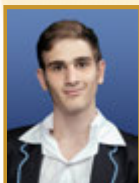
SAMUEL MOROSS



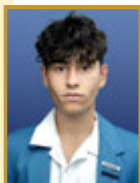
DANIEL MUNITZ



HANNAH NATHAN



LIRON NEUHAUS



ZACH ORLIN



MATTHEW PHILLIPS



SARA RACHBUCH



MEAH RADFORD



DANIELLA REUBENSON



BATSHEVA RICHARD



ERIC RUTSTEIN



TAMIMA SAACKS-MANN



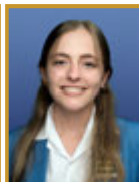
DINA SCOP



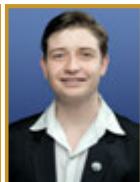
TALI SCOP



GABRIELLA SCOTT



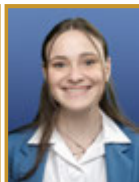
AMIRA SELIKOW



LIAAM SHAER



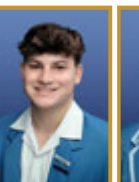
SAUL SHAPIRO



AIMEE SIDERSKY



SKYLA SINCLAIR



ALON SLOM



TRESTON SOLOMON



ELLA SUNDELSON



ALEXI TAYLOR



ABIGAIL TICHAUER



DEMI TREGER



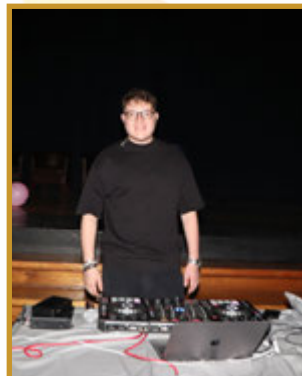
OLIVIA VALKIN



LIANA WES



SHALIA ZLOTNICK



MATRICES OUT & ABOUT

YISHAI ABRO
Computer Applications Technology & Life Orientation

RICCI ATIE
Dramatic Arts, Mathematical Literacy & Visual Arts

BENJAMIN BEAR
Mathematical Literacy

SHALIA BECKER
English, Life Orientation, Mathematical Literacy & Visual Arts

GABRIELLA BILD
Dramatic Arts & Life Orientation

ARIN BUTKOW
Life Orientation

LIYAT CHIPKIN
Afrikaans, English, Life Orientation, Life Sciences, Mathematics, Physical Sciences & Visual Arts

RYAN CLASS
Life Orientation

DANIEL COHEN
Computer Applications Technology, Information Technology & Life Orientation

DANIEL DANILOWITZ
Afrikaans, Business Studies, Information Technology & Life Orientation

TSVI DORFAN
Business Studies, Computer Applications Technology, English, History & Life Orientation

ILAN DOVE
English, Hebrew, Information Technology, Life Orientation, Mathematics & Physical Sciences

HANNAH EVAN
English, Hebrew, History, Isizulu, Life Orientation, Mathematics, Physical Sciences, Further Studies English & Further Studies Mathematics (Extended)

GABRIEL FLAUM
English, Mathematics, Life Orientation, Physical Sciences & Consumer Studies

EMMA FITTINGHOFF
English, Hebrew, Life Orientation & Mathematical Literacy

MICHAEL FLAUM
Dramatic Arts, Life Orientation & Mathematical Literacy

ETHAN GOLDBERG
Computer Applications Technology & Information Technology

DANIEL GORALSKY
Accounting, Afrikaans, English, Hebrew, Life Orientation, Mathematics & Physical Sciences

NICOLE GRASKO
Mathematical Literacy

DANIEL GRATCH

TRENT HACK
Information Technology & Life Orientation

DANIELLE KATZ
Life Orientation

JOEY KRASNER
Life Orientation

GREGORY LANDAU
Afrikaans, Business Studies, Dramatic Arts, English & Life Orientation

KATE LANGE
English, Information Technology, Life Orientation, Mathematics & Visual Arts

DONNA LEVIN
Life Orientation & Mathematical Literacy

BENJAMIN LEIBOWITZ
Afrikaans, English, Geography, Life Orientation, Life Sciences, Mathematics & Physical Sciences

VIVIENNE LEVITZ
Dramatic Arts, English, History & Life Orientation

MIRA LIPMAN
Dramatic Arts, Life Orientation & Mathematical Literacy

LEVI LIPSCHITZ
English, History, Life Orientation, Life Sciences & Mathematics

GAD MATISONN
Afrikaans, English, Hebrew, Information Technology, Life Orientation, Mathematics, Physical Sciences & Further Studies Mathematics (Standard)

KIRA-LEE EMRVIS

MCHAE MOWBRAY
History & Life Orientation

JORDAN MOYAL
Accounting, English, French, Life Orientation & Mathematics

KIM NORISKIN
Business Studies, English, Life Orientation & Mathematical Literacy

LEVI PARSONS
Life Orientation

SAM PERLOV

DANIEL RUBIN
Afrikaans, English, Information Technology, Life Orientation, Life Sciences, Mathematics, Physical Sciences & Further Studies Mathematics (Extended)

GILANA RUBINSTEIN
Accounting, Afrikaans, English, Hebrew, Life Orientation & Mathematics

YOCHVED SAKSENBERG
English, History & Life Orientation

ELIZABETH SARETZKY
Afrikaans, English, History, Life Orientation, Life Sciences & Further Studies English

DANNA SCHNEIDER
Business Studies, English, History & Life Orientation

SHLOMO SELKOW
Afrikaans, English, History, Life Orientation & Life Sciences

TALIA SHARP

AVRAHAM SHER
English, French, Hebrew, Isizulu & Life Orientation

DORON SHOOT

KHAYA SIMON
Business Studies, Information Technology & Life Orientation

BENJAMIN STEELE
English, Business Studies, Geography, Life Orientation, Mathematics & Physical Sciences

DYLAN STEINER
Dramatic Arts, History & Life Orientation

EMMA SWEIDAN

ERIN WASSERMAN
Afrikaans, English, Hebrew, History & Life Orientation

ZACHARY WITTELS
Mathematical Literacy

SHANE YUTAR
Dramatic Arts & English



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GRADE 12C



ABSENT:
Daniel Munitz

GRADE 12I



GRADE 12V



SRC



L-R: Amber Galaun, Daniella Reubenson, Dina Scop, Meah Radford, Abigael Tichauer, Anna-Rose Lazarus, Daniel Katzman, Treston Solomon, Adam Confait, Alexa Abrahamsohn, Daniel Kapeluschnik, Christian Lees, Jaiden Behr, Shea Joffe, Samantha Gomer, Ella Sundelson, Hannah Koff, Sara Rachbuch, Liana Wes, Shira Ephron

SRC EXECUTIVE



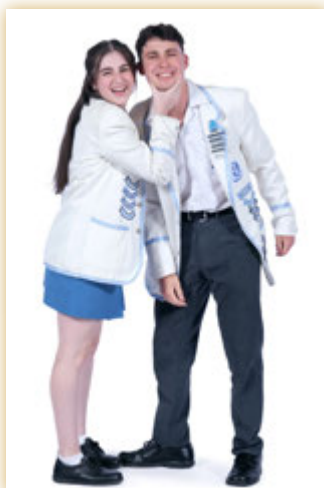
MATRIC HONOURS



L-R: Daniella Reubenson, Alexa Abrahamsohn, Meah Radford, Daniel Kapeluschnik, Zara Abramsohn, Jaiden Behr, Jordan Milner, Shea Joffe, Samantha Gomer, Liana Wes, Dina Scop. Absent: Samuel Blou & Danielle Bentley

HEAD BOY AND HEAD GIRL

ALEXA ABRAHAMSOHN

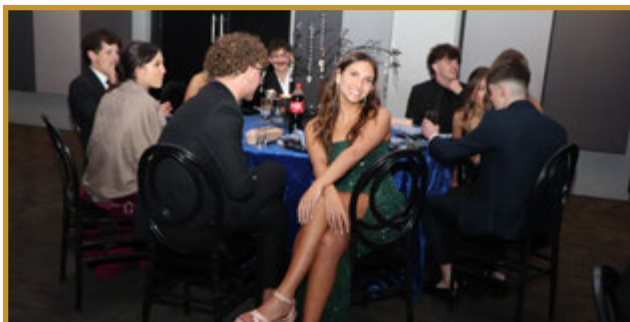


DANIEL KAPELUSCHNIK



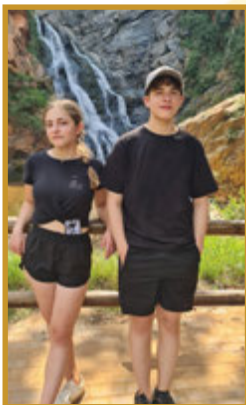
SRC 2024

MATRIC DANCE

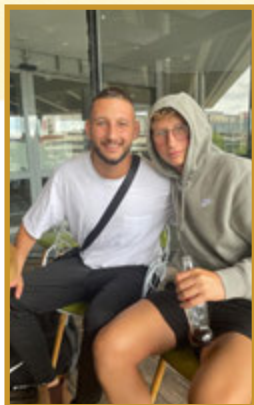




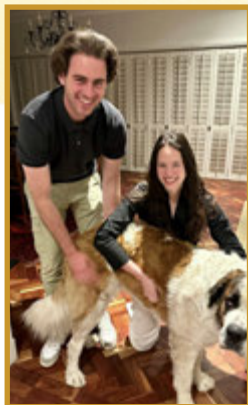
MATRIC DANCE



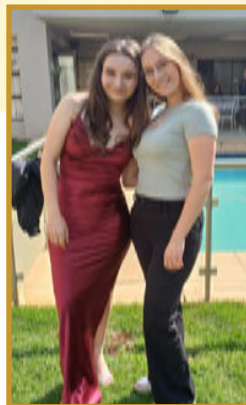
AMIRA & SHLOMO SELIKOW



GABRIEL & SAUL SHAPIRO



BEN & ZARA ABRAMSOHN



MICAYLA & ALEXI TAYLOR



JAKE AND SAM BONNER



ADAM, CARLA, DANIEL & MATTHEW PHILLIPS



ARIELLA, LIORA, TALI & DINA SCOP



TAL, LEV, GILA (KATZ) & ERELA JANKELOWITZ



DEMI & JAMIE TREGGER



SAMUEL, TAMAR, ANNA, SAUL & SARAH MOROSS



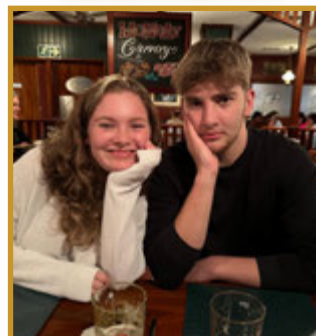
ISABELLA & JESSIE KATZ



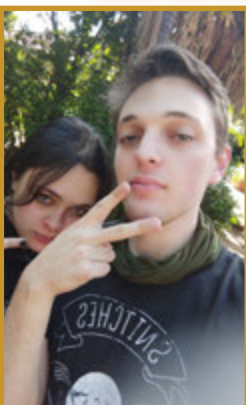
JEMMA, JUDD & ELLA SUNDELSON



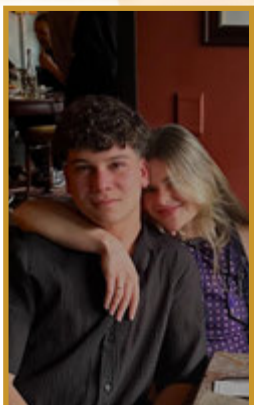
ANNA ROSE, BENJAMIN, JACOB & RUBY LAZARUS



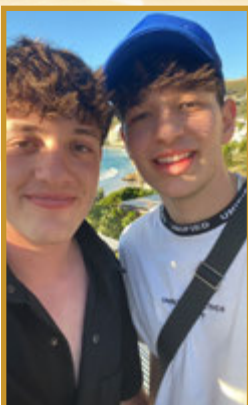
GABRIELLA & DANIEL SCOTT



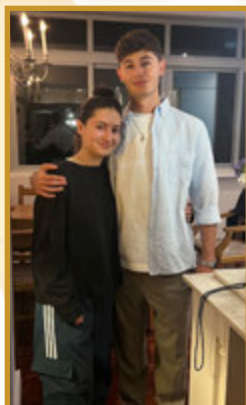
OLIVIA & BENJAMIN VALKIN



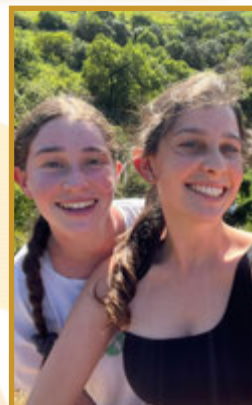
ERIC & MAYA RUTSTEIN



SAUL & ZAC LEVIN



HANNAH & ARIEL DINER



HANNAH & SARAH NATHAN



I have stood on this stage many times: participating in the general knowledge quiz, winning awards, being a part of the school play and eventually running assemblies. However, this is the first time I have stood here not as a student. And it feels very weird and nostalgic to be on the other side.

But since I now am on the other side, I wanted to share my piece of advice on how to survive high school. The number one question I am asked all the time is 'How did I do it?' I was head girl, captain of the first netball and touch rugby teams, a part of the trophy public speaking team and now I am the Dux – and that was all in my matric year.

The answer is simple: I love this school so much that I pushed myself to be the best in everything I could participate in here. I wanted to give back and represent my school.

My parents will tell you that I've always been a workaholic, but the internal motivation stemmed from my love for King David.

To help you to understand this, I must take you back. Little seven-year-old Hannah Evan, who happened to be missing her two front teeth, sat in the King David Sandton Hall for one of her first assemblies and listened to the two Johannesburg Mini Councillors speaking. Every week they would recount the events they were participating in as representatives of the school to help and uplift underprivileged communities. She was so impressed that in that moment she decided she was going to be a mini councillor, and she was.

Then seven years later she sat in this hall, now with her front teeth, and watched the head boy and head girl address the assembly. She saw how proud they were to represent the ideals of King David, and she decided she was going to be like them. When she went to her first touch rugby practice, she was in awe of how the girls worked together as a team. Again, she decided she wanted to do her school proud in the same way. And the rest is history.

Many would say I was a bit mad taking on as

much as I did, but I was so proud of what my school stood for that I worked tirelessly to have an opportunity to represent it.

But it would be insincere for me to stand here and romanticise school. All of us have gone through bad days, but what keeps us here and motivates us is our love for this school. Everyone here loves a different aspect of Victory Park culture. There is something here for everyone and it is important to focus on that one aspect and remember it.

For me, it has always been the community environment. I know it seems a cliché that Victory Park is a family, but it is the simple truth. Whenever I was going through one of those days when I had too much work, hadn't slept well the night before and was just not feeling it, I would run into a teacher, and we would just chat. Or I'd be waiting for food in the tuckshop line and would have a lovely conversation with someone who was not in my grade. Or I would have touch rugby after school and find myself laughing with my team. And suddenly all the frustration would fly away, and I would remember why I was working so hard. Because the community, the thing I love about this school, pushed me and kept me motivated.

When you choose to come here, you come for the King David Victory Park experience. Yes, the education and Jewish culture are incredible, but beyond that is something that cannot be put on a pamphlet. It is the spirit that lives in every one of us. And we know that the values we learn here of integrity, respect and tolerance will accompany us in all aspects of life. I know that I will embody the ethos of this school forever.

You survive high school by remembering to love this school, because when you love your school, you fly.

A part of me always wants to be linked to this school that fostered my identity and gave me a community.

I end my last speech at King David Victory Park by thanking everyone at King David Sandton and King David Victory Park. Without you I would never have grown into the young woman I am today. And I will forever be thankful to these two schools for lighting a spark in me that can never be diminished.

HANNAH EVAN



DUX SCHOLAR

Hannah Evan

2023 NATIONAL SENIOR CERTIFICATE

- 51 candidates wrote the National Senior Certificate Matriculation Examinations
- 100% BD Pass Rate
- 3.45 distinctions per candidate
- 46% Percentage of individual subject results greater than 80%
- 74% Percentage of individual subject results greater than 70%
- 90% Percentage of individual subject results greater than 60%
- 9 students were placed in the Top 1% of all IEB candidates for certain subjects.
- 6 students achieved a Full House

STUDENTS WHO ACHIEVED IN THE TOP 1% OF IEB IN RECOGNITION OF THIS ACHIEVEMENT, THESE STUDENTS ARE AWARDED THEIR GOLD CERTIFICATES OF ACADEMIC EXCELLENCE

- Liyat Chipkin
English Home Language
- Hannah Evan
English Home Language
- Gregory Landau
English Home Language
- Benjamin Leibowitz
English Home Language
- Yocheved Saksenberg
English Home Language
- Elizabeth Saretzky
English Home Language / History
- Shlomo Selikow
English Home Language
- Erin Wasserman
Life Orientation

ACADEMIC HONOURS - SUMMA CUM LAUDE

- Hannah Evan

8 SUBJECT DISTINCTIONS

- Gad Matisonn
- Daniel Rubin

STUDENT WITH THE GREATEST NUMBER OF DISTINCTIONS

- Hannah Evan

GRADE 11 IEBC MATHEMATICS

- Top 1% Daniella Reubenson

GRADE 10 REASONING BENCHMARK

- Jethro Crawford
High Distinction
- Raquel Meyerowitz
Distinction

GRADE 9 ACER BENCHMARK WRITTEN END OF 2023

- Atara Habersfeld
High Distinction
- Joshua Woolf
High Distinction
- Lior Hyman
Distinction
- Ricky Koton
Distinction

MATHEMATICS

- Atara Habersfeld
Distinction
- Dylan Moyal
Distinction

VALUES AWARDS**INTEGRITY, RESPECT & TOLERANCE**

- Grade 11 Dina Scop
- Grade 10 Aimee Shull
- Grade 9 Joshua Woolf
- Grade 8 Ella Passman and Galia Woolf (Tied)

THE PHILIP SNIPELISKY AWARD FOR THE BEST STUDENT IN JEWISH PHILOSOPHY

Liana Wes

THE PHILIP SNIPELISKY AWARD FOR THE BEST STUDENT IN THE RUVEN BILCHITZ TROPHY FOR GENUINE INTEREST AND EXCELLENCE IN JEWISH HISTORY

Amira Selikow

BRANDON OSSIP AWARD FOR THE BEST ALL-ROUNDER IN GRADE 10

Aidan Goralsky

THE SPANOUES TROPHY FOR THE MOST OUTSTANDING DRAMATIC ARTS STUDENT IN GRADE 10

Tali Bloch

THE KDVP TROPHY FOR THE MOST OUTSTANDING MUSIC STUDENT IN GRADE 10

Jethro Crawford

THE FIONA COULDRIGE TROPHY FOR THE TOP ACHIEVER IN GRADE 10 VISUAL ARTS

Emma Dakes

THE JOSEPH GERASSI AWARD FOR THE MOST PASSIONATE ARTS AND CULTURE PERSONALITY IN GRADE 11

Samuel Bonner

ACADEMIC AWARDS 2023 GRADES 8 - 11



GRADE 11 OF 2023

ACADEMIC HONOURS

OVERALL AVERAGES OF OVER 90%

- Jaiden Behr 1st in Grade
- Daniel Kapeluschnik 2nd in Grade
- Daniella Reubenson 3rd in Grade

ACADEMIC FULL COLOURS

OVERALL AVERAGES OF OVER 80%

- Taqiya Grant 4th in Grade
- Amira Selikow 5th in Grade
- Abigael Tichauer
- Danielle Bentley
- Gabriel Flaum
- Jolie Kotzin
- Meah Radford
- Shira Ephron
- Alon Slom
- Dina Scop
- Jessie Katz
- Liana Wes
- Samantha Gomer
- Zara Abramsohn

ACADEMIC HALF COLOURS

OVERALL AVERAGES OF BETWEEN 75% & 79%

- Aimee Sidersky
- Alexa Abrahamsohn
- Ariel Diner
- Christian Lees
- Ella Sundelson
- Eric Rutstein
- Ethan Goldberg
- Hannah Koff
- Jesse Goldberg
- Liron Neuhaus
- Riley Bick
- Sara Rachbach
- Shalia Zlotnick
- Shannon Drieband
- Skyla Sinclair
- Tamima Saacks Mann

CERTIFICATE OF ACADEMIC ACHIEVEMENT

OVERALL AVERAGES OF BETWEEN 70% & 74%

- Alexi Taylor
- Amber Galaun
- Eden Lamb
- Elih Furman
- Olivia Valkin
- Raquel Katz
- Saul Shapiro
- Treston Solomon
- Zach Orlin

CERTIFICATE OF OVERALL ACHIEVEMENT

- Zach Ginsberg



GRADE 10 OF 2023

ACADEMIC HALF COLOURS

OVERALL AVERAGES OF OVER 80%

- Aidan Goralsky 1st in Grade
- Raquel Meyerowitz 2nd in Grade
- Ryan Aron 3rd in Grade
- Kira Katz 4th in Grade
- Ella Boolkin 5th in Grade

- Daniella Beira
- Josh Braun
- Emma Dakes
- Samuel Kramer

CERTIFICATE OF ACADEMIC ACHIEVEMENT

OVERALL AVERAGES OF BETWEEN 75% & 79%

- Aimee Shull
- Keira Sorour
- Benjamin Obel
- Rachel Kaplan
- Dean Goldberg
- Tia Fisher

CERTIFICATE OF ACADEMIC ACHIEVEMENT

OVERALL AVERAGES OF BETWEEN 70% & 74%

- Daniella Wes
- Zara Weiner
- Romi Zidel

MOST IMPROVED OVERALL IN THE GRADE

- Jed Miller



GRADE 9 OF 2023**CERTIFICATE OF ACADEMIC ACHIEVEMENT****OVERALL AVERAGES OF OVER 85%**

- Daniel Segal 1st in Grade
- Atara Habersfeld 2nd in Grade
- Lior Hyman 3rd in Grade
- Naomi Levin 4th in Grade
- Joshua Woolf 5th in Grade

- Rebecca Jankelow
- Jenna Hodes
- Natasha Weisz
- Shaina Sacher

CERTIFICATE OF ACADEMIC ACHIEVEMENT**OVERALL AVERAGES OF BETWEEN 80% & 84%**

- Aryeh Alsfine
- Dylan Moyal
- Ricky Koton

CERTIFICATE OF ACADEMIC ACHIEVEMENT**OVERALL AVERAGES OF BETWEEN 75% & 79%**

- Benjamin Katz
- Elisha Meyer
- Erin Sinclair
- Leah-Micah Silberman
- Maxem Radford
- Jared Resnik
- Jonty Rachbuch
- Keshav Singh
- Saul Ephron
- Tammy Noriskin

MOST IMPROVED OVERALL IN THE GRADE

- Kayla Steinberg

**GRADE 8 OF 2023****CERTIFICATE OF ACADEMIC ACHIEVEMENT****OVERALL AVERAGES OF OVER 85%**

- Ella Passman 1st in Grade
- Keira Reichman 2nd in Grade
- Galia Woolf 3rd in Grade
- Noah Starkowitz 4th in Grade
- Danit Marcow 5th in Grade

CERTIFICATE OF ACADEMIC ACHIEVEMENT**OVERALL AVERAGES OF BETWEEN 80% & 84%**

- Abigail Barna
- Benjamin Tichauer
- Daniel Brenner
- Elisheva Marcow
- Jake Goldberg
- Ryan Groneman
- Aliza Abelson
- Eden Drue
- Eva Judin
- Kai Bick
- Rachel Levy

CERTIFICATE OF ACADEMIC ACHIEVEMENT**OVERALL AVERAGES OF BETWEEN 75% & 79%**

- Bethia Kesler
- Safriel Ndzingani

MOST IMPROVED OVERALL IN THE GRADE

- Shira Zagorsky

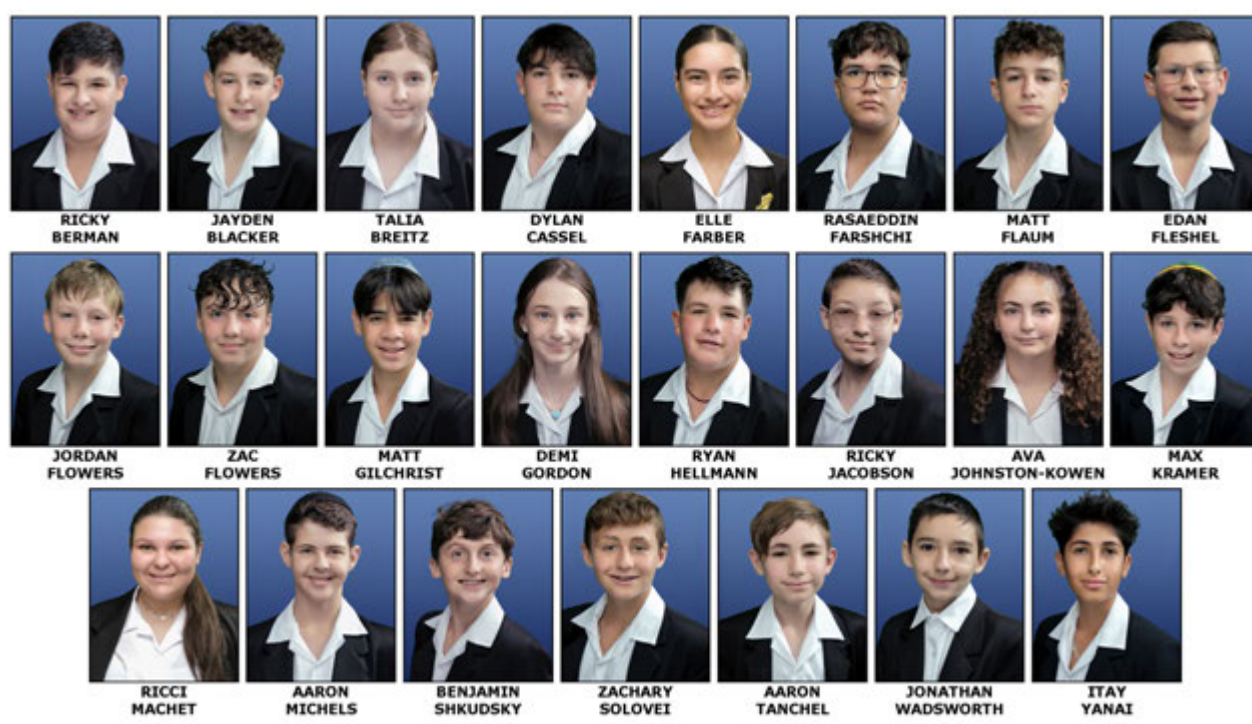


GRADE 8I



ABSENT: Jessy Sandler

GRADE 8V



ABSENT: Yehuda Krawchuk



CRC



BACK ROW:

Raquel Meyerowitz (Gr11), Zara Weiner (Gr11), Ross Raven (Gr11), Aidan Goralsky (Gr11) Liana Wes and Shea Joffe (Deputy Heads - Gr 12), Ricky Koton (Gr10), Daniel Segal (Gr10), Atara Habinfeld (Gr10), Lior Hyman (Gr10), Jenna Hodes (Gr10)

FRONT ROW:

Safriel Ndzingani (Gr9), Chad Brest (Gr9), Keira Reichman (Gr9), Ella Passman (Gr9), Riley Braun (Gr8), Dylan Cassel (Gr8), Matt Gilchrist (Gr8), Raphaella Lalou (Gr8)

KDVP TWINS



L-R: Elisheva & Danit Marcow, Daniel & Gabriel Katzman, Dina & Tali Scop and Jordan & Zac Flowers



L-R: Teghan & Liaam Shaer, Ethan & Jesse Goldberg, and Itay & Ronen Yanai

CRC & TWINS

GRADE 9C

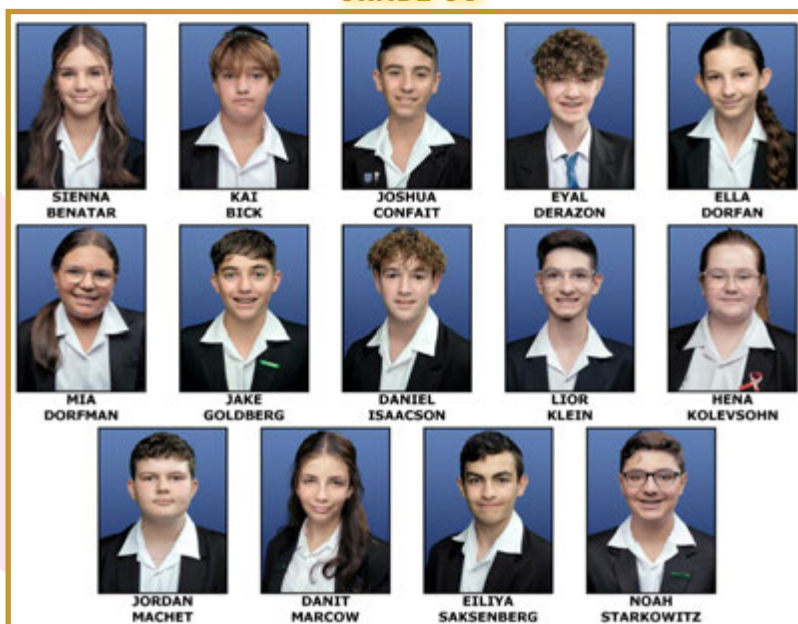


ABSENT:
Rachel Levy

GRADE 9I



GRADE 9V





GRADE 10C



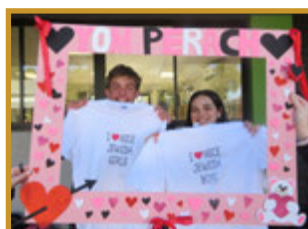
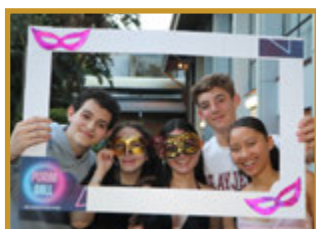
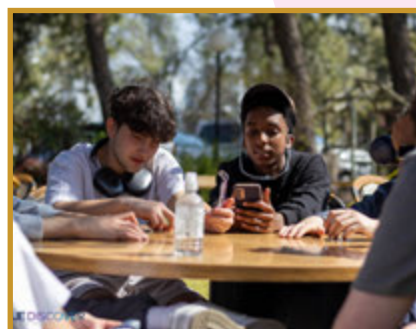
GRADE 10I



GRADE 10V



ABSENT:
Natasha Weisz

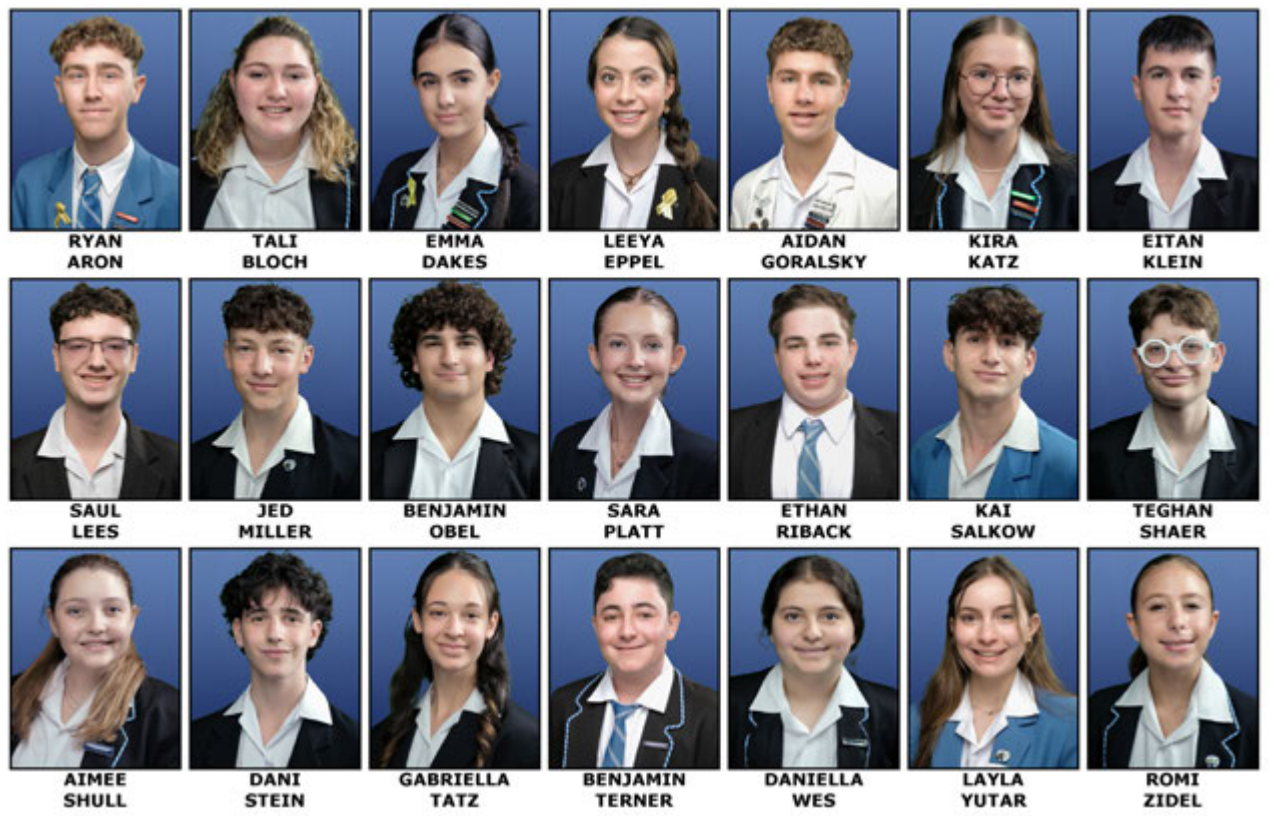


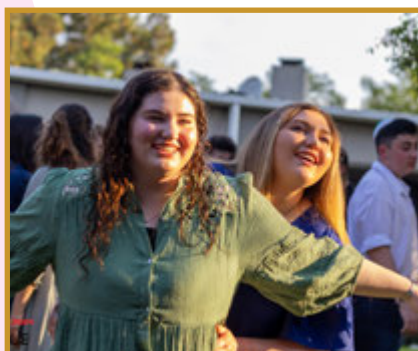
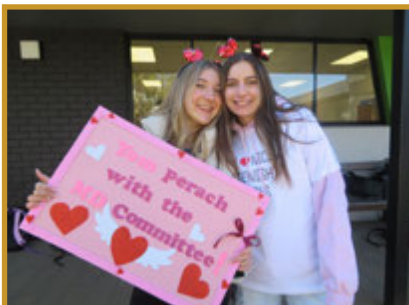
GRADE 11I



ABSENT:
Oliver Kennard

GRADE 11V





SERVICE AWARDS

PRESIDENTS AWARDS

HALF COLOURS (BRONZE)

- Atara Haberfeld
- Rachaela Blou
- Benjamin Turner
- Rachel Kaplan

FULL COLOURS (SILVER)

- Aidan Goralsky
- Ayal Krawitz (in Gr 11)
- Raymond Levin (in Gr 11)

CRICKET

SENIOR FULL COLOURS

- Shea Joffe
- Tyron Kodesh
- Daniel Katzman
- Adam Confait

1st TEAM BEST BATSMAN OF THE SEASON

- Tyron Kodesh

1st TEAM BEST BOWLER OF THE SEASON

- Shea Joffe

1st TEAM BEST ALL ROUNDER

- Daniel Katzman

TENNIS

BOYS TENNIS

SENIOR HALF COLOURS

- Aidan Goralsky
- Asher Katzew

PLAYER OF THE SEASON

- Aidan Goralsky

GIRLS TENNIS

SENIOR HALF COLOURS

- Zara Abramsohn
- Shannon Drieband

SENIOR FULL COLOURS

- Eden Lamb
- Alexa Abrahamsohn

PLAYER OF THE SEASON

- Eden Lamb

GOLF

1st TEAM BAR SCROLL

- Avi Kupowitz

SWIMMING

SENIOR HALF COLOURS

- Shea Joffe
- Raquel Meyerowitz
- Lior Hyman

SENIOR FULL COLOURS

- Riley Bick (re-award)
- Daniel Kapeluschnik (re-award)
- Ryan Aron
- Daniella Beira
- Layla Yutar
- Samuel Moross

SPECIAL CERTIFICATE OF EXCELLENCE: FOR PARTICIPATION AT DIVISION 2 PRESTIGE GALA

- Lior Hyman
- Ryan Aron
- Daniella Beira
- Layla Yutar
- Kai Bick

JUNIOR VICTRIX LUDORUM

- Keira Reichman

JUNIOR VICTOR LUDORUM

- Kai Bick

SENIOR VICTRIX LUDORUM

- Layla Yutar

SENIOR VICTOR LUDORUM

- Lior Hyman

GIRLS TOUCH RUGBY

SENIOR HALF COLOURS

- Aimee Sidersky
- Demi-Ann Marks
- Raquel Meyerowitz
- Tia Fisher (re-award)

SPECIAL AWARDS FOR TOUCH RUGBY

JUNIOR PLAYERS OF THE SEASON

- Galia Woolf
- Ella Eliyahu

JUNIOR TOP TRY SCORER

- Galya Gruskin

1st TOP TRY SCORER

- Galia Woolf

1st PLAYER OF THE SEASON

- Raquel Meyerowitz

HONOURS AWARDS

JUDAICA

WINNER ISRAEL QUIZ (2023)

- Aidan Goralsky

SERVICE

PRESIDENTS AWARD (GOLD)

- Samuel Blou
- Kai Salkow

THREE COLOURS AWARDS

RECEIVING FULL COLOURS IN THREE PILLARS OF: ACADEMICS, ARTS AND CULTURE & SERVICE

- Zara Abramsohn
- Meah Radford

ARTS AND CULTURE

PUBLIC SPEAKING

HALF COLOURS

- Sara Rachbuch
- Abigael Tichauer

FULL COLOURS

- Dina Scop
- Meah Radford
- Zara Abramsohn
- Alexa Abrahamsohn (re-award)
- Daniella Reubenson
- Liana Wes
- Shira Ephron

CREATIVE WRITING

HALF COLOURS

- Zara Abramsohn (re-award)
- Dina Scop (re-award)

FULL COLOURS

- Shira Ephron

DEBATING

FULL COLOURS

- Liana Wes (re-award)

MUSIC

HALF COLOURS

- Danielle Bentley
- Skyla Sinclair
- Daniel Kapeluschnik

FULL COLOURS

- Abigael Tichauer
- Batsheva Richard
- Aimee Sidersky

DRAMATIC ARTS

HALF COLOURS

- Daniella Reubenson

SERVICE IN ARTS & CULTURE - HALF COLOURS COLOURS

- Shira Ephron
- Adam Confait

FULL COLOURS

- Danielle Bentley
- Liana Wes (re-award)
- Samuel Bonner (re-award)
- Alexa Abrahamsohn (re-award)
- Meah Radford (re-award)
- Christian Lees (re-award)

ENGLISH OLYMPIAD

GOLD CERTIFICATE

- Zara Abramsohn

SPORT

RUGBY

SENIOR HALF COLOURS

- Zach Orlin
- Gabriel Flaum
- David Matisonn
- Jake Bentel
- Samuel Moross
- Tyron Kodesh
- Eric Rutstein
- Yehuda Lev Jankelowitz
- Adam Confait
- Saul Levin
- Daniel Katzman
- Ethan Goldberg
- Jesse Goldberg

SENIOR FULL COLOURS

- Saul Shapiro – Captain / Top Scorer
- Matthew Phillips – Player of the season

JUNIOR RUGBY TOP SCORER

- Dylan Cassel

JUNIOR RUGBY PLAYER OF THE SEASON

- Ryan Hellmann

NETBALL

SENIOR HALF COLOURS

- Allegra Berman
- Jessie Katz
- Samantha Gomer
- Anna-Rose Lazarus

SENIOR FULL COLOURS

- Amber Galaun - Captain
- Ella Sundelson
- Daniella Reubenson

JUNIOR NETBALL OF THE SEASON

- Raphaella Lalou

1ST TEAM NETBALL PLAYER OF THE SEASON

- Ella Sundelson

U17 NETBALL PLAYER OF THE SEASON

- Tia Fisher

CHESS

SENIOR HALF COLOURS

- Zara Weiner – Captain

JUDAICA

HALF COLOURS (SILVER)

- Christian Lees
- Sara Rachbuch

FULL COLOURS (GOLD)

- Shea Joffe
- Daniel Kapeluschnik
- Samantha Gomer (re-award)
- Jaiden Behr - Co Head of Judaica
- Daniella Reubenson - Co Head of Judaica
- Dina Scop - Co Head of Judaica
- Alexa Abrahamsohn

HONOURS AWARD

- Liana Wes - Israel Quiz Winner 2022

SERVICE

SALT

FULL COLOURS

- Matthew Phillips
- Gabriel Katzman
- Samuel Moross (re-award)
- Saul Levin
- Shea Joffe (re-award)

PEPPER

FULL COLOURS

- Jordan Milner
- Meah Radford (re-award)
- Adam Confait (re-award)

FIRST AID

HALF COLOURS

- Abigael Tichauer

FULL COLOURS

- Adam Confait

PHOTOGRAPHY

FULL COLOURS

- Yehuda Lev Jankelowitz

HONOURS AWARDS

SERVICE

FIRST AID

- Jordan Milner

THREE COLOUR AWARDS

SPORT, ARTS AND CULTURE & JUDAICA

- Alexa Abrahamsohn

THREE COLOUR AWARDS

ACADEMICS, ARTS AND CULTURE & JUDAICA

- Dina Scop

THREE COLOUR AWARDS

SPORT, SERVICE & JUDAICA

- Shea Joffe

ACADEMICS

GEOGRAPHY OLYMPIAD

JUNIOR BRONZE CERTIFICATE: TOP 15%

- Levi Rozen
- Eiliya Saksenberg
- Noah Starkowitz

SENIOR BRONZE CERTIFICATE: TOP 15%

- Saul Lipschitz

JUNIOR SILVER CERTIFICATE: TOP 10%

- Jake Goldberg
- Rachel Levy

SENIOR SILVER CERTIFICATE: TOP 10%

- Benjamin Turner
- Benjamin Obel

SENIOR GOLD CERTIFICATE: TOP 5%

- Samuel Kramer
- Oliver Kenard
- Ricky Koton

PLATINUM AWARD - NATIONAL JOINT 6TH PLACE

- Benjamin Tichauer

AFRIKAANS OLYMPIAD

TOP 3 STUDENTS

- Daniel Segal
- Aidan Goralsky
- Rachel Kaplan

AFRIKAANS POETRY ENSEMBLE

DIPLOMA

- Galya Gruskin
- Galya Gruskin
- Raphaella Lalou
- Leah-Micah Silberman
- Elisha Meyer
- Daniel Segal
- Joshua Woolf
- Maxem Radford

SILVER

- Adam Teasdale
- Benjamin Sacks

GOLD

- Natalia Gecelter
- Ricci Machet
- Bethia Kesler
- Galia Woolf
- Kiera Reichman
- Ella Passman
- Lior Hyman
- Atara Haberfeld

AFRIKAANS OWN CHOICE POETRY

DIPLOMA

- Joshua Woolf
- Saul Ephron
- Daniel Segal

SILVER

- Keshav Singh

GOLD

- Shira Magid
- Ava Johnston-Kowen
- Gabriella Marks
- Elisha Meyer
- Maxem Radford

AFRIKAANS KARAOKE COMPETITION

- Jethro Crawford
- 1st Prize
- Saul Ephron
- 2nd Prize
- Raquel Meyerowitz
- 3rd Prize (Joined)
- Keira Katz
- 3rd Prize (Joined)

ENGLISH OLYMPIAD

MEDALS OF MERIT

- Saul Ephron
- Jaedone Zaken

BRONZE MEDAL

- Ella Rose Boolkin
- Eva Judin
- Rachel Kaplan
- Benjamin Obel
- Daniel Segal
- Aimee Shull
- Erin Sinclair
- Joshua Woolf

SILVER MEDAL

- Atara Haberfeld

AI HACKATHON LEARNING EXPERIENCE

CERTIFICATES WITH RECOGNITION

- Jaedone Zaken
- Samuel Kusner
- Dylan Berz
- Ilan Milner

CERTIFICATES WITH MERIT

- Aimee Shull
- Rachel Levy
- Ayla Schaffer
- Dean Goldberg
- Adam Lapedus
- Asher Katzew
- Robbie Kapeluschnik
- Ricky Koton
- Daniel Segal
- Joshua Woolf

CERTIFICATES WITH DISTINCTION

- Edden Shapiro
- Dylan Moyal
- Keshav Singh
- Elisha Meyer

JUDAICA

CHAGGIM

HALF COLOURS

- Ella Rose Boolkin
- Aidan Goralsky
- Aimee Shull
- Raquel Meyerowitz
- Lior Hyman
- Ayal Krawitz
- Atara Haberfeld
- Joshua Woolf
- Daniel Segal

DILLER PROGRAM

HALF COLOURS

- Daniella Beira
- Emma Dakes
- Aidan Goralsky
- Kira Katz
- Raquel Meyerowitz
- Ross Raven
- Layla Yutar

ISRAEL QUIZ

HALF COLOURS

- Atara Haberfeld – Finalist
- Jenna Hodes – Finalist
- Joshua Woolf – Finalist
- Jaedone Zaken – Finalist
- Daniel Segal – To receive his Honours in Grade 11
- Lior Hyman – For training the Israel Quiz

FULL COLOURS

- Aimee Shull

HONOURS

- Lior Hyman Winner in 2023
- Daniel Segal Winner in 2024

ISRAEL QUIZ

"INTERNAL FINAL ISRAEL QUIZ" WINNER

- Daniel Segal

ZIONIST FEDERATION AND ISRAEL CENTRE – WINNER OF EXTERNAL ISRAEL QUIZ

- Daniel Segal

ISRAEL QUIZ – TOP ACHIEVER IN THE FINALS

- Daniel Segal

PRAYERS

HALF COLOURS

- Ayal Krawitz

DIJE PLUS

SPECIAL CERTIFICATE OF PARTICIPATION

- Kira Katz
- Raquel Meyerowitz
- Tia Fisher
- Emma Dakes
- Daniella Beira
- Ross Raven
- Aimee Shull
- Benjamin Turner
- Daniella Wes
- Samuel Kramer
- Daniel Kramer
- Daniel Kantor
- Joshua Woolf
- Jenna Hodes
- Robbie Kapeluschnik
- Atara Haberfeld

- Ayal Krawitz
- Jaedone Zaken

- Daniel Segal

SERVICE

FIRST AID

JUNIOR CERTIFICATE OF PARTICIPATION

- Emma Yevilov
- Jayden Blacker
- Rachel Engelberg
- Benjamin Tichauer
- Ava Johnston-Kowen
- Neshama Sheer

SENIOR CERTIFICATE OF PARTICIPATION

- Kayla Steinberg
- Daniel Kantor

SALT

HALF COLOURS

- Jacob Feigenbaum - Head of SALT
- Jamie Woolfson - Head of SALT

PEPPER

HALF COLOURS

- Kai Salkow
- Benjamin Turner

PRESIDENTS AWARD

HALF COLOURS

- Raymond Levin
- Ayal Krawitz

JOHANNESBURG JUNIOR COUNCIL 2023/2024

HALF COLOURS

- Ella Rose Boolkin
- Zara Weiner

SPORT

BOYS SOCCER

1st TEAM HALF COLOURS

- Dani Stein
- Matt Buhai
- Dean Goldberg
- Asher Katzew
- Samuel Kramer

SENIOR PLAYER OF THE SEASON

- Asher Katzew

JUNIOR PLAYER OF THE SEASON

- Max Kramer

GIRLS SOCCER

1st TEAM HALF COLOURS

- Kira Katz
- Tia Fisher
- Keira Sorour

SENIOR PLAYER OF THE SEASON

- Erin Levitas

JUNIOR PLAYER OF THE SEASON

- Ella Eliyahu

TABLE TENNIS

HALF COLOURS

- Keshav Singh
- Saul Ephron

SPECIAL SPORTS CERTIFICATES

HORSE RIDING

- Nicole Beder

ARTS AND CULTURE

CREATIVE WRITING

SACEE - CERTIFICATES OF PARTICIPATION

- Saul Ephron
- Joshua Lipschitz
- Elisha Meyer
- Daniel Segal
- Jonathan Wadsworth
- Joshua Woolf
- Atara Haberfeld (Special Mention)
- special certificate for achieving a third place in senior poetry

HALF COLOURS

- Joshua Woolf
- Danella Cassel (Special Mention)
- Published Mother's Day article 2024 in SAJR
- Published online Girtalk magazine 2024
- Writing club member 2022, 2023, 2024

PUBLIC SPEAKING

HALF COLOURS - MIKOLOT

- Joshua Woolf - Winner
- Daniel Segal - Best Junior Runner Up

HALF COLOURS

- Raquel Meyerowitz
- Zara Weiner
- Ella Rose Boolkin
- Aimee Shull
- Aidan Goralsky (re-award)

INTERNAL PUBLIC SPEAKING COMPETITIONS

CERTIFICATE OF EXCELLENCE

- Benjamin Sacks - Grade 8 Best Individual Speaker

TROPHIES

- Daniel Segal - Best Junior Individual Speaker
- Christian Lees - Best Senior Individual Speaker

DEBATING

HALF COLOURS

- Daniel Segal
- Joshua Woolf
- Elisha Meyer
- Natasha Weisz
- Aidan Goralsky

FULL COLOURS

- Ella Rose Boolkin

VISUAL ARTS

CERTIFICATE OF PARTICIPATION

- Eva Judin
- Rachel Levy
- Aliza Abelson

HALF COLOURS

- Emma Dakes
- Daniella Wes
- Layla Yutar

MUSIC

HALF COLOURS

- Atara Haberfeld
- Joshua Woolf
- Tali Bloch
- Rachel Kaplan
- Dylan Moyal
- Danni Hellmann
- Daniella Wes
- Benjamin Obel

DRAMATIC ARTS

HALF COLOURS

- Rebecca Jankelow
- Saul Ephron
- Atara Haberfeld
- Daniel Kantor
- Daniella Cassel
- Ricky Koton
- Ella Flax
- Ayal Krawitz
- Ben Lustig
- Maxem Radford

FULL COLOURS

- Daniella Wes
- Jethro Crawford
- Tali Bloch
- Danni Hellmann
- Romi Zidel

HONOURS AWARD

HONOURS IN SPORT FOR TABLE TENNIS

- Keira Sorour.



The Counselling and Educational Support Department is headed by Jolene MacIntosh (Educational psychologist), Gita Lipschitz (Social Worker), Elise Levin (Speech and Language Therapist) and Carla MacDonald (Occupational Therapist).

We have a "whole child" approach looking at the academic, emotional and social aspects of the students. Support is offered on various levels to assist students in all aspects of development through their teenage years.

Jolene facilitates the accommodations application process with the IEB for students with specific learning barriers, and she ensures that students benefit from these accommodations during tests and exams.

Gita engages with students, parents and teachers to support their emotional well-being. She assists students to integrate socially with their peers and offers supportive counselling on a variety of challenges facing teenagers today.

Elise and Carla assist the students with organisation and time management skills. They help students manage the workload by breaking down large tasks into smaller chunks. At exam time, they run study skills and exam preparation groups.

Our Team, in collaboration with the Life Orientation Department, facilitates the subject choice assessment process and liaises with representatives from a wide variety of tertiary studies institutions.

We work closely with teachers and provide training in inclusive teaching practices that benefits all the students.

GITA LIPSCHITZ
SENIOR SOCIAL WORKER



KONICA MINOLTA

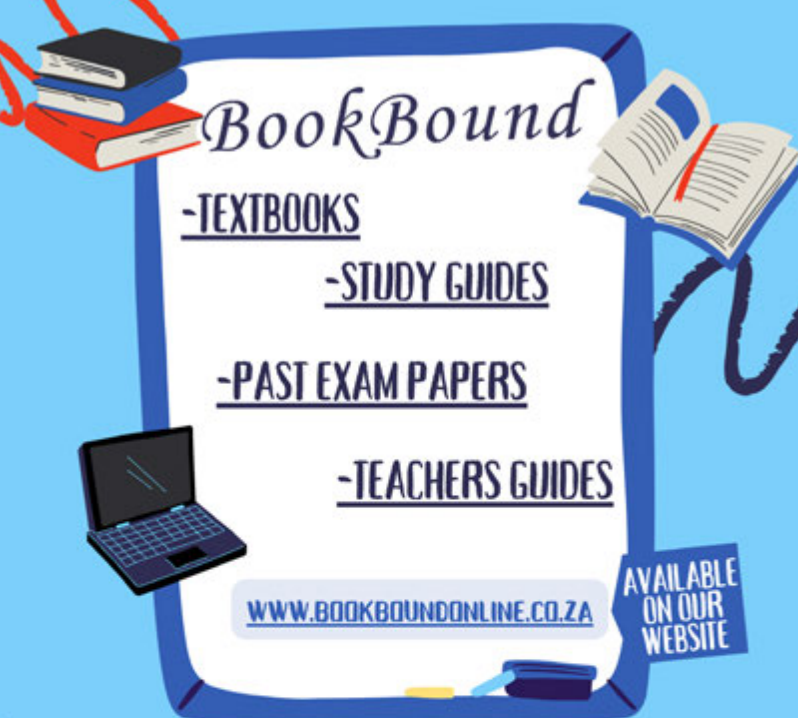
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JUDAICA REPORT



This year has been incredibly difficult and emotional, marked by the tragic events of the massacre on October 7, 2023.

We found strength in our traditions. We planted trees on Tu Bishvat, celebrated Purim, Yom HaAtzmaut and Yom Yerushalayim, and commemorated Yom HaShoah and Yom HaZikaron. The school attended the memorial ceremony at West Park, and we participated in community events for Yom HaZikaron and Yom HaAtzmaut. We organised activities for Rosh Hashanah, Shavuot and Pesach.

Our school excelled in the Israel Quiz. Daniel Segal emerged as the winner, Aimee Shull came third, and Joshua Woolf came fourth. Our other finalists Atara Haberfeld, Jenna Hodes and Jaedone Zaken performed exceptionally well.

Grade 11 Encounter, Grade 10 Discover and the Grade 8 and 9 Shabbatonim were very successful. Mrs Wendy Kahn and Rabbi Seeff spoke on Yom HaAtzmaut. Prof Karen Milner addressed the school on the topic of antisemitism, and Avi Posner and Zev Krengel described the situation in Israel and the challenges faced by the Jewish people.

We were deeply moved by the courageous bereaved mothers, Mrs Sarit Sussman and Mrs Iris Haim, sharing the heroic stories of their sons who lost their lives defending the State of Israel. Naomi Hadar talked about 'Medical Clowns' who bring comfort and joy to children at Sheba Medical Center.

We held special focus days to address the situation in Israel, to remember the massacre of October 7, and to honour the many victims and the hostages who have not yet been released.

MRS H BEN MOSHE
HEAD OF HEBREW DEPARTMENT



ABSENT: Jaiden Behr

JUDAICA COMMITTEE REPORT



The Jewish life of the school has had a sombre undertone this year. The usual liveliness has been missing due to the tragedies occurring in Israel.

To address this dire situation, we ran a variety of initiatives, including running Tehillim sessions, placing hostage posters around the school, handing out yellow ribbons, writing letters to soldiers and hosting an assembly about the reality in Israel today. While remaining cognisant of the tragedies, we still wanted to celebrate

the continuity of Jewish life and tradition. We achieved this by running events centred around each of the Jewish holidays. Through our annual Purim plays, the Yom Ha'azmaut all-campus celebrations, including our flag parade, and our lively Oneg Shabbat gatherings we maintained the Jewish spirit at KDVP.

DANIELLA REUBENSON | DINA SCOP | JAIDEN BEHR
HEADS OF JUDAICA COMMITTEE

HONOURS

ISRAEL QUIZ WINNER 2023

- Aidan Goralsky (Grade 11)

FULL COLOURS

CHAGIM

- Alexa Abrahamsohn (Grade 12)
- Jaiden Behr (Grade 12)
- Samantha Gomer (Grade 12) *Reaward
- Shea Joffe (Grade 12)
- Daniel Kapeluschnik (Grade 12)
- Daniella Reubenson (Grade 12)
- Dina Scop (Grade 12)
- Liana Wes (Grade 12)

ISRAEL QUIZ

- Aimee Shull (Grade 11)

HALF COLOURS

CHAGIM

- Christian Lees (Grade 12)
- Sara Rachbuch (Grade 12) *Reaward
- Ella Bulkin (Grade 11)
- Aimee Shull (Grade 11)

DILLER + CHAGIM

- Raquel Meyerowitz (Grade 11)
- Aidan Goralsky (Grade 11)

JUDAICA AWARDS

CONTINUATION OF HALF COLOURS

DILLER

- Daniella Beira (Grade 11)
- Emma Dakes (Grade 11)
- Kira Katz (Grade 11)
- Ross Raven (Grade 11)
- Layla Yuter (Grade 11)

ISRAEL QUIZ

- Jenna Hodes (Grade 10)
- Jaedone Zaken (Grade 10)

ISRAEL QUIZ + CHAGIM

- Lior Hyman (Grade 10) *Honours in Grade 11
- Atara Haberfeld (Grade 10)
- Daniel Segal (Grade 10) *Honours in Grade 11
- Joshua Woolf (Grade 10)

CHAGIM + PRAYERS

- Ayal Krawitz (Grade 10)

TROPHIES

INTERNAL ISRAEL QUIZ WINNER

- Daniel Segal

EXTERNAL WINNER OF ISRAEL QUIZ

- Daniel Segal

ISRAEL QUIZ TOP ACHIEVER IN THE FINALS

- Daniel Segal

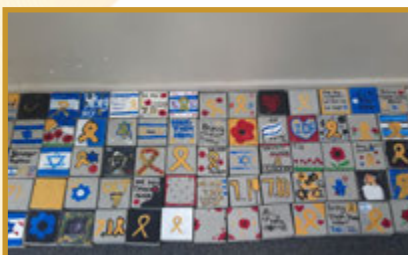
7 OCTOBER

To commemorate the events of 7 October, our students participated in a powerful and meaningful programme facilitated by the SRC. In small groups, the students moved through interactive stations that addressed different aspects of the tragedy that struck Israel on Simchat Torah last year. There was a strong focus on telling our own story, as the Jewish People, and not defining ourselves by what has been done to us.

In the face of the ongoing trauma, we continuously remember our enduring resilience which has allowed our nation to survive and thrive for thousands of years.

The maturity with which the students approached this important day has filled us with pride in our next generation at KDHSVP.

MRS G KATZ



ELUL PROGRAM



This year's Elul Learning Program was a resounding success! Each week we were treated to inspirational speakers, as well as delicious snacks. The sessions helped everyone to prepare for the special time of Rosh Hashanah and Yom Kippur. Many students attended the learning sessions every week during break. Ricci Machet and Aaron Michels in Grade 8 won the raffle prizes for participating in this year's learning programme.

MRS K MUNNELL



DAVENING AT ARIEL

Our Grade 9s ran Davening for the Ariel students every Tuesday and Thursday. They prepared exciting and inspirational activities and formed close bonds with the Ariel students. Davening at Ariel was the highlight of our day!

MRS K MUNNELL



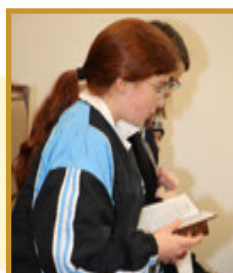
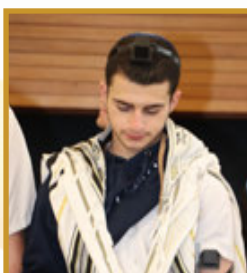
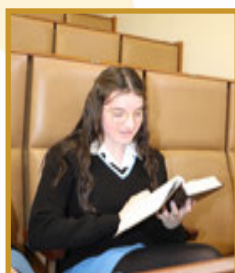
DAVENING IN THE HIGH SCHOOL

The Davening at KDVP has an incredible energy.

My goal was to involve more students in leading the services, giving students Aliyas and being supportive of those wanting to learn more about davening.

The Shul Committee ran multiple Tefillin stations on Fridays which was a huge success. We worked as a team to create a positive and energetic atmosphere in the shul every morning, and on Rosh Chodesh we danced and sang and enjoyed treats.

AYAL KRAWITZ
ROSH MINYAN



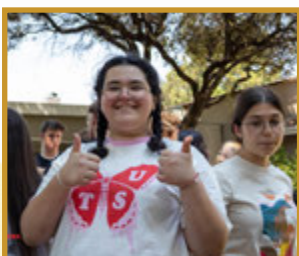
DIVISION OF INFORMAL JEWISH EDUCATION (DIJE)

The DIJE is a unique department at King David. We bring Judaism to life and add a DIJE spark to all the schools. A major focus is to give the students an authentic Jewish experience, through our school programmes, break activities, shabbatonim, Discovers and Encounters. We show the students the value of Judaism, the

Torah and its relevance in their lives.

Engaging with the students every day allows us to form relationships with the students, enabling the DIJE advisors to act as positive role models.

SHAYNA ASH



DIJE PLUS

Dije Plus is an incredible program that enhances and challenges our views of the world and Judaism. We have learnt about our Jewish identity, our core values and beliefs, and how to improve ourselves as individuals. We have learnt

to challenge opinions, support our arguments and open our minds to different perspectives and interpretations of Judaism and the world.

ROSS RAVEN



GRADE 10 DISCOVER

The Grade 10 students went on a journey of self-discovery - not only did we spend bonding time with our friends and advisors, we but grew as a group strongly connected to our Jewish identity and homeland. Our sessions and talks by renowned speakers revolved around topics such

as the October 7th massacre and the coming of Moshiach, and the DIJE provided a platform allowing students to question, think and expand their own knowledge.

LIOR HYMAN AND LEAH-MICAH SILBERMAN



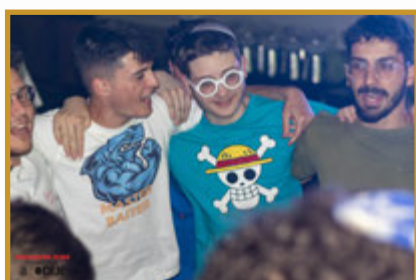
GRADE 11 ENCOUNTER

Encounter was a week of self-growth, reflection and learning. We entered as proud Zionist Jews and ended with more passion and inspiration.

The amazing advisors and brilliantly planned sessions allowed us to engage in debates and learn about the opinions of others and challenge our own. We grew as individuals and as a grade who have united and created special connections

with one another. We heard personal stories from inspirational Jewish figures in our community. Even though tears flowed as the sad stories of 7 October were shared, smiles and simcha filled every room from soulfest at supper to volleyball on the field. Encounter was truly a life-changing experience.

AIDAN GORALSKY AND KIRA KATZ



ISRAEL QUIZ

My Israel Quiz journey took on an elevated sense of meaning. The October 7th tragedy and its aftermath ignited a drive within me to connect with my Jewish Israeli identity. I learnt about pre-state Israel, Zionism, and key figures like Theodore Herzl. I explored Israel's conflicts and delved into Israeli culture and the geography of Erez Yisrael.

Winning the KDVP quiz and the national Israel quiz was the cherry on top of this precious journey. AM YISRAEL CHAI!

DANIEL SEGAL



DILLER 2024

Diller is a leadership program based on three core pillars: Jewish identity, Leadership and Tikkun Olam. During the year we had sessions, shabbatons and a July Seminar in Spain where we met students from 32 different Jewish communities. Diller allowed us to grow as individuals and to create lasting friendships and

connections, especially with our Israeli partners from Beit Shemesh Matte Yehuda. We were able to enhance our leadership skills and to open our minds to new perspectives.

KIRA KATZ AND LAYLA YUTAR

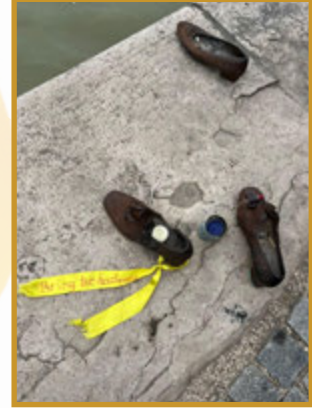
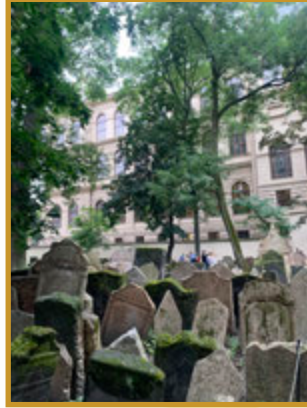


SHORASHIM 2024

Jaime Zlotnick and I went on Shorashim, exploring our Jewish roots in Vienna, Prague, Budapest and Bratislava. We started at a camp in Hungary, where we formed lasting friendships with Israeli teenagers. We visited the Dohany Street Synagogue, the Memorial of Chatam

Sofer, enjoyed a shabbat dinner with the Chabad of Prague and visited the famous Nazi Ghetto and 'model camp' of Theresienstadt. We learnt that no matter where you are in the world, when you meet another Jew there is an instant connection.

NATASHA WEISZ



ROSH HASHANAH



YOM YERUSHALAYIM



YOM HASHOA



YOM HAZIKARON



PURIM BALL

The Purim Ball was an astounding success, with great vibes and music. We had an incredible line-up of DJs, including present and past students. Everyone had a great time connecting

with students in other grades. It was a night to remember.

SARA RACHBUCH AND SAMANTHA GOMER



COMMUNITY LAG B'OMER



Emma Dakes represented KDVP High School at the Community Lag B'Omer event held in Glenhazel.

Emma also headed up the team who were responsible for decorating the 'Hatzollah Ambulance' which was part of the float.

Emma was assisted by:

Jed Miller
Daniella Wes
Sara-Lily Platt
Layla Yutar.

PESACH

The DIJE organised a variety of Pesach activities. The Grade 8s and 9s took part in a Seder Quiz and were addressed by Rabbi Ash. The Grade 10s and 11s were addressed by Rabbi Moffson, Rabbi Ash and Mrs Sarchi.

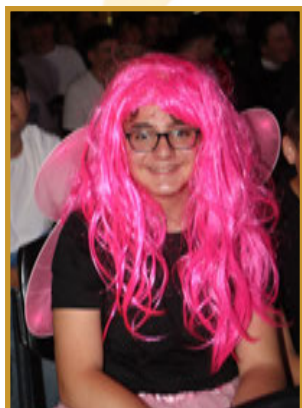
The Grade 12 students were addressed by Rafi Elvey. All the students were treated to a VR experience on the theme of meditation, and then enjoyed a cup of soup and kneidlach.

MRS H BEN-MOSHE









ישראל בשבילי - כיתה יבי

LIANA WES

היא הבית של עם ישראל, ובה היהודים יכולים לחיות בביטחון ולשמור על התרבות, המנהגים והמסורת.

ADAM CONFAIT

היא סמל של תקווה וכוח של האומה.

SHIRA EPHRON

היא הקשר עם השפה המיוחדת שאני לומדת בבית הספר שלי, כי עברית השפה של המדינה והעם היהודי.

JAIDEN BEHR

היא המולדת הרוחנית של היהודים והיא סמל של תקווה, שמחה וכוח.

SAMANTHA GOMER

זה מקום של תקווה ואהבה. כאשר אני בישראל אני מרגישה את התרבות והמנהגים של היהדות.

DANIELLA REUBENSON

היא מקום מיוחד ואני אוהבת את מדינת ישראל כי היא מגנה עלינו בעולם.

DEMI-ANN MARKS

היא מקום של רוגע וביטחון ומקום של בית ומשפחה.

JOLIE KOTZIN

אני אוהבת את התרבות בישראל כי היא מסמלת כוח תקווה וקדושה.

JESSIE KATZ

אני אוהבת את ישראל כי ישראל הארץ של היהודים, שהם אנשים עם כוח, כבוד ואהבה לכולם.

SARA RACHBUCH

היא מקום של ביטחון, חיבור והבית השני שלי.

HANNAH NATHAN

היא הבית שלי, שם טמונים השורשים שלי, וזה המקום שבו אני מרגישה בטוחה.

RILEY BICK

היא הקשר לשורשים ולתקווה שלי, מקום שממלא אותי בגאווה ואושר.

LEV JANKLOWITZ

היא המקום שלי. אני יכול לנסוע לשם להתחיל חיים חדשים. ביחד ננצח! עם ישראל חי!

AMBER GALAUN

היא הלב והזהות שלי. שם המורשת וההיסטוריה שלי מתאחדות. לימוד עברית מחבר אותי עוד יותר עמוק למקום הזה, שעומד כסמל לתקווה וכוח עברי ועבור עמי.

GABRIEL KATZMAN

היא לא רק המקום שאני מתקשר כבית, היא הלב של היהדות שלי, וזה המקום של האמונה וההיסטוריה שלי. היא תזכורת מי אני ולכן אני שייך.

TYRON KODESH

היא מקום של נחמה וגאווה. היא הבית השני שלי והבית היחיד של היהודים.

EDEN LAMB

היא מקום של תקווה, אהבה ושייכות, שבו אנשים יכולים להתאחד.

ELLA SUNDELSON

היא בית הרחק מהבית. אני כל כך גאה בזהות היהודית שלי.

DANIEL KAPELUSCHNIK

ישראל היא הבית של כל יהודי.

TAMIMA SAACKS-MANN

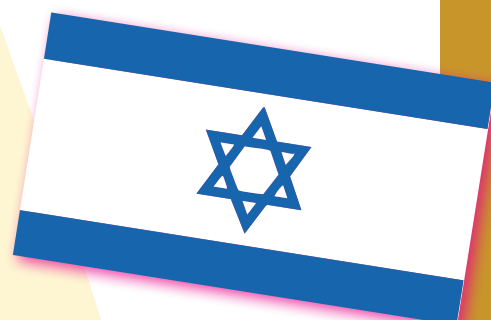
היא החיים, האנשים, המוזיקה וההזדמנויות האינסופיות בתוך הארץ.

SAUL SHAPIRO

היא בית ומשפחה, המקום שבו אני מרגיש שייכות וקשר. היא ארץ של היסטוריה ומורשת, שבה כל אבן מספרת סיפור של דורות.

SHEA JOFFE

אני אוהב את ישראל כי שם ליהודים יש בית, קשר ואחדות.



JEWISH IDENTITY PHOTOS



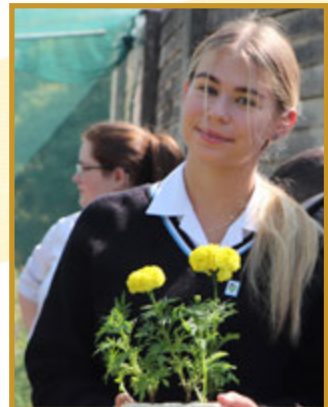


TABLE TENNIS

This was an incredible year for table tennis at KDVP. Apart from the huge improvement in popularity of the sport, our table tennis team also did well in the official league games. For the first time in years, an official schools' league was organised in Johannesburg, under the leadership of the Johannesburg Table Tennis Association.

MR H BLIGNAUT



The highlight of the season was the Queens Away game which was broadcast live on the SuperSport Schools channel, enabling our family and friends to see our team put on a stellar performance. Our A team managed to win swiftly, and our B team fought their hardest but unfortunately Queens managed to win. This was an amazing experience, not only for our team and the sport, but also for our school.

KESHAV SINGH (TABLE TENNIS CAPTAIN)



CRICKET

The 2024 cricket season started with much promise as we had more players than in many previous years, including several enthusiastic Grade 8s. The hard work put in at practice by players and coaches enabled us to gain essential skills and develop incredible teamwork

and a fighting spirit. With a great team effort throughout the season, during which we won 5 out of 7 matches, we all grew as cricketers and individuals.

SHEA JOFFE (1ST TEAM CRICKET CAPTAIN)

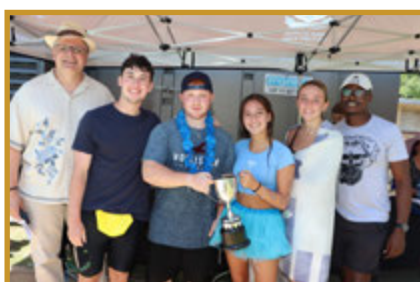
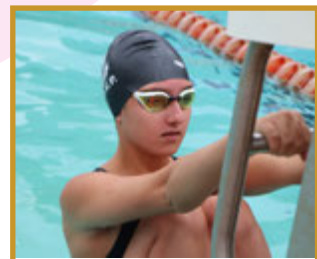


SWIMMING

My co-captain Sam Moross and I joined the swimming team in Grade 8 and now, in our final year, we are very proud of how our team has grown and improved. We won most of our races and many swimmers represented KDVP at the Prestige Gala. This has been the highlight of our

school career and, although we are sad that this chapter is coming to an end, we know that the swimming team will continue to make our school proud.

RILEY BICK (SWIMMING CAPTAIN)



GIRLS TOUCH RUGBY

Touch rugby has been a highlight of my high school career. We learnt valuable skills including leadership, teamwork and perseverance, and formed connections with students in other grades and from other schools.

We all thoroughly enjoyed the season, and our success was due to the dedication of both the players and our excellent coaches.

DANIELLA RUBENSTEIN (TOUCH RUGBY CAPTAIN)



JUNIOR TEAM



SENIOR TEAM

GIRLS SOCCER

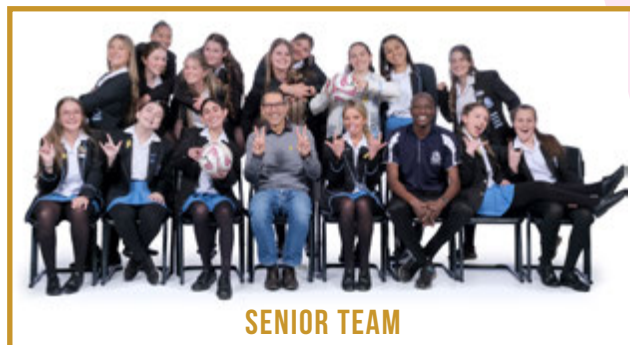
Our girls' soccer season was a success even if the scores did not always show it. We trained hard, gave it our all, laughed at our mishaps and made new friends. We had new recruits join us who soon became integral players in our team. When Erin Sinclair scored our first goal, we all screamed

in excitement! With the help of our supportive and committed coaches we transformed from timid 'princesses' to strong players who fight passionately for the ball.

NATASHA WEISZ (SOCCER CAPTAIN)



JUNIOR TEAM



SENIOR TEAM

BOYS SOCCER

The 2024 soccer season was a challenging one. Despite facing numerous defeats and struggling to find our rhythm on the field, we never lost hope. Our spirits were lifted when we finally secured a nail-biting 5-4 win against Greenside High School.

This victory meant everything to us. It demonstrated our hard work and resilience, proving that we could come together and achieve something great.

TRISTIN DUEK (BOYS SOCCER CAPTAIN)



JUNIOR TEAM



SENIOR TEAM

NETBALL

While we did not win every netball match this season, the experience we have gained is more valuable than any scoreboard, and I am proud of what we have accomplished.

Our coaches not only taught us technical skills, but also instilled in us what it means to be a

part of the game. We learnt that success isn't always about winning but about supporting one another, working towards a common goal, and constantly striving to be better. It has been a season of growth, resilience and unity.

AMBER GALUAN (NETBALL CAPTAIN)



U15 TEAM



U17 TEAM



1ST TEAM



RUGBY

As Captain, I have had the privilege of leading a team that has mostly been together for 5 years, with a few new faces adding fresh energy. We won 2 matches and lost 2, but each match highlighted our teamwork and resilience. The blend of long-standing friendships and new

connections made this season special. I am proud of how we have come together to tackle every challenge, making this journey truly unforgettable.

SAUL SHAPIRO (1ST TEAM RUGBY CAPTAIN)



JUNIOR TEAM



SENIOR TEAM



1ST TEAM



CHESS

Chess has flourished at KDVP this year. We hosted the High Schools Chess League in the first term and demonstrated exceptional skill and sportsmanship. Competing against schools such as Linden, Crawford, Hyde Park and Midrand our Girls' Team secured 2nd place, while the Boys' A Team earned bronze. In the Sandown

Chess League both teams placed 2nd. Chess fosters individual and team thinking, planning and problem-solving skills. It also builds focus and resilience. We are very proud of the team's accomplishments.

ZARA WEINER (CHESS CAPTAIN)



JUNIOR TEAM



SENIOR TEAM



CYCLING

Cycling is my newfound passion. After just a few weeks of cycling, I completed the arduous 94.7 race in November 2023. I flew to Cape Town and even Australia with my bicycle. Despite having no seeding in the Argus Cycle Race in March this year, I achieved an amazing time of 3 hours and 44 minutes.

At the Capri Wheelers Club AGM in May I was awarded the trophy for the best junior cyclist.

DEAN GOLDBERG



SPORTING ACCOLADES



Nicole Beder competed in the SANESA (South African National Equestrian Schools Association) finals. She delivered an outstanding performance, contributing significantly to the Gauteng team's success in clinching first place in a highly competitive field.

Nicole will be awarded full colours at the SANESA awards ceremony. This accolade is reserved for those who have demonstrated exceptional skill, commitment and sportsmanship.

Nicole's journey to success is a testament to her dedication and passion for equestrian sports.

NICOLE BEDER - EQUESTRIAN SPORTS

GIRLS TENNIS

The girls' tennis team had a fantastic season this year. We played against strong schools and had many triumphs during the summer season which boosted morale higher than ever before. The team became very close, and we are sad to be leaving after an unforgettable 5 years.

EDAN LAMB AND ALEXI ABRAHAMSOHN
(GIRLS TENNIS CAPTAINS)



BOYS TENNIS

Tennis at KDVP is a fun and social sport. Whether you are a tennis pro or have never picked up a racquet, there's a place for you. I am so proud of our team for competing against talented schools this season. Every one of us leaves everything on

the court and we support one another until the last point. I hope that in years to come tennis grows even stronger at our school.

AIDAN GORALSKY (TENNIS CAPTAIN)



SRC SPORTS DAY

Sports Day was a celebration of athleticism and spirit, featuring touch rugby, netball and soccer. It was inspiring to see everyone, regardless of grade, mixing and connecting with shared excitement. It was particularly meaningful for the matrics in our last year of school. The fields were alive with energy, laughter and cheers as

we played with determination and joy, taking a well-deserved break from school pressures.

It was a day where memories were made.

AMBER GALAUN, DANIEL KATZMAN
AND ANNA-ROSE LAZARUS





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ARTS AND CULTURE FESTIVAL

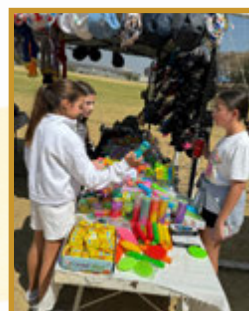
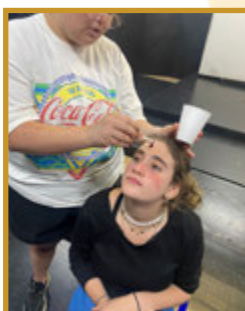
This year's event, curated by Dani Wes and Zara Weiner, the newly elected heads of Arts & Culture on the SRC, supported by their fellow members as well as numerous members of staff, boasted a more streamlined programme aimed at offering something for everyone.

The events included Mixed Martial Arts, Inflated Boxing Ring, a motivational interview with goalie Kaylin Swart from Banyana Banyana, SFX Make-up, Baking, Debating, DJ-ing, Public Speaking, Sandringham Gardens Music and Choir Students' Performance, Best Speaker's Competition, SALT, PEPPER and Drama students' tour of The Nelson Mandela Theatre with a private meet and greet with the renowned

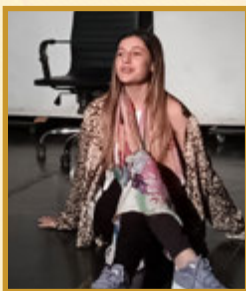
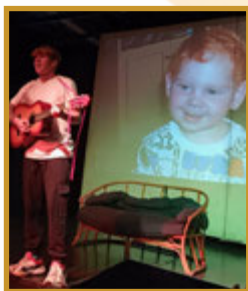
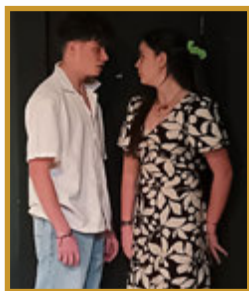
Pantomime Queen Janice Honeyman and her Resident Director, Timothy le Roux, and another meet and greet for the Grade 11s with the indomitable Zak Hendrikz - Generaal in the film based on their Afrikaans prescribed text, 'Ballade vir 'n Enkeling'. Sunday's treats were the Mamma Mia Movie Night, Special Murals Paintings, Art Exhibitions, Thrift Markets, Live Music from the Bands. The Matric Dance Committee provided a wonderful stall selling refreshments.

This was arguably one of the more successful and popular Arts & Culture Festivals to date.

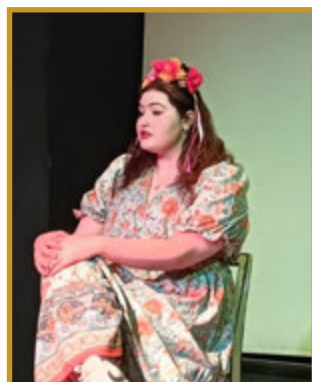
DANIELLA WES AND ZARA WEINER



DRAMATENS



DRAMELEVENS



DEBATING

2024 has been another busy, successful and extremely fulfilling year for the KDVP debaters. Both the Senior and Junior teams debated with conviction and much flair throughout the year; they kept the KDVP flag flying high and represented our school with integrity and grit. A highlight of the year was the Senior team's victory in the Plate Division of the Atheneum League.

The Seniors, Liana Wes, Ella-Rose Boolkin, Aidan Goralsky, Daniel Segal, Joshua Woolf, Elisha Meyer and Natasha Weisz are an interesting and eclectic group of debaters who can create a convincing argument from the flimsiest of supporting material.

The Juniors, Jordan Machet, Noah Starkowitz, Benjamin Tichauer, Daniel Brenner, Alon Weiner and Ava Johnson are a group of youngsters with a delicious sense of humour. They are exuberant and spontaneous, but also very intelligent and ambitious. They know how to work hard and play hard, and they have gelled into an exciting team.

Our two remarkable coaches, Gabriel Brouard-Ancer (Seniors) and Gabriella Hoskins (Juniors), have continued to empower and upskill our debaters.

Mr Baker, thank you for your unfailing belief in our debaters. Farewell.



JUNIOR TEAM



SENIOR TEAM

CELEBRATING OUR MUSIC SCHOOL ACHIEVEMENTS

Our Music students have displayed incredible talent and dedication this year.

A highlight of the year was our performance at the school's Yom Ha'atzmaut celebrations. The students brought the spirit of Israel to life, captivating the audience with their passion and enthusiasm. The choir and band also took part in a community-wide event at Yeshiva College, where they united with fellow musicians to celebrate our shared heritage.

The most meaningful experience of the year was the concert held at Sandringham Gardens, where our music and drama students performed for the elderly residents. This hour-long concert was a heartfelt tribute, filled with songs and performances that resonated with the audience, sparking memories and smiles. It was a beautiful reminder of the power of music to connect generations.

MRS N RICHARD



BAND



CHOIR



MARIMBA BAND



DRAMATICS

A class of 10 with talent in abundance; but not just. The Class of '24 are powerhouse triple threats who ventured where 'angels fear to tread'. From the classics to the bleeding edge, the original to the published, they passionately engaged, and their dedication and hours of rehearsal paid dividends. They leave yet another

Drama Legacy at KDVP. They did us proud. ONWARDS AND UPWARDS - 'BREAK LEGS' IN YOUR LIFE PERFORMANCES HENCEFORTH!

MR R SPANOUES



GRADE 8 AND 9 DRAMA PRACTICALS



ISIZULU

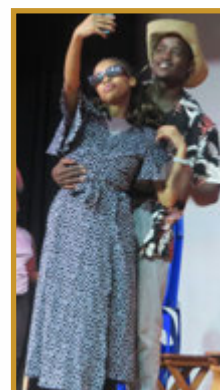
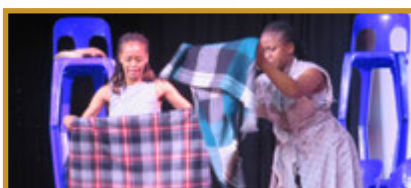
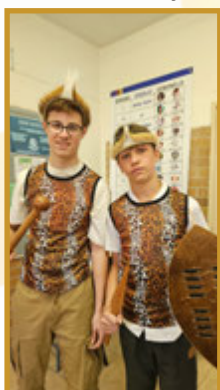
Empilweni abantu bathi 'ikusasa alaziwa' futhi akekho owaziyo ukuthi kuzokwenzani. Yingakho kubalulekile ukuzama kanzima esikoleni, emsebenzini nasekhaya. Uma ngangazi ngekusasa, ngabe angisebenzi kanzima ngoba ngabe ngiyawazi umphumela. Endabeni ethi 'Elokufa alitsheli', sifunda ngoNhlakanipho owathatha izinqumo ezimbi futhi waboshwa. Lokhu kubonisa ukuthi 'isikhuni sibuya nomkhwezeli'. Empilweni yami ngizama ukusebenza kanzima ngoba 'ikusasa liyiwo umphumela wemizamo

yanamuhla', kodwa ngiyazi ukuthi izinto ngeke zihlale zihamba kahle. Inkondlo ethi 'Ngithathe Izinqumo' ikhuluma ngamandla ezinqumo, kodwa empilweni izinto zingase zishintshe yize sizamile ngoba 'kuyintando kaNkulunkulu'. USJava eculweni elithi 'Ikusasa alaziwa' uthi impilo inezinto esingazi ukuthi zizohamba kanjani. Besingazi imiphumela yokhetho lwaseNingizimu Afrika, futhi lokho kwenza sibe novalo ngoba impilo ayinasiqiniseko. Ngakho-ke ngingasho ukuthi empeleni, 'ikusasa alaziwa'.

In life people say 'the future is unknown' and no one knows what will happen. That's why it's important to try hard at school, at work and at home. If I knew the future, I wouldn't work so hard because I would know the outcome. In the story 'Death doesn't tell', we read about Nlakanipho who made bad decisions and was arrested. This shows that 'actions have consequences'. In my life I try to work hard because 'the future is the result of today's efforts', but I know that things will

not always go well. The poem 'Ngi thahe Izinqumo' talks about the power of decisions, but in life things may change even if we try because it is 'God's will'. Sjava in the song "The future is unknown" says that life has things that we don't know how will go. We did not know the results of the South African elections, and that made us nervous because life is uncertain. So I can say that in reality, 'the future is unknown'.

DANIEL KAPELUSCHNIK



GRADE 9 FRENCH CLASS

La classe de français de 9e année apprend la nourriture et prépare des crêpes françaises traditionnelles

The Grade 9 French class is learning about food and made traditional French crepes



Les élèves français de 9e année apprennent la nourriture et comment commander dans un restaurant. Quelle meilleure façon d'apprendre qu'en mettant leurs connaissances en pratique? Ils ont déjeuné au Schwarma Bar à Fairmount, propriété du francophone Eliezer. Les étudiants ont pu commander et demander l'addition en français. Ils ont beaucoup apprécié discuter avec Eliezer, qui était un hôte formidable.

The Grade 9 French students are learning about food and how to order at a restaurant, and what better way is there to learn than by putting their knowledge into real life practice? They enjoyed a lunch date at Schwarma Bar in Fairmount, owned by French speaker Eliezer. The students got to order and ask for the bill in French. They also enjoyed chatting with Eliezer, who was a superb host.



MRS R KLATZKIN

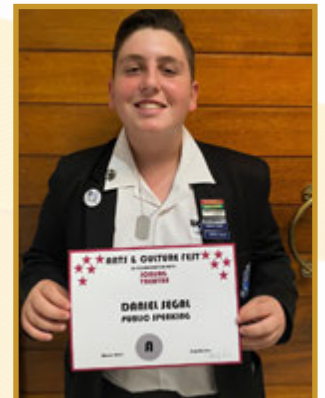


WRITING & SLAM POETRY CLUB

Our Writing Club met weekly for an hour of creativity, originality and inspiration. From working with word prompts, to creating imaginary countries, to black out poetry, to alternative endings of popular fiction, we wrote it all! We entered competitions such as ArtsFest, Kingsmead Short Story and the annual SACEE competition. Congratulations to Shira Ephron

and Joshua Woolf, whose work was published in the South African Jewish Report's Pesach and Rosh Hashanah editions, and to Danella Cassel, for being published in the South African Jewish Report, GirlTalk online magazine, and the Jewish Telegraphic Agency.

MRS R KLATZKIN



PUBLIC SPEAKING

The Grade 8 and Junior Individual Best Speaker Competition was held in September. This has been another successful year of public speaking at KDVP.

Five Grade 8s vied for the title, with Ben Sachs named as winner. Seventeen Grade 9s and 10s auditioned for the top 8 positions for Junior Individual Best Speaker.

Heartiest congratulations to Atara Haberfeld (Grade 10) and Ella Passman (Grade 9), joint runners up, and Daniel Segal, winner.

The competition was superbly adjudicated by Mrs Barbara Wolf, who commented on the high quality of all the speakers.

Jenna Hodes was a highly competent MC.

MRS R KLATZKIN



JUNIOR TEAM



SENIOR TEAM



TROPHY TEAM



INDIVIDUAL SPEAKERS



IMPROMPTU

Adjudicators at both the external and internal public speaking competitions commented on the high standard of content and delivery in both prepared and unprepared events by our accomplished speakers.

In the Speech and Drama College High School Public Speaking Festival our ten teams all performed brilliantly.

Aimee Shull and Daniel Segal received Certificates of Excellence in Master of Ceremonies.

The international Mikolot competition was held at King David Linksfield. Daniel Segal was runner up and Joshua Woolf won the best speaker. Joshua represented South Africa in the finals in Sydney, Australia.

The internal Best Individual Speaker events were expertly hosted by chairperson, Jenna Hodes.

GRADE 8 BEST INDIVIDUAL SPEAKER:
Benjamin Sacks

ADJUDICATOR: Mrs Barbara Wolf

BEST JUNIOR SPEAKER:
Daniel Segal

ADJUDICATOR: Mrs Barbara Wolf

BEST SENIOR SPEAKER:
Christian Lees

ADJUDICATOR: Ros Jaff

MRS H SELIGMAN

AFRIKAANS EISTEDDFOD

Grade 8-10 students from King David Victory Park recently showcased their talents at the annual *Praat Afrikaans of hou jou bek* Eisteddfod, competing against King David Linksfield. The Grade 9 girls secured second place with their vibrant rendition of *Ja-Nee*, while Daniel Segal

was first overall with his captivating recital of *Vingers oor die klawers* by Ansie Douglas. The students truly embodied the spirit of Afrikaans as a living, breathing language at King David.

MS N STEENEKAMP



NATIONAL AFRIKAANS EISTEDDFOD

Twenty of our Grade 8,9 and 10 students participated in a National Eisteddfod of South Africa event hosted by KDVP.

AFRIKAANS POETRY ENSEMBLES GRADE 8:

GOLD:

- Natania Gecelter & Ricci Machet

SILVER:

- Adam Teasdale & Benjamin Sacks

DIPLOMA:

- Galya Gruskin, Gabriella Seymour and Raphaella Lalou

AFRIKAANS POETRY ENSEMBLES GRADE 9:

GOLD:

- Bethia Erin Kesler, Galia Micaela Woolf, Kiera Erin Reichman & Ella Georgia Passman

AFRIKAANS POETRY ENSEMBLES GRADE 10:

GOLD:

- Lior Hyman & Atara Haberfeld

DIPLOMA:

- Leah-Micah Silberman & Elisha Meyer
- Daniel Segal, Joshua Woolf & Maxem Radford

AFRIKAANS OWN CHOICE POETRY GRADE 8:

GOLD:

- Shira Magid
- Ava Johnston-Kowen

AFRIKAANS OWN CHOICE POETRY GRADE 9:

GOLD:

- Gabriella Marks

AFRIKAANS OWN CHOICE POETRY GRADE 10:

GOLD:

- Elisha Meyer
- Maxem Maurice Radford

SILVER:

- Keshav Mungal Singh

DIPLOMA:

- Joshua Ariel Woolf
- Saul Ephron
- Daniel Ryan Segal

AFRIKAANS CREATIVE WRITING

KAN KI (KUNSMATIGE INTELLIGENSIE) 'N BETER PLEK VAN ONSE WÊRELD MAAK?

KI het wel die vermoë om die wêreld 'n beter plek te maak as mense dit verantwoordelik gebruik.

Ons kan KI in ons klaskamers gebruik sodat ons beter punte kan kry. KI kan enige antwoorde vir ons gee. Dit kan ook 'n assistent vir onderwysers wees. Dit kan tekste vir die onderwyser opsom en help die onderwyser om vrae op te stel. Dit kan ook 'n tutor vir kinders wees wat nie die tuiswerk kan doen nie. KI kan konsepte wat leerlinge nie verstaan nie, verduidelik. KI is baie hulpvaardig vir leerlinge wat sukkel in die klas.

KI kan ook persoonlike programme bied. KI sal handboeke vervang sodat die werk makliker is om te leer. Generasie Z is met tegnologie gebore en kan elke dag iets nuuts doen. Die kinders sal nie dieselfde hersiening hê nie en kan alles met KI kan doen. Dit kan leerders antwoorde gee en leer kinders nuwe maniere om te dink. Dit is maklik en pret om te gebruik en maak skoolwerk genotvol. KI is 'n wen-wen situasie vir almal.

KI kan nadelig wees as mense dit onverantwoordelik gebruik. Leerlinge wat KI vertrou kan swak punte kry omdat hulle nie vir hulself kan dink nie. Mense moenie al die inligting van KI glo nie. KI kan nie besluit of inligting waar of onwaar is nie en kan maklik fopnuus versprei. KI kan ook werke vervang. Byvoorbeeld, KI het kliëntediensgewers vervang. Dit is baie hartseer dat party mense as gevolg van KI nie sal kan werk nie. KI kan ook persoonlike kontak vervang en mense kan baie eensaam word.

Ek dink dat KI dus die vermoë het om die wêreld 'n beter plek te maak as mense dit verantwoordelik gebruik.

ELLA FLAX (GRADE 10)

DOK SE REKENAAR

Die skerm se lig is helder
Oop dokumente verskyn
Kyk daarna van 'n ander kamer.

Skielik het 'n figuur deur die deur gebars,
Eckardt se kundigheid het my hierdie
inbraakvaardighede geleer.

Rekenaars wat nie myne is nie,
E-posse wat geheime hê, vul my oë
"Kan ons 'n bietjie skaak speel?"
"Encrypted mail" trek my aandag.
"Nou watter onwettige goed het jy Dok?"
"Arrie Warrie, T.J."
"Agge nee" wat het ek gevind- vreemde lêers...
Rond beweeg die muis- hy's op sy rekenaar!

AIDAN GORALSKY (GRADE 11)

BOEKRESENSIE

Suurlemoen deur Jaco Jacobs

Die hoofkarakters is vier tieners: Tiaan, Zane, Bongie en Liezl. Hulle is 'n musiek rockgroep wat 'n kompetisie wil wen.

Die verhaal speel af in 'n Suid-Afrikaanse hoërskool. Die vier karakters is leerders by die spesifieke hoërskool en oefen gereeld saam in die musiek ateljee by die skool.

Suurlemoen vertel die storie van die vier vriende wat saam die rockgroep begin het. Die leser deel in hul prettige tye sowel as hul slegte tye terwyl hulle probeer om vriendskappe, skoolwerk en hul liefde vir musiek te balanseer. Op die ou end het hulle nie net beter musikante geword nie, maar hulle het ook as mense gegroei.

Die rockgroep argumenteer onder mekaar, en moet uitdagings oorkom, maar hulle verstaan mekaar. Van die uitdagings is om 'n geskikte plek te kry om te oefen hul skedules te koördineer.

Ek het hierdie boek geniet en sal dit vir tieners aanbeveel wat van goeie stories oor vriendskap en musiek hou. Suurlemoen wys hoe belangrik dit is om nooit moed op te gee nie.

KIERA REICHMAN (GRADE 9)

DIE GEVARE VAN VAPING

Vaping is baie gevaarlik en baie kinders damp vandag. Vaping (of E-sigarette) het in 2007 op die mark gekom as 'n gesonder alternatief vir die rook van gewone sigarette. Vapes het in 2014 gewild onder die kinders geword. Die probleem hiermee is dat omdat vaping so onlangs is, daar nie baie studies gedoen is oor die skadelike nuwe-effekte daarvan nie.

Ons weet egter dat vaping gevaarlik is. Dit stel baie giftige chemikalieë in die persoon se liggaam vry. Dit is swaar metale (lood ens.) en geurmiddels wat aan longkanker gekoppel word. En omdat die jeug damp, kan dit die ontwikkeling van hul brein ontwrig, wat duur tot 25. Vaping veroorsaak ook iets wat "springmielielong" genoem word, wat is wanneer die klein lugweë van die longe beskadig word. Vaping is gevaarlik, want dit is uiters verslawend en baie maklik om te gebruik.

As 'n kind damp, kan hulle lewenslank verslaaf word, en baie studies toon dat vapers later na sigarette oorskakel. Beide vaping en sigarette is 'n "gateway drug". Dit beteken dat wanneer die dopamien van hierdie produkte nie goed genoeg is nie, die persoon na meer skadelike middels soos dagga en harder dwelms kan beweeg. Vaping is baie maklik, en anders as sigarette ruik vaping aangenaam en is dit makliker om weg te steek. Dit beteken dat mense dit meer sal doen. Vaping is baie skadelik vir almal, veral die jeug. Dit kan baie geestelike en fisiese probleme veroorsaak. Dit is die gevare van vaping.

SAM BONNER (GRADE 12)

ENGLISH CREATIVE WRITING

END OF THE ECLIPSE

The atrocities of 7 October won't be an eclipse of Jewish history, a dark moment in time that silently passes over. As a young, Jewish liberal student living far from Israel, I hope the world can recognise that the actions that happened on that day were brutal towards Israelis, no matter the other side's history. I hope the world listens to the children who grew up too quickly that day, to the women who were treated like rag dolls, and the families who grieve the loss. Freedom looks like open conversations and being able to learn from what occurred. I hope as Jews that in the future, we can strive for peace, even if it's difficult, and not hate. As the chief rabbi said, "An eye for an eye can make the world blind." As a student of history, I hope for freedom, and that society can realise that the conflict has sides. And as humans, we must look to both sides and realise that people are getting hurt in the crossfire of this war.

I hope that in the future, as a Jew, I won't feel a shadow of fear lurk over me when I tell people my religion. I hope that I have freedom to feel safe in my identity. I hope that the innocent people in Gaza get a leadership that cares more for their well-being than the current leadership does. Because at the end of the day, mothers and fathers are losing their children to the political climate and poverty. I would be a hypocrite to use the word freedom if I pretended there was no suffering in Gaza too, no matter the reason or what side I'm on. Who's free in this war? Who's free from worry? I hope as Jews we can dance again, but never forget the eclipse of 7 October. And as people, we can understand that the actions were done by the other side because they know a different history. I hope freedom can dance hand in hand with empathy.

SHIRA EPHRON (GRADE 12)

Article for the South African Jewish Report Pesach edition.

WHEN WILL THEY BE FREE?

Rosh Hashana. A time of the year filled with reflection, shofar blasts and sweet apples in honey. This time last year, we were happily sitting in our Sukkahs enjoying and celebrating the freedom of the Jewish people after 40 years of wandering in the desert following slavery in Egypt. Today we wonder when our brothers and sisters in captivity will be free. Will they get to celebrate the new year with a hearty family meal? Will they get the chance to daven with their communities in shul? We do not know.

The high holidays have always been a time of great excitement and adventure for me. In South Africa, we're greeted with spring's warm sights and smells: jacarandas blooming, bees buzzing and sparkling blue swimming pools on our minds. However, this year is different. Someone, somewhere far north, is experiencing the exact opposite. Hidden deep underground in icy tunnels remain 97 living hostages kept in captivity by Hamas far from civilization and comfort. There is a feeling of guilt that tugs at my thoughts. Why during such a holy period on our Jewish calendar does such tragedy exist?

These conflicting feelings – pain and peace – are deeply troubling. On one hand here we are, surrounded by our loved ones, preparing our Rosh Hashanah meals at full speed and gathering schach for our sukkot. On the other hand, we know of the great suffering being felt by our own people.

Golda Meir, Prime Minister of Israel during the Yom Kippur war, famously stated: "Pessimism is a luxury no Jew can allow himself." I admire this resilience. Through one of Israel's toughest wars, she took many blows but remained standing strong and victorious. Although we are not Prime Ministers, we are still Jewish. We still have the ability to enact change.

Acts of tzedakah, teshuva and tefillah are key aspects in any conversation about Rosh Hashanah. As we approach one year since the October 7th massacre these concepts take on added significance. It is amazing to witness how we are all involved in writing notes to soldiers, joining Tehillim groups or learning Torah in the name of a hostage. We

know that when we are united our enemy becomes weak. May Hashem hear our prayers of repentance, hear the cries of the hostages, and bless us with peace this coming year.

SHIRA EPHRON (GRADE 12)

Article for the South African Jewish Report Pesach edition.

SCARS OF SURVIVAL

A path cloaked in shadows a turn appears
in the cold corners embrace the first collision sparks
Nowhere to go – nowhere to run
forced to bear witness to all come undone

a frantic ballet to move round the bend
tiny legs scrambling not able to grab hold
the path getting smaller harder to breathe
a fraction of me can still strangely believe

through terror and panic I manage to escape
stuck with the memories of crushing days
but ahead a light I finally can see
forever haunted but finally free.

ATARA HABERFELD (GRADE 10)

Awarded third place for senior poetry in the South African Council for English Education (SACCEE) creative writing competition, for her poem which was based on a photograph of cockroaches.

THE GENDER DIVIDE IN SPORTS AND TRANSGENDER ATHLETICS

The inclusion of transgender athletes in sports is a controversial debate due to biological advantages a transgender individual possesses over cisgender individuals.

The issue of fair competition in individual sports is complex due to the various ways sports are categorised to level the playing field. Typically, sports are divided by age, biological sex, weight classes, and disability status to ensure that the competition is fair. According to the National Library of Medicine, without sex divisions in sports, females would face major difficulties competing against biological males due to basic physiological advantages in males, such as greater muscle mass, strength, endurance, and competitive drive, all influenced by significantly higher testosterone levels.

Based on research conducted by Dr Timothy Roberts, a paediatrician and associate professor at the University of Missouri-Kansas City, it was found that despite one year of hormone therapy, transgender women still outperformed cisgender women.

Lia Thomas, a 25-year-old swimmer from the University of Pennsylvania, has gained significant attention after becoming the first transgender woman to win a NCAA college title in March 2022. Thomas publicly came out as transgender in 2019. She began her transition during her time at the University of Pennsylvania, initially competing in men's events before transitioning to women's competitions.

Her journey ignited a heated debate as she started to achieve top rankings in women's swimming. According to Swimming World Magazine she rose dramatically from a mid-500s ranking (554th in the 200 freestyle, across all divisions) in men's competition to becoming one of the top-ranked swimmers in women's events.

Caitlyn Jenner, formerly known as Bruce Jenner, is a former Olympic gold medalist and transgender activist after coming out as transgender in 2015. According to NBC News, she opposes transgender women competing in women's sports, whether it is professional, or just sports at school. "It's a question of fairness," Jenner said in an interview with NBC News. "That's why I oppose biological boys who are trans competing in girls' sports in school. It just isn't fair. And we have to protect girls' sports in our schools."

DANELLA CASSEL (GRADE 11)

Edited version of Danella Cassel's article, 'Gender Divide in Sports and Transgender Athletics', which appeared in Issue 41 of The GirlTalk Magazine (www.thegirltalkmag.com)

GRADE 8 - 11 ART



MIA LISSOOS
GRADE 8



EVA JUDIN
GRADE 9



NATANIA GECELTER
GRADE 8



ELISHA MEYER
GRADE 10



RACHEL LEVY
GRADE 8



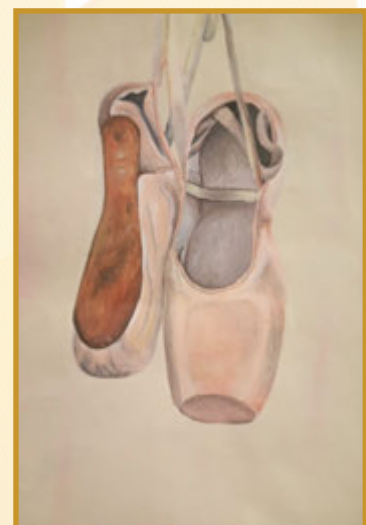
RASAEDDIN FARSHCHI
GRADE 8



EMMA DAKES
GRADE 11



NAOMI LEVIN
GRADE 10

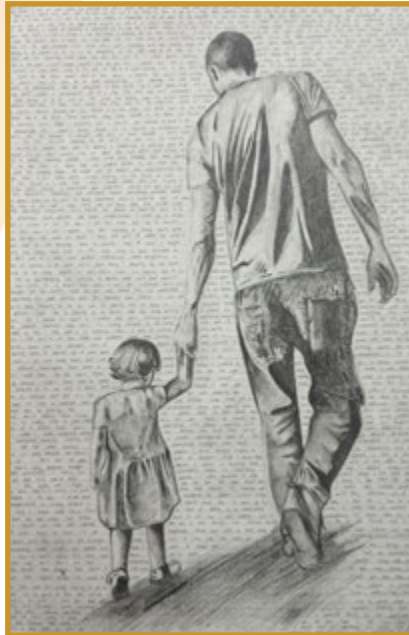


EDEN DRUE
GRADE 9

MATRIC ART



ELIH FURMAN



AMBER GALAUN



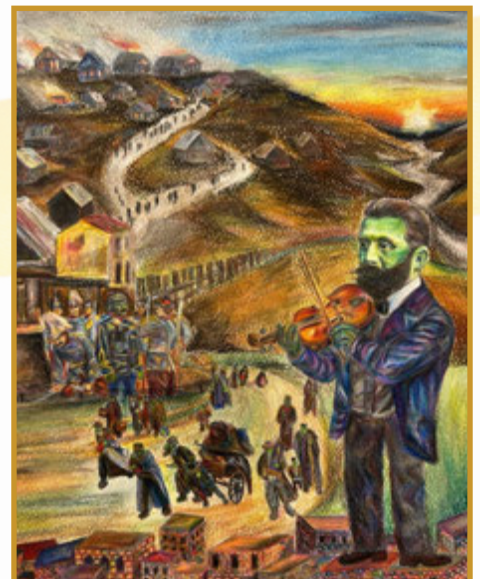
LEAH ERMANN



DINA SCOP



RILEY BICK



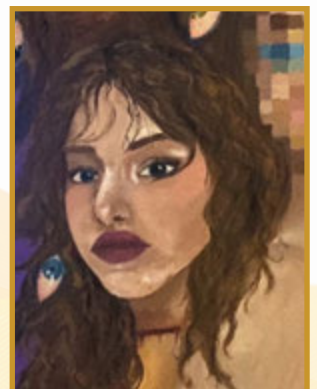
LIANA WES



SHANNON DRIEBAND



TRESTON SOLOMON



RAQUEL KATZ



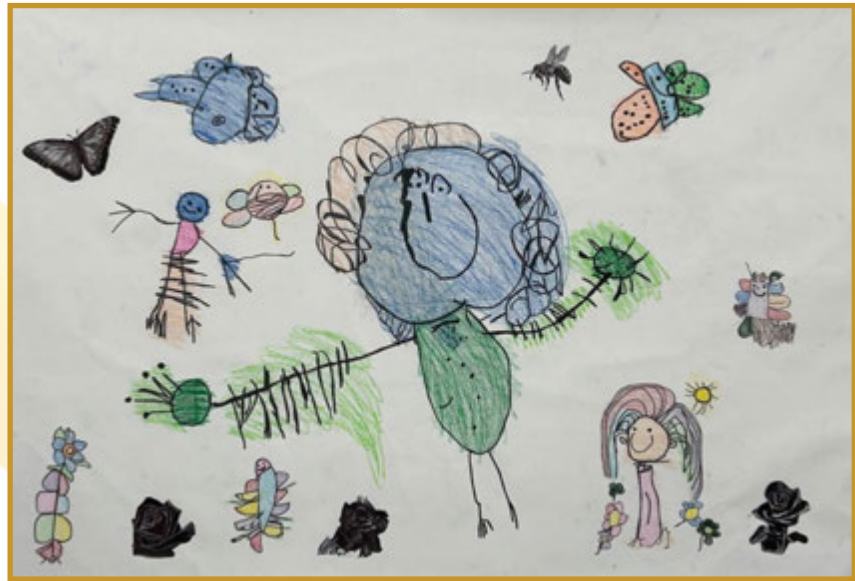
SAM MOROSS



ANNA-ROSE LAZARUS



EDEN LAMB



DEMI-ANN MARKS



AMIRA SELIKOW



LIAAM SHAER

SCHOOL OF ROCK



60TH BIRTHDAY CELEBRATIONS

SPEECH FROM ALUMNI BRUNCH

It has been an honour for Elana and me to organise this brunch - going back to the beginning and seeing what a vital role the KDVP campus has played in the Jewish community. In the early days parents were instrumental in building the school brick by brick and have continued to be actively involved in helping to build the school into what it is today - a flourishing beacon of Jewish Education.

We welcome and acknowledge all alumni and past parents who are here today as, without you, there wouldn't be a KDVP. We thank the current heads and teachers at the school for their dedication and commitment as well as the past heads and teachers who were so deeply involved in the school. To everyone who has

given their time and commitment to the school, from students to parents to teachers, to all those families who still have an affiliation with the campus today - thank you for coming through Victory Park's doors! You have left an indelible mark on our school.

We are donating six Nova naartjie trees to the campus, one for each decade past. The significance of the name is not lost - we are building a Nova grove at KDVP to honour and commemorate those who lost their lives on October 7th, and to make a promise that at KDVP Jewish Education and Jewish life will continue to thrive.

Once a Parker, always a Parker!

MRS R KLATZKIN



CAREERS EVENING

In February the Sandton Shul Hall was packed with over 60 tertiary study institutions displaying their courses, applications and entrance requirements. Grade 11 and 12 students and parents from all the Jewish Day Schools in Johannesburg turned out en masse to learn about what is on offer. A rich variety of universities, colleges, gap year programmes, locally and overseas, were there trying to inspire and entice students to join them.

MRS G LIPSCHITZ (SCHOOL COUNSELLOR)



CHEVRA KADISHA ART COMPETITION

CREATE A WORK OF HEART



Two of our Grade 11 students won the top prizes in a competition run by the Chevra Kadisha. Students between the ages of 12 and 18 were asked to submit artwork featuring pomegranates.

Eighty-nine entries were received with Daniella Wes winning the competition while Layla Yutar was the runner-up. Daniella won an iPad and Layla won a sound bar.

MS F COULDRIDGE

VISIT TO THE SCHOOL OF HOSPITALITY AND SERVICE

Our visit to the School of Hospitality and Service Management as well as Capsicum was a valuable experience for our Matric Consumer Studies students.

We were warmly welcomed and had the opportunity to decorate cupcakes and explore the culinary arts first hand. We learnt about the

courses offered at Capsicum, which gave us a taste of the industry.

This practical experience was enriching and is highly recommended for future students seeking hands-on learning opportunities.

ALEXI TAYLOR



AI HACKATHON

Participating in the IEB-tech ways AI Hackathon was truly incredible. We spent the day working on our presentations that concerned a problem within the field of the environment, education or safety. We were required to develop a solution to combat the said problem. We were taught

about what AI actually is and how it works, which all tied in with our remedying a problem with the use of AI.

ADAM LAPEDUS



APPRECIATION PARTY

Outreach hosted an incredible appreciation party for the ground staff, to show our thanks for all that they do. It was an amazing success, and we couldn't have it done without the help of all the people who came! Thank you to everyone for making such an impact. It was truly a day none of us will ever forget.

SARA RACHBUCH AND TRESTON SOLOMON



BLOOD DRIVE



In February SANBS came to our school for us to donate blood. This was without doubt the best blood drive to date - we donated over 30 units of blood, helping more than 90 people! Thank you to everyone who donated, your generosity means so much!

SARA RACHBUCH AND TRESTON SOLOMON



FIRST AID

The First Aid team has played a fundamental role this year, largely thanks to Jordan Milner, who has been instrumental for the last 3 years. We have made significant strides in our training sessions, in updating kits with supplies and in responding to emergencies. We are increasing

certification opportunities, regular drills and simulations. Together, we can respond to medical emergencies and ensure the well-being of all students.

KAYLA STEINBERG



GEOGRAPHY TOUR

The Geography students' tour to the Blyde River Canyon in Mpumalanga was an unforgettable experience. We swam in an incredible waterfall at the resort where we stayed, we visited the Moholoholo Wildlife Rehabilitation Centre

where we saw the most beautiful animals and went on an amazing adventure to the Bourke's Luck Potholes.

CAMERON MILNER AND MAXEM RADFORD



GOING GREEN FOR THE MEN AND WOMEN IN BLUE

The Going Green for the Men and Women in Blue is an Environment Committee initiative. The Committee along with other students and Mr Levin planted the 'KDVP Rose Garden of Appreciation' at the Linden Police Station as a show of appreciation for the police officers who keep the school and surrounding areas safe. The roses are a symbol of the roots that KDVP has, and wishes to further, within the community.

ABIGAEL TICHAER



GRADE 9 STUDENTS VISIT TO HARTEBEESPOORTDAM CABLEWAY

The Grade 9 students' visit to Hartbeespoortdam cableway was a blast from start to finish. On the one-and-a-half-hour journey we took photos of important landmarks and intriguing sights. Once we arrived, we eagerly boarded the cable cars up the mountain. The views we saw from the top were truly breathtaking, offering an incredible perspective of the scenery we had seen earlier on the trip there.

ELLA PASSMAN



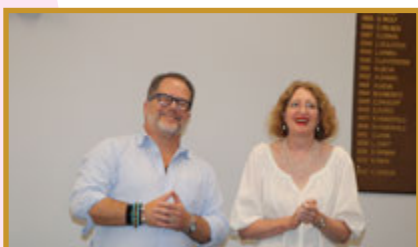
GRADE 10 ADDICTION AWARENESS WORKSHOP

The Grade 10 students participated in a presentation on Addiction Awareness. Substance abuse is often linked to mental illness. Many of our children are having to deal with social and emotional pressures making them vulnerable to addiction. Guest speakers Nic Ingel, a recovering alcoholic, and Dovi Teperson, a recovering drug addict, shared their harrowing personal journeys. Nikki Munitz, a global expert in self-esteem development and addiction, and

author of 'Fraud', spoke about the physical and psychological impact of addiction on the teenage brain. She shared the support resources such as SADAG and encouraged the students to reach out if they are struggling.

Hearing real life stories of Jewish people in our community was very powerful for the students.

MRS G LIPSCHITZ



GRADE 10 CONSUMER STUDIES BAKE-OFF

The Grade 10 Consumer Studies classes were given an exciting opportunity to showcase our baking skills and let our imaginations run wild. We mixed all the ingredients (and maybe made a bit of a mess), then the real fun started - decorating! There were sprinkles, colourful

icing, and everyone's cupcakes turned out to be unique and delicious. At the end, we were all so proud of our remarkable creations.

LEAH-MICAH SILBERMAN, JESSIE DU PREEZ
AND JAIME ZLOTNICK

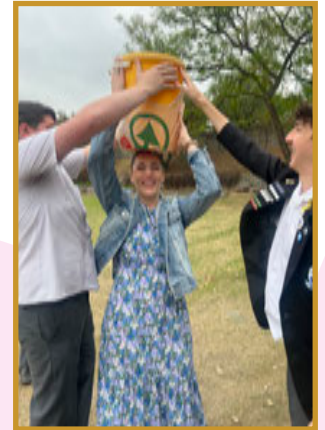


GRADE 10 WALKING FOR WATER

The Grade 10 Geography students carried a 20-litre bucket of water around the Campus to better understand the challenges that people in rural and informal settlements worldwide

encounter when trying to access this essential resource.

MRS M NEL



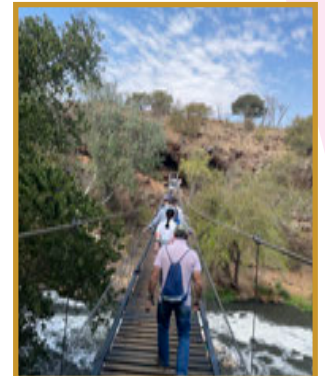
GRADE 10 HENNOPS HIKE

The Geography and Tourism Departments took the Grade 10s on a 5km hike along the Hennops River. Originating near Kempton Park, the Hennops River flows into the Crocodile River just before reaching Hartbeespoort Dam.

it faces significant pollution challenges due to upstream effluent. The students had the opportunity to appreciate the local ecology and explore the tourism potential of the river and its surrounding reserve.

Despite being one of Gauteng's largest rivers,

MRS M NEL



GRADE 10 BUSINESS STUDIES VISIT TO BEYERS CHOCOLATE FACTORY

The Grade 10 Business Studies students visited the Beyers Chocolate Factory where they experienced first-hand how their favourite chocolates are produced. They were also given a presentation by the CEO, Alastair Gore.

MR G MORFIS



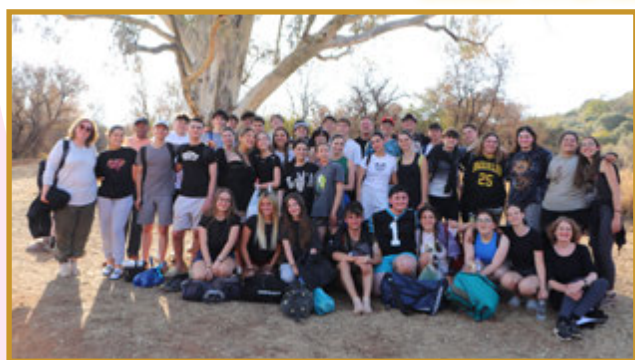
GRADE 10 VISIT TO SMUTS HOUSE

The Jan Smuts House Museum excursion taught us a lot about aspects of South African history such as the Anglo Boer War and the life of Jan Smuts. It was fascinating to see the architecture of his house and to learn about his life. On Smuts Koppie, where Jan Smuts is buried, there is a beautiful view of his farm and the surrounding farmlands. It was interesting to learn how much the landscape has changed over the years.

NAOMI LEVIN



GRADE 11 SPIRIT OF ADVENTURE



Our recent trip to Spirit of Adventure was both challenging and rewarding. Under the hot sun, we tackled various obstacle courses which taught us valuable lessons in leadership and teamwork. The heat tested our endurance, but it also brought out the best in us as we encouraged one another to push through. Each challenge helped us grow, not just as individuals but as a united group, preparing us for future obstacles in life.

DANELLA CASSEL

GRADE 12 GEOGRAPHY OUTING

The Grade 12 Geography students enjoyed an informative guided tour of the successful urban regeneration project at Victoria Yards and then learnt about aquaponics and vermiculture at the agricultural research centre at the University of Johannesburg. Travelling in a loop around the city, the students analysed different land

use zones, considered issues faced in the older parts of Johannesburg and reflected on the significance of promoting green spaces within the city and their potential to address food insecurity in Southern Africa.

MRS M NEL



SAPS MEMORIAL SERVICE

We were privileged to attend the SAPS memorial service to commemorate those who have lost their lives serving our beloved country and protecting our people. It was a meaningful service that honoured fallen heroes. High ranking officials such as the Provincial Commissioner were in attendance, as well as family members of

the fallen and students from local high schools. Doves were released to symbolise freedom and hope for our nation. This ceremony highlighted the need to be thankful for our amazing police.

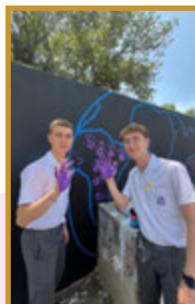
EMMA DAKES AND AIDAN GORALSKY

HUMAN RIGHTS DAY

Painting an amazing piece of artwork with my school for Human Rights Day has shown me how much I value human rights. We are all connected and have the beauty of leaving a mark through our handprints. This piece of work reminds us that we are all entitled to our human rights, no

matter what, and King David Victory Park High School will now serve as a reminder to the world that we are all equal and one.

MEAH RADFORD



JOHANNESBURG JUNIOR COUNCIL

We were privileged to be two of the 80 students from 40 schools on the Johannesburg Junior Council. We met many different people: while volunteering in Soweto, spending the day with young girls who have cancer, and watching and asking questions at the South African premier candidate debate. We have learnt about different communities, and we even taught a Hora at a Heritage Day event. We have grown as individuals and leaders and formed special friendships.

ZARA WEINER AND ELLA BOOLKIN



SOUTH AFRICAN MOCK ELECTIONS

At our 'Mock Elections' representatives from each of the major political parties shared their manifestos with the audience. The students then voted for the party of their choice, using official-looking ballot papers, and having their fingers marked with permanent marker to indicate that their ballot had been cast. Our Guest Speaker

was Mr Terry Tselane, a former commissioner of the IEC. He stressed the importance of casting a vote once one is old enough to qualify. He explained the political system of the country and the necessity of casting three separate ballots.

MR A BAKER



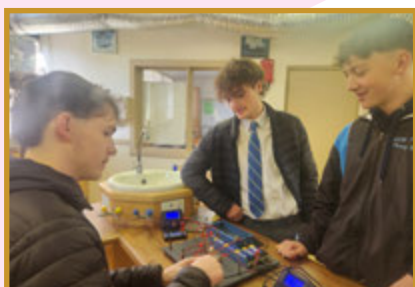
PHYSICAL SCIENCES

The Grade 11s carried out a practical to investigate EMF and internal resistance. They connected a circuit with a rheostat and an ammeter in series with three light bulbs and a voltmeter across the battery. They recorded the ammeter and voltmeter readings and were able

to see how the terminal potential difference and current is affected as the resistor increases.

They had loads of fun doing this investigation.

MRS I GOVENDER



GRADE 10 GEOGRAPHY - WALKING FOR WATER

The Grade 10 Geography students carried a 20-litre bucket of water around the Campus to better understand the challenges that people in rural and informal settlements worldwide

encounter when trying to access this essential resource.

MRS M NEL



SALT

KDVP's Sound and Lighting Team, better known as SALT, can be compared to a typical family. We laugh, we fight, we learn and grow. SALT has allowed us to advance our technical abilities. It has also taught us how to think on our feet and problem-solve. SALT has formed itself into a home for all its members. From the moment you join the team you become a part of the family.

JAMIE WOOLFSON AND JAKE FEIGENBAUM



PEPPER

In 2024, PEPPER members delivered an extraordinary backstage performance for School

of Rock. The set, intricately designed and constructed by members, featured complex, well-thought-out levels made with scaffolding to create realistic spaces like the staffroom and apartment. Countless hours went into perfecting scene changes, arranging props, and setting up instruments for the powerful finale. With help from dedicated parents on set building, decorating, and costume preparation, PEPPER achieved professional-level success that amazed all involved.

MS N STEENEKAMP



THE TLC FUND

The TLC (Tender Love and Care) Fund is our way of supporting children who cannot afford basic school necessities. In our latest initiative, we held a raffle and with some of the proceeds we are providing 10 students with stationery packs. We aim to help bridge the gap in education inequality, enabling students to focus on their learning without the stress of lacking essential materials. We want to thank Capmor Stationery & Gifts for donating some of the stationery.

JAMIE MARON AND NADINE GOMER



WORLD READ ALOUD DAY

On World Read Aloud Day forty-one King David Victory Park High School students took time out of their busy schedules to read children's stories to Grades 1-3 at King David Ariel. A world-wide initiative, this day has become an annual highlight at Victory Park. The animated high school story

tellers emphasised the importance of literacy and reading for fun, and all the students enjoyed bonding time on the swings and jungle gyms!

MRS R KLATZKIN



YOM PERACH

Yom Perach is KDVP's annual friendship day when we show our appreciation to our teachers and friends. We sold numerous items: lollipops, fake roses, happy socks, T-shirts, serenades and more. The Premium Date Event was another new

highlight which involved fixing up your friend on a blind date, while on the date everyone received "champagne" and chocolates.

AIMEE SHULL



UPGRADE OF THE HALL



MIKOLOT

Close your eyes and imagine this: there you are gazing at your phone or TV when suddenly 'Hamas invades Israel - 400 dead and counting'.

Open your eyes. Never again. Never again shall we stand in silence. Never again shall we call for the world's sympathy. Never again shall we be victims.

Shalom Lekulam,

Today's circumstances of ever-increasing antisemitism pose great threats to Jewish people. But hasn't it always been this way for us Jews? And why is now, of all times, the time to act?

83 years ago, the modern world witnessed the Holocaust. Acts so horrendous, so harrowing that humans needed a new word for such ghastly behaviour. GENOCIDE. In response, the Jewish Defense League coined the expression 'Never Again'.

There is no better example of this expression than the establishment of our beloved Israel in 1948, just 3 years after the Holocaust. Proof that resilience is a characteristic imbedded in our Jewish spirit. And what a beauty she is: technology, the nightlife, our IDF - incredible!

Who here has listened to Yakov Shweky's song 'We are a Miracle'? If you haven't, this song encapsulates our struggles as a people throughout the ages.

However, this song also brings us to the present - Simchat Torah 5784. Hamas terrorists launch a surprise attack, a genocide, murdering 1300 Israelis and taking 240 hostages. Upon receiving the news of the invasion, I was in utter shock. Why? How could this be?

וַיֹּאמֶר כִּי-יָד עַל-כָּס יְהוָה מִלְחָמָה לְיְהוָה בְּעַמְלֹק מִדֹּר

And he said (Moshe), "for there is a hand on the throne of God, that there shall be a war for Hashem against Amalek from generation to generation." Shemot, Perek 17, Passuk 16

The Torah never ceases to amaze me. Amalek, a nation who attacked us from behind during our exit from Egypt where worn-out men, women and children were murdered and taken hostage. Amalek. Thousands of years before the word genocide. Thousands of years before the terror group Hamas.

However, if we search even deeper into the Torah we find the basis of Amalek's ideology:

וַתִּשְׁתַּח הָאֶרֶץ לִפְנֵי הָאֱלֹהִים וַתִּמְלֹא הָאֶרֶץ חֲמָס

Now the earth was corrupt before God, and the earth became full of robbery, violence and hatred. In this context, the word Hamas is used to describe the people of the Earth at the time of Noah's flood. Long before our exit from Mizryim. Although, linking it back

Amalek's ideology forced my great grandfather out of Europe and killed 6 million Jews. It is the same ideology that, just recently, devastated kibbutzim across Israel. What for? Because we are Jewish. After accepting this fact, I came to wonder: how can I, over here, help Jews suffering in Israel?

Although we are sitting in this hall over 9000km away from Jerusalem we as Jewish people still have the responsibility to fight and respond to the hate today. Through social media we must support Jewish influencers and report hateful comments.

As a proud Bnei Akiva Chanich I volunteer to tie tzitzit or give charity in the name of a soldier. Personally, in South Africa, a few of my madrichim are Miluim called up to go reinforce the IDF.

These acts within themselves are model examples of the response which is above all: increased Achdot and Arevut. We know for a fact that when we as Jews are divided, our enemy is at its strongest. We need to take personal accountability for the now to make an impact. As Pirkei Avot says:

אִם אֵין אָנִי לִי, מִי לִי, וְכִשְׁאֲנִי לְעַצְמִי, מֶה אָנִי, וְאִם לֹא עֹשִׂיוֹ אֵין מֵתִי.

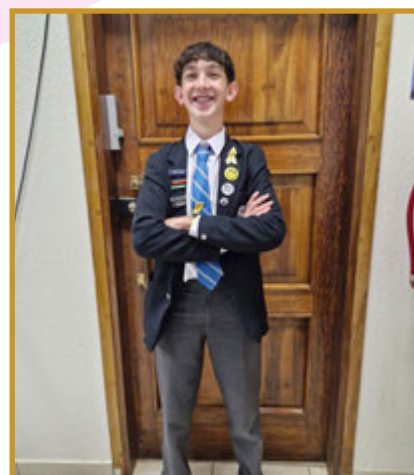
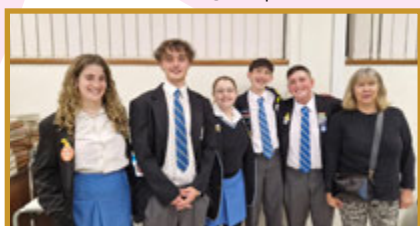
If I am not for myself, who is for me? And if I am only for myself, what am I? And if not now, then, when? Never again is now.

Now is the time to put aside politics and petty squabbles and unite for a greater cause to continue preserving our very existence.

Because if we don't now, then who? And when?

Am Yisrael Chai.

JOSHUA WOOLF



GRADE 8 AND 9 VISIT TO THE SCI-BONO MUSEUM

Our visit to the Sci-Bono Centre was an unforgettable experience. We explored interactive exhibits on science and technology, with the highlight being a science show where we participated and learnt about different gases. The hands-on science experiments were fascinating,

especially the electrical circuit displays. The centre's focus on innovation and discovery truly inspired us, making us see science in a new light. Science shapes our world in so many ways!

KIERA REICHMAN



GRADE 8 AFRICAN FUN DAY

The Grade 8s spent an enjoyable day learning how children have fun in communities without access to mobile phones and TV screens. We raced to see which group could fill a bucket the fastest with a sponge. We were taught how to turn an old broken stocking into a game to play.

We learnt IsiZulu songs, and we were treated to four different types of African dances. We are grateful to have experienced this special focus day.

PHOENIX BERNSTEIN



GRADE 8 LO FOCUS DAY

The "Go Green" Environmental Focus Day was an enriching experience for the Grade 8 students. Fran Blumenthal and Robyn Shapiro from the JNF Walter Sisulu Environmental Centre shared insights on environmental protection, showing videos on global warming, their centre's work and innovative Israeli machines

like solar-powered water purification systems. Students learnt about eco-warrior Spek Boom and participated in planting veggies and flowers in the school gardens.

**AARON MICHELS AND
BENJAMIN SACKS**



GRADE 8 RED BUS TOUR AND VISIT TO THE JHB ZOO

The Grade 8s took a ride in a red convertible through downtown Johannesburg and enjoyed the sights and sounds of the city. We passed through the avenues of Houghton, marvelled at the architecture of our historical landmarks and witnessed the hustle and bustle of the workforce driving the biggest economy in Africa. The students later enjoyed a guided tour of the Johannesburg Zoo and relaxed in the shade of the Zoo's willows.

'Wow, look at the view! That's so interesting - I had no idea!' That's what the Grade 8s said when we went on the Red Bus Tour followed by a visit to the Zoo. We learnt about our city and what it symbolizes while completing work and enjoying the views. At the Zoo we learnt interesting facts about animals like wild dogs & rhinos while doing map work. We all had so much fun that we barely realised that we were working.

MR G MORFIS



AVA JOHNSTON-KOWEN



GRADE 9 SANDWICH DRIVE

The Grade 9 students, as part of their community service, enthusiastically embarked on their sandwich drive. They rose to the challenge to make sandwiches from 150 loaves of bread in 2 hours, and the sandwiches were also individually packed. There was much laughter as some of

them got peanut butter all over their gloves instead of the bread! The sandwiches went to a Men's Shelter in Windsor, Acts of Kindness, and a Saturday School in Alexandra.

MRS S BRUMMER



GRADE 9 SHAKESPEARE FOCUS DAY

We explored Shakespeare's Twelfth Night through an amazing focus day! We first watched 'She's the Man', a modern-day movie adaptation, and then saw a live performance of parts of the original play by JAM (Johannesburg Awakening Minds), a company that has trained previously homeless people to act professionally. This hands-on approach helped us to see how Shakespeare's themes of love, identity and disguise are still relevant today.

We were treated to a breath, movement and poetry workshop by the actors of JAM where we explored how to perform a sonnet using rhythm.

The day was fulfilling not only because we interacted with literature, but because we worked closely with an inspiring theatre company.

PHOENIX BERNSTEIN



GRADE 9 VISIT TO HOLOCAUST AND GENOCIDE CENTRE

The Grade 9s visited the Johannesburg Holocaust and Genocide Centre where we learnt about the atrocities committed in the Holocaust as well as during the Rwandan Genocide. The experience also included self-reflection, identity exercises, and the privilege of listening to Miriam Lazarus's survival story of the Holocaust.

It was difficult to experience. However, these conversations are of the utmost importance as we grieve the tragedy of 7 October in Israel, and the plight of the hostages

NOAH STARKOWITZ



GRADE 9 VISIT TO LESEDI CULTURAL VILLAGE

We were welcomed with a dance and a song by the performers at Lesedi before being taken to a big hall to watch performances of vibrant and energetic traditional dances like the hunting dance and the war dance. A tour guide took us to Xhosa, Pedi, Zulu and Sotho villages where we learnt about the culture and traditions of each

tribe. We were taught how to drum and were shown a video about South Africa's rich history.

Visiting Lesedi was an amazing and beautiful experience.

EVA JUDIN



GRADE 9 VISIT TO THE VOORTREKKER MONUMENT

On the Grade 9 Afrikaans tour to the Voortrekker Monument, we learnt about the history of our country, including the Great Trek and the history of the Afrikaans People. We saw a demonstration of a cannon firing, and paintings showing scenes from the Great Trek and the Boer War. We climbed to the top of the monument and visited

the museum underneath, which contains many artefacts and the original rough designs for the carvings in the monument. It was fascinating to experience this piece of South Africa's history and to reflect on how it affects us today.

RACHEL LEVY



ISRAEL FOCUS DAY

The purpose of our Israel Focus Day for students and teachers was first to give a history of the Middle East conflict and then to provide a safe place for everyone to share their concerns at this difficult time for Jews living in South Africa. The day was highly successful thanks to the expertise of the presenters Rabbi Seeff (Director

SABJE), Prof Karen Milner (National Chairperson S.A Jewish Board of Deputies), Benji Shulman (Director of Public Policy, S.A Zionist Federation) and Josh Sevitz (Head Jewish Life SABJE).

RABBI M RABINOWITZ



JEWISH STUDIES FOCUS DAY

The theme of the Jewish Studies Focus Day for Grade 8 – 11 students was the anti-Israel/Jewish protests on University Campuses worldwide. Avi Posen, Senior Director of Israel Education (Unpacked for Educators) ran the sessions. Avi addressed the students and then they were shown videos taken from various Campuses. This

was followed by breakaway groups managed by Mrs Gruzd, Mrs Glanvill-Miller, Mrs MacIntosh, Mrs Munnell and Mrs Katz to discuss the content of the videos.

RABBI M RABINOWITZ



The Grade 8 Orientation experience at Konka, near Rustenburg, was two days of adventure, teamwork and lots of fun. There was a noticeable friendliness among the Grade 8s and members of the Student Representative Council, including those who did not know each other. Through their interaction with the SRC, the Grade 8s grew to admire and respect them, and by extension, our school.

MR D BOTES



GRADE 8 S OUT AND ABOUT

