



VICTORY PARK CAMPUS

KDVP 2025 CAMPUS MAGAZINE

Once a Parker, always a Parker!





King David Schools'
Foundation

THOU SHALT
GO OUT
INTO THE WORLD
AND MAKE
A DIFFERENCE

It's the 11th commandment: to be the change the world needs. Your support of the King David Schools' Foundation ensures that our children develop their individual potential in the sciences, arts, Jewish life, sports, and culture.

This enables them to live purpose-driven lives, always connected to their King David roots, while impacting every corner of the globe.

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PRE-PRIMARY SCHOOL

SPECIAL THANKS: Jodi Goldberg for your support, the staff, parents and wonderful children who make our school special.
MAGAZINE CO-ORDINATOR: Lauren Dove

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ARIEL SCHOOL

SPECIAL THANKS: Andrea Ben for your support, staff, parents and children for making 2025 a successtul year.
MAGAZINE CO-ORDINATORS: Belinda Urdang/Ariska Bouwer
PHOTOGRAPHS: Staff
CONTRIBUTORS: Staff and students

PRIMARY SCHOOL

SPECIAL THANKS: Thank you to our dedicated contributors, staff, parent body and pupils for a successful year. A special thank you to Mr Lees for his unwavering guidance and support.
MAGAZINE CO-ORDINATOR: Leanne Jacobs
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PHOTOGRAPHS: Staff and Lee Botoulas from Lee Phos Photography
CONTRIBUTORS: Staff and Students

HIGH SCHOOL

SPECIAL THANKS: Mrs M Gruzd and parents without whose support the magazine would not be possible.
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PHOTOGRAPHS: Yael Gordon
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CONTRIBUTORS: Staff and students for their articles, proofing and photos





A particularly striking concept in Jewish Law occurs on Simchat Torah.

We celebrate the completion of the annual cycle of reading the Torah, with much fanfare, dancing and celebration. Instead of basking in the specialness of this moment, a great spiritual accomplishment, we start reading it again. We have just concluded Devarim (Deuteronomy) and we immediately begin again from Breishit (Genesis).

There is a deep message imbedded in this practice and in Jewish thought. In Judaism we do not end or finish something. Life is not a straight line of limited length – it is a spiral that continually moves upward. Life is a continuum that develops and morphs and has constant renewal, rejuvenation and reinvention. It has highs and lows and moments of joy and moments of pain – but they are just moments in the journey. Were we to celebrate the Torah's completion and not begin it anew, it would symbolise an end. It would symbolise having landed at a final destination.

King David Victory Park has been a beacon of positivity, warmth and excellence for 60 years. It has formed a critical part of the story of our Johannesburg community. The majority of us have never known a Johannesburg without a KDVP. It is part of our communal consciousness. When it closes its hallowed doors at the end of the year, it will be a sad moment. It will carry emotion and memory, nostalgia and a sense of loss. However, it is not the end. Not the end of the community on the west of Johannesburg and not the end of the Victory Park legacy.

The community in the area will continue to have a vibrant shul and, unlike other Jewish country communities that have closed schools, the community on the west are still in Johannesburg – a mere 20 minutes from the shtetl. The legacy

of the school too will live on. It will live on in practise, as we bring almost 500 children and their families to the other King David Schools. It will live on in the teachers and staff who have imbibed the values of care and warmth and will carry this with them to the other campuses. It will live on in the lives and hearts of all of those who ever experienced the VP magic and live its values in their everyday lives.

I would like to pay tribute to the incredible women and men who built this campus and made it the iconic institution it is. We have all stood on the shoulders of giants. The incredible school principals, teachers, ground staff, lay leadership and PTA members and donors who for decades breathed the life and soul into this special campus. Your contribution has been immense and we are eternally indebted to you all.

I want to thank the exemplary heads of school – Mrs Gruzd, Mr Lees, Ms Ben and Mrs Goldberg for their courageous leadership over this past year. We would not have been able to navigate this complex and difficult process without your resilience, strength and vision to be able to see the bigger picture.

Devarim ends on a sad note, with the death of Moshe. A sad moment for all the Jewish people. A moment of mourning but also an inflection point to move forward with hope. We must begin anew and therefore we begin Breishit. We begin immediately with the creation of the world. After almost every day of creation the Torah says – and it was good. We don't mourn Victory Park. We salute Victory Park and we thank Victory Park for how it has shaped our lives and we then we begin this new chapter. We start again and we begin creating something new. Something good.

May Hashem bless our community that we go from strength to strength.

RABBI R SEEFF





TIME TO SAY GOODBYE...

King Solomon stated in Kohelet (3:1-2)

*"Everything has its season, and there is a time for everything under the heaven.
A time to be born and a time to die,
a time to plant and a time to uproot the planted"*

The time has come for King David Victory Park to close its doors. The last bell of the fourth term will be the last heard on our campus. For over 60 years, staff have been nurturing thousands of students, planting seeds of knowledge. Those seeds have enabled countless students to flourish as proud Jews, faithful to their heritage and contributing to society wherever they live.

On a personal level the time has also come to for me to say goodbye. I came to this school as a primary school student in 1972 and have taught at this school for some 35 years. For most of my life I have been on this campus, and I am sad it will no longer exist.

As a community we start a new chapter in 2026. I am confident that that King David will continue to flourish in its new setting.

I wish you all G-dspeed.

RABBI M RABINOWITZ



As I sit down to write this message, I find myself reflecting on the many years of growth, laughter, learning, and love that have filled the walls of King David Victory Park Pre-Primary. This community — our Parkers — has been so much more than a school. It has been a family, a home, and a place where magic has unfolded in tiny, everyday moments.

This year has brought with it a bittersweet reality: as the academic year draws to a close, so too will our beloved campus. While our doors may soon close physically, the experiences shared within them will continue to live on in the memories of every child, teacher, and parent who has walked through them.

What has made this school truly special are the relationships built here. Watching children take brave first steps into independence, make their first friends, discover their creativity, and delight in their learning has been a privilege. Our teachers have poured their hearts into every activity, every cuddle, every challenge overcome. Our parents have trusted us with their most precious treasures and stood alongside us in partnership, support, and belief. For that, I am eternally grateful.

To our children: you have coloured this school with joy. Your laughter echoed across playgrounds, your songs lifted spirits, and your enthusiasm reminded us daily why early childhood education matters. You have taught us just as much as we have taught you — to stay curious, stay kind, and see the world with wonder.

To our parents: thank you for trusting us, collaborating with us, and believing in the magic of this place. Your involvement and positivity shaped the welcoming environment we are so proud of.

To my teachers and staff — Lauren, Calton, Leeat, Lebo, Paige, Pretty, Lorrin, Cynthia, Lynn, Karen, and Natalie: thank you for being the heartbeat of this campus. Your dedication, resilience, humour, and endless love are what have given our classrooms life. I am so grateful to have known and worked alongside each and every one of you. Not only have you made my time as Head truly memorable, but you have shown me what it really means to be part of a team. The legacy of your care and commitment will ripple far beyond this year.

To Mr Lees, Miss Ben, and Mrs Gruzd: thank you for your unwavering support, guidance, and friendship. Leading alongside you has been one of the greatest privileges of my career. Your wisdom, warmth, and willingness to collaborate have lifted and inspired me in countless ways. I am deeply grateful for the laughter we've shared, the challenges we've navigated together, and the unity we've built. Your leadership has enriched this campus and all those who walk through its doors.

To Rabbi Seeff, the members of SABJE, my pre-primary cohort leaders, and the heads of the King David Schools: thank you for welcoming me so warmly as a new Head in 2022. Your mentorship, patience, and encouragement helped shape my growth and strengthened my confidence. I am grateful for the learning you have offered, the guidance you have given, and the professional home you helped me find. The support you have shown throughout this journey has meant more than words can express.

As we prepare to say goodbye, we are reminded that buildings do not define memories — people do. The friendships made here, the traditions created, the stories shared, and the values learned will continue to shine in the hearts of all our Parkers, wherever they may go next.

The spirit of KDVP Pre-Primary cannot simply be "closed down." It lives in every child who learned to share, every teacher who ignited a spark, every parent who championed our vision. We take comfort in knowing that this chapter, though concluding, has been beautifully written.

Thank you for walking this journey with us. Thank you for allowing us to be part of your child's beginning. And thank you for giving this school its soul.

May we carry the lessons, the laughter, and the love forward — always.

J GOLDBERG

PRE PRIMARY
SCHOOL
VICTORY PARK

PRE-PRIMARY SCHOOL STAFF



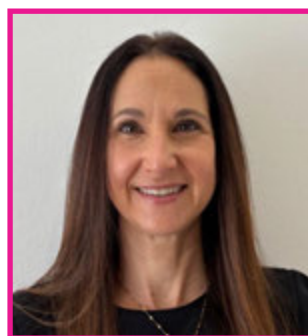
**JODI
GOLDBERG**



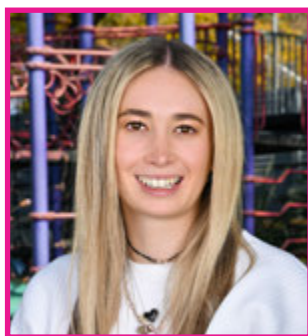
**LAUREN
DOVE**



**LORRIN
PIMSTEIN**



**KAREN
JOSSELOWITZ**



**PAIGE
SUNDELSON**



**LEEAT
CONFAIT**



**NATALIE
LEVIN**



LYNN SHEIN



**CALTON
NCUBE**



**CYNTHIA
KUBAYI**



**PRETTY
SITHOLE**



**LEBOHANG
MAHLASI**





Ryder
Barnes



Rina
Davidoff



Ataliya
Katz



Ashe
Lapidus



Yam
Segal



Asher
Xalisa



Lebohang Mahlasi
Assistant



Leeat Confait
Teacher

WHAT DO YOU LOVE TO DO AT SCHOOL?



**RYDER
BARNES**

"I love to play
hide and seek."



**ASHE
LAPIDUS**

"I love to play
baking."



**RINA
DAVIDOFF**

"I love to play
hide and seek."



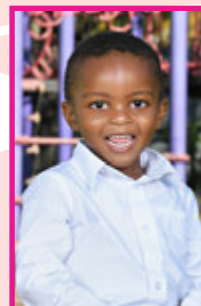
**YAM
SEGAL**

"I love to play
dress up."



**ATALIYA
KATZ**

"I love to
read."



**ASHER
XALISA**

"I love to
play."





Aliza
Jacobs



Levi
Lachman



Jax
Lurie



Sophia
Majmin



Riley
Raymond

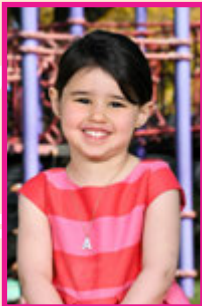


Pretty Sithole
Assistant



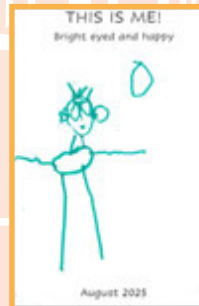
Jodi Goldberg
Teacher

WHAT WAS YOUR FAVOURITE PART OF THE SCHOOL DAY?



ALIZA JACOBS

"I love puzzles and the slide and I love to do art at school."



JAX LURIE

"My favourite about this school is playing with bikes and running in the garden."



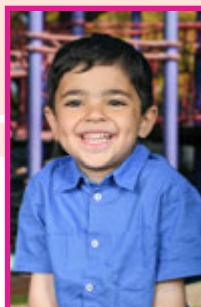
LEVI LACHMAN

"Playing with Magnatiles and davening with Jodi and Paige."



SOPHIA MAJMIN

"I love all the toys and playing with Summer."



RILEY RAYMOND

"Playing on the jungle gyms and school is the best because it has a giant sandpit and tall trees."



WHY IS OUR SCHOOL SO SPECIAL?

		KESIA BAK "We have friends and teachers that help us and we always have company. When we got somebody who hurts us our teachers and friends are there to help us. We have the most amazing friends in the world."			ZACHARY SMEYATSKY "The teachers can watch the children play on the jungle gyms."
		MALAKHI FAVEL "I want to play with wava (Riley)."			ASHLEY SMITH "Play on the monkey bars with my friends. I love Paige. The classroom is special."
		MATTEO GINSBERG "It is a Jewish school and it teaches us about stuff and lets us play outside."			SUMMER SPINNER "Because it makes you be kind and because we have teachers that love us."
		SHAI SEGAL "It is a Hebrew school and because I learn everything. I do a lot of fun things and eat peanut butter sandwiches and pap with no gravy."			EZRA WINER "Because you can learn a lot of stuff and colour and draw and I love Shai. We can also play in the sandpit and we can look for gold. And I love everything."



Isabel
Becker



Noa
Chipkin



Jedd
Diamond



Ezra
Friedland



Eli
Kopping



Leah
Lachman



Ilai
Naidoo



Estella
Snieder



Jaxon
Spinner



Leo
Winer



Cynthia Kubayi
Assistant



Lorrin Pimstein
Teacher

WHAT HAVE YOU LOVED ABOUT BEING IN GRADE R AT KDVP?



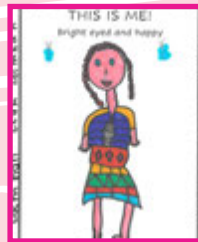
ISABEL BECKER

"I love all the playing in the dolls room and that I made new friends."



LEAH LACHMAN

"Playing with my friends outside on the monkey bars and learning Hebrew and doing all the fun art."



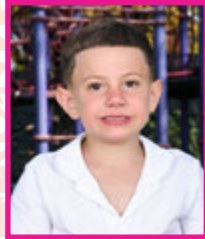
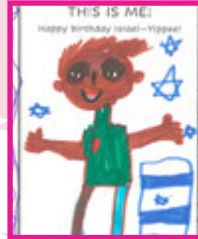
NOA CHIPKIN

"All my friends are nice and there is no hurting and everybody are my friends."



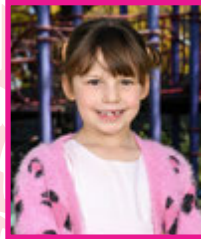
ILAI NAIDOO

"I like the delicious food and all the colouring and drawing for art and all my friends."



JEDD DIAMOND

"I like it because it makes me learn the alphabet and letters with songs and yoga."



ESTELLA SNEIDER

"The kids and I like the Hebrew and to go to the shul in school."



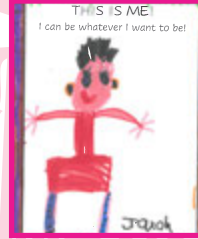
EZRA FRIEDLAND

"The fun we have to play all the games and when we did our projects on animals and learning maths and Davening."



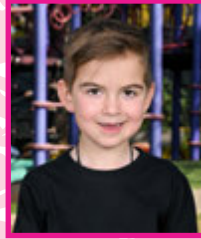
JAXON SPINNER

"My friends play soccer with me and learn Maths with Lorrin like playing with numbers."



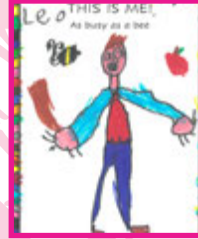
ELI KOPPING

"Doing all my work like Maths and Davening in the morning."

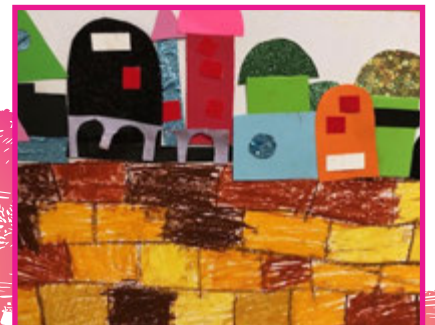
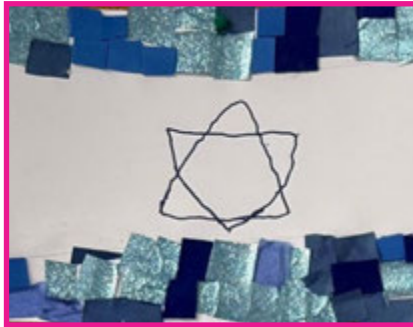


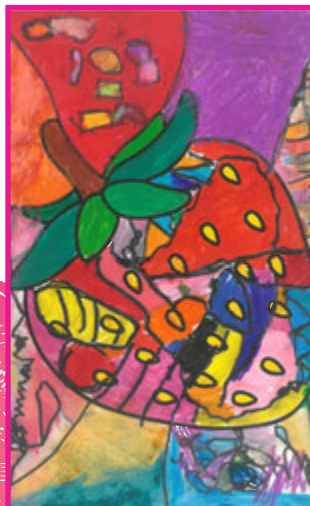
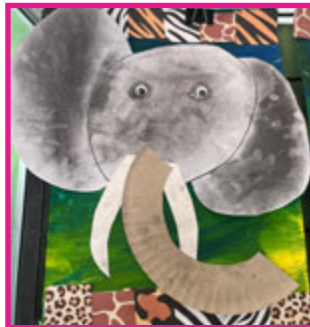
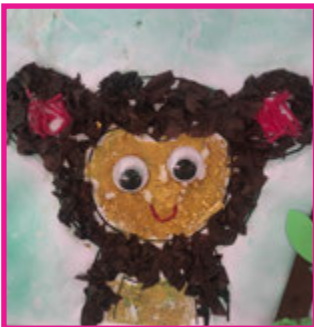
LEO WINER

"Meeting new friends, doing drama with Lorrin and learning new songs for our letters and learning about the Jewish holidays and parsha"



ART





ART

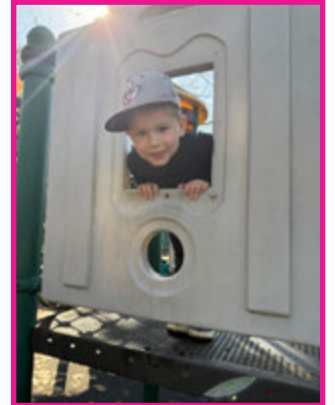
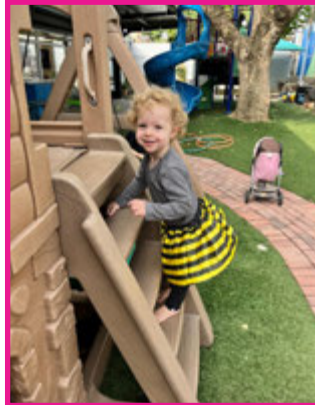
CHAGGIM

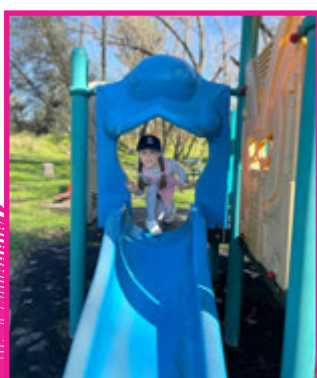
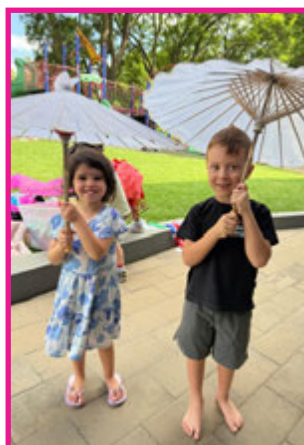




CHAGGIM

FUN DAYS





FUN DAYS





A YEAR OF GROWTH AND CHANGE AT KING DAVID ARIEL

As we approach the end of another remarkable school year, I reflect on the incredible journey our students and staff have undertaken together at King David Ariel. It has been a year filled with achievements, growth and resilience. Our commitment to fostering both remedial excellence and academic achievement has truly flourished, allowing our children to experience the best of both worlds. Through innovative remedial education and the exceptional therapies we provide, we have empowered our students to overcome challenges and reach their full potential.

Jewish education lies at the heart of our school, fostering not only academic skills but also moral and ethical values. As Rabbi Jonathan Sacks once said, "Judaism teaches us that the most important thing we can do is to make a difference in the lives of others." This philosophy has guided us as we nurture the minds and spirits of our children, instilling a deep sense of identity and purpose.

As we prepare for the transition to the Linksfield campus, we acknowledge the bittersweet nature of this change. Our campus has been a place of laughter, learning and lasting memories. I want to extend my heartfelt gratitude to my fellow heads, Mandy Gruz, Kevin Lees, and Jodi Goldberg, for their unwavering support during this challenging time. Your dedication has been invaluable, and I am grateful for your partnership.

I would also like to thank Rabbi Seef, our General Director of the SABJE, and Alan Joffe, Chairman of the SABJE, along with the other Board members for their leadership and guidance. Their commitment to our school has been instrumental in navigating this transition.

Change, while often difficult, can also be an opportunity for growth. Brené Brown reminds us that embracing vulnerability is essential for resilience. Our students are equipped with the tools they need to adapt and thrive in new environments.

Simon Sinek emphasizes the importance of understanding our "why," which provides a sense of purpose during times of change. By focusing on our shared values and goals, we can help our children cope with this transition more effectively.

To our wonderful parent body, thank you for your continuous support. The mutual respect, tolerance, and collaboration with my staff and I have created many opportunities to blossom even further in the past couple of months.

To the entire staff—maintenance, professional and secretarial—thank you for all your valued and exceptional contributions.

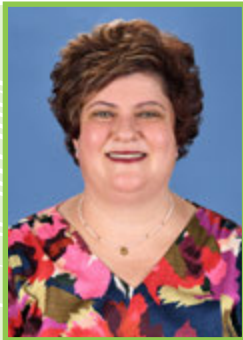
As we look forward to the future, let us celebrate the wonderful memories we have created at the Victory Park Campus. Together, we will continue to foster a nurturing and supportive environment where our students can flourish academically, socially and spiritually.

Finally, thank you to the children for all their efforts and for making this such a wonderful school.

Thank you for being a part of this journey. Here's to a bright future at the King David Linksfield campus!

ANDREA BEN

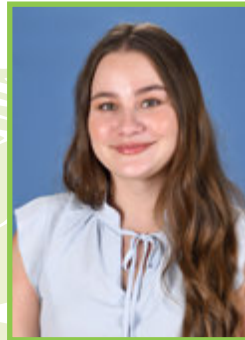
ARIEL SCHOOL STAFF



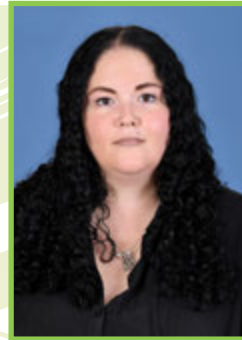
**MISS ANDREA
BEN**



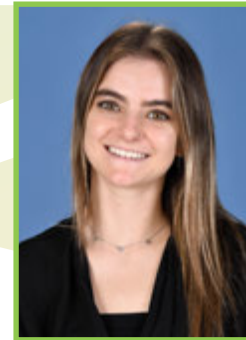
**MISS ARISKA
BOUWER**



**MISS GEMMA
WALTON**



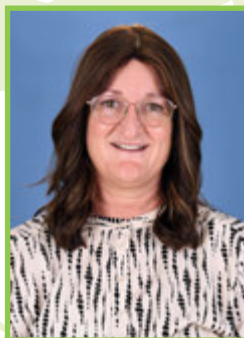
**MISS JODY
SEGEL**



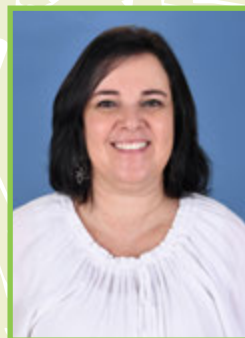
**MISS LEIGH
KRUGER**



**MR JASON
RAUBENHEIMER**



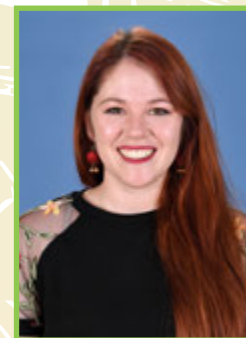
**MRS NATALIE
LEVIN**



**MRS BELINDA
URDANG**



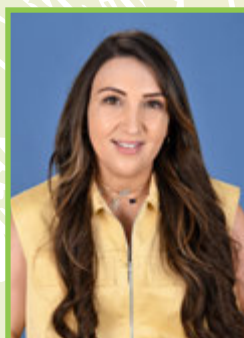
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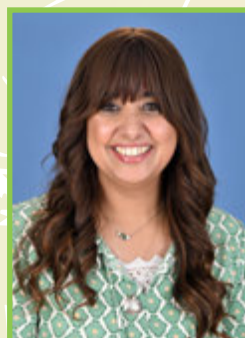
**MRS COURTNEY
CHEALL**



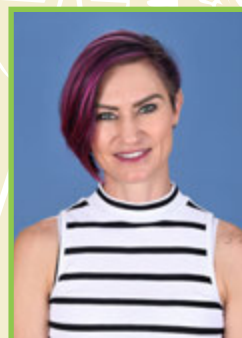
**MRS INGRID
RACHMAN**



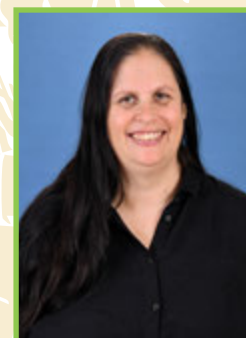
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BINDER**



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**MRS KIEREN
GRAY**



**MRS LARA
FLESHEL**



**MRS LEIGH
FREEMAN**



**MRS LINDY
FOHRMAN**



**MRS LYNNE
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**MRS MICHELLE
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**MRS NATASHA
BERNSTEIN**



**MRS NICOLE
BARNES**



**MRS SUE
BLEND**



**MRS TAMAR
LEVIN**



**MRS TULLA
ECKHART**

OCCUPATIONAL THERAPY AT KING DAVID ARIEL

This year has been an exceptionally dynamic and rewarding period for the Occupational Therapy department at King David Ariel. Our multifaceted approach continues to support learners in developing the foundational skills they need to thrive both academically and in their daily lives.

Our Occupational Therapy team has been instrumental in shaping inclusive learning environments through comprehensive classroom accommodations and tailored recommendations. By collaborating closely with our educators, we ensure that each child's unique sensory, motor, and cognitive needs are met within the classroom setting. Our established Foundation Phase class-based Occupational Therapy sessions continue to bring therapeutic interventions directly into the learning space, allowing children to benefit from immediate, contextually relevant support within their familiar classroom environment.

Beyond the classroom, our therapy model offers flexible delivery through individual sessions, paired therapy, and specialised group interventions. Each child's programme was carefully designed to address their specific developmental goals. Our individual and paired sessions allow for intensive, personalized attention, while our specialized therapies—including Snoezelen multisensory therapy and the Interactive Metronome—provide innovative tools for addressing sensory processing, attention and timing challenges.

At the heart of our practice is the integration of Sensory Integration (SI) and Neurodevelopmental Treatment (NDT) approaches. These evidence-based frameworks guide our understanding of how children process sensory information and develop motor skills. This year, we've thoughtfully woven these approaches together with the Cognitive Enrichment Advantage (CEA) programme, creating a holistic intervention model that addresses the interconnected nature of sensory, motor and cognitive development. The CEA programme enhances our learner's thinking skills and problem-solving abilities, complementing the foundational sensory-motor work of SI and NDT.

As we reflect on this jam-packed year, we're proud of the progress our learners have made and grateful for the collaborative spirit that defines King David Ariel. Our integrated approach ensures that every child receives comprehensive support tailored to their unique developmental journey, empowering them to reach their fullest potential.

EXECUTIVE FUNCTIONING GROUPS FOR GRADES 3 AND 4

This year, our Executive Functioning groups for Grade 3 and 4 learners have been a cornerstone

of our Occupational Therapy programme, focusing on the development of critical life skills that extend far beyond the classroom. Executive functioning skills—the mental processes that enable children to plan, organize, remember instructions, manage time and regulate their behaviours—are essential for academic success, social relationships and independent functioning throughout life.

These groups represented a natural progression in our therapeutic approach for learners who have spent their earlier years building foundational sensory-motor and perceptual skills through traditional OT intervention. This year, we employed a top-down approach that complemented and built upon those established abilities, allowing children to integrate their foundational skills into higher-level cognitive and organizational tasks that mirror the demands of their daily lives.

What made our Executive Functioning groups particularly impactful this year was the emphasis on real-time, real-life application. Rather than abstract exercises, learners engaged in meaningful activities that directly translated to their everyday experiences. One of our most successful activities involved children working together to sort and organize the school's lost and found items—a practical task that required categorization, problem-solving, teamwork and systematic thinking. This authentic activity taught organizational principles while simultaneously developing social pragmatic skills as children negotiated, communicated and collaborated with their peers.

Throughout the year, our groups placed significant emphasis on self-organization strategies that learners could immediately apply to their academic responsibilities. Children learned and practiced practical systems for managing homework assignments, breaking down tasks into manageable steps, using planners effectively, organizing their school bags and desks and developing time management techniques. These weren't merely taught as concepts but practiced repeatedly in context, allowing children to internalize strategies and adapt them to their individual needs.

Social pragmatic skills were naturally woven throughout our group activities. As children worked collaboratively on organizational tasks, they practiced reading social cues, taking turns, accepting feedback, compromising and communicating their ideas clearly which all essential skills for successful peer interaction and group work in the classroom.

This year's Executive Functioning groups have equipped our learners with vital self-regulation and organizational tools to navigate increasingly complex academic demands and social situations.

EMPOWERING COMMUNICATION AND LEARNING: SPEECH THERAPY AT KING DAVID ARIEL

Speech and Language Therapy at our school plays a vital role in supporting students' communication, literacy and learning. It is a dynamic and integrated part of our educational approach, woven into the daily rhythm of school life.

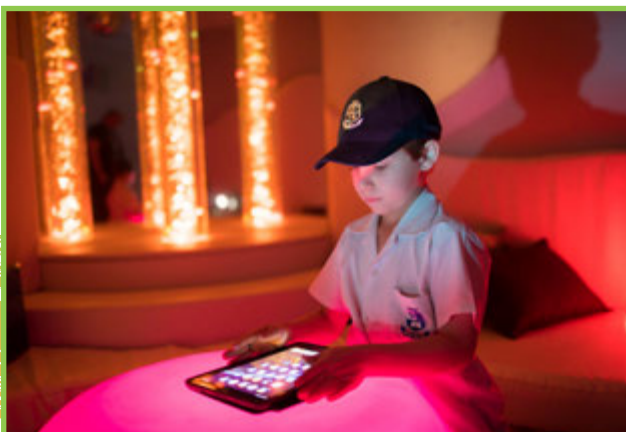
Our dedicated Speech Therapy team works closely with teachers across all grades to ensure that each child receives tailored support—whether through individual, group or whole-class sessions. This collaborative model allows for the seamless integration of therapy goals into classroom learning, enabling students to generalize and apply their developing skills in real time.

The focus of therapy extends beyond speech production to include auditory processing, reading, comprehension, memory, and expressive language—skills that form the foundation for academic success. Therapists and teachers collaborate daily to strengthen these areas, ensuring that communication and literacy development are embedded across the curriculum.

The Speech Therapy Department runs several evidence-based programs that strengthen the students' literacy, language and learning across the school. RAVE-O builds reading fluency and comprehension by linking sounds, meanings and spelling patterns.

Visualizing and Verbalizing helps to enhance understanding and memory by teaching students to create mental images while reading or listening. In the Senior Phase, study skill sessions focus on organization, note-taking and effective learning strategies to foster independent study habits. The Orton-Gillingham approach is delivered through small group and individual sessions, offering multisensory, structured literacy instruction designed to build a solid foundation in reading, spelling and writing.

Through this multifaceted approach, Speech Therapy at our school ensures that every learner has the opportunity to communicate with confidence, think critically and access the curriculum to their fullest potential. With ongoing collaboration between therapists and teachers, communication and literacy development remain central to our mission of empowering lifelong learners.



BUILDING THINKING MINDS: THE COGNITIVE ENRICHMENT ADVANTAGE AT KING DAVID ARIEL

At King David Ariel, developing strong, flexible, and reflective thinkers is at the heart of our teaching philosophy. One of the key programs supporting this vision is the Cognitive Enrichment Advantage (CEA) — a framework designed to help students understand how they learn, think, and solve problems. CEA focuses on teaching children specific cognitive tools, or “thinking strategies,” that empower them to approach learning with greater independence, curiosity and confidence.

On a Monday morning, a new CEA tool is introduced to the whole school. This launch sets the tone for the week, as the tool becomes a shared focus across classrooms. Each tool — such as “Goal Orientation,” or “Precision and Accuracy” — helps students become more aware of their thought processes. The tool is displayed in every classroom as a visual reminder and integrated into daily lessons and discussions. Teachers refer to it throughout the day, highlighting how it can be applied in different contexts, from reading comprehension to maths problem-solving, creative writing and even playground interactions.

At the end of each day, teachers conduct a brief CEA check-in, reflecting with their students on how the tool was used and what impact it had on their learning. These moments of reflection encourage metacognition — helping students think about their thinking — and strengthen their ability to transfer these strategies across different subjects and situations.

Across the Terms, class-based and school-wide activities are designed to deepen understanding of the CEA tool. Interactive displays and challenge boards featuring CEA-themed tasks are set up around the school, inviting students to pause, engage and reflect. Whether it's a thinking puzzle, a reflective question, or a creative challenge, these activities help make cognitive growth visible, tangible and fun.

Importantly, the CEA framework is not a stand-alone initiative — it is woven into the very fabric of daily life at King David Ariel. Teachers actively incorporate CEA tools into their teaching practice, using them to guide questioning, structure lessons and develop students' problem-solving skills. In this way, cognitive enrichment becomes a natural part of every learning experience, rather than an additional program.

The integration extends beyond the classroom. The CEA tools are embedded across all therapies, ensuring a consistent language of thinking and learning throughout the school. This holistic approach enables students to apply the same strategies when developing communication, regulation and academic skills.

The CEA program also links closely to the Instrumental Enrichment (IE) lessons taught at the school. While CEA focuses on applying cognitive strategies in real-world learning, IE provides structured cognitive exercises that strengthen the mental processes themselves. Together, they form a powerful partnership — IE develops the underlying cognitive “muscles,” while CEA gives students the opportunity to apply these strategies purposefully in everyday contexts.

Through consistent exposure, practice, and reflection, students at KDA are learning to become aware, intentional thinkers — capable of setting goals, monitoring their progress, and taking ownership of their learning journey. The Cognitive Enrichment Advantage programme has truly become part of who we are as a school: a community of reflective learners, growing stronger one thought at a time.



INSTRUMENTAL ENRICHMENT AT KING DAVID ARIEL

The Instrumental Enrichment (IE) Programme at King David Ariel continues to grow from strength to strength, reflecting our school's dedication to developing independent, reflective, and strategic thinkers. This year, the programme has been further enhanced as both Natasha Bernstein and Kayla Binder completed advanced training in Feuerstein's Instrumental Enrichment Basic Level 2, enabling them to offer a broader range of instruments and tailor cognitive interventions to meet the diverse learning needs of our students.

We are fortunate to have Jessica Friedland, who has conducted both individual IE sessions and class-based lessons for Grades 4–6, helping learners to strengthen core thinking processes and apply cognitive strategies in their daily learning. Andrea Ben has continued her valuable work with the Grade 7 learners, ensuring ongoing cognitive development as learners prepare for high school and the increasing demands of independent learning and thinking.

The Instrumental Enrichment Programme is deeply integrated with the Cognitive Enrichment Advantage (CEA) framework, ensuring that the language of mediation, reflection, and self-regulation is woven throughout the school environment. Together, IE and CEA promote the development of Executive Functioning skills which includes planning, organisation, working memory, and flexible thinking, as these are essential for academic and personal growth.

Looking ahead, we are looking to offer further teacher and therapist training to extend the reach of cognitive education across the curriculum, ensuring that the principles of mediated learning continue to guide and enhance teaching at King David Ariel.



SOCIAL EMOTIONAL LEARNING LESSONS AT KING DAVID ARIEL

At King David Ariel, learners from Grade 2 to Grade 7 have received weekly Social Emotional Learning (SEL) lessons. These lessons form an integral part of their education at King David Ariel, as we focus on the holistic development of each child. Our aim is for each child to acquire the knowledge, skills, and attitudes needed to form a healthy sense of self, manage emotions, and achieve personal goals. SEL aims to create learners who feel and show true empathy towards each other, who can establish and maintain supportive relationships, as well as take accountability and make responsible decisions.

These SEL lessons have incorporated activities and discussions on identifying and expressing students' emotions, meditation, growth mindset, establishing and maintaining healthy friendships, working collaboratively, and resolving conflict. Learners in Grades 4 to 7 have also been working through the Klikd Digital Citizenship Programme for Schools. These lessons have focused on equipping our children with the skills they need to navigate the online world confidently, responsibly, and safely. Topics have included artificial intelligence, cyberbullying, gaming addiction, dealing with inappropriate content, online predators, and managing one's digital footprint.

The development of these personal and social skills contributes to a KD Ariel community that is safe, healthy, and just.



A YEAR OF GROWTH AND CELEBRATION IN JEWISH LIFE AT KING DAVID ARIEL

This year at King David Ariel has been a truly inspiring journey, filled with learning, connection, and celebration of our Jewish heritage. As Head of Jewish Studies, I had the privilege of beginning the year by attending the ORT Jewish Educators Seminar in Barcelona, Spain. This experience was deeply enriching, allowing me to grow both professionally and personally while connecting with fellow educators from across the globe. It gave me new ideas and renewed passion, which I brought back to share with our students and community.

Our school year was filled with meaningful Jewish activities and celebrations that brought joy, pride and connection to our learners. We began with **Tu B'Shvat**, where our Grade 1s created beautiful tree art, Grade 2s joined King David Victory Park with Morah Shira to design 3D wooden trees and the Grades 3–7 students planted rose bushes on our campus.

Purim was celebrated like never before — from creative costumes and an unforgettable silent disco, to the mitzvot of giving tzedakah, exchanging mishloach manot and hearing the Megillah.

As **Pesach** approached, Grades 1–3 enjoyed a model seder and a trip to the matzah factory, while Grades 4–5 brought the story to life through a Pesach play. Our Grade 6s had a fantastic Pesach Quiz Night! Rabbi Seeff kept everyone engaged with exciting questions, and the vibe in the hall was amazing, with great prizes to be won. Grade 7 had a meaningful learning night with their parents, strengthening the bond between generations.

One of the highlights was **Generation Sinai**, where parents joined their children for tefillah and learning — a powerful moment of shared growth and inspiration.

For **Lag B'Omer**, our younger grades enjoyed a Storytime with Rabbi Levi Lipskar and created colourful bonfire art, while Grades 3–7 students had a day of fun with inflatable archery and carnival games, all wrapped in the spirit of Jewish pride and learning.

We celebrated **Yom Yerushalayim** with a moving assembly and the creation of unique wooden Mezuzot shaped like Israel.

The Grade 4s enjoyed their much-anticipated **Benching Party** at Michelos Pizza — a day they will always remember. Shavuot was marked by students making stunning flower arrangements to adorn our school's festive table.

Other special moments included the Grade 2 **Siddur Party**, a morning filled with joy and nachas, and the Grade 1 **Davening Breakfast**, which was simply perfect.

King David schools are committed to ensuring our educators continue to grow, and it was uplifting to see 33 of our teachers attend the **JNF Educators Conference** in Israel this year. I personally had the most moving experience, meeting educators from around the world and learning from their resilience and strength. We visited the site of the Nova Festival and the kibbutzim impacted by the events of 7 October, where we met with hostages' families and local schools. One principal in particular inspired us deeply, sharing how, despite being displaced from their homes, they rebuilt their school near the Dead Sea to ensure their children could continue learning. These encounters were humbling and powerful, leaving me with renewed strength and commitment to the work we do at King David Ariel.

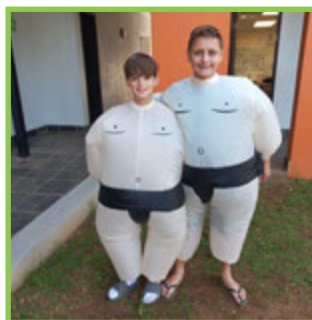
Most recently, in preparation for **Rosh Hashanah**, we hosted a heartwarming **Challah Bake** with grandparents. The hall was alive with love, laughter, and the delicious smell of challah dough, making it a truly memorable occasion for all.

Looking back, it has been an amazing and busy year at King David Ariel, filled with milestones, celebrations and deepened connections to our faith and traditions. May we continue to grow from strength to strength, always learning and celebrating together as a proud Jewish community.

MORAH KEREN LURIE



JUDAICA PHOTOS



JUDAICA PHOTOS





Devin Ailion



Zev Bailey



Taliya Barnett



Mikaela Bernstein



Alessio Bonanni



Fabian Daitsh



Mikael Dreyer



Leah Fainberg



Levana Kerr



Batsheva Knopp



Levi Meir



Jordyn-Leigh Merredew



Ava Norton



Jonah Talmud



Mrs Blend

IF I COULD ASK HASHEM ONE QUESTION IT WOULD BE...

DEVIN AILION

I would ask Hashem to heal the poor people and help them live freely and not in bad conditions.

ZEV BAILEY

I would ask Hashem to please stop the war in Israel and put it to an end.

TALYA BARNETT

I would ask Hashem to make sure everyone is being kind to one another.

MIKAELA BERNSTEIN

I would ask Hashem to make sure there is always rain so that the grass isn't always dry.

ALESSIO BONNANI

I would ask Hashem to please bring my Nono back.

FABIAN DAITSH

I would ask Hashem to make everyone have a happy life and bring mosiach now.

MIKAEL DREYER

I would ask Hashem to keep looking after all of us.

LEIAH FAINBERG

I would tell Hashem how grateful I am for my family and friends and I would say thank you.

LEVANA KERR

I would ask Hashem how did you make all these beautiful places?

LILY KNOPP

I would ask Hashem to make everything beautiful and pretty.

LEVI MEIR

I would ask Hashem for Israel to stay safe and to not have a war ever again.

JORDYN-LEIGH MERREDEW

I would ask Hashem to let the hostages be okay and safe.

AVA NORTON

I would ask Hashem how did you make the world?

JONAH TALMUD

I would thank Hashem for allowing the hostages to be free.

ORA LEAH WOLPE

I would ask Hashem for my mom to have triplet babies.



Rafaela Bean



Gaby Blumberg



Tim Kinnear



Zack Kolman



Alon Leibovitz



Sascha Levy



Tyla Marcus



Isabella Marks



Kaone Mashego



Chayton Nathaniel



Paige Phillips



Riley Rosenthal



Batsheva Shapiro



Raphael Smookler



Zoe Thomas Poczynski



Mrs Binder

IF I WERE MISS BEN FOR THE DAY I WOULD...

RAFAELA BEAN

If I were Miss Ben for the day, I would let the children have a swimming party and have slush and pizza.

GABY BLUMBERG

If I were Miss Ben for the day, I would let the children have a dance party and have tons of ice-cream to eat.

TIM KINNEAR

If I were Miss Ben for the day, I would play soccer the whole day and no school work.

ZACK KOLMAN

If I were Miss Ben for the day, I would let the children have lots of free time and do no work.

ALON LEIBOVITZ

If I were Miss Ben for the day I would have Physical Education for the entire day.

SASCHA LEVY

If I were Miss Ben for the day, I would allow the children to have school online once a week so we could stay in our pjs.

TYLA MARCUS

If I were Miss Ben for the day, I would have a pizza party and we could order all the different flavours to eat and taste.

ISABELLA MARKS

If I were Miss Ben for the day, I would have a painting day where all the children could paint and have fun.

KAONE MASHEGO

If I were Miss Ben for the day, I would write some books and give the children lots of free time.

CHAYTON NATHANIEL

If I were Miss Ben for the day, I would make a party for the whole school and we can dance and have tons of fun.

PAIGE PHILLIPS

If I were Miss Ben for the day, I would have a disco party and eat lots of popcorn.

RILEY ROSENTHAL

If I were Miss Ben for the day, I would make a civvies day and eat ice-cream, sweets and chocolate all day.

BATSHEVA SHAPIRO

If I were Miss Ben for the day, I would let the children dress up as their favourite character in a book for the whole week.

ZOE THOMAS POCZYNSKI

If I were Miss Ben for the day, I would make a movie day and drink lots of slush.



Leo Berkowitz



Ethan Blumenthal



Caleb Du Toit



Benji Genislaw



Jordan Kantor



Carter Kolarik



Jake Kuhn



Rafi Liphosa



Rina Lurie



Moshe Michelson



Ariella Rubinek



Jazz Woolf



Mrs Barnes

IF ANIMALS COULD DRIVE CARS, WHICH ANIMAL WOULD BE THE BEST DRIVER AND WHY?

LEO BERKOWITZ

A CHICKEN for sure! A chicken would be the best driver because it has very good eyesight- for even night driving. A chicken also has quick responses to manage the potholes and taxis.

ETHAN BLUMENTHAL

A CHEETAH because they go very fast and no one can see them.

CALEB DU TOIT

A SHARK because they are very fast.

BENJI- GENISLAV

A GOLDEN RETRIEVER because they are very intelligent and smart.

JORDAN KANTOR

A MONKEY because they are clever.

CARTER KOLARIK

A GORILLA because they would fit in the car.

JAKE KUHN

A MONKEY because they are very smart.

RAFI LIPHOSA

A LION because it will be easy to get their license.

RINA LURIE

A CAT because they are very intelligent.

MOSHE MICHELSON

A LION because they are strong.

ARIELLA RUBINEK

A MONKEY because they are like humans.

JAZZ WOOLF

A MONKEY because they can take control of the car.



Ella Abro



Raphael Blatt



Joshua Blumberg



Yaakov Chalmers



Ethan Genislaw



Isabella Skye Haak



Chaya Jacobs



David Kay



Luke Merredew



Leora Rimer



Hayla Sauer



Chiara Taitz



Mrs De Kock

IF YOU COULD MAKE THE WORLD A BETTER PLACE BY CREATING ONE RULE, WHAT WOULD IT BE?

ELLA ABRO

Do things that make you happy.

RAPHAEL BLATT

Spread kindness all over the world.

JOSHUA BLUMBERG

If I could make one rule for the world, it would be that no one should hate or hurt the Jewish people.

YAAKOV CHALMERS

All pollution should be banned. I have been learning about how bad pollution can be, and I want to stop it!

ETHAN GENISLAW

Build more hospitals and schools so that more people can learn and get better.

ISABELLA HAAK

People should treat each other with respect. It could make someone's day.

CHAYA JACOBS

Everyone must be kind to each other so that no one ever feels sad.

DAVID KAY

Don't use any technology when you have friends nearby.

LUKE MERREDEW

Eat lots of fruit and vegetables so everyone can stay healthy and not get sick.

LEORA RIMER

Build more homes for the homeless so that when it rains, they have shelter.

HAYLA SAUER

Everyone should help end world hunger so that no one ever goes hungry.

CHIARA TAITZ

Spend more time with my family and friends. Be kind, share, and help everyone.



Isabella Barnett



Kai Brook



Jacob Finger



Jake Furman



Jade Golovey



Alexa Gordon



Yisroel Haberfeld



Gabriel Isserow



Reuven Kantor



Netanya Knopp



Mckenzy Kolarik



Benny Marcus



Tom Muller



Binyomin Shapiro



Ella Sussman



Miss Jacobs

WHAT ACTIVITY DO YOU DREAM OF TRYING ONE DAY?

ISABELLA BARNETT

It would be horse riding because I love horses.

KAI BROOK

I dream of controlling traffic because it is fun, and it is helpful.

JACOB FINGER

I would like to Work for King David Ariel and be Miss Ben's PA.

JAKE FURMAN

I want to be a Roblox Youtuber and build my own Lego sets.

JADE GOLOVEY

I dream of one day going to Disneyland and going on a rollercoaster. Disneyland is the most magical place in the world.

ALEXA GORDON

I want to go sky diving because I want to get over my fear of heights.

YISREAL HABERFELD

I dream of getting a dog or a new pet.

GABRIEL ISSEROW

I want to ride a dirt bike in the desert.

REVEN KANTOR

I want to try investing and be a youtuber, get a job that is fun and pays well.

MCKENZIE KOLARIK

I would like to go sky diving because I would be able to see the circle of the earth. I also would like to be an Olympic gymnast because I am trying so hard. Now I am on level three.

NETANYA KNOPP

I wish to go bungee jumping from a skyscraper.

BENNY MARCUS

I want to fly to Hashem to speak to him.

TOM MULLER

I dream of flying in the sky because if a bird falls, I would be able to save it. I also dream of flying because if a soccer ball gets stuck on the roof, I will fly and get it.

BINYOMIN SHAPIRO

I dream of being a future soccer player for the goated team Arsenal.

ELLA SUSSMAN

I would love to go bungee jumping with Brontë Stevie, Kenzy, Izzy and Jadey. I would love to do it with them as they are my friends. And obviously, I want to go to the gymnastics Olympics someday.



Simthandile Aile



Alexa Bakin



Tatum Chaitowitz



Cohl Connors



Gilad Fittinghoff



Jordan Itzikovitz



Jax Kessler



Noah Lacey



Gilad Leibovitz



Mila Marks



Daniel Murinik



Liyu Newman



Carter Rosenthal



Stella Rutstein



Hannah Schneider



Miss Walton

WHAT MAKES YOU HAPPY?

TATUM CHAITOWITZ

Friends and family, and that I am healthy and Jewish.

GILAD FITTINGHOFF

Soccer makes me happy because it is a team sport. My family always makes me happy and safe.

JORDAN ITZIKOVITZ

Swimming on hot days makes me happy. I also feel happy in KDA because I feel so welcome and all of the teachers are kind and funny.

NOAH LACEY

Playing with my dogs, they make me happy!

GILAD LEIBOVITZ

My family because they give me the best life I could ever have! My baby brother makes me laugh when he does funny things.

MILA MARKS

It makes me happy that the war is over. I am proud to be Jewish.

DANIEL MURINIK

Seeing my friends and spending time with my family. My teachers who always have a smile on their faces.

LIYU NEWMAN

Being creative and dancing makes me happy.

CARTER ROSENTHAL

Being in Grade 5 because Miss Walton is so kind.

STELLA RUTSTEIN

Being Jewish makes me happy!

HANNAH SCHNEIDER

Seeing my family from America.



Olivia Destombes



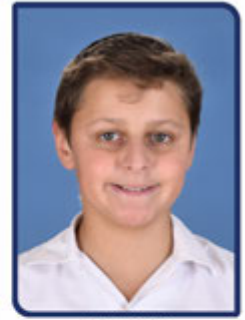
Jax Friedman



Mila Goldberg



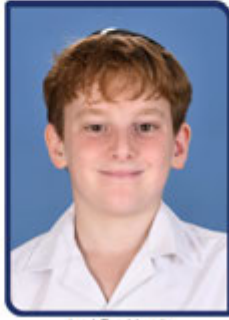
Esti Hurvitz



Joshua Kahan



Layla Levin



Levi Rachbuch



Zac Strauss



Indyana Treger



Miss Kruger

REFLECTIONS... OUR FUNNIEST AND FAVOURITE MEMORIES

LIV DESTOMBES

When we built a fort in the middle of the classroom on break-up day!

JAX FRIEDMAN

During PE, my friend tried to kick the ball, completely missed, and fell flat on his face — we couldn't stop laughing!

MILA GOLDBERG

When my friend lay on the floor during a maths test because he was so confused—and when another slipped on a ruler while measuring area and perimeter!

ESTI HURVITZ

On the last day of Term 3, we built a fort and used the tables to play gaga ball — it was so much fun!

JOSHUA KAHAN

When my friend managed to eat an entire tub of ice cream—and when he sat on the floor during a maths test because he didn't know the answer!

LAYLA LEVIN

I loved spending time with my class, laughing with my friends, and making memories together.

LEVI RACHBUCH

Playing poker during test lessons when we didn't have cycle tests and bonding with my class and teacher over it.

ZAC STRAUSS

My favourite memory is saving Miss Kruger from the spiders and bravely taking them out of the classroom!

INDYANA TREGER

When the whole grade laughed as Morah Keren started screaming because she saw a moth!



Gabriella Bean



Liyah Blumenthal



Liora Bushkin



Leo Cohen



Jesse Cook



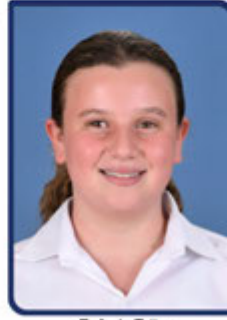
Liron Mizrahi



Jessica Perkel



Tayden Sherwood



Rafaela Taitz



Mrs Lurie

REFLECTIONS... OUR FUNNIEST AND FAVOURITE MEMORIES

GABI BEAN

Helping my teachers overcome their fear of climbing on the jungle gym bars – true teamwork!

LIYAH BLUMENTHAL

When Miss R played games with us and we did class role plays. My favourite game was "Shimon Says" and my favourite role play was making a video for her grandson!

LIORA BUSHKIN

When I asked Miss K, Miss Jacobs, or Morah Keren where I was supposed to be and they'd say, "I just work here!" It always made me laugh.

LEO COHEN

When me and the boys pretended to be girls and put elastics in our hair.

JESSE COOK

Doing our hilarious "court cases" with my friends between classes.

JESSICA PERKEL

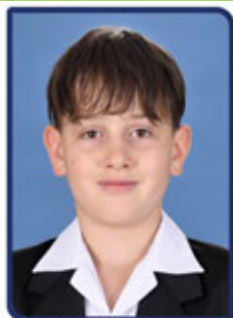
My favourite memory is our daily class chats with my friends — they always made me feel happy.

TAYDEN SHERWOOD

Definitely the class "court cases" – we took them 'very' seriously!

RAFAELA TAITZ

When our class saw a bee on the door and decided to 3D print it – obviously!



Rafael Benatar



Netanya Broido



Noa Defries



Shaela Kissimon



Ethan Schneid



Talya Stollar



Maya Talmud



Mrs Rachman

WHAT WAS THE HIGHLIGHT OF YOUR GRADE 7 OUTREACH PROGRAMME THIS YEAR?

RAFAEL BENATAR

My highlight was visiting the children at the Princess Alice Adoption Home. We played with the children and saw how much they enjoyed getting our attention. It was a worthwhile visit which I would recommend to others.

NETANYA BROIDO

This year we visited the Princess Alice Adoption Home. It was a bittersweet moment. As soon as I walked in, I realised the children were well looked after. I also thought about how privileged I am. I could see how much these children need love and I am happy I was able to give it to them.

NOA DEFRIES

My highlight was when we went to visit the Princess Alice Adoption Home. We all bonded so well with the underprivileged children and we had a wonderful time together. I thought about how blessed we are.

SHAELA KISSIMON

My highlight was when we visited Woodrock Animal Rescue and saw all the cute pets. We enjoyed spending time there and giving the animals love. It was a special outing which I enjoyed.

ETHAN SCHNEID

This year, visiting Woodrock Animal Rescue was a real highlight. I loved walking the dogs and seeing the different animals. The whole experience was enjoyable and one I will always remember.

TALYA STOLLAR

My Highlight was visiting Woodrock Animal Rescue. I really enjoyed walking the dogs and spending time with the animals. I appreciated being involved with all the outreach opportunities this year.

MAYA TALMUD

My highlight was collecting and donating food to Woodrock Animal Rescue. I loved visiting the animals and giving them love and attention. I really enjoyed this meaningful experience.



Gabriella Charne



Liat Fittinghoff



Gavriel Kantor



Oren Loupo



Emily Lyons



Tyler Saayman



Mia Shishler



Elie Swartz



Lula Tanchel



Levi Treger



Miss Segel

WHAT WAS THE HIGHLIGHT OF YOUR GRADE 7 OUTREACH PROGRAMME THIS YEAR?

GABY CHARNE

Woodrock was my favourite because we could walk the dogs, feed the donkeys carrots and play with the cats in the cattery. I felt so good, giving them treats and food.

LIAT FITTINGHOFF

I loved going to give love to the homeless animals at Woodrock. We even got to see the puppies.

GAVRIEL KANTOR

Woodrock was my best because we got to walk the dogs and play with the cats. They also had really cute puppies.

OREN LOUPO

Woodrock was my favourite because we took the homeless animals, food, toys and special treats.

TYLER SAAYMAN

I enjoyed going to Woodrock, walking the dogs was my highlight.

MIA SHISHLER

I really enjoyed going to Princess Alice, all of the children just wanted love. It made me sad that so many of them did not have a family.

ELIE SWARTZ

My highlight this year was going to Woodrock. I walked an old dog who looked like a little old man. We also donated a lot of dog food.

LULA TANCHEL

My favourite outreach programme was going to Woodrock because we were educated about the dogs, cats and donkeys. We collected food and toys to donate. I then got to walk a dog named Max and he loved the time with me.

LEVI TREGER

I really enjoyed helping Tyler with collecting eggs for the easter egg collection. I loved going to Woodrock for the day because we got to walk dogs.

MISS SEGEL

Outreach this year was truly phenomenal. My highlight was our visit to Woodrock, where a herd of donkeys came running up to our bus the moment we arrived. They tried to eat our dog treats and rubbed against us affectionately, just like playful puppies. That day, I completely fell in love and decided I wanted a donkey of my own.

ART PHOTOS



ART PHOTOS



Jade Golovey
Grade 4J



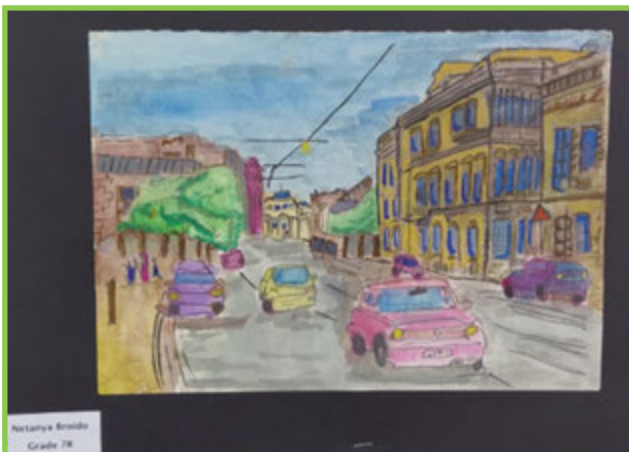
Armonio Shapero
Grade 4J



Isabella Barnett
Grade 4J



Maya Tahmud
Grade 7B



Natalya Brindle
Grade 7B



Katherine Bean
Grade 6B



Willa Marks
Grade 7B



Katherine Chasen
Grade 7B



Yalpa Stoller
Grade 7B



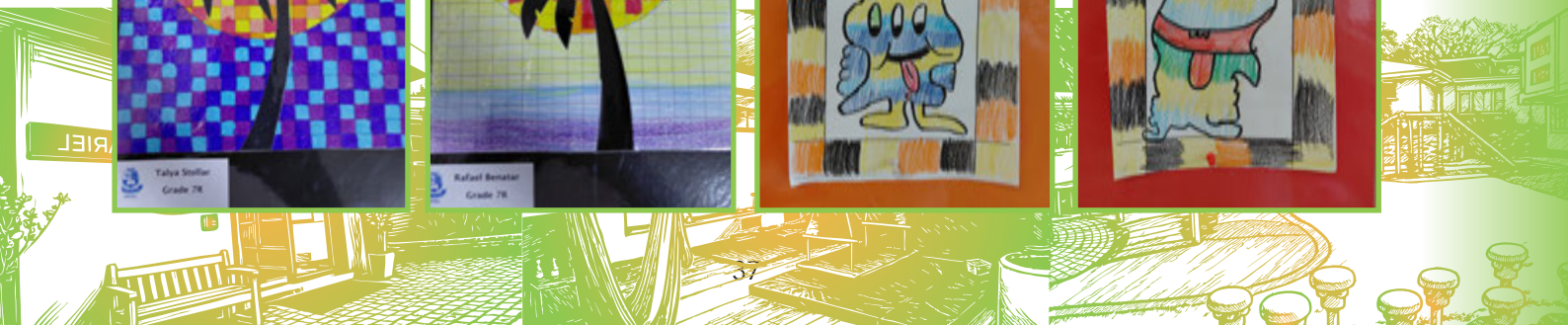
Rafael Benatar
Grade 7B



Kaone



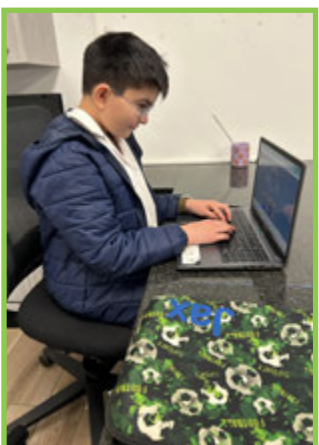
Rafael





FUN AT ARIEL





FUN AT ARIEL

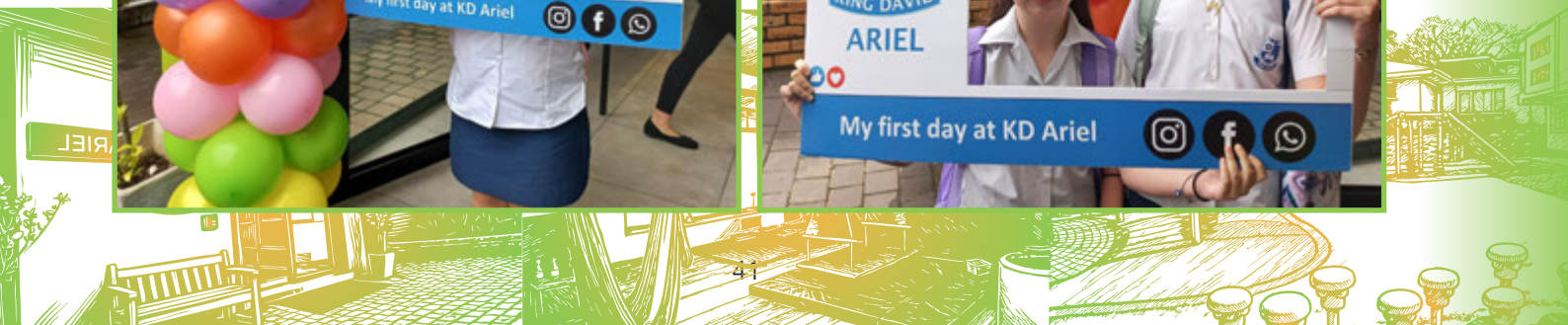


FUN AT ARIEL





FUN AT ARIEL



At King David Ariel, kindness is a foundational value that profoundly influences the ethos of our school. We recognize that acts of kindness are integral to creating a nurturing and inclusive environment, fostering a supportive atmosphere that significantly contributes to the emotional and social well-being of our students.

We actively encourage all members of our community to embody kindness in their daily interactions, thereby cultivating a culture where every individual feels valued, respected, and appreciated. This dedication to kindness is evident in our various initiatives designed to celebrate and promote compassionate behaviour.

Each Monday during assemblies, we distribute "Kindness Tags" to highlight individuals who exemplify empathy and support within our school. These tags serve as a tangible acknowledgment of the positive impact that kindness has on our school environment. Furthermore, we present "Values Pencils" and the prestigious "Above and Beyond Trophy" to honour those whose acts of kindness go above and beyond the norm, setting a standard for others to follow.

Through these initiatives, King David Ariel aims to create a harmonious and empathetic community that not only values kindness but also actively integrates it into the daily fabric of school life. By doing so, we ensure that our students grow in an environment that prioritizes their emotional well-being, preparing them to be compassionate and considerate individuals in the wider world.



MY YEAR AS MINI CITY COUNCILLOR 2025

Good morning Ms Ben, Teachers, Parents, Students and Leaders:

My name is Lula Tanchel and this year I had the honour and privilege to be elected onto Mini City Council.

It been an eye-opening experience. Being part of council taught me confidence, self-respect and the unflinching ability to help others, without being asked.

My favourite part of council this year was going to Cape Town and learning about all the different cultures which our amazing country has to offer.

We even met the Mayor and Junior Councillors of Cape Town. We saw how they make positive changes happen in their city.

Another special part of being on council was to experience all the adventures that we were involved in as a team. A highlight was the Pug Sanctuary, where we got to donate food, play with Pugs and learn about all the special conditions that they have and how to possibly help them.

Truthfully, I loved the whole, entire year. I have made so many new friends and acquaintances. Our motto this year for council was.... "United as One until our work is done. Putting smiles on faces, in dark and hopeless places."

And we have lived by that rule, all year.

Council has five committees; I was placed in the "Eco Committee" - short for Ecological. As council, we are a Team of Change. We are a non-profit organisation, that mostly specialises in charity work and saving the environment.

Our first collection was the Easter Egg Collection. Altogether, we exceeded expectations and donated to all the charities on our list. This was a remarkable start to a wonderful, rewarding year.

I would like to thank the whole school for all your commitment and help. I would also like to say a BIG thank you to Ms Ben, Miss Segal and Mrs Rachman for leading the way.

I hope the councillors of 2026 have as much fun as we did. We are always here, if you need help.

LULA TANCHEL

Good morning Ms Ben, parents, teachers, fellow learners, and our future leaders.

Today is a special moment for me as I stand here to officially hand over my role as a mini councillor. It has been an incredible journey — one filled with growth and learning and a sense of humility.

Over this past year, I've learned that leadership is not just about wearing a badge. It's about listening, being kind, showing respect, and always doing your best to help others — even in the smallest ways.

There are so many wonderful memories and experiences I have had over the year, it's hard to pinpoint only one.... The highlights that stand out for me are the lifelong friendships which were created over the year. I learnt a lot about different religions, cultures and races. I also learnt a great deal about myself. The realisation that teamwork makes the dream work. I had the opportunity to see and work with amazing charity organisations that help the under-privileged. The biggest highlight for me was the amazing week we got to spend in Cape Town.

To the new Mini – City Councillors, I want to say this: never be afraid to speak up for what is right. You were chosen for a reason, and you have something special to give. Be confident, be kind and always lead by example. I wish you all the best for the year ahead. Enjoy every moment as the time goes by with a blink of an eye.

Thank you to Ms Ben, teachers, my fellow learners and friends for trusting in me. I'm proud of my achievements thus far and will forever be grateful to be chosen to represent King David Ariel for 2025.

Thank you

TYLER SAAYMAN





This year, our Outreach Program has been an incredible journey of connection, collaboration, and learning. We are proud to have continued developing a wonderful bond with Orange Grove Primary School, and the experience has been truly rewarding for both students and teachers.

Through our joint activities, children have had the opportunity to form meaningful connections—learning from one another while exploring and sharing different experiences. From vibrant drumming sessions to engaging creative projects, each experience has strengthened important connections, built lasting friendships, and opened doors to new possibilities.

Our teacher workshops have provided a valuable platform to share ideas and skills, fostering professional growth and encouraging innovative approaches to teaching and learning. The schools have been enriched through this exchange of expertise, empowering one another and deepening our collective commitment to excellence in education.

The outreach programme has not only enhanced the children's learning experiences but has also reinforced the values of community, teamwork and mutual respect. It has shown us the power of working together, celebrating our differences and learning from each other's strengths.

Looking ahead, we are excited to continue this partnership—exploring even more ways to collaborate, create, and grow together. We hope to expand our joint activities, introduce new projects, and provide ongoing opportunities for students and teachers to develop side by side. Our vision is for these connections to flourish, friendships to deepen, and for our schools to continue learning and building together—creating lasting memories and a shared sense of achievement for many years to come.



We also extend our sincere gratitude to the King David School's Foundation for their generous support and belief in our partnership. Your contribution continues to make a lasting impact on our schools.

A warm thank you to the Head of King David Ariel, Miss Ben; King David Victory Park, Mr Lees; and the Acting Head of Orange Grove Primary School, Mrs Padiachy, for their vision, encouragement, and leadership in nurturing this remarkable collaboration. Together, we continue to grow, learn and build bridges that inspire hope and unity.

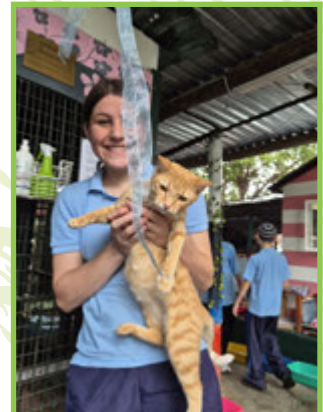
We would like to express our heartfelt thanks to the Outreach Teams of teachers for their passion, commitment, and dedication. Your hard work and enthusiasm have brought this partnership to life and made each shared experience so meaningful.

Finally, a special thank you to our students for their enthusiasm, kindness, and willingness to collaborate. Your openness to connect, share, and learn from one another has been at the heart of this program's success. You remind us each day of the joy and purpose behind building a community of learning and friendship.

THE KING DAVID ARIEL AND KING DAVID VICTORY PARK OUTREACH TEAMS



OUTREACH



A HOLY LAND**By Noa Defries**

Filled with love and sadness
 The hope of people
 Will never die
 They hold their flags up high

October 7th
 A tragic day
 For the Jewish nation
 And many other people
 Terrorists invaded Israel
 Killed innocent individuals
 Took hostages
 Some managed to hide
 And escape

Later Israelis and Palestinians
 Called for a Ceasefire
 Some hostages
 Were released
 Back into Israel
 Safely and alive

THE WALL**By Talya Stoller**

The sound of birds chirping
 Flocks flying with freedom
 Waterfalls beside the wall
 Gushing down
 With clear running water
 Coloured lights
 Shining bright
 In the sunlight
 Lavender plants on the side
 Eating up the bright sunlight
 Relaxed and calm
 Sitting on the light green grass
 Marbles crackling
 And clicking
 Against the wall
 Hearing the early dawn
 Smooth and clean
 Feeling soft and sweet
 Modern and white
 Like the bright daylight
 Light and green
 Like the spikey green grass

THE BULLY AND THE VICTIM**By Olivia Destombes**

Bullying is like a knife
 It stabs
 And stabs
 And destroys
 Until
 The victim
 Can't take it
 Anymore
 Bullying is a poison
 Seeping slowly
 Into the soul

ISOLATED**By Leo Cohen**

The boy is lonely
 No - one wants
 To be his friend
 Everybody steps
 Away from him
 He feels useless
 Sad and alone
 He feels the pain
 Of Rejection
 And humiliation

PEER PRESSURE**By Tayden Sherwood**

I know
 I need to change
 But it's hard
 My friends
 Encourage me
 To bully others
 If I stop
 I will become
 Unpopular
 And be
 Rejected
 I'm scared
 That will happen
 To me
 Feeling desperate
 What shall I do?

ASCENDING**By Jesse Cook**

Looking at the mountain
 With my head up high
 I decided to climb
 For my very first time
 I started my climb
 With snow in my eyes
 I looked down
 At the village
 Being pillaged
 I decided to help
 As a silent hero
 Feeling it was
 My duty

WALLS**By Maya Talmud**

Early bright morning
 Trees waving wildly
 Billowing wind blowing
 Beautiful birds chirping
 Making me feel
 Calm and happy

Flowers sing and dance
 Watching people walk past
 Innocent small birds
 Sitting happily on the wall
 Staring at the sun
 Smiling down at them

WINTER**By Gabriella Bean**

Fireplace
 Warm as can be
 Red orange flames
 Flying free
 Huge, hot fire
 Dominant and proud
 With warmth you desire

Roasted marshmallows shout goodbye
 As they are melting
 And about to cry
 The smoke rises
 Through the night
 In its many disguises

GRADE 6 POETRY - BULLYING**By Levi Rachbuch**

I get off the bus
 Walk into school
 Looking over my shoulder
 With every step
 I take
 I'm the boy
 Who comes to school
 Just to be
 Their punching bag
 I turn every corner in fear
 Waiting for someone
 To scream at me
 As I walk
 Through the corridor
 Dodging every insult
 I'm just the boy
 Their bullying toy
 I exit school
 With a bruise or two
 It's still not over
 They're waiting for me

RUNNING AWAY**By Joshua Kahan**

When I walk
 I can feel
 HIM
 Coming from the corridor
 I see him approaching
 So I run away from
 HIM
 He knows I'm
 Running to the class
 I fall
 He gets me
 Takes me away
 And attacks
 I know
 I can't stop running
 But I have to!

By Jessica Perkel

Bullying is like
 A knife
 Slicing my heart
 My core
 Is bleeding
 Tears are streaming
 Down my face
 I feel like a pain
 That no-one
 Ever looks at
 Just an ugly piece
 To be laughed at
 Bullying is a knife

By Rafaela Taitz

Bullying is a knife
 It hurts my soul
 I hear screams
 I feel punches and kicks
 I am embarrassed
 People watch with fear
 My advice is
 Be KIND
 Spread kindness and
 Make a difference

**By Jax Friedman and
Zac Strouss**

Bullying is a knife
 I look at every corridor
 With fear and anxiety
 I wait for that one bully
 To treat me
 Like a punching bag
 He always comes
 With a scary scowl
 On his angry face
 I try to hide
 But he always
 Tracks me down

**By Mila Goldberg and
Layla Levin**

I get bullied
 Yes! That's me
 Coming to school
 With fear and anxiety
 Walking into class
 With my head down
 Staring at my shoes
 With sadness
 Thinking to myself
 Do I belong here?
 Going over in my head
 Again and again
 Trying my best
 To blend in
 But it's not working
 Yes! That's me
 I'm called the nerd
 But that's who I am

THE SKY IS GREY**By Liora Bushkin and
Lia Blumenthal**

My heart
 Is hard as a rock
 I've been
 Up and down
 In a tight knot
 I am pushed down
 I get up again
 I try to be kind
 But to no avail
 I walk
 Through the halls
 Falling over and over
 I see people laugh
 I feel excluded
 With a knife in my soul
 While others appear happy



OUR PURPOSE & VALUES
NESHAMA

Generah

Persuere

Blessing

IT'S COOL TO BE KIND
SHOW YOUR MESSAGE



Dear Parkers,

As I pen this message, I do so with a heart full of contrasting, yet equally powerful, emotions. This year marks the closure of the King David Victory Park campus after 61 remarkable years of nurturing young minds and building a community rooted in Jewish values, academic excellence, and a profound sense of family. Personally, it also marks the end of my own journey as school principal—a role that has been one of the greatest privileges of my professional life.

The decision to close the campus and merge was not made lightly. It is a strategic step forward, designed to consolidate our strengths and ensure the enduring vitality of a King David education for generations to come. Yet, even as we look to the future with excitement, we must first pause to honour the magnificent legacy that Parkers will carry with them.

For six decades, the campus has echoed with the sounds of learning, laughter, and friendship. Within these walls, thousands of students took their first steps on a journey of discovery. Here, dedicated educators not only taught lessons from textbooks but imparted lessons for life. We remember and acknowledge the sporting triumphs, the dramatic productions, the lively debates, the quiet moments of mentorship, and the vibrant tapestry of Jewish life that has given our school its unique soul.

We need to pay tribute to the founding visionaries, the committed staff who have served over these years, the supportive parents, and, most importantly, every child who has passed through our gates. They all encompass the history of King David Victory Park Primary School. The spirit of this school does not reside in the bricks and mortar, but in the indelible mark it has left on each of us; as a pupil, an educator or parent.

There is, undeniably, a deep sense of sadness that comes with closing a chapter that has spanned 61 years. For our alumni, this is the closing of a cherished childhood home. For our current families and staff, it is a bittersweet farewell to a familiar and beloved environment. This feeling is a testament to how much this school has meant to us all. We acknowledge this loss and hold space for the nostalgia that naturally accompanies such a significant change.

However, this is not an end, but a strategic evolution. We are not diminishing; we are consolidating and growing. By merging with the other King David schools, we are bringing together the very best of our traditions, expertise, and community spirit.

As we navigate this change, I am reminded of the words of Victor Hugo, "Change your opinions, keep to your principles; change your leaves, keep intact your roots." Our roots in Victory Park are deep and strong. They have nourished us for 61 years. Now, as we change our leaves and branch out into new environments, we take those roots with us, ensuring our core principles will continue to bear fruit.

Our children are a vital bridge between our past and our future. They carry the spirit of Victory Park within them. As our pupils and staff move to new campuses, they take with them the traditions, memories, and the unique character of KDVP. We charge them with being ambassadors of the Victory Park legacy, enriching your new schools with energy and spirit.

Before I close, I must extend a special word of thanks to the dedicated editorial team behind this final school magazine. You have undertaken the poignant task of capturing the spirit of our last year with sensitivity and care. This edition will serve as a cherished keepsake for our entire community, and your hard work is deeply appreciated.

As we turn the final page on this volume of our story, we do so with immense gratitude for the past 61 years and with unwavering confidence in the future.

The name King David Victory Park Primary School may be retiring, but its heart, its soul, and its people will live on, stronger than ever, within the expanded King David family.

Thank you for the honour of allowing me to serve as your headmaster.

May we all go from strength to strength.

Once a Parker – Always a Parker!

KEVIN LEES

PRIMARY SCHOOL STAFF



**AKIRA
ROGERS**



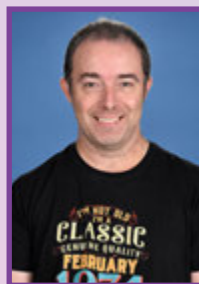
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CARR**



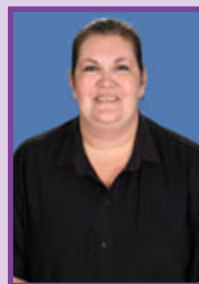
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STADEN**



**ALISA
PASSMAN**



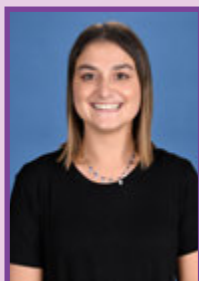
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EDGAR**



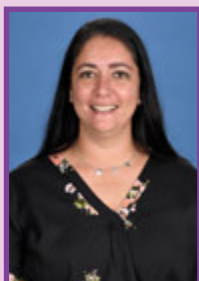
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JOUBERT**



**ARIELLE
SUSMAN**



**CAMERON
SOLARSH**



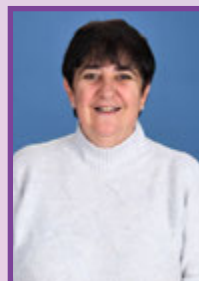
**CAREY
TEASDALE**



**CARLA
LIPSCHITZ**



**CARMEL
KRAWITZ**



**CINDY
MORRIS**



**DALIA
HACKNER**



**FABIO
CONTE**



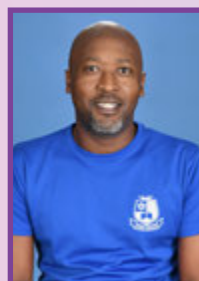
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BOROWSKY**



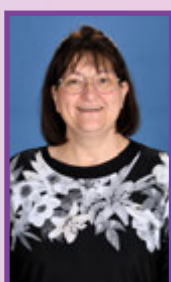
**GILBERT
CHAUKE**



**JOLEE
LEVIT**



**JUSTICE
MAROSELA**



**KAREEN
SANDLER**



**KAREN
MAITLAND**



**KEIFER
GOVENDER**



**KEVIN
LEES**



**KIM
SHAPIRO**



**LANA
STERN**



**LEANNE
JACOBS**



**LORNA VAN
DER MERWE -
MULLER**



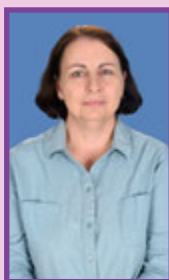
**MARISSA
SCHEEPERS**



**MELISSA
BRAUN**



**MELISSA
KUUN**



**MICHELLE
WILLIAMS**



**MVELO
MNYANDU**



**RINA
VISSOKER**



**SABIAN
SAMY**



**SEFFIE
BECKER**



**SHELLEY
SEGAL**



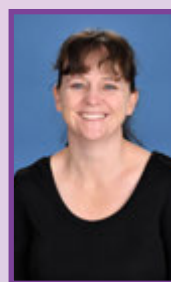
**SHIRA
SYMONS**



**SIBONGILE
ZWANE**

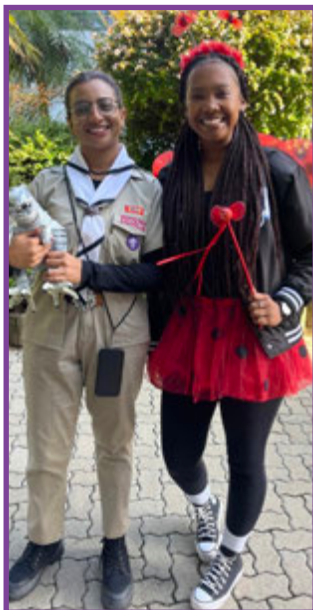


**THEMBI
MBANYANA**



**TIFFANY
GAARKEUKEN**

PURIM



PTA PADEL



KDVPPS STAFF FUN

OUR PURPOSE &
 • Instill Jewish Values
 • Deliver Exceptional
 Jewish Education
 • Inspire a Life of Purpose

A YEAR OF EXCITEMENT AND INNOVATION: PTA HIGHLIGHTS OF 2025

This year, we decided to shake things up with our PTA events - and what a remarkable year it turned out to be!

The year kicked off with a flurry of activity and a packed schedule. Despite the limited time, the PTA successfully hosted a fantastic **Purim celebration**, featuring not only Mishloah Manot sales but also a Hamantaschen sale, which was a huge hit. A huge thank you to everyone who helped with planning and packing - your efforts truly made it special.

Next came our annual **Padel event**, which was an undeniable highlight. The turnout was incredible, and the prizes this year were truly outstanding. A heartfelt thanks to the dedicated volunteers behind the scenes who made the day a success. Although rain interrupted us at the end, everyone had an amazing time, and the event was the topic of conversation for weeks afterward. Of course, congratulations to all the prize winners - and thank you to everyone who participated.

For **Shavuot**, we brought cheesecakes to VP, delighting taste buds and spreading joy across the community.

May was a busy month for the PTA. We seized the opportunity to organize and run a small tuckshop for our children - a new initiative to give them a little treat during the day. With very little notice, parents stepped up to help, and we're grateful to all who volunteered. Special thanks to Mr. Lees for giving us the chance to fill this gap and support our kids.

The tuckshop continued for the remainder of the year, where we expanded our offerings - including the much-loved hot chips, mini pizzas, sushi and so much more!

In our ongoing efforts to bring fun and community together, we transformed our traditional **parent art night** into a comedy evening with Nik Rabinowitz. It was a night filled with laughter, tears, and sore tummies! We also held a successful **art auction**, generously donated by ToniG - thank you for your kindness and support.

Term 3 and 4 saw the return of our **annual raffle**, which took on a new purpose due to the campus closure. Instead of just a fundraiser, we donated all proceeds to two deserving charities: the CSO and Surgeons for Little Lives. Your support made a real difference - thank you, and congratulations to all the winners.

Once again, **Sorted!** was a great success, thanks to the enthusiastic involvement of both new and familiar faces. Your dedication helped us provide parents with convenient, quality second-hand uniforms on-site.

Our **Myschool initiative** continued to be a vital source of ongoing funding. Thank you for choosing us as your beneficiary and for supporting this initiative.

The **Birthday Book Club** remained a favourite, helping us stock the library with children's classics, completing series, and introducing new books to inspire young readers.

The **final farewell party** for our primary school families was a heartfelt celebration of community and camaraderie. It brought together parents, children, teachers, and staff in a joyful gathering filled with laughter, dancing, and meaningful memories. As we shared a delicious smorgasbord breakfast that satisfied every tummy, the children delighted in bouncing on inflatables, splashing down the waterslide, and riding the carousel, creating moments of pure happiness. The air was alive with a sense of connection, love, and gratitude, reflecting the true spirit of a Parker. Though this chapter has closed, the Parker spirit will always live on, inspiring us to cherish the bonds we've built and look forward to new beginnings.

As I reflect on this incredible year, I want to express my deepest gratitude to each and every one of you. Your support, enthusiasm, and kindness have made this year truly special.

A very special thank you to my exec team - Hester Hollander, Michaela Taitz and Jody Kruger.

While it's bittersweet to say goodbye, we carry with us the wonderful memories, friendships, and community spirit that have defined our journey together.

Thank you for being part of this remarkable community. We are proud of what we've accomplished together and hopeful that the bonds formed will continue to inspire us all in the future.

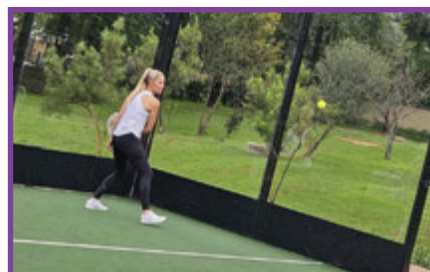
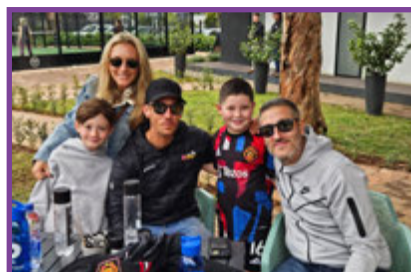
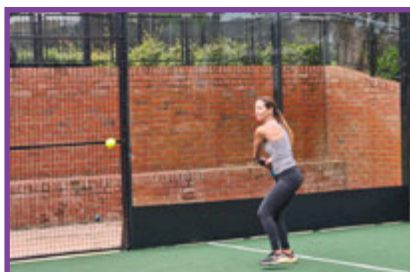
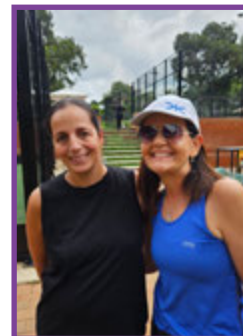
Wishing everyone the very best in the next chapter of your lives. This isn't goodbye - it's a heartfelt farewell and a toast to all the beautiful moments we shared.

Once a Parker, always a Parker!

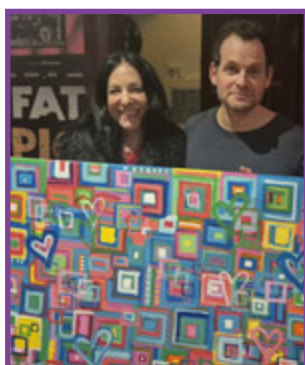
With warmest regards,

NICOLLE MORRIS
PTA Chairperson

PTA PADEL



NIK RABINOWITZ & FINAL EVENT



PTA PHOTOS

BRINGING YIDDISHKEIT HOME: A YEAR OF CONNECTION AND CELEBRATION

This year, we made a real effort to extend the warmth and light of Yiddishkeit beyond the school walls and into our families' homes. Whether it was with take-home activities or creative ways to include parents and grandparents, we aimed to share the spirit of Jewish life with every member of our community.

As Pirkei Avot teaches, **"Torah is not just study—it is action"** (Pirkei Avot 1:17). That was our guiding principle as we brought learning to life in joyful, hands-on ways.

We began with **Tu BiShvat**, welcoming our Grade 1 students into our nurturing KDVP family. The event was filled with smiles and warmth, the ruach was real.

Our annual **Challah Bake** was another highlight — families kneading, braiding, and baking together, some for the first time. It reminded us that *"more than the Jews have kept Shabbat, Shabbat has kept the Jews"* (Ahad Ha'am). The joy of creating something so deeply rooted in tradition, together, was felt by all.

Purim was a blast! We joined forces with King David Ariel and the High School for a fun-filled day of fancy dress, Megillah reading, and the four mitzvot of Purim. The day was embraced with full energy. We were proud to send over 250 Mishloach Manot to the underprivileged, bringing smiles and connection to others in our community.

We closed Term 1 with beautiful **Pesach Seders**, quizzes and learning programs in each grade—every one of them unique, creative, and full of meaning. Parents and grandparents joined us, adding their own warmth to the festivities. In true *"Kol Yisrael arevim zeh bazeh"* (All of Israel is responsible for one another) fashion, our school donated boxes of matzah to the Chevra Kadisha, sharing the simcha with those in need.



A special moment was seeing our Grade 7 learner, Aaron Esakov, receiving a special mention the international **My Family Story Project** for English-speaking countries. His thoughtful project beautifully represented his family's journey and legacy—truly *"L'dor vador"*, from generation to generation.

Term 2 was filled with energy and purpose. **Yom HaZikaron** was deeply moving thanks to our Hebrew department, who helped our learners honour Israel's fallen soldiers with sincerity and respect. That spirit of unity carried into **Yom Ha'atzmaut**, that was celebrated with the community.

Yom Yerushalayim brought the magic of Jerusalem into our classrooms. The excitement was electric—truly *"Yerushalayim shel zahav"*, a Jerusalem of gold.

One of the most special moments came during the **Grade 2 Siddur ceremony**. The children were presented their children with their very first Siddurim, filled with heartfelt messages. The children's faces lit up with joy—proof that Torah given with love makes an everlasting impact.

Throughout the year, we were privileged to hear from inspiring speakers: a rapper from Israel, Rabbi Raanan, Josh Sevitz, and Rabbi and Rebbatzin Hadar, each of whom brought wisdom and perspective to our learners.

We are deeply grateful to Helena Unterslak, Yael Lillian, Josh Sevitz, and the DIJE team. Their passion and dedication helped infuse every week with meaning—from classes and PJ Library activities to the powerful Growth program. Their work has made this year one of true inspiration.

As it says in Tehillim, **"Ivdu et Hashem b'simcha – Serve Hashem with joy"** (Psalm 100:2). That's exactly what we've strived to do—and we look forward to continuing this joyful journey together.

KAREEN SANDLER

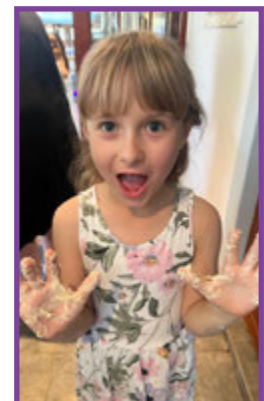
BIBAS MEMORIAL



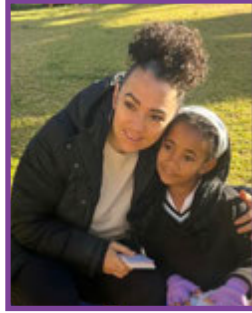
BRAIDS FOR AGAM BERGER



GRADE 1 CHALLAH BAKE



GENERATION SINAI



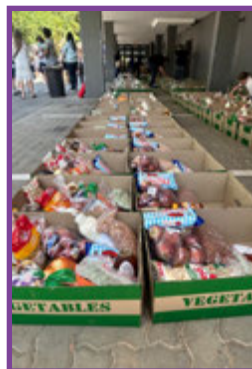
GRADE 2 SIDDUR CEREMONY



GRADE 4 BENCHING PARTY



GRADE 6 GIRLS CHESED MORNING



JUDAICA



OUR PURPOSE IS

- Instill Jewish Values
- Deliver Exceptional
- Inspire a Life or Purpose

KING DAVID SCHOOLS

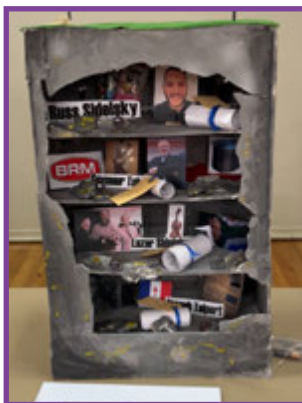
HOLOCAUST REMEMBRANCE DAY



LAG B'OMER



MY FAMILY STORY



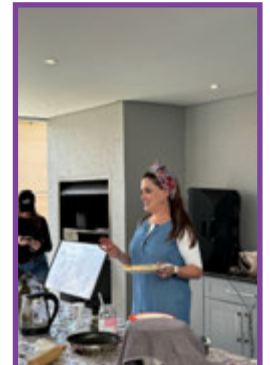
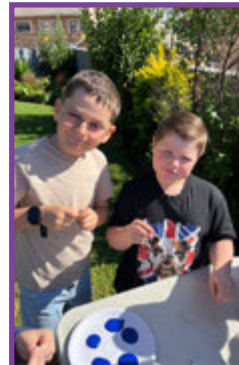
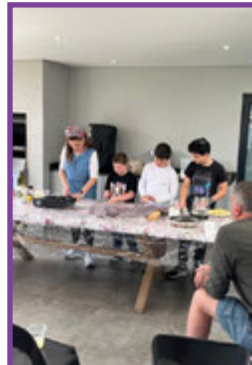
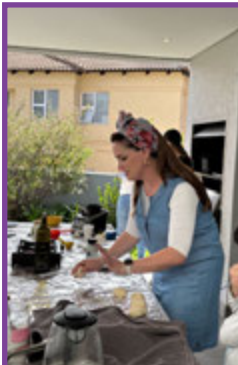
SHAVUOT



PESACH SEDER



YOM HA'ATZMAUT



"It always seems impossible until it's done"
- Nelson Mandela

Before this experience, I used to go home to food on the table, clean clothes and a warm bed, I took all of that for granted. But through this journey I have come to understand what I call "normal" is for so many people, a privilege. Mini Council is an organisation that sees, notices and truly cares for people.

I was part of the Smile Committee, a group with one simple mission: putting smiles on people's faces. We host many events but one has stayed with me: our visit to Epworth Children's Home we collected clothes and created a "shopping" experience for the children using paper money. I was doing face painting when I saw a little girl who looked sad.

I asked her "what's wrong" and she said "All I want is to wear lipstick and dance" I told her that I didn't have lipstick with me, and she looked up with eyes full of unshed tears and whispered "I just want feel like a princess even if only for a day".

In that moment I knew I had to do her lipstick, once I had shown her what she looked like she broke out into the biggest smile I had ever seen. She jumped into my arms and said "I will never forget you".

That sentence changed everything for me. It reminded me that sometimes, the smallest act of kindness can mean the world to someone else. That is what this year has been about for me.

In a group of 80 people there was something that united us, there was a comfort in knowing that everyone genuinely cared for one another, somewhere along the way we became a family.

The role of Mini councillor was never just a title for me - it was a responsibility. A responsibility to care for people who couldn't care for themselves, to bring joy where there was sadness. To be hope in someone else's darkness.

As the recent news of the Victory Park Closure has saddened us all, I want us to remember this: Yes we are all fighting battles. But when we gather- with open hearts and willing hands- we can fill the world with light.

I want to thank all the teachers who supported us through this journey. To Av Rebeck, Av Gork and Sandy Coleman thank you for giving me the opportunity to grow and help people who cant help themselves. It was truly a privilege.

And now as this chapter finishes, I leave with more than just memories - I leave with a mission. Because once you've looked into the eyes of someone who had nothing and still finds a way to smile, once you've held the hands of a Stranger and felt it tighten with hope, once you've had a little girl look into your eyes and say she will never forget you - you can never look at the world the same.

So go out into the world
Be the light in dark places
Be the voice for the unheard and be the reason
someone believes In good again.
Because while it may have seemed impossible
in when we started. Now its just the beginning.

Once a Parker, always a Parker.

TIA GOLDSMITH



Being part of the Mini Council was one of the most unforgettable experiences of my life.

We had so many incredible events throughout the year that it's hard to choose one favourite. From the Easter Egg collection to the Bottle Top drive, each project was fun and deeply meaningful. Every time we gave to a child in need, I realised just how blessed and truly privileged I am.

I am part of the Welfare committee and we hosted many events throughout the year. One of my favourites was the Mini Council Soccer Day but at the time I had injured my ankle so I couldn't play soccer that day and I was very sad but a few weeks later was the Dean Walt Carnival and there were children there who couldn't walk at all and I realised how truly lucky I am and even though I couldn't play sports for a weeks at least I would be able to play again.

What made this journey even more special were the incredible people I shared it with. We started off as strangers, but soon became a true family, bonded by kindness and purpose.

The work we had done together brought out the best in each of us and it taught me so much about empathy.

I am extremely thankful for all the laughter we shared. The memories and the friendships we have built with of the Avrils and Sandra.

A heartfelt thank you to King David Victory Park for giving me the most incredible opportunity.

The Mini Council will always hold a special place in my heart.

I hope to continue doing charity work and help to make a difference in the world.

JORDANNA VALKIN



**AKHELA
HORN**



**HOLLY
BLECHER**



**HOUSTON
BARNES**



**ISAIAH
DAVIDOFF**



**JAYCE
GOLDBERG**



**JESSICA
MILL**



**MARVELLOUS
EMEKE**



**MATTHEW
BOTH**



**MIKAIL
BAK**



**MIRACLE
EMEKE**



**NETANYA
LACEY**



RIO LAPIDUS



**TALI
JOHNSTON-
KOWEN**

OUR SPECIAL SCHOOL KDVPP

I LOVED BEING IN GRADE 1,
LEARNING, LAUGHING AND HAVING FUN.
KDVPP WAS THE BEST PLACE TO PLAY,
AS WE MADE MEMORIES EVERY DAY.

I WILL MISS MY FRIENDS SO DEAR,
AND THE TEACHERS WHO
WERE ALWAYS NEAR.
EVEN THOUGH THE SCHOOL WILL CLOSE,
ITS LOVE AND WARMTH WILL
STILL GENTLY FLOW.

THANK YOU FOR THE JOY WE KNEW,
FOR HELPING US TO GROW AND DO.
I'LL KEEP THESE MOMENTS IN MY HEART,
EVEN THOUGH WE NOW MUST PART.

THANK YOU, KDVPP
GRADE 1 2025

THANK YOU KDVPP FOR...

AKHELA HORN

...feeling like my home and for all the wonderful things I learnt this year.

HOLLY BLECHER

...letting me have such nice teachers and being the best school. I am so happy that I was in Grade 1 this year.

HOUSTON BARNES

...making school feel like my other home.

ISAIAH DAVIDOFF

...teaching me all what I now know.

JAYCE GOLDBERG

...making me so smart, for letting Ms Segal teach me this year. I will miss my school so much.

JESSICA MILL

...letting me be at this wonderful and happy school. I will miss you lots and lots.

MARVELLOUS EMEKE

...being such a wonderful school and for letting me learn with Ms Segal and play with my friends.

MATTHEW BOTHA

...for making it easy to make new friends and for all the things I have learnt this year and enjoying the sports on the field.

MIKAIL BAK

...giving me the opportunity to learn to read, I also love the sports fields and playing on the playground at break.

MIRACLE EMEKE

...all the fun I had in Grade 1 this year and I also had such nice teachers to teach me.

NATANYA LACEY

...being the best school. I have had such fun in Grade 1 this year and I will miss being there next year.

RIO LAPIDUS

...taking care of us every day, for making me feel so safe with the security guards. I have had such a fun year in Grade 1.

TALI JOHNSTON-KOWEN

...such a special school. My favourite part of KDVPP has been my teacher and going to pottery and doing art.



AARON LACHMAN



AIDEN SMITH



ALIYAH MATHOSI



AVA HURVITZ



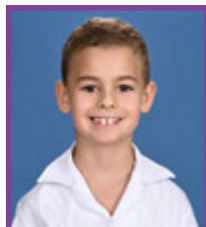
DANIEL KAUFMAN



EDEN DRACHT



FRANKIE LEVITAS



GABRIEL SHISHLER



ISAAC SHEIN



LIA SHOUL



MAX SHOUL



MIKHAEL WINER



RAFAELA RAVID



SADIE GOLDBERG



SAVIOUR EMEKA



SHAIYAH NAIDOO



TAYLOR ROSENBERG

IF I COULD CHOOSE TO BE ANY ANIMAL, WHICH ANIMAL WOULD I BE?

AARON LACHMAN

I would choose to be a cheetah so I could run fast away from the animals that would want to eat me.

AIDEN SMITH

I would choose to be a lion because I would have a very furry mane and I would get very tasty meals.

ALIYAH MATHOSI

I would choose to be a dog because I would be fast, run races, relax and do fun things.

AVA HURVITZ

I would choose to be a leopard because I would be very fast, beautiful, strong and sneaky.

DANIEL KAUFMAN

I would choose to be a lion because I would be king of the pride and make you run away.

EDEN DRACHT

I would choose to be a zebra because I would have pretty stripes and I would be able to drink and eat all day long.

FRANKIE LEVITAS

I would choose to be a monkey because I could climb and eat bananas and hunt for food.

GABRIEL SHISHLER

I would choose to be a dog because I wouldn't have to work and I could do whatever I want and I would have lots of energy.

ISAAC SHEIN

I would choose to be a cheetah because I would be fast to catch my prey.

LIA SHOUL

I would choose to be a jackal because I would run very fast to get away from predators and blend in with the dry grass.

MAX SHOUL

I would choose to be a cheetah so I could sprint away from predators and be free.

MIKHAEL WINER

I would choose to be a black panther because I would have sharp teeth and look very scary. I would be strong and live in the wild.

RAFAELA RAVID

I would choose to be a dog because I would be cute and cuddly and I would snuggle up to people and I would sniff really well.

SADIE GOLDBERG

I would choose to be a dog so I could be soft, cuddly and cute.

SAVIOUR EMEKA

I would choose to be a giraffe because I would have a long neck to eat leaves from the tall trees and have fun.

SHAIYAH NAIDOO

I would choose to be a giraffe so I could be very tall to munch on leaves and run free in the wild with family and friends.

TAYLOR ROSENBERG

I would choose to be a liger because then I would be a lion mixed with a tiger. I would lie in the sun and only eat meat. I would be strong and could bite very hard!



**ARIYA
INGLE-GORDON**



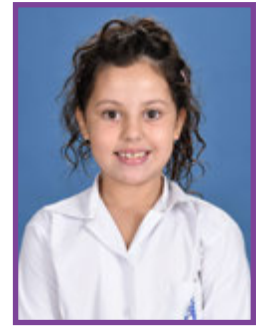
**BENJAMIN
FRIEDLAND**



**CALLAN
KATZ**



**DARRAH
GLASS**



**LUNA
SANTO**



**MARGARET
MORRIS**



**MAYA
WOOLF**



**MIA
FITTINGHOF**



**NOA
COHEN**



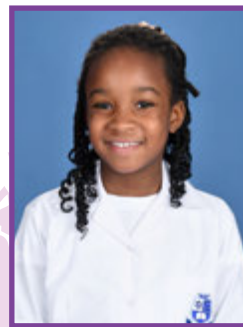
**RAFAEL
SNEIDER**



**ROTEM
VINNIK**



**SAMUEL
WALFORD**



**SHINE
EMEKA**



**SYDNEY
LEVITAS**

IF I HAD WINGS LIKE A BIRD, I WOULD FLY TO...

ARIYA INGLE-GORDON

Sun City because even in Winter it is still warm.

BENJAMIN FRIEDLAND

Argentina because it is my dream land.

CALLAN KATZ

The USA because most of my family live there.

DARRAH GLASS

Belgium because it has delicious chocolate there.

LUNA SANTO

Disneyland because it is very fun there.

MARGARET MORRIS

Darrah's house because she is my best friend.

MAYA WOOLF

Hawaii because it is hot and peaceful.

MIA FITTINGHOFF

Hashem because I love Hashem.

NOA COHEN

A peaceful garden because it is pretty and magical.

RAFAEL SNEIDER

Mars because I want to see how hot it is.

ROTEM VINNIK

America because I want to go there for a holiday.

SAMUEL WALFORD

A mountain because it has a beautiful view in the afternoon.

SHINE EMEKA

A magical world because it would be lovely there and fun.

SYDNEY LEVITAS

Heaven because it is so peaceful.

GRADE 3G



ASHER YOUNG



MAYA TALPERT



SAMUEL BERTOLDI



ZARA SALIT

IF I WAS A TALKING DOG, I WOULD SAY...

ASHER YOUNG

If I was a talking dog, I would say why am I a dog why, why, why?

MAYA TALPERT

If I was a talking dog I would say "hey bro throw the ball because you never throw it you just watch it!"

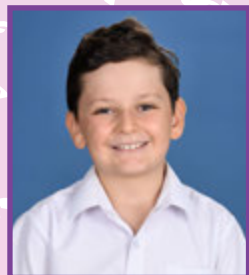
SAMUEL BERTOLDI

If I was a talking dog I would say "Can I have a pet snake please!"

ZARA SALIT

If I was a talking dog I would say.. "Hey I'm gonna go and get that stick and give it to you to throw! Ok!"

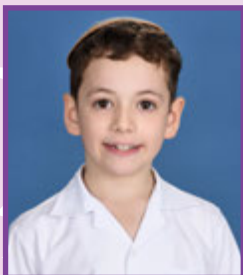
GRADE 3L



**CAYDEN
PAIKEN**



**JESSE
SOLOVEI**



**JOSHUA
AREMBAND**



**LEIAH
HOLLANDER**



**LEVI
ORLEOW**



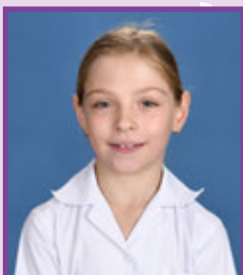
**MIKAYLA
KOLMAN**



**SAMANTHA
ABELHEIM**



**SAUL
MUSIKER**



**ZOE
YATES**

IF I COULD BE ANY SHOE, WHICH ONE WOULD I BE?

CAYDEN PAIKEN

I would be a walking shoe because I would be warm and protect the person from rocks and animals.

JESSE SOLOVEI

I would be Airforce One because I like Nike and because I'd turn myself into a shoe robot.

JOSHUA AREMBAND

I would be a boot because I wouldn't get dirty since I wouldn't go out a lot.

LEVI ORLEOW

I would be a sneaker because they are comfortable and they are cool.

LEIAH HOLLANDER

I would be a high heel shoe because they are pretty, they make you tall, you can wear them any time and they are expensive.

MIKAYLA KOLMAN

I would want to be a high heel because it would make you look taller and smarter and they are cool.

SAMANTHA ABELHEIM

I would be a high heel because it makes you look taller and I'm short.

SAUL MUSIKER

I would be an Ugg boot because I would be warm, big and expensive.

ZOE YATES

I would be a Nike shoe because they are comfortable and good for running.



**ARIELLA
HACKNER**



**AVA
KIBEL**



**CHLOE
THOMAS
POCZYNSKI**



EMILY FEIGIN



**JAYCE
WAKSMAN**



**KAI
SHER**



**LIAV
BENBENISTI**



**MIA
SILVERMAN**



**MILA
MACHET**



**NAVA
JONES**



**PHILIPPE
CHAVES
CORCOS**



**SOFIA
FRADKIN
HARLEV**



**STEVIE
SHOUL**

ALLITERATION AND OUR FAVOURITE JOKES OR RIDDLES

ARIELLA HACKNER

ARIELLA'S AMAZING, APPETIZING AND AWESOME RIDDLE

If you throw a white stone into the Red Sea, what will the stone become?

Answer: Wet

AVA KIBEL

KIBEL'S COOLEST KIND OF RIDDLE

What is the richest nut?

Answer: a cashew

CHLOE THOMAS POCZYNSKI

What did the chewing gum say to the shoe?

Answer: I will always stick with you

EMILY FEIGN

EMILY'S EXTRAVAGANTLY EASY RIDDLE

A monkey, bird and a cat were racing up the coconut tree.

Who will reach the banana first?

Answer: No one as it is a coconut tree

JAYCE WAKSMAN

There are three sons playing hide and seek. Their names are Trouble, Manners and Shut Up.

Trouble is seeking.

Manners is hiding in the bin.

Shut up is hiding in the Police Station.

An officer asked what his name is and he replied "Shut up."

Then he said: "EXCUSE ME?! WHERE ARE YOUR MANNERS?"

"Manners is in the bin."

"Kid, are you looking for trouble?"

"No, Trouble's looking for me."

KAI SHER

KAI'S MAGNIFICENT, MAGICAL MATHS RIDDLE

I add 5 to 9 and get 2. The answer is correct, so what am I?

Answer: a clock

(When you add 5 hours to 9am you will get 2pm.)

LIAV BENBENISTI

A DELIGHTFUL DUMB DAD JOKE

I asked my dad if he could make me a sandwich.

He said: "Abracadabra, you are a sandwich!"

MIA SILVERMAN

MIA'S MAGNIFICENTLY MARVELOUS MAP

I have cities, but no people.

I have roads but no pavement.

I have rivers but no water.

What am I?

Answer: A map

MILA MACHET

IZZY'S INCREDIBLE INTERNATIONAL ICY RIDDLE

I am a breed developed in America. Known for my tuxedo and gentle attitude. I love to play but my breathing can be a bit of a bother. I am often called the "American Gentleman." Though I can be a bit of a scamp.

What am I?

Answer: A Boston Terrier.

NAVA JONES

MY RIDDLE WILL GET YOU IN A PICKLE

I start as a green fellow, and then take a salty bath.

In my new tangy outfit, I'm sure to make you laugh.

What am I?

Answer: a pickle

PHILIPPE CHAVES CORCOS

FLOWER JOKES JUST MAKE ME FEEL FANCY

Which flower talks the most?

Tulips of course! They have two lips.

STEVIE SHOUL

STEVIE'S SPECIAL STORY IS SO SPECTACULAR

Knock, knock.

Who's there?

Marmite,

Marmite who?

Ma might give you a smack.

SOFIA FRADKIN HARLEV:

SOFIA'S SUPER SILLY RIDDLE

A mother has five sons. The first four sons are Marco, Tucker, Webster and Thomas.

Was the fifth son's name Frank, Even or Alex?

Answer: Frank (Each of the boys names start with the initial letter for the days of the week. M, T, W, T ... F)



**ADAR
BENBENISTI**



**BENJAMIN
SCHAFER**



**BRONTË
ESAKOV**



**DOAH
BLECHER**



**ELLA
SIDELSKY**



**EMILY
SUCKERMAN**



**JACOB
SAMUELS**



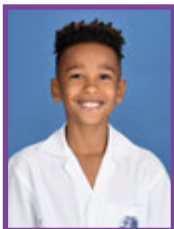
**JAKE
GRONEMANN**



**JARON
KUR**



**JOSH
BREST**



**KAI-ETHAN
GOLDSTEIN**



**LIVIA
LURIE**



**OFRI
MISHAEV**



**SAVANNAH
KRUGER**

ALLITERATION AND OUR FAVOURITE JOKES OR RIDDLES

ADAR BENBENISTI

A JOKE IS VERY JOLLY IN JOEY'S JULY MONTH
Why was the broom late for work?
It over swept.

BENJAMIN SCHAFER

A JOKER JIGGLES WITH JOHN IN JULY
Grandma: Back in our day you could buy bread,
milk, soaps, spice, eggs and meat for a dollar.
Grandson: You can't do that now, they have CCTVs
everywhere!

BRONTË ESAKOV

BRONTË'S PLAYFUL PARKER PET PUP
Why did Brontë's dog sit in the front row at assembly?
Because he wanted to be the teachers pet!

DOAH BLECHER

RIDDLES RIDE RED RUMPLED RAINCOATS
Q: "What goes on four feet in the morning, two feet
midday and three feet in the evening?"
Answer: " A man, four feet as a baby, two feet as
a man and three feet as an old man with a walking
stick."

ELLA SIDELSKY

A JOKE JUST DOES ENOUGH TO JIGGLE YOUR
BELLY
What do you call an angry carrot?
A steamed veggie!

EMILY SUCKERMAN

A RIDDLE RARELY RACES THE RAINBOW
I have four legs but I am not a table, I bark but I am
not a tree, I love to run and play fetch. Tell me, what
could I be?
A dog!

JACOB SAMUELS

JOLLY JESTERS JUGGLED JOYFUL JOKES
JOYFULLY
Where do ghosts go on vacation?
The boo-hamas

JAKE GRONEMANN

A JOKE JIGGLES IN MY JUMPING TUMMY
Why did the frog take the bus to work?
His car got toad.

JARON KUR

THE JUMPING JAGUAR MAKES JOLLY JOKES
I want to be a pilot and buy a plane...Guess what my
mom said?
My mom cess-na!

JOSH BREST

THE RED RIDDLER RIDDLED AROUND ROME
I speak without a mouth and hear without ears. I
have no body, but I come alive with the wind. What
am I?
An echo

KAI-ETHAN GOLDSTEIN

JIGGLY JOKES JUMBLE ME IN JUNE
What is the favourite drink of a Karateka?
Punch

LIVIA LURIE

A JOKE IS JOES FAVOURITE THINK IN JUNE
Did you hear about the octopus that held up the
bank?
It was an armed robbery.

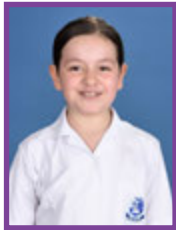
OFRI MISHAEV

THE JOKE WAS JELLY IN THE JUMPER'S JAW
What kind of race is never run?
A swimming race!

SAVANNAH KRUGER

A JIGGLY JOKE JIGGLES IN JUNE WHEN THE
JAGUAR JUMPS INTO JELLY
What did the cop say to his belly button?
You're under a vest!





DALIA AREMBAND



ELIZABETH MORRIS



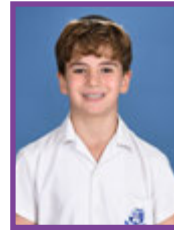
GIDEON LEVIN



GRACE DAVIDOFF



JORDI FLESHEL



JOSHUA ABELHEIM



KOBI SALONER



KYLE REICHMAN



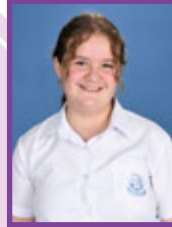
LAYLA DODO



LEVI DRACHT



MIA GLUCKMAN



MIA LOMBARD



MIKAYLA IMMERMANN



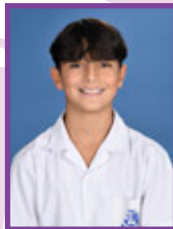
MILA PRICE



NOAH COHEN



OLIVIA URIAH



ORI STERN



SIERRA GOLDBERG



ZAC MILL

I WILL NEVER FORGET ABOUT KDVP...

DALIA AREMBAND

I will remember the school play, all my friends and teachers especially Mrs Borowsky in first place!

ELIZABETH MORRIS

I will never forget our amazing netball team winning and Mrs Borowsky's fun lessons.

GIDEON LEVIN

The play! I love to show off my talent and it is so fun. I can watch myself on YouTube. All thanks to my favourite teacher, Mr Edgar!

GRACE DAVIDOFF

I will never forget all the fun I had in the two school musicals Encanto and Seussical. I loved the arts and culture including the teachers, Mr Edgar and Mrs J. Overall, I will miss being a Parker!

JORDI FLESHEL

In Mevrou Kuun's class during play practice, we hid fake grapes on her desk. The next day, she put stickers on them and put them back on our desks. We couldn't stop laughing. I will miss you KDVP!

JOSHUA ABELHEIM

I will never forget soccer matches and being a part of the cross country team.

KOBI SALONER

Being a part of the school and meeting my best friends. I will never forget my teachers.

KYLE REICHMAN

I will never forget getting into the swimming team, our amazing shirts and winning my races.

LAYLA DODO

I will never forget all the teachers and being a part of the cross country team!

LEVI DRACHT

I will never forget my teachers that have taught me everything I know!

MIA GLUCKMAN

I loved it and all my teachers!

MIA LOMBARD

I will never forget the fun I had dancing, practising and performing in the play. I loved sitting at break and talking about different books with my best friend. I will miss everything about KDVP!

MIKAYLA IMMERMANN

I will never forget my friends and our fun times playing at break.

MILA PRICE

I will never forget my best teachers – Mrs Borowsky and Mrs Samy.

NOAH COHEN

Having free time in PE and playing soccer with my friends.

OLIVIA URIAH

I love my coaches because they have always been by my side: when I was scared for a swimming gala, before running a race or even before a netball match. Thank you!

ORI STERN

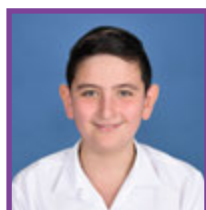
The Seussical play and the first time I threw a tennis ball from half the court and it went in the net.

SIERRA GOLDBERG

I will never forget how much fun 'Game of Life' was. I loved building house with my friends and getting our drivers licenses. I will miss KDVP!

ZAC MILL

In Grade 3 when we were learning about moles, we did all sorts of fun activities like taste and smell tests.



**AARON
TALPERT**



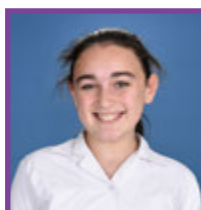
**ALEXA
KIBEL**



**ARIANA
BURSTAIN**



**DANIELLA
BLEND**



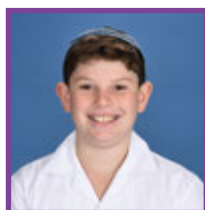
**DANIELLE
BLUMBERG**



**DANIELLE
SUSSMAN**



**ELIANA
WOOLF**



**GABRIEL
COHEN**



**GRACE
PAIKEN**



**JARYD
BASS**



**MACKENZIE
LIPWORTH**



**MATTHEW
BEIRA**



**MAYA
FRANCIS**



**NICOLA
ROFF**



**NOAH
DRACHT**



**RAFAEL
SHISHLER**



**SARINA
MYERS**



**TANNER
ETKIND**

I WILL NEVER FORGET ABOUT KDVP...

AARON TALPERT

I will never forget all the fun memories of VP. From learning to read in Grade 1 to the Game of Life in Grade 5. I remember being so shy as a young kid in Grade 1. VP has shaped who I am today with the friendships and teachers. As we soon end our VP career we need to remember: "Once a Parker, always a Parker."

ALEXA KIBEL

I will never forget about the amazing teachers and all my friends. My teachers are always there for me when I need them. I love all my teachers very much. My friends are so loving and kind to me, and when I am sad they are always here to cheer me up.

ARIANA BURSTAIN

Some of my greatest memories at KDVP happened in Grade 2 when we took a bean and planted it in a jar full of wet tissues. Each day we checked how much it had grown. At first it was just sprouting but weeks later it had grown so big that we had to move it into the soil.

DANIELLA BLEND

I will never forget the time in Grade 3 when we wet our socks and put them on to see what it was like to be a mole. I will also never forget in Grade 4 when we all made fun games for Orange Grove kids to play. I will definitely not forget all the fun activities we did with Professor Sparks (AKA Mrs Symons) which were so much fun.

DANIELLE BLUMBERG

I will never forget how kind the people and the teachers are. When I come to school my friends come up to me and make me laugh in a way that no one will understand. Most of all, I will never forget the tuck shop which has the most delicious food! The popcorn looks like a mountain!

DANIELLE SUSSMAN

I will never forget all the fun subjects like art, drama and IT. In art we can be creative and in drama we play lots of games and in IT we are around technology. I am so lucky to have gone to such an amazing school.

ELIANA WOOLF

I will never forget my first day at KDVP because when I was introduced to everyone I felt very nervous and when I scanned the room my current best friend, Gideon, was also nervous and then a few months later he asked if we could be friends and I said YES!

GABRIEL COHEN

I will never forget all the laughter and happiness with all my friends and teachers at KDVP. I love my school and I really hope that the legacy continues forever.

GRACE PAIKEN

When I'm at King David Victory Park it feels like my home. Everyone is friendly and I can't believe how much we have all grown. I don't was to part nor to restart because I love KDVP with all my heart.

JARYD BASS

The number one thing that I will never forget about KDVP is my friends and playing soccer and other sport together. The second thing that I will never forget is all my teachers which are all amazing.

MACKENZIE LIPWORTH

I will never forget about KDVP. I will never forget my first day of school because everyone was super kind and sweet. I will also never forget the IT lab because it has so much fun stuff in it. I will for sure never forget this beautiful campus and the Harry Potter classroom.

MATTHEW BEIRA

I will never forget about all my teachers at KDVP. They have always been my role models. I will also never forget the first day when I met all the children that are now my best friends. I hope everyone remembers this school.

MAYA FRANCIS

I'll never forget my classroom and all the furniture in my class because there are quotes on the walls and class photos, scrap paper and things about my teacher. Im going to miss my school but I'm excited for new adventures that lie ahead. I will always remember KDVP.

NICOLA ROFF

One the things that I will never forget about KDVP is how welcoming everyone is, and how kind the teachers are. I will never forget how beautiful the property is and how much fun I have had in Grade 5.

NOAH DRACHT

I will never forget about the fun times we had, and the laughter in the classroom. I will also never forget my amazing friends and teachers who always brought a smile to my face. I will definitely not forget about my classmates and playing sports together.

RAFAEL SHISHLER

I will never forget when I first played tennis and soccer at KDVP. It was so much fun and I would always play every breaktime. My friends and I would play like it was a tournament. We would have two linesmen, a ref and a commentator. It was the best.

SARINA MYERS

I will never forget how kind everyone is and how good our school is. I will never forget the kindness shown to me by all the teachers and we always had the very best sports days.

TANNER ETKIND

I will never forget all the people I have gotten to know from my few months at KDVP. I came here very nervous and lost but some people helped me know where I've got to be and once I know, then I'm no longer nervous. I wish everyone luck on their new chapter.



**ARRON
TAITZ**



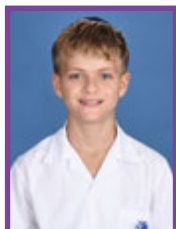
**ASHIRA
HABERFELD**



**BENJAMIN
SUSSMAN**



**CHARLY
FARBER**



**CRUIZE
SHISHLER**



**GABRIEL
COHEN**



**GEORGIA
ZLOTNICK**



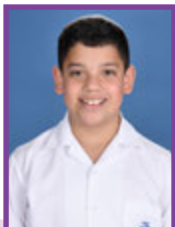
**INANDA
RIVKIND**



**ITAI
POLON**



**JEDI
FRIEDMAN**



**LEVI
RIBACK**



**LILAH
HOFF**



**MALAKAI
HORN**



**RAFAEL
BERKOWITZ**



**REBECCA
DAMELIN**



SIENNA DODO



**SOPHIA
ANTUNES**



**SURI
LANGE**



**TALIA
STEIN**



**ZOE
DAMOULAKIS**

I'LL NEVER FORGET THE DAY WHEN...

ARRON TAITZ

Purim 2025 – I dressed up as Luke Skywalker and we had a giant fashion show with the entire campus. The Rabbi rapped the Megillah which still took forever, we had a quite chaotic bingo game and played djembe drums which was my favourite part. That day was really, really fun!

ASHIRA HABERFELD

In Grade 4, Tom and Jerry the hamsters had a baby, and I took the baby home. I named her Pumpkin – my dad calls her Muffin though. It was the day of my netball match – which we won – all my friends thought her grey, white fur was the cutest! When I took her home, I knew she was the one for me. To this day I still have Pumpkin with me.

BENJAMIN SUSSMAN

I blew various teachers away with my excellent reading in grade 4.

CHARLY FABER

I was in PE, and I was getting hot from running, so I took my track pants off thinking I had a skort on. Everyone started laughing but I didn't know why – I looked down and realised there was no skort on after all!

CRUIZE SHISHLER

I played bayblades with my friends Eli, Malakai, Levi, Benji and Itai. We also had a bayblade tournament.

GABRIEL COHEN

I returned to KDVP and found that my old friends were in my class.

GEORGIA ZLOTNICK

I will never forget the day I found out that I had a main role in the play. It was the day after my Batmitzvah; I cried my eyes out. It was the best present ever.

INANDA RIVKIND

It was one of the best nights of my life – the night netball match. We came second overall, got medals and streamers were burst out of canons. It was such a magical night – I wish I could experience it all again!

ITAI POLON

I solved my Rubik's cube in assembly and I solved it in about 15 seconds. It was memorable because I love to solve my Rubik's cubes competitively.

JEDI FRIEDMAN

I was in Grade 6 and Mrs Symons was our substitute. Charly, Lilah and I were laughing so hard that I wet myself and Charly got kicked out.

LEVI RIBACK

The first day I was here I made friends with Malakai, Arron, Eli and Benji. I finally felt like I was accepted for who I am.

LILAH HOFF

The weekend gym sessions, the endless swimming lessons, early morning swims. The whole of Grade 4 I had been training for this. There I was, the day had finally arrived. Sitting in the Sports Awards assembly trembling, cricket awards done, soccer awards done, netball awards done, chess awards done ... The moment of truth, Junior Victrix Ludorum for swimming goes to Lilah Hoff! I felt like my heart had exploded, my whole year of training had paid off!

MALAKAI HORN

I started at this school and made my first friend, Arron, we sort of just clicked. He was basically the first person who sat with me and then with him by my side I fitted into this school's mould.

RAFAEL BERKOWITZ

My favourite memory was when me and my friend Arron went into IT and he told me a joke and made me laugh all the way to the next lesson and Morah Mel got a bit angry with us but it was so funny we couldn't stop and that was my favourite memory.

REBECCA DAMELIN

I'll never forget my first day in Grade 1. My teacher was so sweet and even though everything was different and unfamiliar for me and my classmates, our teachers made us feel welcome. From this first day I made friendships that I know will last forever.

SIENNA DODO

I was in Grade 1, and it was break. I was drinking my water, and my tooth fell out into my water bottle and Mrs C had to help me get it out. We had to pour out all my water and finally got my tooth out. I was so happy that I would get money the next day.

SOPHIA ANTUNES

One day in Grade 5 after a long busy week and a difficult cycle test my friends, and I ran to the tuckshop. We bought so many delicious sweets and drinks. We laughed so much and then after school instead of going to choir we went to the Grade 1 field. I had the best day!

SURI LANGE

We had two new people coming to join and then I saw her – Kiki. I knew I recognised her from somewhere. Her unique eyes and smile are hard to forget. There and then I knew we would have so much fun like we did before.

TALIA STEIN

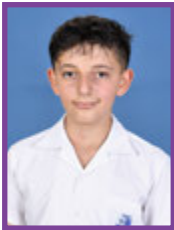
I was in Grade 2, and it was a rainy day. We were all sitting in the classroom colouring in our rainforest pictures and watching the movie Rio. I was having a great time.

ZOE DAMOULAKIS

It was market day and Suri, Rebecca and I had a stall. Rebecca wasn't there because she was performing in Aladdin Jnr. We sold bracelets and bookmarks. We also had two jars of sweets and if you guessed how many sweets were in the jar, you could win the whole jar!



**CHLOE
PRICE**



**DANIEL
SACKE**



**EDEN
FINE**



**ELI
FINE**



**ELI
LEVY**



**GIA
MACHET**



**KAYLA
KUHN**



**KEALOHA
SHISHLER**



**KESIAH
WEINER**



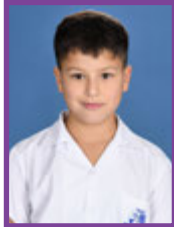
**LEO
FRANKEL**



**LIRON
MIZRACHI**



**MASON
SCHNEIDER**



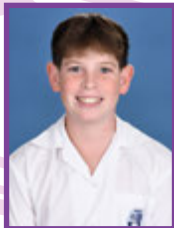
**MAX
ANTUNES**



**MILA
HOVSHA**



**NOA
WINER**



**SLADE REICHMAN-
ISRAELSOHN**



**STELLA
SALIT**



**ZACHARY
DAMOULAKIS**

MY FAVOURITE MOMENT AT KDVP

CHLOE PRICE

My favourite memory at KDVP was the Night Netball Series with other schools because we met lots of new people and bonded with our teammates.

DANIEL SACKE

When I met my best friends Eli Fine and Slade Reichman that was my favourite memory. They have been so nice to me and now we are really close and eat, play and talk together while also making funny jokes.

EDEN FINE

On Purim and Yom Ha'Atzmaut we all go and daven on the PT field, and we have the best time. The whole school joins and connects to Hashem. Then the real fun begins, we all go dance as one big group. We make trains with half of the school, and we go crazy and that is why it's my favourite memory.

ELI FINE

Two of my all-time favourite, is going on cricket tour with all my friends and playing cops and robber in grade one and two. Whether I was bowling or hiding I still had the time of my life. They have already got a huge space in my heart. Goodbye KDVP.

ELI LEVY

My favourite time at KDVP was when Mrs Rogers took us to Comic Con because I got to see a robot dog. I also played Mason in FC25. My friends sat on a tank, and I took a photo of them.

GIA MACHET

I have been KDVP since I was two. One of my favourite memories at KDVP is when it is the school play. It's so much fun when we sing and dance on stage with Miss Solarsh and Mr Edgar. I am going to miss KDVP so much!

KAYLA KUHN

My favourite memory at KDVP was when all my friends and I made teams and we were playing hide and seek in the whole school and the person I was teamed with looked in the toilet and the people who were hiding in the toilet scared us and we screamed!

KEALOHA SHISHLER

I've had so many fun, different memories at KDVP but my favourite one was in grade 5 when Stella, Eden, Mila, Zoe, Rebecca and I created a play. We practiced every break and that's what brought us all together from our love for acting, singing and mystery, that's what created our 'friend group' a group of people we rely on.

LEO FRANKEL

My favourite memory is when people were practising for the Seussical and the people that weren't in it got to play with their friends.

KESIAH WEINER

One of my favourite memories at KDVP was when we used to play hide and seek with tag in grade 5 because I felt that it made me closer to a group of people who I was grouped with. It was really fun, and it was exercise, so it burned off some calories.

LIRON MIZRACHI

My favourite memory happened on the 29 October 2025. Me, Gabriel and Eli Levy were making a sling shot out of exercise bands. It was so much fun, I'll miss KDVP.

MASON SCHNEIDER

My favourite moment at KDVP was going on cricket tour to Port Elizabeth, it was such fun playing cricket and doing fun activities like go-karting and playing cricket on the beach.

MAX ANTUNES

My favourite memory is going to Comic Con because I like Pokeman, anime, gaming and hanging out with my friends. I gamed, ate and with my friends tried to win a free item.

MILA HOVSHA

One of my favourite moments at KDVP is doing the school plays. From doing our grade 3 play, to Charlie in the Chocolate Factory and now Seussical. I love being on stage, singing and dancing with my friends.

NOA WINER

One of my favourite memories at KDVP was last year in Mrs Symons' class with Jedi, Charly, Ashira and El, when we could never stop laughing or when we played rock, paper, scissors and whoever lost, had to fall off their chair backwards.

SLADE REICHMAN-ISRAELSOHN

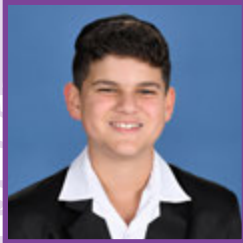
When I went on cricket tour my favourite memory was beach cricket because our match got so intense we went into a super over. Another favourite moment was becoming best friends with Daniel Sacke.

STELLA SALIT

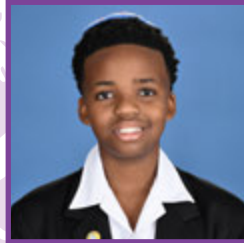
I have so many memories at KDVP but I'm going to tell a few of my favourite. Last year when I became friends with Kiki, Zoe, Becca and Georgia. And this year when I got a lead in the play. I have so many memories and I wish I could tell you more.

ZACHARY DAMOULAKIS

One of my best times with KDVP was when we went to Comic Con with the e-Sports team and Miss Rogers. It was really fun and there were too many places to explore in one day. There were also tons of people, games and things to win.



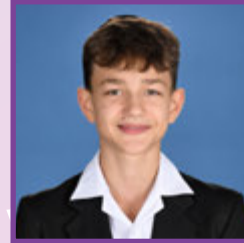
ADAM MACHET



CALIL NDZINGANI



CHRISTIANO MORFIS



DAMIAN SHER



KEREN MAGID



KIYA SWART



LEVI KATZ



MAYAH DERAZON



NALEDI MATHOSI



NATHAN SILBERMAN



SAFFRON LALOU



SIVAN SHAPIRO



ZOE LAZARUS

MY FAVOURITE MEMORY OF KDVP...

ADAM MACHET

My favourite part of KDVP was sport like soccer and touch rugby and all the fun things we did in class.

CALIL NDZINGANI

The memory I am most fond of is playing soccer with the boys like it was the Champion's League final.

CHRISTIANO MORFIS

I remember the huge hail storm in Grade 4 and how afterwards we played in the hail like snow and made ice-cubes.

DAMIAN SHER

My best memories from KDVP are making jokes with friends and running in the cross country team.

KEREN MAGID

I will never forget the community KDVP had and how everyone knew your name. You weren't just a student!

KIYA SWART

Memories that stand out for me are the netball night series- it was super fun! I remember my first week at KDVP, I was scared but I met my amazing friends that mean so much to me.

LEVI KATZ

I remember when I came to KDVP in Grade 4 and I met all the best friends I have today. We will be friends for life.

MAYAH DERAZON

I will never forget the most caring teachers and loving friends at KDVP.

NALEDI MATHOSI

When I first moved to KDVP in Junior group, I felt all alone. A friend came up to me asked if I wanted to play with her. KDVP has always been a place of friendship and kindness. I have always found that very special.

NATHAN SILBERMAN

I will always remember the fun times I had with friends, teachers and coaches. I loved going on cricket tour and Shabbaton.

SAFFRON LALOU

My favourite memories of KDVP are times laughing with my friends and my amazing teachers.

SIVAN SHAPIRO

My favourite memories are spending time with my friends and walking around campus together.

ZOE LAZARUS

I will never forget being Pepa in our school play Encanto. I loved pasta and tomato sauce in the pre-primary.



**BRANDON
BLACKER**



**ELLA
HOVSHA**



**GAVRIELLA
DURBACH**



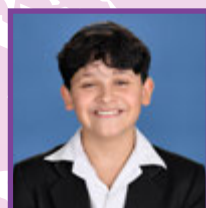
**JACOB
MORRIS**



**JESSE
BERMAN**



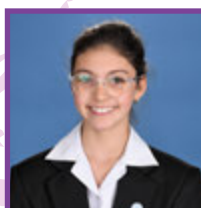
**JORDANNA
VALKIN**



**JOSHUA
FURMAN**



**KARA
BASS**



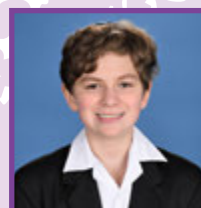
**LAURI
SUSSMAN**



**MICHAELA
SOLOVEI**



**MILA
FRIEDLEIN**



**NATANEL
ALSFINE**



**OLIVER
SIDELSKY**



**RIVA
KNOPP**



**SCARLETT
FEIGIN**



**TIA
GOLDSMITH**



**TYLA
FISHER-HOLMES**

MEMORIES OF PRIMARY SCHOOL

BRANDON BLACKER

My favourite memory is when David won the gala, and we all jumped into the pool. I loved Shabbaton, especially when Diddy slept in our room and we woke him up with a long stick from the thatched roof.

ELLA HOVSHA

My favourite memories are being in the play and playing netball. I loved the Grade 7 Shabbaton and all our new inside jokes. But best of all, it has been getting to know the nicest friendliest people.

GAVRIELA DURBACH

No school will ever be a family like KDVP. There will never be the same mischievous kids, friendly smiles or chaotic locker rooms. Each class, field and hallway holds many special memories of rescuing birds, tense races or tears, but nothing compares to the joy and glee everyone of us will carry with us forever.

JACOB MORRIS

I remember online school in Grade 3 and all the interhouse sports days that were really fun to watch and participate in.

JESSE BERMAN

It was in Grade 6 we were writing a test and straight after we were on our way to camp. It was raining, quiet and it was a great time coming. I'll miss primary school.

JORDANNA VALKIN

There are so many amazing memories. I'll never forget the Netball Night Series, all the interhouse events and the school production of 2024.

JOSHUA FURMAN

A memory that I've had is when every rehearsal we used to have these big come togethers; eat, talk, make videos and just have fun. The rehearsals made our play and they were great fun.

LAURI SUSSMAN

My favourite memory was when Drum Busters came to the school. I also enjoyed dressing up for Purim and the Grade 5 Mini Market.

KARA BASS

My favourite memory is when the coaches called out my name as House Vice-captain.

MICHAELA SOLOVEI

I'll always remember when I first tried out at nursery school and Sam, Mila and Riley came to collect me, and I immediately felt right at home. This year it was the public speaking and Shabbaton.

MILA FRIEDLEIN

My favourite memory is becoming Saul House Captain and winning cross country and the gala. Also dressing up as a fairy in blue and running with the kids.

NATANEL ALSFINE

My favourite memory was watching my friends wrestle Ms Maitland's stuffed rhino every morning.

OLIVER SIDELSKY

My favourite memory at KDVP was when we went on our cricket tour to Gqeberha.

RIVA KNOPP

I loved working backstage on the productions and making new friends.

SCARLETT FEIGIN

My favourite memories of KDVP were the plays, breaktimes with my friends and Grade 7 Shabbaton.

TIA GOLDSMITH

There have been countless laughs, cries and firsts. The day I walked on to the stage and got my Mini Council badge was my favourite. I felt a sense of accomplishment and pride. VP is my home, my safe place, my family. While my journey has come to an end, my legacy will live on – Tia Goldsmith – last Mini City Councillor at KDVP.

TYLA FISHER – HOLMES

My favourite memories have been nothing short of amazing. From the first time I walked through the gate I was loved and nurtured. All of our Purim costumes, laughs, memories and Grade 7 Shabbaton were incredible. Becoming one of the swimming captains at VP will always hold a special place in my heart. Once a Parker always a Parker!



AARON ESAKOV



ADINA BENSON



ALISSA JANKELLOWITZ



AMBER JOSELEWSKY



DANIELA HOLLANDER



ESTHER CHAVES CORCOS



ETHAN CHAIT



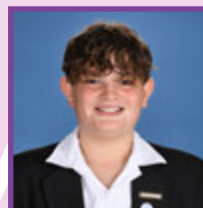
ETHAN SMEYATSKY



GABRIELLA ABELSON



ISOBEL AGULNIK



JACK SCHAFFER



JENSON MYERS



JUDAH SILBERMAN



JULIETTE BERTOLDI



KAYLA HIRSCHOWITZ



KOURTNEY SHALEKOFF



NICOLA YEVILOV



SAMANTHA KATZ

MY FAVOURITE MEMORY OF KDVP...

AARON ESAKOV

My favourite memory of KDVP is when the cricket team went on tour to Gqeberha and we had the best time. We swam and played cricket on the beach.

ADINA BENSON

My best memories of KDVP have been making friends and the laugh attacks in class.

ALISSA JANKELLOWITZ

My best memory of KDVP is my amazing time in the swimming team. KDVP felt like a family!

AMBER JOSELEWSKY

My favourite memories are when my whole group sat under the hut at break. I also loved the school plays especially Encanto.

DANIELA HOLLANDER

My favourite memories of KDVP was cross country, the night netball series, Game of Life, school plays and making new friends. I loved going on Shabbaton with the DIJE.

ESTHER CHAVES CORCOS

My best memories of KDVP were the school plays- they really shaped who I am today.

ETHAN CHAIT

My favourite memory of KDVP is when we went on Shabbaton and we had so much fun.

ETHAN SMEYATSKY

My favourite memory of KDVP is the friends I have made and the times we couldn't stop laughing.

GABRIELLA ABELSON

My favourite memory of KDVP was in Grade 4 when one morning we were told that we didn't have to wear masks anymore and we ripped them off!

ISOBEL AGULNIK

One of my best memories of KDVP is when my friends and I decided to play rugby and we couldn't stop laughing at our terrible skills.

JACK SCHAFFER

My favourite memory of KDVP is when we went on cricket tour! I had the best primary school experience with my friends.

JENSON MYERS

One of my favourite memories is when one of my friends broke a window playing soccer and we were so scared about getting into trouble. Now it's a funny story!

JUDAH SILBERMAN

My favourite memory of KDVP is our cricket tour and the special times laughing with my best friends.

JULIETTE BERTOLDI

My best memory of KDVP is laughing hysterically with all my friends at break and playing touch rugby.

KAYLA HIRSCHOWITZ

KDVP has such a warm touch to it. I have made amazing friends who are there for me and are so funny. Parkers forever!

KOURTNEY SHALEKOFF

My favourite memories are making new friends and having the best teachers ever!

NICOLA YEVILOV

My school journey has not been easy but I have met people along the way who make it all worth it. My friends make school so fun and breaks are the best.

SAMANTHA KATZ

My favourite memories are laughing with my friends and our cross country team.

When we first opened the doors to our Makerspace and Esports Hub, it was more than just a room filled with gadgets, screens, and curious little robots. It was a place where ideas came alive, where learners could tinker, test, code, and create. Over the years, this space has witnessed countless "aha!" moments - from a Grade 4 learner proudly showing off their first coded game in Scratch, to intense Esports tournaments where cheers echoed down the hall.

We've had an incredible journey. We've 3D-printed dream inventions, built Lego robots that could (almost) take over the world, coded micro:bits to solve real-world challenges, and designed Minecraft Education worlds that were nothing short of breathtaking. Our Esports centre has seen learners grow from casual gamers into strategic thinkers, communicators, and leaders. Whether it was competing in Rocket League, navigating creative build challenges, or simply bonding over a shared love of gaming, these activities shaped not just skills, but friendships.

This year feels different - and it should. We're not just celebrating achievements; we're marking the end of an era. With the school's closure and the relocation of both learners and staff to our other campuses, our Makerspace and Esports Hub as we know it will be saying goodbye to this campus. But the energy, creativity, and passion born here aren't disappearing. They're moving with us.

The exciting news? The other campuses are ready to welcome what we've built. Our vision, projects, and culture of innovation will take root in new environments, with more resources and fresh opportunities. Imagine bigger competitions, cross-campus collaborations, and even more ambitious builds. What we've created here was never meant to stay in one room, it was meant to grow, spread, and inspire wherever we go.

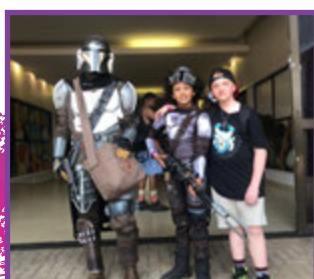
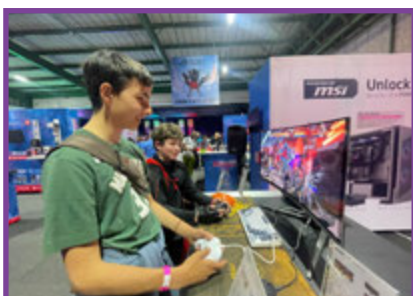
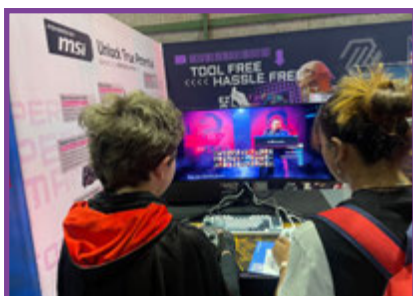
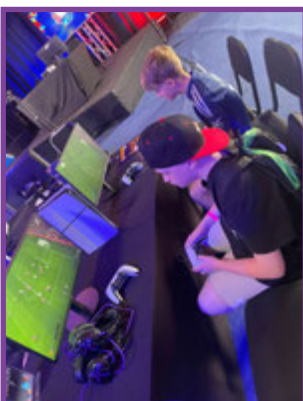
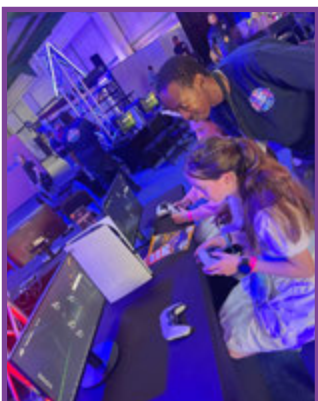
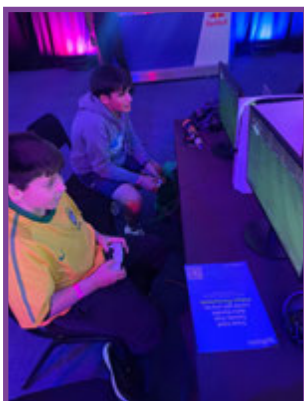
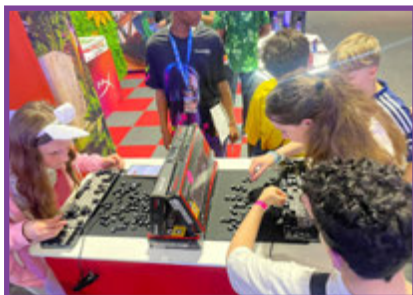
So while we pack up the VR headsets, the robot kits, and the 3D printers, remember this: the Makerspace and Esports Hub were never just about the equipment. They were about the people, the ideas, and the fearless creativity we shared. Closing this space isn't the end, it's simply the beginning of a bigger story.

To everyone who has been part of this journey, thank you for every code line, every build, every game, and every laugh. The next chapter is waiting, and we'll write it together.

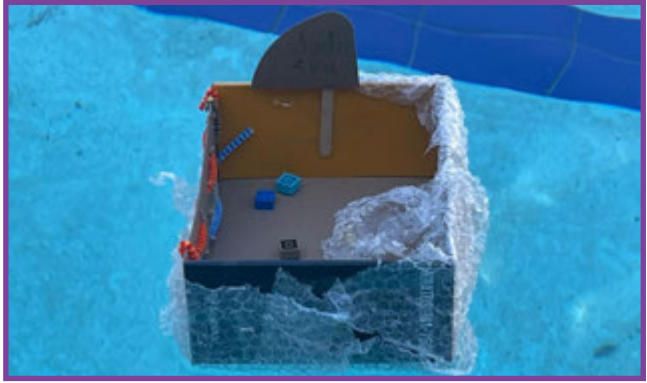
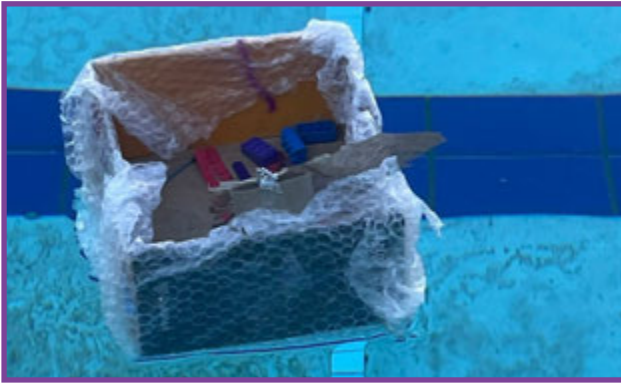
ROBOTICS - RHINO CODING



COMIC CON



STEAM



THE HUB & E-SPORTS



FUNKY SOCKS & HATS FOR ROSH CHODESH ADAR



PURIM



FUN AT KDVPPS

CHESS



Row 1 (L – R)

Natanel Alsfine, Rio Lapidus, Akhela Horn, Houston Barnes, Issaac Morris, Jayce Goldberg, Caleb du Toit, Maya Woolf, Darrah Glass, Aaron Esakov

Row 2 (L – R)

Ariya Ingle, Lia Shoul, Benjamin Friedland, Simthandile Alie, Aaron Lachman, Isaiah Davidoff, Saviour Emeka, Mia Fittinghoff, Frankie Levitas

Row 3 (L – R)

Zara Salit, Doah Blecher, Chloe Thomas – Pockzynski, Sophia Antunes, Brontê Esakov, Talia Stein, Jacob Samuels, Maya Talpert

Row 4 (L – R)

Margaret Morris, Benjamin Sussman, Ori Stern, Malakai Horn, Eli Levy, Kobi Saloner, Stella Salit, Stevie Shoul

COMMONWEALTH CRICKET



Row 1 (L – R)

Slade Reichman – Israelsohn, Aaron Esakov, Judah Silberman, Christiano Morfis, Eli Fine, Jenson Myers, Matthew Beira

Row 2 (L – R)

Jax Friedman, Oliver Sidelsky, Nathan Silberman, Jack Schaffer, Mason Schneider

TER HORST CRICKET



Row 1 (L – R)

Jesse Solovei, Noah Cohen, Rafael Shishler, Saul Musiker, Benjamin Schaffer, Levi Orleow

Row 2 (L – R)

Kyle Reichman, Jaryd Bass, Joshua Kahan, Arron Taitz, Joshua Abelheim, Itai Polon

MINI CRICKET



Row 1 (L – R)

Akhela Horn, Jayce Goldberg, Houston Barnes, Rio Lapidus

Row 2 (L – R)

Aiden Smith, Isaiah Davidoff, Benjamin Friedland, Daniel Kaufman

CROSS COUNTRY

*Row 1 (L – R)*

Samuel Bertoldi, Tom Muller, Yaakov Chalmers, Samantha Abelheim, Grace Paiken, Kai Sher, Maya Talpert, Olivia Destembos, Olivia Uria, Zara Salit, Ella Sussman, Chaya Jacobs, Callan Katz, Ava Hurvitz

Row 2 (L – R)

Layla Levin, Miss M Scheepers, Rafaella Bean, Daniel Murinik, Rafi Liposha, Layla Dodo, Gabriella Bean, Carter Kolarik, Shine Emeka, Mia Gluckman, Tim Kinneer, Mr S Samy

Row 3 (L – R)

Jax Kessler, Ava Kibel, Stevie Shoul, Brontë Esakov, McKenzy Kolarik, Savannah Kruger, Cayden Paiken, Zack Strauss

Row 4 (L – R)

Nava Jones, Ella Sidelsky, Daniela Hollander, Kyle Reichman, Alexa Kibel, Joshua Abelheim, Liora Bushkin, Daniella Blend, Noah Cohen, Talia Stein, Judah Silberman, Moishe Michelson

Row 5 (L – R)

Liyu Newman, Jordanna Valkin, Jesse Cook, Arron Taitz, Samantha Katz, Gilad Fittinghoff, Jaryd Bass, Gavriella Durbach, Gilad Leibovitz, Aron Esakov

Row 6 (L – R)

Inanda Rivkind, Christiano Morfis, Ariana Burstain, Nathan Silberman, Damian Sher, Joshua Kahan, Levi Katz, Charly Farber, Lilah Hoff

U13 NETBALL

*Row 1 (L – R)*

Daniela Hollander, Jordanna Valkin, Gavriella Durbach, Kara Bass, Isobel Agulnik, Michaela Solovei, Noa Defries, Miss M Scheepers

Row 2 (L – R)

Ella Hovsha, Tia Goldsmith, Esther Chaves Corcos, Liat Fittinghoff, Gabriella Charne, Kiya Swartz, Mila Friedlein

U12 NETBALL



Row 1 (L – R)

Liora Bushkin, Sophia Antunes, Layla Levin, Stella Salit, Kesiah Weiner, Talia Stein, Gabriella Bean

Row 2 (L – R)

Olivia Destombes, Sienna Dodo, Jedi Friedman, Esti Hurvitz, Inanda Rivkind, Ashira Habercfeld, Lilah Hoff, Miss M Scheepers

Row 3 (L – R)

Chloe Price, Eden Fine, Gia Machet, Kealoha Shishler, Charly Farber, Zoe Damoulakis, Indyana Tregier

U11 NETBALL



Row 1 (L – R)

Mila Price, Layla Dodo, Grace Paiken, Eliana Woolf, Olivia Uria, Mia Gluckman, Jordi Fleshel

Row 2 (L – R)

Maya Francis, Sarina Myers, McKenzie Kolarik, Daniella Blend, Sierra Goldberg, Noah Lacey, Miss M Scheepers

Row 3 (L – R)

Elizabeth Morris, Ariana Burstain, Mia Lombard, Alexa Kibel

U10 NETBALL



Row 1 (L – R)

Emily Feigin, Chloe Thomas – Poczynsk, Ariella Hackner, Ava Kibel, Savannah Kruger, Sofia Fradkin – Harlev, Miss M Scheepers

Row 2 (L – R)

Mia Silverman, Brontë Esakov, Ofri Mishaev-Lubelchik, Mila Machet, Ella Sidelsky, Stevie Shoul

U9 NETBALL



Row 1 (L – R)

Miss M Scheepers, Chaya Jacobs, Samantha Abelheim, Leah Hollander, Maya Talpert, Zara Salit

Row 2 (L – R)

Mikayla Kolman, Chiara Taitz, Rafaella Bean

MINI NETBALL



Row 1 (L – R)

Zoe Thomas – Poczynski, Sadie Goldeberg, Rafaela Ravid, Riley Rosenthal, Maya Woolf, Paige Phillips

Row 2 (L – R)

Miss M Scheepers, Netanya Lacey, Noa Cohen, Margaret Morris, Mia Fittinghoff, Holly Blecher

SWIMMING



Row 1 (L – R)

Miss M Scheepers, Mikhal Bak, Matthew Botha, Olivia Uria, Alexa Kibel, Mila Machet, Savannah Kruger, Benjamin Friedland, Ava Hurvitz, Frankie Levitas, Mr S Samy

Row 2 (L – R)

Sadie Goldberg, Leo Berkowitz, Gabriel Cohen, Phillipe Chaves Corcos, Kyle Reichman, Chiara Taitz, Cayden Paiken, Moishe Michelson, Ava Kibel, Noa Cohen

Row 3 (L – R)

Noah Lacey, Alissa Jankelowitz, Ethan Smeyatsky, Liat Fittinghoff, Damian Sher, Tyla-Fisher-Holmes, Charly Farber

Row 4 (L – R)

Jax Friedman, Jesse Cook, Slade Reichman – Israelsohn, Esti Hurvitz, Lilah Hoff, Gilad Leibovitz

U13 SOCCER*Row 1 (L – R)*

Gabriel Cohen, Christiano Morfis, Jack Schaffer, Nathan Silberman, Ethan Chait, Arron Taitz, Mr S Samy

Row 2 (L – R)

Jax Friedman, Judah Silberman, Calil Ndzingani, Oliver Sidelsky, Slade Reichman – Israelsohn, Aaron Esakov

U11 & U12 SOCCER*Row 1 (L – R)*

Rafael Berkowitz, Eli Levy, Joshua Abelheim, Itai Polon, Kobi Saloner, Malakai Horn

Row 2 (L – R)

Daniel Murinik, Noah Cohen, Levi Rachbuch, Kyle Reichman, Rafael Shishler

Row 3 (L – R)

Gilad Leibovitz, Gilad Fittinghoff, Jaryd Bass, Ori Stern

U10 SOCCER



Row 1 (L – R)

Binyomin Shapiro, Philippe Chaves Corcos, Kai – Ethan Goldstein, Gabriel Isserow, Doah Blecher

Row 2 (L – R)

Jacob Finger, Kai Sher, Benjamin Schaffer

U9 SOCCER



Row 1 (L – R)

Zev Bailey, Leo Berkowitz, Joshua Aremband, Carter Kolarik, Levi Orleow, Caleb du Doit

Row 2 (L – R)

Benji Genislav, Jesse Solovei, Saul Musiker, Moishe Michelson, Tim Kinnear

MINI SOCCER



Row 1 (L – R)

Akhela Horn, Jayce Goldberg, Benjamin Friedland, Batsheva Shapiro, Ariya Ingle-Gordon, Max Shoul, Houston Barnes, Rio Lapidus

Row 2 (L – R)

Matthew Botha, Saviour Emeka, Alon Leibovitz, Isaiah Davidoff, Mikhail Bak, Kaone Mashego

Row 3 (L – R)

Mikhael Winer, Daniel Kaufman, Rafael Smookler, Zak Kolman, Chayton Nathaniel, Aiden Smith

E-SPORTS



Row 1 (L – R)

Rafael Berkowitz, Noah Dracht, Max Antunes, Malakai Horn, Itai Polon, Benjamin Sussman, Levi Riback

Row 2 (L – R)

Gabriel Cohen, Rafael Shishler, Danielle Blumberg, Arron Taitz, Cruize Shishler, Eliana Woolf

Row 3 (L – R)

Zoe Lazarus, Miss Rogers, Eli Levy

Row 4 (L – R)

Kayla Hirschowitz, Jacob Morris, Zachary Damoulakis, Natanel Alsine, Mason Schneider

CHOIR



Row 1 (L – R)

Mr A Edgar, Gabriella Bean, Mila Price, Emily Feigin, Rafael Berkowitz, Savannah Kruger, Rebecca Damelin, Mackenzie Lipworth, Chloe Thomas-Poczynski, Ella Sussman, Livia Lurie, Sierra Goldberg, Mrs A Passman

Row 2 (L – R)

Ava Kibel, Olivia Uria, Georgia Zlotnick, Eliana Woolf, Gideon Levin, Jordi Fleshel, Layla Dodo, Sophia Antunes, Ariella Hackner

Row 3 (L – R)

Keren Magid, Brontë Esakov, Daniella Blend, Stella Salit, Sarina Myers, Stevie Shoul, Kourtney Shalekoff, Scarlett Feigin, Jayce Waksman

Row 4 (L – R)

Alexa Kibel, Ashira Habelfeld, Jordanna Valkin, Isobel Agulnik, Michaela Solovei, Mila Hovsha, Daniela Hollander, Talia Stein

Row 5 (L – R)

Charly Farber, Amber Joselowsky, Ella Sidselsky, Kayla Kuhn, Ella Hovsha, Chloe Price, Tyla Fisher-Holmes, Kesiah Weiner, Sienna Dodo, Lilah Hoff

Row 6 (L – R)

Mia Lombard, Tia Goldsmith, Suri Lange, Esther Chaves Corcos, Kealoha Shishler, Nicola Yevilov, Elizabeth Morris, Inanda Rivkind

DEBATING & PUBLIC SPEAKING



ABSENT: Mrs A Passman

Row 1 (L – R)

Rafael Berkowitz, Simthandile Alie, Joshua Furman, Ori Stern, Eliana Woolf, Gideon Levin, Rebecca Damelin

Row 2 (L – R)

Mrs I Rachman, Tia Goldsmith, Aaron Talpert, Elizabeth Morris, Kayla Hirschowitz, Suri Lange, Carter Rosenthal

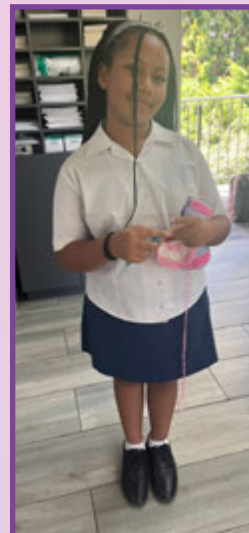
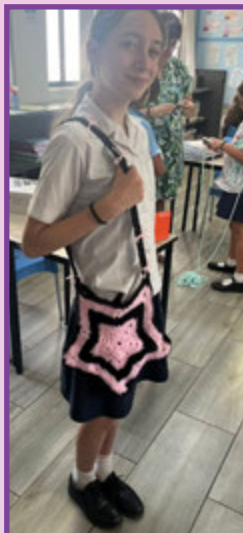
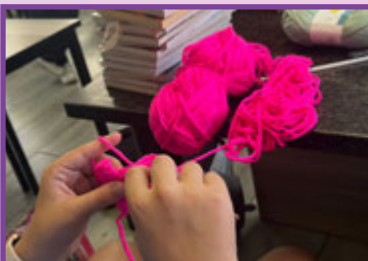
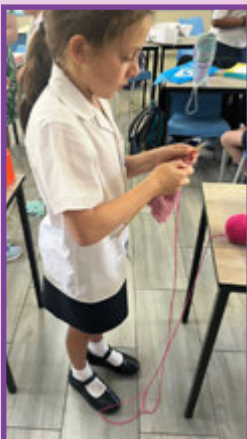
MARIMBAS



Row 1 (L – R)
Malakai Horn, Itai Polon

Row 2 (L – R)
Gideon Levin, Elizabeth Morris, Jacob Morris, Callil Ndzingani, Eliana Woolf, Simthandile Alie

YARN DIVAS



NIGHT GALA



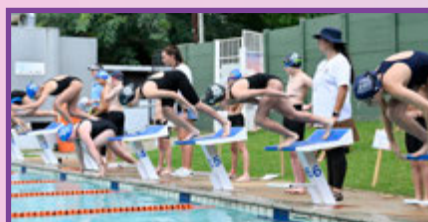
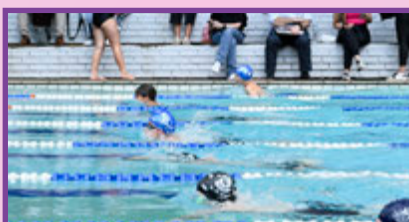
NIGHT NETBALL SERIES



PARENT & PUPIL NETBALL AFTERNOON



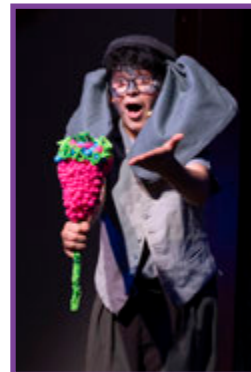
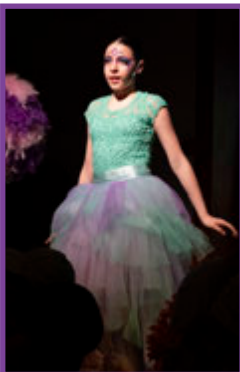
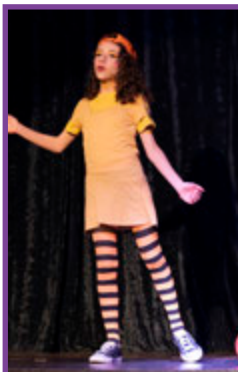
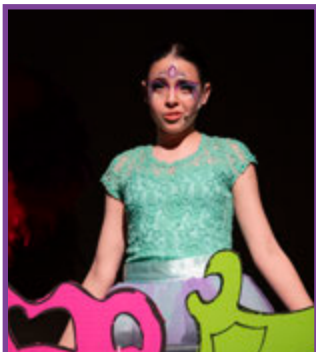
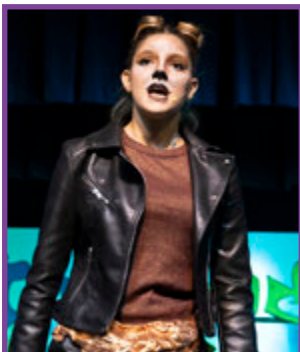
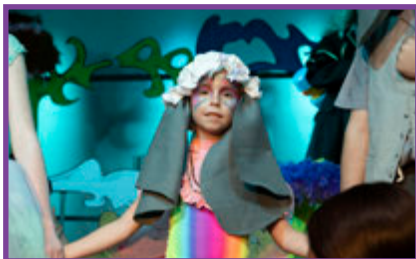
INTERJEWISH GALA



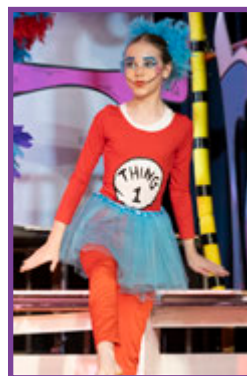
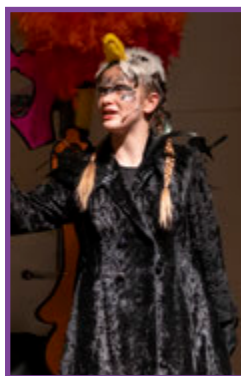
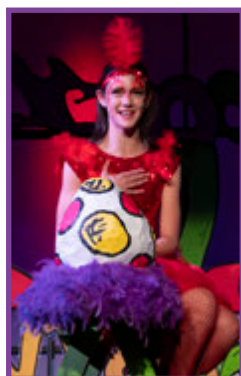
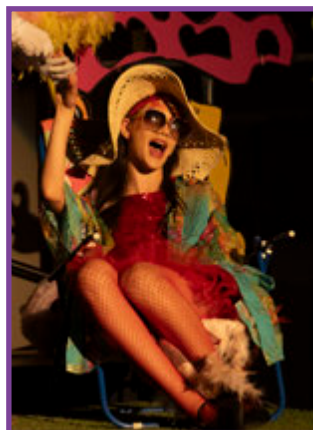
INTERHOUSE CROSS COUNTRY



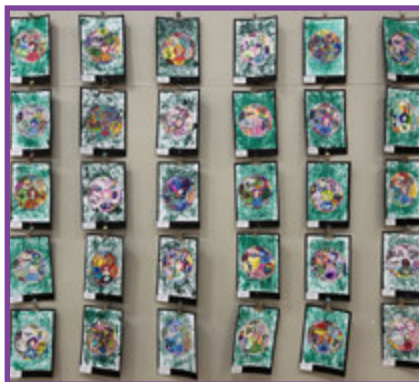
CULTURE - SEUSSICAL SCHOOL PLAY



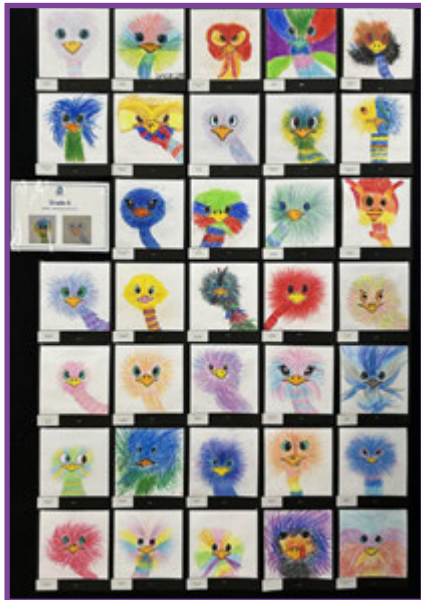
CULTURE - SEUSSICAL SCHOOL PLAY



ART EXPO



ART EXPO

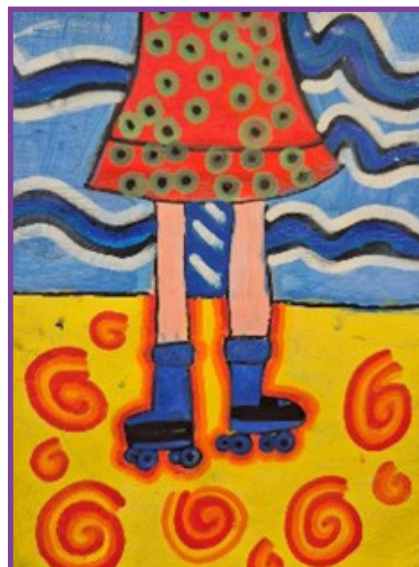




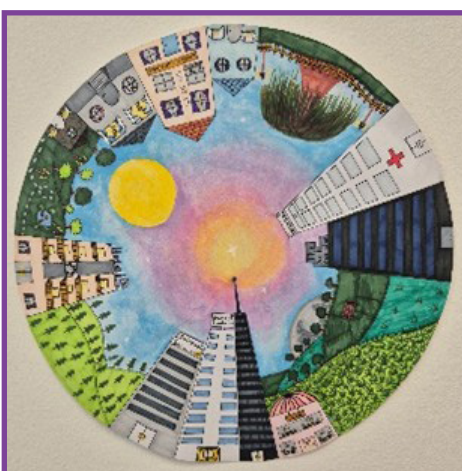
OFRI MISHAEV/LUBELCHIK (4)



ADAR BENBENISTI (4)



ELLA SIDELSKY (4)



NALEDI MATHOSI (7)



OLIVER SIDELSKY (7)



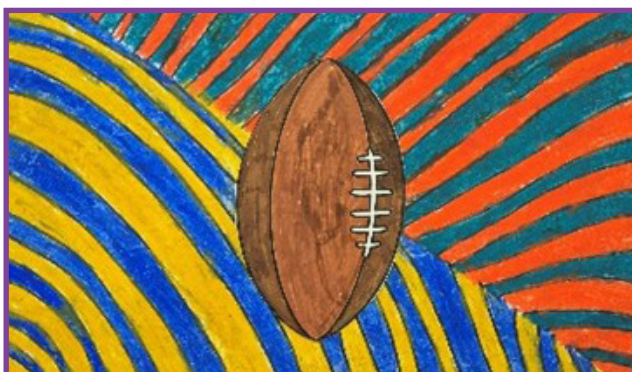
MIKAYLA KOLMAN (3)



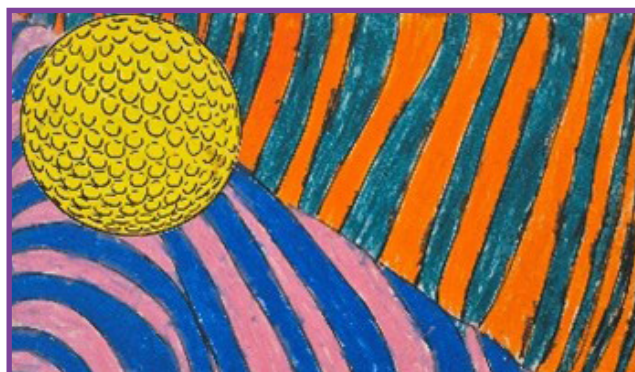
GRACE PAIKEN (5)



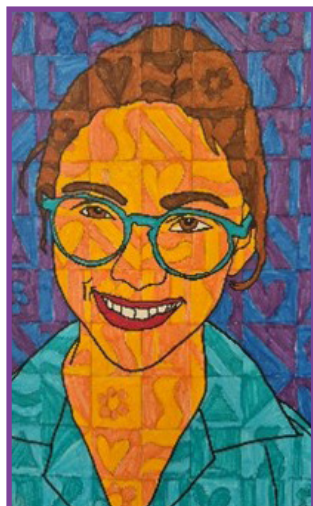
MAYA FRANCIS (5)



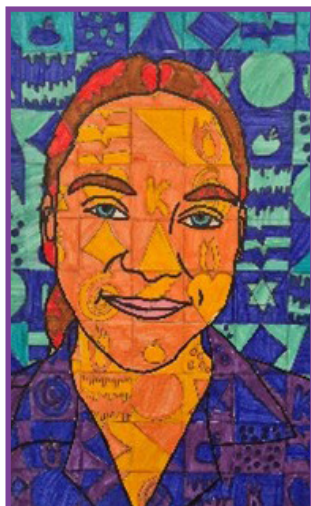
MATTHEW BOTHA (1)



MIKAIL BAK (1)



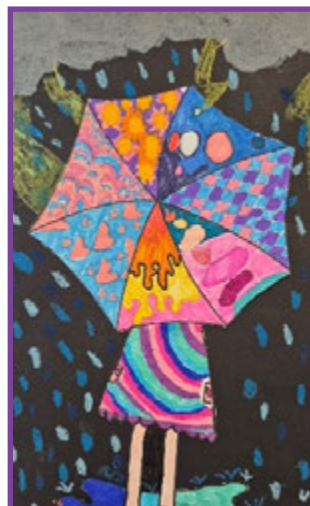
LAURI SUSSMAN (7)



KARA BASS (7)



LUNA SANTO (2)



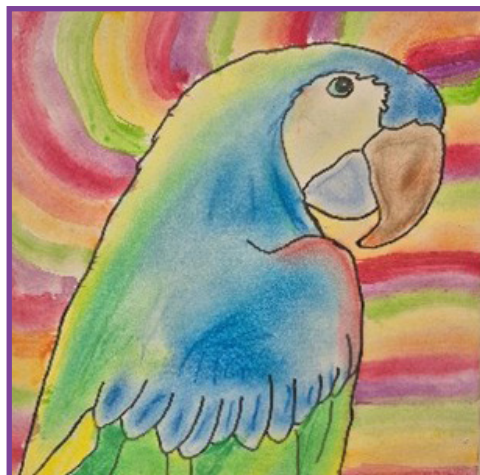
LIA SHOUL (2)



LEIAH HOLLANDER (3)



GIDEON LEVIN (5)



MIKAYLA IMMERMANN (5)



LEIAH HOLLANDER (3)



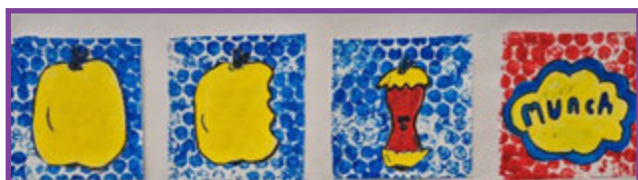
ZOE YATES (3)



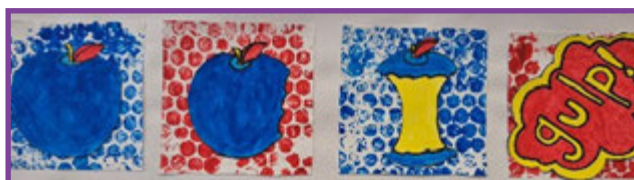
JACOB SAMUELS (4)



JAKE GRONEMANN (4)



REBECCA DAMELIN (6)



ZOE DAMOULAKIS (6)

HEBREW CREATIVE WRITING

אני

השם שלי חנה. אני בת 11. אני לומדת בבית הספר "המלך דויד" בויקטורי פארק. אחות שלי רינה ואח שלי ישעיה. אני מנגנת בפסנתר ורוקדת. אני אוהבת לקרוא ולאפות. אני אוהבת גם לאכול סושי, פיצה ותפוזים. אני אוהבת לשתות פפסי, מיץ ומים. אני גרה בKillarney Village, 5th street. אני אוהבת לכתוב סיפורים. האמא שלי היא ויקי ואבא שלי ברנט. אני אוהבת לעשות דברים יפים באומנות.

Grace Davidoff – Grade 5

שלום, השם שלי דליה. אני בת עשר. המשפחה שלי אמא, אבא ואח. אני אוהבת לאפות, לקרוא ולשיר שירים. אני משחקת טניס, המורה שלי קוין. אני אוהבת לאכול סטייק. יש לי שני כלבים – צ'רלי ומאק. אני אוהבת לשחק עם הכלבים שלי. החברים שלי – גידעון, מיה וגרייס. אנחנו אוהבים ללמוד עברית. אני גרה בסנדטון. הגינה שלי גדולה וכיף לשחק שם. תודה שלום!

Dalia Aremband – Grade 5

השם שלי גידעון. אני בן אחת עשרה. אני לומד בבית הספר "המלך דויד" בויקטורי פארק. השם של האבא שלי ארי. השם של האמא שלי תמר. יש לי שני כלבים. השמות שלהם תופי וכולה. אני אוהב ללכת לבית הספר אבל אני גם אוהב את סוף השבוע. אני אוהב לאכול פיצה וסלט. ביום שבת וביום ראשון אני רוצה לאכול תפוח בבוקר. היום יום שישי ואני נוסע לטיול ל"נאות קדומים" עם החברים שלי. אני מתרגש מאוד!

Dalia Aremband – Grade 5

AFRIKAANS CREATIVE WRITING

Liewe Sophi,

Ek moet jou vertel van my buitemuursaktiwiteit.

Ek begin dans!

Vandag is my eerste les en ek is baie opgewonde.

Ek het my ma vir 'n baie lang tyd gesmeek en sy het ja gesê dat ek kan begin dans.

Ek is baie gelukkig maar ook 'n bietjie bang, want ek leer nuwe goed.

In die toekoms hoop ek om 'n goeie danseres te word.

Groete
Van Tali.

Talia Stein - Graad 6

AS EK ÊRENS IN DIE WÊRELD KON REIS...

As jy enige plek in die wêreld kon reis, waarheen sou jy gaan? Wat sou jy sien? Wie sou jy ontmoet? Wel, as ek die geleentheid gehad het om enige plek te gaan, sou dit Parys in Frankryk wees.

As ek Parys toe sou gaan, sal ek verseker tien kilogram swaarder terugkom. Ek sal so baie van hulle heerlike disse eet, dat my maag sal bars! Ek sal graag die Eifeltoring en Die Louvre-museum gaan besoek. Parys het van die wêreld se mees interessantste landmerke en monumente om te sien.

Eendag sal ek beslis gaan, maar vir nou sit ek in die gewone, ou Johannesburg! Nou ja, ek dink ek sal maar aanhou droom...

Chloe Price - Grade 6



CHANGEMAKER ACADEMY

The **Changemaker Academy** was a transformative initiative within the VP campus, designed to inspire students by connecting them with real-life changemakers - individuals who have harnessed their talents to make a meaningful impact on the world. These remarkable figures, spanning diverse fields such as the arts, Judaism, sports, and more, generously shared their personal journeys and insights with our students.

Each story carried powerful messages and life lessons. The themes that emerged from these narratives became the foundation for classroom discussions, were explored further in lessons, and served as a springboard for deeper educational enrichment.

The Changemaker Academy empowered young minds to think boldly, act courageously, and strive to make a lasting difference in their communities and beyond.

We extend our heartfelt gratitude to the changemakers who contributed to this inspiring journey:

1. The Johannesburg Philharmonic Orchestra demonstrated the uplifting, inspiring, and educational power of music.

2. Steve Barnett, the Silent Conductor led an engaging session that fostered collaboration, creativity, and leadership through non-verbal communication.

3. Fiona Patel offered a calming Sound Bath experience, helping students relax, reduce stress, and enhance emotional well-being.

4. Dr. Craig Uria, an alumnus of our school shared his awe-inspiring journey in mountain biking, including his triumph in the grueling Cape Epic.

5. Tshifhiwa Munyai, an internationally acclaimed boxer. Moved students with his raw, authentic story of perseverance and success.

6. Nikki Seberini introduced practical breathing techniques to help students stay calm, focused, and emotionally resilient.

7. Gaven Sinclair, a true adventurer and changemaker, known for undertaking extraordinary challenges in support of charitable causes.







KING DAVID SCHOOLS

OUR PURPOSE & VALUES

- ▶ Instil **Jewish Values**
- ▶ Deliver **Exceptional Education**
- ▶ Inspire **a Life of Purpose**

As we bring this chapter of our school's 61-year journey to a close, we do so with hearts full of gratitude and emotion.

This year has been one of profound change - a year that has asked much of us, yet has also revealed the very best of who we are as a community.

It is impossible to speak of closure without acknowledging the sadness and sense of loss that come with it. For over six decades, our school has been a sacred space of learning, friendship, and Jewish life - a place where minds were shaped and hearts were inspired. Its walls have held laughter, debate, prayer, and song. To say goodbye to such a place is not easy.

And yet, in true Jewish spirit, even in moments of ending we find the seeds of beginning. As we prepare to merge with our sister school, we do not leave our story behind - we carry it forward. The wisdom, warmth, and values that have defined us will continue to live on in the new chapter we are writing together. Dor l'dor - from generation to generation - the light of this school will continue to shine.

This has been a year of immense achievement and possibility. In the face of uncertainty, our students and staff have shown resilience, creativity, and faith. The pages of this final edition capture a school alive with learning in every sense - in classrooms, on the sports fields, on the stage, and through acts of kindness and community. It stands as a testament to a campus filled with energy, purpose, and pride.

To the Class of 2025, you hold a truly special place in our history. You have been leaders through transition, demonstrating courage, maturity, and optimism. You have carried our school's name with honour and ensured that its final chapter has been one of strength and spirit.



To our teachers and staff, I offer my heartfelt thanks. Your devotion to your students and to one another has sustained this school through every change. You have lived the values we teach - compassion, perseverance, and integrity. And to our parents, alumni, and wider community, thank you for your loyalty and belief. Your support has been the heartbeat of our school - a reminder that we are stronger together.

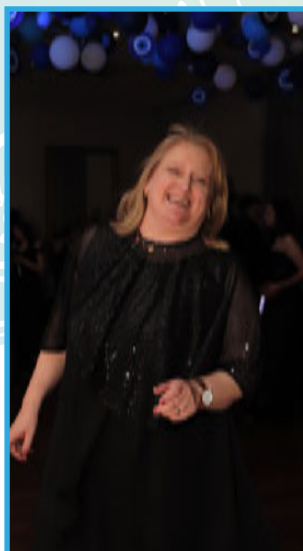
For me personally, serving as Head of this remarkable school has been an extraordinary blessing. While the journey of closure has been deeply challenging, it has also been profoundly meaningful. I have witnessed the best of what a community can be - steadfast, caring, and filled with faith in the future.

As we turn the page to a new beginning, may we do so with gratitude for what has been, and hope for what lies ahead. Our story continues - its light undimmed, its message enduring: that learning, community, and Jewish values will forever guide us forward.

Thank you to Yael Gordon for once again driving this final edition. Your commitment to showcasing KDVP allows the memories to be remembered always. Thank you to the team of people who assisted in this mammoth task.

With thanks, love and appreciation to all.

MRS M GRUZD
HEAD OF SCHOOL



ANDREA KATTAN

Andrea Kattan began working at King David Victory Park in 2015. She has become an integral part of the heart of the school. The staff appreciate her calm approach to capturing their Grade 12 portfolio marks and her gentle sense of humour when there is a crisis. Andrea is loved by the students as she knows each and every child by name and they rely on her kindness when they need to phone home or are late for school yet again. We will all miss Andrea so much.

MRS S GLANVILL-MILLER

ANGIE O'RILEY

Since joining our school in October 2024, Angie has brought warmth, kindness, and a wonderful smile to every day. As Bursar, she handles every detail with professionalism, respect, and confidentiality, always going above and beyond to ensure everything runs smoothly. Her friendly nature and caring spirit have made a difference to everyone here, creating an atmosphere of trust and positivity. Angie's dedication and compassion have touched us all. Thank you, Angie, for everything and we wish you every happiness and success in the future.

MRS M GRUZD

CYNTHIA MONYEKI

As we bid farewell, we want to express our deepest appreciation to Cynthia for all you've brought to the lab and our team. You've been more than a lab assistant - a reliable colleague, caring friend, and vital part of our Life Sciences family. Your dedication, precision, and warmth have left a lasting impact. From organizing materials to supporting experiments, you gave your best every day. We'll miss your positivity and kindness and wish you every success in your next chapter.

MR D BOTES

DR ELIZABETH LEAVER

After 30 remarkable years, Dr Elizabeth Leaver leaves a legacy that has shaped our school community. A true expert and Head of her subject, she brought English and English Literature to life with passion and skill, inspiring students to love reading and think critically. Dr Leaver's classroom was always a place of respect, curiosity, and high expectations, where learners felt at ease and encouraged to give their best. Beyond the curriculum, she opened worlds and nurtured confidence in all she taught. A mentor to staff and students alike, her kindness, wisdom, and friendship have touched countless lives. A beloved colleague and a true legend, she will be deeply missed.

MRS M GRUZD

ELIZE SPANGENBERG

As you close this chapter with King David High School Victory Park, we express our deepest gratitude for your many years of dedicated service. Though retired, your commitment to our learners and staff never ceased. Your calm presence, wisdom, and unwavering support have inspired and guided us all. You've been more than a colleague - a mentor, confidante, and dear friend. The corridors of KDVP will miss your warmth and grace. Wishing you joy, good health, and peace in this new season.

With heartfelt appreciation,

MR C WALTER

HENNING BLIGNAUT

To an amazing colleague and friend in the Life Sciences Department, thank you for three wonderful years of working together. I deeply appreciated your support, humour, and the inspiring work you did behind the scenes. We also acknowledge your valuable contribution to the Afrikaans Department, where your positive influence, warm personality, and approachable nature fostered trust and camaraderie. You truly became a friend to us all. As you begin this new chapter, we wish you every success and happiness. Your presence will be greatly missed.

MR D BOTES AND MR C WALTER

JACKIE CONRADIE

We extend our sincere appreciation to Jackie Conradie, who has served King David High School Victory Park since 2013 as Personal Assistant to the Head of School. Jackie's professionalism, dedication, and exceptional organisational skills have been instrumental in ensuring the smooth and efficient operation of the school. Her integrity, discretion, and commitment have earned her the respect and of colleagues, parents, and students alike. We express our heartfelt gratitude for her service, invaluable support, and lasting impact. We wish Jackie every happiness and success in all her future endeavours.

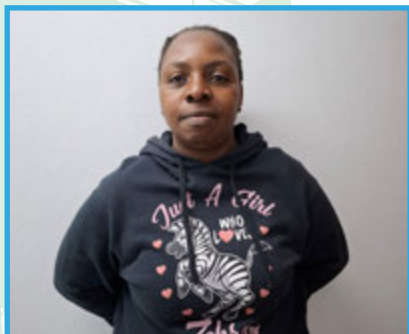
MRS M GRUZZ

JOLENE MACINTOSH

This year, we say a warm and heartfelt farewell to Jolene MacIntosh, our much-loved Educational Psychologist at King David Victory Park High School. Since joining the school in 2021, Jolene has been a beacon of compassion, professionalism, and dedication, shaping the lives of students, staff, and parents alike.

As the head of our Educational Support Team, Jolene has led with integrity and vision. She kept us motivated and inspired, establishing the department a model of the ultimate example of how educational support can be seamlessly and successfully integrated into a mainstream school. This stands as one of her most enduring legacies. She leaves not only as a colleague but as a dear friend - one who will be greatly missed and fondly remembered.

GITA LIPSCHITZ, ELISE LEVIN AND CARLA MACDONALD

JUSTICE MAROSELA, MARIA MOKOENA & NEO MPHUTING

It is with deep sadness that we say goodbye to Justice, Maria and Neo. Their presence has been integral to our school community, and their absence will be felt by every student, staff member, and visitor who experienced their warmth, humour, and unwavering commitment. They brought heart and humanity to our corridors, and their friendly banter will be fondly remembered. While parting is difficult, we are truly grateful that each of them has secured new opportunities and will begin their next chapter in the new year. We wish them every success ahead.

MR F CONTE

KATE ROERING

Kate Roering has been a most loved and appreciated colleague. She impressed us so much as a student teacher last year that we had to find a way of keeping her. Kate's historical knowledge is superb, and she has gone out of her way to help students after school to catch up on any missed work or to understand difficult sections. Kate has presented her lessons to Grades 8, 9 and 10 in an engaging manner that has encouraged discussion and debate. She is always willing to help other teachers with duties and is the utmost professional in every way. We wish Kate every success in her new school.

MRS S GLANVILL-MILLER

KEREN BARASHI

As you conclude five years teaching in our Hebrew Department, we want to thank you for the warmth, care, and enthusiasm you brought to your teaching. Your students admired you, and your friendly nature made you a valued colleague and friend. The students loved learning with you, and your friendship and teamwork enriched our staff community. We will miss you and wish you much happiness in your new journey ahead.

With appreciation and best wishes,

MRS H BEN MOSHE AND THE HEBREW DEPARTMENT

LAUREN MYERS

After 35 remarkable years, we bid a fond farewell to Lauren, who has left an indelible mark on the Maths Department and the entire KDVP community. Her unwavering dedication to teaching, coupled with her kindness and genuine care, has touched the lives of countless students, parents, and colleagues. Always the first to offer support, encouragement, and a listening ear, Lauren embodies the very best of what it means to be an educator. Adored by her students, she inspires a love of Mathematics and fond memories of "Purim sums" and joyful lessons. Lauren will be deeply missed, and we wish her every happiness in the years ahead.

MRS H KOBRIN

LIESEL LE ROUX

After 17½ wonderful years at KDVP, we bid farewell to our friend and teammate, Liesel. Her love for Mathematics, dedication, and positive spirit have made a lasting difference to everyone around her. Always a true team player, Liesel is known for her willingness to help, share a laugh, and solve a tricky crossword or two in the staffroom. She will be greatly missed for her energy, kindness, and sense of humour, and we all wish her the very best for the exciting adventures ahead.

MRS H KOBRIN

SHAAN NARGAROO

As you embark on your next chapter, we thank you for your immense contribution. Your expert knowledge and incredible talent for simplifying complex ideas made learning a joy for your students. The deep connections you formed with the children were truly special to witness. Your professionalism and dedication, especially in always meeting deadlines well ahead of time, will be sorely missed. We wish you every success and happiness in your new chapter of your life.

MRS I GOVENDER

RABBI MENDEL RABINOWITZ

We cannot imagine King David without Rabbi Rabinowitz. For more than three decades, he has been the moral centre of our school: a source of unwavering guidance, wisdom, and compassion. He is a constant for staff and students alike. Having dedicated his entire career to the King David Schools, he has shaped generations with his quiet strength and steadfast values.

It has been a true privilege to work alongside and learn from Rabbi Rabinowitz. He models what it means to live a life of Torah values with humility, integrity, and an unshakable sense of purpose.

He cares deeply for every member of our school community, taking genuine interest in our lives beyond the classroom and always reminding us of the bigger picture: that education is not only about what we know, but about who we become.

He has been a mentor, a listener, and an anchor: someone who sees each teacher and each child as a whole person. Rabbi consistently places their best interests at heart. His lessons extend far beyond the curriculum; they are lessons in empathy, faith, and humanity. As he closes this remarkable chapter, we hope the year ahead brings new opportunities, fulfilment, and a well-deserved rest. Rabbi Rabinowitz, thank you for everything you have given to this school and to all of us. Your influence will continue to guide and inspire the King David family for years to come.

MRS G KATZ AND MRS K MUNNELL**SIOBHAN GLANVILL-MILLER**

We bid farewell to Siobhan Glanvill-Miller, our Deputy Head and Head of History, who concludes a decade of exceptional service to the school. Her deep love for her subject has inspired countless students, bringing History to life with passion and clarity. Wise, gentle, and compassionate, Siobhan models fairness, empathy, and integrity in all she does. A dedicated professional, Siobhan has given tirelessly of herself, supporting and mentoring colleagues and students alike with patience and care. Her insight into education and understanding of young people have enriched our community immeasurably. Her commitment, warmth, and quiet strength and friendship will be greatly missed by all. We thank her most sincerely for her outstanding contribution and wish her every happiness and success always.

MRS M GRUZD**THULANI NDLOVU**

As an exceptional educator and coach, Thuks got the best from his students. There to motivate, inspire and more importantly, look out for the wellbeing of King David's sporting boys and girls. Although Thuks was driven by a winning attitude, he always ensured that there was learning and improvement from every loss in all the sporting disciplines.

Amongst many achievements under his leadership, two great victories were the First Rugby Team winning the Pirates 'B' League and a first place at the Inter-High Swimming Gala in 2019. Coach Thuks will be dearly missed by all of us, and we wish him all the best in his future endeavours.

MR G MORFIS



ACADEMIC STAFF



M. GRUZD
Head Of School



S. GLANVILLE-MILLER
Deputy Head of Teaching and Learning
HOD History



RABBI M. RABINOWITZ
Campus Rabbi
HOD Jewish Studies



H. BEN-MOSHE
HOD Hebrew & Chagim



A. MUREWA
Director of Operations & Student Affairs
HOD Business Studies



D. BOTES
Director of Foundation & Administration
Grade 8 Head
HOD Life Sciences



R. SPANOUIDES
HOD Arts & Culture
HOD Dramatic Arts



T. NDLOVU
Head of Sport



J. MACINTOSH
Grade 12 Head



L. FRADKIN
Grade 11 Head
Hebrew



C. SHIPPEY
Grade 10 Head
Mathematics
F.S. Mathematics



N. MOTA
Grade 9 Head
HOD isiZulu



S. BORLAND
HOD
Consumer Studies & Tourism



S. BRUMMER
HOD
Life Orientation



A. COLESKY
HOD
Accounting
Senior Business Studies



F. COULDRIDGE
HOD
Visual Arts



I. GOVENDER
HOD
Physical Sciences



H. KOBRIN
HOD
Mathematical Literacy
Computer Coding



E. LEAVER
HOD English
F.S. English



L. LE ROUX
HOD Mathematics
F.S. Mathematics



G. MORFIS
HOD Geography



N. RICHARD
HOD Music



D. VYTHILINGAM
HOD IT/CAT



C. WALTER
HOD Afrikaans



K. BARASHI
Hebrew



H. BLIGNAUT
Life Sciences
Afrikaans



Y. GORDON
CAT
Computer Skills



G. KATZ
English
Israel Studies



R. KLATZKIN
English



S. KRAWITZ SUCKERMAN
English



A. LEVIN
Mathematics
F.S. Mathematics



E. LEVIN
Life Orientation



K. MUNNELL
Jewish Studies



L. MYERS
Mathematics



S. NARGAROO
Physical Sciences
Natural Sciences



K. ROERING
History



M. ROHDE
Afrikaans



E. SPANGENBERG
Afrikaans

EDUCATIONAL & ACADEMIC SUPPORT



G. LIPSCHITZ
Counsellor
Senior Social Worker



J. MACINTOSH
Educational Psychologist



E. LEVIN
Speech and Language
Therapist



C. MACDONALD
Occupational
Therapist

FACILITIES



F. CONTE
Manager



M. SITHOLE

MARKETING



N. ROGERS

ADMINISTRATION



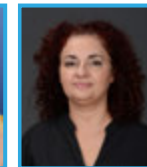
A. O'RILEY



J. CONRADIE



A. KATTAN



G. MORGAN



C. MONYEKE
Lab Technician

IT SUPPORT



M. LANGA



P. RADINGWANA

SUPPORT



G. CHAUKE



P. MAKHOKHA



M. MOATLHODI



T. MONCHUSI



N. MPHUTHING



J. MAROSELA



STAFF AT PLAY



STAFF AT PLAY





This year has been a watershed moment in our school's history. For sixty years, this place has stood as a home for learning, for values, for friendship, and for light. And now, we are not only bringing the school year to an end - we are closing a chapter in the story of this school itself.

For the Class of 2025, this moment carries an even deeper meaning. Tonight is your rite of passage. It is the moment where you bring your own school journey to its conclusion – a journey filled with growth, challenge, laughter, and memories. You now step across a threshold, from students into graduates, carrying with you the legacy of all who have come before, and the responsibility to take it further into the future.

And it is no coincidence that you complete your schooling, after *eighteen years of life*. In Jewish tradition, eighteen is *chai* – life. Funnily, I too have been at this incredibly special school for 18 years; a lifetime too.

Parents, if you can, think back to what the world looked like when these matriculants were born. It was 2007. Rihanna had just released *Umbrella* – and it was impossible to escape it. *Harry Potter* was only in its fifth movie and *Shrek the Third* was making us laugh. The Springboks won the 2007 Rugby World Cup in France.

Fashion? Skinny jeans with long tops, oversized sunglasses, Converse All Stars, and Juicy Couture tracksuits were considered cool. The first iPhone was just released. Facebook was brand new.

That was the world you entered. And now, eighteen years later – a lifetime later – you stand here as the Class of 2025, ready to step into a new world, carrying with you the values, the lessons, and the light of this school.

Valedictory is always a special transition – but tonight, for you, and for this school, it is truly historic. Valedictory is not simply an ending; it is a bridge. A bridge from the comfort of the familiar to the promise – and challenge – of the unknown. We look back with gratitude, we look around with pride, and we look forward with hope.

I have been thinking for months what to include in this Valedictory speech. I have started and then scrapped many different ideas. Then it came to me ... There is a quote that has echoed across generations, attributed to Nelson Mandela but originally written by Marianne Williamson. It is a quote that I always share with my History students as they are about to get ready for their final papers and their lives beyond these walls. This year I feel it is especially fitting to share it with this particular class.

It states the following:

"Our deepest fear is not that we are inadequate. Our deepest fear is that we are powerful beyond measure. It is our light, not our darkness, that most frightens us. We are all meant to shine... and as we let our own light shine, we unconsciously give other people permission to do the same."

These words were shared by Mandela at his inauguration as president in 1994, as South Africa emerged from the long, dark night of apartheid into the light of democracy. The timing and the moment made them iconic. In a country scarred by division and pain, Mandela knew that the greatest danger was not failure, but the failure to believe in one's own greatness, one's own capacity to make change. It was not inadequacy that threatened the new South Africa - it was fear of stepping into the fullness of its light.

This is why his choice of Williamson's words mattered so deeply. They were not merely inspirational. They were revolutionary. They spoke to a people who had been told for generations that they were less, that their voices did not matter, that their light should be hidden. Mandela challenged them – and us – to believe the opposite: that we are powerful beyond measure, that our light is meant to shine, and we enable others to shine as well.

For us, in a Jewish context, this idea is not new. It is timeless. The Torah teaches in Mishlei: "*Ner Hashem nishmat adam*" - "*The soul of a person is the candle of G-d.*" Each of us carries within us a Divine spark. It is not arrogance to shine – it is our purpose. To hide our light, to shrink from our potential, is to deny the sacred responsibility we carry.

Our tradition reminds us, again and again, of the power of light. We kindle Shabbat candles to bring peace into our homes. We light the Chanukiah to spread miracles into the darkness. We light yahrzeit candles to remember loved ones who have passed away. We are commanded to be an "*Or LaGoyim*" – a light unto the nations. Light is both symbol and calling. It begins inside each of us, and it radiates outward to transform the world.

Matrics, throughout your years at this school, you have been nurtured as sparks. You have been taught knowledge, skills, and values. But more importantly, you have learned how

to ignite - how to discover your passions, your voices, your strengths. I have watched you in the classroom, on the sports field, on the stage, in your leadership roles, and in the countless small acts of kindness that too often go unnoticed. Each of those moments has lit a candle.

And like candles, you have discovered something profound: that sharing your flame does not diminish you - it multiplies light. When one candle lights another, the room grows brighter without either flame being lessened. This has been the story of your class.

What has defined you most, Class of 2025, is your unity. You are a group that understands the power of being one - of standing together, of carrying one another, of celebrating each other's successes and supporting one another through challenges. You have shown that a class need not be the biggest to be the strongest. Small in number, perhaps, but mighty in spirit, you have demonstrated resilience, determination, and a collective strength that has inspired us all. Like a cluster of candles burning together, your light has not only filled this school, but has become a beacon of hope, joy, and pride for our entire community.

As you prepare to leave, remember that this is only the beginning. The world you step into will sometimes feel dark. You will encounter challenges, setbacks, and moments of doubt. But never forget: the soul of a person is the candle of G-d. Your task is not to hide your light out of fear or modesty. Your task is to let it shine - brightly, courageously, authentically.

And when you shine, you give others permission to do the same. You will inspire colleagues, friends, partners, and communities. You will carry forward the lessons of Torah, of Jewish values, of responsibility and kindness. You will show the world that success is not only measured in achievements, but in the light you bring into the lives of others.

To our teachers, you have ignited curiosity, instilled values, and lit the flame of knowledge in generation after generation. Tonight, we honour not only your tireless dedication, but the enduring light you have passed on. It is impossible to truly capture in words what you have given. You have been the carriers of this school's legacy. Day after day, year after year, you have poured your energy, your wisdom, and your hearts into your students. You have given them more than knowledge - you have given them light.

These students are stepping into the world now as young adults, carrying the blessings of what you have taught them. They are proof that the work of a teacher is not bound by walls or years; it ripples outward into lifetimes.

Though our school closes its doors, its light is not dimmed - because you, our teachers, have lit it in your students. That flame will burn in them as they go forward: in the way they think, in the

way they act, in the values they carry. That is your legacy. That is this school's eternal gift.

On behalf of the students, the families, and myself, I say thank you. Thank you for your faith, your patience, your resilience, and your love. Thank you for making this school not only a place of learning, but a place of life.

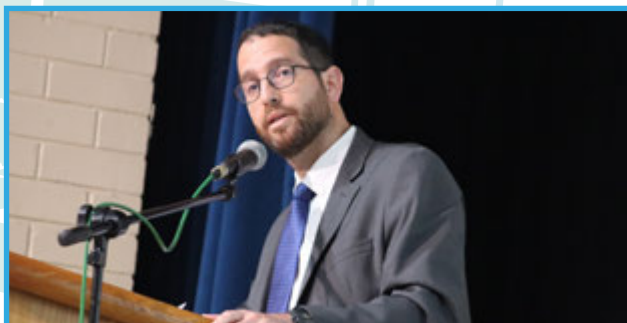
In every Synagogue, a Ner Tamid - an eternal light - burns above the Ark. It reminds us of G-d's constant presence, of faith that never fades, and of the light of Torah that passes from one generation to the next. While doors may close, light never dies. Each of you, our students, carries within you the flame of this community - its learning, its values, its spirit.

On behalf of your teachers, your families, and our entire school community, I want to say this: we are proud of who you are, and even more excited about who you will yet become.

Graduates of the Class of 2025, may you shine brightly. May you carry your light with courage. May you illuminate every place you go, every person you meet, every challenge you face. And in doing so, may you manifest the glory of G-d in the world.

Mazal tov and may your journey ahead be filled with blessing and light.

MRS M GRUZO





VALEDICTORY PHOTOS

VALEDICTORY PHOTOS





Tonight I stand here proudly, on the shoulders of 61 years of Parkers, saddened by the fact that no one will stand on mine.

For years, Valedictory has been known to be a prestigious evening – a culmination of the past five years of schooling. However, tonight, with the closing of our school, we not only celebrate our achievements, we honour the generations of students, teachers, parents, and the entire KDVP community who shaped this special place.

To be honest, the thought of giving this speech has been daunting. I feel the responsibility to all Parkers to give one final valedictory speech, for all of us. For days I searched for inspiration on how to describe, not just the past five years of our journey together, but also to capture 61 years of King David Victory Park's legacy.

I then realized: no matter how many words I searched for, nothing could truly capture what it means to be a Victory Parker – it's something you can only feel.

It's the safe feeling of sitting on the field with friends from every grade; the buzz of the 'quwack' before the school play; the smell of the tuck-shop's chip n dip; the pump-up of the rugby boys before a game; the clapping of Shalom Aleichem at assemblies; the competitiveness and silliness of inter-house swimming galas; the laughter of shenanigans in the salt box; the serenading during Yom Perach; the IDF-like precision of Morah's Yoms; the nurturing of the teachers; the smiles of Methus and the ground staff.

This is the KDVP experience, and I feel so grateful to have been part of it alongside our special group – the class of 2025.

Our journey didn't begin conventionally - Grade 8 was defined by COVID. Despite our challenging start, we've come out more united than ever. I feel privileged for the countless moments we've shared together.

I'll never forget when our favourite band 'Mooky Rang' played for the first time; when Tia tried to sneak a fish onto Grade 10 Shabbaton; Dean's iconic Porsche-style jacket; Diddy's handstand during maths; Jethro's double-photo scandal and us singing the KDVP song at the matric dance.

The simplicity of Winnie the Pooh encapsulates my feelings tonight when he says, "How lucky am

I to have something that makes saying goodbye so hard."

As I look across the hall, I feel an overwhelming mix of sadness and gratitude- sadness to say goodbye, yet gratitude for being part of this remarkable grade and of KDVP. How lucky are we to have grown up in a school that celebrates who we are; where lessons come from both textbooks and Torah; a school whose legacy is not only education but its Heart and Neshama.

In reflecting on this farewell, I'm reminded of the symbolism of Havdallah. Havdallah meaning 'separation' marks the distinction of Shabbat from the week. It's not about saying goodbye, but about taking the holiness of Shabbat into the future- the sweetness of the spices, the light of the flame, and the blessings from the overfilled cup of wine.

Tonight, we are in our own Havdallah moment- honouring and saying farewell to what was and carrying it into the next chapter. KDVP will forever live on in us. It is our responsibility to carry the lessons, values and principles this school has instilled: the sweetness of VP's Neshama; the light of wisdom our educators imparted and the blessings of Torah values. It is this that separates our schooling from any other, and this that we must carry with us into our futures.

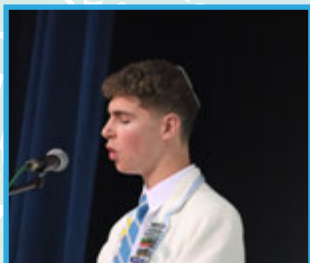
At the beginning of this term, I could never have imagined that I would be giving KDVP's final Valedictory speech. Victory Park has always been in my family's narrative. I am a proud third generation Parker. My great uncle was in the first class to matriculate in 1967, my mom in 1989, and now me - the class of 2025.

I always assumed I would be another shoulder for future generations to stand on. But tonight, I realise it's not about who comes next, but about those who came before us. It's not about who stands on our shoulders but whose shoulders we are standing on.

And so, to the class of 2025 and to the 61 years before us, I am proud of our history and our legacy. I am proud of who we are and what we stand for. But more than that, I am grateful - for the lessons and values we take with us, lessons that will always stand us in good stead and can never be taken from us, even when the school gates close.

RAQUEL MEYEROWITZ





As we near the end of our time at Victory Park and our beloved school approaches its final chapter, I've found myself asking: what is a school? At its simplest, it is a place of learning, where we develop our knowledge and sharpen our skills. But in truth, it is so much more than that. For 61 years, VP has been so much more than that. Over the past five years, we have not only tested our knowledge; but we have discovered passions and shaped the people we are becoming. From begging for matric signatures in Grade 8 to dancing side by side at our matric dance, every moment carries its own unforgettable memory and lesson.

VP nurtured us culturally, academically, sportingly, and Judaically. Teachers and coaches gave us space to grow, and guidance to thrive. For me, that meant captaining the tennis team, competing in provincial debating, and deepening my knowledge of Israel. For others, it meant competing nationally in sport, winning art competitions, excelling in Olympiads, and sharing their love for the sciences. Together, we created a foundation that will remain with us long after VP closes its gates.

It is with these moments and lessons in mind that I want to reflect on the words of Gershon Shofman, a writer whose short stories we studied in our Hebrew lessons. His stories challenge us to confront human selfishness and indifference as they hold up a mirror to society's failures. In *Hashnaim* (The Two), three men suffer in public – a fainting man, a collapsed man, and one who jumps into a river, attempting suicide. In each case the crowd gathers, but only to watch. They are curious, even entertained and his pain is turned into a spectacle. And yet, in every scene, two figures step forward. They lift the fainted man, stay by the collapsed man, and leap into the river to save the drowning man, risking their own lives. Shofman calls them *malachei hashaim*: angels of life. His message is clear—indifference is easy, but true greatness lies in choosing compassion.

When I think of our high school years, I see echoes of this story. We have all had moments of falling – under heavy workloads, shifting friendships, and pressures no one else could see. At times, each of us has felt like the man on the pavement: overwhelmed and invisible in our struggle. But we were never truly alone. Our teachers became our *hashnaim*: Mr Botes, who eased the load when mini-prelims felt impossible by removing a booklet from the exam, reminding

us that good teaching is about seeing the person behind the textbook.

Our friends, too, became *hashnaim*: those who made us laugh when things were heavy, who eased stress during late-night study calls, and who became our true ride-or-dies, supporting us without hesitation. I will always remember moments like Spirit of Adventure go-karting, performing our Purim Play, and Donker Web's live commentary, with laughter and a smile, as everyone has had a unique impact on my schooling journey.

And our families. They've been the quiet supporters, the ones cheering us on from the side-lines, showing patience and love even when we didn't always recognise it. They, too, have been our angels.

For me personally, I want to thank Raquel for standing at my side during every challenge, and for celebrating every victory together. I have learned so much from you: from your poise, your fearless approach to challenges, and your unwavering love and dedication to our school. Together, we proved that nothing was out of reach when we worked as a true dynamic duo.

Shofman ends *Hashnaim* with words both troubling and hopeful:

לכן אל נא תירא בן אדם בצאתך: כאשר תפול להקימך ימהרו השניים

"Therefore, do not fear, when you go out into the world: for when you fall, the two will hurry to lift you up."

This line shows both society's failure and its promise: though many may stand by, there will always be someone willing to step in—there will always be *hashnaim*. As we move forward, let us be those angels: the ones who act when others are silent, who care when others turn away, and who carry forward the unity and love we've built together.

So, my hope for us as the Class of 2025 is simple: may we never be the passive crowd, content to stand by. May we be the angels who step in, who lift up, who dive into the river when it matters most. And may we always remember, as we go into finals, and into life, that we are stronger: not in competition, but in community.

AIDAN GORALSKY



CERTIFICATES OF ACHIEVEMENT

OVERALL AVERAGE OF 80% AND ABOVE IN INDIVIDUAL SUBJECTS THROUGHOUT THE YEAR

THE MARKS HAVE BEEN CALCULATED AS FOLLOWS FOR VALEDICTORY:

25% FOR TERM 1, 25% FOR TERM 2 AND 50% FOR THE PRELIMINARY EXAMINATIONS

RYAN ARON

English | Afrikaans | Mathematics | Life Orientation | Physical Sciences | Life Sciences

DANIELLA BEIRA

English | Life Orientation | History

TALI BLOCH

Consumer Studies Practical | Dramatic Arts Practical

ELLA BOOLKIN

English | Afrikaans | Life Orientation | Hebrew

JOSH BRAUN

English | Mathematics | Life Orientation | Hebrew | Life Sciences | Further Studies Mathematics

MATT BUHAI

English | Life Orientation | Business Studies | Accounting

DANELLA CASSEL

Life Orientation | Dramatic Arts | Consumer Studies Practical

JETHRO CRAWFORD

English | Mathematics | Life Orientation | Music Practical Performance

EMMA DAKES

English | Life Orientation

TRISTIN DUEK

Life Orientation

LEEYA EPEL

Life Orientation

TIA FISHER

Life Orientation | Physical Sciences | History

DEAN GOLDBERG

Mathematics | Life Orientation

AIDAN GORALSKY

Further Studies Mathematics

DANNI HELLMAN

History | Consumer Studies Practical

TALIA KAMENER

English | Afrikaans | Mathematics | Life Orientation | Hebrew | Business Studies | Life Sciences

RACHEL KAPLAN

Life Orientation

KIRA LEE KATZ

English | Afrikaans | Life Orientation | Hebrew Physical Sciences

ASHER KATZEW

Music Practical Performance

OLIVER KENNARD

Life Orientation | History | Geography

SAMUEL KRAMER

English | Mathematics | Life Orientation | Physical Sciences | History | Further Studies Mathematics

ADAM LAPEDUS

English | Mathematical Literacy | History | Music Practical Performance

BEN LIEB

Consumer Studies Practical

RAQUEL MEYEROWITZ

English | Afrikaans | Mathematics | Hebrew | Physical Sciences | Life Sciences | Further Studies Mathematics

JED MILLER

Life Orientation | History

BENJAMIN OBEL

English | Life Orientation | History

SARA LILY PLATT

Life Orientation | History | Visual Arts

ROSS RAVEN

Life Orientation | Business Studies | History

KAI SALKOW

Life Orientation

TEGHAN SHAER

Life Orientation | Consumer Studies Practical

AIMEE SHULL

English | Life Orientation | Life Sciences

KEIRA SOROUR

English | Life Orientation | Hebrew | Business Studies | History

DANI STEIN

Mathematics | Life Orientation | Information Technology | History

GABI TATZ

Life Orientation

BENJAMIN TERNER

Life Orientation

ZARA WEINER

English | Life Orientation | Life Sciences

DANIELLA WES

English | Life Orientation | Visual Arts

LAYLA YUTAR

Life Orientation | Visual Arts

ROMI ZIDEL

Life Orientation | Dramatic Arts



HALF COLOURS IN ACADEMICS

SILVER CERTIFICATE

STUDENTS WHO HAVE ACHIEVED AN OVERALL PERCENTAGE OF BETWEEN 75% AND 79% THROUGHOUT THE YEAR

- Jethro Crawford
- Tia Fisher
- Dean Goldberg
- Ross Raven
- Aimee Shull
- Dani Stein
- Zara Weiner

FULL COLOURS IN ACADEMICS

GOLD CERTIFICATE & GOLD MEDAL

STUDENTS WHO HAVE ACHIEVED AN OVERALL PERCENTAGE OF BETWEEN 80 AND 89% THROUGHOUT THE YEAR

- Daniella Beira
- Ella Boolkin
- Joshua Braun
- Matt Buhai
- Emma Dakes
- Talia Kamener
- Kira Katz
- Samuel Kramer
- Adam Lapedus
- Keira Sorour

HONOURS IN ACADEMICS

GOLD CERTIFICATE & GOLD MEDAL

STUDENTS WHO HAVE ACHIEVED AN OVERALL AVERAGE OF OVER 90% THROUGHOUT THE YEAR

- Ryan Aron
- Aidan Goralsky
- Raquel Meyerowitz

ADDITIONAL CERTIFICATES

NATIONAL ACCOUNTING OLYMPIAD

Ryan Aron

PRESIDENT'S AWARD

Ella Boolkin

SPORTS: BOYS SOCCER

Eitan Klein



ENGLISH

THE MARJORIE SHER TROPHY

Aidan Goralsky

FURTHER STUDIES ENGLISH

THE ANNE BRONTË TROPHY

Benjamin Obel

ISIZULU

Tia Fisher

AFRIKAANS

DIE RENETTE VAN ZYL TROFEE

DIE BESTE PRESTASIE IN AFRIKAANS

Aidan Goralsky

AFRIKAANS

DIE TROFEE VIR VOLHARDING EN TOEWYDING GESKENK DEUR ELIZE SPANGENBERG

Tristin Duek

FRENCH

THE LAURENCE HODES TROPHY

Dean Goldberg

HEBREW

THE JOSHUA AND MEGAN ARENSON TROPHY FOR BEST STUDENT IN HEBREW

Aidan Goralsky

HEBREW

THE GINOU TROPHY: BEST FOREIGN HEBREW STUDENT

Aidan Goralsky

HEBREW

THE HANNA BEN MOSHE TROPHY

Kira Katz

Raquel Meyerowitz

HEBREW

THE TAL KATTAN TROPHY

Ella Boolkin

MATHEMATICS

THE NEWFIELD FAMILY TROPHY

Aidan Goralsky

FURTHER STUDIES MATHEMATICS

THE SHIRLEY SNOYMAN TROPHY

Ryan Aron

MATHEMATICAL INGENUITY

THE π TROPHY

Ryan Aron

Aidan Goralsky

Samuel Kramer

Raquel Meyerowitz

MATHEMATICAL LITERACY

THE WILLIAMS FAMILY TROPHY

Tristin Duek

GEOGRAPHY

THE SMEYATSKY TROPHY

Samuel Kramer

HISTORY

THE VALKIN FAMILY TROPHY

Matt Buhai



LIFE SCIENCES

THE MARC ARONS TROPHY

Aidan Goralsky

PHYSICAL SCIENCES

THE GRITZMAN TROPHY

Aidan Goralsky

DRAMATIC ARTS

THE ERROL DWORKIN TROPHY

Danni Hellman

MUSIC

THE KLAWANSKY FAMILY MUSIC AWARD

Adam Lapedus

MOST OUTSTANDING MUSIC COMPOSITION

THE GEORGIA MASELLE TROPHY

Jethro Crawford

VISUAL ARTS TOP STUDENT

BOOK AWARD

Emma Dakes

SCULPTURE

THE GIOVANNI SCHOEMAN AWARD

Daniella Wes

THE JUDY SHEAR TROPHY

FOR THE LOVE OF AND DEDICATION TO ART

Sara Lily Platt

PAINTING

THE GARETH M JANKLOW TROPHY

Layla Yutar

ACCOUNTING

THE WENDY DAVIS TROPHY

Ryan Aron

BUSINESS STUDIES

THE HIRSCHOWITZ TROPHY

Kira Katz

INFORMATION TECHNOLOGY

THE ORT AWARD

Dean Goldberg

COMPUTER APPLICATIONS TECHNOLOGY

THE MIKE ROOTSHTAIN TROPHY

Adam Lapedus

CONSUMER STUDIES TOP STUDENT

BOOK AWARD

Rachel Kaplan

TOURISM

BOOK AWARD

Eitan Klein

LIFE ORIENTATION TOP STUDENT

BOOK AWARD

Raquel Meyerowitz



HEAD GIRL

THE JEFFREY AND BARBARA WOLF TROPHY

Raquel Meyerowitz

HEAD BOY

THE JEFFREY AND BARBARA WOLF TROPHY

Aidan Goralsky

THE BEST STUDENT IN NATURAL SCIENCES

THE ROSENDORFF TROPHY

Aidan Goralsky

THE BEST STUDENT IN GENERAL STUDIES

THE HURWITZ TROPHY

Ryan Aron

THE BEST STUDENT IN HUMANITIES

THE FABIAN TROPHY

Raquel Meyerowitz

EFFORT & APPLICATION

THE BEVERLEY COHEN AWARD

Gabriella Tatz

Romi Zidel

DILIGENCE & DETERMINATION

THE ROSIN TROPHY

Danni Hellman

THE MOST OUTSTANDING ART PROJECT

THE ESTHER ISRAELSTAM TROPHY

Emma Dakes

GENUINE INTELLECTUAL CURIOSITY

THE JOYCE MORRIS TROPHY

Samuel Kramer

CREATIVITY IN THE ARTS & SCIENCES

THE GIDON ELIAS TROPHY

Emma Dakes

BEST SENIOR CREATIVE WRITING

THE KALISH TROPHY

Talia Kamener

PERFORMING ARTS

THE DWORSKY TROPHY

Danni Hellman

THE COOPERMAN FAMILY ARTS ACHIEVEMENT AWARD

Danni Hellman

BEST ALL-ROUND CULTURAL ACHIEVER

THE NADINE HABERFELD TROPHY

Raquel Meyerowitz

BEST ALL-ROUNDER

THE ARNOLD GEWER TROPHY

Raquel Meyerowitz

SOCIAL AWARENESS

THE SHIRLAINE WOLMAN TROPHY

Aimee Shull

SPORTING ENDEAVOUR

THE BRADLEY TOBIAS AWARD

Ryan Aron

Daniella Beira

Layla Yutar



SPORTSPERSON OF THE YEAR

THE LAX TROPHY

Tia Fisher

COURAGE IN THE FACE OF ADVERSITY

THE KAHAN TROPHY

Teghan Shaer

LIVE YOUR BEST LIFE

THE ARI BREST TROPHY

Adam Lapedus

ACHIEVEMENT & HONOUR

THE MARIUS BARNETT AWARD

Samuel Kramer

BARRI AND JONTI STRIMLING TROPHY FOR JEWISH ETHOS & EXCELLENCE

Ryan Goralsky

Raquel Meyerowitz

JEWISH AWARENESS & SERVICE

THE SILVER TROPHY

Kira Katz

Layla Yutar

JEWISH OUTREACH AND SERVICE

THE WIZO OUTREACH AWARD

Ella Borkin

Aimee Shull

Zara Weiner

Dani Wes

THE 25th ANNIVERSARY TROPHY

Presented to the High School on our 25th anniversary to honour any achievement or activity of a student or group of students each year.

THE MATRIC BAND

Jethro Crawford, Benjamin Obel, Jed Miller and Oliver Kennard for their musical dedication from 2023 to 2025

COMMITMENT & DEDICATION

THE LIANE LURIE TROPHY

Aidan Goralsky

Raquel Meyerowitz

THE DOVE AND GREENSTEIN TROPHY FOR SERVICE TO THE MATRIC BODY

The idea behind this award is for the Head Boy and Head Girl of each year to identify Matric student who goes above and beyond in terms of service to the Grade 12s.

Kira Katz

INTEGRITY, RESPECT & TOLERANCE

Donated by the Brest family in memory of the late Samantha Brest, this award is decided by a vote of the Grade 12s and given to an individual who most embodies the qualities of Integrity, Respect and Tolerance.

THE SAMANTHA BREST TROPHY

Benjamin Turner

GOOD FELLOWSHIP

Decided by a vote of the Grade 12s to a student who embodies the values of Integrity, Tolerance and Respect and putting the interests of the school community before their own.

THE AILEEN LIPKIN SCULPTURE

Aidan Goralsky

Raquel Meyerowitz





**RYAN
ARON**



**DANIELLA
BEIRA**



**TALI
BLOCH**



**ELLA
BOOLKIN**



**JOSH
BRAUN**



**MATT
BUHAI**



**DANELLA
CASSEL**



**JETHRO
CRAWFORD**



**EMMA
DAKES**



**TRISTIN
DUEK**



**LEEYA
EPEL**



**TIA
FISHER**



**DEAN
GOLDBERG**



**AIDAN
GORALSKY**



**DANNI
HELLMANN**



**TALIA
KAMENER**



**RACHEL
KAPLAN**



**KIRA
KATZ**



**ASHER
KATZEW**



**OLIVER
KENNARD**



**EITAN
KLEIN**



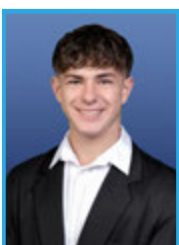
**SAMUEL
KRAMER**



**ADAM
LAPEDUS**



**SAUL
LEES**



**BEN
LIEB**



**RAQUEL
MEYEROWITZ**



**JED
MILLER**



**BENJAMIN
OBEL**



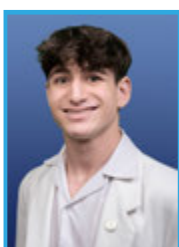
**SARA
PLATT**



**ROSS
RAVEN**



**ETHAN
RIBACK**



**KAI
SALKOW**



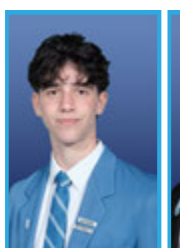
**TEGHAN
SHAER**



**AIMEE
SHULL**



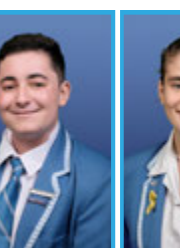
**KEIRA
SOROUR**



**DANI
STEIN**



**GABRIELLA
TATZ**



**BENJAMIN
TERNER**



**ZARA
WEINER**



**DANIELLA
WES**



**LAYLA
YUTAR**



**MICAELA
YUTAR**

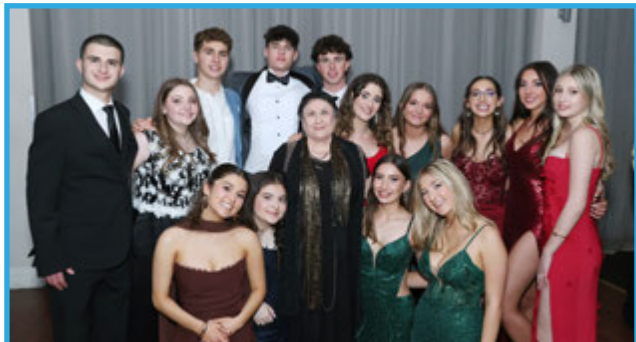
**ROMI
ZIDEL**



ABSENT: Josh Braun, Dean Goldberg, Taha Kamener, Micaela Yutar & Leeya Eppel



MATRICES OUT & ABOUT



PHOTOGRAPHY BY TREVOR SACHS

ALEXA ABRAHAMSOHN

Dramatic Arts, English, History, Mathematical Literacy

ZARA ABRAHAMSOHN Dramatic Arts, English, Life Orientation, Life Sciences, Mathematics, Physical Sciences

JAIDEN BEHR

Accounting, Afrikaans, English, Hebrew, Life Orientation, Life Sciences, Mathematics, Physical Sciences, Further Studies Mathematics (Extended)

JAKE BENTEL

Business Studies, Mathematical Literacy

DANIELLE BENTLEY

Afrikaans, Dramatic Arts, English, Life Orientation, Life Sciences, Mathematics

ALLEGRA BERMAN

Business Studies, Mathematical Literacy

BIANCA BERZ

RILEY BICK

Life Orientation, Mathematical Literacy, Tourism, Visual Arts

SAMUEL BLOU

Information Technology, Life Sciences, Mathematics

SAMUEL BONNER

Dramatic Arts, English, History, Life Orientation, Mathematical Literacy

ADAM CONFAIT

ARIEL DINER

Afrikaans, Business Studies, English, Geography, Information Technology, Life Orientation

SHANNON DRIEBAND

Life Orientation, Mathematical Literacy

SHIRA EPHRON

Dramatic Arts, English, History, Life Orientation, Mathematical Literacy

LEAH ERMANN

Business Studies, History, Life Orientation

BRANDON FINE

Mathematical Literacy

GABRIEL FLAUM

Afrikaans, Consumer Studies, English, Information Technology, Life Orientation, Mathematics, Physical Sciences

ELIH FURMAN

French, History, Mathematical Literacy, Visual Arts

AMBER GALAUN

Hebrew

ZACH GINSBERG

ETHAN GOLDBERG

Accounting, Business Studies, Computer Applications Technology, Physical Sciences

JESSE GOLDBERG

Accounting, English, Hebrew, Life Orientation, Mathematics, Physical Sciences

SAMANTHA GOMER

Consumer Studies, English, Geography, Hebrew, Life Orientation, Mathematics

JACOB GORDON

Afrikaans, English, Life Orientation, Life Sciences

TAQIYA GRANT

Accounting, Afrikaans, English, Life Orientation, Life Sciences, Mathematics, Physical Sciences, Further Studies Mathematics (Extended)

BEN HANDELSMAN

DANIELLE HIRSON

Mathematical Literacy

LEV JANKLOWITZ

SHEA JOFFE

Business Studies, Life Orientation

DANIEL KAPELUSCHNIK

English, Hebrew, History, Isizulu, Life Orientation, Mathematics, Music, Physical Sciences

JESSIE KATZ

Afrikaans, English, Hebrew, Life Orientation, Life Sciences, Mathematics

RAQUEL KATZ

Mathematical Literacy

DANIEL KATZMAN

Business Studies, English, Life Orientation, Life Sciences, Mathematics, Physical Sciences

GABRIEL KATZMAN

Mathematical Literacy

TYRON KODESH

Business Studies, Hebrew, History, Life Orientation

HANNAH KOFF

Geography, Life Sciences

JOLIE KOTZIN

Afrikaans, English, Hebrew, History, Life Orientation, Mathematics, Physical Sciences

EDEN LAMB

English, Hebrew, Life Orientation, Mathematical Literacy, Visual Arts

ANNA-ROSE LAZARUS

Business Studies, Life Orientation

CHRISTIAN LEES

Dramatic Arts, English, History, Life Orientation, Mathematical Literacy

SAUL LEVIN

DEMI ANN MARKS

DAVID MATISONN

Mathematical Literacy

JORDAN MILNER

SAMUEL MOROSS

DANIEL MUNITZ

HANNAH NATHAN

LIRON NEUHAUS

Accounting, Information Technology, Mathematics

ZACH ORLIN

Accounting, English, Information Technology, Life Orientation, Mathematics

MATTHEW PHILLIPS

Business Studies, English, History, Life Orientation

SARA RACHBUCH

English, History, Life Orientation, Mathematical Literacy

MEAH RADFORD

Afrikaans, Dramatic Arts, English, History, Life Orientation

DANIELLA REUBENSON

Accounting, Afrikaans, English, Hebrew, Life Orientation, Life Sciences, Mathematics, Physical Sciences, Further Studies Mathematics (Extended)

BATSHEVA RICHARD

ERIC RUTSTEIN

Accounting, Business Studies, English, History, Life Orientation

TAMIMA SAACKS-MAN

Dramatic Arts, English, Hebrew, Life Orientation

DINA SCOP

Afrikaans, English, History, Life Orientation, Life Sciences, Visual Arts, Further Studies English

TALI SCOP

GABRIELLA SCOTT

AMIRA SELIKOW

Afrikaans, English, Life Orientation, Life Sciences, Mathematics, Visual Arts

LIAAM SHAER

Computer Applications Technology, Mathematical Literacy, Visual Arts

SAUL SHAPIRO

Business Studies, English, Hebrew, Information Technology, Life Orientation, Mathematics

AIMEE SIDERSKY

Computer Applications Technology

SKYLA SINCLAIR

English, History, Life Orientation

ALON SLOM

Accounting, Afrikaans, Business Studies, Geography, Life Orientation, Mathematics, Further Studies Mathematics (Standard)

TRESTON SOLOMON

Business Studies, English, Life Orientation

ELLA SUNDELSON

English, Hebrew, History, Life Orientation

ALEXI TAYLOR

Dramatic Arts, Mathematical Literacy

ABIGAIL TICHAUER

Afrikaans, English, Life Orientation, Life Sciences, Mathematics

DEMI TREGER

Business Studies, English, Life Orientation

OLIVIA VALKIN

English, French, History

LIANA WES

English, Hebrew, History, Life Orientation, Visual Arts

SHALIA ZLOTNICK

Afrikaans, English, Mathematical Literacy

GRADE 12V



GRADE 12I



SRC



L-R: Samuel Kramer, Aimee Shull, Ella Boolkin, Adam Lapedus, Keira Sorour, Benjamin Turner, Daniella Beira, Ross Raven, Aidan Goralsky, Raquel Meyerowitz, Josh Braun, Emma Dakes, Kira Katz, Ryan Aron, Layla Yutar, Daniella Wes & Zara Weiner

SRC EXECUTIVE



L-R Top: Daniella Beira, Raquel Meyerowitz, Emma Dakes
L-R Bottom: Ross Raven, Aidan Goralsky



L-R Top: Daniella Beira, Raquel Meyerowitz, Aidan Goralsky, Ross Raven, Emma Dakes

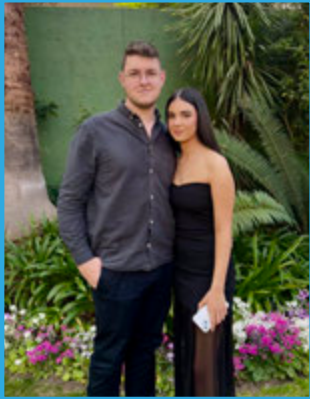
HEAD BOY AND HEAD GIRL



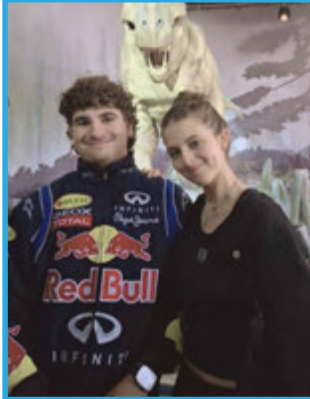
Raquel Meyerowitz & Aidan Goralsky

SRC 2025

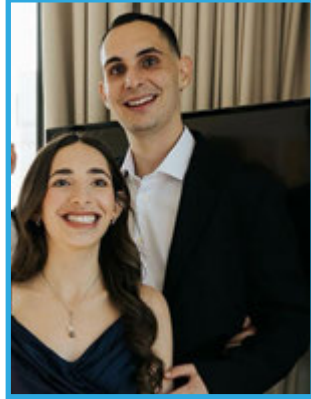
LAST SIBLINGS



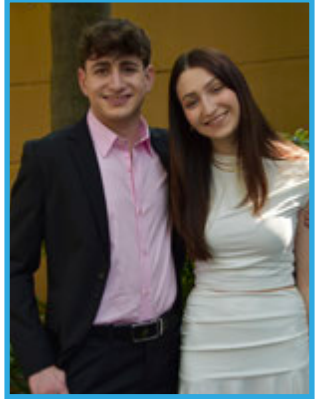
ADAM & EMMA DAKES



BEN & PARIS OBEL



ELLA & JAIME BOOLKIN



KAI & GIA SALKOW



AIDAN & DANIEL GORALSKY



HENRY & JETHRO CRAWFORD



LIANA & DANIELLA WES



RACHEL, DAVID & JESSICA KAPLAN



LIAAM & TEGHAN SHAER



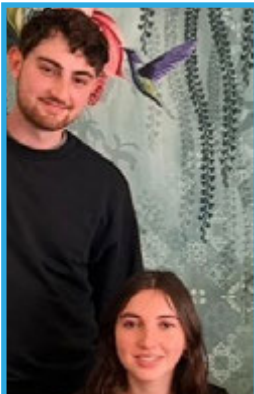
LAYLA & SHANE YUTAR



KEREN & ASHER KATZEW



RAQUEL, LEAH & DANIELLA MEYEROWITZ



DANIEL & TALI KAMENER



KIRA & DANIELLA KATZ



TIA, ANGIE & KIRA FISHER

Good morning Rabbi, Mrs. Gruz, Mrs. Glanvill-Miller, directors, and teachers.

I'd like to begin with an apology for not being able to deliver this speech live at the academic award ceremony. Since the formalities are out of the way, let's start with a quick game: *Raise your hand if...* you've ever pulled an all-nighter before an exam. Refreshed the Adam portal for marks. Studied an entire section that never appeared in the exam. And finally - doubted yourself but showed up anyway.

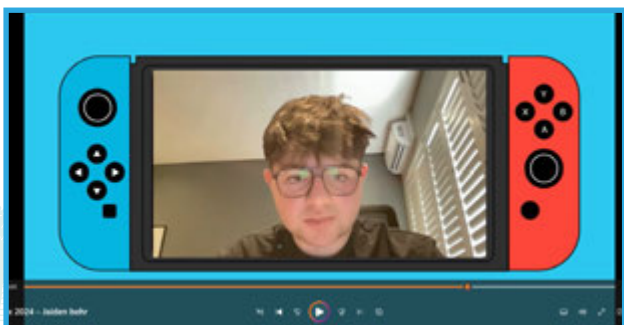
That last one is what truly matters. Today isn't just about high marks - it's about resilience, perseverance, and the courage to keep going when things felt impossible. Because school is really a game: sometimes exhilarating, sometimes frustrating, but always shaping us for the next level.

Some of us played like chess masters, planning every move. Others bluffed like poker players, hoping for the best. And some raced through like Pac-Man - dodging obstacles, fueled by caffeine. However we played, we all stand here victorious in our own way. But the game isn't over - it's only getting more interesting.

So, here are three "cheat codes" for the next level:

1. Lose like a scientist.

Failure isn't a flaw - it's data. I learned this when 17 marks evaporated from my chemistry paper. It felt catastrophic, but I realized mistakes don't define us; how we respond does. The only true loss is not learning from it.



2. Find what makes time evaporate.

In a world full of distractions, fulfilment comes from moments so absorbing you forget the clock - whether writing, solving math problems, or debating philosophy at midnight. That's where real life happens.

3. Balance is an equation, not a myth.

Balance isn't static - it's constant recalibration. Sometimes you'll push too hard and burn out; sometimes you won't push enough. The key is adjusting, not chasing perfection. Now, I need to thank the people who made this game meaningful.

To King David High School, Victory Park - thank you for shaping me academically, socially, and Judaically. I've been privileged to learn from inspiring teachers, form friendships built on shared stress and laughter, and strengthen my Jewish identity rooted in Torah values and Zionism. This school has nurtured not just my mind, but my heart and soul.

To our teachers - you've taught us more than subjects. You've taught resilience, curiosity, and independent thought, all while tolerating our short attention spans and endless "Will this be in the exam?" Thank you especially to my matric teachers for enduring me, and to Mrs. Gruz, who reminded me after my infamous chemistry mistake that one failure does not define me. That kind of support is rare.

To my parents and family - thank you for your unwavering belief, patience, and willingness to pretend you understood my math problems when you absolutely did not.

As we leave this game - this miniature world of exams, friendships, and growth - we step into something larger, less structured, but far more exciting. My challenge to you is this: do something your future self will be proud of. Not just happy, not just comfortable - proud. Take the risk, choose the path that scares you a little, and whatever game you play next, play it fearlessly.

JAIDEN BEHR

DUX SCHOLAR

Jaiden Behr

2024 NATIONAL SENIOR CERTIFICATE

- 73 candidates wrote the National Senior Certificate Matriculation Examinations
- 100% Pass Rate
- 3.39 distinctions per candidate
- 76% grade average
- 46% Percentage of individual subject results greater than 80%
- 75% Percentage of individual subject results greater than 70%
- 90% Percentage of individual subject results greater than 60%
- 9 students were placed in the Top 1% of all IEB candidates for certain subjects
- 6 students achieved a Full House

OUTSTANDING LIST

STUDENTS WHO ACHIEVED WITHIN THE TOP 5% IN 5 OR MORE SUBJECTS AND SCORED 80% OR MORE FOR LIFE ORIENTATION

- Gabriel Flaum
- Taqiya Grant

STUDENTS WHO ACHIEVED WITHIN THE TOP 5% IN 6 OR MORE SUBJECTS AND SCORED 80% OR MORE FOR LIFE ORIENTATION

- Jaiden Behr
- Daniella Reubenson

TOP 1% OF ALL IEB CANDIDATES

IN RECOGNITION OF THIS ACHIEVEMENT, THESE STUDENTS ARE AWARDED THEIR GOLD CERTIFICATES OF ACADEMIC EXCELLENCE

- Zara Abramssohn
English Home Language
- Jaiden Behr
Accounting
Afrikaans
English
Life Orientation
Life Sciences
- Gabriel Flaum
Physical Sciences
- Taqiya Grant
Life Sciences
- Daniel Katzman
Business Studies
- Meah Radford
English Home Language
- Daniella Reubenson
Accounting
Mathematics
- Dina Scop
English Home Language
History
- Liana Wes
English Home Language

ACADEMIC HONOURS - SUMMA CUM LAUDE

- Jaiden Behr
- Daniella Reubenson

8 SUBJECT DISTINCTIONS

- Jaiden Behr
- Daniella Reubenson

STUDENT WITH THE GREATEST NUMBER OF DISTINCTIONS

- Hannah Evan

GRADE 11 IEBT MATHEMATICS

- Aidan Goralsky

HONOURS AWARDS

FULL COLOURS ACADEMICS, ARTS AND CULTURE AND SERVICE/JUDAICA (WINNER OF THE ISRAEL QUIZ)

Lior Hyman

WINNER OF ISRAEL QUIZ

Daniel Segal

VALUES AWARDS

INTEGRITY, RESPECT & TOLERANCE

Grade 11 Benjamin Terner
Grade 10 Joshua Woolf
Grade 9 Ella Passman
Grade 8 Riley Braun and Shira Magid (Tied)

THE PHILIP SNIPELISKY AWARD FOR THE BEST STUDENT IN JEWISH PHILOSOPHY

Aidan Goralsky

THE RUVEN BILCHITZ TROPHY FOR GENUINE INTEREST AND EXCELLENCE IN JEWISH HISTORY

Aidan Goralsky

BRANDON OSSIP AWARD FOR THE BEST ALL-ROUNDER IN GRADE 10

Daniel Segal

THE SPANOUES TROPHY FOR THE MOST OUTSTANDING DRAMATIC ARTS STUDENT IN GRADE 10

Saul Ephron

THE KDVP TROPHY FOR THE MOST OUTSTANDING MUSIC STUDENT IN GRADE 10

Hannah Jankelow

THE FIONA COULDRIGE TROPHY FOR THE TOP ACHIEVER IN GRADE 10 VISUAL ARTS

Jaime Zlotnick

THE JOSEPH GERASSI AWARD FOR THE MOST PASSIONATE ARTS AND CULTURE PERSONALITY IN GRADE 11

Danni Hellmann

ACADEMIC AWARDS 2024



GRADE 11 OF 2024

ACADEMIC HONOURS

OVERALL AVERAGES OF OVER 90%

- Aidan Goralsky 1st in Grade
- Raquel Meyerowitz 2nd in Grade

ACADEMIC FULL COLOURS

OVERALL AVERAGES OF OVER 80%

- Ryan Aron 3rd in Grade
- Kira Katz 4th in Grade
- Josh Braun 5th in Grade
- Dani Stein
- Ella Boolkin
- Emma Dakes
- Samuel Kramer

ACADEMIC HALF COLOURS

OVERALL AVERAGES OF BETWEEN 75% & 79%

- Daniella Beira
- Adam Lapedus
- Dean Goldberg
- Tia Fisher
- Zara Weiner
- Rachel Kaplan
- Matt Buhai
- Benjamin Obel
- Keira Sorour

CERTIFICATE OF ACADEMIC ACHIEVEMENT

OVERALL AVERAGES OF BETWEEN 70% & 74%

- Jed Miller
- Jethro Crawford
- Dani Wes
- Danni Hellmann
- Benjamin Turner
- Layla Yutar
- Sara Platt
- Ross Raven
- Aimee Shull



GRADE 10 OF 2024

ACADEMIC HALF COLOURS

OVERALL AVERAGES OF OVER 80%

- Daniel Segal 1st in Grade
- Naomi Levin 2nd in Grade
- Atara Habelfeld 3rd in Grade
- Lior Hyman 4th in Grade
- Natasha Weisz 5th in Grade

- Jenna Hodes
- Aryeh Alsfine
- Dylan Moyal
- Ricky Koton
- Joshua Woolf

CERTIFICATE OF ACADEMIC ACHIEVEMENT

OVERALL AVERAGES OF BETWEEN 75% & 79%

- Rebecca Jankelow
- Edden Shapiro
- Erin Sinclair
- Robbie Kapeluschnik
- Jamie Zlotnick
- Ella Flax
- Avi Kupowitz
- Tammy Noriskin

CERTIFICATE OF ACADEMIC ACHIEVEMENT

OVERALL AVERAGES OF BETWEEN 70% & 74%

- Leah Silberman
- Ayal Krawitz
- Jonty Rachbuch
- Elisha Meyer
- Benjamin Katz
- Vera Kahan

MOST IMPROVED OVERALL IN THE GRADE

- Sienna Duek



GRADE 9 OF 2024

CERTIFICATE OF ACADEMIC ACHIEVEMENT

OVERALL AVERAGES OF OVER 85%

- Keira Reichman 1st in Grade
- Ella Passman 2nd in Grade
- Eva Judin 3rd in Grade
- Galia Woolf 4th in Grade
- Danit Marcow 5th in Grade
- Noah Starkowitz

CERTIFICATE OF ACADEMIC ACHIEVEMENT

OVERALL AVERAGES OF BETWEEN 80% & 84%

- Daniel Brenner
- Eden Drue
- Benjamin Tichauer
- Rachel Levy
- Eiliya Sakensberg

CERTIFICATE OF ACADEMIC ACHIEVEMENT

OVERALL AVERAGES OF BETWEEN 75% & 79%

- Aliza Abelson
- Abigail Barna
- Jake Goldberg
- Kai Bick



GRADE 8 OF 2024

CERTIFICATE OF ACADEMIC ACHIEVEMENT

OVERALL AVERAGES OF OVER 85%

- Shira Magid 1st in Grade
- Rael Fine 2nd in Grade
- Riley Braun 3rd in Grade
- Jake Wolman 4th in Grade
- Ricci Machet 5th in Grade

CERTIFICATE OF ACADEMIC ACHIEVEMENT

OVERALL AVERAGES OF BETWEEN 80% & 84%

- Natania Gecelter
- Rasaeddin Farshchi
- Phoenix Bernstein
- Judah Katz

CERTIFICATE OF ACADEMIC ACHIEVEMENT

OVERALL AVERAGES OF BETWEEN 75% & 79%

- Raphaella Lalou
- Ricky Kur
- Gabriella Seymour
- Mia Lissos
- Aaron Tanchel
- Asher Smeyatsky
- Benjamins Sacks
- Ava Johnston-Kowen

MOST IMPROVED OVERALL IN THE GRADE

- Zachary Solovei



GRADE 8V



CINDY-LEE
BEUSTER



SAMANTHA
BLEND



TALIA
CONFAIT



NOAH
DA SILVA



EMMA-GRACE
DRUE



EMILY
EPSTEIN



PAYTON
FALK



RAFAELA
GRUSKIN



YAKIRA
KANTOR



ELIJAH
LEWIS



ELLA-ROSE
MANDEL



CASSIE
NAGLE



MIA
NOVITZKAS



AARON
ROFF



AVA
ROZEN



YAHLI
SHAPIRO



MAYTAL
SHEIN



LEVI
SMITH



SAM
TAGER



NAOMI
WINER



ALIZA
ZAGORSKY

ABSENT: Madison Segal

GRADE 8I



BENJAMIN
BLOOM



DANIELLA
GODFREY



JAZMIN
GOLDBERG



ARIELLA
HURVITZ



JORDAN
LEVIN



HAYLEY
LEVINE



ALEXA
RIBACK



ELI
SACKS



ADAM
SAGORIN



JONATHAN
SEGAL



SHIRAZ
SHAPIRO



LAILA
SHMUKLER



SOPHIA
STECKER

ABSENT: Alyssa Katz



CRC 2024/2025



L-R Back: (Grade 10) Naphtali Kramer, Ella Passman, Keira Reichman, Galia Woolf, Safriel Ndzingani, (SRC) Ross Raven (SRC) Emma Dakes, (Grade 8) Cassie Nagle, Ava Rozen, Yahli Shapiro, (Grade 9) Raphaella Lalou, Shira Magid

L-R Front: (Grade 11) Jenna Hodes, Atara Haberfeld, Ayal Krawitz, Joshua Woolf, Rebecca Jankelow, Daniel Segal

TWINS



Zac and Jordan Flowers

Danit and Elisheva Marcow

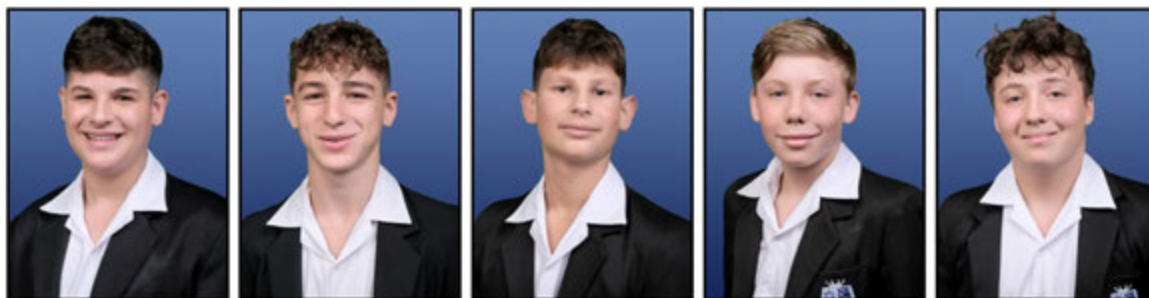
GRC 2025/2026



L-R Back: Atara Haberfeld, Joshua Woolf, Abigail Barna, Safriel Ndzingani, Galia Woolf, Ava Rozen, Yahli Shapiro, Shiraz Shapiro

L-R Front: Shira Magid, Raphaella Lalou, Benjamin Sacks, Samantha Blend, Ella Passman, Naomi Winer

GRADE 9V



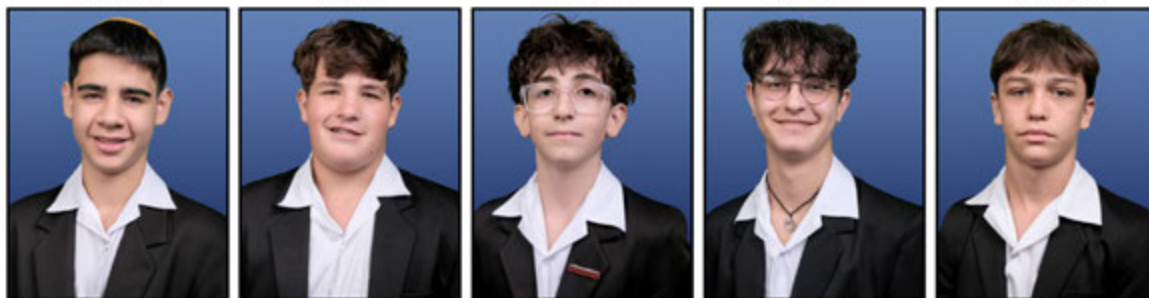
**RICKY
BERMAN**

**MATT
FLAUM**

**EDAN
FLESHEL**

**JORDAN
FLOWERS**

**ZAC
FLOWERS**



**MATT
GILCHRIST**

**RYAN
HELLMANN**

**JUDAH
KATZ**

**RICKY
KUR**

**DORON
STOLLAR**

GRADE 9I



**JAYDEN
BLACKER**

**NATANIA
GECELTER**

**DEMI
GORDON**

**AVA
JOHNSTON-KOWEN**

**YEHUDA
KRAWCHUK**

**RAPHAELLA
LALOU**

**RICCI
MACHET**

**SHIRA
MAGID**



**AARON
MICHELS**

**BENJAMIN
SACKS**

**GABRIELLA
SEYMOUR**

**BENJAMIN
SHKUDSKY**

**ASHER
SMEYATSKY**

**AARON
TANCHEL**

**ADAM
TEASDALE**

**JOHNATHAN
WADSWORTH**

ABSENT: Talia Breitz





GRADE 10V



KAI
BICK



DANIEL
BRENNER



EDEN
DRUE



TAYLOR
FLAUM



JAKE
GOLDBERG



RYAN
GRONEMANN



EVA
JUDIN



RACHEL
LEVY



DANIT
MARCOW



SAFRIEL
NDZINGANI



ELLA
PASSMAN



KIERA
REICHMAN



ELIYA
SAKENBERG



NOAH
STARKOWITZ



BENJAMIN
TICHAUER



GALIA
WOOLF



SHIRA
ZAGORSKY

GRADE 10I



CHANANYA
BOME



CHAD
BREST



JOSHUA
CONFAIT



ELLA
ELIYAHU



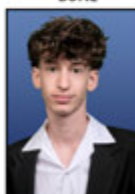
DANIEL
ISAACSON



BETHIA
KESLER



NAPHTALI
KRAMER



DANIEL
LEVY



JORDAN
MACHET



ELISHEVA
MARCOW



LEVI
ROZEN



CARLA
SCHNEIDER



HANNAH
SIMON



CATHERINE
TRAUB

GRADE 10C



ALIZA
ABELSON



JAMIE
BALKIN



ABIGAIL
BARUA



SIENNA
BENATAR



LEVI
BLUMENTHAL



MIA
DORFMAN



RACHEL
ENGELBERG



AHIRA
HANSON



HENA
KOLEVSOHN



SEBASTIAN
LEES



MONTANA
LEVER



GABRIELLA
MARKS



NOA
MATISONN



AYTA
SCHAFER



NESHAMA
SHEER



HANNAH
SHMUKLER



EMMA
YEVILOV

ABSENT: Gabrielle Becker & Alon Weiner

KING DAVID
HIGH SCHOOL
VICTORY PARK

HOME



GRADE 10

GRADE 11V



GRADE 11I



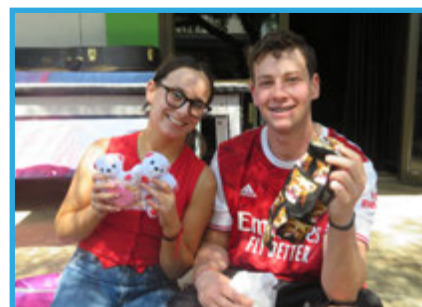
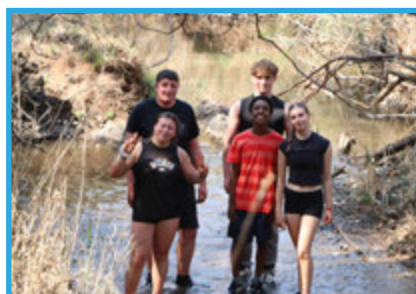
ABSENT: Jessie Cohen & Avi Kupowitz

GRADE 11C



ABSENT: Samara Etkind





GRADE 11

ACADEMICS

INTERNATIONAL BENCHMARK TESTS

GRADE 11 IEBS MATHEMATICS

- Top 1% Aidan Goralsky

GRADE 10 REASONING BENCHMARK

- Dylan Eyal Moyal High Distinction

GRADE 9 ACER BENCHMARK (END OF 2024)

ENGLISH

- Daniel Ben Bronstein Brenner High Distinction
- Eva Judin High Distinction
- Keira Erin Reichman High Distinction
- Galia Micaela Woolf High Distinction
- Noah Viv Starkowitz High Distinction
- Eden-Marie Drue Distinction
- Ryan Gronemann Distinction
- Sebastian Lees Distinction
- Ayla Eidel Schaffer Distinction

MATHEMATICS

- Daniel Ben Bronstein Brenner High Distinction
- Benjamin Caleb Tichauer Distinction

JUDAICA

HALF COLOURS (SILVER)

- Adam Lapedus
- Daniella Wes
- Benjamin Turner
- Ryan Aron
- Ella Boolkin (re-award)
- Josh Braun
- Keira Sorour
- Zara Weiner



FULL COLOURS (GOLD)

- Daniella Beira
- Kira Katz
- Raquel Meyerowitz
- Emma Dakes
- Layla Yutar
- Ross Raven

PRAYERS

EXISTING SHUL COMMITTEE

- Ayal Krawitz
- Ben Lustig
- Daniel Kantor
- Daniel Segal
- Saul Ephron
- Robbie Kapeluschnik
- Jaedone Zaken
- Atara Haberfeld
- Aryeh Alsfine
- Jonty Rachbuch
- Joshua Woolf
- Ben Shkudsky
- Ricky Kotton

NEW SHUL COMMITTEE

- Adam Teasdale
- Yehuda Krawchuk
- Keira Reichman
- Lior Hyman
- Aaron Michels
- Levi Smith
- Galia Woolf



SERVICE

PRESIDENTS AWARD

HALF COLOURS (SILVER)

- Daniel Kantor

SPORT

BOYS TENNIS

SENIOR HALF COLOURS

- Maxem Radford
- Dean Goldberg

SENIOR FULL COLOURS

- Aidan Goralsky
- Asher Katzew

PLAYER OF THE SEASON

- Aidan Goralsky

GIRLS TENNIS

CERTIFICATE OF PARTICIPATION

- Bethia Kesler
- Hannah Shmukler
- Keira Reichman
- Gabriella Serman
- Galia Woolf
- Ella Passman

1st TEAM BAR SCROLL

- Eva Judin

SENIOR HALF COLOURS

- Atara Haberfeld

PLAYER OF THE SEASON

- Atara Haberfeld

CRICKET

CERTIFICATE OF PARTICIPATION

- Yehuda Krawchuk
- Benjamin Shkudsky
- Zachary Solovei
- Max Kramer

1st TEAM BAR SCROLL

- Ilan Milner
- Daniel Brenner
- Avi Kupowitz

SENIOR HALF COLOURS

- Daniel Segal
- Jonty Rachbuch
- Daniel Kantor
- Eitan Klein

1st TEAM BEST BATSMAN OF THE SEASON

- Daniel Segal

1st TEAM BEST BOWLER OF THE SEASON

- Avi Kupowitz

SWIMMING

CERTIFICATE OF PARTICIPATION

- Adam Fradkin
- Daniella Godfrey
- Jonathan Segal
- Samantha Blend
- Ariella Hurvitz
- Rael Fine
- Levi Smith
- Talia Confait
- Levi Rozen
- Doron Stollar

1st TEAM BAR SCROLL

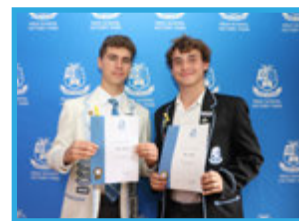
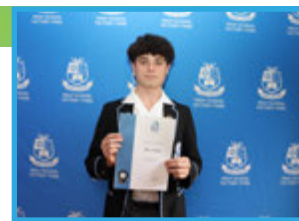
- Vera Kahan
- Keira Reichman
- Kai Bick
- Ella Passman

SENIOR HALF COLOURS

- Robbie Kapeluschnik
- Giorgio Klein
- Kaela Nowitz
- Ayal Krawitz
- Erin Sinclair

SENIOR FULL COLOURS

- Lior Hyman
- Daniella Beira (re-award)
- Ryan Aron (re-award)
- Layla Yutar (re-award)



SPECIAL CERTIFICATE OF EXCELLENCE: FOR PARTICIPATION AT DIVISION 2 PRESTIGE GALA

- Lior Hyman
- Daniella Beira
- Robbie Kapeluschnik
- Ayal Krawitz
- Ryan Aron
- Layla Yutar
- Adam Fradkin

JUNIOR VICTRIX LUDORUM

- Ariella Hurvitz

JUNIOR VICTOR LUDORUM

- Adam Fradkin

SENIOR VICTRIX LUDORUM

- Daniella Beira
- Layla Yutar

SENIOR VICTOR LUDORUM

- Lior Hyman

GIRLS TOUCH RUGBY

CERTIFICATE OF PARTICIPATION

- Samantha Blend
- Jazmin Goldberg
- Hayley Levine
- Ariella Hurvitz
- Raphaela Lalou
- Talia Confait
- Jordan Levin
- Cassie Nagel
- Ava Rozen
- Alyssa Katz

1st TEAM BAR SCROLL

- Danit Marcow
- Emma Yevilov
- Carla Schneider
- Amira Hanson
- Ella Eliyahu
- Galia Woolf
- Abigail Barna
- Mia Dorfman

SENIOR FULL COLOURS

- Raquel Meyerowitz
- Tia Fisher

SPECIAL AWARDS FOR TOUCH RUGBY

JUNIOR PLAYERS OF THE SEASON

- Samantha Blend
- Jordan Levin

1st TOP TRY SCORER

- Galia Woolf

1st PLAYER OF THE SEASON

- Ella Eliyahu

RUGBY

JUNIOR CERTIFICATE OF PARTICIPATION

- Aaron Roff
- Elijah Lewis
- Ryan Hellmann
- Zac Flowers
- Doron Stollar
- Jordan Flowers
- Matt Flaum
- Sam Tager

JUNIOR RUGBY TOP SCORER

- Ryan Hellmann

JUNIOR RUGBY PLAYER OF THE SEASON

- Ryan Hellmann

Ryan was also selected to represent King David High School Victory Park at Rhino Week Rugby, held at Vaal University of Technology, and had an outstanding performance where his team won third place.

1st TEAM BAR SCROLL

- Jaedone Zaken
- Jake Goldberg
- Joshua Confait
- Raymond Levin
- Jacob Shevel
- Shaul Tager
- Levi Rozen
- Kai Bick

SENIOR HALF COLOURS

- Asher Katzew
- Cameron Milner
- Micah Karp

- Ayal Krawitz
- Ben Lieb
- Dylan Berz

SENIOR RUGBY TOP SCORER

- Micah Karp

SENIOR RUGBY PLAYER OF THE SEASON

- Raymond Levin

NETBALL

CERTIFICATE OF PARTICIPATION

- Alexa Riback
- Gabriella Serman
- Jazmin Goldberg
- Raphaela Lalou
- Shira Shapiro
- Samantha Blend
- Ava Rozen
- Cassie Nagel
- Galia Woolf
- Jordan Levin
- Talia Confait

JUNIOR NETBALL PLAYER OF THE SEASON

- Ava Rozen

TEAM BAR SCROLL

- Danit Marcow
- Ella Passman

1st TEAM BAR SCROLL

- Atara Haberfeld
- Jenna Hodes
- Natasha Weisz
- Sierra Butkow
- Erin Sinclair
- Keira Sorour
- Zara Weiner

SENIOR HALF COLOURS

- Daniella Beira
- Emma Dakes
- Raquel Meyerowitz
- Tia Fisher

1st TEAM NETBALL PLAYER OF THE SEASON

- Natasha Weisz

RUNNING CLUB

CERTIFICATE OF PARTICIPATION

- Jonathan Segal
- Levi Smith

CERTIFICATE OF PARTICIPATION

- Aidan Goralsky
- Raquel Meyerowitz
- Asher Katzew
- Dean Goldberg

CHESS

CERTIFICATE OF PARTICIPATION

- Asher Smeyatsky
- Ava Johnston-Kowen
- Benjamin Shkudsky
- Gabriella Seymour
- Aliza Zagorsky
- Ben Sacks
- Jayden Blacher

TEAM BAR SCROLL

- Gabriella Marks
- Rachel Engelberg
- Aliza Abelson
- Shira Zagorsky

1st TEAM BAR SCROLL

- Daniel Brenner
- Chad Brest
- Benjamin Tichauer

SENIOR HALF COLOURS

- Jaedone Zaken
- Raymond Levin
- Saul Lipschitz
- Benjamin Turner

- Elisha Meyer
- Keshav Singh
- Saul Ephron
- Jordan Machet

Jordan has demonstrated exceptional chess talent, winning the Board Prize, placing 15th out of 60 at the SAJJCC taking 1st place in the individual school's competition, and currently ranked 4th in the 16-17 age group with a Rapid Chess Elo rating of 2100.

SENIOR FULL COLOURS

- Zara Weiner

CAPTAINS

TABLE TENNIS CAPTAIN

- Keshav Singh

1st TEAM SOCCER

GIRLS CAPTAIN

- Natasha Weisz

1st TEAM SOCCER BOYS CAPTAIN

- Eitan Klein and co-captain Robbie Kapelushnick



ARTS AND CULTURE

PUBLIC SPEAKING

HALF COLOURS

- Benjamin Obel
- Layla Yutar
- Jethro Crawford
- Ryan Aron
- Samuel Kramer

FULL COLOURS

- Aidan Goralsky
- Aimee Shull
- Ella Boolkin
- Zara Weiner
- Raquel Meyerowitz

DRAMATIC ARTS

HALF COLOURS

- Zara Weiner

FULL COLOURS

- Danella Cassel
- Daniella Wes (re-award)
- Danni Hellmann (re-award)
- Jethro Crawford (re-award)
- Romi Zidel (re-award)
- Tali Bloch (re-award)



MUSIC

HALF COLOURS

- Adam Lapedus

FULL COLOURS

- Benjamin Obel

ART

HALF COLOURS

- Layla Yutar
- Daniella Wes

FULL COLOURS

- Emma Dakes

SERVICE

PEPPER

FULL COLOURS

- Benjamin Turner
- Kai Salkow



PHOTOGRAPHY

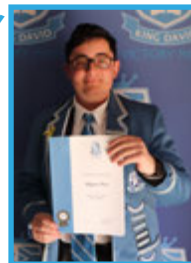
HALF COLOURS

- Benjamin Turner

SAPS

HALF COLOURS

- Eitan Klein



Recognising his outstanding dedication, discipline, and commitment as a Junior SAPS VISPOL Commander, while showing responsibility, integrity and leadership and promoting safety and community service win and out KDVP

ACADEMICS

GEOGRAPHY OLYMPIAD

PLATINUM CERTIFICATE (TOP 1%)

- Samuel Kramer

SILVER CERTIFICATE (TOP 10%)

- Benjamin Turner

BRONZE CERTIFICATE (TOP 15%)

- Oliver Kennard

ISIZULU OLYMPIAD

GOLD CERTIFICATE

- Ross Raven
- Tia Fisher

BRONZE CERTIFICATE

- Oliver Kennard

COMPUTER APPLICATIONS OLYMPIAD

GOLD CERTIFICATE

- Benjamin Turner

BRONZE CERTIFICATE

- Tegan Shaer
- Kai Salkow

ENGLISH OLYMPIAD

GOLD CERTIFICATE

- Aimee Shull

HONOURS AWARDS

THREE COLOURS AWARDS

LIFE WITHIN KDVP IS BASED ON 5 PILLARS:

- Academics
- Sports
- Judaica
- Arts and Culture
- Service

As part of the awards policy at KDVP, any student who achieves three full colours awards in any of the 5 pillars of school life is entitled to receive the highest award.

FULL COLOURS IN SPORT, JUDAICA, AND ARTS & CULTURE

- Raquel Meyerowitz

FULL COLOURS IN SPORT, ARTS & CULTURE, AND SERVICE

- Aidan Goralsky

FULL COLOURS IN ACADEMICS, JUDAICA AND ARTS & CULTURE

- Emma Dakes

FULL COLOURS IN SERVICE, ARTS & CULTURE AND ACADEMICS

- Ella Boolkin

ACADEMICS

GEOGRAPHY OLYMPIAD

JUNIOR BRONZE CERTIFICATE (TOP 15%)

- Levi Blumenthal

JUNIOR SILVER CERTIFICATE (TOP 10%)

- Edden Shapiro

SENIOR GOLD CERTIFICATE (TOP 5%)

- Noah Starkowitz



ENGLISH OLYMPIAD

MEDALS OF MERIT

- Aryeh Alsfine
- Benjamin Tichauer

- Alon Weiner

BRONZE MEDALS

- Abigail Barna
- Ryan Gronemann
- Bethia Kesler
- Keira Reichman
- Catherine Traub
- Joshua Woolf

- Saul Ephron
- Eva Judin
- Ella Passman
- Daniel Segal
- Galia Woolf

SILVER MEDALS

- Atara Haberfeld
- Lior Hyman
- Noah Starkowitz



AI HACKATHON LEARNING EXPERIENCE

CERTIFICATES WITH MERIT

- Vera-Anna Kahan
- Jamie Maron
- Keira Reichman
- Jaime Zlotnick

- Bethia Kesler
- Ella Passman
- Galia Woolf

CERTIFICATES WITH DISTINCTION

- Edden Shapiro
- Keshav Singh

- Dylan Moyal
- Elisha Meyer



ACCOUNTING OLYMPIAD

ROUND ONE

- Ben Lustig

ROUND TWO

- Daniel Segal
- Joshua Lipschitz
- Keshav Singh
- Robbie Kapeluschnik

- Edden Shapiro
- Elisha Meyer
- Erin Sinclair

ISIZULU OLYMPIAD

BRONZE

- Daniel Brenner
- Safriel Ndzingani

GOLD

- Jazmin Goldberg
- Jordan Levin
- Ava Rozen

SILVER

- Eva Judin

JUDAICA

DILLER

HALF COLOURS

- Atara Haberfeld
- Ricky Koton
- Ayal Krawitz
- Natasha Weisz
- Joshua Woolf



CHAGGIM

HALF COLOURS

- Atara Haberfeld – re-award
- Ayal Krawitz – re-award
- Joshua Woolf – re-award

- Ben Lustig
- Daniel Kantor

ISRAEL QUIZ

CERTIFICATE OF PARTICIPATION

- Shira Magid – Finalist (runner-up)

HALF COLOURS

- Atara Haberfeld – re-award
- Jenna Hodes – re-award
- Joshua Woolf – re-award Finalist
- Jaedone Zaken – re-award
- Danit Marcow – Finalist
- Ella Passman – Finalist + Winner of internal Quiz Trophy
- Galia Woolf – Finalist

SPECIAL MENTION (HONOURS)

FOR TRAINING THE ISRAEL QUIZ AND CONTINUAL INVOLVEMENT IN JUDAICA

- Daniel Segal
- Lior Hyman

TROPHIES

"INTERNAL FINAL ISRAEL QUIZ" WINNER

- Ella Passman

ZIONIST FEDERATION AND ISREAL CENTRE – RUNNER UP OF EXTERNAL ISRAEL QUIZ

- Shira Magid

ISRAEL QUIZ – TOP ACHIEVER IN THE FINALS

- Shira Magid

PRAYERS

HALF COLOURS

- Saul Ephron
- Daniel Kantor
- Atara Haberfeld
- Ben Lustig
- Joshua Woolf
- Jaedon Zaken
- Jonty Rachbuch
- Ricky Koton
- Robbie Kapeluschnik
- Aryeh Alsfine



FULL COLOURS

- Ayal Krawitz – Rosh Minyan for two years
- Atara Haberfeld – Service to Judaica
- Joshua Woolf – Service to Judaica



SERVICE

FIRST AID

HALF COLOURS

- Kayla Steinberg
- Daniel Kantor

SALT

HALF COLOURS

- Ilan Milner

FULL COLOURS

- Jacob Feigenbaum

PEPPER

HALF COLOURS

- Benjamin Tichauer

PRESIDENTS AWARD

FULL COLOURS

- Ayal Krawitz
- Raymond Levin

JOHANNESBURG JUNIOR COUNCIL 2024/5

HALF COLOURS

- Maxem Radford
- Elisha Meyer

PHOTOGRAPHY

BAR SCROLL

- Jacob Shevel
- Giorgio Klein

SPORT

BOYS SOCCER

JUNIOR PLAYER OF THE SEASON

- Ricky Kur
- Edan Fleshel

SENIOR RUGBY PLAYER OF THE SEASON

- Robbie Kapeluschnik

1st TEAM HALF COLOURS

- Micah Karp
- Daniel Kantor
- Maxem Radford
- Edden Shapiro
- Robbie Kapeluschnik
- Joshua Woolf

GIRLS SOCCER

JUNIOR PLAYER OF THE SEASON

- Emily Epstein

SENIOR RUGBY PLAYER OF THE SEASON

- Natasha Weisz

1st TEAM HALF COLOURS

- Kaela Nowitz
- Erin Levitas
- Rebecca Jankelow
- Erin Sinclair
- Natasha Weisz
- Jenna Hodes

TABLE TENNIS

FULL COLOURS

- Keshav Singh
- Saul Ephron

TOUCH RUGBY

HALF COLOURS

- Ella Eliyahu

ARTS AND CULTURE

CREATIVE WRITING

CERTIFICATE OF PARTICIPATION SACCEE

- Atara Haberfeld
- Joshua Woolf

HALF COLOURS

- Atara Haberfeld
- Saul Ephron

FULL COLOURS

- Joshua Woolf

PUBLIC SPEAKING

HALF COLOURS

- Atara Haberfeld
- Ayal Krawitz
- Keira Reichman

FULL COLOURS

- Ella Flax

INTERNAL PUBLIC SPEAKING COMPETITIONS

GRADE 8 BEST INDIVIDUAL SPEAKER

- Ava Rozen – Certificate Of Excellence

BEST JUNIOR INDIVIDUAL SPEAKER (GRADE 9-10)

- Keira Reichman – Trophy

BEST SENIOR INDIVIDUAL SPEAKER (GRADE 11-12)

- Daniel Segal – Trophy
- Ella Flax – Trophy



DEBATING

HALF COLOURS

- Benjamin Tichauer

FULL COLOURS

- Daniel Segal
- Joshua Woolf
- Elisha Meyer
- Natasha Weisz



VISUAL ARTS

HALF COLOURS

- Rachel Levy
- Aliza Abelson
- Jaime Zlotnik

FULL COLOURS

- Naomi Levin
- Elisha Meyer

MUSIC

HALF COLOURS

- Kaela Nowitz
- Daniel Kantor
- Leah-Micah Silberman
- Ricky Koton
- Jamie Maron
- Jessie du Preez
- Rebecca Jankelow
- Nadine Gomer

FULL COLOURS

- Atara Haberfeld
- Ben Lustig
- Joshua Woolf
- Ayal Krawitz

DRAMATIC ARTS

HALF COLOURS

- Ella Passman
- Naphtali Kramer
- Hannah Schmukler
- Emma Yevilov
- Ella Flax (re-award)
- Bethia Kesler
- Joshua Woolf
- Sienna Duek
- Erin Gilchrist
- Sierra Butkow
- Zoey Rudman
- Erin Sinclair
- Nadine Gomer
- Elisha Meyer
- Rebecca Rubin

FULL COLOURS

- Rebecca Jankelow
- Ayal Krawitz
- Daniel Kantor
- Ben Lustig
- Maxem Radford
- Ricky Koton
- Atara Haberfeld
- Jenna Hodes
- Leah-Micah Silberman
- Jamie Maron



HONOURS AWARDS

PUBLIC SPEAKING - MIKOLOT

NATIONAL WINNER 2025

- Daniel Segal

NATIONAL WINNER 2024

- Joshua Woolf

THREE COLOURS AWARDS

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FULL COLOURS IN ARTS AND CULTURE, JUDAICA, AND SERVICE

- Ayal Krawitz

HONOURS IN MUSIC/ARTS AND CULTURE

- Dylan Moyal





The Counselling and Educational Support Department is headed by Jolene MacIntosh, Educational psychologist, Gita Lipschitz, Social Worker, Elise Levin, Speech and Language Therapist, and Carla MacDonald, Occupational Therapist.

We have a "whole-child" approach looking at the academic, emotional and social aspects of the students. Support is offered on various levels to assist students in all aspects of development through their teenage years.

Jolene facilitates the accommodations application process with the IEB for students with specific learning barriers. She facilitates the process to ensure that students benefit from these accommodations during tests and exams.

Gita engages with students, parents, and teachers to support their emotional well-being. She assists students to integrate socially with

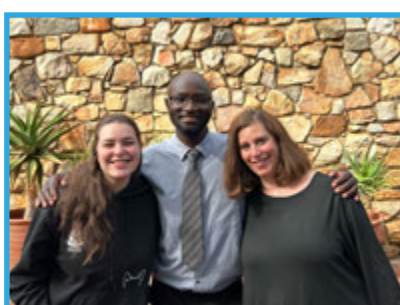
their peers and offers supportive counselling on a variety of challenges facing teenagers today.

Elise and Carla assist the students with organisation and time management skills. They help students manage the workload by breaking down large tasks into smaller chunks. At exam time, they run study skills and exam preparation groups.

Our Team, in collaboration with the Life Orientation Department, facilitates the subject choice assessment process and liaises with representatives from a wide variety of tertiary studies institutions.

We work closely with teachers and provide training in inclusive teaching practices that benefits all the students.

GITA LIPSCHITZ
SENIOR SOCIAL WORKER





HIGH SCHOOL
VICTORY PARK





JUDAICA REPORT

As I reflect on my 48 years at King David High School Victory Park, including 32 years as Head of the Hebrew Department, I am deeply grateful for the journey we have shared. Together, we have nurtured a profound connection to our Jewish heritage and to the State of Israel. This year, 2025, has been especially meaningful, enriched with Jewish and Zionist activities that embody the unique Yiddishkeit spirit that lies at the heart of King David High School Victory Park.

Throughout the year, we engaged in various events that not only celebrated our faith and culture but also fostered community spirit. Our weekly Kabbalat Shabbat assemblies on Fridays have become a cherished tradition, providing our students with a warm welcoming for Shabbat. On Tu B'shvat, we joined together to plant trees, deepening our commitment to the environment and the land of Israel. Our celebrations of Purim and Yom Ha'atzmaut brought the school community together, while our commemoration assemblies for International Holocaust Remembrance Day and Yom HaZikaron served as poignant reminders of the tragedies in our history.

The entire school enjoyed soup and kneidlach for Pesach and apples and honey for Rosh Hashanah. A standout feature of our Fridays has been the Oneg Shabbat gatherings, where students have had the pleasure of sharing the welcome of Shabbat.

Our students participate in numerous community events, bringing us much Nachat. The Grade 10 and 11 students travelled to Israel during the July holiday for Hadracha, further enriching their connection to their heritage. Additionally, the Diller Teen Fellows program held its annual conference this year at George West Cape, providing an invaluable opportunity for our students to engage with peers from around South Africa.

I am particularly proud of our consistent excellence in the Israel Quiz. Our participants demonstrated remarkable knowledge about Israel. Mazal Tov to all our participants, especially our finalists: Joshua Woolf (Gr11), Galia Woolf, Danit Marcow (Gr10), and Shira Magid (Gr9). Their dedication to deepening their understanding of Israel and their roots is truly commendable.

The collaboration between the Hebrew and Jewish Studies Departments continues to flourish, as we strive to enrich our students' appreciation for Jewish culture and tradition. Our shared mission has always centred on nurturing a lasting love for Israel within our students.

In closing, I extend my heartfelt thanks to the students for their continued support and dedication to our rich Jewish education. Together, we are nurturing the next generation of proud Jews who will carry on our legacy with strength and conviction. As this chapter ends, I look forward to seeing how the spirit of King David High School continues to thrive in the future.

MRS H BEN MOSHE
HOD HEBREW DEPARTMENT





JUDAICA REPORT

Being head of the Judaica committee this year was meaningful and inspiring. We helped create the October 7th exhibition, wrote letters to soldiers and hostage families, and organised a moving Yom Hazikaron assembly. I loved taking part in the Yom Ha'atzmaut flag parade, Purim dress-up and the remarkable Purim play, as well as our joyful Yom Yerushalayim celebration. We also prepared a Pesach Seder with singing and

enjoyed Oneg Shabbat together. The special vibe of Zionism and Jewish spirit at our school uplifted every experience and event. These moments deepened my connection to Judaism and strengthened my identity. Although the hard time Layla and I enjoyed leading this special and inspiring committee.

KIRA LEE KATZ AND LAYLA YUTAR

DIJE

The DIJE (Division of Informal Jewish Education) at King David Schools brings Judaism to life through meaningful and positive Jewish experiences. Our aim is to inspire connection, identity, and community among our students, helping them develop a deep sense of pride and belonging.

Through programs such as Shabbatonim, DIJE Takeovers, Chaggim programming, and the Breakfast Club (our break learning initiative), students experience the joy and relevance of Judaism in an open, engaging environment that fosters a healthy relationship with Jewish life.

The DIJE is not just an addition to the King David experience — it is a defining element of what makes our school journey so impactful and unique.

Immersive experiences like the Discover Program (Grade 10) and the Encounter Program (Grade 11) guide students on a journey of personal and Jewish exploration. These programs strengthen their core values, expose them to new ideas, and help them find a sense of purpose and belonging within the Jewish community.

At King David Victory Park, DIJE stands out for having a dedicated office within the high school, giving students daily access to their advisors. This creates meaningful, personal connections that inspire growth in a warm and supportive environment. These relationships allow students to engage openly with their mentors, who serve not only as role models but also as guides in navigating the challenges of 21st-Century Jewish life.

Together, these programs and connections create a living, dynamic expression of Jewish life at King David Schools, ensuring our students develop a strong Jewish identity, a sense of pride and belonging, and a lifelong connection to their heritage

**HELENA KAHANOVITZ
HEAD OF DIJE**



7 OCTOBER COMMEMORATION

On 30 September, our students took part in a moving and powerful October 7th Commemoration Assembly, led by the SRC. The programme featured several interactive sessions reflecting on the horrors of that day: the lead-up to 7 October, an immersive museum, the hostages still yearning to return home, and the soldiers bravely defending our land. Yet, even amidst the darkness, the Jewish spirit shines with resilience and hope. It is not that we will be dancing again. We are dancing again.

LIOR HYMAN



BRAIDS FOR AGAM



To celebrate the release of hostage Agam Berger, who would braid the hair of her friends while being held hostage by Hamas, our girls braided and tied their hair with yellow ribbons. The braids have become a symbol of strength, love, humanity and resilience.

MRS H BEN MOSHE



RABBI DEE



Rabbi Dee was our guest speaker at Friday's Assembly in January. Rabbi Dee's wife Lucy and his daughters Maia and Rina were murdered in a terror attack in Israel in April 2023.

Rabbi Dee spoke of this tragic event in his life and how he is still able to have a positive outlook on life. Students asked questions and were inspired by Rabbi Dee's story.

MRS H BEN MOSHE

DILLER SEMINAR

Although we were heartbroken to hear that our Israel trip was cancelled, our final Diller Seminar in George (aka G.W.S) became something truly special. Over five inspiring days at the Oubaai Hotel, we reconnected with the Capetonians, explored our Jewish identities, and reflected on our Diller year. Through leadership sessions deep discussions and fun activities (such as strawberry

picking and Bounce) we laughed, learned, and grew closer. This final chapter of our Diller journey was filled with meaning, camaraderie, and unforgettable memories.

AYAL KRAWITZ, ATARA HABERFELD, JOSHUA WOOLF, RICKY KOTON AND NATASHA WEISZ

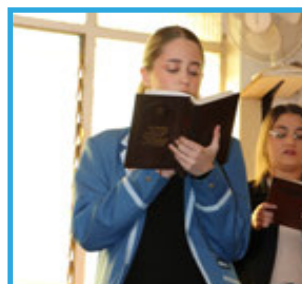


THE SHUL COMMITTEE

The Shul Committee has made remarkable strides in fostering student engagement by encouraging students to lead davening, revitalizing our Shacharit services. We enjoyed music during our Rosh Chodesh services, dancing around the Bima and uniting as a school. Students have grown in confidence, bringing a range of voices and styles that reflect our vibrant community. The positive

atmosphere highlights the committee's success in creating a more inclusive and meaningful experience for all. With this energy, we look forward to a vibrant 2026.

AYAL KRAWITZ
Rosh Minyan 2024-2025



HOLOCAUST REMEMBRANCE DAY

On Monday, 27 January, we commemorated the 80th anniversary of the liberation of Auschwitz. Candles were lit in memory of the 1.1 million Jews murdered in Auschwitz-Birkenau. This United Nations-designated day reminds us never to forget the horrors of the Holocaust. The ceremony featured a moving dance by Cassie Nagle, Ariella Hurvitz, and Alexa Riback, and a heartfelt rendition of Achainu by Ayal Krawitz, Atara Haberfeld, and Ben Lustig.

Organised by the Judaica Committee, the emotional event highlighted the importance of remembrance and unity.

MRS H BEN MOSHE



GRADE 10 DISCOVER

Discover was an unforgettable experience filled with learning, laughter, and connection. Every session was engaging and clearly prepared with care by our dedicated advisors. We explored the theme "Curiosity drives me, my Jewish essence defines me," learning the value of asking questions and embracing our identity. Shabbat

with friends was a highlight, full of meaningful shiurim, games and bonding. We ended the program writing letters to our "future selves" and enjoying the last of our snacks. I'm so grateful to have been part of it.

GALIA WOOLF

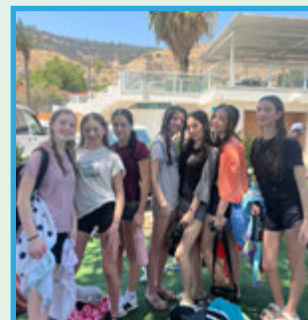


GRADE 10 HADRACHA

Hadracha in Israel was truly the experience of a lifetime. From climbing Masada at dawn to witnessing the desert sunrise, history felt alive before my eyes. Floating in the Dead Sea was unforgettable, and at the Kotel I felt deeply connected to generations of Am Yisrael. Beyond the spiritual moments, there was joy in sharing

laughter, stars, and exploration with friends. Hadracha was not just a trip, but an adventure that revealed Israel as living, vibrant, and part of who we are.

ELLA PASSMAN



GRADE 11 ENCOUNTER

When the Grade 11s set off for Encounter, we expected just another week away. Instead, it became an emotional journey of reflection, excitement, and pride in Eretz Yisrael and Judaism. The tochniyot, tefillah groups, and beautiful Shabbos and Havdallah experiences deepened our love for our religion, culture, and country. Beyond bonding with friends, we formed new connections with students and advisors. Encounter allowed each of us to explore ourselves, our faith, and the person we hope to become.

LIOR HYMAN



GRADE 11 HADRACHA

Hadracha was an experience which shall be remembered for a lifetime.

Bnei Akiva's Hadracha program guided over 250 grade 10 and 11 students through the astonishing Eretz Yisroel this past July. For 2 weeks we toured, hiked, climbed, swam and marvelled at some of Israel's greatest landscapes. By bus we travelled from Aqua Kef on the Kineret to the Dead Sea in Eilat, pit-stopping at Tel Aviv and holy Jerusalem along the way. Filled to the brim with spirituality, peer-connectivity, hummus and education – Hadracha has left us with a deep love and connection to our second home.

JOSHUA WOOLF



During the July holidays, 13 Grade 11 students had the privilege of touring Israel with Bnei Akiva. We hiked Masada at sunrise, explored Tzfat's spiritual streets, slept under the stars in Bedouin tents, shopped at the bustling Shuk, and enjoyed water sports in Eilat—all while deepening our connection to Judaism and heritage.

A highlight was welcoming Shabbat at the Kotel with Jews from around the world. Visiting sites attacked on 7 October and honouring victims at Nova was deeply moving, reminding us of Am Yisrael's strength and unity.

AYAL KRAWITZ, MICAH KARP AND HANNAH-ROSE BLACHER



GUEST SPEAKER - LOAY ALSHAREEF

On 22 August, Loay Alshareef addressed the school at Friday assembly. Born in Saudi Arabia to a Muslim family, he grew up exposed to negative views of Jews and Israel. His perspective shifted dramatically after staying with a Jewish host family in France during his studies. That short experience reshaped his understanding and outlook. Today, Loay remains a proud Muslim while being a strong supporter of Jews and Israel.

His inspiring talk about his journey ended with students asking thoughtful questions.

RABBI M RABINOWITZ



ROSH CHODESH CHESHVAN

On Thursday morning 23 October 2025, King David Victory Park celebrated our final Rosh Chodesh at the school. To celebrate, the High School, along with the Grade 5-7s from the Primary School participated in a powerful davening service. A musical Hallel, performed by Elton Krawitz and Jonathan Birin, filled the Shul

with song and dance. The energy was electric and the passion and absolute love for our school was felt by all. Thank you to Mrs Katz and all who participated and helped to make the final Rosh Chodesh at KDVP so memorable.

AYAL KRAWITZ



ISRAEL QUIZ

On Sunday 28 September the final round of the Israel Quiz was held at Beyachad. We had 4 finalists: Joshua Woolf, Galia Woolf, Danit Marcow and Shira Magid. We are very proud of our finalists and of all the students who took part

in the Israel Quiz this year. Shira Magid made it to the final round and was placed runner up. Well done on this outstanding achievement.

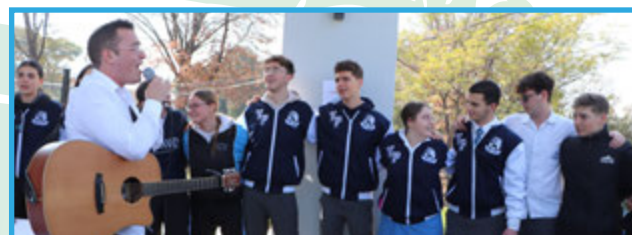
MRS H BEN MOSHE



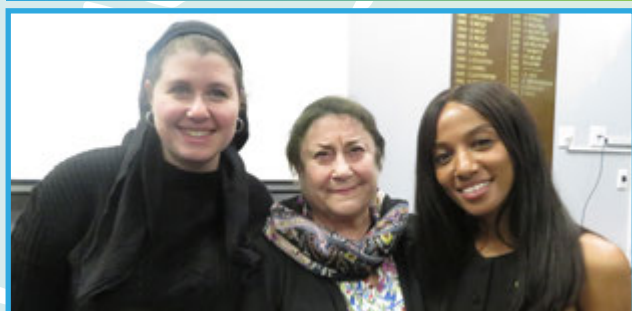
LAG B'OMER

The school celebrated Lag B'Omer on Friday 16 May 2025, when we lit fires and braaied boerewors for the entire school. We also had a special Kabbalat Shabbat and Oneg Shabbat. Rabbi Rabinowitz spoke about Lag B'Omer.

MRS H BEN MOSHE



Yael AVRAHAM



Yael was brought to South Africa by the Israel Centre and addressed our Grade 8 – 11 students on Thursday 15 May.

She spoke about Jewish identity, current affairs in Israel and about the Ethiopian Community in Israel. All Grades thoroughly enjoyed her talk.

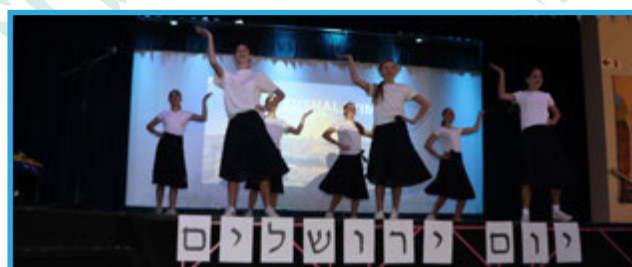
MRS H BEN MOSHE

YOM YERUSHALAYIM

On Yom Yerushalayim, Israel came to our field! Celebrating with a lively carnival with stalls selling jewellery, Israeli food, art and offering a wide range of activities and games. Israeli music filled the atmosphere with the feeling that we were in Israel. Adding a touch of South African culture, we celebrated with a braai. The celebratory day was full of joy from the students

and teachers that reminded us all the important and eternal connection we have to our holy land, Eretz Yisrael.

BEN KATZ



YOM HASHOA

Over the holidays, members of our community came together for the 80th Anniversary Yom Hashoa Assembly. This year, the ceremony was held at King David High School Linksfield. It was a deeply moving Yom Hashoa Commemoration, honouring the memory of the six million Jews who perished in the Holocaust. Our Student Leaders represented the school with great dignity,

participating in ceremonies and reflections that reinforced the importance of remembrance, resilience, and bearing witness.

We thank those who attended and contributed to such a powerful communal event.

MRS M GRUZD



YOM HAZIKARON

A Yom Hazikaron Memorial Assembly took place at the High School on Wednesday 30 April.

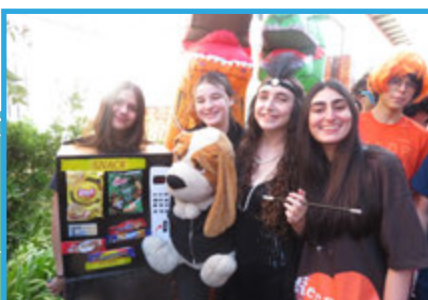
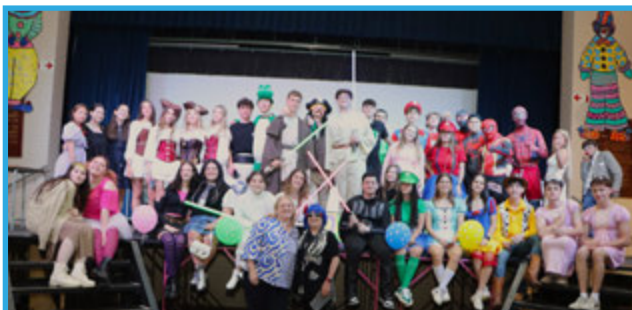
The SRC presented an impressive memorial service to honour the fallen soldiers of Israel and victims of terror. We also had a special session commemorating the tragic events that took place on 7 October 2023. Atara Haberfeld, Ben Lustig and Ayal Krawitz sang beautifully,

accompanied by Joshua Woolf on the piano. Thank you to the SALT team; Jacob Feigenbaum, Jake Goldberg and Doron Stoller, and to Jacob Shevel for filming. We appreciate the presence of our guests Rabbi Seeff, Josh Sevitz, Dani Nerwich, Rabbi Richard, PTA members and Parents.

MRS H BEN MOSHE



PURIM



YOM HA'ATZMAUT & TU B'SHVAT



JEWISH IDENTITY

Aidan Goralsky
Ella Boolkin
Zara Weiner
Aimee Shull
Kira Katz

Raquel Meyerowitz
Ross Raven

Joshua Woolf
Daniel Segal
Keshav Singh
Erin Levitas
Ricky Koton
Benjamin Katz

Leah-Micah Silberman

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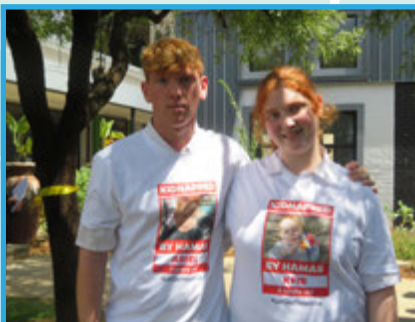
Saul Ephron

Lior Hyman

Jessie Cohen
Jamie Maron
Avi Kupowitz

אני אתגגע אל הרגשת השייכות ב"ויקטורי פארק". הזכרונות הרבים תמיד יישארו בליבי. הזכרונות, החוויות והערכים שלמדתי ב"ויקטורי פארק" תמיד יהיו חלק מהזהות והאישיות שלי. האישה שאני היום היא בזכות "ויקטורי פארק". תמיד יהיה מקום בליבי לבית ספר שלי. "ויקטורי פארק" הבית, המשפחה והשמחה שלי. ב"ויקטורי פארק" המשפחה שלי לנצח והמקום שתמיד אזכור. הקשר עם החברים והמורים שלי מצוין, ולעולם לא אשכח את המקום הזה עם הזכרונות המיוחדים. לעולם לא אשכח את המקום שעשה אותי למי שאני היום, בית הספר שלי "ויקטורי פארק". אני אתגגע לנוף, לאנשים, לשיעורים ולמה שלמדתי כאן, לעולם לא אשכח. להתראות "ויקטורי פארק". אנחנו משפחה אחת, נשמה אחת, לב אחד. אני עצוב מאוד כי המקום הזה הוא הבית שלי. אני מאוד נסערת. מצאתי את המקום שלי, מצאתי את ביתי, והמקום אליו אני שייכת. ויקטורי פארק היה ביתי לנצח. פעם פארקר תמיד פארקר! בית הספר היה הבית השני שלי מאז שהייתי בן שלוש והוא תמיד יהיה בליבי. אני עצובה מאוד כי "המלך דויד ויקטורי פארק" הוא הבית שלי וכל האנשים פה הם המשפחה שלי. אני חוששת ללכת לבית ספר חדש, אבל גם מתרגשת ללמוד בסביבה שונה. לפעמים שינוי הוא לטובה. אני עצובה כי "המלך דויד ויקטורי פארק" הוא הבית שלי, בית הספר והמשפחה שלי. אני אוהבת את בית הספר. המלך דויד "ויקטורי פארק" הוא הבית שלי, המשפחה שלי והמקום שלי. השנה האחרונה בויקטורי פארק עצובה וגם שמחה. אני אוהבת את בית הספר שלי כי הוא המשפחה שלי. אני מרגישה עצובה. בית הספר התיכון "המלך דויד ויקטורי פארק" היה הבית השני שלי. הרגשתי שאני שייך ואני יכול להיות אני. אני מרגישה עצובה אבל אני מודה על שבע שנים נהדרות, על הזכרונות ועל השיעורים בבית הספר המיוחד הזה. אני לא יודע מה אני מרגיש. אבל אני שמח שהלכתי לבית הספר הזה. אני מודה למורים ולחברים שלי. אני אתגגע לקהילה המלוכדת שלנו, לאחדות שלנו ולאהבה ולחזק שהאיר את כל המסדרון. אני מרגישה עצובה מאוד שהשנה הזאת היא השנה האחרונה שלי בבית הספר "המלך דויד ויקטורי פארק" כי בית הספר הזה ממש מיוחד. אתגגע לכל המורים ולילדים. אני עצוב מאוד כי זו השנה האחרונה שלי בבית הספר "המלך דויד ויקטורי פארק". אני מרגיש שמשהו נהדר מת. תודה רבה "ויקטורי פארק".

JEWISH IDENTITY PHOTOS





This is one of the saddest articles I have ever had to write, as it marks my final sports report for King David Victory Park High School.

After nine years, I have seen many athletes come and go, shared countless memories, witnessed seasons of success, and admired the perseverance of our students even through the toughest times.

The 2025 sporting year has been one of rebuilding – filled with hard work, dedication, and a renewed spirit. Below is a reflection on our different sporting codes:

SUMMER SPORTS

- **Cricket:** Despite lower numbers this year, we are very proud that we still managed to field a team. It was a season of development, and I am confident these players will continue to grow and achieve in the future.
- **Tennis:** Another rebuilding season as new players stepped up after our senior athletes matriculated. Both boys' and girls' teams showed great character and produced a strong season of results.
- **Swimming:** One of our flagship sports over the years, swimming again brought pride to Victory Park. Although the season was cut short due to weather disruptions, our swimmers performed admirably, with a number qualifying for Prestige. To top it off, we also brought home medals from the event.
- **Touch Rugby:** A cornerstone of our girls' sport, touch rugby once again delivered a spirited season. Our girls showed determination, winning some fixtures, losing others, but always playing with heart.

WINTER SPORTS

• **Chess & Table Tennis:** These were the stand-out success stories of Term 2. Both A teams enjoyed excellent seasons, with several of our players achieving the honour of provincial selection – a milestone worth celebrating.

• **Netball & Rugby:** Competing at a very high level, both teams faced tough challenges. However, our junior rugby side shone brightly, winning over 60% of their fixtures with impressive scorelines. Their achievements were a real source of pride for us.
Term 3 Sports

• **Soccer (Boys):** The boys endured another tough season in a competitive league, but their hard work and resilience saw steady improvement that eventually led to positive results.

• **Soccer (Girls):** One of the highlights of the year. Despite facing strong opponents, the girls never wavered in their commitment. Their consistent effort at training and on the field was rewarded with excellent results to close the season.



As I bid farewell to King David Victory Park, I would like to take this opportunity to extend my deepest gratitude:

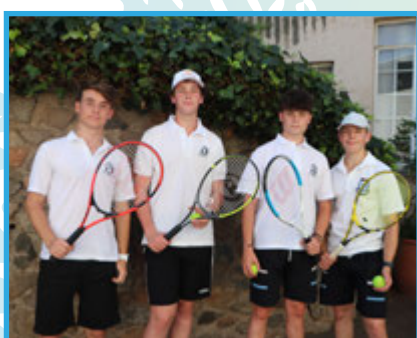
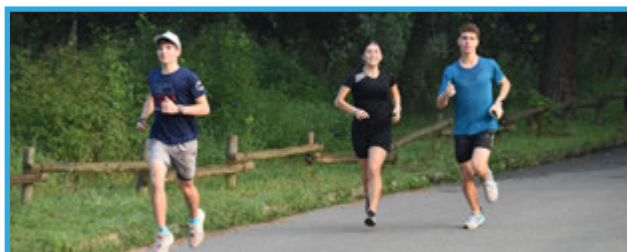
- To the school management – thank you for your unwavering support over the years.
- To the parents – thank you for your encouragement, trust, and involvement.
- To my colleagues and coaches – your professionalism, dedication, and countless hours invested in our students are truly admirable.
- And finally, to the students of KDVP – thank you for believing in us as your coaches, and for giving your all on the sports fields.

Dear athletes - remember this:

Talent without hard work is never enough. Work hard, believe in yourself, and you will achieve your dreams.

MR T "THUKS" NDLOVU
HOD SPORT

SPORT PHOTOS







CHESS

The Victory High School Chess League, held from 5 February to 5 March 2025, saw six schools compete. King David Victory Park High School's Girls' Team claimed first place, while the Boys' A Team achieved second and the Boys' B Team ninth. Star players Zara Weiner, Benjamin Tichauer, and Jordan Machet excelled with outstanding performances. Heartfelt thanks to matric captains Zara Weiner and Benjamin Turner, and to Coaches David and Keith. Congratulations to Elise Levin, awarded Chess Co-ordinator. A brilliant season all round!

MRS E LEVIN



Jordan Machet has achieved 1st place in the District Schools Individual Chess Finals in the Under-18 Boys category! He has now qualified for the Provincial Schools Individual Championships, which will take place in Pretoria this July-August. Jordan will proudly represent King David Victory Park at the National Schools Individual Chess Championships. We are incredibly proud of Jordan's dedication, strategic brilliance, and sportsmanship. Best of luck as you take on the next level, your school and community are behind you all the way!

MRS E LEVIN



CRICKET

Cricket at King David Victory Park High School has been an absolute highlight of my King David Victory Park High School journey. We are one strong, close knit and unified team that has constantly trained hard and played even harder while simultaneously thoroughly enjoyed bonding, connecting and developing with one another. We are a team of heart, pride



and "gees". This year we had an excellent start to the season with a convincing win over Yeshiva College. However, due to unfavourable weather conditions, the majority of our games were not completed. Yet, truthfully - it was still one of the best seasons we as KDVPH have ever had. From long, action packed bus rides to playing exhilarating (muddy) games while the rain bucketed down - we as a team showed our competitors what it means to truly be one proper lekker cricket TEAM. As the captain of the 2025 KDVPH cricket team - I wish all the cricket boys Hatzlachah with their future cricketing endeavours'. I know that my team's future in this incredible sport will be filled with joy, success and of course - the magical KDVP spirit.

DANIEL SEGAL (CAPTAIN)

TABLE TENNIS

Table tennis this year has been incredible. With proper pre-season training, our dedicated team showed true determination to improve. Our first match against Hoërskool Randburg ended in a flawless victory, followed by two more exciting games. Intensive and effective sessions with coach Ntando Mkhonto helped us put our skills into practice. This season has been an amazing experience for everyone, and I encourage others to join and discover the thrill of table tennis in the future.

KESHAV SINGH (CAPTAIN)

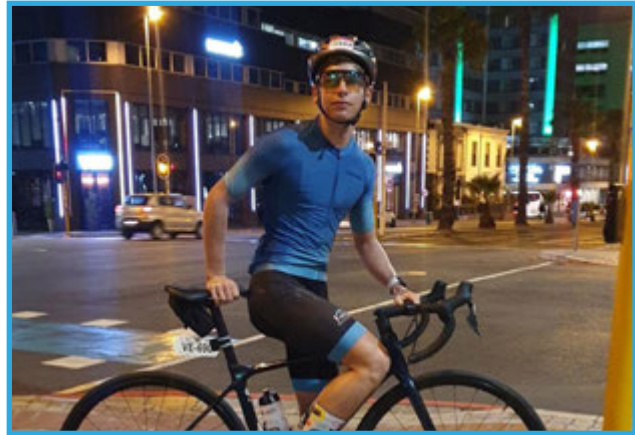


THE ARGUS CAPE TOWN CYCLE TOUR

This race is a cyclist's dream ride. I trained hard and was placed in the third seeding group. When the race began, we charged forward, cornering decisively. The pack stayed together. Riding over Chapman's Peak the crowd cheered. As we approached a sharp bend, another cyclist unfortunately cut me off, sending me hurtling into a ditch. Thankfully, my injuries were minor,

and my bike was unscathed. Despite a bleeding hand, I pushed through and finished in 3 hours and 3 minutes, just shy of the sub-3 hour mark.

DEAN GOLDBERG



NETBALL

This season of Netball has been one of growth, challenge, and unforgettable moments. From intense training sessions to thrilling matches, every game tested both skill and determination. Our team built resilience through tough losses and celebrated the joy of hard-earned victories. Beyond the court, friendships deepened, and teamwork strengthened, reminding me why I love this sport. Netball has given me confidence, discipline, and memories I'll carry forever a season that shaped both player and person.

TIA FISHER



1ST TEAM



JUNIOR TEAM



SENIOR TEAM



RUGBY

As captain, I'm incredibly proud of how the team played this season. Competing in 7-side matches against Westridge Highschool, Curro Midrand, Curro Aurora and one 10s match against Greenside High school, The team showed heart, teamwork, and resilience. Each game was a chance to grow, and we did just that—together. Our unity on and off the field

made us stronger. I want to thank our dedicated coaches for their guidance and belief in us, and a special thank you to Mr Morfis for his constant support and encouragement. I hope the boys carry this spirit forward and keep building something great.

RAYMOND LEVIN



1ST TEAM



JUNIOR TEAM

CROSS COUNTRY

Our Cross-Country team has just completed its second year in the highly competitive Inter-Schools Cross Country League. Competing against top talent, our athletes showed incredible grit, determination and team spirit, making us proud every step of the way! As the standard continues to rise, so do we. We encourage more students to join our growing team, challenge themselves, and be part of something truly rewarding. Whether you're experienced or just starting out, there's a place for you in Cross Country! Let's keep building on this amazing momentum together.

MR T "THUKS" NDLOVU

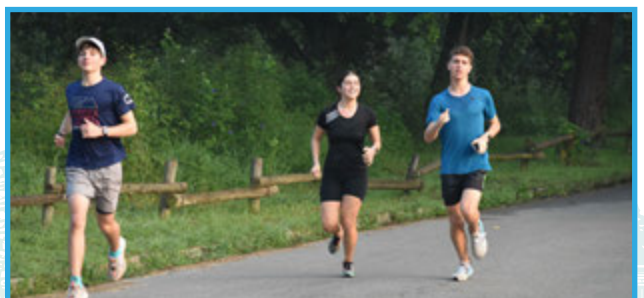


SPORTS WEEK



Sports Week was an absolute blast! From the exciting Delta Park run to the intense first-team Netball Girls vs. First-Team Soccer Boys Netball match, the thrilling volleyball tournament and the inspiring talk by Israeli Paralympic Swimmer Ami Dadaon. Every moment was filled with energy and competition. The teamwork, laughter, and unforgettable highlights made it an incredible week of sports and fun!

Keira SOROUR AND RYAN ARON



GIRLS SOCCER

The soccer season is always the highlight of my school year. I am grateful to our coaches for making practices so enjoyable. We laughed a lot but 'switched on' when necessary. Each week we bonded and improved, holding our own in matches. We learnt determination and to 'put your foot out there' even when we're tired.

During the season I spoke to girls I had never previously had the chance to meet. I encourage any girls interested to join the soccer team next year as it's a great way to form new friendships.

NATASHA WEISZ



1ST TEAM



JUNIOR TEAM

BOYS SOCCER

Leading the 1st team this season was an unforgettable journey. From pre-season training to final whistle victories, I was proud to guide a squad that showed their heart, grit, and unity. We faced tough opponents, but through our teamwork and resilience we always shone through. As captain, I learned the value of

leadership, trust, and staying composed under pressure. I'm grateful for the support of my teammates and coaches—this season wasn't only about soccer, it was about team bonding and growth.

EITAN KLEIN



1ST TEAM



JUNIOR TEAM

GIRLS TOUCH RUGBY

This season as school Touch Rugby captain was both challenging and rewarding. Watching the team grow stronger with each game was inspiring. Every player brought energy, focus, and determination, overcoming challenges together. Despite the results of some matches, we never gave up. More than tactics or outcomes,

it was our spirit, support for one another, and lasting friendships that stood out. Leading such a passionate group made the season unforgettable, with memories and resilience that will stay long after the final whistle.

ELLA ELLIYAHU



SENIOR TEAM



JUNIOR TEAM

BOYS TENNIS

Tennis at VP has always felt like a family. We support one another at every game, giving our teammates the motivation and energy to compete. VP welcomes all students, encouraging them to try something new and experience the excitement Tennis offers. Although demanding, the thrill of hitting a winner makes every match worth it. With players, parents, and teachers cheering, tennis becomes a true team effort. Every point was earned together, and I'm so proud of our spirit and results.

AIDAN GORALSKY



GIRLS TENNIS



This year's Tennis season was full of excitement and new energy! Many new students joined the team, bringing enthusiasm and fresh talent to every practice and match. Players improved their skills, developed strong teamwork, and supported each other both on and off the court. The season was filled with memorable moments, laughter, and dedication. Overall, Tennis this year was about growth, sportsmanship, and building friendships that will last long beyond the season.

ATARA HABERFIELD

SWIMMING

Our final Swimming season was a heartfelt journey; unaware it was our school's last. The team poured their hearts into every practice, every race, chasing personal bests and thrilling relays. Laughter and cheers echoed through the pool, bringing us closer with every stroke. We swam with pure joy, not knowing these were our final moments together. The team's spirit and love created memories that will live on, a vibrant, emotional farewell to a season we didn't know was our school's last.

RYAN ARON



INTERHIGH SWIMMING GALA

This year's Interhigh Swimming Gala was an unforgettable experience for our team! From the first whistle to the final relay, everyone gave their best effort, showing incredible determination and sportsmanship.

There were thrilling races, personal bests, and some exciting victories that had us all cheering. The energy on the pool deck was electric, and the teamwork was outstanding. Most importantly, we had fun, supported each other, and made lasting memories!

Congratulations to Ryan Aron, Dani Beira, Lior Hyman, Adam Fradkin and Layla Yutar for making it through to the Prestige Gala!

RYAN ARON



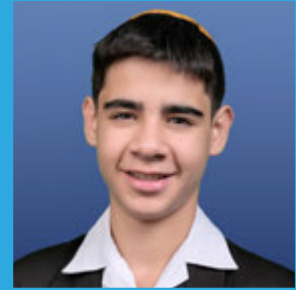
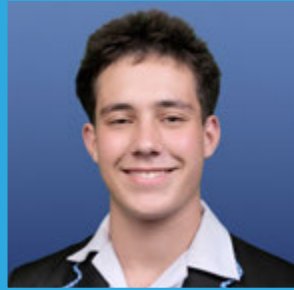
SPORTING ACHIEVEMENTS

Mazal Tov to **Jordan Machet** who has been selected to play chess in Malaysia from 8-17 November in the Commonwealth Championship 2025.



Mazal Tov to the following students who have been selected to play for Gauteng Table Tennis: **Keshav Singh U19**, **Saul Ephron U19** and **Matt Gilchrist U15**.

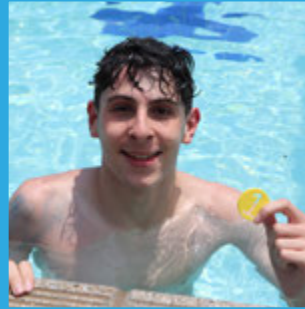
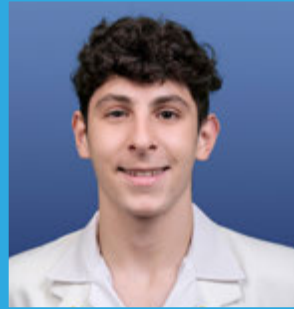
Mazal Tov to **Matt Gilchrist** on making the Gauteng U15 Table Tennis team. He will be going to Durban in October to play.



Mazal tov to **Yehuda Krawchuk** who participated in the Gauteng classic power lifting championships coming third in his weight category.



Mazal Tov to **Lior Hyman** who qualified to swim at the South African National Junior Championships which took place in April in Cape Town.

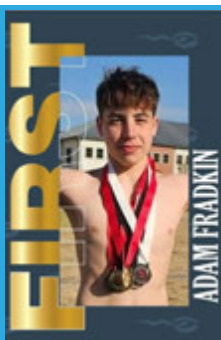


Mazal Tov to **Levi Rozen** for winning the Gold Medal at the Gauteng Open Judo Competition. After a successful Judo year, Levi Rozen managed to secure district colours at the Joburg Judo annual awards ceremony. Levi is now ranked Number 1 in Gauteng in his weight division. We wish him the best of luck for the SA Judo Championships.

Mazal Tov to **Ella Elliyahu** who was selected for U17 Gauteng Touch Rugby and represented the province in the 2025 Inter-Provincial Tournament (IPT).



Mazal Tov to **Adam Fradkin** achieved remarkable results at the CGA Annual Senior Short Course: 3 Gold Medals – 200m, 100m & 50m Backstroke, 1 Silver Medal – 400m Freestyle and 2 Bronze Medals – 100m Butterfly & 100m Individual Medley. We are incredibly proud of Adam!



Mazal Tov to **Ryan Hellmann** for being selected and then participating in the very prestigious Rhino Week Tournament for Rugby that took place in the July holidays. Well done Ryan!



ENGLISH OLYMPIAD

This year the Olympiad theme was appropriately entitled **Celebration**. Little did we know then how ironic this theme would be in terms of the school's imminent closure.

However, there is perhaps another, better way to consider the concept of celebration: for many, many years the English Olympiad has been a creative space in which hundreds of our students, from Grades 9 to 12, have come together for six weeks in their shared quest for good literature and substantial debate. The candidates have studied a rich syllabus of poetry, short stories, and pivotal extracts from dramatic works. We have had many laughs and many tears over the years: who could forget our hilarious impromptu readings from *A Midsummer's Night's Dream*, the beautiful love poetry of Chris Mann ('Julia in the Supermarket'), or the extraordinary way in which old texts linked with or anticipated the covid epidemic?

Our KDVP English Olympiad candidates of 2025 were quirky, intelligent, and fun, and they achieved excellent results.

Thank you.

RESULTS:

SILVER MEDAL

Atara Haberfeld, Lior Hyman and Noah Starkowitz

BRONZE MEDAL

Abigail Barna, Saul Ephron, Ryan Gronemann, Eva Judin, Bethia Kesler, Ella Passman, Keira Reichman, Daniel Segal, Aimee Shull, Catherine Traub, Galia Woolf and Joshua Woolf

MEDAL OF MERIT

Ariyeh Alsfine, Benjamin Tichauer and Alon Weiner

DR E LEAVER



CAT OLYMPIAD

The Grade 12s wrote the Computer Applications Olympiad.

Kai Salkow and Teghan Shaer both received Bronze awards.

Benjamin Turner wrote the second round of the competition and achieved a Gold award.

MRS D VYTHILINGAM

ABSENT: Teghan Shaer



ISIZULU OLYMPIAD

The isiZulu Department has proudly participated in the isiZulu Olympiad for several years. While past competitions saw our learners reaching the second round and qualifying for the third, 2025 marked an exciting milestone.

This year, our students achieved exceptional results, with three earning Gold, two Silver, and two Bronze awards.



We are incredibly proud of their dedication and excellence — a true reflection of their hard work and passion for isiZulu.

RESULTS:

GOLD:

Jazmin Goldberg, Jordan Levin and Ava Rozen with Jazmin achieving the highest mark in the Grade in isiZulu.

SILVER:

Eva Judin and Naomi Levin

BRONZE:

Sfriel Ndzinghani and Daniel Brenner.

Congratulations to all isiZulu students. Siyaziqhenya ngani.

MRS M MOTA

ACCOUNTING OLYMPIAD

We are thrilled to announce the outstanding performance of our Grade 11 and 12 Accounting students in the Proverto Accounting Olympiad. Eight learners progressed to the final round, achieving excellent results. Special recognition goes to Daniel Segal (Grade 11) and Ryan Aron (Grade 12), who both achieved 90% in the final round. The dedication and passion for Accounting have paid off, reflecting the high standards of the student's work. Congratulations to all participants on their remarkable achievement!

MR A COLESKY



GEOGRAPHY OLYMPIAD



Mazal Tov to Samuel Kramer for placing 8th in the 2025 Geography Olympiad!

What an incredible achievement — we're so proud of you!

MR G MORFIS



ARTS & CULTURE FESTIVAL

What an unforgettable week at KD Victory Park!

The event began with Mrs. Sharon Spiegel-Wagner, who shared her inspiring acting journey, and ran a Drama workshop where we turned water bottles into anything our imagination believed! Students jumped into four amazing workshops: chalk art in the parking lot, slam poetry that gave us goosebumps, and fiery debates on hot topics (including whether SA should be a dictatorship!). Sunday's Moreshet ~ Legacy Festival was electric,

with The Battle of the Bands against Reddam Waterfall and KD Linksfeld, plus DJs, alumni, and epic guest artists Booshle G and Daniel Baron. Monday brought murals, bead art, live music, and the "Best Speaker" competition. The week ended with our legendary Talent Show—KDVP Arts and Culture has never felt this alive!

DYLAN MOYAL, ELISHA MEYER AND REBECCA JANKELow
Arts and Culture Heads 2025/2026



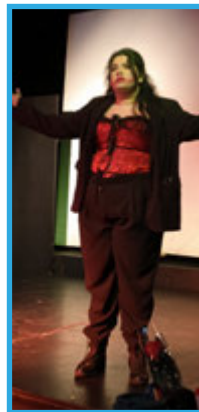
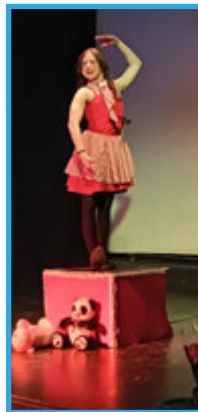
DRAMATIC ARTS

Dramatic Arts, being a cornerstone of Creative Arts and Arts & Culture, offers an opportunity for students to experiment with ideas, put their feet into the shoes of other human beings, express their feelings and opinions about the world and engage in imagined situations that transcend space, time and culture. Year in and

year out, Grades 8 to Matric, strut their stuff in The Black Box Theatre and create the magic that attains distinctions and unforgettable memories which will be cherished for life.

MR R SPANOUDIS

DRAMATRICS



DRAMALEVENS



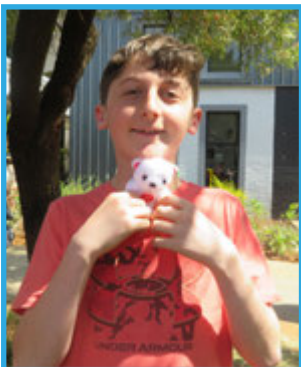
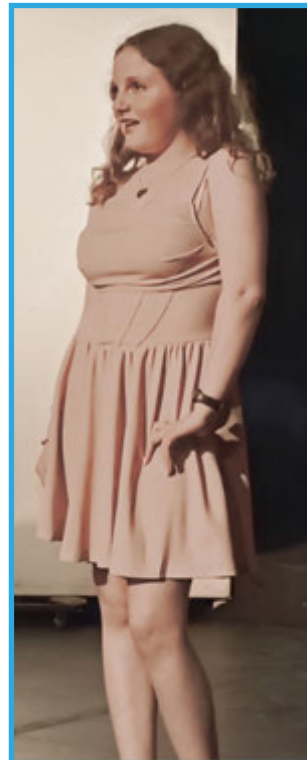
DRAMATENS



GRADE 8 DRAMA



GRADE 9 DRAMA



ISIZULU

MY JOURNEY IN ISIZULU

When I first started learning isiZulu, I didn't really enjoy it because everything felt unfamiliar and tricky to remember. However as time went on, I realized that learning a language is less about being perfect and more about connecting with it. Once I relaxed, stopped worrying about mistakes, and actually started listening and speaking with confidence, everything began to flow. Suddenly, I could understand more, remember words faster, and even find joy in the small progress moments. isiZulu has taught me how powerful consistency and patience can be, and it's helped me grow not just in school, but in how I approach challenges in general. Now, instead of feeling scared of the language, I feel proud and excited to keep learning more every day.

JAZMIN GOLDBERG

Uhambo Lwami NgesiZulu

Ekuqaleni, bengingajabule kakhulu ukufunda isiZulu ngoba konke bekubonakala kunzima futhi kungajwayelekile. Kodwa ngokuhamba kwesikhathi, ngiqaphele ukuthi ukufunda ulimi akukona ukwenza konke ngaphandle kwamaphutha, kodwa ngukuxhumana nabantu. Ngenkathi ngiyeka ukwesaba ukufeyila, ukwenza amaphutha, ukuqala ukulalela nokuzama ukukhuluma, ngesibindi, izinto zaqala ukuhamba kahle. Ngokuphazima kweso ngaqala ukuqonda okuningi, ukukhumbula amagama kalula, futhi ngathokoziswa ngukwenza inqubekela phambili encane. IsiZulu singifundise ukubekezela nokuzimisela, futhi singisize ngakhula hhayi esikoleni kuphela kodwa empilweni. Manje, esikhundleni sokwesaba ulimi, ngizizwa ngiziqhenya futhi ngijabule ukuqhubeka nokufunda usuku nosuku.

BORN TO PERFORM

There could not have been a more fitting 'swan song' for our beloved 60 years of KDVPHS MAJOR PRODUCTIONS and ARTS & CULTURE – rocking the MonteCasino Teatro stage in BORN TO PERFORM, as one of the Top Three Schools of the Year.

Our LEGALLY BLONDE JR. cast performed a medley of songs to great applause and a rousing standing ovation. They did us all proud. A bittersweet end of an era.

MR R SPANOUEDES



PHOTOGRAPHY BY RYAN FUHR

DRAMATIC ARTS: BRINGING REALISM TO LIFE

At the start of Grade 11, our Dramatic Arts students embark on a deep exploration of the theatrical style of Realism through their study of Henrik Ibsen's A Doll's House.

On Thursday, 29 May, these students took their learning beyond the classroom with a powerful theatre experience at Daphne Kuhn's Theatre on Nelson Mandela Square in Sandton.

Watching A Doll's House Part 2, a bold and contemporary imagined sequel by Lucas Hnath, provided them with an opportunity to see the themes and characters they've studied, brought vividly to life on stage. The experience was enriched by a post-show Q&A session, where our students impressed both cast and audience with their thoughtful, mature, and perceptive questions. Their ability to engage so insightfully with the material is a testament to their curiosity, commitment, and growing confidence as young theatre-makers and critical thinkers.

We extend our heartfelt thanks to Regina Dube, the cast, crew, and theatre team for making this encounter with live theatre so impactful.

Opportunities like this remind us how powerful it is to connect classroom learning with real-world experiences, and how our students rise to the occasion every time.

MR R SPANOUEDES



MUSIC

Barely back into the rhythm of the school year the rehearsals for our major production, 'Legally Blonde' began. The production band, under the direction of Simon Smith, impressed audiences with their professionalism. A large group of buskers and our acclaimed Marimba Band created the vibe for which KDVP is so renowned.

Once again, we participated in the Yom Ha'atzmaut celebration at Yeshiva College, where our band and choir performed two songs to a large community audience.

A highlight of 2025 was our Arts & Culture Festival, where our SRC leaders surpassed all expectations in their organization of a Battle of the Bands, involving several school bands, and a concert that featured legendary artists Daniel Baron and Booshle G.

In August, our three Matric students performed their IEB Final exam repertoire at Georgie Maselle's annual studio concert as part of their prelim Music exam, giving the audience a taste of their talents.

Shortly thereafter, our Legally Blonde cast was invited as one of four schools to feature in Stageworx's prestigious 'Born to Perform' concert on the Teatro stage at Montecasino.

Finally, our school band and choir performed two moving songs at the school's valedictory awards ceremony.

MRS N RICHARD



CHOIR



BAND



LEGALLY BLONDE

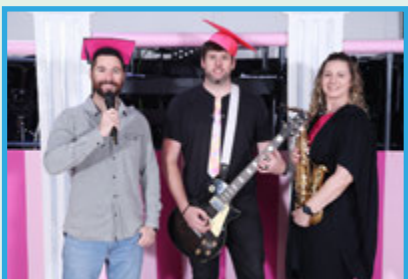
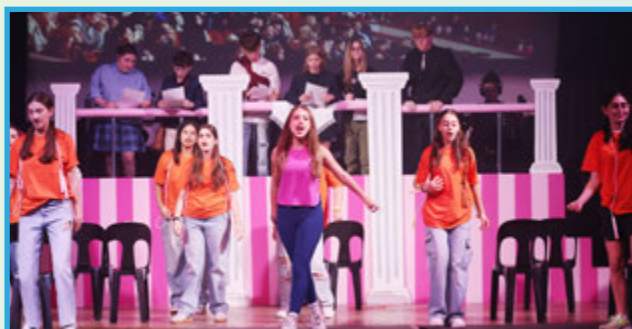
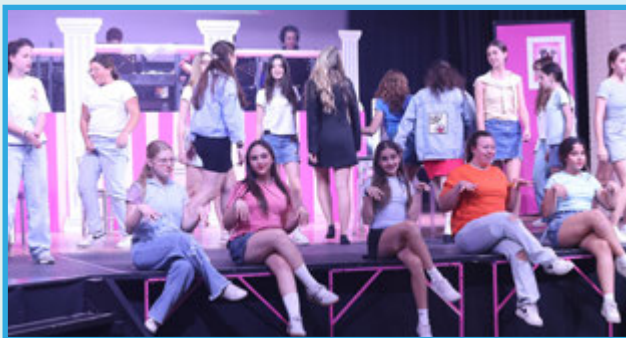
On Tuesday night, 8 April, we took our final bow on Legally Blonde and what an extraordinary journey it has been!

Under the brilliant direction of Mr Renos Spanoudes and the Directional Team Nikki Richard, Simon Smith and Dillon Prince, our talented cast and hardworking crew brought the story to life with energy, heart, and pure magic. A huge thank you to every single person who made this production possible from the performers on

stage to the backstage teams, the band, the set designers, costume and makeup artists, and all the staff and volunteers behind the scenes.

It truly took a village, and what a phenomenal village it was!

We are so proud of what was achieved and so grateful to everyone who supported and believed in this show. Legally Blonde will live on in our memories for a long time to come!



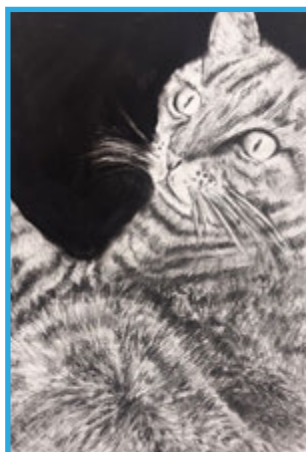
VISUAL ARTS: GRADES 8-11



AVA ROZEN (8)



MAYTAL SHEIN (8)



SHIRA MAGID (9)



NATANIA GECLTER (9)



ARYEH ALSFINE (11)



NATASHA WEISZ (11)



ELISHA MEYER (11)



HANNAH SIMON (10)



ABIGAIL BARNÁ (10)



RACHEL LEVY (10)



NATANIA GECLTER (9)



HANNAH-ROSE
BLACHER (11)



JORDAN LEVIN (8)



SIENNA DUEK (11)



NAOMI LEVIN (11)

VISUAL ARTS: MATRICS

2025 has been an exciting year for Visual Art at KDVP. The strong matric class were given the theme "Secrets and Surprises", with each student approaching the theme from a unique perspective. We are extremely proud of our students for doing so well in competitions, with KDVP winning the trophy for Best School at the Redhill Student Exhibition and a number of top achievements in the annual Chevrah Kadisha Competition. The Grade

11s involved themselves fully in a project paying tribute to victims and survivors of the Holocaust. We also introduced an internal competition, "Drawn to Victory", and a number of students fared well in the ArtFest hosted by the Johannesburg Theatre. It has been a privilege to see our students grow and excel in Visual Art.

MS F COULDRIDGE



DANIELLA WES



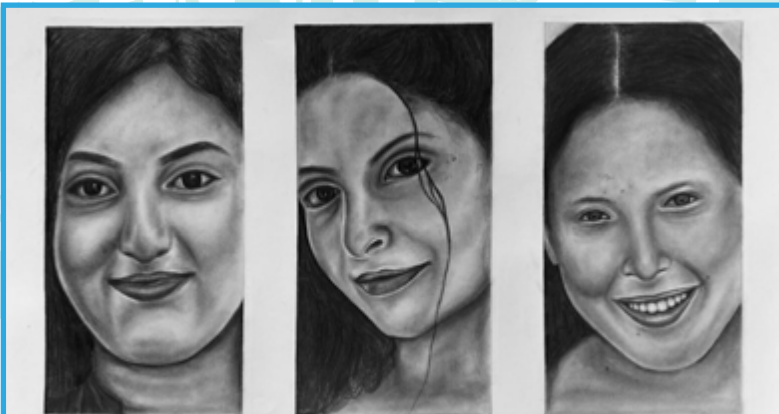
SARA PLATT



DANIELLA CASSEL



LAYLA YUTAR



EMMA DAKES



JED MILLER

WRITING CLUB

This year our Writing Club met on Thursday afternoons for a weekly hour of creativity, originality and inspiration. From working with word prompts, to creating our own songs, to poetry, to working with AI, we wrote it all! We also entered several competitions throughout the year, such as Arts and Culture Fest, and the annual SACEE competition. Congratulations to Saul Ephron and Joshua Woolf, for being published in the South African Jewish Report's Pesach edition. Heartiest mazal tov to Josh Woolf, for receiving a Highly Commended Award for his poetry in the SACEE competition.

MRS R KLATZKIN



DEBATING

KDVP DEBATING 2025: A EULOGY

Looking back:

And so the curtain comes down for ever on our beloved KDVP debating. Debating has always been an integral and very special niche cultural activity at our school. As the debating liaison teacher over the past 25 years, I have had the privilege of working with many extraordinary coaches and debaters. In fact, fifteen years ago, debating was so popular that we participated in three debating leagues; these ranged from the highly competitive and ambitious SACEE league to the more casual, in-house Victory League. We have produced many fine national and international debaters over the years; however, I also recall very affectionately our informal debates with unwieldy, wildly enthusiastic floors (the audience that participates in the debate). Parachute debates, debates with KDL and many other schools, the agonising wait for the adjudication result when the debate could have gone either way, points of information, the excitement when a new talented junior debater was discovered. The agony and the ecstasy. Debating requires talent, grit, commitment, and the willingness to smile graciously when you know that you lost when you shouldn't have lost. salute our splendid debaters, coaches, and

heads of school who have all contributed so generously to this splendid chapter in our school's history. Go well.

And more specifically:

The Seniors of 2025: Daniel Segal, Joshua Woolf, Elisha Meyer, Natasha Weisz, Benjamin Tichauer, and Alon Weiner. The team participated in the Atheneum and Provincial Tournaments; our debaters spoke with flair and panache and represented KDVP with dignity. A wonderful year.

The Juniors of 2025: Ava Johnston-Kowen, Benjamin Sacks, Hayley Levine, Gabriella Seymour, Natania Gecelter and Rafaella Gruskin. This team participated in the Atheneum League and, despite not making it to the final rounds, thoroughly enjoyed the experience and put its best effort into each round.

Our coaches: I would like to thank our two remarkable coaches, Gabriel Brouard-Ancer (Seniors) and Gabriella Hoskins (Juniors), who have continued to empower and upskill our debaters: the superb consequences are quite evident.

DR E LEAVER



SENIORS



JUNIORS

PUBLIC SPEAKING

It has been a busy and successful year in public speaking at KDVP. Both external and internal adjudicators praised our speakers for their innovative, relevant and engaging speeches and deliveries. We thank our staff; Dr Elizabeth Leaver, Simone Krawitz, Fiona Couldridge, Ronel Klatzkin, and Robyn Hillowitz, for their tireless and expert coaching.

Individual students and teams from Grade 8 to Grade 12 competed in the Speech and Drama College High School Public Speaking Festival. King David Victory Park achieved an exceptional 8th place in a competition of 99 schools.

Barbara Wolf adjudicated our internal junior public speaking events. Three Grade 8s competed in the Individual Speaker Competition held in September, with first place being awarded to Ava Rozen. The Junior Individual Best Speaker Competition, also held in September, was won by Keira Reichman whose enlightening speech on society's addiction to distraction was brilliantly received. Yehuda Krawchuk received a special mention for his gift of delivering content in a humorous, engaging way.

The senior internal individual best speaker competition was adjudicated by Gabriella

Blumberg, and ably emceed by Galia Woolf. Ella Flax was awarded the best prepared speech, and Daniel Segal won the best impromptu speech.

The international Mikolot competition was hosted by King David Victory Park. Daniel Segal won the national stage of the competition, and he was placed third at the international finals event held in Sydney, Australia.

We congratulate each one of our speakers on their consistently outstanding content and polished delivery. Their commitment to public speaking, and to representing our school positively, is acknowledged and praised.

MRS S KRAWITZ



SENIORS



JUNIORS



MATRIC PUBLIC SPEAKING



**BEST INDIVIDUAL
SPEAKER**
Raquel Meyerowitz



TROPHY TEAM

AFRIKAANS CREATIVE WRITING

MY REIS MET AFRIKAANS

By Raquel Meyerowitz (Grade 12)

Ek moet iets vir julle vertel, wat ek nooit gedink het ek sou sê nie: ek het op Afrikaans verlief geraak! En nee, nie net omdat ek dit op skool moes leer nie, maar omdat ek agtergekom het hoe ryk en interessant hierdie taal regtig is **en hoe dit my toegelaat het om meer met die mense van my land te skakel.**

Het julle geweet dat Afrikaans eers in 1925 'n amptelike taal geword het? Dit is eintlik die jongste taal van die elf amptelike tale van Suid-Afrika. En tog... is dit die taal wat die derde meeste moedertaalsrekers in die land het. Dit het my beïndruk oor hoe vining die taal gegroei het.

Een van die maniere waarop ek met Afrikaans verbind het, was deur musiek. Ek het die liedjie "Kaptein span die seile" deur Kurt Daren ontdek -ja, ek weet, dit is 'n bietjie "cheesy", maar dit is ongelooflik aansteeklik. Nie net het hierdie liedjie my uitspraak verbeter nie, maar dit het

ook 'n gevoel van eenheid gebring saam met ander trotse Suid-Afrikaners. Wanneer daardie lied begin speel, maak dit nie saak waar jy in die land is nie – sing mense saam en verenig as een.

'n Ander aspek wat my beïnvloed het, was die gedig, "Die wêreld het so klein geword" deur Alta Marincowitz. Ek het gehou van hoe sy haar boodskap oordra deur beeldspraak, ironie en struktuur. Die gedig het my oë oopgemaak net is hoewel ons toegang tot die werklikheid het, is mense alleen en vasgevang in hulle eie kamers.

Afrikaans is nou vir my nie net 'n skoolvak nie maar dit is 'n venster op my eie land se kultuur en geskiedenis. Deur Afrikaans te verstaan, voel ek meer verbind met die mense van my land. Ek voel nader aan die tannie in die winkel wat met 'n glimlag Afrikaans praat, aan die toeskouers wat juig by 'n rugbywedstryd en aan die stories in ons geskiedenisboeke.

AFRIKAANS IS 'N 100 JAAR OUD

By Aidan Goralsky (Grade 12)

Ek is opgewonde om Afrikaans se 100ste verjaarsdag te vier!

Ek het onlangs ontdek dat Afrikaans die enigste Germaanse taal is wat oorspronklik in Arabiese skrif getranskribeer is en kan jy glo, dis die derde grootste taal in Suid-Afrika. Dit is 'n diverse taal met invloede van Nederlands, Maleis, Khoi, Arabies asook vele meer. Dit is 'n taal wat gemeenskappe van Kaapstad tot die Karoo met mekaar verbind. As 'n nie-moedertaalspreker, voel ek 'n ongelooflike trots om deel van hierdie taal se reis te wees.

As nie-moedertaalsprekers van Afrikaans gebruik ons daaglik die taal omdat die Afrikaanse kultuur deur die Suid-Afrikaanse samelewing versprei het. Dit is oral – by my tennisklub, in die winkels en op TV. Dit is nie ongewoon om uitroepe soos "eina!", "aitsa!" op straat te hoor nie. **Afrikaans is nie net 'n verpligte vak op skool nie – dit het waarde in die werklike lewe van ons reënboognasie.**

Wat help 'n mens om Afrikaans beter te verstaan? Afrikaanse boeke, poësie, en onderskrifte op TV reekse. Dit is ongelooflik hoe hierdie hulpmiddels my uitspraak en woordeskat versterk het.

Partytjies is nie dieselfde sonder Afrikaanse musiek nie. My gunsteling liedjie is: "Dans

op die tafels" deur Kurt Darren. Die lied het my gehelp om die werklike geselskapstaal van moedertaalsprekers te verstaan want dit toon informele taal en uitdrukkings, wat nie in handboeke voorkom nie. Ek sing altyd saam, "Sit jou hande in die lug. Hey, mamma, hey mamma, wie is lus?" Die liedjie moedig my aan om die oomblik te geniet, pret te hê en meer selfvertroue te kry wanneer ek Afrikaans praat.

Onlangs het my onderwyser 'n snaakse idioom gebruik: "Jakkals trou met wolf se vrou" Ek kon nie ophou lag nie want ek was verward. Dit beteken die son skyn terwyl dit reën.

Ek is mal daarvoor om idioome te leer want dit gee 'n insig in die manier hoe moedertaalsprekers regtig praat. Die kreatiwiteit en oorspronklikheid van idioome maak die taal spesiaal. Ek probeer hulle altyd in my eie gesprekke gebruik, want dit is 'n geheime sleutel tot die Afrikaanse kultuur.

My reis met Afrikaans was baie opwindend en opvoedkundig. **As 'n Engelse spreker, is ek opgewonde om hierdie mylpaal te vier en 'n geleentheid te hê om my tweetaligheid te ontwikkel.**

Afrikaans is 'n wêreldtaal wat geleenthede vir nuwe vriendskappe, verhoudings en avonture skep.

VAARDIGHEDDE WAT JOU SAL HELP OM 'N SUKSES TE MAAK

By Kira Katz (Grade 12)

As 'n matriekleerling weet ek hoe uitdagend en opwindend 'n hoërskool kan wees. As ek terugdink, besef ek hoe belangrik graad 11 is om jouself voor te berei vir matriek en jou toekoms. Hierdie jaar is die grondslag vir jou finale jaar en jou toekoms. Ek sal raad deel oor hoe 'n mens kan help om sukses te behaal.

In graad 11 moet jy moeite doen en as jy hard werk, sal dit baie help om jou matriek makliker te maak. Jou punte in graad 11 word dikwels vir universiteit gebruik. Dus moet jy hard werk en jou akademie 'n prioriteit maak. Skep duidelike doelwitte en dit sal jou motiveer om gefokus te bly. Bly op hoogte met jou skoolwerk, toetse en projekte deur 'n kalender of dagboek te gebruik.

Dit sal jou help om stres te vermy. Benewens akademie, moet jy aan buitemuurse aktiwiteite deelneem. Hierdie aktiwiteite kan jou hoërskoolervaring verbeter en waardevolle vaardighede soos leierskap en spanwerk aanleer. Graad 12 is opwindend omdat dit jou finale jaar

is. Dit is 'n jaar met voordele asook uitdagings. Een van die voordele is die gevoel van trots en prestasie wat gepaard gaan om 'n matrikulant te wees. Matriek bied ook opwindende geleenthede vir leierskap óf dit nou 'n prefek óf 'n sportkaptein is. Die posisies sal jou met jou selfvertroue en verantwoordelikheid help.

Om in graad 12 te wees het egter ook sy uitdagings. Die druk om goed in jou eindeksamen te presteer kan oorweldigend wees aangesien hierdie resultate jou toekomstige geleenthede sal bepaal. Tydsbestuur is krities wanneer jy akademie, buitemuurse aktiwiteite en persoonlike lewe moet balanseer. Dit is ook intimiderend om te besluit wat om na hoërskool te doen.

Vind gesonde maniere om druk te hanteer soos om te oefen of tyd saam met vriende te spandeer. Dissipline is 'n sleutelvaardigheid. Bly gefokus op jou doelwitte en vermy afleidings.

Leer ook om aanpasbaar te wees. Die lewe verloop nie altyd soos jy beplan nie.

OORLEWINGSKIDS VIR GRAAD 11

By Josh Braun (Grade 12)

Ek is seker dat julle baie senuweagtig en angstig voel. Die vrees is dat skool nou nie meer net pret en speletjies is nie. Dit is 'n feit, dat as jy graad 11 kan slaag, jy matriek sal slaag.

Moenie bekommerd wees nie. Ek sal 'n paar oorlewingswenke met julle deel. My eerste stukkies raad is: **moenie resultate vermag sonder om hard te werk nie.** Dit maak nie saak hoe intelligent julle is nie. Julle moet konsekwent werk, hersien en voorberei.

My tweede stukkies raad is: Wees bereid om opofferings te maak. Graad 11 is die laaste jaar waar jy meer by die skool betrokke sal kan raak as jy leierskap, akademiese, kulturele of

sportprestasies wil behaal. Dit alles sal voordelig op jou CV aangedui kan word. Jy sal so besig wees dat jy nie altyd tyd sal hê om op elke sosiale geleentheid te wees of gesins-byeenkoms te kan bywoon nie. Maak vrede daarmee.

My laaste stukkies raad: Vind tyd om te ontspan. Graad 11 is uitdagend en oorweldigend, veroorsaak stres en kan tot uitbranding lei. Dit is belangrik om 'n balans te hê. 'n Ontspanne brein en liggaam is meer produktief.

Ek belowe julle, dit is op die ou end, die moeite werd. Met hierdie vaardighede, sal julle in staat wees om julle toekomstige uitdagings op Universiteit en julle loopbaan te hanteer.

RAAD AAN GRADE 11 LEERDERS

By Ryan Aron (Grade 12)

Jou graad elf jaar is baie belangrik en kan die res van jou lewe beïnvloed. Dit is baie belangrik dat jy leer om jou tyd goed te bestuur. Jy sal baie opdragte ontvang en sal waarskynlik baie senuweagtig daaroor raak. Jy moet leer om te kalmeer maar dit is ook belangrik dat jy leer om onder druk te presteer.

Al is jou skoolwerk belangrik is dit uiters belangrik om jou lewe te balanseer en aan buitemuurse aktiwiteite deel te neem. Graad 11 is die eerste deel van van matriek en dit leer jou om aan die werklading in matriek gewoond te raak.

Jy moet ook nadink aan jou doelwitte vir die toekoms. Aangesien jy dalk aan 'n universiteit wil studeer, moet jy navors watter punte jy moet kry. Dit is ook belangrik om 'n idee te hê van watter tipe graad jy wil doen want dan sal jy sukses behaal.

Dit lyk dalk lekker om in matriek te wees, want jy is die ouer leerder in die skool, maar jy kan nie toelaat dat dit na jou kop toe gaan nie. Jy moet baie hard werk en jy moet nie bekommerd wees oor hoe ander mense jou of jou sosiale status beskou nie. Jy moet ook jou skermtyd monitor en seker maak dat jy nie te gereeld op jou selfoon is nie, want dit sal jou aandag van jou werk aftrek.

Jy moet tyd vir al jou vakke maak en gereeld jou werk in jou lêers liaseer, want as jy jou werk verloor, het jy nie die tyd om dit oor te doen nie.

Ten einde, graad elf en matriek is vol pret, maar dit is ook baie stresvol en veeleisend.

Jy moet gebalanseerd en georganiseerd bly om te verseker dat jy nie paniekerig raak wanneer dit mal gaan nie.

WIE IS EK REGTIG? By Shira Magid (Grade 9)

Soms wonder ek wie ek regtig is? Ek het bruin hare en oë, en ek is hardwerkend en passievol.

Nog iets wat deel van my identiteit is, is my stokperdjies. Ek lees en doen CrossFit. Ek haat dit om te hardloop! Dit maak my bene seer. Wanneer almal by CrossFit hardloop, doen ek ander dinge. Ek hou ook daarvan om te leer, veral Geografie. Ek weet waar byna elke land is. Ek leer ook baie hard vir die Israel vasvra. My gunsteling deel van die week is wanneer ek by Impilo Kinderhuis as

vrywilliger gaan werk. Die oulike kinders, veral Thebe, voel soos my familie.

Die ding wat die grootste deel van my identiteit vorm, is my skool, my vriende en my onderwysers, asook die goed waaraan ek by die skool deelneem. Noudat KDVP gaan sluit, voel dit asof ek myself verloor. Ek is doodbang dat dit moeilik sal wees om my plek by 'n nuwe skool te vind, maar ek glo dat alles wat ek hier geleer het, altyd deel van my identiteit sal wees.

ENGLISH CREATIVE WRITING

TRAPPED By Atara Haberfield (Grade 11)

Cold
Hard
Suffocating

A trap to hold:
Not kill
But to break my soul

Do I give up?
Let the dark swallow me whole
And pretend to have never existed

Or fight
See the light
Breathe fresh air

The world above is distant
A dream so far beyond
Echoes of laughter drift toward me:
Unseen, unheard, unwanted.

But I still blink
Still breathe
Still yearn
Of pulling myself free
From this prison where I am held

Am I still me?

YOU ARE BORN A RACCOON By Joshua Woolf (Grade 11)

You were born a racoon,
Nose poised to the sky
Damp earth lodged between your paws.
No maps or watches on to rely
No fine print of CONTRACTS built to break

You were born racoon
Soft with instinct
Curious before cautious
But so soon extinct.

You were born a racoon,
BUT
In THE CITY:
Noise becomes our nature
As we crouch behind rust and steam.
Humming neon, traffic and stories of oil-
gleam.

You were born a racoon,
And they were born human
But their cages named 'Drive' and 'Perpetual
Progress'
Eventually trap us all.

You can escape this concrete mimicry of life
Since you are born a racoon.

RESTRAINED By Aaron Tanchel (Grade 9)

She takes a puff from her oaken pipe
And sighs
She misses her home, back in the city
Now living on the fringe of the colony
Her husband, a mine owner
Making a fortune from those who
extract veins of Ironstone

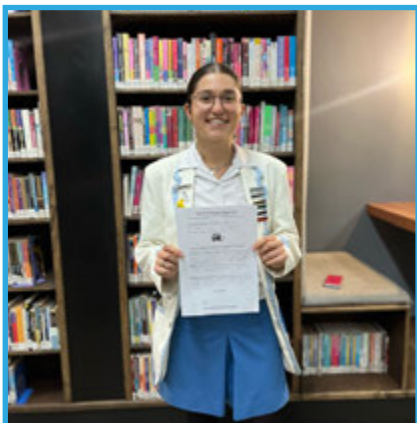
She sets her attentive gaze to her left
To a patch of orchids, bulbs yet to open

Surrounded by fallen leaves

She looks upward
And notices some birds
So free, so pure
Unlike her, a caged beast

She lights her pipe
And once more, she sighs

ARTS & CULTURE PHOTOS



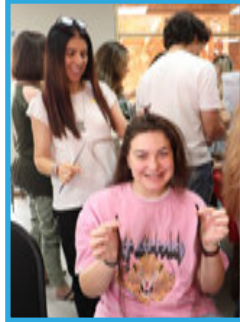
A FEW GREY HAIRS

Delia Dashwood, the head of the business A Few Grey Hairs and Campaign Hairs of Love, together with volunteers Orna Hirschowitz and Doryn Leibowitz, ran a hair harvest at KDVP.

Many girls bravely gave up a strand or more of their beautiful hair to help make wigs for cancer

patients and in return they received key chains with strings the colour of the South African flag. All students and teachers also took part in wearing denim bottoms and coloured tops to show awareness for various cancer types.

AIMEE SHULL



ACADEMIC EXCELLENCE IN ACTION

Our Grade 12 Further Studies Mathematics students recently tackled the challenging IEB Paper 1 in Algebra and Calculus – and absolutely soared!

- Class Average: 82%
- 3 students scored above 95%
- 1 student scored above 90%
- 6 distinctions in total

These exceptional results reflect the high academic standards, dedicated teaching, and hardworking students that define King David High School Victory Park.

MRS L LE ROUX



BBYO (BNEI BRITH YOUTH ORGANISATION)

Thousands of Jewish teens from around the world came together for a week of leadership, connection, and fun on the BBYO program in Denver. We stayed with American host families, joined workshops and icebreakers, and met teens from over 60 countries. The International Convention, with over 5,000 participants, featured inspiring speakers, concerts, and

celebrities like Eden Golan. Highlights included snow tubing, ice hockey, the Aviation Museum, and an NBA game. We are grateful to Mrs Gruzd and the KDVP family for supporting this unforgettable experience.

JENNA HODES AND ROBBIE KAPELUSCHNIK



AI HACKATHON

A group of talented students took part in the exciting IEB AI Hackathon, where they teamed up with peers to tackle real-world challenges using artificial intelligence. Over the course of the event, they explored AI tools, developed creative solutions, and gained valuable experience in critical thinking, collaboration, and innovation.

We're incredibly proud of their behaviour, teamwork, enthusiasm, problem-solving skills, and forward-thinking mindset as they embraced the technologies shaping our future.

MRS H KOBRIN



BIBAS CEREMONY

The Bibas Ceremoney was a heartbreaking day for all of us. The bodies of our murdered hostages - innocent people, even BABIES - have been returned dead. They were stolen from their homes, their families, and life itself. We prayed for their safe return, but instead, they come back in silence, their lives brutally taken by Hamas terrorists.

The day was not just a day of mourning; it is a day of deep pain. It forces us to relive the horrors of 7 October, to see the true cost of Hamas's cruelty.

However, it must also be a day of strength - a day to remind the world that we will not stop fighting for those who remain in captivity.

We all pray for the safe return of our hostages.

DANIEL KANTOR

As we grieve, we must not forget those who are still trapped in Gaza, enduring suffering. They are starving, in physical and mental agony, and living a relentless nightmare. They wait, they hope, and they wonder - will they be saved before it's too late?

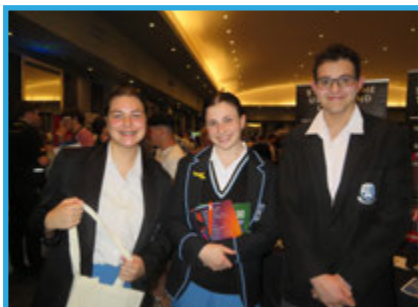


CAREERS EVENING

Sandton Shul Hall was buzzing with excitement as Grade 11 and 12 students, and their parents, attended Careers Evening. Students from all the Jewish Day Schools in Johannesburg explored an expo featuring over 60 institutions offering study and gap year programs. The hall was packed with energy as exhibitors shared details of their courses, while students gathered information

about their future opportunities. With such a diverse range of options available, there was something for everyone. The evening was an inspiring and invaluable experience!

GITA LIPSCHITZ
Senior Social Worker



CARTOONISTS AGAINST CORRUPTION

Elisha Meyer (grade 11) was selected as one of 20 youngsters to participate in a 2-day programme at UJ with legendary cartoonist Zapiro - South Africa's best-known and most-awarded cartoonist.

The Jacana Literary Foundation sponsored the workshop, "Cartoonists Against Corruption".

MS F COULDRIDGE



FIRST AID

This year has been such a meaningful experience for Kaela Nowitz and me as First Aid Head and Vice. We've faced challenges, supported one another, and grown so much as leaders. Our amazing committee made a real difference in the school through their kindness, teamwork, and dedication. Each member brought strength and compassion, and we are so proud of what

we achieved together. We also want to give a huge thank you to Cynthia, who guided and encouraged us every step of the way.

Her support meant so much, and we are truly grateful for her care and wisdom.

DANIEL KANTOR

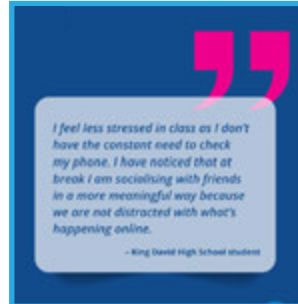


CELL PHONE POLICY

Change isn't always easy, but it can be incredibly rewarding

Our new cell phone pouch policy which requires all high school students to lock away their phones for the day has been a big shift.

And while any change takes time to settle in, we're already seeing the benefits and have received great feedback from students, parents and teachers. Students are more focused, conversations are happening face-to-face, and there's a renewed sense of connection in our classrooms and corridors.



CONSUMER STUDIES

CONSUMER STUDIES CUPCAKE BAKING

Today, we unlocked our imaginations in the consumers' studies kitchen. In groups of two or three, we collaborated to thoughtfully design, create, and bring our wildest ideas to life.

transformed creative visions into edible reality. Each team worked with care and enthusiasm, turning simple ingredients into expressive works of art. It was a day of teamwork, creativity and fun where imagination met frosting and flour in the most delightful way!

Mixing, beating, and decorating cupcakes, we

NESHAMA SHEER



CHEVRAH KADISHA ART COMPETITION

King David High School Victory Park proudly dominated the annual Chevrah Kadisha art competition. This year's theme, "Helping Hands," inspired incredible creativity. Aliza Abelson received the overall prize—an Apple Watch—for her moving painting depicting the Chev's community work. Naomi Levin won

an art hamper in the 16–18 category, while all high school runner-up spots also went to KDVP: Abigail Barna and Jaime Zlotnick (16–18) and Raphaella Lalou (13–15). We are beyond proud of our students. Mazal Tov!

MS F COULDRIDGE

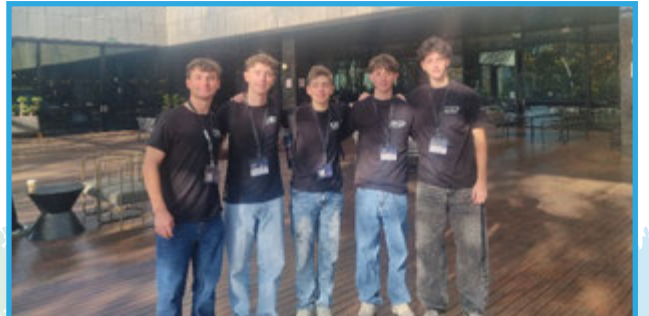
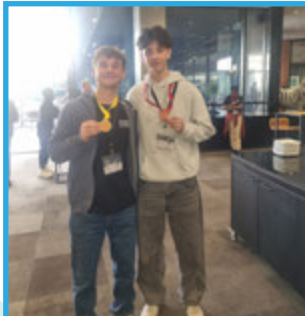
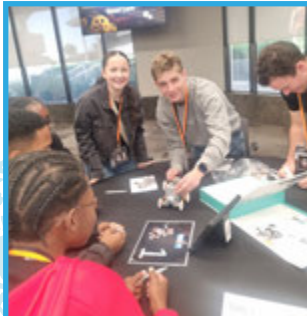


DEVELOPING TECH TALENT

Five Grade 12s attended the Developing Tech talent day at Investec on 14 May. The students were put into groups with students from other schools, allowing them to socialise and learn from each other. Part of the activities were to

build and race a Jimu robot. The groups that our students were part of, were placed second and third.

MRS D VYTHILINGAM

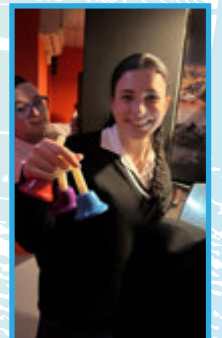
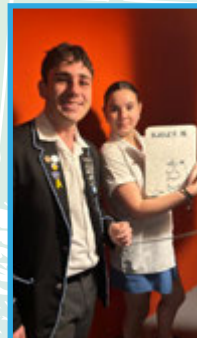


ESCAPE ROOM

On Tuesday, 25 February, the Grade 11 Business Studies students enjoyed an incredible team-building excursion to the Bedfordview Escape Rooms. Divided into six teams, we faced the challenge of solving puzzles under time pressure—an experience that was both thrilling and educational. The activity highlighted the importance of teamwork, communication, and

adaptability, with each student contributing unique strengths. This reinforced vital lessons about working together toward common goals. Heartfelt thanks to Mr. Murewa, Carla MacDonald, and the school for arranging such a fun and meaningful experience.

ROBBIE KAPELUSCHNIK



STUDENTS VISIT THE STATE THEATRE

On Sunday, 18 May, 35 students and staff enjoyed an unforgettable excursion to the State Theatre in Pretoria to watch *Sofiatown*. The closing night's energy was electric, with the cast stirring laughter, tears, and even rage. The play explored love in a racially divided society and raised meaningful questions about Jewish identity in South Africa.

A post-show Q&A inspired thoughtful student engagement, reflecting their appreciation for the arts. Heartfelt thanks to Mr. Spanoudes and Ma Mota for this special experience that will be remembered for life.

MS K ROERING



HUMAN RIGHTS DAY



Human Rights Day honours the heroic sacrifices of South Africans to create a democratic South Africa. On Thursday, the 20th of March, students explored and discussed the significance of this day as well as our South African history. Groups of students led by the Matric history students walked through an interactive exhibition. Each station of the exhibition represented a pivotal part of South African history. These stations included the commemoration of the victims of the Sharpeville Massacre, Apartheid and how students of Victory Park can contribute towards uplifting South Africa.

ELLA ROSE BOOLKIN

HERITAGE DAY

For Heritage Day, our school came together to celebrate South Africa's rich history, culture, and innovation. Each committee presented speeches that highlighted different aspects of our heritage from democracy and Ubuntu to STEM and sport reminding us of the struggles, triumphs, and unity that shape our nation. The celebration

ended on a high note with a fun quiz and the whole school joining in the Waka Waka dance, filling the hall with laughter, music, and a whole lot of pride.

ROBBIE KAPELUSCHNIK, RICKY KOTON AND KESHAV SINGH



MAZAL TOV CASSIE NAGLE

We're so proud of our King David Victory Park student, Cassie Nagle (Grade 8) who represented South Africa at the Global Dance Open in Birmingham during the July holidays. She trains with Paige Sundelson, a King David alumna and beloved KDVP Pre-Primary staff member. Competing across multiple dance styles, it was an unforgettable experience on the world stage!



"ISRAEL-IS" AND "SURVIVED TO TELL"

On Thursday 27 March, two delegations from Israel visited our school. The four representatives spoke about their experiences of 7 October. The four speakers were; Shai Aviv who shared her story as a Nova survivor, Ori Schapira who survived the massacre in Kibbutz Kfar Aza, Nitay Ledany the spokesperson for Kibbutz Nir Oz and Julnar

Madi, a member of the Druze Community who is a public diplomacy specialist. The students were exposed to stories of bravery, resilience, belief, and hope, following the 7 October tragedy.

MRS H BEN MOSHE



MIT/ISASA/ST. JOHNS SCIENCE SEMINAR

The MIT/ISASA/St John's Science Seminar was an incredible experience focused on basic quantum mechanics. Led by ten MIT students who volunteered to teach in South Africa, the five-day programme covered first-year MIT content, including quantum computing, particle physics, radioactive decay, and quantum philosophy.

Students from across the continent participated, creating a vibrant and inspiring environment. I met amazing people and gained insights I would never have encountered without this remarkable opportunity to learn from such passionate and knowledgeable mentors.

SAMUEL KRAMER



MORNING OF INSPIRATION WITH AMI DADAON

Students at the King David Victory Park Campus were inspired by Israeli Paralympic champion Ami Dadaon, who shared his remarkable story of resilience and determination. Diagnosed with cerebral palsy, Ami became a world-record-holding gold medallist at the Paris 2024 Paralympics.

His message: Everyone can achieve meaning despite challenges. The visit ended with a joyful race alongside students. After fielding a few questions from the students, everyone went to the school swimming pool where Ami joined students in a race that was enjoyed by all.

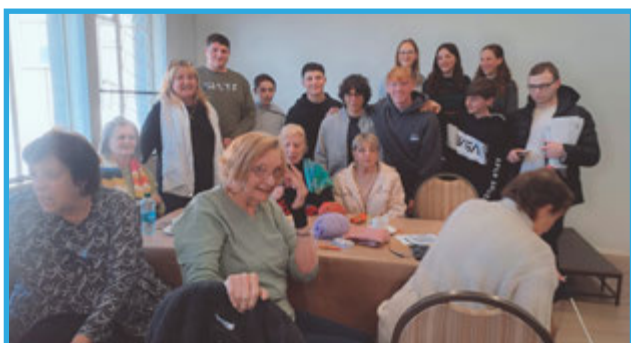


STITCHING KINDNESS, SHARING NOURISHMENT!

What a morning of purpose and connection! Students from our High School joined the Union of Jewish Women and the New Beginnings group for a heartfelt outreach project led by Jesse Kay, Lynne Levin, and Elise Levin. Together, they knitted warm winter items and made sandwiches,

each filled with love for those in need. Laughter, stories, and a true sense of community filled the room – a beautiful reminder of the difference we make when kindness leads the way.

ELISE LEVIN



PHOTOGRAPHY CLUB

This year, the Photography crew played an integral and important role in the school's calendar.

It allowed students to play a role in events whilst benefiting the schools publicity by placing students in the spotlight.

It is an important initiative that the school has provided.

GIORGIO KLEIN



FREEDOM IS COMING TOMORROW

This was a huge educational and enrichment experience - History, Drama, isiZulu, Geography, Accounting and Consumer Studies (Grade 8s and 9s as well DramTens) journeyed to Joburg Theatre for the exhilarating, profound, riveting, highly energetic and informative, commemorative musical classic, SARAFINA

(followed by a Q&A) which provided a profound insight into the realities of school children's activism in the 1976 student uprisings.

LEST WE FORGET!

MR R SPANOUEDES



WORLD READ ALOUD DAY

**TODAY A READER, TOMORROW A LEADER,
ALWAYS A PARKER:
WORLD READ ALOUD DAY**

To celebrate World Read Aloud Day, KDVP high school students spent a joyful morning reading to the Grade 1s, 2s, and 3s at KD Ariel. Laughter filled the air as they bonded over PJ Library books. As Daniel Segal (Grade 11) shared, "This

day unites the VP campus." A touching moment saw former KDVP teacher Nicole Barnes's past pupil, Robbie Kapeluschnik, reading to her current learner at KDVP.

"Today a Reader, Tomorrow a Leader" truly comes to life - always a Parker!

MRS R KLATZKIN



KD WILD WALK/RUN

This past Sunday's King David Wild Walk & Run was truly unforgettable!

With over 1400 KD families and friends filling the Joburg Zoo, the energy was nothing short of electric and we are so grateful to each and every one of you for your incredible support.

Thank you once again for making this year's Wild Walk & Run such an amazing success!

THE KING DAVID WILD WALK & RUN TEAM



CELEBRATING OUR INCREDIBLE STAFF!

A huge Mazal Tov to the dedicated High School staff at King David Victory Park who have successfully completed the 3-year Transformation and MIE programmes!



On behalf of SABJE, Rabbi Seeff, and Craig Adamson (Director & Head of Digital Transformation), each staff member was recognized for their commitment to growth and innovation, receiving a well-deserved certificate and tuckshop voucher.

We are so proud of our educators for continuously striving to enhance their skills and make a difference in our students' lives!

Mazal Tov!

THE "SOUPER BOWL"

On 19 May, KDVP students came together for The Souper Bowl—an exciting, high-energy challenge with a heartwarming goal. In just 45 minutes, we packed over 999 soup packets, thanks to generous donations and ingredients from our community. Competing against Redhill on 94.7's My School Top 5, we aimed to make the

biggest impact. The ultimate goal: 50,000 meals for 20,000 people in need. Fierce competition aside, the true victory lies in our teamwork, compassion, and shared commitment to being a force for good.

AIMEE SHULL



REDHILL ARTS FESTIVAL STUDENT EXHIBITION

King David Victory Park won the trophy for best school in the inaugural Redhill Arts Festival Student Exhibition.

Four of our students received coveted merit awards. Congratulations to Emma Dakes, Elisha Meyer, Naomi Levin and Rachel Levy.

MS F COULDRIDGE



YOM PERACH



VP's last Yom Perach was a day to remember! Red, pink and white filled the campus, and classrooms buzzed with excitement as students serenaded peers and even teachers. Friends exchanged roses, cookies, and teddy bears, showing appreciation and spreading joy.

Yom Perach highlighted love for friends, teachers, and most importantly, our school. More than just raising funds, it celebrated KDVP's special tradition, uniting everyone in friendship, love, and kindness. The day ended on a high, leaving lasting memories.

BEN KATZ



THE UNIVERSE ON STAGE

King David Victory Park welcomed two extraordinary guests: theoretical physicist and Mr. South Africa runner-up Dr. Luca Pontiggio, and composer Yasheen Modi, who holds a cum laude in actuarial science. Together, they presented The Universe on Stage, a breathtaking fusion of science and music. Luca captivated students with his

narration of the wonders of the cosmos, while Yash performed his original, thrilling piano compositions. The performance inspired awe, curiosity, and creativity—an unforgettable experience. Sincere thanks to Samuel Kramer and his family for making it possible.

MRS I GOVENDER



SALT (SOUND AND LIGHTING TEAM)

SALT at KDVP has been a unique learning environment where I have unpacked small scale sound and lighting engineering as well as some complexities and practicalities of technology. But the Sound And Lighting Team has also allowed me create unbreakable bonds and has helped me find my place at KDVP. I have

been exposed to real time problem solving. Consequently I have been forced into exploring on the spot decision making and adaptability. SALT for me is more than a team, it's a home.

JOSHUA BILD
HOD SALT



PEPPER (PEOPLE ENTHUSIASTICALLY PREPARING PROPS EVERY REHEARSAL)

PEPPER is more than just a team it's a stage-building-furniture-shuffling family where students learn the importance of dream-teamwork.

Our responsibility is to build, decorate, and move the sets during the major productions. Although this hardworking team is hardly ever spotted on stage, nothing happens without

their tiptoeing in the shadows backstage. In this year's Legally Blonde productions, sets were beautifully crafted, painted, and decorated in vibrant shades of pink and purple, with a caravan on the side, perfectly capturing the energy and spirit of the show.

BENJAMIN TICHAUER



JJC (JOHANNESBURG JUNIOR COUNCILLORS

On 24 January, we proudly represented King David Victory Park at our first Johannesburg Junior Council (JJC) general meeting. Three foundations shared powerful stories of helping underprivileged children. One woman recalled finding a newborn abandoned on her doorstep, realising in that moment she had to act. Her courage reminded us that being a hero

isn't always easy, but it matters deeply. We encourage students to get involved—if people can't rely on their government, let them trust their community.

**MAXEM RADFORD
AND ELISHA MEYER**

KDVP Johannesburg Junior Councillors 2024/2025



GEOGRAPHY OUTING: LEARNING TAKES FLIGHT

King David's Geography students were treated to so much more than an outing. This was an adventure. A journey into what is possible when you dream about what South Africans can achieve and beyond. From proudly South African made airplanes at The Airplane Factory to one of the finest schools in the province,

inner-city school, City Kidz. Thanks to Mr Blignaut and Jaiden from CSO for making this possible and to Aidan at 'TAF' and Sharon Reynolds at City Kidz for sharing their world with us.

MR G MORFIS



GRADE 10 ADDICTION WORKSHOP

The Grade 10 students participated in a presentation on Addiction Awareness. Substance abuse is often linked to mental illness. Many of our children are having to deal with social and emotional pressures making them vulnerable to addiction. Guest speakers Nic Ingel, a recovering alcoholic, and Dovi Teperson, a recovering drug addict, shared their harrowing personal journeys. Nikki Munitz, a global expert in self-esteem development and addiction, and

author of 'Fraud', spoke about the physical and psychological impact of addiction on the teenage brain. She shared the support resources such as SADAG and encouraged the students to reach out if they are struggling.

Hearing real life stories of Jewish people in our community was very powerful for the students.

GITA LIPSCHITZ



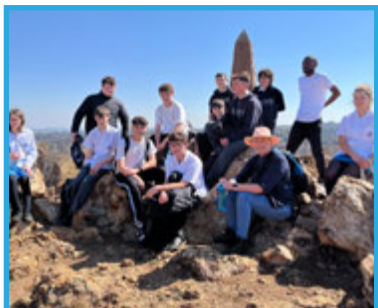
GRADE 10 VISIT TO SMUTS HOUSE

The Jan Smuts House Museum excursion taught us a lot about aspects of South African history such as the South African War and the life of Jan Smuts. He was a truly remarkable person.

The architecture of his house was fascinating. From the top of Smuts Koppie, where Jan Smuts

is buried, you have a 360 view of a beautiful farm and the surrounding farmlands. It was interesting to learn how much the landscape around the Smuts Koppie as well as our country's political landscape has changed over the years.

MRS M ROHDE



GRADE 10 GEOGRAPHY & TOURISM OUTING TO HENNOPS

What a fun day in the sun! On 11 August, the Grade 10 students went on an outing to Hennops farm for a 5km hike. The Zebra Trail had stunning scenery, from lush greenery to the raging Hennops river. Students, and teachers, tested their bravery on the suspension bridge and their grit on the steep inclines, after which,

all enjoyed a well-deserved picnic. Our King Davidians demonstrated great resilience and enthusiasm for our environment. Thank you to Mr. Morfis, and all for a wonderful outing!

MS K ROERING



GRADE 10 VISIT TO BEYERS CHOCOLATE FACTORY

The Grade 10 Business Studies students visited the Beyers Chocolate Factory where they experienced first-hand how their favourite chocolates are produced. They were also given a presentation by the CEO, Alastair Gore.

MR G MORFIS



The excitement on the bus as we headed towards the KEES BEYERS CHOCOLATE FACTORY in Kempton Park on Friday, 15 August, was palpable. We were all bearers of the famous Golden Ticket and boy; we were in for a treat and more. From the fascinating and astonishing history of the company to the flavours, processes, research, machinery, technology, innovation and world class SA standards and pride – all with the personal touch of a 'Caramel Bear'.

MR R SPANOUDIS



GRADE 11 SPIRIT OF ADVENTURE

On Monday, 25 August, the Grade 11s set out for Spirit of Adventure in the Magaliesberg. Our day began with an inspiring talk on leadership, followed by building go-karts from scratch and competing against other groups.

river and engaging mind games. The day was full of teamwork, strategy, personal growth, and building meaningful connections. A heartfelt thank you to Mrs. Lipschitz, Mr. Botes, Ms. Gordon, Mr. Levin, and Moreh Fradkin for making this unforgettable experience possible.

After a short lunch, we faced new challenges, including a team obstacle course across the

LIOR HYMAN

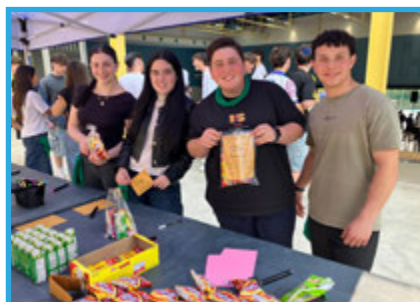


GRADE 11 UNITY DAY

The Grade 11s from Victory Park and Linksfeld joined for a vibrant Unity Event. The day began with soulful Shacharit davening in the shul, followed by small-group activities led by teachers from both schools. Students designed matric jackets, packed Rosh Hashana treat bags for Yad Aharon, created a war cry,

and painted mosaics for the new KD ONE logo. Fun ice-breakers tested teamwork and problem-solving. The day ended with a guided school tour, a ruach session with Shmuelly Brill, and a delicious boerie braai with hot chips.

GITA LIPSCHITZ



TOURISM STUDENTS VISIT GOLD REEF CITY

Grade 11 and 12 Tourism Students went to Gold Reef City to see and experience the tourist attractions firsthand. The students enjoyed going on all the rides with old friends to making new friends in line, it was a day to remember. The students started off at the Anaconda and

ended at the Rapids and enjoyed everything in between. It opened their eyes to a world where service excellence is at the centre. This was one of the best outings yet.

NOA JAFFE



ISIZULU NETWORK PRODUCTION

On Wednesday 6 August, our school came alive with the spectacular Umhlaba Omfile performance of the Grade 12 isiZulu network.

It was thrilling to host schools from Boksburg and all over Johannesburg, filling our halls with eager students ready for an unforgettable experience. The energy was electric as the characters brought

the story to life with a dazzling array of props that transformed the stage into a vibrant world. Every moment was captivating, leaving us all in awe of the imaginative storytelling and incredible talent on display. It was truly a performance to remember!

DEAN GOLDBERG



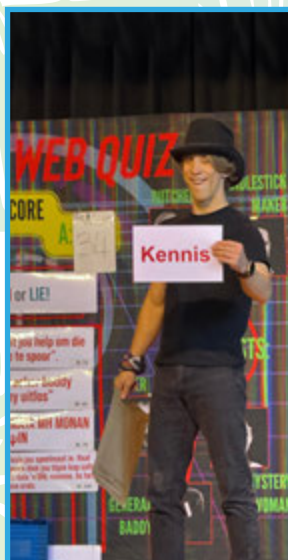
GRADE 12 PITT PRODUKSIE AFRIKAANS SETWORK

The Afrikaans department took the Matrics to a Pitt Produksie of the Afrikaans prescribed book, Donker Web.

Our Head Boy Aidan Goralsky and Head Girl Raquel Meyerowitz were on the opposing sides, The protagonists and antagonists! Questions

were asked and quizzes were given. Kira Katz asked questions in Afrikaans, nogal! The antagonists won in the end and won a special prize. It was an exciting, energetic production that everyone enjoyed.

MR C WALTERS



Mikolot is an annual international competition that cultivates public speaking skills amongst students and fosters a more refined expression of Jewish voices in the modern world. The competition is held annually at Moriah College in Sydney, Australia. This is the grand final round of the Mikolot competition, and the finalists consist of six students from different Jewish schools across Australia, as well as one student from South Africa. Gratefully, I was selected to represent South Africa and the King David Schools at Mikolot 2025. Part of the competition was exploring Jewish life and education in

Australia. On 31 July I was taken on an incredible tour of Moriah College, where I bonded with all the esteemed judges and contestants, as well as exploring the significance of Jewish education in the diaspora. The following day, was competition day. After doing an impromptu round, and a prepared round, I was placed joint 3rd overall and received 1800 Dollars towards an Israeli program of my choice. It was an invaluable experience, and it was an honour to represent both my South African Jewish Community and beloved King David High School Victory Park on a global, international stage.

BY DANIEL SEGAL

August 1st, 2075. My grandson turns on the TV: "Arsonist sets fire to a Melbourne synagogue." "South Africa drags Israel to the ICJ - again."

He turns to me
And he asks me:

"Saba, why should I be Jewish? It's just too painful."

In the passover Hagaddah, it says:

"בְּכָל דּוֹר וָדּוֹר עֹמְדִים עָלֵינוּ לְכַלּוֹתֵנוּ" –

In every generation, they rise against us to destroy us.

From Mitzrayim to Babylon.
Auschwitz to October 7th.
Am Yisrael has been hunted, hated, humiliated.
Our Temples reduced to rubble.
Six million souls turned to ash
Our kibbutzim - now Hamas made graveyards

I put down my bowl of leftover Shabbat chicken soup and look at my grandson.
Not just as my grandson, but as a link in a chain of Jews who've asked that same question through fire, famine, and exile. And I say:

"כָּל יִשְׂרָאֵל עֲרֵבִים זֶה לָזֶה"

– All of Israel is responsible for one another.

Areivut – mutual responsibility – is rooted in the Zohar.

It teaches that we cannot exist as isolated individuals, because we are one soul in many bodies.

When one Jew suffers, we all suffer. When one rejoices, we all rejoice.

At Sinai, the Torah says:

"וַיַּחֲנוּ שָׁם יִשְׂרָאֵל"

– "And Israel camped there."

Unusually, the Torah uses a singular verb – vayichan – to describe an entire nation. Rashi explains: in that moment, we were truly united.

Because before we could receive the Torah – before stepping into Jewish destiny – we had to stand together.

So, my dear grandson – that pain in our hearts? It's not something to escape. It's the echo of our story.

The hunger of the ghettos... the ashes of the Melbourne synagogue... but also the warmth of a Shabbat meal.

Because to be Jewish, means never being alone – and always belonging.

Look at Alfred Dreyfus – a loyal French army captain who **gave up his Judaism to belong**. But in 1894, when France needed a scapegoat, none of that mattered – because he was still a Jew.

Falsely accused. Humiliated. Exiled.

And from that injustice, Theodor Herzl realised: assimilation cannot protect us. Only a Jewish state can.

Because Judaism is not just a religion – it is our identity

So – yes – my grandson:

"In every generation, they rise against us to destroy us."

BUT ALWAYS REMEMBER WHAT THE HAGGADAH SAYS NEXT:

"הַקָּדוֹשׁ בְּרוּךְ הוּא מְצִילֵנוּ מִיָּדַיִם"

– Hashem saves us from their hands.

And that is why – to be Jewish means I can stand before you today, As a proud South African Jew, in a thriving Australian Jewish school, and with all my heart and pride, say:

Be'ezrat Hashem – Am Yisrael Chai.



CHANGEMAKER ACADEMY: THE JOHANNESBURG PHILHARMONIC ORCHESTRA

On Thursday night 20 February saw the Launch of the Changemaker Academy in our High School Hall. Having the Joburg Philharmonic play for us was a truly phenomenal experience. Coming together as a Victory Park Campus with the KDVP Pre-Primary, KD Ariel, KDVP Primary and the High School in attendance showed the energy and power of our Campus.

The Head of the Primary School Kevin Lees opened the evening and Rabbi Seeff launched this exclusively Victory Park Campus initiative. Rabbi Seeff's words about the Changemaker Academy inspired all who were there: *"Have you ever dreamed big dreams? Have*

you ever seen an injustice or a problem that you wished you could fix? Have you ever felt a surge of passion and motivation in an area you love – sport, academics, art, music, Judaism."

Humans have an amazing ability to dream. To create. To think big. And to make a difference. To make a change. We feel in our bones that we can contribute. We know deep down that we can impact this world – by accessing our deep resources of talent, drive and creativity.

We can impact this world by caring and opening our eyes to the immense challenges and opportunities that the world presents.

WHAT'S YOUR SOUNDTRACK FOR CHANGE?

Students are exploring music's impact through the Changemakers project, comparing Afrikaans songs to uncover themes and inspire change. This project empowers all students, fostering critical thinking and values assessment. Analyzing contrasting songs like **"Kaptein span die seile"** (catchy, but dated) and **"Doef Doef!"** (danceable, but superficial) sparks valuable discussions on personal values and community impact. Students are learning to analyze music critically, a vital skill for future changemakers.



ART WITH IMPACT



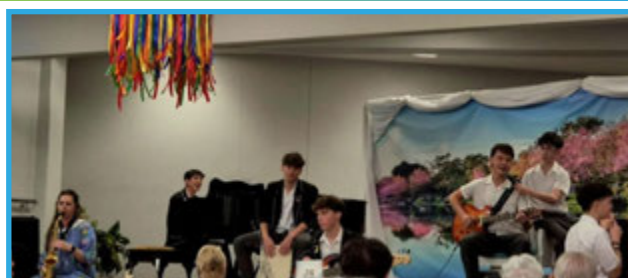
The informal nature of the grade 8 and 9 minor lesson is an ideal opportunity to engage with the Changemakers Academy.

This week, students created collages in response to Picasso's cubist "Three Musicians". Picasso shifted ideas about what Art should be and the Grade 8s created lovely responses in just one lesson.

MUSICAL JOY, COMMUNITY CONNECTION

IMAGINE THE SMILES!

A group of our high school students, from Grade 8 to Matric, shared their musical talents with the residents of Sandringham Gardens. The room was filled with laughter, music, and connection. It's moments like these that remind us of the power of community.



PLANTING HOPE

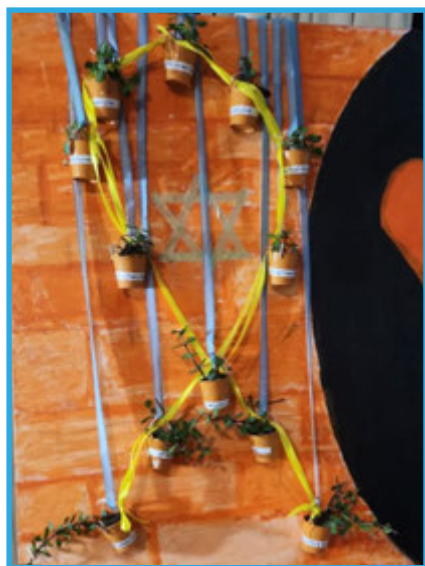
The Sci-Bono Museum recently became a hub of vibrant learning thanks to the initiative of Grade 12 student, Sam Kramer. By inviting children from two orphanages, Sam created a unique "learning in action" opportunity.

Our matric science students stepped up as educators, sharing their knowledge and witnessing the sheer joy of discovery firsthand. This exchange not only deepened their scientific understanding but also underscored

the vital role of community engagement, embodying the Changemaker Academy's "learning through experience" ethos.



SCI-BONO MUSEUM



Before Tu Bishvat, the Grade 8 and 9 students participated in a meaningful minor's project focused on environmental sustainability and community support. Tu Bishvat, known as the "New Year of the Trees," is a Jewish holiday celebrating nature and the importance of trees. During this project, students used Spek booms, which are hardy, drought-resistant plants known for their ability to absorb carbon dioxide and improve air quality. These Spek booms were planted in bright orange

buckets, symbolizing hope and growth. Each student wrote a heartfelt note, prayer, or blessing dedicated to all of Israel, with special thoughts for the Bibas family who was still thought to be in captivity at the time unsure if they were alive or dead.

This project not only fostered a sense of environmental responsibility but also strengthened the students' connection to their community and the broader world.

SVEN RUYGROK VISITS KDVP

Don't fear change...fear what you may change into. Sven Ruygrok, a well-known South African actor, spoke to the Grade 8 and 9 students. Young people today are change experts, constantly developing and adapting. In a desperate search for a sense of identity, they go looking in all the wrong places such as social

media. Sven encouraged the students to find anchors in their continuously changing world. He explained that by discovering who you are, at your core, you can find your identity in a digital world.



DAVID TEEGER

South African Under-19 Cricket Captain, David Teeger, as our assembly guest speaker. David's presence brought with it an atmosphere of inspiration and reflection, as he shared a heartfelt message that resonated deeply with learners and staff alike. Speaking with sincerity and conviction, David spoke passionately about the importance of values, principles, and staying true to what is right—even when doing so comes with challenges. His words were a stirring reminder that leadership is not just about success or status, but about standing firm in your beliefs and leading with integrity. Drawing on his own journey in the world of sport, David offered insight into the highs and lows of being a young leader on a national stage. He spoke not only of triumphs, but also of moments that tested his character, sharing how those experiences shaped him both on and off the field. What stood out most was his emphasis on character, courage,

and conviction. David reminded us that while talent opens doors, it is a strong moral compass and inner strength that sustains true greatness. His message challenged each of us to consider how we can lead in our own lives—whether in sport, school, or relationships, with authenticity and resilience. As the assembly ended, there was a clear sense that David's words had a lasting impact. Our students also got to ask David some questions, and he gladly answered. He also got to share some of the memories from his high school playing days. We are grateful for his time, wisdom, and the example he sets as a young leader of principle and purpose.

Thank you, David Teeger, for reminding us that true strength lies not just in what we achieve, but in who we choose to be.

MRT NDLOVU



SOCCER CLINIC

Yesterday afternoon, young soccer enthusiasts were treated to a memorable and exciting clinic led by none other than former professional footballer Collins Mbesuma. The event, filled with energy and enthusiasm, saw children of various ages take to the field for an afternoon of learning, growth, and fun.

Collins Mbesuma, a Zambian football legend best known for his time with Kaizer Chiefs and the Zambian national team, graciously took the time to mentor the next generation of players. With his wealth of experience and deep understanding of the game, he brought both professionalism and passion to the clinic.

The session focused on key aspects of the game, with Mbesuma guiding the kids through a series of attacking and defensive drills. These

activities were designed not only to sharpen technical skills but also to instill a deeper understanding of teamwork and game awareness.

What made the clinic especially impactful was the positive and engaging environment. Mbesuma's approachable manner and infectious enthusiasm kept the kids motivated and excited throughout. His ability to connect with the young players turned the session into more than just a training day—it became an inspiring experience.

We extend our heartfelt thanks to Collins Mbesuma for taking the time to invest in our youth and for making the clinic such a meaningful success. With leaders like him involved, the future of our local soccer talent looks bright.





GRADE 8 BUS TOUR AND VISIT TO THE ZOO

The Grade 8s enjoyed an exciting day out on the town. In the Joburg sunshine, they explored the city on the Red Bus, enjoying views of Joburg's oldest suburbs, heritage buildings, and the grandeur and derelict of the CBD. Aboard the bus, students witnessed the daily bustle of city-life from a perspective unknown to them. After the Red Bus tour, the Grade 8s were taken to the Johannesburg Zoo where they explored the grounds in groups while capturing video footage of all that interested them.

MRS S KRAWITZ



GRADE 8 ENGLISH PREPARATION WORKSHOP



The Grade 8 English Exam Preparation Workshop was interactive and fun. Students were given a passage and asked to play the role of teacher by creating their own comprehension questions in groups. Each group moved from station to station and answered their peers' questions. This was an engaging way of teaching them comprehension skills.

MRS G KATZ

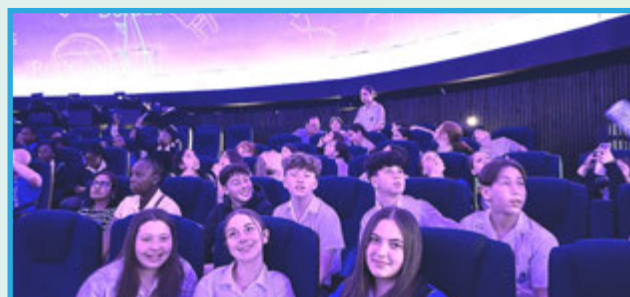
GRADE 8 VISIT TO THE PLANETARIUM

On Thursday 4 September, we visited the Wits Planetarium with our Grade 8 students.

The Digital Dome Theatre provided an immersive experience, exploring the wonders of the universe. Interactive sessions with astronomy

experts sparked curiosity and enthusiasm among the students. A fun and educational experience, the trip inspired a deeper appreciation for astronomy and the night sky.

MS C MONYEKI



GRADE 8 HATZOLAH CONNECT

This year facilitators from Hatzolah Connect ran a Mentorship Programme with the Grade 8s.

The programme fostered a sense of belonging, friendship, kindness and interpersonal connection that gave the students a unique opportunity to reflect on their emotions, learn about themselves and develop empathy towards others.

The students appreciated the valuable and safe space to manage their mental health and support them in their journey to well-being.

GITA LIPSCHITZ



GRADE 8 AFRICAN GAMES

The African Games that I and my fellow Grade 8s participated in, was an insightful and enjoyable experience. The day was filled with laughter and teamwork, as we participated in the various activities. We learnt some of the games that children living in Soweto played to entertain themselves without electronic devices, and by not including our phones in

anything that we did, we all got a chance to connect and to bond with each other. On behalf of the Grade 8s, thank you to MaMota, Kopano Tshabalala and your team from CABundance for organising and running the event.

JORDAN LEVIN



GRADE 8 AND 9 STUDENTS MAKING SANDWICHES

Our Grade 8 and 9 students made a meaningful impact during their minor's lesson by participating in a sandwich drive. In just 30 minutes, they assembled over 144 sandwiches, which will be donated to the Linden Police Station's feeding scheme. Our thanks to Elise Levin, one of our dedicated

Educational Support Therapists, for organising this community service initiative and inspiring our students to give back to the community. This selfless act showcases the compassion and kindness that defines our school's spirit.

MRS C MACDONALD

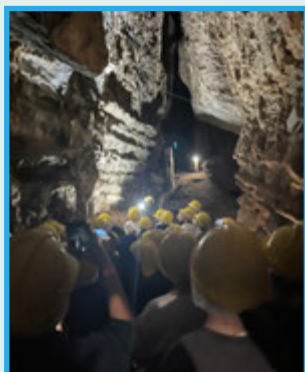


GRADE 8 AND 9 VISIT THE CRADLE OF HUMANKIND

Our Grade 8 and 9 students recently visited the Cradle of Humankind and Sterkfontein Caves, delving into the fascinating story of human origins. At Maropeng, interactive exhibits brought evolution to life, while the caves revealed discovery sites of famous fossils such as Mrs Ples and Little Foot. Guided tours

inspired curiosity and deepened appreciation of our shared past. This memorable outing combined adventure, science, and history. Heartfelt thanks to our teachers, guides, and enthusiastic learners for embracing this journey.

MR D BOTES



KDVP VIDEO MUSIC AWARDS



To conclude Grade 8 English, we hosted the KDVP Video Music Awards to celebrate the outstanding Home Reader Assignments by our Grade 8 students. Inspired by Percy Jackson and the Lightning Thief and The Script's 'Superheroes' music video, they created original videos depicting scenes from the novel, applying film techniques studied in class. At our very own Video Music Awards, the students loved watching one another's creative, humorous and dramatic works, which highlighted their exceptional talent and imagination.

GRADE 9 VISIT THE VOORTREKKER MONUMENT

On Monday 11 August our Grade 9 students visited the Voortrekker Monument in Pretoria. They explored the rich history of the Great Trek and gained insight into Afrikaner heritage.

Through guided tours and fascinating exhibits, learners deepened their understanding of the

struggles, resilience, and cultural identity of the Voortrekkers. This educational outing brought history to life, sparking curiosity and appreciation for our country's diverse past. It was truly a memorable and inspiring experience for all.

MR H BLIGNAUT



GRADE 8 AND 11 VISIT THE SCIBONO MUSEUM

The Grade 8 and 11 Science students enjoyed an enriching excursion to the Scibono Discovery Centre. The visit showcased how classroom theory translates into practical, working models through interactive exhibits.

A highlight was the robotics section, featuring Pepper the Robot and a robotic dog performing tricks, bringing automation and engineering to life. Students were also captivated by an exciting chemistry show, where Grade 11's Natasha Weisz volunteered confidently.

The outing was inspiring, educational, and a valuable hands-on experience.

MRS I GOVENDER



GRADE 9 HARTIES CABLEWAY EXCURSION

Geography is most appreciated and better understood out in the field. As part of their Geospatial Skills and Application studies, the Grade 9s had the opportunity to ride the Harties Cableway to the top of the Magaliesburg mountain range and enjoy breathtaking views of the Hartbeespoort Dam and surrounding land-use zones. Thanks go to Mr Colesky, Ms Roering and the CSO for making this fun day out of the classroom, possible.

MR G MORFIS



GRADE 9 VISIT TO THE HOLOCAUST & GENOCIDE CENTRE

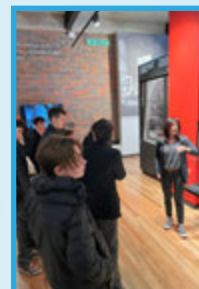
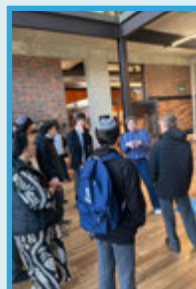
Our visit to the Holocaust and Genocide Centre was powerful and eye-opening. We began by writing about our identities, linking to how victims were stripped of theirs. Survivor testimonies gave us a real sense of their struggles, while the museum tour revealed symbolic rooms, interactive exhibits, and artefacts from both the Holocaust and Rwanda. Seeing photographs, belongings, and stories made history feel personal. We ended the day learning about brave individuals who risked everything to help others. It was unforgettable, emotional, and inspiring.

Thank you to all the teachers who accompanied us and arranged the outing, Mrs Munnell, Mrs Katz, Mrs Krawitz, Ms Roering and Rabbi Rabinowitz.

**NATANIA GECLTER, AVA
JOHSTON-KOWEN AND SHIRA MAGID**

The Grade 9s visited the Johannesburg Holocaust and Genocide Centre where we learnt about the atrocities committed in the Holocaust as well as during the Rwandan Genocide. The experience also included self-reflection, identity exercises, and the privilege of listening to Miriam Lazarus's survival story of the Holocaust. It was difficult to experience. However, these conversations are of the utmost importance as we grieve the tragedy of 7 October in Israel, and the plight of the hostages.

NOAH STARKOWITZ



GRADE 9 VISIT LESEDI CULTURAL VILLAGE

We were welcomed with a dance and a song by the performers at Lesedi before being taken to a big hall to watch performances of vibrant and energetic traditional dances like the hunting dance and the war dance.

A tour guide took us to Xhosa, Pedi, Zulu and Sotho villages where we learnt about the culture

and traditions of each tribe. We were taught how to drum and were shown a video about South Africa's rich history.

Visiting Lesedi was an amazing and beautiful experience.

EVA JUDIN



The Grade 8 Orientation experience at Konka can be summarised as two days of adventure, teamwork, and lots of fun. This year was very special as there was a noticeable friendliness among the Grade 8s and sixteen members of the Student Representative Council, even amongst

those who did not know each other before. Through their interactions with the SRC, the Grade 8s grew to admire and respect them and, by extension, our school.

MR D BOTES



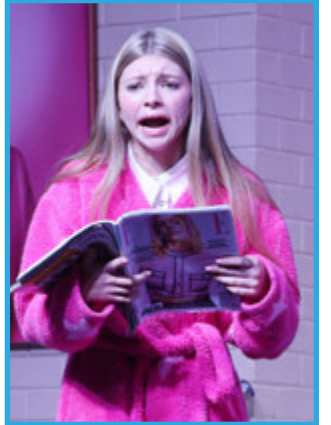
PHOTO CREDITS: Benjy Terner, Dani Wes and Aidan Goralsky

GRADE 8 ORIENTATION



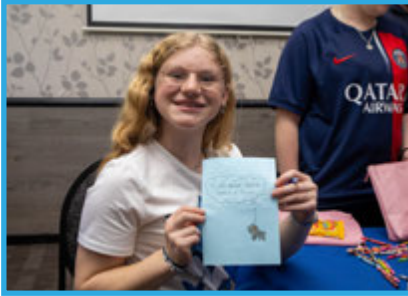
GRADE 8s OUT & ABOUT





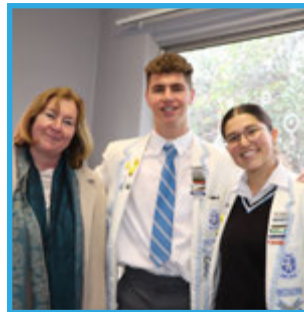
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